

M.Ed Entrance Syllabus

Session - 2026-27

Syllabus for Entrance Test for M.Ed session

Note:

- i. There will be one Question Paper which will have 100 multiple choice questions. Each correct question is of one mark.
- ii. All questions will be compulsory.
- iii. The Question Paper will have two Parts i.e. Part A and Part B:
- iv. Part A will have 25 questions based on Language Comprehension/Verbal Ability, General Awareness, Mathematical/Quantitative ability and Analytical Skills.
- v. Part B will have 75 questions based on Subject-Specific Knowledge.
- vi. There will be no negative marking for each wrong response.

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Part:- A

Max. Marks:- 25

General Paper

1 English/Comprehension

- English Grammar
- English Usage Errors
- Jumbled Para
- Sentence Correction
- Sentence Improvement
- Reading Comprehension
- Paragraph Completion
- One-word Substitution
- Synonyms & Antonyms
- Idiom & Phrases

हिन्दी पाठ बोधन (Comprehension)

- हिन्दी व्याकरण
- अशुद्ध प्रयोग
- परिच्छेद का उचित क्रम
- वाक्य शुद्धि
- वाक्य परिष्कार
- पाठ बोधन
- वाक्य की पूर्णता
- अनेक शब्द के लिये एक शब्द
- समानार्थी एवं विलोम शब्द
- मुहावरे एवं कहावते

2 General Knowledge/Awareness

- Literature
- History
- Indian Constitution
- Personalities
- Sports
- National and International Economy
- Economics
- Science
- Politics
- Trade Awareness

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Geography
Culture

3 Computer Basics

Fundamental of Computer
Computer Abbreviations
Computer Shortcut Keys
Microsoft Windows
Microsoft Office
MS Word
MS PowerPoint
MS Excel
MS Access
MS Outlook
Types of Computer
Storage Devices
Hardware and Software
Input and Output Devices
Internet
Computer Networks
Websites
Web Browsers
Computer Virus
Important Computer-related Terms

4 General Aptitude & Logical Reasoning

Clocks
Calendar
Average
Simplification
Problems on Ages/Numbers/Train
LCM and HCF
Percentage
Profit & Loss
Partnerships
Compound Interest
Ratio & Proportion
Simple Interest
Time & Work
Pipes & Cisterns
Time & Distance



Stock & Shares
Discount/Bankers Discount
Geometry & Mensuration
Sets & Union
Permutation & Combination
Mixture & Allegation
Area
Volume and Surface Area

5 Logical Reasoning

Ranking Tests
Linear
Arrangements
Matrix Arrangements
Sequencing
Statements Arguments
Cause and Effects
Statements and Conclusion
Number Series
Blood Relationship Tests
Coding and Decoding
Inferences
Non-Verbal Reasoning
Analogy Test
Symbol Based Problems
Direction and Distance Test
Analytical Reasoning

A handwritten signature in black ink, consisting of stylized cursive letters, possibly reading 'Rishi', with a horizontal line underneath.

Part:- B

Max. Marks:- 75

M.Ed

Unit -I

Basics of Education:

Meaning and nature of Education:

- Modes of Education- Formal, Non-formal, Open and MOOCS.
- Aims of Education
- Philosophy and Education
- Meaning and Scope of Philosophy
- Functions of Philosophy
- Relationship between Education and Philosophy
- Significance of Philosophy of Education

Western Schools of Philosophy:

- Naturalism
- Idealism
- Pragmatism
- Existentialism their educational implications for aims content
- Methods of teaching and role of a teacher and concept of discipline
- Educational Thinkers: M.K Gandhi, Allama, Iqbal, John Dewey, J.J Rousseau

Unit II

Indian Society and Education:

- Education as a sub-system of Indian Society
- Education and relationship with Indian Social Structure
- Social Demand for Education
- School as a Social Unit:
- Democracy in School life
- Culture and Education

School as a Social Unit:

- Democracy in School life
- Culture and Education

Unit III

Psychology & Educational Psychology:

Nature & Meaning of Psychology

Wadhwa

- Nature, Meaning and functions of Educational Psychology

Learning & Motivation:

Concept of learning & Motivation

- Factors of influencing learning- Personal & Environmental

Techniques of enhancing learner's motivation

- S-R Theory of Learning (Thorndike)
- Classical conditioning (Pavlov)
- Operant Conditioning
- Theory of learning (Skinner) and Gestalt Theory of Learning (Kohler et al)
- Cognitive theory (Piaget)
- Social Development Theory (Vygotsky)

Behaviorism

- Constructivism and Eclectic approach

Unit IV

Intelligence and Personality:

Nature & Meaning, Measurement of Intelligence:

- Concept of I.Q
- Verbal, Non- verbal & Performance tests
- Two-factor Theory (Spearman)
- Multifactor Theory (Thurston)
- Structure of intellect (Guilford)
- Multiple Intelligence (Gardner) Personality

Meaning & Nature and Development of Personality

- Biological & Socio-culture determinant a brief overview of Trait-theory of Personality (Allport)
- Factor-theory of Personality (Cattell)
- Psycho analytical theory of Personality (Freud)
- Maslow's hierarchy of needs and their Educational implication



Unit V

- Definition, concept and importance of inclusive education
- Historical perspectives on education of children with diverse needs
- Difference between special education integrated education and inclusive education
- Advantages of inclusive education for all children

Unit VI

Concept & Functions of Educational Management

- Basis of management Planning
- Organizing, Control, Direction and Financing
- School as a unit of decentralization planning

Unit VII

Modern Management Techniques:

- Case study
- Man power surveys
- Educational Management Information System (EMIS)

Nature, Scope & types of Guidance

- Meaning and Definitions of Counseling
- Counseling as profession

Phases of Counseling Process:

- Assessment, Intervention, and Termination
- Qualities of an Effective Counselor

Unit VIII

Elementary Education in India, Concept of Elementary Education

- Objectives of Elementary Education (UEE)
- District Primary Education Programme (DPEP)
- Universalization of Elementary Education (UEE)
- Sarva Shiksha Abhiyan (SA) 2002
- Right to Education Act (RTE) 2009

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Unit IX

Current issues:

- Universalization of Elementary Education with special reference to Sarva Shiksha Abhiyan
- Education of children with special needs
- Women's Education
- Education of Weaker Sections
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Unit X

Teaching Process:

- Concept of teaching
- Characteristics & Functions of teaching
- Principles & Maxims of teaching

Techniques of Teacher-Preparation:

- Microteaching Nature & Meaning
- Main proposition, Phases, Steps, Merits & Limitations
- Simulated- Nature & Meaning
- Teaching Role Play
- Advantages & Limitations
- Programmed learning- Meaning & Characteristics
- Learning – Principles & Development of the Programmed instructions.
Types Merits & Demerit

