

MAHARSHI DAYANAND UNIVERSITY, ROHTAK



SCHEME OF EXAMINATION AND SYLLABUS OF PH.D PROGRAMME

SESSION 2023-24

SCHEME OF EXAMINATION PH.D PROGRAMME FOR THE SESSION 2023-24

The Program Specific Learning Outcomes of Ph.D Programme in Law are as follows:

Learning Objectives:

The programs' academic goals are focused on candidates acquiring the following competencies and skills:

- To be able to analyze and formulate research questions, taking into account emerging research lines from the field in which they focus their research activity.
- To conceptualize and implement with proper research designs and methodologies to allow them to contribute to expand the frontiers of knowledge in their respective areas of research.
- To effectively and clearly communicate through participation in international conferences, research centers visits, interaction with various research groups and publishing of scientific results.
- To be able to occupy challenging academic positions and to lead R & D+I projects.

Learning Outcomes:

PSO1. Attracting students to new legal doctoral programs.

PSO2. A PhD scholar can contribute a lot for the growth of Indian economy and society.

PSO3. The research scholars can help to eliminate deficiencies caused by public policies through their research work findings.

PSO4. A good doctoral research can contribute in resolving many socio-economic problems. Further, it can also lead to the enactment of new legislations and amendment of the existing ones.

PSO5. The scholars will be able to clearly communicate through participation in international conferences; research centers visits, interaction with various research groups and publishing of scientific results.

PSO6. The scholars will be able to occupy challenging academic positions and to lead R & D+I projects.

Ph.D. course work

Duration : One Semester (Six

Months)**Total Credit requirement:**

12 credits **Program Structure:**

SEMESTER 1						
Course Code	Nomenclature of Course	Theory marks (end semester examination)	Internal Assessment marks	Maximum marks	Hours /Week	Credits
23LAWPH11C1 (Compulsory for all Ph.D. Course work)	Research Methodology	70	30	100	4	4
23CCPH11C1 (Compulsory for all Ph.D. Course work)	Research and Publication Ethics	35	15	50	2	2
23LAWPH11C2	Current Problems and issues in Law	35	15	50	2	2
23LAWPH11C3	Constitutional Law of India	70	30	100	4	4
Total marks/Credits				300		12

Note: The compulsory course on 'Research and Publication Ethics' shall be offered by Ch. Ranbir Singh Institute of Social and Economic Change for all UTDs/Centres/Institutes passed vide Resolution No. 27 of the 271st meeting of EC held on 29.7.2020.

Ph.D. Course Work syllabus

Name of the Program	Ph.D. Course work in Law	Program Code	LAWPH
Name of the Course	Research Methodology	Course Code	23LAW11C1
Hours/Week	4	Credits	4
Max. Marks.	70	Time	3 Hours

Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units. The candidate has to attempt one question each from each unit along the compulsory question (5 x 14 = 70 marks)

Course Objectives:

1. To enrich the student with adequate knowledge to understand range of research methods and complexities and challenges of legal research.
2. To introduce to students approaches, methods and techniques of research in law
3. To develop the ability in scholars for identification and formulation of research problem, preparation of research design and collection of data.
4. To encourage the students to develop a critical approach towards a legal approach.
5. To develop a appropriate tool and methodology for their research.

Course Outcomes:

1. Obtained necessary skills about identification of research problem and applications of various methods of research
2. Ability to verify old facts and discover and analyze new facts in doing research
3. Basic knowledge of steps of research like hypothesis, research design, sampling, data collection, report writing and other methods of research.
4. Ability to understand, appreciate and write a good quality research paper.
5. Write and present the findings of their research in a systematic manner

Unit - I

Meaning, Scope, objectives and significance of Legal Research, Identification and formulation of Research Problem, Meaning & Feature of Research Design, Hypothesis.

Unit - II

Types of Research, Doctrinal, Non-doctrinal, Merits & Demerits of Doctrinal and Non-Doctrinal, Methods and Techniques of Data Collection. Qualitative methods observation, interview & case study method, quantitative methods, questionnaire of schedule.

Unit - III

Sampling Methods, Need, Meaning & Type of Sample, Sources of Data, Primary and Secondary, Classification and Tabulation of Data Processing, Analysis and Interpretation of Data

Unit - IV

Significance of statistics in Socio-legal Research, Use of Computer and e-resources in the Research field work and report writing. Research paper and Project report

References:

1. S.K. Verma and M. Afzal Wani, (Eds.), 2nd edition 2001 (2015 Reprint), Legal Research and Methodology, ILI Publication
2. Kothari C.K., (2009), Research Methodology: Methods and Techniques, Wilsey Eastern Limited, NewDelhi.
3. Grade J Williams and Hatt K Paul, (1985) reprint, Methods in Social Research, Mc Gaw-Hill Book Company, London- Singapore
4. Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi,
5. E Sources: West Law; JSTOR, Heinonline, EPW, Parliament of India.

Ph.D. Course Work syllabus

Name of the Program	Ph.D. Course work in Law	Program Code	LAWPH
Name of the Course	Research and Publication ethics	Course Code	23CCPH11C1
Hours/Week	2	Credits	2
Max. Marks.	35	Time	3 Hours
Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units. The candidate has to attempt one question each from each unit along the compulsory question (05 x 07 = 35 marks)			
Course Objectives: <ol style="list-style-type: none"> 1. To study the philosophy of ethics 2. To study the scientific conduct of research 3. To study the publication ethics 4. To know about various journal citation databases 5. To know the importance of quality publications 			
Course Outcomes: <ol style="list-style-type: none"> 1. Ethics in conduct of scientific research 2. Know the scientific misconducts 3. How to avoid plagiarism and what are the penalties of plagiarism 4. Know the quality of research publications 5. Write research and review articles. 			
Unit - I			
PHILOSOPHY AND ETHICS <ol style="list-style-type: none"> 1. Introduction to philosophy: definition, nature and scope, concept, branches 2. Ethics: definition, moral philosophy, nature of moral judgments and reactions SCIENTIFIC CONDUCT <ol style="list-style-type: none"> 1. Ethics with respect to science and research 2. Intellectual honesty and research integrity 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) 4. Redundant publications: duplicate and overlapping publications, salami slicing 5. Selective reporting and misrepresentation of data 			
Unit - II			
PUBLICATION ETHICS <ol style="list-style-type: none"> 1. Publication ethics: definition, introduction and importance 2. Best practices/ standards setting initiatives and guidelines: COPE, WAME, etc. 3. Conflicts of interest 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types 5. Violation of publications ethics, authorship and contributorship 6. Identification of publication misconduct, complaints and appeals 7. Predatory publishers and journals 			
Unit - III			
DATABASES AND RESEARCH METRICS <ol style="list-style-type: none"> (A) Databases <ol style="list-style-type: none"> 1. Indexing databases 2. Citation databases: Web of Science, Scopus, etc. (B) Research Metrics <ol style="list-style-type: none"> 1. Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP, Cite Score 2. Metrics: h-index, g index, i10 index, altmetrics 			

Unit - IV

OPEN ACCESS PUBLISHING

1. Open access publications and initiatives
2. SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

PUBLICATION MISCONDUCT

(A) Group Discussions

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

(B) Software tools (2 hrs.): Use of plagiarism software like Turnitin, Urkund and other source software tools

References:

1. Bird, A. (2006). Philosophy of Science, Routledge
2. P.Chaddah (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized.
3. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019).
4. Beall, J (2022), Predatory publishers are corrupting open access. Nature, 489(7415),179.
5. National Academy of Sciences, National Academy of Engineering and Institute of Medicine (2009). On being a Scientist: A guide to Responsible Conduct in Research, Third Edition, national Academic press.

Ph.D. Course Work syllabus

Name of the Program	Ph.D. Course work in Law	Program Code	LAWPH
Name of the Course	Current Problems and issues in Law	Course Code	23LAW11C2
Hours/Week	2	Credits	2
Max. Marks.	35	Time	3 Hours

Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units. The candidate has to attempt one question each from each unit along the compulsory question (5 x 7 = 35 marks)

Course Objectives:

- The students will learn about right to maintenance, essential conditions of marriage etc. under Hindu & Muslim Law.
- The students will be made aware about law relating to geographical indications & copy rights.
- The students will be apprised about Panchayati Raj, 9th Schedule Controversy, emerging trends in Environmental jurisprudence etc.
- Ambit of study revolves around laws relating to women empowerment, right to information, cyber crimes etc.

Course Outcomes:

- Scholars will demonstrate knowledge of substantive law in the related areas or legal problems.
- The scholars can determine the legal issues which are relevant by factual circumstances
- The scholars can learn to resolve the legal issues and problems through the knowledge of substantive & procedural laws.
- Develop potential legal solutions

Unit - I

- a) Law relating to Maintenance under Hindu and Muslim Laws
- b) Essential Conditions of Marriage
- c) Law Relating to Geographical Indications
- d) Law Relating to Copy Rights
- e) Compensatory Jurisprudence and the Indian Constitution

Unit - II

- a) 9th Schedule Controversy
- b) Law relating to Maintenance and Management of Land Records
- c) Panchayati Raj System
- d) Access to Justice
- e) Recent Trends in the Civil Procedure

Unit - III

- a) Law relating to Scientific Investigation in Criminal matters.
- b) Constitutionality of Death Penalty as Punishment.
- c) Roadmap to Coppen Haggan
- d) Emerging Trends in Environmental Jurisprudence
- e) Reforms in Legal Education

Unit - IV

- a) Laws relating to Women Empowerment
- b) Law relating to Right to Information
- c) Law relating to Disadvantage Sections
- d) State Jurisdiction in International Disputes
- e) Emerging Trends in Cyber Crimes

References:

1. Duggal Pavan, Cyber Security Law, Sabshar Law Publication
2. Harshali Chowdhary, Punjab & Haryana Land Laws, Central Law Publications
3. Singh Avtar and Kaur Harpreet, (2020), Introduction to Jurisprudence, 5th Edition
4. Parajape N.V., Studies in Jurisprudence & Legal Theory, Central Law Agency
5. Wadehra, B.L., Law relating to Intellectual Property, Universal Law Publication

Ph.D. Course Work syllabus

Name of the Program	Ph.D. Course work in Law	Program Code	LAWPH
Name of the Course	Constitutional Law of India	Course Code	23LAW11C3
Hours/Week	4	Credits	4
Max. Marks.	70	Time	3 Hours

Note: The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units. The candidate has to attempt one question each from each unit along the compulsory question (5 x 14 = 70 marks)

Course Objectives:

- Justice-Social, economic & political
- Liberty- thought, expression, faith, belief and worship.
- Equality – of citizens & opportunity
- Fraternity – among all
- All these ideals are given in preamble. Apart from the above, the scholars will be made aware of fundamental rights, fundamental duties, Directive Principles of State Policy.
- Scholars are guided through problems & perspectives in the relations between centre & the states

Course Outcomes:

- The scholars will demonstrate understanding various concepts of rule of law.
- The scholars can analyze the salient features of Indian Constitution.
- The scholars can get clarity about different concepts like fundamental rights, fundamental duties & directive principles of state policy
- The scholars can make a comparative analysis of the Indian Constitution with the Constitution of other countries

Unit - I

- a) Fundamental Rights
b) Directive Principles

Unit - II

- a) Fundamental Duties
b) Union and State Legislature

Unit - III

- a) Union and State Executive
b) Union and State Judiciary

Unit - IV

- a) Amendment
b) Emergency

References:

1. Pandey J.N. (2020), Constitutional Law of India, Central Law Agency, ISBN – 8194568641
2. Jain M.P. (2018), Indian Constitutional Law, Lexis-Nexis, 8th Ed
3. Jain Ashok K. (2021), Constitutional Law of India, Ascent Publication, 4th Edition
4. Basu Durga Das (2017), Commentary on the Constitution of India, Lexis Nexis, Vol-8
5. Kanth, M. Laxmi (2019), Indian Polity, McGraw Hill, 6th Edition