MAHARSHI DAYANAND UNIVERSITY, ROHTAK DEPARTMENT OF LAW



DIPLOMA IN CRIMINOLOGY AND FORENSIC LAW

Session 2024-25

PROGRAMME OUTCOMES

- 1. Diploma in Criminology and Forensic Law is quite useful for the practicing Lawyers and fresh Law Graduates or students of Law to acquaint themselves with the nuances of law and its enforcement.
- 2. It also gives an overview of sociological, psychological aspects of human behaviour and the methods used by enforcement agencies towards ensuring public safety, internal security, criminal investigation, police administration, prosecution procedure, Justice delivery system as well as correctional services.
- 3. The Program focuses on various forms of evidences especially scientific evidence being the medium, essence and foundation proof and provides a comprehensive overview of current advances and emerging trends in handling scientific evidence encountered in various types of crimes such as rape, murder, theft, forgery, cheating, misappropriation, cyber and encounter etc.
- 4. The Program further helps in interpreting application of latest forensic analytical techniques involving examination of Documents, Finger prints, Ballistics, Drugs and Narcotics, DNA, E-mail frauds and Cyber Forensic related matters etc.
- The Program includes the new study of emerging forms of crime and the criminal indulging in White Collar crimes, Economic crimes, Narco-Terrorism, Drug trafficking, Human trafficking and other unlawful acts.

ELIGIBILITY

- 1. The candidate from any streams can apply in the Diploma course.
- 2. Students pursuing any other course in the university can also apply for this course.
- 3. Graduate in any discipline from a recognized university with 45% marks for General category and 42.75% Scheduled Caste and Scheduled Tribes category for Diploma Course.

NUMBER OF SEATS

Total No. of seats 30

Distribution of seats as per State Government reservation policy									
AIO	HOGC		SC	BC-A	BC-B	DA/	PwD/	PH/	EWS
		SC	DSC			ESM/D	FF		
04	12	03	02	04	03	01			01

Reservation Policy will be followed as per M.D. University Norms.

COURSE FEES

RS. 30,000/- Diploma in Criminology and Forensic Law

SCHEME OF THE EXAMINATION

There shall be internal as well as semester end examination. The examination shall comprise of 100 marks in each course/Paper out of which 70 marks are for theory and 30 marks are for internal assessment. Internal Assessment 30 Marks (20 Marks Sessional Examination, 5 Marks Assignment/Seminars presentations and 5 Marks Attendance)

Note: The course comprises of Two Semesters: Semester I is of 24 credits and semester II is of 24 credits.

REVISED PROGRAMME STRUCTURE- DIPLOMA IN CRIMINOLOGY AND					
		FORENSIC	LAW		
	Semester	Discipline Specified	Skill	Dissertation	Total
		Course (DSC)	Enhancement		Credits
			Courses		
			(SEC)/		
			Vocational		
			Courses		
			(VOC)/		
			Internship		
Diploma P		ster I and Semester II)		Γ	
	Semester I	Crime and Society	Internship		24
		Constitutional	(3 weeks)		
		Provisions and Other			
		Legislations			
		Criminal Justice			
		Administration and			
		Procedure			
		Criminology and			
		Restorative Justice			
		Correctional			
Option 1		Institutions			
F	Semester II	Psychology of	Internship		24
		Crime	(3 weeks)		
		Criminal Law and			
		Landmark			
		Judgments			
		Basic Forensic			
		Evidence-			
		Fingerprint and			
		DNA			
		Technological			
		Methods in Forensic			
		Law			
		Cyber Crime			

^{*}Minimum 120 hours shall be completed in internship.

PROGRAMME CODE:

SEMESTER I:

Sr.	Name of Paper	Code	Written	Internal	Total	Time
No.					Marks	
1.	Crime and	24LAWF101DS01	70	30	100	3 Hrs.
	Society					
2.	Constitutional	24LAWF101DS02	70	30	100	3 Hrs.
	Provisions and					
	Other					
	Legislations					
3.	Criminal Justice	24LAWF101DS03	70	30	100	3 Hrs.
	Administration					
	and Procedure					
4.	Criminology and	24LAWF101DS04	70	30	100	3 Hrs.
	Restorative					
	Justice					
5.	Correctional	24LAWF101DS05	70	30	100	3 Hrs.
	Institutions					
6.	Internship	24LAWF101IN01	100 Marks	(70 marks f	or Internshi	p and 30
			marks for Viva-voce/ Presentation before			before
			committee)		

^{*} Students can take the Internship for 3 weeks (120 hours) in any/with Forensic Lab, Criminal Lawyer, SFL Madhuban, SFL Lab Sunariya Kalan (Rohtak), PGIMS, Rohtak, Karnal, Nuh and Khanpur Kalan etc. with the permission of the Head, Department of Law, MDU Rohtak. On completion of the internship, the student has to produce a certificate from such organization/lab/Unit or advocate or expert person in the concerned field to the effect that he/she has completed the internship with project report. The student has to prepare a detailed internship project report which will carry 70 marks. The Viva-Voce Examination/Presentation of the report for 30 marks shall be conducted by a committee of three examiners consisting of HOD/his nominee, teacher concerned and one external examiner.

SEMESTER II:

Sr.	Name of Paper	Code	Written	Internal	Total Marks	Time
No.	D11	24L AWE102DC01	70	20	Marks	2 11
1.	Psychology of	24LAWF102DS01	70	30	100	3 Hrs.
	Crime			20	100	
2.	Criminal Law and	24LAWF102DS02	70	30	100	3 Hrs.
	Landmark					
	Judgments					
3.	Basic Forensic	24LAWF102DS03	70	30	100	3 Hrs.
	Evidence-					
	Fingerprint and					
	DNA					
4.	Technological	24LAWF102DS04	70	30	100	3 Hrs.
	Methods in					
	Forensic Law					
5.	Cyber Crime	24LAWF102DS05	70	30	100	3 Hrs.
6.	Internship	24LAWF102IN01	100 Marks (70 marks for Internship/ Project			
			Report and 30 marks for Viva/voce/			e/
			Presentation	n before con	nmittee)	

^{*} Students can take the Internship for 3 weeks (120 hours) in any/with Forensic Lab, Criminal Lawyer, SFL Madhuban, SFL Lab Sunariya Kalan (Rohtak), PGIMS, Rohtak, Karnal, Nuh and Khanpur Kalan etc. with the permission of the Head, Department of Law, MDU Rohtak. On completion of the internship, the student has to produce a certificate from such organization/lab/Unit or advocate or expert person in the concerned field to the effect that he/she has completed the internship with project report. The student has to prepare a detailed internship project report which will carry 70 marks. The Viva-Voce Examination/Presentation of the report for 30 marks shall be conducted by a committee of three examiners consisting of HOD/his nominee, teacher concerned and one external examiner.

SEMESTER I

PAPER 1

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Crime & Society	Course Code	24LAWF101DS01
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline crime and its elements
- 2. To outline the consequences of crime
- 3. To outline the reasons and consequences of deviant behaviour of criminals
- 4. To outline traditional and new crimes against society
- 5. To outline specific crimes related to drug abuse and alcoholism

Learning Outcomes:

- 1. The student will know the consequences of crime
- 2. The student will know the causes of criminal behavior
- 3. The students will understand the reasons for deviant behaviour of criminals
- 4. The students will know the effect of crime in society
- 5. The student will acquire the knowledge about habitual offenders and their effect on society

Unit 1

- 1. Meaning and concept of society
- 2. Crime: Its Elements
- 3. Causes and Consequences of Crime

Unit 2

- 1. Lombroso theory in Criminal behavior
- 2. Mob lynching
- 3. Deviant behaviour, Hate Crime

Unit 3

- 1. Organized Crime
- 2. White collar crime
- 3. Habitual offenders and recidivism

Unit 4

- 1. Concept and social defence
- 2. Drug abuse and Alcoholism
- 3. Child abuse

- National Crime Record Bureau, Crime in India (2002) New Delhi, ministry of Home Affairs, Government of India
- Paranjepe, N. V. (2022), Criminology, Penology and Victimology, Central Law Publication
- Dr. Sheetal Kanwal (2022), Drug Addiction, Criminal Justice & Human Rights, Amar Law Publication
- Samridhi Sharma (2023), White Collar Crime, Whitesmann Publication
- Mamta Rao (Reprint 2023), Law relating to Women and Children, Eastern Book Company

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Constitutional	Course Code	24LAWF101DS02
	Provisions and Other		
	Legislations		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the provisions of Constitution of India related to forensic science
- 2. To outline the provisions of the Constitution of India related to Criminology
- 3. To outline the Study of socio-Psycho crimes in relation to Forensic Law
- 4. To outline the provisions related to Food adulteration protection
- 5. To outline the importance of Scientific development for forensic law

Learning Outcomes:

- 1. The student knows about Provisions of Constitution of India related to forensic science.
- 2. The student understands about Provisions of the Constitution of India related to Criminology
- 3. The students will know about socio-Psycho crimes in relation to Forensic Law.
- 4. The will demonstrate the knowledge of provisions related to Food adulteration protection.
- 5. The will ab able to know the importance of Scientific development for forensic law.

Unit 1

- 1. Study of specific provisions of Constitution Law, Article 14
- 2. Fundamental Rights, Article 20, 21
- 3. Fundamentals Duties

Unit 2

Nature, Scope and Importance of prevention of corruption Act 1988

Unit 3

Nature, Scope and Importance of Explosive Substances Act, 1908

Unit 4

Nature Scope and Importance of prevention of food adulteration act 1954

- Jain, M.P. (2022), Indian Constitutional Law, 8th edition, Lexis Nexis
- Bakshi, P.M. (2023), The Constitution of India, Universal Law Publications
- A.S. Ramachandra Rao (2023), Commentary on Prevention of Corruption Act—A Treatise on Anti-Corruption Laws, Universal Law Publications
- Malik's (2023), Commentary on Law of Arms and Explosives, Eastern Book Company
- Dr. Gajanan Shirke (2024), Food & Beverage Adulteration and Its Implications Theory & Practice, Adhyyan Books

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Criminal Justice	Course Code	24LAWF101DS03
	Administration and		
	Procedure		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the rights of accused of criminal cases.
- 2. To outline the importance of FIR and its evidentiary value.
- 3. To outline the recording of Confessions and Statements by Magistrate.
- 4. To outline the facts about the police diary and inquest report.
- 5. To outline the criminal justice administration and process in India.

Learning Outcomes:

- 1. Students will become familiar with procedure after arrest in criminal cases.
- 2. Students will get equipped with the knowledge of investigation.
- 3. Students will be able to understand the role of custody in criminal cases.
- 4. Students will develop their understanding about bail and bond procedure after arrest.
- **5.** Students will be able to give suggestion relating to reformation in criminal justice administration.

Unit 1

- 1. Arrest
- 2. Rights of an accused
- 3. Search and Seizure

Unit 2

- 1. Police and their Powers to Investigate
- 2. FIR and its Evidentiary value
- 3. Power of police to conduct investigation and Power of Magistrate to order for investigation

Unit 3

- 1. Judicial Custody and Police Custody
- 2. Recording of Confessions and Statements by Magistrate
- 3. Misuse of the power by using third degree methods

Unit 4

- 1. Police Diary or Case Diary, its evidentiary value in the trial
- 2. Inquest Report, Final report, Chargesheet
- 3. Bail and Bonds

- V. Sithannan (2022) Police Investigation Powers, Tactics and Techniques, Jeywin Publications
- Yogesh V Nayyar(2023) Criminal Investigation & Police, Vinod Publication.
- Dr. Manish Kumar Chaubey (2023) The F.I.R. Investigation and Trial, Lexman for PPH
- M. L. Bhargava (2024) Rights of Accused, Lawmann
- Dr. Ashutosh (2024) Bail Law and Procedure, Law & Justice Publishing co.

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Criminology and	Course Code	24LAWF101DS04
	Restorative Justice		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the concept of restorative justice
- 2. To outline the reconciliation methods and process by the courts
- 3. To outline the concept of Plea Bargaining
- 4. To outline the information about compoundable offences
- 5. To outline the thorough information on role of restorative justice in criminal justice administration

Learning Outcomes:

- 1. Studentswill understand the relevance of Restorative justice in current scenario.
- 2. Students will get acquaintance with ADR methods in bringing reconciliation in cases.
- 3. Students know the Plea Bargaining as a tool to reconcile the strained relations between victim and offender.
- 4. Students know about the role of court, mediator and the community
- 5. Besides learning basic concept of RJ, students will also understand the strength and weaknesses of the RJ system.

Unit 1

- 1. Definition of restorative justice
- 2. Salient features of RJ
- 3. Objectives and relevance of RJ in the current scenario

Unit 2

- 1. Elements of RJ in the Adversarial Systems and harnessing them for propagating RJ
- 2. Restitution by the offender and the court's role in reconciliation between the offender and the victim
- **3.** Role of ADR's methods in achieving reconciliation and their role in successful disposal of cases

Unit 3

- 1. Plea Bargaining as a tool to reconcile the strained relations between the offender and the victim
- 2. Compounding of criminal cases with or without the permission of the court and the role of the court, the mediator and the community in amicably resolving the disputes
- 3. Obstacles to (1), and (2) by the advocates associations, judges and the community

Unit 4

- 1. Victimological impetus to the growth of RJ: (i) forgotten victim is being remembered through: (a) victim advocacy movements; (b) victim assistance programmes; (c)publicly funded victim compensation schemes
- 2. Strength and weaknesses of Restorative Justice
- 3. Introduction to Restorative Peacemaking Practices

REFERENCE READINGS:

• Howard Zehr, Allan MacRae, Kay Pranis, Lorraine Stutzman Amstutz (2015), Big Book of

- Restorative Justice: Four Classic Justice & Peacebuilding Books in One Volume, Justice and Peacebuilding Series
- Manjushree Palit Sanjeev P Sahni, Astha Dhanda (2017), Victim's Assistance in India, Ane Books
- M A Rashid (2023), Handbook on Offences and Punishments Lexis Nexis
- Suman Rai (2023), Law Relating to Plea Bargaining (International & National Scenario) Orient Publishing Company
- Sriraam, S. (2023). "Restorative Justice and the Indian Legal System: Developments and Challenges", Internet Journal of Restorative Justice, ISSN (online): 2056-2985

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Corrective Institutions	Course Code	24LAWF101DS05
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the statutes governing Prisons in India
- 2. To outline the concept of custodial justice
- 3. To outline the emerging trends and corrections of prisoners
- 4. To outline the concept of probation and procedure relating to it
- 5. To outline the correctional institutions and their role in reformation of prisoners

Learning Outcomes:

- 1. Students will become familiar with role of prisoner and criminal justice system
- 2. Students will get equipped with the knowledge of role of human rights in justice to the prisoners
- 3. Students will be able to identify issues pertaining to prisoners
- 4. Students will develop their understanding about role of various committee pertaining to prisons and prisoners
- 5. Students will be able to give suggestion to reform prison system in India

Unit 1

- 1. Statutes governing Prisons
- 2. Types of prisons and prisoners
- 3. Role of prisons in criminal justice system

Unit 2

- 1. Women prisoners and custodial justice
- 2. Probation and courts
- **3.** Prisons and Human Rights

Unit 3

- 1. Krishna Iyer report
- 2. Mullah Committee report
- 3. Prisons and judicial activism, emerging trends in corrections

Unit 4

- 1. Release on Probation
- 2. Release After Admonishing

3. Procedure when the offender breaches the conditions of Probation

REFERENCE READINGS:

- K. Jaishankar, Tumpa Mukherjee (Author), Priti Bhardwaj, Megha Desai Asher (2014), Indian Prisons: Towards Reformation, Rehabilitation and Resocialization, Atlantic Publishers and Distributors (P) Ltd
- Dr Upendra Nath Dubey (2018), Prisoners and Human Rights, Blue Rose Publisher.
- Dr. S.R Myneni(2021), Probation & Parole Allahabad Law Agency Publication
- Meetali Handa (2021), Prison Administration & Reforms In India, Notion Press Media Pvt Ltd
- Avnish Bhatt, Kush Kalra(2021), Rights of Prisoners, Whiteman publication co.
- Girish Kathpalia (2023), Criminology and Prison Reforms, Lexis Nexis Publication.

PAPER-6

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Internship	Course Code	24LAWF101IN01
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. Providing the explosive to the student to procedure & Practical aspects in the concerned field
- 2. Providing student an opportunity to work with expert people in the concerned field
- 3. Providing the student a chance to apply the theoretical knowledge in a given situation
- 4. Providing the student a chance to work with expert in the field
- 5. Providing the practical experience to the students to work in forensic lab with a forensic professional

Learning Outcomes:

- 1. The students will have practical experience in the concerned field.
- 2. The studentswill work with expert in the concerned filed and the technicalities.
- 3. The students will have a first-hand knowledge of how to apply the theory in practice.
- 4. The students will have the knowhow of working in the forensic laboratory/professional.
- 5. The students will understand the significance of the study of Law and forensic science.

The candidate has to do the Internship of 3 week (120 Hours) with any Criminal Lawyer, in SFL Madhuban, SFL Sunariyan Kalan, PGIMS, Rohtak, Karnal, Nuh and Khanpur Kalan etc. with the permission of the Head, Department of Law, MDU Rohtak. On completion of the internship, the student has to produce a certificate from such organization/Firm/Unit or advocate or expert person in the concerned field to the effect that he/she has completed the internship with project report. The student has to prepare a detailed internship report which will carry 70 marks. The Viva-Voce Examination/Presentation of the report for 30 marks shall be conducted by a committee of three examiners consisting of HOD/his nominee, teacher concerned and one external examiner.

SEMESTER II

PAPER-1

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Psychology of Crime	Course Code	24LAWF102DS01
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the scope of criminal psychology.
- 2. To outline the concept of human aggression, violence and crime.
- 3. To outline the different determinants of personality.
- 4. To outline the concept of forensic psychology.
- 5. To outline the all aspects of psychology of criminals.

Learning Outcomes:

- 1. Students will become familiar with meaning and purpose of criminal psychology.
- 2. Students will get equipped with the knowledge of relation between mental illness and crime.
- 3. Students will be able to understand the difference between normal personality and criminal personality.
- 4. Students will develop their understanding about role of forensic psychology in investigation of
- 5. Students will be able to apply role of psychology in prison administration and courts.

Unit 1

- 1. Meaning, Purpose and scope of criminal psychology
- 2. Criminal behaviour and psychodynamics of criminal behaviour
- 3. Mental Illness and crime, Human Aggression, Violence and Crime

Unit 2

- 1. Definition of Personality, Psychopathic personality
- 2. Difference between Criminal Personality and Normal Personality
- 3. Factors and Determinants of personality- Learning criminal behavior, Induced criminality

Unit 3

- 1. Definition, meaning and scope and historical background of forensic psychology
- 2. Role of forensic psychology in investigation of crime
- 3. Application of psychology in prisons and courts

Unit 4

- 1. Definition, concept and purpose of brain imaging
- 2. India's novel use of brain scan in courts
- 3. Supreme Court on DDT(Deception Detection Test) polygraph, narco-analysis & brain-mapping

- Navin Kumar (2015), Criminal Psychology, Lexis Nexis
- S.R Myneni(2022), Penology & Victimology, Allahabad Law Agency
- B.R. Sharma (2023), Forensic Science in Criminal Investigation and Trials, Lexis Nexis
- Prof. Vageshwari Deswal, Adv. Saurabh Kansal, Dr. Shruti Goyal (2024), Bharatiya Nagarik Suraksha Sanhita (BNSS), Taxmann
- Mustafa Nadeem Kirmani (2024), A Comprehensive Guide to Clinical Psychology, The Readers Paradise

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Criminal Law and	Course Code	24LAWF102DS02
	Landmark Judgments		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30 Marks
			(Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the cognizable and non-cognizable offences
- 2. To outline the main provisions of Bhartiya Nyaya Sanhita Section's pertaining to this course.
- 3. To outline specific sections of Bhartiya Nagarik Suraksha Sanhita, 2023 and Bhartiya SakshayaAdhiniyam, 2023
- **4.** To outline the relevant case laws on DNA, finger print and expert evidence etc.
- 5. To outline the relevant provisions of criminal law with help of leading case laws

Learning Outcomes:

- 1. Students will be able to understand the summery trial procedure and can differentiate between bailable and non-bailable offences
- 2. Student will understand the relevant provisions of Bhartiya Nyaya Sanhita 2023 and their significance in forensic law
- 3. Students will be able to demonstrate their understanding about relevant provisions of Bhartiya Nagarik Suraksha Sanhita, 2023 and Bhartiya SakshayaAdhiniyam, 2023
- 4. Students will be able to analyse landmark cases on forensic evidence and their application in similar legal matters.
- **5.** Student will be able to demonstrate their interpretating knowledge of different criminal laws.

Unit 1

- 1. BNSS.: Cognizable and non-cognizable offences
- 2. Bailable and non-bailable offences
- 3. Summary trial

Unit 2

Bhartiya Nyaya Sanhita 2023 Section's- 2,3,20 to 25, 77-78, 80, 85,86, 100-106, 108,109, 114-125, 274-280, 335-344

Unit 3

- 1. Section 329 The Bhartiya Nagarik Suraksha Sanhita, 2023
- 2. Section 3, 45-51- Bhartiya SakshayaAdhiniyam, 2023
- **3.** Help by forensic evidence in investigation

Unit 4

- Landmark cases: Nitish Kumar Murder Case, Sushil Mandal v. The State, Field v. Leeds City Council, Magan Bihari Lal v. the State of Punjab, Frye v US 1928, Daubert v. Merrell Dow Pharmaceuticals Inc,1993, Rule 702
- 2. **Standard for Expert Evidence in India:** Dayal Singh and Others vs. State of Uttranchal (2012) 8SCC 263; Machindra vs. Sajjan GalfaRankhamb& Others (2017) 13 SCC 491
- 3. DNA Evidence: Mukesh and Anothers vs. State (NCT of Delhi) & Others, (2017) 6 SCC

- 1; Pattu Rajan vs. State of Tamil Nadu (2019) 4 SCC 771
- 4. Fingerprint Evidence: Hari Om @ Hero vs. State of UP, 2021 SCC Online SC 2;
- 5. Footwear Analysis: State of U.P vs. Sunil, (2017) 14 SCC 516

REFERENCE READINGS:

- Prof. Vageshwari Deswal, Adv. Saurabh Kansal, Dr. Shruti Goyal (2024), Bharatiya Nyaya Sanhita (BNS), Taxmann
- Prof. Vageshwari Deswal, Adv. Saurabh Kansal, Dr. Shruti Goyal (2024), Bharatiya Nagarik Suraksha Sanhita (BNSS), Taxmann
- Prof. Vageshwari Deswal, Adv. Saurabh Kansal, Dr. Shruti Goyal (2024), BharatiyaSakshyaAdhiniyam (BSA), Taxmann
- Kush kalra(2024), Law of FIR, Arrest & Bail, Whitesmann
- Project 39A, Equal Justice Equal Opportunity, https://www.project39a.com/forensics-landmark-

judgments#:~:text=In%20its%20decision%2C%20the%20Supreme,DNA%20examinations%20in%20such%20cases.

PAPER-3

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Basic Forensic	Course Code	24LAWF102DS03
	Evidence- Fingerprint		
	& DNA		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30 Marks
			(Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the concept of different forensic evidences.
- 2. To outline the nature and classification of fingerprint evidences.
- 3. To outline the DNA technique in criminal justice system.
- 4. To outline various judicial decisions on forensic evidences.
- **5.** To outline the basic forensic evidence- fingerprint and DNA.

Learning Outcomes:

- 1. Studentswill understand about importance of forensic evidence in criminal justice system.
- 2. Students will be able to demonstrate their knowledge about process relating to collection of fingerprint evidences.
- 3. Student will acquire the knowledge about the significance of DNA in civil and criminal cases.
- 4. Student will know about the relevancy of forensic evidence in judicial decisions.
- **5.** Student will be able to demonstrate their knowledge about significance of forensic evidences in bringing justice in modern times.

Unit 1

- 1. Meaning of Forensic Evidence
- 2. Type of forensic evidence- DNA, Finger Print and BPA (Blood Stain Pattern Analysis)
- 3. Importance of forensic evidence in criminal justice system

Unit 2

- 1. Historical Background and Importance of fingerprints
- 2. Nature and Classification of fingerprints
- 3. Procedure of collecting fingerprints at scene and Statutory recognition to fingerprints

Unit 3

- 1. Development of DNA technology
- 2. Introduction of DNA as evidence in criminal justice system- UK and India
- 3. Evidential Significance of DNA in criminal and civil disputes in India

Unit 4

- 1. Judicial Decisions on forensic evidence: Naina Sahni Case, Priyadarshini Matoo case, Shradhhananda case, Nirbhaya case, Rajiv Gandhi assassination case, Sheena Boora murder case
- 2. Role of DNA profiling in civil cases- Kantidev vs. Poshiram, 2001 (5) SCC 311; Nandlal WasudeoBudwaik vs. Lata Nandlal Budwaik, AIR 2014 SC 932
- 3. Challenges in the Practices of DNA testing/profiling: Ethical Concern

REFERENCE READINGS:

- Hemraj Verma (2022), Bloodstain Pattern Analysis in Forensic Investigation, CBS Publication
- Abhishek Sharma Padmanabhan (2024), Evidentiary Value of DNA Profiling in Criminal Trials: Law and Forensics, Law and Justice Publishing Company
- Social, Legal, and Ethical Implications of Genetic Testing. In Journal Assessing Genetic Risks: Implications for Health and Social Policy. https://www.ncbi.nlm.nih.gov/books/NBK236044/
- Nisha Menon, FORENSIC EVIDENCE IN CIVIL & CRIMINAL TRIALS- DNA Profiling https://nja.gov.in/Concluded_Programmes/2021-22/SE-02_2021_PPTs/3.Forensic%20Science%20in%20Civil%20and%20Criminal%20Trials_DNA%20Profiling.pdf
- Farha Khan, Akansha Mer, **The Ethical Considerations of DNA Profiling for Resilience in a Forensic Setting in India: A Comparative Study with International Guidelines.** In Journal The Framework for Resilient Industry: A Holistic Approach for Developing Economies, ISBN: 978-1-83753-735-8, eISBN: 978-1-83753-734-1, Publication date: 26 March 2024. https://www.emerald.com/insight/content/doi/10.1108/978-1-83753-734-120241009/full/html

PAPER-4

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Technological Methods	Course Code	24LAWF102DS04
	in Forensic Law		
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the importance of microscopic findings in forensic law.
- 2. To outline significance of digital technological forensic tools to find the evidences.
- 3. To outline the process and significance of preservation of evidences.
- 4. To outline the advantages and disadvantages of technological tools.

5. To outline the importance of technological tools in forensic law.

Learning Outcomes:

- 1. Students will demonstrate their knowledge about photographic evidences.
- 2. Students will know about the significance of vediography of crime scene.
- 3. Student will have knowledge about the evidences relating to hazardous substance.
- 4. Students will have knowledge of different issues and challenges in technological forensic tools.
- **5.** Students will learn about the admissibility of Technological Methods in Forensic Law to book the culprit.

Unit 1

- 1. Microscopic findings in forensic law
- 2. Basic Principles and application of Photography in Forensic Law
- 3. 3D Photography, Photographic Evidence

Unit 2

- 1. Digital Photography
- 2. Vediography
- **3.** Crime scene and Laboratory Photography

Unit 3

- 1. Evidence related to Hazardous substance
- 2. Preservation of evidence
- **3.** Relevancy of Evidence in Forensic Law

Unit 4

- 1. Advantages and Disadvantages of technological tools
- **2.** Issues and Challenges: Technical Challenges, Legal Challenges, Resource Challenges

- Ramachandran (2020), Scientific Techniques of Criminal Investigation, Lawmann Publication
- V.P. Singh (2022), Forensic Science, Bharat Law House
- D. P. Gangwar (2023), A Handbook on Forensic Evidence Identification, Collection and Preservation, Iterative International Publisher IIP
- Upinder Singh Jandu/Dr. Sarita Jand (2024), Forensic Science & Law, Allahabad Law Agency
- Justice Dr. Sanjeeb K. Panigrahi (2024), Forensic Evidence, Thomson Reuters
- Anoopam Modak (2024), Insight on Evidence, Whitesmann Publication

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Cyber Crime	Course Code	24LAWF102DS05
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. To outline the meaning of cyber terrorism and cyber warfare.
- 2. To outline significance of preservation of digital evidence.
- 3. To outline the cyber laws in Indian and at world level.
- 4. To outline the advantages of Information security.
- 5. To outline the importance of cyber law in context of forensic law.

Learning Outcomes:

- 1. Students will demonstrate their knowledge about cyber crime in social media and can combat the crime.
- 2. Students will know about the significance of cyber crime cell and its powers.
- 3. Student will have knowledge about the amended laws on cyber crime and their application.
- 4. Students will have knowledge of different issues and challenges in technological forensic tools.
- 5. Students will learn about the security issues in cyber world.

Unit 1

- 1. Cyber terrorism, Cyber warfare
- 2. Crime in Social Media
- 3. Credit Card Fraud, and Financial Fraud and Telecome Fraud

Unit 2

- 1. The Digital Personal Data Protection Act, 2023- Preliminary, Obligations of Data Fiduciary, Rights and Duties of Data Principal
- 2. The Digital Personal Data Protection Act, 2023- Special Provisions, Data Protection Board of India, Powers, Functions and Procedure to be followed by Board
- 3. The Digital Personal Data Protection Act, 2023- Appeal and Alternate Dispute Resolution, Penalties and Adjudication, Miscellaneous Provisions

Unit 3

- 1. Cyber Laws in India- Information Technology (Amendment) Act, 2008
- 2. Provisions relating to Information Technology under Bhartiya Sakshya Adhiniyam, 2023
- 3. Cyber Laws across the globe- UNCITRAL

Unit 4

- 1. E-mail security, Web Application Security
- 2. Malware Security, Network Security
- 3. Cloud Security and Wireless Security

- Jyoti Rattan, *Cyber Laws, Information Technology & Artificial Intelligence*, (Bharat Law House Pvt. Ltd., 10th Ed. 2024)
- Krishna, A. Gopala (2019) Cyber Crime and Cyber Laws, Prowess Publishing
- Dr.S.R.Myneni, *Information Technology Law (Cyber Laws)*, (Asia Law House, 4th Ed. 2024)

- Puneet Bhasin, Practical Guide to Digital Personal Data Protection Act, 2023 Law and Compliance, (Oak Bridge Publishing Pvt. Ltd., 1st Ed. April, 2024)
- Saurabh Kansal, Vageshwari Deswal, Taxmann's Editorial Board, *Bharatiya Sakshya Adhiniyam 2023 | Law & Practice*, (Taxmann, 1st Ed., 2024)
- Anand Shinde, *Introduction to Cyber Security : Guide to the World of Cyber Security*, Notion Press; 1st edition (5 February 2021)

Programme Name	Diploma in	Program Code	
	Criminology and		
	Forensic Law		
Course Name	Internship	Course Code	24LAWF102IN01
Credits	4	No. of hours/Week	4
Duration of End	3 hours	Max. marks	100
Term Examinations			Theory - 70 Marks
			(External) and 30
			Marks (Internal)

Note: The syllabus is divided in four units. The Examiner will set nine questions in all. First eight questions will be set by taking two questions from each unit. Question no. nine will consist of seven parts from all four units. The students have to attempt five questions in all selecting one question each from unit-I to IV. Question no. nine will be compulsory.

Learning Objectives:

- 1. Providing the explorative environment to the student to learn procedure & Practical aspects in the concerned field.
- 2. Providing student an opportunity to work with expert people in the concerned field.
- 3. Providing the student a chance to apply the theoretical knowledge in a given situation.
- 4. Providing the student a chance to work with expert in the field.
- **5.** Providing the practical experience to the students to work in forensic lab with a forensic professional.

Learning Outcomes:

- 1. Students will have practical experience in the concerned field.
- 2. Students will be able to work with expert in the concerned filed.
- 3. Students will have a first-hand knowledge of how to apply the theory in practice.
- 4. Students will have knowhow of working in the forensic laboratory/professional.
- 5. Students will understand the significance of the study of Law and forensic science.

The candidate has to do the Internship of 3 week (120 Hours) with any Criminal Lawyer, in SFL Madhuban, SFL Sunariyan Kalan, PGIMS, Rohtak, Karnal, Nuh and Khanpur Kalan etc. with the permission of the Head, Department of Law, MDU Rohtak. On completion of the internship, the student has to produce a certificate from such organization/Firm/Unit or advocate or expert person in the concerned field to the effect that he/she has completed the internship with project report. The student has to prepare a detailed internship report which will carry 70 marks. The Viva-Voce Examination/Presentation of the report for 30 marks shall be conducted by a committee of three examiners consisting of HOD/his nominee, teacher concerned and one external examiner.