



MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(A State University under Haryana Act No. XXV of 1975)

NAAC Accredited 'A+' Grade

Email- academic.br@mdurohtak.ac.in

Academic Branch

No.AC-VI/2025/F-400/23751-24061
Dated: 02.09.2025

To

1. All the Heads/Directors
of the UTDs/Institutes,
M.D.University Rohtak
2. The Director, MDU-CPAS, Gurugram
3. All the Directors/Principals
of the Colleges/Institutes
affiliated to M.D.University Rohtak

Sub.: Overarching Policy for Capacity Building of Students, Faculty and Staff.

Sir/ Madam,

Please find enclosed herewith the copy of Overarching Policy for Capacity Building of Students, Faculty and Staff approved by the Hon'ble Vice-Chancellor in anticipation of approval of the Academic Council/Executive Council for your information and further necessary action in this regard.

Encl.: As above

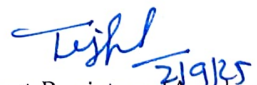
Yours faithfully,


Assistant Registrar (Academic)
for Registrar

Endst. No. AC-VI/2025/F-400/24062-24134 Dated: 02.09.2025

Copy of the above is forwarded to the following for information and necessary action:-

1. Secretary, University Grants Commission, New Delhi
2. Director General Higher Education, Haryana, Panchkula
3. All Deans of the Faculties, M.D.University, Rohtak.
4. All Deans & Directors, M.D.University, Rohtak.
5. Finance Officer, M.D.University, Rohtak.
6. Controller of Examinations, M.D.University, Rohtak.
7. Director, University Computer Centre (UCC), M.D.University, Rohtak with the request to upload the same on the University website.
8. Director, Public Relations, M.D.University, Rohtak.
9. All Branch Officers, M.D.University, Rohtak.
10. OSD/PA to Vice-Chancellor/Dean Academic Affairs/Registrar (for kind information of the Vice-Chancellor/Dean Academic Affairs/Registrar), M.D.University, Rohtak.


Assistant Registrar (Academic)
for Registrar

Maharshi Dayanand University

Overarching Policy for Capacity Building of Students, Faculty and Staff

1. Context and Rationale:

- In alignment with the National Education Policy (NEP) 2020's emphasis on holistic development, multidisciplinary, and lifelong learning, Maharshi Dayanand University (MDU) recognizes the crucial need for a robust capacity-building framework for its students, faculty, and staff.
- Capacity building is essential for fostering innovation, enhancing teaching-learning processes, promoting research, and nurturing entrepreneurial abilities within the university community.
- MDU's strategic plan and existing initiatives like the Faculty Development Centre – Malaviya Mission Training Centre, Administrative Staff College, Centre for Life Skills & Soft Skills, Career Counseling & Placement Cell, and Research & Development Cell underscore the commitment to strengthening the capabilities of all stakeholders.
- This policy aims to empower the MDU community to achieve its mission of excellence in teaching, research, innovation, and service to society.

2. Goals and Objectives:

For Students:

- Enhance Employability Skills: Through workshops, seminars, and training programs focused on communication, critical thinking, problem-solving, and professional ethics.
- Promote Entrepreneurship and Innovation: Nurture innovative ideas into successful ventures through incubation facilities, mentorship, and access to resources.
- Develop Leadership and Social Responsibility: Cultivate leadership qualities, empathy, and social responsibility through various initiatives and programs.
- Improve Digital Literacy: Equip students with essential digital skills and promote responsible use of social media and online learning platforms.

For Faculty:

- Enhance Teaching and Pedagogical Skills: Provide training in innovative teaching methodologies, assessment strategies, and integration of technology in the classroom.
- Strengthen Research Capacity: Encourage faculty to engage in high-impact research, IPR generation, and collaboration with industry and society.
- Foster Professional Development: Offer opportunities for continuous professional growth through workshops, conferences, and advanced training programs.
- Promote Interdisciplinary Collaboration: Encourage faculty to engage in interdisciplinary research and teaching, fostering a culture of knowledge sharing and innovation.

For Staff:

- Improve Administrative and Managerial Skills: Provide training to enhance efficiency, transparency, and accountability in administrative and managerial functions.

Dr. Rishi
20/8/25

Dr. Rishi
20/8/25

Dr. Rishi

Dr. Rishi

- **Develop Technical Skills:** Equip staff with necessary technical skills for effectively utilizing various tools, software, and systems for streamlined operations.
- **Foster Teamwork and Collaboration:** Promote effective teamwork, communication, and inter-departmental collaboration for a more cohesive and productive work environment.

3. Capacity Building Interventions:

3.1 Training Programs and Workshops:

- Tailored programs addressing specific skills and needs of students, faculty, and staff.
- Emphasis on hands-on experience, practical application, and interactive learning methodologies.

3.2 Skill Development Programs:

- Focus on soft skills (communication, interpersonal relations), technical skills, digital literacy, and entrepreneurial abilities.

3.3 Research and Development Support:

- Funding opportunities for research projects, participation in national/international conferences, and publication support.
- Mentorship programs to guide researchers and assist in securing external grants and collaborations.

3.4 Career Counseling and Placement Services:

- Comprehensive career guidance, placement assistance, and preparation for job interviews and competitive exams.

3.5 Professional Development Activities:

- Encourage participation in seminars, workshops, and courses for continuous learning and skill upgrading.

3.6 Collaboration and Partnerships:

- Engage with industry, government agencies, and other organizations for knowledge sharing, training, and internship opportunities.

4. Implementation and Monitoring:

- Establish a dedicated committee to oversee the implementation, monitoring, and evaluation of capacity-building initiatives.
- Regular assessment of training programs effectiveness and feedback mechanisms for continuous improvement.
- Align capacity building programs with the objectives of NEP 2020 and other national policies and initiatives.
- Promote a culture of continuous learning and professional development throughout the university.

Handwritten signature and date: 20/8/25

Handwritten signature and date: 20/8/25

Page 2 of 3
Handwritten signature

5. Policy review and updates:

- Periodically review and update the capacity building policy to ensure relevance and effectiveness in light of evolving educational landscape and emerging needs.

The policy to be reviewed time to time through the annual meeting of following advisory committee:

| | | |
|-----|---|------------------|
| 1. | Vice-Chancellor | Chairman |
| 2. | Dean Academic Affairs | Vice-Chairman |
| 3. | Registrar | Member |
| 4. | Three outside Experts nominated by the Vice Chancellor* | Member |
| 5. | Two Professors nominated by the Vice Chancellor* | Member |
| 6. | Dean Student Welfares' | Member |
| 7. | Dean, Research & Development | Member |
| 8. | Director, IQAC | Member |
| 9. | Controller of Examinations | Member |
| 10. | Finance Officer | Member |
| 11. | D.R. (Establishment Teaching) | Member |
| 12. | D.R. (Establishment Non – Teaching) | Member |
| 13. | Coordinator, Administrative Staff College | Member |
| 14. | Director, Faculty Development Centre | Member Secretary |

Handwritten signatures and dates:
20/8/25
27/8/25
27/8/25