

Syllabi for Skill Enhancement courses of Post Graduate Program only for session 2025-26

SYLLABI AND SCHEME OF EXAMINATIONS FOR Skill Enhancement Courses of M.A. (Political Science)

(Based on Curriculum and Credit Framework for PG Programs under NEP)



Only for the
Session 2025-26

MAHARSHI DAYANAND UNIVERSITY
ROHTAK (HARYANA)

Syllabi for Skill Enhancement courses of Post Graduate Program only for session 2025-26

Type of Course	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L	T	P		L	T	P		Theory		Practical		
											Internal	External	Internal	External	
Semester III (Session 2025-26) (Option-I)															
SEC 3/Internship 3/ Project Work 1 @ 4 credits	Politics and Ethnic Conflicts in Jammu & Kashmir	25POL203SE01	3	1	--	4	3	1	-	4	--	--	--	--	100
Semester IV (Session 2025-26) OPTION 1															
SEC4 @ 4 credits	Basic Understanding of Political Theory-I	25POL204SE01	3	1	--	4	3	1	-	4	--	--	--	--	100
Semester IV (Session 2025-26) OPTION 2															
SEC4/ Internship 4 @ 4 credits	Basic Understanding of Political Theory-I	25POL204SE01	3	1	--	4	3	1	-	4	--	--	--	--	100
OPTION 3 Semester III (Session 2025-26)															
SEC3 Internship 4 @ 4 credits	Politics and Ethnic Conflicts in Jammu & Kashmir	25POL203SE01	3	1	--	4	3	1	-	4	--	--	--	--	100
OPTION 3 Semester IV (Session 2025-26)															
SEC4/ Internship 4 @ 4 credits	Basic Understanding of Political Theory-I	25POL204SE01	3	1	--	4	3	1	-	4	--	--	--	--	100

L: Lecture; T: Tutorial; P: Practical

Syllabi for Post Graduate Program in Political Science

Semester-III

Session: 2025-26

Name of Program	M.A. (Political Science)	Program Code	POL2
Name of the Course	Politics and Ethnic Conflicts in Jammu & Kashmir	Course Code	25POL203SE01
Hours per Week	4	Credits	4
Formative Assessment			Marks Distribution
Written test (2 X 15)			30
MCQs/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Total			100
Course Learning Outcomes (CLO):			
CLO 1: To Introduce the students with the historical and constitutional perspectives of the issues and politics in Jammu and Kashmir.			
CLO 2: To acquaint the students with the changed socio-political, economic, electoral and constitutional dynamics of the area.			
CLO 3: To familiarize the learners about the critical issues related to terrorism, its after effects, human rights issue, internationalization of Jammu and Kashmir issue and various viewpoints to resolve it.			
Unit 1:			
State in Historical Perspective & Constitution within the Constitution			
State and Society: A Historical Overview, Transition from Kingship to Constitutional Democracy, State Constitution and Governing Structures, Citizenship Rights & Article 35 A, Debate on Article 370			
Unit 2:			
Political Parties and Electoral Politics.			
Legitimacy of Elections and Politics of Representation, Demands for Delimitation of Electoral Constituencies, Identity Politics: Kashmiriyat, Communalism and Communal Politics			
Unit 3:			
Terrorism, Violence and Internal Migration			
Terrorism: Factors and Forces, Migration of Pandits from Valley, Debates and Controversies over Armed Forces Special Act, Human Rights Issues			
Unit 4:			
State Autonomy and Federal Questions			
Secessionism and Secessionist Politics, Political Economy of Insurgencies, Debates on State Autonomy			
References:			
Readings:			
1. A.G. Noorani, Article 370: A Constitutional History of Jammu and Kashmir, Oxford: Oxford University Press, 2011.			
2. Abdul Haq, Azad Kashmir: Story of repression & Tyranny, Kashmir Scene (Srinagar) Vol. 1(6) Oct, 1966.			
3. Ananya Jahanara Kabir, Territory of Desire: Representing the Valley of Kashmir, Minneapolis: University of Minnesota Press, 2009.			

4. Asghar Ali Engineer, *Autonomy Only Solution*, Economic and Political Weekly, Vol. 30 (35), pp. 2167-2168, 1995.
5. Ashutosh Varshney, *Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety*, Daedalus, Summer, 1993.
6. B. Varma, *Insurgency and Counter-Terrorism*, New Delhi: Uppal Publishing House, 1988.
7. Cabeiri deBergh Robinson, *Body of Victim, Body of Warrior: Refugee Families and the making of Kashmiri Jihadists*, USA: University of California Press, 2013.
8. DN, *Kashmir and India*, Economic and Political Weekly, vol. 20 (34), pp. 1959-1961, 1991.
9. Asghar Ali Engineer, *Autonomy Only Solution*, Economic and Political Weekly, Vol. 30 (35), pp. 2167-2168, 1995.
10. Reeta Chowdhari Tremblay, *Kashmir's Secessionist Movement Resurfaces: Ethnic Identity, Community Competition, and the State*, Asian Survey, Vol. 49 (6), pp. 924-950, University of California Press, 2009.
11. Jagmohan, *My Frozen Turbulence in Kashmir*, New Delhi: Allied Publishers Limited, 1991.
12. Karan Arakotaram, "The Rise of Kashmiriyat: People-Building in 20 Century Kashmir", *Columbia Undergraduate Journal of South Asian Studies*, Vol. 1(1), 2009.
13. MJ Akbar, *Kashmir: Behind the Veil*, Delhi: Roli Books, 2002.
14. Navnita Chadha Behera, *A Tangled Web: Jammu & Kashmir India*, *International Centre Quarterly*, Vol. 37 (3/4), pp. 80-89, (Winter 2010 - Spring 2011).
15. Navnita Chadha Behera, *Demystifying Kashmir*, New Delhi: Pearson, 2007.
16. Sten Widmalm, *Kashmir in Comparative Perspective: Democracy and Violent Separatism in India*, Oxford: Oxford University Press, 2006.
17. Sumantra Bose, *Kashmir: Sources of Conflict, Dimensions of Peace*, Economic and Political Weekly, Vol. 34 (13), pp. 762-768, 1999.
18. Sumantra Bose, *The Challenge in Kashmir: Democracy, self-determination and a Just Peace*, New Delhi: Sage Publications, 1997.
19. Sumit Ganguly, *The Crisis in Kashmir: Portents of War, Hopes of Peace*, Cambridge: Cambridge University Press, 1997.

Syllabi for Post Graduate Program in Political Science

Semester-IV

Session: 2025-26

Name of Program	M.A. (Political Science)	Program Code	POL2
Name of the Course	Basic understanding of Political Theory-I	Course Code	25POL201SE01
Hours per Week	4	Credits	4
Formative Assessment			Marks Distribution
Written test (2 X 15)			30
MCQs/ Group Discussion (2 X 10)			20
Case study / Mini project (1 X 25)			25
Seminar / Presentation (2 X 10)			20
Attendance			05
Total			100
Course Learning Outcomes (CLO):			
CLO 1: To make students familiar about the basic concepts related to the subject i.e. rights, equality, justice and citizenship etc.			
CLO 2: To Make the learners understand the contemporary theories i.e. related to justice, feminism, environmentalism etc.			
CLO 3: To understand the central concepts of political science like power, authority and legitimacy.			
Unit 1:			
Democracy :(a) Representative b) Participatory c) Deliberative, Rights :(a) Theories of rights.(b) Problems in the idea of rights – group based vs individual rights (c) Civil, political, socio-economic and cultural rights; human rights, concept of Citizenship.			
Unit 2:			
Equality : (a) Contestations on equality (b) Equality of treatment vs. Equal treatment (c) Equality of resources and outcomes.			
Unit 3:			
Justice: (a) Justice as fairness- John Rawls (b) Justice as entitlement- Robert Nozick, AmartyaSen (c) Justice as embedded- Michael Sandel, Iris Young, concept of Feminism, concept of Environmentalism.			
Unit 4:			
Coercion and consent: (a) Power and authority b) Hegemony c) Legitimation.			
References:			
1. Isaiah, Berlin Four Essays on Liberty, Oxford University Press, Oxford, 2002.			
2. Burchell, Graham, Gordon, Colin, and Miller, Peter (Eds.), The Foucault Effect: Studies in Governmentality, University of Chicago Press, Chicago, 1991.			
3. Dworkin, Ronald, "What is Equality? Part I: Equality of Welfare", Philosophy and Public Affairs, Volume 10, No. 3, Summer 1981, pp. 185-246; "What is Equality? Part II: Equality of Resources", Philosophy and Public Affairs, Volume 10, No. 4, Autumn 1981, pp. 283-345.			
4. Held, David, Political Theory and the Modern State: Essays on State, Power, and Democracy, Polity Press, Cambridge, 1989.			
5. Joseph, Sarah, Political Theory and Power, BRILL, Delhi, 1988.			
6. Kukathas, Chandran, The Liberal Archipelago A Theory of Diversity and Freedom, Oxford University Press, Oxford, 2003. 3			
7. Miller, David, and Walzer, Michael, Pluralism, Justice, and Equality, Oxford University Press,			

Oxford, 2003.

8. Nozick, Robert, *Anarchy, State and Utopia*, Basic Books, Malden, 1974, pp.149-231.
9. Parekh, Bhikhu, *Rethinking Multiculturalism*, Palgrave, New York, 2000.
10. Rawls, John, *A Theory of Justice*, Oxford University Press, Oxford, 1971, pp. 3-53; (Justice as Fairness), and pp. 258-332(Distributive Shares).
11. Sen, Amartya, "Equality of What?" in McMurrin, Sterling M. (Ed.), *The Tanner Lectures on Human Values*, Cambridge University Press, Cambridge, 1980, pp. 195-220.
12. Sen, Amartya, *The Idea of Justice*, Allen Lane, London, 2009.
13. Taylor, Charles, "What is Wrong with Negative Liberty?" in Ryan, Alan (Ed.), *The Idea of Freedom: Essays in Honour of Isaiah Berlin*, Oxford University Press, Oxford, 1979, pp. 175-193.
14. Waldron, Jeremy (Ed.), *Theories of Rights*, Oxford University Press, Oxford, 1984.
15. Walzer, Michael, *Spheres of Justice: A Defence of Pluralism and Equality*, Basic Books, New York, 1983, pp 3-30.