



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Maharshi Dayanand University
• Name of the Head of the institution	Prof. Rajbir Singh	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01262274327	
• Mobile no	9871413322	
• Registered e-mail	vc@mdurohtak.ac.in	
• Alternate e-mail address	pa.vc@mdurohtak.ac.in	
• City/Town	Rohtak	
• State/UT	Haryana	
• Pin Code	124001	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Narasimhan B.	

• Phone no./Alternate phone no	01262274327				
• Mobile	9416649342				
• IQAC e-mail address	dir.iqac@mdurohtak.ac.in				
• Alternate Email address	profbn.pharma@mdurohtak.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mdu.ac.in/aspq/iqac.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mdu.ac.in/admin/EventPage.aspx?id=1065				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.44	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			12/07/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Curriculum and Credit Framework for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP), UG Programs have been prepared as per the NEP 2020 and implemented w.e.f. 2023-24. 2. Academic Bank of Credits (ABC) has been implemented. 3. Six online programs i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History have been introduced through Centre for Distance and Online Education w.e.f. 2023-24. 4. Four year Integrated Teacher Education Programs (ITEP) i.e. B.A. B.Ed. and B.Com. B. Ed. have been introduced w.e.f. academic session 2023-24 as per NEP-2020. 5. Ph.D. Ordinance has been revised and implemented as per UGC-2022 Regulations.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Preparation of Curriculum and Credit Framework for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP)	Curriculum and Credit Framework for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP) have been prepared and implemented.
Preparation of Ordinance for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP)	Preparation of Ordinance for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP) have been prepared and implemented
Implementation of Academic Bank of Credits (ABC) system	Academic Bank of Credits (ABC) system has been implemented
Introduction of six online programs w.e.f. 2023-24 session i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education	Six online programs w.e.f. 2023-24 session i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education have been introduced
Introduction of Four year Integrated Teacher Education Programs (ITEP) i.e. B.A. B. Ed. And B.Com. B. Ed. w.e.f. academic session 2023-24 as per NEP-2020	Four year Integrated Teacher Education Programs (ITEP) ie. B.A. B. Ed. And B.Com. B. Ed. w.e.f. academic session 2023-24 as per NEP-2020 have been introduced
Revision of Ph.D. Ordinance as per UGC-2022 Regulations	Ph.D. Ordinance has been revised as per UGC-2022 Regulations
Preparation of Curriculum and Credit Framework as per NEP in PG Programs	Curriculum and Credit Framework as per NEP 2020 has been prepared for PG Programs
Promotion of Indian Knowledge System	Courses related to Indian Knowledge System have been introduced.
13. Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Vice Chancellor has approved the AQAR 2023-24 in anticipation of the approval of Executive Council on	25/01/2025
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	19/03/2024
16. Multidisciplinary / interdisciplinary	
<p>The University is offering various multidisciplinary, interdisciplinary and single major programs. Further, the Curricular and Credit Framework for Undergraduate Programs and Five Year Integrated Programs with multiple entry and exit options for UG, PG and Five Year Integrated Programs has been prepared and implemented.</p>	
17. Academic bank of credits (ABC):	
<p>The university has registered on Academic Bank of Credits portal and has implemented ABC in the Campus and its affiliated Colleges w.e.f. the session 2023-24.</p>	
18. Skill development:	
<p>The university has established a Consortium for student capabilities comprising the following for the skill development of students : Career Counseling and Placement Cell (CCPC) University Centre for Competitive Examination (UCCE) Centre for Life Skills & Soft Skills (CLAS) Youth Centre for Skill Development (YCSO) Further, the Skill Enhancement Courses are part of Curricular Framework as per NEP 2020.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The University offers courses in Indian Languages i.e. Hindi and</p>	

Sanskrit. Further, following courses / programs related to Indian Knowledge System have been offered in line with NEP 2020: PG Diploma in Bhartiya Sanskriti Dharm, Dharshan & Adhyatam PG Diploma in Hindu Studies PG Diploma in Karmakand Certificate course in Dayanand Philosophy Certificate course in Indian Knowledge System

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has prepared new Curricular and Credit Framework for UG, PG and Five Year Integrated Programs in line with the NEP 2020 which has a special focus on outcome based education.

21.Distance education/online education:

The Centre for Distance and Online Education of the University is offering 13 programs in ODL mode and 6 online programs. Further, the University allow the students to complete the courses offered through SWAYAM Portal and transferring of the credit which also encouraged the blended mode of learning. University has introduced six online programs w.e.f. 2023-24 session i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education.

Extended Profile

1.Programme

1.1	171
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	41
Number of departments offering academic programmes	

2.Student

2.1	11985
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	3858
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Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3		15087
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4		1345
Number of revaluation applications during the year		
3.Academic		
3.1		5475
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2		402
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3		638
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		29798
Number of eligible applications received for admissions to all the		

Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2		4833
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3		319
Total number of classrooms and seminar halls		
4.4		2230
Total number of computers in the campus for academic purpose		
4.5		1441.29
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>Maharshi Dayanand University has well defined procedures to design new curricula and revise/amend the existing curricula through its Academic Council supported by bodies including Faculty concerned, Board of Studies of the concerned subjects and the Departmental Committees. Departmental Committees identify the local/national/regional/global needs in order to make the curricula of the programs/courses relevant to such needs. Further, the inputs from academic and industrial experts, stakeholder's feedback as well annual Academic Audit also considered in the curriculum redesigning. The curriculum has been designed as per NEP-2020. Courses relevant to Gender Sensitivity, Professional Ethics and Human Values are also integrated in relevant programmes for holistic development of</p>		

students. University has identified POs, PSOs, Cos for all programs and incorporated it in the prescribed curriculum. The entire effort has been made in line with the broad guidelines of the statutory bodies such as UGC, AICTE, PCI, BCI, NCTE, etc. The entire exercise is carried out with a focus on inter-disciplinary approach leading to critical and collective understanding of scientific, technological, societal and environmental issues in global context. The outcomes have been designed with a view to develop sensibilities towards nation building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethical values.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

5475

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1803

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization: The courses on gender sensitization like Gender, School and Society and Literature and Gender offered by the University, develop students sensibility towards issues of gender in contemporary India, to provide a critical perspective on the socialization of men and women, to help them reflect critically gender violence and to hone them for more egalitarian interactions between men and women. **Environment and Sustainability** The University through its courses like Environmental Chemistry, Environmental issues, Disaster Management, Climatology, Environmental Geography, Environment Law, Health Education and Environmental Studies, Sources of Energy and Environmental Studies integrates cross cutting issues related to environment and sustainability to realize the student duties by giving them a complete understanding of our ecosystems, natural resources, bio diversity, biotic resources, pollution, its various causal factors and its management. **Human Values and Professional Ethics** The courses like Moral Education, Society & Culture of India, Media Laws & Ethics, Sociology of Human Rights and Duties, Globalization & Society, Sociology of Marginalized Communities and Biosafety & Ethics in Science etc. help to inculcate the human values and professional ethics in students. All these cross cutting issues facilitate the holistic development of students by ensuring a positive perspective towards life, career and happiness.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

717

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6912

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the primary stakeholders of the University. The students enrolled in Maharshi Dayanand University are of diverse

socio- economic background majority especially from rural areas. The University identifies the slow, average and advanced learners and makes efforts to address their specific needs through various types of assessment including the following: Assessment of the Students: Initially, for admission to various programmes running in the University, the students are evaluated based on their performance in the national/ state/ university level entrance examination.

Induction-cum-orientation programs are conducted for the newly enrolled students in every academic session. This evaluation process consists of written examination, individual/group presentation, project, practical examination with viva-voce, written assignment, class test(s), etc.

Special programmes for slow learners One to one counseling is provided to the slow learners by the concerned mentors on target areas. Tutorial credits are the parts of the total credits assigned to the theory courses for various programmes running in the University. Slow learners have the advantage of tutorial classes Special Programmes for Advance Learners. Learning needs of the advance students are further addressed by giving them coaching for NET/JRF/GATE and other competitive examinations by the University Centre for Competitive Examinations of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://drive.google.com/file/d/1NYhSteTdZmBUtKZPbioGKz2EWJgkY_05/view?usp=drive_link

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11985	402

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The broad aim of teaching - learning is to broaden the mental horizon of the students and increase their knowledge base so that they become conceptually clear and be able to apply that knowledge for the solution of their own as well as social problems. To ensure that the students are conceptually sound and able to apply the concepts in the practical situations the university has adopted various methods of experiential and participative learning and has been using problem solving methodologies for enhancing learning experiences. The details of various strategies adopted are enclosed in the supporting document.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The use of ICT enabled tools including online resources has been effectively improved to almost 100% due to COIVD-19 pandemic. During COVID-19, the University has taken the following initiatives to facilitate teaching and learning process: Conduct of online classes using various platforms like Google meet, Cisco-webex, Zoom etc. Provided recorded link to students using Google spreadsheet for access of the class content at anytime Regular online mentor-mentee online meeting for the mental well being of the students Online admission to various programs and Conduct of online examination Numbers of webinars have been organized involving resource persons across globe. DSW has organized number of lectures like Power of Thoughts and Emotional Wellness, Role of Yoga in Health, Harmony and Wellness for the mental wellness of students during COVID-19 pandemic. Dedicated repository of the Teaching resources are made available through the LMS portal of the university <http://dms.mdu.ac.in> INFLIBNET services extended to MDU through MOODLE-based iLMS are also being used by the stakeholders

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

402

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

402

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

369

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

134

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

100% automation of entire division & implementation of Examination Management System (EMS)

Following is the status of implementation of Student Lifecycle Management (SLCM) System activities in the university:

A visionary journey from a Manual Examination System to e-Governance System (as a part of Examination Reforms) started in 2009 in Maharshi Dayanand University (MDU), Rohtak by implementation of custom-built e-Governance System and then implementation of globally renowned SAP Enterprise Resource Planning (ERP) System (SLCM,

Finance & Human Capital Management) from 2014 onwards. Further, the university enhanced its internal e-Governance capabilities in 2020 by development of an in-house built ERP system. Now, keeping in view the National Education Policy (NEP 2020), the University has initiated the implementation of the Samarth Project in 2023-24 session, for the University Teaching Departments (UTDs) for Semester -1 students. This e-Governance journey has proved quite beneficial for entire Student Lifecycle Management (SLcM)/ Examination Management System (EMS).

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

As part of quality initiatives, the University has formulated the Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by various faculties on the campus. In nutshell, each "Programmes outcomes, Specific outcomes and Course outcomes" have been designed to inculcate following attributes in our graduates: Personal, Intellectual, Professional, Social & cultural. For detailed description of these components, please refer to the enclosed supporting document for 2.6.1

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The focus of the University is on inter-disciplinary approach leading to critical and collective understanding of scientific, technological, societal and environmental issues in global context. The outcomes have been designed with a view to develop sensibilities towards nation-building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethical values. The attainment of Programme outcomes, Programme Specific Outcomes and course outcomes are evaluated by the University in various ways which described in the enclosed supporting document.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3860

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://mdu.ac.in/aspx/iqac.aspx?Dept=55>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Maharshi Dayanand University is committed to transforming lives and serving society through the pursuit of excellence in teaching, innovation, lifelong learning, cultural enrichment, and outreach services. To accomplish its mission, University provides an intellectually inspiring, academically challenging, and supportive environment conducive to personal growth by engaging in innovative

and leading-edge research within and across disciplines. This policy aims to promote quality research among the faculty members of the university. OBJECTIVES To motivate the faculty members for cutting-edge research and innovations To evince interest among faculty members for undertaking research projects of various funding agencies To encourage the faculty members for collaborative and interdisciplinary research projects To inspire the faculty members for sponsored consultancy projects To encourage the faculty members for creating, protecting and leveraging Intellectual Property Rights To invigorate the faculty members for the publication of quality research work. This policy has been uploaded to the University web site and could be accessed following:

https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jul/4_07-19-2021_20-43-18_Research%20promotion%20policy_compressed.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

29 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

757.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has undertaken various initiatives for the creation and transfer of knowledge including the following: Protection and Dissemination of Knowledge: An Centre for Intellectual Property Rights (IPR) cell established by the University regularly conducts awareness programmes for faculty members, research scholars and PG students of the University on various issues related to intellectual property protection through patents, copyrights, trademarks and other forms. The University has Herbal Garden/Botanical Garden where the students (schools/colleges/universities) and research scholars get experimental learning opportunities about the various medicinal plants and herbs as research source material/s. The Department of Geography, under the Geo-informatics project sponsored by Natural Resource Data Management System, DST, New Delhi conducts training programmes regularly in the field of Geospatial technologies to train the students and teachers for preparing resource inventory and its applications in various fields. Excellent Research Facilities: The University provides excellent infrastructural facilities for research and innovation with the assistance of intramural sources of finance and various funding agencies. It has state of the art facilities like Central Instrumental Laboratory, Next Generation Genome sequencing Facility, Herbal Garden, Animal House and Green House etc. to promote advanced research. The University has created Centre for Innovation, Incubation and Entrepreneurship which look after the functioning of Incubation related activities.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

A. All of the above

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

224

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6345	3890

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Professional Consultancy Cell of Maharshi Dayanand University (MDU) has been established to undertake consultancy projects with industry and other comparable institutions of higher learning in order to create new knowledge and widen the research profile of its faculty and staff members. The aim of this cell is to coordinate the consultancy services with the Industry or interested institution with the faculty or researcher(s) of the University. The Consultancy Services may be offered to industries, service sectors, government departments, and other national & international agencies in areas of expertise available in MDUR. The Consultancy services offered may cover a variety of activities including expert advice, use of animal house facilities, instrumental analysis, computing facilities, in vitro and in vivo biological assays, tissue culture techniques, geoinformatics-based consultancy, personal and professional counseling, sample testing etc.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

35.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has promoted the engagement of faculty, students and staff with neighborhood community for their holistic and sustained development through various activities as below:

- Center for Haryana Studies conducted visits to nearby villages to interact with villagers and trained regarding cashless transactions and disseminated information about various government programmes.
- In order to maintain cleanliness in and around the Campus and to create awareness about the role of clean environment in human health, voluntary activities were organized by students under the National Swachh Bharat Abhiyan.
- Various programmes like Blood Donation Camps, Health Checkup Camps, awareness among masses for prevention from HIV/AIDS, Dental Checkup Camps were organized to sensitize people on health issues.
- Promotion of the social welfare schemes of the Government like Beti Bachao- Beti Padhao, Swachh Bharat Abhiyan, Run for Unity, Go Green Day, were carried out under outreach programmes of the University.
- Awareness programme regarding Human Rights, Traffic Rules, Digital India, Women Empowerment, Tree Plantation, Youth Leadership Camps, etc were organized through NSS.
- Farmers Training on sustainable agricultural practices. Workshops on gender sensitization and women safety were organized regularly by the committee to check sexual harassment and violence against women.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

425

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

M. D. University campus is spreaded over an area of 622 acres with abuilt-up area of 5,10,000 sq. meters. The impressive architecture and the plantation of the university provide an amazing look to the university. The University is having 21 teaching blocks and other independent buildings which accommodate 42 University Teaching Departments (UTDs) and other research centers. The total number of classrooms are 288 including 251 with LAN and Wi-Fi and 37 smart classrooms. Furthermore, 31 seminar halls with Wi-Fi facilities are available in the university. The total 244 departmental laboratories and one Central Instrumentation Lab having major scientific instruments and equipments like - BETSurface nalyzer, GCMS, Digital Forensic Kit, FTIR, Potentiostat/Galvanostat/EIS Analyser, UV-Vis Spectrophotometer, Rheometer, BioAnalyser, AF Chromatography, Impedance Analyser, Fluorescence Spectrometer, High Shear Homogeniser, Oxford nanopore Third-generation Genome sequencer, Genome Data analysis computational assembly, genomic Library preparation facility, X-ray Diffractormeter, FTIR Spectrometer, DSC/TG Analyzer, Vector Network Analyzer, Hot stage microscope, Zeta Sizer, CHNS analyzer etc. made the university scientifically robust. One high Precision GPS Lab for monitoring earthquakes; Language Lab and computing equipments to facilitate the teaching, learning, and research activities; 2230 numbers of computers (PCs), 153 laptops,

printers, scanners, and photocopiers are available in the university. All the facilities discussed above are compatible with national and international standards as prescribed by different agencies i.e., AICTE, BT, DST, UGC, etc

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has created an excellent infrastructure for harnessing the potential of the youth in general and promoting students' interest in sports in particular. The sports complex has a Synthetic athletics track (8 lanes 400 mtr), Grassy Cricket Ground with pavilion with 4 nos. pitches & 4 nos. trial pitches (area 50000 sq. mtr), 400 m 8-lane track (grassy), 1 Football Ground (10000 sq. mtr.), 1 Hockey Ground (Grassy), 2 Volley Ball Courts with flood lights, 4 Badminton Courts with flood lights, 1 state-of-the-art AC Gymnasium Hall including Gym facility with a capacity of 1000 spectators (60m x 25m), 1 Wrestling Hall with UWW approved Mats, 2 Kabaddi Courts 4 Mats, 2 Kho-Kho Courts, 2 Handball Courts (Indoor & Outdoor), 4 Basket Ball Courts (4000 sq. mtr.), Lawn Tennis Court with flood lights (4 nos. clay courts with practice wall), 1 Table Tennis Hall, 1 Boxing Hall with 2 Boxing Rings, 1 Weight Lifting Platform, 1 Judo Hall with 2 sets of JFI Approved mats, 2 sets of Gymnastics equipments, 1 AC Squash Court, and 1 Swimming Pool of International standard (8 lane 50x25 mtr.) with separate facility of Learner Pool 25*15mts and Diving Pool, Yoga hall (15x15 mtr.), 1 Taekwondo Hall with 2 International standard Mats. The University has a majestic fully Air-conditioned Tagore Auditorium with a seating capacity of 1850, Dr. B.R. Ambedkar Hall with a seating capacity of 250, Radhakrishnan Auditorium of 550, Students' Activity Centre and DDE Conference Hall with 100 capacity each, and IHTM Hall with accommodation of 150 people

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University is having Banks, ATMs and a Post office, and various confectionary booths. University has a Students' activity centre with stationery shop, coffee shop, canteen etc. University also has a

canteen with the controlled prices of available items. Campus is equipped with CCTV cameras and wi-fi connectivity, happiness lab, centre for competitive examinations, e-resource Centre in the library, centre for life skill and softskill and 24x7 Reading facility with 2000 seating capacity. In the university, there is a Yajnashala, Faculty House, Faculty Club with various sports facilities and gym for faculty members, Health center with basic medical facility and TV & Radio Studio. University has a campus school in the residential area, Gulabvatika and lawns. University also a market with grocery and sweets shops, barber shop and food plaza etc. Various playgrounds of different sizes are available in the campus. University is equipped with a solar power generation system with a capacity of 1 MW, GPS Lab for monitoring earthquakes and Air Pollution Monitoring Station (in collaboration with CPCB Govt. of Haryana) for measuring the Air Quality Index.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1441.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library system has fully computerised its operations and services using LibSys7 (version 7.0) library management software with parallel implementation of KOHA open source software. All the library operations, including its online public access catalogue (OPAC), were automated in 2010. To provide the next level of facilities to its users, RFID-based LSmart software is used in the Vivekananda Library. RFID-LSmart facilitates self-check-in through interactive Book Drop with an RFID Reader and Capacitive Touch Screen. The Electronic Article Surveillance (EAS) security gates

provide security to the library knowledge resources using the EAS security bit feature on the RFID Tags. The library patrons are familiar with using the self-service kiosks installed at prime locations in the library. Access to OPAC and other library resources is provided through the Library Portal linked to the university website. The library users can access the OPAC through the University's Intranet as well as through Internet outside the campus. Besides, the 'MDU eLibrary' portal and mobile app provide remote access and federated search facilities round-the-clock to teaching faculty, research scholars, and UG/PG/Diploma students. It allows them to access and search 68174 e-books, 11464 e-journals, 15 online databases, and open-access e-resources such as electronic theses and dissertations (ETDs), online videos, and expert talks from NDLI and other renowned institutions worldwide.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

588.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2918

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Over the past fifteen years, the University has undertaken various initiatives within the realm of information and communication technologies (ICT) to enhance governance and administration, streamline Student Life Cycle Management, optimize Teaching-Learning processes through the implementation of a Learning Management System (LMS), facilitate research endeavors, and modernize library operations and services. The ongoing evolution of an e-governance system currently marks the university's third cycle of digital transformation. In order to effectively manage the ICT infrastructure and its utilization, the University administration formulated an IT policy in 2013.

The scope of the IT Policy extends to encompass both the computers owned by the University and their users. This includes the University staff, students, authorized visitors, and any other individuals granted permission to access and utilize the University's IT infrastructure. The IT Policy serves as a comprehensive framework, comprising the following key components:

1. Procurement Policy
2. Installation Policy
3. System and Network Use Policy
4. E-mail Account Use Policy

5. Website Updation and Hosting Policy**6. University Database Use Policy****7. IT Infrastructure and Information Security Policy****8. IT Maintenance Policy**

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11985	2230

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

93,66,82,126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Periodic and preventive maintenance of campus is looked up prominently by the Engineering Cell. Civil and Public Health maintenance works of buildings, hostels and residential complexes are maintained by a number of skilled persons operated through Engineering Cell. Housekeeping of entire campus, i.e. buildings, classrooms, laboratories, library, sports complex, etc. are carried out by engaging approx. 406 employees through Haryana Kaushal Rozgar Nigam (HKRN) Portal. The horticulture facilities maintenance is done through sufficient number of gardeners/malis. Round the clock electricity facilities are ensured for the labs., study activities and in the Campus by the trained electricians. Security services are maintained through 173 outsourced guards, Security services are maintained by the Security Cell of MDU. Through 400 cameras regular surveillance is maintained in the Campus. IT infrastructures are maintained/controlled through the Director, University Computer Centre.

Utilization:

The University endeavours to ensure optimal utilization of its physical facilities i.e., classrooms, language, computer labs and sports operated through HoDs and Directors of the centers. Scientific equipments are accessible to all the departments for use.

Some facilities like library, sports, auditorium, conference halls, sports complex, and community centre are also available beyond working hours on holidays also. Apart from its use in the campus, remote login facilities are also available.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
3149	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
3879	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through	• All of the above

appropriate committees	
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
354	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
1848	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
403	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in	

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is active participation of Students in various decision making bodies of Maharshi Dayanand University, Rohtak in order to improve the governance. Five students are nominated in the Academic Council and University Court, each year to have their voices in important decisions on academic and financial matters. The students are also part of University Outreach Committee in which they actively participate in social, health and environmental awareness camps/workshops. Some department have also constituted programme Coordination Committee in which various class Coordinators provide their suggestions or various academic matters and on curriculum development, syllabus completion etc. Dean of Student Welfare (DSW) office is a student cure and supervision centre that serves as a liaison between students and administration. Further, the University has constituted Student Welfare Committee comprising of Dean Students Welfare, Proctor, Chief Warden and two student representative. Every year students from their respective department was nominated as student Coordinator in Career Counselling and Placement Cell (CC&PC) for smooth conduct of CC & PC programmes and store information with their peer group for different career opportunities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The main objective of the Department of Alumni Relations is to effectively promote, support and integrate various activities related to alumni relations for the holistic development of the university. In fact, the Department will be a one stop shop on behalf of the University for all the issues related to alumni. Moreover, the Department will superintend the work of the M.D.U. Alumni Association and will provide administrative support to it. Major functions and objectives of the Department are as under:

1. To provide a common, interactive and recognized platform for the alumni of the University.
2. To develop relation with alumni, enrol new alumni and maintain/ update the database of the alumni of the university in coordination with the Heads and Alumni Coordinators of Departments/Institutes of the university.
3. To organize various academic, social and cultural functions to enhance participation, interaction and contribution of the alumni in the and also to explore the means to strengthen the constructive participation of the alumni in the holistic growth of the university.
4. To provide financial and administrative supports to the various teaching departments/institutes of the university to strengthen and organize the activities pertaining to alumni at the departments/institutes

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University aspires to "be a leading 'transformative learning community' recognized world-wide for excellence and innovation in education, research and entrepreneurship for holistic development of learners and sustainable growth of society," and its mission to "transform lives and serve the society through flexible and multidisciplinary education, research, innovation, lifelong learning and cultural enrichment." These principles form the foundation of its academic and administrative governance.

The University emphasizes skill-based, multidisciplinary, and industry-aligned education, with initiatives under NEP 2020, such as multidisciplinary electives and research-focused learning, aligning with national priorities. Faculty development programs and research grants drive innovation, while scholarships and accessibility measures promote inclusivity for underprivileged students.

Administrative governance is participatory and transparent, with decentralized committees like the Executive Council, Academic Council, and IQAC ensuring alignment with institutional goals. E-governance policies enhance efficiency, and grievance redressal mechanisms build trust among stakeholders.

Recent initiatives include sustainability programs, alumni-industry collaborations, and credit transfer regulations to foster global engagement. These efforts address regional and national challenges while meeting international standards.

The University's governance practices reflect its steadfast commitment to its vision and mission, creating an inclusive, innovative, and supportive environment for all stakeholders. Further details are in "Supporting Document 6.1.1."

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University exemplifies effective leadership through a strategic blend of decentralization and participative management, ensuring inclusivity, accountability, and efficiency in its academic and administrative governance.

Decentralization Practices:

Governance at the University empowers Deans, Heads of Departments, and faculty with autonomy to lead academic and administrative initiatives. Key responsibilities such as admissions, scholarships, and infrastructure management are efficiently handled by the Dean of Academic Affairs and the Registrar, supported by Deputy/Assistant Registrars. This structured delegation promotes streamlined workflows and timely decision-making. Committees like the Departmental Research Committee, Board of Studies, and Finance Committee operate independently, enhancing governance efficiency.

Participative Management:

Collaborative decision-making thrives through platforms like the Academic Council, Executive Council, and Staff Council. Structured feedback mechanisms engage students, alumni, and faculty, ensuring diverse perspectives shape institutional policies. The University fosters an open culture where stakeholders express views freely within a defined framework, strengthening trust and inclusivity. While final accountability rests with unit heads, this participatory environment promotes innovation and cohesion.

By integrating decentralized authority with participative governance, the University empowers stakeholders, fosters innovation, and advances its mission of academic excellence and societal contribution. For more details, refer to "Supporting Document 6.1.2."

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University demonstrates its commitment to excellence through the effective implementation of a comprehensive strategic plan aligned with its vision of being a transformative learning community. The plan focuses on curriculum modernization, research advancement,

digital transformation, infrastructure development, and community engagement.

Key Initiatives:

- **Academic Excellence:** The University implemented NEP 2020 by introducing multidisciplinary courses, revising curricula for skill development, and adopting a choice-based credit system. Faculty were trained in hybrid teaching using an LMS based on MOODLE, supported by a Digital Learning Centre.
- **Digital Transformation:** E-governance initiatives like the Digital Document Filing System, centralized college portal, and 'Samarth' software streamlined admissions, examinations, and administrative processes.
- **Infrastructure Development:** State-of-the-art facilities, including a centralized science instrumentation center, advanced sports amenities, and seminar complexes, enhance academic and research environments.
- **Research and Collaboration:** Interdisciplinary collaboration was strengthened through MoUs, research chairs, and the establishment of MDU-CPAS.

Measurable Outcomes:

- Streamlined processes, improved stakeholder satisfaction, modernized curricula enhanced student learning experiences, and research output increased through strengthened partnerships.

By integrating innovation, inclusivity, and academic excellence, MDU's strategic initiatives align institutional goals with global standards and national priorities, fostering holistic development and societal impact.

Further evidence is available in "Supporting Document 6.2.1."

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University ensures effective institutional functioning through structured policies, organized administration, and transparent procedures, aligned with its vision of being a transformative

learning community recognized globally for excellence in teaching, research, and societal development.

Governance and Administrative Setup:

Institutional bodies like the Executive Council, Academic Council, Finance Committee, and IQAC drive policy-making and implementation. The governance hierarchy, led by the Chancellor (Governor of Haryana) and Vice-Chancellor, is supported by Deans, Registrars, and Heads of Departments. Teaching departments operate autonomously, with rotational leadership fostering dynamic and participative governance.

Transparent Appointments and Service Rules:

The University follows merit-based recruitment processes in line with UGC and government norms. Comprehensive service rules govern appointments, promotions, and grievance redressal, supported by an online portal for efficient resolution.

Efficiency and Equity:

E-governance systems streamline admissions, examinations, and document management, improving operations and stakeholder satisfaction. Dedicated cells, including the SC-ST Cell, Grievance Redressal Committee, and Anti-Ragging Committee, ensure inclusivity and justice.

Impactful Outcomes:

Governance initiatives such as NEP 2020 curriculum updates and robust financial management ensure timely execution of objectives and foster academic excellence.

By combining structured governance, decentralization, and transparency, MDU exemplifies efficiency and equity, driving holistic development. Further evidence is available in "Supporting Document 6.2.2."

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above

following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has developed a comprehensive framework for performance appraisal, career progression, and welfare measures to promote professional growth and ensure satisfaction among employees. These initiatives reflect the University's dedication to transparency, academic excellence, and staff well-being.

Performance Appraisal System:

The University implements an Academic Performance Indicator (API)-based Performance-Based Appraisal System (PBAS) for teachers, aligned with UGC regulations. They submit annual self-assessment forms documenting their contributions to teaching, research, and service. Evaluations are conducted transparently to ensure fairness. For non-teaching staff, role-specific appraisals maintain accountability and enable data-driven career decisions.

Promotional Pathways:

The University ensures timely promotions based on merit and clear guidelines outlined in the University Calendar. Faculty benefit from sabbatical, duty, and academic leaves, along with financial assistance for attending national and international seminars and workshops, encouraging continuous professional development.

Welfare Measures:

MDU integrates extensive welfare schemes, including:

- Provident Fund, Gratuity, and Pension Schemes.

- Concessional loans for housing, vehicles, and computers.
- Interest-free loans for essential purchases and festival-specific needs.
- Medical facilities, maternity and childcare leave, and Leave Travel Concession (LTC).

The University's strategic approach fosters a supportive, inclusive environment, ensuring employee satisfaction and institutional success. Further evidence is available in "Supporting Document 6.3.1."

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University employs strategic approaches to mobilize funds and optimize resource utilization, aligning with its mission to foster academic excellence and sustainable development.

Fund Mobilisation Strategies:

The University secures funding through diverse channels:

- **Government Grants:** Funds from state and central agencies under schemes like RUSA, UGC, and DST support academic and infrastructure development.
- **Industry Collaborations:** Partnerships generate funding for research, consultancy, and skill-based programs.
- **Alumni Contributions:** Financial support is directed toward scholarships and infrastructure.
- **Self-Financed Programs:** Revenue from self-financed courses supports operational and academic needs.
- **Cost-Cutting Measures:** A 20% reduction in recurring and non-recurring expenditures reflects fiscal responsibility.

Optimal Resource Utilisation:

The University ensures efficient resource management through e-governance for budget allocation, monitoring, and reporting. Expenditures undergo rigorous scrutiny and audits to maintain transparency and accountability. Resources are prioritized for infrastructure upgrades, research initiatives, and sustainable practices, including energy conservation and waste management.

Outcomes:

- Modernized infrastructure, including advanced laboratories and digital libraries.
- Enhanced research output through funded projects and collaborations.
- Improved fiscal efficiency and stakeholder satisfaction.

The University's financial planning and resource optimization strategies support its institutional growth while maintaining transparency and sustainability. Further evidence is available in "Supporting Document 6.4.1."

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

14800

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University ensures financial accountability and transparency through a robust system of internal and external audits. These mechanisms uphold fiscal discipline and optimize resource utilization.

Internal Audits:

Conducted periodically by the Finance Office, internal audits review financial transactions, budget adherence, and compliance with institutional policies. Identified discrepancies are promptly resolved, with preventive measures implemented to avoid recurrence.

External Audits:

Annual audits by statutory government-appointed auditors encompass all financial operations, including income, expenditures, and grants. These audits ensure compliance with statutory norms and provide recommendations for improving financial efficiency.

Budgeting and Oversight:

The University prepares its annual budget in advance, following thorough discussions and committee approvals. Budget allocations are sanctioned based on institutional priorities, with all transactions subject to stringent audit reviews.

Audit Outcomes:

Regular audits reinforce transparency and accountability, addressing discrepancies through corrective actions. These processes minimize errors, enhance financial management, and strengthen stakeholder confidence in the University's practices.

By maintaining an efficient audit system, the University upholds high standards of financial governance, ensuring effective resource utilization and institutional credibility. Further evidence is available in "Supporting Document 6.4.4."

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- Curriculum and Credit Framework for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP) have been prepared and implemented.
- Preparation of Ordinance for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP) have been prepared and implemented
- Academic Bank of Credits (ABC) system has been implemented
- Six online programs w.e.f. 2023-24 session i.e. B.A., M.A. Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education have been introduced
- Four year Integrated Teacher Education Programs (ITEP) ie.

B.A. B. Ed. And B.Com. B. Ed. w.e.f. academic session 2023-24 as per NEP-2020 have been introduced

- Ph.D. Ordinance has been revised as per UGC-2022 Regulations
- Curriculum and Credit Framework as per NEP 2020 has been prepared for PG Programs
- Courses related to Indian Knowledge System have been introduced.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University demonstrates its commitment to continuous quality improvement through strategic initiatives that promote academic excellence, research innovation, and holistic development.

Key Incremental Improvements:

1. Academic Advancements:

- Revised curricula under NEP 2020, introducing multidisciplinary and skill-based courses.
- Launched certificate programs in emerging fields like Artificial Intelligence and Data Science to boost employability.

1. Research and Innovation:

- Strengthened research infrastructure with the Aryabhata Central Instrumentation Laboratory.
- Revised the Research Promotion Policy and introduced seed money and grants under the Radha Krishnan Fund to support early-stage projects.
- Implemented an IPR Policy and a code of ethics to enhance research integrity.

1. Digital and Skill-Based Initiatives:

- Upgraded the LMS for hybrid learning and established the Centre for Life Skills and Soft Skills to support holistic student development.
- Enhanced stakeholder engagement through a digital feedback system.

1. Collaborations and Rankings:

- Expanded MoUs with industries and institutions to foster collaborative research and student exchanges.
- Actively participated in NIRF and Institutional Swachhta Ranking to benchmark performance and promote campus hygiene.

1. Infrastructure Development:

- Upgraded library resources and sports facilities to enhance the learning environment.

Outcomes: These initiatives have enhanced research output, increased engagement, improved employability, and strengthened stakeholder satisfaction. MDU's efforts align quality improvements with global standards and societal needs. Further evidence is available in "Supporting Document 6.5.3."

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maharshi Dayanand University (MDU), Rohtak, is deeply committed to promoting gender equity and sensitization through various curricular and co-curricular initiatives. The university provides a safe and inclusive environment for women on campus, ensuring their holistic

development and well-being.

MDU has established a Women's Study Centre to address gender-related issues and foster awareness. To combat sexual harassment and violence against women, both central and departmental-level committees have been formed. The university also offers a one-year diploma program in Gender Studies to enhance academic understanding of gender equity.

For safety and security, the campus is equipped with CCTV cameras, and regular security patrolling is conducted. Female security personnel are deployed to further ensure a sense of safety for women. Each department has well-equipped common rooms for girls, offering a comfortable space for relaxation and interaction.

The university also prioritizes health and medical care for women. A female doctor is available on campus, supported by an ambulance service. Central and departmental grievance redressal committees effectively address any concerns raised by female students. Additionally, health camps are organized to promote the physical and mental well-being of women. These initiatives collectively reflect MDU's commitment to creating a gender-sensitive and empowering campus environment.

Specific facilities provided for women in terms of:

- Safety and security
- Counseling: Common rooms
- Daycare Centre

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://docs.google.com/document/d/11zNi0akl150dwI4IxcS0sHDuQ9KiRzeO/edit?usp=sharing&ouid=117657590396401709004&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://drive.google.com/file/d/1C1-bem0RF1ThSF1kYqc1UB41Namw-346/view?usp=share_link_https://mdu.ac.in/Department/OfficeMain.aspx?Dept=48#:~:text=The%20chairperson%20of%20the%20committee,Women%20at%20their%20work%20place_https://drive.google.com/file/d/1BkH1jfkae-ZgiQADCV3R8L3u-XFXWaXw/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For managing the solid waste, the University has a door-to-door waste collection program and strategically placed bins for dry and wet/organic waste across the campus. Additionally, we've outsourced an agency for effective collection and transportation of solid waste. Treatment pits designed for conversion of wet organic waste as well as horticulture waste into valuable compost have been established. We actively discourage the use of single-use plastic items. After segregation, the non biodegradable waste is sent to the recycling units.

For liquid waste, 3 MLD Sewerage Treatment Plant utilizes SBR Technology to prevent water pollution and facilitate potential

reuse. Meanwhile, in the management of biomedical waste, we diligently follow Department of Biotechnology (DBT) guidelines and have a contractual arrangement with M/S S. D. Biomedical Waste Management Co., authorized by Haryana State Pollution Control Board, for comprehensive waste collection, transportation, treatment and disposal. This waste is stored in color-coded bags in a deep freezer before being handed over to the collecting agency. Further, University adopted the policy and procedures received from Electronic & Information Technology Department, Haryana Government for procurement, replacement and disposal of E-waste. These initiatives underscore our unwavering commitment to environmental sustainability, efficient waste management, and a healthier, eco-conscious campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
Maharshi Dayanand University (MDU), Rohtak, has undertaken several initiatives to foster an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. During the academic session 2023-24, the university and its affiliated colleges organized a wide range of activities aimed at creating awareness and encouraging participation from all sections of society. Activities	

such as the Rahagiri Program in collaboration with the Haryana Government and cultural events like the Khadi Festival highlight the university's commitment to regional and cultural inclusivity. Workshops on topics such as sustainable lifestyles, yoga, and environmental conservation further underline MDU's focus on socio-economic inclusiveness.

Special campaigns like Saksharta Abhiyan, Plantation Drives, and Green Volunteer Schemes by affiliated colleges emphasized ecological awareness and harmony. Additionally, programs like the Swachhata Hi Seva Campaign and PM Awas Yojana Awareness promoted communal and social integration. These activities, combined with outreach programs such as the Student Exchange Program with Bangalore North University, underscore MDU's efforts to bridge diverse cultural and regional gaps while fostering a sense of unity and understanding among participants. Through these initiatives, MDU has created a platform for dialogue and cooperation, contributing to an inclusive and harmonious society.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Key national events like Independence Day, Republic Day, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Shahidi Diwas, and more are celebrated with fervour. These celebrations include flag-hoisting ceremonies, floral tributes, patriotic speeches, bhajans, and cultural programs that underscore the core values of freedom, democracy, and non-violence. These events, held in the Tagore auditorium, also engage students, teachers, and parents from the campus school, fostering unity and national pride. The institution extends its commitment to commemorating other notable social reformers and freedom fighters such as Kabir, Guru Govind Singh, Guru Nanak, Dr. Bheem Rao Ambedkar and Dr. Mangal Sen. This year the University has also established Dayanand Centre for Yogic Studies to commemorate the Jayanti of great social reformer, Maharshi Dayanand Saraswati ji. Various chairs have been instituted to promote the wisdom and values of prominent figures like Pt. DeenDayal Upadhyay, Dr. Mangal Sen, Jawahar Lal Nehru, and Ch. Ranbir Singh, often through research, seminars and conferences. The National Service Scheme (NSS) and Youth Red Cross (YRC) students actively participate in volunteer service initiatives such as Shram Dan, Cleanliness drives, blood donation camps, and "Run for Unity" programs promoting

unity, integrity, and public service in line with constitutional ideals.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Maharshi Dayanand University (MDU), Rohtak, has a longstanding tradition of celebrating national and international commemorative days, events, and festivals to instill a sense of unity, pride, and responsibility among students and staff. The university actively observes days of national significance such as Independence Day, Republic Day, Gandhi Jayanti, Shahidi Diwas, and others, fostering patriotism and reinforcing the values of unity and national integrity.

MDU also honors the contributions of great social reformers by organizing special programmes. These include commemorative events dedicated to Dr. B. R. Ambedkar, Dr. Mangal Sen, and Maharshi Dayanand, highlighting their contributions to society and inspiring the younger generation to follow their ideals.

The university's Youth Red Cross plays a vital role in promoting awareness and outreach programs. Through its initiatives, it commemorates internationally recognized days such as World Environment Day, International Women's Day, and World Health Day. Activities such as workshops, seminars, rallies, and blood donation camps are organized to spread awareness and encourage active participation.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice

Promotion of research culture

Goal

- To engage in innovative, high impact and leading edge research within and across disciplines

The context

University believes that research plays an important role in innovation-driven global society and become the key to prosperity and social well-being. Research needs nurturing and support as most of the faculty members are actively engaged in teaching students without sufficient time as well as direction to pursue research activities.

The practice

To provide academic freedom and conducive environment for research, University has made well defined policies including

- Research Promotion Policy and taking various steps to promote research culture including Provision of 2 to 3 University research scholarships to students of every department and Best Ph.D. thesis award
- Subscription to journal and scientific database
- Research is promoted by providing seed money to the faculty members

Evidence of Success

Success of research promotion is evidenced by:-

- The University ranked 35th in NIRF Survey 2024 among the State Public Universities.

- More than 800 Research papers published in reputed/high impact journals
- Receipt of research grant amounting more than Rs. 7.5 Crores from various funding agencies

Problems Encountered and Resources Required: -

- Motivation of faculty members pursuing academic research to undertake industry and application oriented projects.
- Revenue generation by consultancy and IPR generation

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University`s aspiration to be a leading transformative learning community recognized world-wide for excellence in teaching, research and service and as a catalyst for intellectual, social, cultural and economic development and above all the quality of research output. In this regard, the University has undertaken numerous initiatives, of which the few salient ones are enumerated below:

- State-of-art infrastructure and Research laboratories with sophisticated instruments
- Excellent facilities in form of Herbal Garden, Green House, Animal house, Central Instrumentation Laboratory etc.
- MOU`s with renowned Institutes/Universities for academic research collaborations and exchange programmes.
- Start-up grants for the young researchers
- Implementation of Research Promotion Policy, IPR Policy, Rules for Consultancy Services of the University
- Code of Ethics for Academic Integrity and Plagiarism.
- Functional Research and Development Cell, Environmental Sustainability Management Cell and Intellectual Property Rights Cell, Centre for Incubation, Innovation & Entrepreneurship.

The impact of various initiatives taken for promoting research can be clearly seen in terms of following during 2023-24:

- Publication of around 850 research papers in journals of national and international repute.
- More than 7.5 crores funding by various funding agencies.
- Recognition of faculty members and research scholars in top 2% scientists.

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020 in UG and PG Programs in the UTDs and affiliated Colleges w.e.f. the 2024-25 session.
2. Credit redemption of SWAYAM courses through ABC portal.
3. Ph.D. Ordinance in light of latest UGC guidelines and implementation of the same in the Ph.D. admission process.
4. Establishment of UIPHS and introduction of Bachelor of Public Health Sciences Program.
5. Introduction of more number of Employment Enhancement Certificate Courses.
6. Organization of sensitization program for UTDs and affiliated Colleges for implementation of NEP 2020.
7. Preparation of Activity Calendar for the session 2024-25.
8. Introduction of Bi-annual admission in various Programs of the University to increase GER as per UGC guidelines.
9. Revision of Ordinance for University Research Scholarship (URS) for Ph.D. scholars.
10. Introduction of M.A. Hindu Studies, M.A. Business Psychology as well 4 year Under Graduate Programs in UTDs as per NEP 2020