



MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(A State University under Haryana Act No. XXV of 1975)

NAAC Accredited 'A+' Grade

Email: academic.br@mdurohtak.ac.in

Academic Branch

No.AC-VI/2025/F-398/23377-687

Dated: 02.09.2025

To

1. All the Heads/Directors
of the UTDs/Institutes,
M.D.University Rohtak
2. The Director, MDU-CPAS, Gurugram
3. All the Principals/Directors
of the Colleges/Institutes
affiliated to M.D.University Rohtak

Sub.: Maharshi Dayanand University Skill and Vocational Education Policy.

Sir/ Madam,

Please find enclosed herewith the copy of Maharshi Dayanand University Skill and Vocational Education Policy approved by the Hon'ble Vice-Chancellor in anticipation of approval of the Academic Council/Executive Council for your information and further necessary action in this regard.

Encl.: As above

Yours faithfully,

Tejhl
21/9/25

Assistant Registrar (Academic)
for Registrar

Endst. No. AC-VI/2025/F-398/23688-23750

Dated: 02.09.2025

Copy of the above is forwarded to the following for information and necessary action:-

1. Secretary, University Grants Commission, New Delhi
2. Director General Higher Education, Haryana, Panchkula
3. All Deans of the Faculties, M.D.University, Rohtak.
4. Dean Students' Welfare, M.D.University, Rohtak.
5. Finance Officer, M.D.University, Rohtak.
6. Controller of Examinations, M.D.University, Rohtak.
7. Director, University Computer Centre (UCC), M.D.University, Rohtak with the request to upload the same on the University website.
8. Director, Public Relations, M.D.University, Rohtak.
9. All Branch Officers, M.D.University, Rohtak.
10. OSD/PA to Vice-Chancellor/Dean Academic Affairs/Registrar (for kind information of the Vice-Chancellor/Dean Academic Affairs/Registrar), M.D.University, Rohtak.

Tejhl
21/9/25

Assistant Registrar (Academic)
for Registrar

Maharshi Dayanand University Skill and Vocational Education Policy

This policy outlines Maharshi Dayanand University's commitment to implementing and expanding skill and vocational education programs, aligning with the National Education Policy (NEP) 2020 and addressing the evolving needs of the job market.

I. Vision

- To be a leading institution fostering a skilled workforce and promoting entrepreneurial endeavors through high-quality vocational and skill-based education, responsive to the needs of students, society, and industry.

II. Mission

- To integrate vocational education seamlessly into the mainstream educational framework, eliminating the perceived hierarchy between academic and vocational streams.
- To provide students with practical, industry-relevant skills and hands-on experience through a diverse range of vocational courses and apprenticeships/internships.
- To enhance the employability and entrepreneurial capabilities of students, preparing them for the demands of the 21st-century job market and fostering self-reliance.
- To promote a culture of lifelong learning, enabling individuals to adapt to technological advancements and evolving industry needs.

III. Policy objectives

1. Integration and mainstreaming of vocational education: To integrate vocational education programs into all levels of higher education offered by MDU, eliminating the traditional separation between academic and vocational streams.
2. Curriculum restructuring and relevance: To regularly update and design vocational courses and programs based on industry demands, skills gap analysis, and the latest technological advancements, including areas like Artificial Intelligence, Robotics, and IoT.
3. Emphasis on experiential learning: To prioritize hands-on training, internships, apprenticeships, and real-world projects as integral components of vocational education, ensuring practical skill development and industry readiness.
4. Collaboration with industry and other stakeholders: To foster strong partnerships with industries, businesses, ITIs, Polytechnics, and NGOs for curriculum development, guest lectures, internships, and placement opportunities.
5. Teacher training and development: To ensure the continuous professional development of teachers and trainers in vocational education, equipping them with the latest pedagogical approaches and industry-relevant expertise.
6. Promoting entrepreneurship and innovation: To instill entrepreneurial skills, foster creativity, and encourage innovation among students, enabling them to become job creators rather than just job seekers.



7. **Quality assurance and accreditation:** To ensure the quality and standardization of vocational education programs by aligning them with the National Skills Qualifications Framework (NSQF) and potentially collaborating with national bodies like the National Committee for the Integration of Vocational Education (NCIVE).
8. **Student support and guidance:** To provide comprehensive career guidance, counseling, and mentorship to students, helping them make informed career choices aligned with their aptitudes and aspirations.
9. **Infrastructure development and technology integration:** To develop state-of-the-art infrastructure, including skill labs, and leverage digital platforms, Massive Open Online Courses (MOOCs), and other digital tools to enhance the delivery of vocational education.
10. **Inclusivity and equitable access:** To ensure equitable access to vocational education for all students, including those from marginalized and disadvantaged groups, promoting social inclusivity and reducing disparities.

IV. Implementation strategies

1. **Developing competency-based curricula aligned with NSQF:** MDU will work with industry experts and Sector Skill Councils to develop curricula that meet industry needs and adhere to NSQF standards.
2. **Mandatory internships and apprenticeships:** Integrate compulsory internships and apprenticeships into all degree programs to provide students with practical experience and industry exposure.
3. **Establishing skill centers and labs:** Establish dedicated skill centers and labs within the university, collaborating with ITIs and polytechnics where appropriate.
4. **Faculty development programs:** Regular training programs and workshops for teachers and trainers on industry trends, new technologies, and pedagogical innovations.
5. **Industry partnerships and MoUs:** Forge strong relationships with industries, businesses, and organizations through MoUs for curriculum design, internships, guest lectures, and placement opportunities.
6. **Career counseling and placement cell:** Strengthen career guidance and placement cell to provide career counseling, conduct aptitude tests, and facilitate job placements for vocational graduates.
7. **Promoting entrepreneurial skills:** Offer entrepreneurship development programs, workshops, and mentorship initiatives to encourage students to pursue self-employment and innovation.
8. **Leveraging digital learning platforms:** Utilize online platforms, MOOCs, and other digital tools to offer flexible and accessible vocational education programs.
9. **Monitoring and evaluation:** Implement robust monitoring and evaluation mechanisms to assess the effectiveness and quality of vocational education programs and ensure continuous improvement.



V. Governance and accountability

- Following Standing Review Committee on Skill and Vocational Education will oversee the implementation and monitoring of the skill and vocational education policy annually and submit its report to the Vice Chancellor for consideration.

1.	Dean Academic Affairs	Chairman
2.	Dean R & D	Member
3.	Additional Dean R & D – Internships and Institutional & Industrial Collaboration	Member
4.	Director, Centre for Incubation, Innovation and Entrepreneurship	Member
5.	Director CLAS	Member
6.	Director CCPC	Member
7.	Director, Deen Dayal Upadhyaya Centre for Skill and Vocational Education	Member Secretary

- Regular reviews and assessments will be conducted to ensure the alignment of vocational programs with NEP 2020 and industry demands.
- Performance indicators, such as student enrollment, placement rates, and employer satisfaction, will be tracked to measure the success of the policy.

This policy aims to create a dynamic and responsive skill and vocational education ecosystem within Maharshi Dayanand University, contributing to the development of a highly skilled and employable workforce for the nation.

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