

SYLLABI AND SCHEME OF EXAMINATIONS FOR M.A. (HISTORY)

(Based on Curriculum and Credit Framework for PG Programs under NEP-2020)



WITH EFFECT FROM THE SESSION 2024-25

MAHARSHI DAYANAND UNIVERSITY
ROHTAK-HARYANA

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over the time. It is an act of both investigating and imagination that seeks to explain how people have changed over the time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents but also oral communication and objects such as buildings, artifacts, photographs and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine-and work towards-different futures. It is often said to be the “queen” or “mother” of social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

Programmes Objectives

- Student will describe the influence of political ideologies, economic structure, social organization, cultural perceptions and natural environments on historical events
- Student will discuss the ways in which factors such race, gender, class, ethnicity, region and religion influence historical narratives
- Student will formulate, sustain and justify a historical argument using original ideas
- Student will support arguments with historical evidence drawn from primary and secondary sources
- Student will support historically literacy and historical consciousness

Programme Outcomes (Pos)

- This course provides the basic ideas and concepts of History and Historical development of Humanity.
- The programme has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- This course intends to orient the learner with approaches to the broader discipline of History.
- Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life.
- Inculcate generic and subject-specific skills to succeed in the employment market and standard of life.

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(1st Semester)															
Discipline Specific Course-Major	Ancient Societies-I	24HIS201DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Medieval Societies (Islamic and Europe)	24HIS201DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
	Modern World : Socio-Economic Trends	24HIS201DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
	History of Haryana (Earliest Times to Sultanate)	24HIS201DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
	State in India (Earliest Times to Sultanate)	24HIS201DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Science & Technology in Pre-colonial India	24HIS201SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(2nd Semester)															
Discipline Specific Course-Major	Ancient Societies-II	24HIS202DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Medieval Societies (India)	24HIS202DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
	Modern World : Political Trends	24HIS202DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
	History of Haryana (Mughal to 1947)	24HIS202DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
	State in India (Mughal to Modern)	24HIS202DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Nationalism in India	24HIS201SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100

Note: After 2nd Semester students have to opt any one specialization of the following:

- Option 1A (Only Course Work)/ Option 2A (Course Work and Research)/Option 3 (Only Research) = Archaeology Specialization**
- Option 1B (Only Course Work)/ Option 2B (Course Work and Research)/Option 3 (Only Research) = Ancient Indian History**
- Option 1C (Only Course Work)/ Option 2C (Course Work and Research)/Option 3 (Only Research) = Medieval Indian History**
- Option 1D (Only Course Work)/ Option 2D (Course Work and Research)/Option 3 (Only Research) = Modern Indian History**

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Option-1A (Only Course Work)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Pre-History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100
	Proto History of India	25HIS203DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
	Ancient Indian Epigraphy & Palaeography-I	25HIS203DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
	Ancient Indian Numismatics-I	25HIS203DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-II	25HIS204DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Principles and Methods of Archaeology	25HIS204DS02	3	0	1	4	3	0	2	5	0	60	40	0	100
	Historical Archaeology of India	25HIS204DS03	3	1	0	4	3	1	0	4	30	70	0	0	100
	Ancient Indian Epigraphy & Palaeography-II	25HIS204DS04	3	1	0	4	3	1	0	4	30	70	0	0	100
	Ancient Indian Numismatics-II	25HIS204DS05	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Option-1B (Only Course Work)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (Earliest Times to 326 BC)	25HIS203DS06	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (326 BC to 320 AD)	25HIS203DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (Earliest Times to 1200 AD)-I	25HIS203DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (Earliest Times to 1200 AD)-I	25HIS203DS09	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-II	25HIS204DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (320-648 AD)	25HIS204DS06	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (648-1200 AD)	25HIS204DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (Earliest Times to 1200 AD)-II	25HIS204DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (Earliest Times to 1200 AD)-II	25HIS204DS09	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Option-1C (Only Course Work)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
							Internal	External	Internal		External				
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1200-1526AD)-Events	25HIS203DS10	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1526-1757 AD)- Events	25HIS203DS11	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1200-1526 AD)	25HIS203DS12	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1200-1526 AD)	25HIS203DS13	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-II	25HIS204DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1200-1526 AD) -Inst.	25HIS204DS10	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1526-1757 AD) -Inst.	25HIS204DS11	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1526-1757 AD)	25HIS204DS12	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1526-1757 AD)	25HIS204DS13	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Option-1D (Only Course Work)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
							Internal	External	Internal		External				
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1757-1947)-I	25HIS203DS14	3	1	0	4	3	1	0	4	30	70	0	0	100
	Indian National Movement (1885- 1919)	25HIS203DS15	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1757-1947)-I	25HIS203DS16	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1757-1947)-I	25HIS203DS17	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-II	25HIS204DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1757-1947)-II	25HIS204DS14	3	1	0	4	3	1	0	4	30	70	0	0	100
	Indian National Movement (1920-1947)	25HIS204DS15	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1757-1947)-II	25HIS204DS16	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1757-1947)-II	25HIS204DS17	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100

Option-2A (Course Work and Research)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks	
			L	T	P		L	T	P		Theory		Practical			
											Internal	External	Internal	External		
(3rd Semester)																
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100	
	Pre-History of India	25HIS203DS02	3	1	0	4	3	1	0	4	30	70	0	0	100	
	Proto History of India	25HIS203DS03	3	1	0	4	3	1	0	4	30	70	0	0	100	
	Ancient Indian Epigraphy & Palaeography-I	25HIS203DS04	3	1	0	4	3	1	0	4	30	70	0	0	100	
	Ancient Indian Numismatics-I	25HIS203DS05	3	1	0	4	3	1	0	4	30	70	0	0	100	
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100	
Credits	DSC-20 and SES-4= 24 Credits															Total Credits = <u>24</u>
(4th Semester)																
Skill-Enhancement/ Internship/ Dissertation	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100	
Dissertation/Project work		25HIS204PD01				20				20					500	
Credits	PD - 20 and SES-4= 24 Credits															Total Credits = <u>24</u>

Option-2B (Course Work and Research)

Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (Earliest Times to 326 BC)	25HIS203DS06	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (326 BC to 320 AD)	25HIS203DS07	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (Earliest Times to 1200 AD)-I	25HIS203DS08	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (Earliest Times to 1200 AD)-I	25HIS203DS09	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement/ Internship/ Dissertation	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
Credits	DSC-20 and SES-4= 24 Credits		Total Credits = <u>24</u>												
(4th Semester)															
Skill-Enhancement/ Internship/ Dissertation	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
Dissertation/Project work		25HIS204PD01				20				20					500
Credits	PD - 20 and SES-4= 24 Credits		Total Credits = <u>24</u>												

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Option-2C (Course Work and Research)															
Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1200-1526AD)-Events	25HIS203DS10	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1526-1757 AD)- Events	25HIS203DS11	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1200-1526 AD)	25HIS203DS12	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1200-1526 AD)	25HIS203DS13	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Skill-Enhancement/ Internship/ Dissertation	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
Dissertation/Project work		25HIS204PD01				20				20					500
Credits	PD - 20 and SES-4= 24 Credits		Total Credits = 24												

Option-2D (Course Work and Research)															
Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Discipline Specific Course-Major	Historiography : Concepts, Methods & Tools-I	25HIS203DS01	3	1	0	4	3	1	0	4	30	70	0	0	100
	Political History of India (1757-1947)-I	25HIS203DS14	3	1	0	4	3	1	0	4	30	70	0	0	100
	Indian National Movement (1885- 1919)	25HIS203DS15	3	1	0	4	3	1	0	4	30	70	0	0	100
	Society & Culture of India (1757-1947)-I	25HIS203DS16	3	1	0	4	3	1	0	4	30	70	0	0	100
	Economic History of India (1757-1947)-I	25HIS203DS17	3	1	0	4	3	1	0	4	30	70	0	0	100
Skill-Enhancement Course	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
(4th Semester)															
Skill-Enhancement/ Internship/ Dissertation	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT				100
Dissertation/Project work		25HIS204PD01				20				20					500
Credits	PD - 20 and SES-4= 24 Credits														Total Credits = <u>24</u>

Option-3 (Only Research)															
Type of Paper	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
(3rd Semester)															
Skill-Enhancement/ Internship	Survey of Sources of Indian History	25HIS203SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT			100	
Dissertation/Project work		25HIS203PD01				20				20				500	
Credits	PD - 20 and SES-4= 24 Credits													Total Credits = <u>24</u>	
(4th Semester)															
Skill-Enhancement/ Internship	Regional History	25HIS204SE01	3	1	0	4	3	1	0	4	FORMATIVE ASSESSMENT			100	
Dissertation/Project work		25HIS204PD01				20				20				500	
Credits	PD - 20 and SES-4= 24 Credits													Total Credits = <u>24</u>	

Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

Note:

Course: Course refers to a paper having specified credits which is a component of a programme in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/outreach activities/project work/internship/vocational training etc. or combination thereof.

Discipline Specific Course (DSC)/Major Course	Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline.
	Credit of a DSC major could be the combination of lecture credits, tutorial credits, and practical credits. DSC includes core courses, subject elective and subject skill enhancement courses.
Minor Course (MIC)	Minor discipline is the discipline that helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing Economics as major course may choose Statistics as minor course.
	Minor Course (MIC) with minimum 24 Credits including Vocational Course (VOC)
Vocational Course (VOC)	Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.
Multidisciplinary Course (MDC)	A Multidisciplinary Course is an option to explore disciplines of interest beyond the choices of learners made in their major and minor disciplines.
	Multidisciplinary Course: All UG students must undergo three introductory level multidisciplinary courses relating to Natural Sciences, Physical Sciences, Humanities, Arts & Social Sciences, Commerce & Management, and Interdisciplinary Studies. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major and minor stream under this category.
Ability Enhancement Course (AEC)	Ability Enhancement Course aims to achieve competency in language and communication skills.
	Ability Enhancement (Language) courses may be designed to achieve competency in the Modern Indian Language and English, with a special emphasis on language and communication skills.
Skill Enhancement Course (SEC)	Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability.
	Skill Enhancement Courses may be primed to impart practical skills, hands-on training, soft skills, etc., to enhance the student's employability.
Value Added Course (VAC)	Value Added Course aims to add the knowledge of learner beyond academic disciplines. Semester/Academic Year A semester comprises 90 working days and an academic year is divided into two semesters.
	All UG students must undergo at least three Value Added Courses
Internship	Internship is a course to develop a professional ability through an appropriate learning. The duration of Internship is of 120 hours during summer vacation.
	Internships will require 120 hours (1 credit: 30 hrs of engagement) of involvement working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities during summers. #Four credits of internship earned by a student during summer internship after 2nd semester or 4th semester will be counted in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.
Research Project	Research Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems. Dissertation: Dissertation is a long piece of academic writing based on original research.
	Research Project/ Dissertation for UG degree (Honors with research) will be completed in the eighth semester under the guidance of a college and university faculty member.
For students who choose to pursue single major after 2nd semester of multidisciplinary Programmes The 16 credits earned during first year in the two subjects, other than the subject which is continued as Single Major, will be counted towards minor	

DSC Major and Minor in I & II Semesters will have Foundation or Introductory level courses. DSC Major and Minor in III & IV semesters will be Intermediate Level Courses. Whereas DSC Major and minor in V & VI shall be of higher level courses and in VII & VIII semesters, advanced level courses will be offered.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Societies-I	Course Code	24HIS201DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.
2. Students will be able to understand the different regional variations of the Stone Age.
3. Students will be able to analysis the decline of the civilizations.
4. Students will be able to effectively understand the relationship of different civilizations to each other.

Unit - I

Stone Age and Chalcolithic Cultures

1. Origin of tool making
2. Palaeolithic Cultures of the World: Lower, Middle and Upper
3. Palaeolithic Art
4. Mesolithic and Neolithic Cultures: Origin of agriculture and settled life

Unit – II

Bronze Age Civilization in Mesopotamia

1. Origin of Early City States, Origin of Empires
2. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion

Bronze Age Civilization in Egypt

3. Origin, State Structure, Economy & Trade, Social life, Religion

Unit – III

Harappan Civilization

1. Pre-Harappan and Early Harappan Cultures
2. Origin, authors and extent of the Harappan Civilization
3. Development of Harappan Civilization
4. Trade, Economy, Social and Religious Life
5. Decline and Legacy of Harappan Civilization

Unit – IV

Chinese Civilization:

1. Beginning Middle Kingdom, Shang Civilization,
2. Socio-Economic Life and Religious Beliefs

Mayan Civilization

1. Socio-Economic Life, Arts, Science and Technology

Inca Civilization

1. Socio-Economic Life, Arts, Science and Technology

REFERENCES:

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- Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995
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- Kramer, S. N., The Sumerians, Chicago, 1963
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Possehi, G. L., Harappan Civilization: A Contemporary Perspective, New Delhi, 1982
- Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Allahabad, 1982
- Sharer, Robert, J., Daily Life in Inca Civilization, London, 2009
- Silverman, David, R., Ancient Egypt, USA, 1997
- Singh, Purushottam, The Neolithic Origins, New Delhi, 1997
- Spievoegei, Jackson, J. James, A. banks et.al. Ancient Civilization, New York, 2007
- Thapiyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Medieval Societies (Islamic and Europe)	Course Code	24HIS201DS02
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to evaluate the various developments in Islamic World. 2. Students will be able to understand the decline of feudalism and the advent of capitalism. 3. Students will be able to understand the emergence of the Arab Caliphate and their role. 4. Students will be able to effectively understand the relationship of society through religion. 			
Unit - I			
Islamic: Political			
<ol style="list-style-type: none"> 1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings. 2. Evolution of Islamic State : Medina to Caliphate 3. Evolution of Islamic State : Umayyad to Abbasid 			
Unit – II			
Islamic: Social, Economic and Cultural			
<ol style="list-style-type: none"> 1. Society under the Caliphate 2. Economy under the Caliphate 3. Contribution of Arab Civilization 			
Unit – III			
Europe: Political Structures			
<ol style="list-style-type: none"> 1. Transition from Ancient to Medieval Society 2. State and Church, Church and Society 3. Feudalism : Manorial System, Serfdom 			
Unit – IV			
Europe: Economic, Religious, Cultural Salient			
<ol style="list-style-type: none"> 1. Trade and Commerce 2. Technology 3. Protestantism – Reformation 4. Renaissance 			

REFERENCES:

- Anderson, P., Passage from Antiquity to Feudalism, London, 1996
- Arnold, T. W., The Caliphate, USA, 1999
- Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
- Hitti, P. K., The Arabs: A Short History, London, 1948
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- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Levy, R., Social Structure of Islam, New York, 1969
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- Pirenne, Henri, Economic and Social History of Medieval Europe, UK, 2006
- Postan, M. M., Medieval Trade and Commerce, Cambridge, 1970
- White, Jr., Lynn, Medieval Technology and Social Change, UK, 1973

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Modern World: Socio-Economic Trends	Course Code	24HIS201DS03
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Unit - I

Rise of Modern World

1. Renaissance
2. Reformation

Age of mercantilism and the Beginnings of Capitalism

1. Features of Mercantilism
2. Mercantile Activities of Different Countries
3. Beginnings of Capitalism

Unit – II

Agricultural Revolution in Western Europe

1. Agricultural System in Pre-Modern Period
2. Development of New Methods and Knowledge
3. Impact of the New Agriculture

Development of Science and Technology

1. Its History
2. Technological Revolution
3. Impact of the Revolution

Unit – III

Development of Capitalism

1. Britain
2. France
3. Germany
4. Japan

Development of Imperialism

1. Geographical Expansion : Asia & Africa
2. Its Theories : Economic and Non-Economic

Unit – IV

Stages of Colonialism in India

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

The Far East and Western Economic Dominance

1. Japan
2. China : Opium Wars and the Development of Treaty Port System

REFERENCES:

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974
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- Fairbank, John, K. *et al.*, East Asia: Modern Transformation, USA, 1965
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- Joll, James, Origin of the First World War, London, 1984
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- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
- McGlinchey, Stephen., International Relations, EBook, 2016
- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	History of Haryana (Earlier Times to Sultanate)	Course Code	24HIS201DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand the theme of regional history. 2. Students will be able to analyze the rise of various cultures in the region of Haryana. 3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions. 4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana. 			
Unit - I			
<p>Early Phase</p> <ol style="list-style-type: none"> 1. Sources of Ancient History of Haryana 2. The Stone Age 3. Harappan Civilization : General Features 4. Vedic Civilization : Origin and Development, Traditional History of the Kurus 			
Unit – II			
<p>Towards State Formation</p> <ol style="list-style-type: none"> 1. Origin and Development of Monarchy 2. Historicity of the Battle of Mahabharata 3. Yaudheyas 4. Agras and Kunindas 5. Pushpabhutis 			
Unit – III			
<p>Rise of New Powers</p> <ol style="list-style-type: none"> 1. Gurjara- Pratiharas 2. Tomaras 3. Chahmanas 4. The Battles of Tarain and their impact 			
Unit – IV			
<p>Sultanate Period</p> <ol style="list-style-type: none"> 1. Sources of Medieval History of Haryana 2. Haryana on the eve of Turkish Invasion 3. Revolts of Meos and Rajputs 4. Provincial Administration 			

REFERENCES:

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Dasgupta, K. K., Tribal History of Ancient India, California, 1974
- Devahuti, D., Harsha: A Political Study, New Delhi, 1970
- Dwivedi, H.N., Dilli ke Tomar (736-1193), Gwalior, 1973
- Goyal, J.B., Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, New Delhi, 1966
- Gupta, S.P. & K. S. Chandran, Mahabharata: Myth and Reality, New Delhi, 1976
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Phogat, S. R., Inscriptions of Haryana, Kurukshetra, 1978
- Puri, B. N., History of Gurjar-Pratiharas, New Delhi, 1968
- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
- Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra, 1975
- Tripathi, R. S., History of Kanauj, New Delhi, 1964
- Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	State in India (Earliest Times to Sultanate)	Course Code	24HIS201DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty. Students will be able to understand the emergence of imperial power during the classical age in India. Students will be able to effectively formulate logical arguments substantiated with historical aspects. 			
Unit - I			
<p>Towards Formation of State</p> <ol style="list-style-type: none"> Different Theories of the formation of State Proto State Chiefdoms of Later Vedic Times 			
Unit – II			
<p>The Mauryan State</p> <ol style="list-style-type: none"> Central Administration Provincial Administration <p>The Gupta Polity</p> <ol style="list-style-type: none"> Central Administration Administrative Units 			
Unit – III			
<p>Delhi Sultanate</p> <ol style="list-style-type: none"> Islamic Theory of State Nature of State under the Sultans State and the Ulemas. 			
Unit – IV			
<p>Delhi Sultanate</p> <ol style="list-style-type: none"> Central Administrative Provincial Administration Military Organization 			

REFERENCES:

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarakar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988.
- Chandra, Bipan, Nationalism and Colonialism in India, 1996
- Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
- Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993.
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- Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973.
- Ghosal, U. N., A History of India Political Ideas, Oxford, 1968.
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003.
- Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
- Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
- Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 1st Semester (Skill-Enhancement Course)

Session: 2024-25

Name of the Program	Post Graduate Programme	Program Code	HIS2
Name of the Course	Science and Technology in Pre-Colonial India	Course Code	24HIS201SE01
Hours per week	4	Course Credits	4
Formative Assessment			Marks
Written test (2 X 15)			30
MCQs/ Quizzes/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Max. Marks			100
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to get the basic knowledge of science and technology. 2. Students will be able to understand the impacts of science and technology to human evolution and after. 3. Students will be able to get basic knowledge of development of science and technology over the time period. 4. Students will be able to effectively understand the relevance of science and technology for Society. 			
Unit - I			
<ol style="list-style-type: none"> 1. Science and Technology: Meaning and Scope 2. Sources of History of Science and technology in India 3. Origins and development of technology in pre-historic period 4. Beginnings of agriculture and its impact on the growth of science and technology 			
Unit – II			
<ol style="list-style-type: none"> 1. Science and technology during Vedic and later Vedic times including physical and biological sciences 2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D. 3. Major developments in the history of science and technology from 1000 A.D. to 18th Century A.D. 4. India's Interaction with China, Central and West Asia 			
Unit – III			
<ol style="list-style-type: none"> 1. Development of Nyaya Philosophy and its Social Context 2. Philosophical Concepts Relevant to Sciences in Indian Tradition 3. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I 4. Developments in medicine and surgery: Charaka and Sushruta Samhitas 5. Developments in human anatomy, physiology and materia medica 			
Unit – IV			
<ol style="list-style-type: none"> 1. Concept of rationality and scientific ideas in Arab thought and its reception in India 2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc 3. Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy 			

4. Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh

References:

- Ainslie, W., *Materia Indica*, New Delhi, 1984
- Bhagvat, Sinhjee, *Aryan Medical Science: A Short History*, New Delhi, 1981
- Castiglioni, Arturo, *History of Medicine*, London, 1947
- Chattopadhyaya, D. P., *Medicine and Life Sciences in India*, Vol. IV (2), New Delhi, 2009
- Devid, Arnold, *Science, Technology and medicine in Colonial India. The New Cambridge History of India Series*, Cambridge, 1999
- Gyan Prakash, *Another Reason: Science and the Imagination of Modern*, New Delhi, 2000
- Hammed, Hakeem Abdul, *Exchanges Between India and Central Asia in the Field of Medicine*, New Delhi, 1986
- Jolly, J., *Indian Medicine*, New Delhi, 1997
- Kumar, Deepak, *Disease and Medicine in India: A Historical Overview*, New Delhi, 2000
- Kumar, Deepak, *Science and the Raj*, New Delhi, 1995
- Qaiser, A. J., *The Indian Response to European Technology and Culture*, New Delhi, 1982.
- Raina, D. and Habib I., *Situating History of Science: Dialogues with Joseph Needham*, New Delhi, 1999
- Sangwan, S., *Science, Technology and Colonization: Indian Experience*, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Societies-II	Course Code	24HIS202DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to get the basic knowledge of the Iron Age to the early medieval time period. 2. Students will be able to understand the cultural structures, events and then shape the world context. 3. Students will be able to get basic knowledge of evaluate the decline of different civilizations. 4. Students will be able to effectively understand the relationship of the civilizations to each other. 			
Unit - I			
Iron Age Cultures in India			
<ol style="list-style-type: none"> 1. The beginning of Iron Age in India: Problems and Issues 2. Megalithic Culture of India: Origin, Distribution, Typology and Material Culture. 3. Painted Grey Ware Culture: Distribution, Material remains. 4. Second Urbanization 			
Unit – II			
Iron Age Culture in Greece			
<ol style="list-style-type: none"> 1. Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars. 2. The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization 			
Iron Age Culture in Rome			
<ol style="list-style-type: none"> 1. Roman Republic and Empire : Social and Economic Life 2. Science & Technology 3. Decline of Rome 4. Contribution of Roman Civilization 			
Unit – III			
Indian State and Society (Vedic Times to Gupta Period)			
<ol style="list-style-type: none"> 1. The Vedic Age: Society, State Structure, Economy, Religion 2. The Age of Reason and Revolt : Jainism and Buddhism 3. Agrarian Empires (Mauryan and Gupta): Society and Economy 			
Unit – IV			
Indian State and Society in Post Gupta Period			
<ol style="list-style-type: none"> 1. Urban Decay in India 2. Decline of Trade 3. Origin and Development of Feudalism in India 4. Nature of Indian Feudalism 			

REFERENCES:

- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
- Kosambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2009
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
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- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
- Rhys, T. S., Gupta Samrajya, Varanasi, 1979
- Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, California, 2001
- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
- Thapar, Romila, History of India, Vol. I, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Medieval Societies (India)	Course Code	24HIS202DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to evaluate the developments in Feudalism in India. 2. Students will be able to understand the decline of Feudalism and the advent of Capitalism. 3. Students will be able to understand the emergence of the new administrative institutions. 4. Students will be able to effectively understand the relationship of society through religion. 			
Unit - I			
Structural Changes and Continuities			
<ol style="list-style-type: none"> 1. Transition from Ancient to Medieval Society and Advent of Turks. 2. Structure of medieval State (Sultanate and Mughal) 3. Theories on the Decline of Mughal Empire. 			
Unit – II			
Administrative Institutions			
<ol style="list-style-type: none"> 1. Iqtadari System 2. Mansabdari-Jagirdari System 3. Zamindari Policy of Mughals. 			
Unit – III			
Economic Developments			
<ol style="list-style-type: none"> 1. Urbanization (Sultanate) 2. Technological changes (Sultanate) 3. Village Community (Sultanate & Mughals) 			
Unit – IV			
Social and Religious Salient's			
<ol style="list-style-type: none"> 1. Bhakti Movement 2. Sufi Movement 3. Structure of Society (Sultanate & Mughals) 			

REFERENCES:

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
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- Chandra, Satish, Medieval India, Vols. 1 & 2, New Delhi, 2019
- Chandra, Satish, Parties and Politics at the Mughal Court, New Delhi, 1987
- Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
- Habib, Irfan, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
- Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
- Kulke, Hermann, State in India 1000-1700, New Delhi, 1997
- Mehta, J. L., Madhyakaleen Bharat : Ek Sankshipt Itihas, Chandigarh, 2012
- Mukhia, Harbans, Perspectives on Medieval History, New Delhi, 1993
- Raychaudhuri, Tapan & Irfan Habib, Cambridge Economic History of India C. 1200-1750, Vol. I, New, Delhi, 1982
- Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Modern World (Political Trends)	Course Code	24HIS202DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)}	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Unit - I

French Revolution

1. Aims
2. Achievements
3. Reaction in Europe

Development of Liberalism in Britain

1. Background : Classical Liberalism
2. Beginning of Modern Liberalism
3. Results and Analysis

Rise of America

1. American Revolution
2. New Slavery
3. Economic Power

Unit – II

Rise of New Order

1. Socialist Movement
2. Russian Revolution-1917
3. Russia after Revolution
4. Reaction in the West

Theories of Nationalism:

1. Italy
2. Germany
3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme

Unit – III

First World War

1. Origin
2. Nature
3. Impact
4. Peace Settlement

Totalitarian Regimes :

1. Fascism in Italy
2. Nazism in Germany
3. Communist Revolution in China - 1949

Unit – IV

Second World War

1. Origin
2. Nature
3. Impact

Cold War Period

1. NATO
2. Warsaw Pact
3. Non-Alignment Movement

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- Snyder, Louis L., The Meaning of Nationalism, London, 1968
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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	History of Haryana (Mughal to 1947)	Course Code	24HIS202DS04
Hours per week	4	Course Credits	4
Max. Marks	100 { External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the theme of regional history.
2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.
3. Students will be able to evaluate the rise of the state formation and emergence of new power.
4. Students will be able to effectively explain and analyze the modern administrative units.

Unit - I

Mughal Period

1. First and Second Battle of Panipat, Hemu's Life & Achievements
2. Revolt of Satnamis
3. Paragana Administration
4. Economy – Land Revenue System
5. Irrigation System
6. Bhakti and Sufi Movements

Unit – II

Politico-Religious Developments

1. Marathas Incursion
2. George Thomas
3. Sikh Intrusion
4. Arya Samaj
5. Sanatan Dharma Sabha
6. Development of Education & Literature

Unit – III

Political Movements

1. Revolt of 1857 : Causes, events, nature & effects
2. Rise of Nationalism
3. Political Condition (1885-1919)
4. Unionist Party and Sir Chhotu Ram

Unit – IV

Gandhian Movements

1. Non-Cooperation
2. Civil Disobedience
3. Quit India Movement
4. Praja Mandal Movement

References:

- Ashraf, K. M., Life and Conditions of the People of Hindustan, Calcutta, 1983
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- Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, New Delhi, 1985
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- Yadav, K.C., Haryana: Itihas evam Sanskriti, Part 1 & 2, New Delhi, 1994

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester

Session: 2024-25

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	State in India (Mughal to Modern)	Course Code	24HIS202DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to evaluate and analyze institutional history. 2. Students will be able to evaluate the change and continuity with the time period. 3. Students will be able to understand the emergence of new power. 4. Students will be able to effectively formulate logical arguments substantiated with historical aspects. 			
Unit - I			
<p>The Mughal State</p> <ol style="list-style-type: none"> 1. Nature of Mughal State 2. Central Administrative 3. Provincial Administrative 			
Unit – II			
<p>Administrative Institutions</p> <ol style="list-style-type: none"> 1. Jagirdari System 2. Mansabdari System 3. Zamindari System 			
Unit – III			
<p>Colonial State</p> <ol style="list-style-type: none"> 1. Political Economy 2. State Apparatus 3. Instruments of Legitimization 			
Unit – IV			
<p>Independent India</p> <ol style="list-style-type: none"> 1. Constitutional Continuity 2. Constitutional Change 3. Visions of Modern Indian State : Nationalist, Communalist, Communist 			

REFERENCES:

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- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 2nd Semester (Skill-Enhancement Course)

Session: 2024-25

Name of the Program	Post Graduate Programme	Program Code	HIS2
Name of the Course	Nationalism in India	Course Code	24HIS202SE01
Hours per week	4	Course Credits	4
Formative Assessment			Marks
Written test (2 X 15)			30
MCQs/ Quizzes/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Max. Marks			100
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to evaluate and analyze of Nationalism and emergence of organized nationalism in India. 2. Students will be able to evaluate the nature of Gandhian movements. 3. Students will be able to understand Role of Subhash Chandra Bose, INA 4. Students will be able to effectively formulate working of Congress and Non-Congress Provincial Ministries and Communal Politics and Partition 			
Unit - I			
<ol style="list-style-type: none"> 1. Approaches to Indian Nationalism : Conceptual Debates 2. Emergence of Organized Nationalism. 			
Unit – II			
<ol style="list-style-type: none"> 1. Trends till 1919 2. Gandhian Movements - Nature, Programme, Social Composition Limitations and Challenges 			
Unit – III			
<ol style="list-style-type: none"> 1. Revolutionary and Left Movements 2. Subhash Bose and INA and Telengana 3. States' Peoples' Movements 			
Unit – IV			
<ol style="list-style-type: none"> 1. Working of Congress and Non-Congress Provincial Ministries 2. Communal Politics and Partition 			

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Note:In addition, students are advised to consult the current Research Journals of History.

(OPTION-1A)**Syllabi for Post Graduate Programme in History****Semester: 3rd Semester****Session: 2025-26**

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	25HIS203DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history thinkers.
3. Students will be able to how historical arguments have been and are made to become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

Unit - I**History Definition and Scope**

The Major Trends in History

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Postmodernism and Gender

Some Major Thinkers on History

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

Unit – II**Sources and their evaluation**

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

Methodology

1. Generalization
2. Causation
3. Objectivity

Unit – III

The Pre-modern Traditions of Historical Writing

Early Tradition

1. Greeco-Roman Tradition
2. Chinese Tradition
3. Ancient Traditions

Medieval Traditions

1. Western
2. Arabic & Persian
3. Indo-Persian

Unit – IV

History and other Disciplines

1. History and the Social Sciences in General
2. History and Geography
3. History and Economics
4. History and Sociology
5. History and Anthropology
6. History and Psychology
7. History and political Science

References:

- Ali, B. Sheikh, History, Its Theory and Method, Madras, 1978
- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
- Bajaj, S. K., Recent Trends in Historiography, New Delhi, 1998
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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Pre-History of India	Course Code	25HIS203DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to evaluate the knowledge of human evolution in world scenarios as well as India. 2. Students will be able to understand Paleo-environment during Stone Age in India. 3. Students will be able to understand typo-technology of tools, subsistence, art, chronology and evidences from important sites. 4. Students will be able to effectively pre-History culture of India which is underneath from various regions. 			
Unit - I			
<ol style="list-style-type: none"> 1. Prehistory : Its aim, scope and method 2. Climatic fluctuations during the Pleistocene period 3. General background of World Prehistory 4. Stone Age, Tools, techniques & probable uses 			
Unit – II			
<p>Lower Palaeolithic Culture in India</p> <ol style="list-style-type: none"> 1. Potwar region 2. Beas and Banganga Valley 3. Narbada Valley 4. South India 			
Unit – III			
<ol style="list-style-type: none"> 1. Middle Palaeolithic Culture in India 2. Upper Palaeolithic Culture 3. Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh 			
Unit – IV			
<p>Neolithic Cultures</p> <ol style="list-style-type: none"> 1. North India 2. Eastern India 3. North Eastern India 4. South India 			

REFERENCES:

- Agrawal, D. P. and A. Ghosh, Radiocarbon and Indian Archaeology, Bombay, 1973
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- Subbarao, B., The Personality of India, Baroda, 1958
- Thapar, Romila, The Future in the Past Essays & Reflections, New Delhi, 2023
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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Proto-History of India	Course Code	25HIS203DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand the Pre and Early Harappan village cultures of North-Western India. 2. Students will be familiarized with the Harappan Culture - Origin, extent, chronology, factors of urbanization, trade, script, religion, arts and craft, factors of decline. 3. Students will be able to understand technology, subsistence, art, chronology, and evidence from important archaeological sites. 4. Students will be able to effectively understand the culture complexes such as Copper Hoard - OCP, PGW and South Indian Megalithic Culture. 			
Unit - I			
Harappan Civilization			
<ol style="list-style-type: none"> 1. Early Phase of Harappan Civilization 2. Mature Phase of Harappan Civilization : extent, chronology, characteristics 3. Urban Decline and Cultural transformations: Late Harappan horizons 			
Unit – II			
Chalcolithic Cultures			
<ol style="list-style-type: none"> 1. Central India : Kaytha, Ahar and Malwa Cultures 2. Rajasthan : Ahar (Banas) Culture 3. Deccan : Jorwe Culture 			
Unit – III			
<ol style="list-style-type: none"> 1. Ochre Coloured Pottery 2. Gangetic Valley Copper Hoards 3. Problem of Black- and -Red Ware 			
Unit – IV			
Iron Age Cultures			
<ol style="list-style-type: none"> 1. Antiquity of Iron in India 2. Painted Grey Ware 3. South Indian Megalithic Culture-Burial types and salient features 			

REFERENCES:

- Agrawal, D. P., The Archaeology of India, New Delhi, 1984
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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Epigraphy and Palaeography-I	Course Code	25HIS203DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Course Learning Outcomes (CLO):

1. Students will be able to understand the importance of Epigraphy and Palaeography.
2. Students will be familiarized with Indian scripts such as Brahmi, Kharoshthi etc.
3. Students will be able to understand historical and cultural importance of inscriptions.
4. Students will be able to effectively understand the decipherment of scripts such as Brahmi, Kharosthi, Greek.

Unit - I

1. Inscriptions as a source of Indian History
2. Origin and antiquity of the art of writing in India
3. Origin of Brahmi script
4. Origin of Kharoshthi script

Unit – II

Historical and Cultural study of the following inscriptions

1. Asokan Rock Edict - II (Girnar)
2. Asokan Rock Edict - XII (Girnar)
3. Asokan Rock Edict - XIII (Shahbazgarhi)
4. Asokan Pillar Edict - II (Delhi - Topra : North Face)

Unit – III

Historical and Cultural study of the following inscriptions

1. Besnagar Garuda Pillar Inscription of Heliodorus
2. Ayodhya Stone Inscription of Dhanadeva
3. Shinkot Relic Casket Inscription of the time of Menander
4. Hathigumpha Inscription of Kharavela

Unit – IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)

1. Asokan Rock Edict-II (Girnar)
2. Rummindei Pillar inscription of Asoka
3. Sarnath Minor Pillar Edict of Asoka
4. Ayodhya Stone Inscription of Dhanadeva

REFERENCES:

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- Sircar, D. C., Select Inscriptions, Calcutta, 1965

Note: In addition, students are advised to consult the current Research Journal of History and Epigraphy.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Numismatics-I	Course Code	25HIS203DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and 'd' parts of the unit on decipherment of coins.

Course Learning Outcomes (CLO):

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

Unit - I

1. Numismatics: Aim, Method and Scope
2. Numismatic Terminology
3. Coins as a source of History
4. History of Numismatic studies in India

Unit – II

1. Origin and evolution of coinage in India
2. Antiquity of Indian coins
3. Techniques of manufacturing coins

Unit – III

1. Punch Marked Coins
2. Uninscribed and inscribed cast coins
3. City Coins

Unit – IV

1. Indo-Greek coins
2. Tribal Coins : Audumbara, Kuninda, Yaudheya

Coins for Decipherment

1. Indo-Greek Coins
2. Tribal Coins : Kuninda and Yaudheya

REFERENCES:

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- Bajpai, K. D., Indian Numismatics Studies, New Delhi, 1976
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- Cunningham, A., Coins of Ancient India, Varanasi, 1971
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- Mehta, V. D. M., Indo-Greek Coins, Ludhiana, 1967
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- Rao, Rajvant & P. K. Rao, Prachin Bhartiya Mudrayen, Delhi, 1998
- Ray, Ramkumar, Bhartiya Itihas ke Strot Sikke, Varanasi, 1997
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- Thakur, Upendra, Mints and Minting in India, Varanasi, 1972
- Upadhyaya, V., Prachin Bhartiya Sikke, Allahabad, 1986

Note: In addition, students are advised to consult the current Research Journals of History and Numismatics.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	25HIS204DS01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to an awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history approaches.
3. Students will be able to how historical arguments have been and are made to become aware of historiographical traditions outside the West.
4. Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.

Unit - I

Modern Approaches in History

1. Positivist
2. Classical Marxist
3. Later Marxist
4. Gender in History
5. Environment in History
6. Annals

Unit – II

Modern Indian Approaches in History

1. Colonial History Writing
2. Nationalist History Writing
3. Communalist History Writing
4. Marxist History Writing
5. Cambridge School and
6. Subaltern School

Unit – III

Major Debates in History

1. Rise of Feudalism
2. Rise of Capitalism
3. Origin of Imperialism
4. Origin of Nationalism

Unit – IV

Making a Research Proposal

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

REFERENCES:

- Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002
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- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Landes, Joan B., Women and the Public sphere in the Age of the French Revolution, New York, 1988
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- Sarkar, Sumit, Writing Social History, New Delhi, 1997
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Syllabi and S.O.E. of Post-Graduate Program in History w.e.f. session 2024-25

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- Smith, Anthony D., The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge, 2000
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, New Delhi, 2000)
- Stone, Lawrence (1987), The Past and the Present Revisited, UK, 1987
- Verma, Lal Bahadur, Adhunik Vishwa Itihas ki Jhalak, New Delhi, 2017
- Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006
- Woolf, D. R., A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York, 1988

Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Principles and Methods of Archaeology	Course Code	25HIS204DS02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 60} (Practical– 40)	Time of Examination	3 Hours
<p>Note: (i) Examiner will set nine questions in total. Answer to question no. 1 shall be compulsory comprising questions from all four units and remaining eight questions shall be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit. (ii) For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.</p>			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to get basic knowledge of the scope of Archaeology and relation of Archaeology with social sciences & pure sciences. 2. Students will be able to understand about excavation, its preliminaries, staff and equipment, etc. 3. Students will be able to understand subsistence, chronology and evidences from important sites. 4. Students will be able to effectively understand the relative and absolute dating and preservation of Archaeological finds. 			
Unit - I			
<ol style="list-style-type: none"> 1. Definition and Scope of Archaeology 2. Relationship of Archaeology with social sciences and pure sciences 3. History of Indian Archaeology 4. Forms of Archaeological data 			
Unit – II			
<ol style="list-style-type: none"> 1. Methods of discovering the sites (explorations) 2. Aims and Methods of excavation 3. Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials. 4. Stratigraphy 5. Recording of excavated finds, Three dimensional measurements; preparation of section drawing 			
Unit – III			
<ol style="list-style-type: none"> 1. Methods of relative dating 2. Methods of absolute dating 3. Archaeological photography and drawing 			
Unit – IV			
<ol style="list-style-type: none"> 1. Chemical treatment and preservation of Archaeological finds 2. Conservation of Monuments 3. Threats to Archaeological sites 4. Archaeology and public awareness 			

REFERENCES:

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- Choubey, Ramesh, Puratatvik Manav Vigyan, Bhopal, 2007
- Clark, Grahame, Archaeology and Society, London, 1939
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- Pandey, J. N., Puratatva Vimarsha, Allahabad, 2002
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- Raman, K. V., Principles and Methods of Archaeology, Madras, 1986
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- Wheeler, R. E. M., Prithvi Se Puratattva, New Delhi, 1968
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Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Historical Archaeology of India	Course Code	25HIS204DS03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to get basic knowledge about the relationship of Archaeology with History. 2. Students will be familiarized with NBPW (Northern Black Polished Ware) and get the basic knowledge of their origin, extent, chronology, factors of urbanization, religion, arts and craft, factors of decline etc. 3. Students will be able to understand significance of pottery 4. Students will be able to effectively train (How to read) with excavations reports. 			
Unit - I			
<ol style="list-style-type: none"> 1. Relationship of Archaeology with History 2. Northern Black Polished Ware Culture : extent, chronology and Characteristics 3. Historical Urbanization 4. Significance of Pottery 			
Unit – II			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> 1. Taxila 2. Rupar 3. Thanesar 			
Unit – III			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> 1. Hastinapur 2. Atranjikhhera 3. Kausambi 			
Unit – IV			
<p>Detailed study of the following excavated sites</p> <ol style="list-style-type: none"> 1. Vaishali 2. Nagarahunikonda 3. Arikamedu 			

REFERENCES:

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- Dhavalikar, M. K., Historical Archaeology of India, New Delhi, 1999
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- Ramachandran, T. N., Nagarjunikonda, New Delhi, 1938
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- Singer Milton, Traditional India: Structure and Changes, Jaipur, 1975
- Sinha, B. P. and Sita Ram Roy, Vaisali Excavation (1958-1962), Patna, 1969
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- Vijaytunga, J., Nagarjunakonda, New Delhi, 1956
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- Indian Archaeology: A Review (Rel. Vols.)
- Man and Environment, Journal of Indian Society for Pre-historic and Quaternary Studies, Pune (Rel. Vols.)
- Puratattva, Bulletin of the Indian Archaeological Society (Rel. Vols.)

Note: In addition, students are advised to consult the current Research Journal of History and Archaeology.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Epigraphy and Palaeography-II	Course Code	25HIS204DS04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Course Learning Outcomes (CLO):

1. Students will be able to understand the importance of Epigraphy and Palaeography.
2. Students will be familiarized with Indian scripts such as Brahmi, Kharoshthi etc.
3. Students will be able to understand historical and cultural importance of inscriptions.
4. Students will be able to effectively understand the decipherment of scripts such as Brahmi, Kharosthi, Greek.

Unit - I

Historical and Cultural study of the following inscriptions

1. Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
2. Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
3. Girnar (Junagadh) Rock inscription of Rudradaman I
4. Mathura Stone inscription of Huvishka

Unit – II

Historical and Cultural study of the following inscriptions

1. Allahabad Pillar Inscription of Samudragupta
2. Mehrauli Iron Pillar Inscription of Chandragupta
3. Bhitari Stone Pillar Inscription of Skandagupta
4. Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

Unit – III

Historical and Cultural study of the following inscriptions

1. Haraha Inscription of Isanavarman
2. Banskhera Copper-Plate Inscription of Harsha
3. Aihole Inscription of Pulakesin-II
4. Gwalior Inscription of Mihirabhoja

Unit – IV

Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full)

1. Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
2. Mathura Stone Inscription of Huvishka (Year 28)
3. Nasik Cave Inscription of Yajna Satakarni (Year 7)
4. Mehrauli Iron Pillar Inscription of Chandra

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- Agarwal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
- Bajpai, K. D., Aitihāsik Bharatiya Abhilekh, Jaipur, 1992
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- Bhandarkar, D. R., Ashoka, Calcutta, 1946
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- Goyal, S. R., Prachin, Bhartiya Abhilekh Sangraha, Jaipur, 1982
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- Upadhyaya, V., Gupta Abhilekh, Patna, 1974
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Note: In addition, students are advised to consult the current Research Journal of History and Epigraphy.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Ancient Indian Numismatics-II	Course Code	25HIS204DS05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: (i) Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/ Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Course Learning Outcomes (CLO):

1. Students will be able to analyze the coins as a source of Indian History.
2. Students will be able to understand the Origin, evolution and antiquity of coins in India.
3. Students will be able to obtain the interpretation of the numismatic iconography as an important source for historical and artistic studies.
4. Students will be able to effectively learn how to identify a coin.

Unit - I

Kushana Numismatics

1. Early Kushana Coins: Kujula Kadphises
2. Sotermagus and Wima Kadphises
3. Kushane Sassanid Coins
4. Kidara Kushana, Kota, Puri Kushana Coins

Unit – II

Early Coins of South and Western

1. Satavahana Coins
2. Western Kshatrapa Coins
3. Roman and Byzantine Coins in South India

Unit – III

Gupta Coins

1. Coins of Chandragupta- I and Kacha Gupta
2. Coins of Samundragupta
3. Coins of Chandragupta-II
4. Coins of Kumaragupta
5. Coins of Skanda gupta

Unit – IV

Early Medieval Coins

1. Huna Coins
2. Gurjara Pratihara Coins
3. Shahi Coins

Coins for Decipherment (Gold Coins Only)

1. Kushana Coins
2. Gupta Coins

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- Dasgupta, K. K., Tribal History of Ancient India : A Numismatic Approach, Calcutta, 1974
- David, Jongeward, Joe Cribb and Peter Donovan, Kushan, Kushano-Sasanian, and Kidarite Coins: A Catalogue Of Coins From The American Numismatic Society, New York, 2015
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Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1B)

Syllabi for Post Graduate Programme in HistorySemester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From earliest times to 326 B.C.)	Course Code	25HIS203DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> Students will be able to develop their ability to assess critically historical analysis and argument, past and present. Students will be able to awareness and analysed the Indus civilization, Vedic and Post-Vedic Civilization. Students will be able to how archaeological facts are reconstructed past history. Students will be able to analysed the rise of Magadha Empire and Political condition of India on the eve of Alexander's Invasion 			
Unit - I			
Sources			
<ol style="list-style-type: none"> Sources of Ancient Indian History Main Features of the Stone Age 			
Unit – II			
Indus Civilization			
<ol style="list-style-type: none"> Origin, extent Town Planning and Drainage system Political System, Decline 			
Vedic and Post Vedic Civilization			
<ol style="list-style-type: none"> Emergence of Tribal State and Kingship Political Institutions Monarchical and Republican States on the eve of Buddhism Buddhism and Jainism 			
Unit – III			
Rise of Magadhan Empire			
<ol style="list-style-type: none"> Haryanka dynasty Sisunag dynasty Nanda dynasty 			
Unit – IV			
Political Condition and Events			
<ol style="list-style-type: none"> Political Condition of India on the eve of Alexander's Invasion Alexander's Invasion, events & effects 			

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Note: In addition, students are advised to consult the current Research Journals of History and Archaeology.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (From 326 B.C. to 320 A.D.)	Course Code	25HIS203DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to critically analyze the rise and downfall of the Mauryan Empire. 2. Students will be able to understand the new administrative setup and their developments during the period of Saka, Kushana, Pahlavas etc. 3. Students will be able to how archaeological facts reconstructed the republic's History. 4. Students will be able to analyse the Political condition of India before the rise of Gupta Empire. 			
Unit - I			
<p>The Mauryan Empire</p> <ol style="list-style-type: none"> 1. Chadragupta Maurya and his achievements 2. Asoka and his dhamma 3. Mauryan Administration 4. Downfall of the Empire 			
Unit – II			
<p>New Political Development</p> <ol style="list-style-type: none"> 1. The Sungas 2. The Satavahanas 3. The Indo-Greeks 			
Unit – III			
<p>Rise of New Powers :</p> <ol style="list-style-type: none"> 1. The Saka-Kshatrapas 2. The Pahlavas 3. The Kusanas 			
Unit – IV			
<p>Republics</p> <ol style="list-style-type: none"> 1. The Yaudheyas 2. The Kunindas 3. The Audumbras 4. Political Condition of India before the rise of Guptas 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society & Culture of India (Earliest Times to 1200 A.D.)-I	Course Code	25HIS203DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand socio-cultural formation. 2. Students will be able to understand social institutions such as family organization, Varna system and Ashrama system etc. 3. Students will be able to understand social institutions such as Samskaras and Purusarthas 4. Students will be able to understand the caste and slavery system and analyze the factor responsible behind them. 			
Unit - I			
Socio-Cultural Formation			
<ol style="list-style-type: none"> 1. Enquiries into Socio-Cultural life of Harappan People 2. Vedic Society 3. Society at Buddha's Time 			
Unit – II			
Social Institutions-I			
<ol style="list-style-type: none"> 1. Family Organisation 2. Varna system 3. Asrama system 			
Unit – III			
Social Institutions-II			
<ol style="list-style-type: none"> 1. Samskaras 2. Purusarthas 			
Unit – IV			
Social Institutions -III			
<ol style="list-style-type: none"> 1. Marriage 2. Caste system 3. Slavery 			

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (Earliest Times to 1200 A.D.)-I	Course Code	25HIS203DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand food gathering economy (Stone Age) and advent of food producing. 2. Students will be able to understand the system of Guilds in ancient India. 3. Students will be able to understand 1st land revenue system in the Indian scenario. 4. Students will be able to understand trade relationships with the Roman and Asian countries. 			
Unit - I			
Survey of Sources and Early Cultures			
<ol style="list-style-type: none"> 1. Stone Age-Food Gathering Economy 2. Advent of food Production Neolithic Culture 3. Urban Experiment-Harappan Culture 			
Unit – II			
Vedic Economy			
<ol style="list-style-type: none"> 1. Early Vedic 2. Later Vedic 			
Unit – III			
Emergence and Growth of Industries			
<ol style="list-style-type: none"> 1. Metal 2. Pot Making 3. Textile 4. Guilds in Buddhist Period 5. Trade and Commerce in Buddhist period 			
Unit – IV			
Mauryan and Post Mauryan Economy			
<ol style="list-style-type: none"> 1. Nature and Features 2. Land system and Land Revenue System 3. Ownership of Land 4. Irrigation 			
Trade and Commerce			
<ol style="list-style-type: none"> 1. Internal Trade 2. Foreign Trade: Trade Relations with Roman and South - Asian World 3. Mechanism of Trade: Trade Route, Forms of Exchange, Currency and Coinage 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (320-648 A.D.)	Course Code	25HIS204DS06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to critically analyse the rise and downfall of Gupta Empire.
2. Students will be able to understand shifting the power from Kanauj to Thanesar.
3. Students will be able to critically analyse impacts of Huna invasion.
4. Students will be able to analyse the account of Huien-Tsang and Fa-hien.

Unit - I

The Imperial Guptas

1. Early Kings
2. Samundragupta's achievements
3. Historicity of Ramgupta
4. King Chandra of Mehrauli iron Pillar Inscription
5. Skanda Gupta

Unit – II

The Imperial Guptas and Later Guptas

1. Gupta Administration
2. Downfall of the Empire
3. Later Guptas
4. Accounts of Fa-hien

Unit – III

Emergence of New Powers

1. The Hunas - Their invasion and impact
2. The Maukharies

Unit – IV

Pushpabhutis

1. Early Kings
2. Harshavardhan, His achievement
3. Administration
4. Account of Huien-Tsang

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (648-1200 A.D.)	Course Code	25HIS204DS07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand the rise and downfall of Kanauj and shifting the seat of Power. 2. Students will be able to critically analyse the tripartite struggle. 3. Students will be able to understand emergence and fall of Chalukyas of Badami. 4. Students will be able to analyse the political setup in south India. 			
Unit - I			
Emergence of New Political Powers			
<ol style="list-style-type: none"> 1. Yashovarman of Kanauj 2. Rise and Fall of the Pratiharas 			
Unit – II			
Emergence of New Political Powers			
<ol style="list-style-type: none"> 1. Rise and Fall of the Palas 2. The Rastrakutas 3. The tripartite struggle 			
Unit – III			
New Political Powers			
<ol style="list-style-type: none"> 1. Emergence and Fall of the Chalukyas of Badami 2. The Chandelas 3. The Paramaras 			
Unit – IV			
New Political Powers			
<ol style="list-style-type: none"> 1. The Chahamanas of Sakambhari 2. The Gahadavals 3. The Pallavas 4. The Cholas 			

REFERENCES:

- Altekar, A. S., The Rashtrakutas and Their Times, Poona, 1934
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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (Earliest Times to 1200 A.D.)-II	Course Code	25HIS204DS08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand the society and culture such as Kusanas, Satavahanas and Sangam Age. 2. Students will be able to understand social cohesion during the period of Gupta and later Gupta. 3. Students will be able to understand emergence of untouchability and what role plays in society. 4. Students will be able to analyse the status of women such as their marriage, education and property rights. 			
Unit - I			
New Trends			
<ol style="list-style-type: none"> 1. Kusanas 2. Satavahanas 3. Sangam Age : Society and Culture 			
Unit – II			
Gupta and Post Gupta Society			
<ol style="list-style-type: none"> 1. General features of Society and Culture during Gupta Period 2. Early Medieval Society 3. Communication and Social Cohesion 			
Unit – III			
Social Institutions			
<ol style="list-style-type: none"> 1. Untouchability 2. Labour 3. Education and Educational Institutions 			
Unit – IV			
Status of Women			
<ol style="list-style-type: none"> 1. Family 2. Marriage 3. Education 4. Property rights 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (Earliest Times to 1200 A.D.)-II	Course Code	25HIS204DS09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand feudal economy in the imperial time period. 2. Students will be able to understand agrarian economy system. 3. Students will be able to understand economy via inland and foreign trade. 4. Students will be able to understand trade relationships with Western and South East Asia. 			
Unit - I			
Imperial system			
<ol style="list-style-type: none"> 1. Gupta and Post Gupta Economy-Salient features 2. Feudal Economy 3. Peasantry 			
Unit – II			
Agrarian Economy			
<ol style="list-style-type: none"> 1. Land System-Land Revenue 2. Ownership of Land 3. Irrigation System 			
Unit – III			
Trade & Commerce			
<ol style="list-style-type: none"> 1. Inland Trade 2. Foreign Trade with special reference to Western and South East Asia 3. Decline of Trade and Commerce 4. Usuary 			
Unit – IV			
Deccan			
<ol style="list-style-type: none"> 1. Patterns of economic developments in Deccan and South India (As outline) 2. Agrarian economy 3. Economic importance of temples, trade and guilds 			

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Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1C)

Syllabi for Post Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1200-1526 A.D.)-Events	Course Code	25HIS203DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to understand from Ghurid state to the establishment of Delhi Sultanate. 2. Students will be able to critically analyse the consolidation and construction of power during the Sultanate. 3. Students will be able to understand Mangol Problem. 4. Students will be able to analyse the political system of Regional states-Jaunpur, Malwa, Gujarat. 			
Unit - I			
<ol style="list-style-type: none"> 1. A brief survey of sources 2. From Ghurid state to the establishment of Delhi Sultanate 3. Impact of the Turkish Conquest 			
Unit – II			
Ilbaris			
<ol style="list-style-type: none"> 1. Conquest and Expansion 2. Consolidation and construction of Power 3. Sultan and Nobility 			
Unit – III			
Khaljis and Tughlaqs			
<ol style="list-style-type: none"> 1. Khalji Revolution 2. Consolidation and construction of power 3. Experiments of Muhammed Tughlaq 			
Unit – IV			
<ol style="list-style-type: none"> 1. Mangol Problem 2. Regional states-Jaunpur, Malwa, Gujarat 3. Distintegration of the Sultanate 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1526-1757 A.D.)- Events	Course Code	25HIS203DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the administration system from Babur to Aurangzeb.
2. Students will be able to critically analyse war of succession and decline of Mughal Empire.
3. Students will be able to understand North-West Frontier Policy of the Mughals.
4. Students will be able to analyse the Deccan Policy of the Mughals.

Unit - I

1. Babur
2. Humayun
3. Bairam Khan
4. Akbar

Unit – II

1. Jahangir
2. Nurjahan
3. Shahjahan
4. Aurangzeb

Unit – III

1. War of Succession
2. Later Mughals and Decline of Empire

Unit – IV

1. North-West Frontier Policy of the Mughals
2. Central Asian Policy of Mughals
3. Deccan Policy of the Mughals

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1200-1526A.D.)	Course Code	25HIS203DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the religio-cultural traditions.
2. Students will be able to critically analyse social structure such as Service class, Artisans, Peasantry.
3. Students will be able to understand development of Indian Islam.
4. Students will be able to understand Sufism their Silsilahs.

Unit - I

Society on the eve of Turkish Invasion

1. Main features of Social Structure
2. Religio-Cultural Traditions
3. Establishment of Delhi Sultanate and Challenges to Indian Society

Unit – II

Social Structure

1. Ruling Class
2. Religious Classes- Ulema, Sayyads and Sufis
3. Service class
4. Artisans
5. Peasantry

Unit – III

1. Development of Indian Islam
2. Bhakti Movement :- Rise, Growth and Impact

Radicals

1. Kabir
2. Nanak

Unit – IV

Sufism

1. Rise Growth and Impact

Silsilahs

2. Chisti
3. Suhrawardi

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1200-1526 A.D.)	Course Code	25HIS203DS13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the land revenue system in Sultanate time period.
2. Students will be able to critically analyse revenue system and market control policy.
3. Students will be able to understand technological changes over the time period.
4. Students will be able to understand trade and commerce in the Inland and external.

Unit - I

1. Pre-Sultanate Economy
2. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
3. Peasantry, Famine
4. Irrigation and Changes in Crop-pattern

Unit – II

1. Iqta System
2. Market Control Policy and Prices of Commodities
3. Village Organisation
4. Khuts, Muqaddams and Chaudharies

Unit – III

1. Technological changes and Economy
2. Merchants Class
3. Usury
4. Currency System

Unit – IV

1. Industries
2. Trade and Commerce : Inland and External Trade
3. Growth of Towns
4. Urbanization

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1200-1526 A.D.)- Institutions	Course Code	25HIS204DS10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand Islamic theory of Sovereignty. 2. Students will be able to relationship between Sultanate and the Caliphate.. 3. Students will be able to understand how and why formulate Kingship theories. 4. Students will be able to analyse the political system of the given time period. 			
Unit - I			
<ol style="list-style-type: none"> 1. Islamic theory of Sovereignty 2. the Sultanate and the Caliphate 3. Theory of Kingship under the Sultans of Delhi 			
Unit – II			
<ol style="list-style-type: none"> 1. Barni's theory of Kingship 2. Nature of Delhi Sultanate 3. Nature of Afghan State 			
Unit – III			
<ol style="list-style-type: none"> 1. Evolution of Administrative Institutions 2. Central Administration 3. Provincial Administration 			
Unit – IV			
<ol style="list-style-type: none"> 1. Nobility-Composition and role 2. Karkhanas 3. Military Organization 			

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1526-1757 A.D.)- Institutions	Course Code	25HIS204DS11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand the administration system of Mughal Empire. 2. Students will be able to critically analyse Zamindari policy and Mansabdari system. 3. Students will be able to understand nature of the Mughals. 4. Students will be able to analyse the eighteenth century debate.. 			
Unit - I			
<ol style="list-style-type: none"> 1. Sources of Mughal History 2. Construction of Imperial Authority 3. Legitimacy and Kingship 			
Unit – II			
<ol style="list-style-type: none"> 1. Relations with Rajputs 2. Zamindari Policy of the Mughals 3. Mansabdari System 			
Unit – III			
<ol style="list-style-type: none"> 1. Provincial Government 2. Central Government 3. Nature of Mughal 			
Unit – IV			
<ol style="list-style-type: none"> 1. Decline of Mughal and the Eighteenth Century Debate 2. Modern Historiography on the Decline 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1526-1757A.D.)	Course Code	25HIS204DS12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the social structure such as Ruling Class, Middle Class etc.
2. Students will be able to critically analyse social structure such as gender.
3. Students will be able to understand development of Bhakti movement.
4. Students will be able to understand Sufism and their Silsilahs.

Unit - I

1. Babur's description of the social life of India
2. Social Structure: Ruling class, Middle class, Peasantry
3. Women and Gender Relations

Unit – II

Bhakti Movement

1. Radical-Dadu Dayal
2. Traditionalist-Tulsidas
3. Woman Bhakta-Meerabai
4. Impact of Bhakti Movement on Indian Society

Unit – III

1. **Sufism : Silsilahs**-Qadri and Naqshbandi
2. State and the Ulemas

Unit – IV

1. **Evolution of Akbar's Religious Ideas:** From Orthodoxy to Liberalism, Sulh-i-Kul and Tawhid-i-Ilahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1526-1757A.D.)	Course Code	25HIS204DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the land revenue system in Mughal time period.
2. Students will be able to critically analyse agrarian crisis.
3. Students will be able to understand Capitalists Development under the Mughals.
4. Students will be able to understand trade and commerce in the Inland and external.

Unit - I

1. Land Revenue System : Magnitude : Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
2. Categories of Peasants
3. Village Community

Unit – II

1. Jagir System and its crisis
2. Agrarian Crisis
3. Ijara System
4. Madad-i-Maash Grants

Unit – III

1. Potentialities of Capitalists Development under the Mughals
2. Usuary
3. Dadni System
4. Role of Cash Nexus

Unit – IV

1. Industries and Mineral Resources
2. Trade and Commerce : Inland and External Trade
3. Centres of Large Scale Production
4. Euro-Indian Trade : Merchants and Brokers

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journals of History.

(Option-1D)

Syllabi for Post Graduate Programme in HistorySemester: 3rd SemesterSession: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1757-1947 A.D.)-I	Course Code	25HIS203DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> Students will be able to understand the sources of modern Indian History. Students will be able to critically analyse British power as a colonial. Students will be able to understand diplomatic means of British expansion. Students will be able to analyse the nature of revolt of 1857. 			
Unit - I			
<p>Sources of Modern Indian History :</p> <ol style="list-style-type: none"> Archival Records Private Papers News Papers Periodicals Oral Traditions 			
Unit – II			
<p>Pre-Colonial Indian Polity</p> <ol style="list-style-type: none"> Decline of Mughal Empire Rise of Successor States 			
Unit – III			
<p>Diplomatic Means of British Expansion</p> <ol style="list-style-type: none"> Subsidiary Alliance System Political Settlement of 1817-1818 Doctrine of Lapse <p>The Paramountcy and aftermath :</p> <ol style="list-style-type: none"> Conquest of Sind Annexation of Punjab 			
Unit – IV			
<p>Beyond Natural Frontiers</p> <ol style="list-style-type: none"> Nepal Burma <p>The People's Response</p> <ol style="list-style-type: none"> Discontent and Disaffection during Company's Rule Revolt of 1857 Nature, Participation and Impact 			

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Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Indian National Movement (1885-1919)	Course Code	25HIS203DS15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand about the Indian Nationalism and role of Indian National Congress.
2. Students will be able to critically analyse the emergence of British Power and Indian resistances.
3. Students will be able to understand the emergence of Communal Politics and Era of Communal Co-ordination.
4. Students will be able to critically analyse the British reaction against the constitutional development.

Unit - I

Indian Nationalism

1. Emergence
2. Causes
3. Approaches

Indian National Congress

1. Pre-Congress Political Associations
2. Genesis
3. Theories

Unit – II

Nationalist Agitation : 1885-1905

1. Moderates - Programmes and Ideology
2. Revolutionary Movement - The First Phase

Nationalist Agitation : 1905-1919

1. Extremists- Programmes and Ideology
2. Anti-Partition of Bengal agitation- Swadesh Movement

Unit – III

Emergence of Communal Politics

1. Establishment of All India Muslim League - 1906
2. Hindu Mahasabha

Era of Communal Co-ordination

1. Lucknow Pact-aims and impact
2. Home Rule Movement-aims, Programmes and impact

Unit – IV

India and the first World War

1. Impact of Indian National Movement
2. Rise of Left in Indian Politics

Constitutional Development - A British Reaction :

1. Indian Council Acts
2. Morley Minto Reforms-1909
3. Montague-Chelmsford Reforms-1919

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1757-1947)-I	Course Code	25HIS203DS16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO):</p> <ol style="list-style-type: none"> 1. Students will be able to understand about pre-British Indian society such as rural and urban. 2. Students will be able to critically analyse British social policy 3. Students will be able to understand the education and its role in Socio-Political Consciousness. 4. Students will be able to critically analyse social reforms. 			
Unit - I			
Pre-British Indian Society			
<ol style="list-style-type: none"> 1. General Features 2. Rural Society 3. Urban Society 			
Unit – II			
British and Indian Society			
<ol style="list-style-type: none"> 1. Christian Missionaries 2. British Social Policy 3. Approaches-Evangelicalist and Orientalist 			
Growth of New Education			
<ol style="list-style-type: none"> 1. Wood's Dispatch and Aftermath 2. Its Role in Socio-Political Consciousness 			
Unit – III			
Press			
<ol style="list-style-type: none"> 1. Rise and Growth of Press 2. Its Role in Socio-Political Consciousness 			
Literature			
<ol style="list-style-type: none"> 1. Hindi Literature 2. Bengali Literature 3. Role in Indian Cultural Renaissance 			
Unit – IV			
Social Reforms			
<ol style="list-style-type: none"> 1. Sati 2. Infanticide 3. Window Remarriage Movement 4. Age of Consent Bill Agitation 			
Women's Emancipation			
<ol style="list-style-type: none"> 1. Status 2. Property Rights 3. Socio-Political Participation 			

REFERENCES:

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- Sumit Sarkar, Modern India, New Delhi, 1983
- Verma, Ram Kumar, Hindi Sahitya Ka Aalochanatmak Itihas, New Delhi, 2010

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1757-1947)-I	Course Code	25HIS203DS17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to analyse pre-British Indian economy and aftermath.
2. Students will be able to critically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

Unit - I

Pre-colonial Indian Economy

1. Rural economy : agriculture and artisans
2. Urban economy : artisans and manufacture
3. Rural and Urban trade

Disintegration of the pre-colonial economy

1. Debate over de-industrialization
2. Causes for the disintegration of the rural economy

Unit – II

Debate about Colonialism and its impact on Indian Economy

Population during the colonial period

1. Estimates prior to the first Censuses of 1872
2. Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
3. Debate over de-urbanization and trends of migration and workforce

National and Per-capita income :

1. Estimates and comparison
2. Contribution of Agriculture, Industry and Tertiary services

Unit – III

Rural Economy

1. Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
2. Commercialization of agriculture with reference to crop, land labour and credit markets

Rural Indebtedness and institutions to meet rural credit needs in colonial India

Peasant Revolt

Unit – IV

Irrigation system and changes in it during the colonial period

Famines and the colonial Government

1. Causes, geographical spread and number of famines in colonial
2. Evolution of the colonial policy regarding famines

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- Bhattacharya, Dhires, A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
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- Sivasubramonian, S., National Income of India in the Twentieth Century, New Delhi, 2001
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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Political History of India (1757-1947 A.D.)-II	Course Code	25HIS204DS14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to understand the Arms of the state i.e. Army, law, Police and Civil services. 2. Students will be able to understand relation with Indian state. 3. Students will be able to understand diplomatic policies. 4. Students will be able to analyse the nature of vision of New India and World Non-Alignment Movement 			
Unit - I			
Administrative Structure			
<ol style="list-style-type: none"> 1. District Administration 2. Provincial Administration 3. Central Administration 			
Arms of the State			
<ol style="list-style-type: none"> 1. Army 2. Law 3. Police 4. Civil Services 			
Unit – II			
Relations with Indian States			
<ol style="list-style-type: none"> 1. Policy of Ring Fence 2. Policy of Subordinate Isolation 3. Policy of Subordinate union 			
Afghan Policy			
<ol style="list-style-type: none"> 1. First Afghan War 2. Policy of Masterly Inactivity 3. IInd Afghan War 			
Unit – III			
Foreign Policy of Colonial State			
<ol style="list-style-type: none"> 1. Compulsions 2. Evolution 			
Foreign Affairs			
<ol style="list-style-type: none"> 1. N.W. Frontier Policy 2. Persia and Persian Gulf Policy 3. Tibet Policy 			

Unit – IV

Indian Union and Princely States

1. Problem
2. Integration with India

Independent India

1. Visions of New India
2. India and the World Non-Alignment Movement

REFERENCES:

- Banerjee, A. C., A New History of Modern India 1707-1947, New Delhi, 1983
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- Roberts, P. E., India under Wellsley, UK, 1929
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- Stokes, Eric, English Utilitarian and India, Oxford, 1959
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- Tara Chand, History of Freedom Movement Vol. I & II, Delhi, 1991
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- Gopal S., The viceroyalty of Lord Ripon 1880-84, London, 1899
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- Bisheshwar Prasad, The Foundations of India's Foreign Policy, 1860-1882, New Delhi, 1967
- Edward Thampson and Garrett G. T., The Rise and Fulfilment of British Rule in India, London , 1934

Note: In addition, students are advised to consult the current Research Journals of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Indian National Movement (1920-1947)	Course Code	25HIS204DS15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand a Rise of Gandhi and their movements.
2. Students will be able to critically analyse the revolutionary movements.
3. Students will be able to understand the communalism and its zenith.
4. Students will be able to critically analyse the British reaction and transfer of power to India.

Unit - I

Emergence of Mass Movements

1. Rise of Gandhi and Non-Cooperation khilafat Movement
2. Swarajists-Programmes and Impact

Civil Disobedience Movement

1. Aims, Social Composition and Impact
2. British Response - Communal Award, Round table conference
3. Government of India Act 1935

Unit – II

The Last Phase of Revolutionary Movement :

1. Formation of H.R.A.-H.S.R.A.
2. Aims and Activities
3. Impact on National Movement

Indian National Congress and Socialist Movement :

1. Congress Socialist Party
2. Forward Bloc-I.N.A.

Unit – III

Quit Indian Movement

1. Background
2. Activities
3. Impact

States People's Conference

1. Emergence
2. Praja Mandal Movement in Various Indian States

Unit – IV

Communalism at its Zenith

1. Demand for Pakistan
2. Growth of Muslim League
3. Partition of India

British Response-Transfer of Power

1. Cripp's Mission - 1942
2. Cabinet Mission- 1946
3. Mount Batten Plan - 1947

REFERENCES:

- Argov, Daniel, Moderates and Extremists in the Indian National Movement
- Bhuyan, Arun, The Quit India Movement, New Delhi, 1975
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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Society and Culture of India (1757-1947)-II	Course Code	25HIS204DS16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand emergence of new classes and role of middle class in Modernization.
2. Students will be able legacy of cultural renaissance.
3. Students will be able to understand Revivalist depressed class movements.
4. Students will be able to critically analyse British rule and their impacts on Indian society.

Unit - I

New Classes

1. Rise of New Classes
2. Role of Middle Class in Modernization

Tradition and Modernity

1. Concept
2. Process

Unit – II

Indian Cultural Renaissance

1. Causes and Nature
2. Raja Ram Mohan Roy and Brahma Samaj

Legacy of Cultural Renaissance :

1. Ram Krishan Mission
2. Theosophical

Unit – III

Revivalist Movements

1. Wahabi Movement
2. Arya Samaj Movement

Aligarh Movement

1. Sir Syed Ahmed Khan and Aligarh Movement
2. Role in Education
3. Impact on Indian Muslims

Unit – IV

Depressed Class Movement

1. Its Rise and Growth
2. Problem of Untouchability
3. Factors for its Amelioration

British Rule and Indian Society

1. Impact
2. Continuity and change

REFERENCES:

- Ahmed A. F. S., Social Ideas and Social change in Bengal: 1818-1835, Calcutta, 1965
- Ahmed, Q., The Wahabi Movement in India, Calcutta, 1966
- Baird, Robert, Religion in India, New Delhi, 1981
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- Mukerji , D. P., Indian Culture : A Sociological Study, Bombay, 1948
- Nair, Janaki, Women and Law in Colonial India : A Social History, New Delhi, 2008
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- Pavloy, V. L., Indian Middle Class : Its Origin and Development
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- Sumit Sarkar, Modern India, New Delhi, 1983
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Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post-Graduate Programme	Program Code	HIS2
Name of the Course	Economic History of India (1757-1947)-II	Course Code	25HIS204DS17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to analyses pre-British Indian economy and aftermath.
2. Students will be able to critically analyse disintegration of the rural economy.
3. Students will be able to understand the Colonial land revenue settlements.
4. Students will be able to understand Irrigation system and changes in it during the colonial period.

Unit - I

- 1. Foreign trade in colonial India with reference to**
 - a. Mercantilism
 - b. Industrial capitalism
 - c. Finance capitalism
- 2. Price Movements**
- 3. Tariff Policy**

Unit – II

- 1. Urban Markets and growth/decline of urban centres in colonial India**
- 2. Industries in colonial India**
 - a. Select industries like: Cotton textiles, Jute, iron and steel
 - b. Industrial policy in colonial India
- 3. Artisans and small-scale industry, especially handlooms**

Unit – III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit – IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

REFERENCES:

- Bagchi, Amiya Kumar, Presidency Banks and the Indian Economy, 1876-1914, Calcutta, 1989
- Bagchi, Amiya Kumar, Private investment in India, 1990-1939, New Delhi, 1972
- Bhatia, B. M., Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires, A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi & Jan Lucassen, Workers in the Informal Sector : Studies in Labour History, New Delhi, 2005
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- Tomlinson, B. R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Post Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Post Graduate Programme	Program Code	HIS2
Name of the Course	<u>Survey of Sources of Indian History</u>	Course Code	25HIS203SE01
Hours per week	4	Course Credits	4
Formative Assessment			Marks
Written test (2 X 15)			30
MCQs/ Quizzes/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Max. Marks			100
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period. 2. Students will be able to understand the importance aspects of historical facts. 3. Students will be able to obtain the interpretation of the autobiography source for historical studies. 4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals 			
Unit - I			
Sources of Ancient India-I			
<ol style="list-style-type: none"> 1. Archaeological Sources: Stone Tools, Pottery, Coins & Inscriptions 2. Literary Sources: Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources 			
Unit – II			
Sources of Ancient India-II			
<ol style="list-style-type: none"> 1. Harsacharita, Rajtaringini 2. Megasthanes, Al Beruni 3. Arthashastra 			
Unit – III			
Sources of Medieval India			
<ol style="list-style-type: none"> 1. Ziauddin Barani: Fatwa-i-Jahandari 2. Babur : Tuzak-i-Baburi 3. Abul Fazal : Akbar Nama (3 Vols) 			
Unit – IV			
Sources of Modern India			
<ol style="list-style-type: none"> 1. Archival Records 2. Private Papers: Officials and Non-Officials 3. Newspapers and Periodicals 			

References:

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Syllabi for Post Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Post Graduate Programme	Program Code	HIS2
Name of the Course	<u>Regional History</u>	Course Code	25HIS204SE01
Hours per week	4	Course Credits	4
Formative Assessment			Marks
Written test (2 X 15)			30
MCQs/ Quizzes/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Max. Marks			100
Course Learning Outcomes (CLO):			
<ol style="list-style-type: none"> 1. Students will be able to understand local and oral history. 2. Students will be able to understand the hierarchy of the regions. 3. Students will be able to understand formation of regions. 4. Students will be able to understand how to write regional history. 			
Unit - I			
Introduction			
<ol style="list-style-type: none"> 1. Define Local History: Meaning and Concept 2. Development of Local History 3. Total History and Interdisciplinary approach 4. Oral History 			
Unit – II			
Concept of Regions			
<ol style="list-style-type: none"> 1. The Dynamic of Regional Transformation 2. Force of Regions in Indian History 3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space 			
Unit – III			
Formation of some Regions in India			
<ol style="list-style-type: none"> 1. The Gangetic Basin 2. The Tamil Country 3. The Deccan: Andhra and Maharashtra 4. Kalinga and Ancient Orissa 5. The North-West 			
Unit – IV			
Writing Regional History			
<ol style="list-style-type: none"> 1. Writing Local History-Different Approaches 2. Sources of Data: Primary and Secondary 3. Methods/Tools of Data 4. Analysis of Data 			

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Note: In addition, students are advised to consult the current Research Journals of History.