



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Maharshi Dayanand University
• Name of the Head of the institution	Prof. Rajbir Singh
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262274327
• Mobile no	9871413322
• Registered e-mail	vc@mdurohtak.ac.in
• Alternate e-mail address	pa.vc@mdurohtak.ac.in
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Narasimhan B.

• Phone no./Alternate phone no	01262274327				
• Mobile	9416649342				
• IQAC e-mail address	dir.iqac@mdurohtak.ac.in				
• Alternate Email address	profbn.pharma@mdurohtak.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mdu.ac.in/asp/iqac.aspx">https://mdu.ac.in/asp/iqac.aspx</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mdu.ac.in/Admin/EventPage.aspx?id=1065">https://mdu.ac.in/Admin/EventPage.aspx?id=1065</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.44	2019	28/03/2019	27/03/2024
<b>6.Date of Establishment of IQAC</b>			12/07/2010		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Established Centre for Curriculum and Design and Development	
Prepared Curriculum and Credit Framework and Ordinance for Undergraduate Programs as per UGC guidelines	
Established Research and Development Cell as per UGC guidelines	
Prepared Curriculum and Credit Framework and Ordinance for Five Year Integrated Programs as per UGC guidelines	
Prepared Institutional Development plan as per UGC guidelines	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Establishment of Centre for Curriculum and Design and Development	Established Centre for Curriculum and Design and Development
Preparation of Curriculum and Credit Framework for Undergraduate Programs as per UGC guidelines	Prepared Curriculum and Credit Framework for Undergraduate Programs as per UGC guidelines
Preparation of Curriculum and Credit Framework for Five Year Integrated Programs as per UGC guidelines	Prepared Curriculum and Credit Framework for Five Year Integrated Programs as per UGC guidelines
Preparation of ordinances as per Curriculum and Credit Framework for UG and Five year integrated programs	Prepared ordinances as per Curriculum and Credit Framework for UG and Five year integrated programs
Preparation of ordinance and introduction of value added	Prepared ordinance and introduced number of value added

courses	courses
Introduction of multiple entry and exit system as Academic Bank of Credits as per NEP 2020	Introduced multiple entry and exit system as Academic Bank of Credits as per NEP 2020
Establishment of Research and Development Cell as per UGC guidelines	Established Research and Development Cell as per UGC guidelines
Preparation of Institutional Development plan as per UGC guidelines	Prepared Institutional Development plan as per UGC guidelines
Establishment of Centre for Disability Studies and introduction of RCI approved Diploma in Teaching of Indian Sign Language (DTISL-Only for deaf candidates) and Diploma in Indian Sign Language Interpretation (DISLI- Only for Hearing candidates)	Established Centre for Disability Studies and introduction of RCI approved Diploma in Teaching of Indian Sign Language (DTISL-Only for deaf candidates) and Diploma in Indian Sign Language Interpretation (DISLI- Only for Hearing candidates)
Preparation of guidelines for University Sustainability Framework	Prepared guidelines for University Sustainability Framework
Preparation of guidelines for M.D. University-Corporate connect for CSR funding	Prepared guidelines for M.D. University-Corporate connect for CSR funding
Preparation of Activity Calendar for the year 2023	Prepared Activity Calendar for the year 2023
Proforma for submitting proposal to introduce new programs	Proforma to introduce new programs has been circulated
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Vice Chancellor has approved the AQAR 2022-23 in anticipation of the approval of Executive Council on 26.04.2024	26/04/2024
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	13/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>University has adopted Choice Based Credit System (CBCS) in PG Programmes wherein courses of multidisciplinary/interdisciplinary nature is offered in the form of open/foundation electives. The University has prepared Curricular and Credit Framework for Undergraduate Programs with multiple entry and exit options for UG and Five Year Integrated Programs.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>The university has registered on Academic Bank of Credits portal and has implemented ABC in the Campus and its affiliated Colleges w.e.f. the session 2023-24.</p>	
<b>18. Skill development:</b>	
<p>The university has established youth centre for skill development to guide the young boys and girls, who are eligible for entry into Defense Services as an officer. University Centre for Competitive Examinations (UCCE) has been created for coaching of students for various competitive examinations including civil services.</p> <p>Further the university established Centre for Life Skills and Soft skills for the skill enhancement of students.</p> <p>Furthermore, a Consortium for student capabilities has been set up comprising of</p> <ol style="list-style-type: none"> <li>Career Counseling and Placement Cell (CCPC)</li> <li>University Centre for Competitive Examination (UCCE)</li> <li>Centre for Life Skills &amp; Soft Skills (CLAS)</li> </ol>	

**d. Youth Centre for Skill Development (YCSD)**

Further, the Skill Enhancement Courses are part of Curricular Framework for UG courses as per NEP 2020.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The University offers courses in Indian Languages i.e. Hindi and Sanskrit. Further, courses related to Indian Knowledge System including Indian tradition of knowledge to Vedic rituals viz. Dayanand Philosophy, Upanishadic Philosophy etc. are in the process of offering. The university will embed IKS in more programs as per requirement of NEP 2020.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University has prepared new Curricular and Credit Framework for UG and Five Year Integrated Programs in line with the NEP 2020 which has a special focus on outcome based education.

**21.Distance education/online education:**

The Centre for Distance and Online Education of the University is offering 13 programs in ODL mode and has started two online programs w.e.f 2021-22 session. Further, the University allow the students to complete the courses offered through SWAYAM Portal and transferring of the credit which also encouraged the blended mode of learning.

University has introduced two online programs w.e.f. 2021-22 (M.Sc. Mathematics and M.Com) and six online programs w.e.f. 2023-24 session i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education.

**Extended Profile****1.Programme**

1.1	161
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	42
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Number of departments offering academic programmes		
<b>2.Student</b>		
2.1 Number of students during the year		<b>11698</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of outgoing / final year students during the year:		<b>3269</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of students appeared in the University examination during the year		<b>9668</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4 Number of revaluation applications during the year		<b>120</b>
<b>3.Academic</b>		
3.1 Number of courses in all Programmes during the year		<b>4991</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of full time teachers during the year		<b>407</b>
File Description		Documents
Data Template	<a href="#">View File</a>	

3.3	603
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	37966
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	2672
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	319
Total number of classrooms and seminar halls	
4.4	2230
Total number of computers in the campus for academic purpose	
4.5	11966.56
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	



Maharshi Dayanand University has well defined procedures to design new curricula and revise/amend the existing curricula through its Academic Council supported by bodies including Faculty concerned, Board of Studies of the concerned subjects and the Departmental Committees. Departmental Committees identify the local/national/regional/global needs in order to make the curricula of the programs/courses relevant to such needs. Further, the inputs from academic and industrial experts, stakeholder's feedback as well annual Academic Audit also considered in the curriculum redesigning. Courses relevant to Gender Sensitivity, Professional Ethics and Human Values are also integrated in relevant programmes for holistic development of students. University has identified POs, PSOs, COs for all programs and incorporated it in the prescribed curriculum. The entire effort has been made in line with the broad guidelines of the statutory bodies such as UGC, AICTE, PCI, BCI, NCTE, etc. The entire exercise is carried out with a focus on inter-disciplinary approach leading to critical and collective understanding of scientific, technological, societal and environmental issues in global context. The outcomes have been designed with a view to develop sensibilities towards nation building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethical values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4991

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

777

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender sensitization:** The courses on gender sensitization like Gender, School and Society and Literature and Gender offered by the University, develop students sensibility towards issues of gender in contemporary India, to provide a critical perspective on the socialization of men and women, to help them reflect critically gender violence and to hone them for more egalitarian interactions between men and women. **Environment and Sustainability** The University through its courses like Environmental Chemistry, Environmental issues, Disaster Management, Climatology, Environmental Geography, Environment Law, Health Education and Environmental Studies, Sources of Energy and Environmental Studies integrates cross cutting issues related to environment and sustainability to realize the student duties by giving them a complete understanding of our ecosystems,

natural resources, bio diversity, biotic resources, pollution, its various causal factors and its management. Human Values and Professional Ethics The courses like Moral Education, Society & Culture of India, Media Laws & Ethics, Sociology of Human Rights and Duties, Globalization & Society, Sociology of Marginalized Communities and Biosafety & Ethics in Science etc. help to inculcate the human values and professional ethics in students. All these cross cutting issues facilitate the holistic development of students by ensuring a positive perspective towards life, career and happiness.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1161

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2759

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

4870

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2672

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the primary stakeholders of the University. The students enrolled in Maharshi Dayanand University are of diverse socio-economic background majority especially from rural areas. The University identifies the slow, average and advanced learners and makes efforts to address their specific needs through various types of assessment including the following: Assessment of the Students: Initially, for admission to various programmes running in the University, the students are evaluated based on their performance in the national/ state/ university level entrance examination.

Induction-cum-orientation programs are conducted for the newly enrolled students in every academic session. This evaluation process consists of written examination, individual/group presentation, project, practical examination with viva-voce, written assignment, class test(s), etc.

Special programmes for slow learners One to one counseling is provided to the slow learners by the concerned mentors on target areas. Tutorial credits are the parts of the total credits assigned to the theory courses for various programmes running in the University. Slow learners have the advantage of tutorial classes

Special Programmes for Advance Learners. Learning needs of the advance students are further addressed by giving them coaching for NET/JRF/GATE and other competitive examinations by the University Centre for Competitive Examinations of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	<a href="https://drive.google.com/file/d/1NYhSteTdZmBUtKZPbioGKz2EWJgkY_05/view?usp=drive_link">https://drive.google.com/file/d/1NYhSteTdZmBUtKZPbioGKz2EWJgkY_05/view?usp=drive link</a>

**2.2.2 - Student - Full time teacher ratio during the year**

Number of Students	Number of Teachers
11698	407

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The broad aim of teaching - learning is to broaden the mental horizon of the students and increase their knowledge base so that they become conceptually clear and be able to apply that knowledge for the solution of their own as well as social problems. To ensure that the students are conceptually sound and able to apply the concepts in the practical situations the university has adopted various methods of experiential and participative learning and has been using problem solving methodologies for enhancing learning experiences. The details of various strategies adopted are enclosed in the supporting document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The use of ICT enabled tools including online resources has been effectively improved to almost 100% due to COVID-19 pandemic. During COVID-19, the University has taken the following initiatives to facilitate teaching and learning process: Conduct of online classes using various platforms like Google meet, Cisco-webex, Zoom etc. Provided recorded link to students using Google spreadsheet for access of the class content at anytime Regular online mentor-mentee online meeting for the mental well being of the students Online admission to various programs and Conduct of online examination Numbers of webinars have been organized involving resource persons across globe. DSW has organized number of lectures like Power of Thoughts and Emotional Wellness, Role of Yoga in Health, Harmony and Wellness for the mental wellness of students during COVID-19

pandemic. Dedicated repository of the Teaching resources are made available through the LMS portal of the university <http://dms.mdu.ac.in> INFLIBNET services extended to MDU through MOODLE-based iLMS are also being used by the stakeholders

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

407

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

407

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

380

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

36

#### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

117

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution



100% automation of entire division & implementation of Examination Management System (EMS)

Following is the status of implementation of Student Lifecycle Management (SLCM) System activities in the university:

A visionary journey from a Manual Examination System to e-Governance System (as a part of Examination Reforms) started in 2009 in Maharshi Dayanand University (MDU), Rohtak by implementation of custom-built e-Governance System and then implementation of globally-renowned SAP Enterprise Resource Planning (ERP) System (SLCM, Finance & Human Capital Management) from 2014 onwards. Further, the university enhanced its internal e-Governance capabilities in 2020 by development of an in-house built ERP system. Now, keeping in view the National Education Policy (NEP 2020), the University has initiated the implementation of the Samarth Project in 2023-24 session, for the University Teaching Departments (UTDs) for Semester -1 students. This e-Governance journey has proved quite beneficial for entire Student Lifecycle Management (SLCM)/ Examination Management System (EMS).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

As part of quality initiatives, the University has formulated the Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by various faculties on the campus. In nutshell, each "Programmes outcomes, Specific outcomes and Course

outcomes" have been designed to inculcate following attributes in our graduates: Personal, Intellectual, Professional, Social & cultural. For detailed description of these components, please refer to the enclosed supporting document for 2.6.1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

The focus of the University is on inter-disciplinary approach leading to critical and collective understanding of scientific, technological, societal and environmental issues in global context. The outcomes have been designed with a view to develop sensibility towards nation-building, namely, social cohesion, peace and harmony, peaceful co-existence, responsibility and accountability, and ethical values. The attainment of Programme outcomes, Programme Specific Outcomes and course outcomes are evaluated by the University in various ways which described in the enclosed supporting document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**3175**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://mdu.ac.in/aspx/igac.aspx?Dept=55>

**RESEARCH, INNOVATIONS AND EXTENSION**

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Maharshi Dayanand University, Rohtak is committed to transforming lives and serving society through the pursuit of excellence in teaching, innovation, lifelong learning, cultural enrichment, and outreach services. To accomplish its mission, University provides an intellectually inspiring, academically challenging, and supportive environment conducive to personal growth by engaging in innovative and leading-edge research within and across disciplines. This policy aims to promote quality research among the faculty members of the university.

#### OBJECTIVES:

- To motivate the faculty members for cutting-edge research and innovations.
- To evince interest among faculty members for undertaking research projects of various funding agencies.
- To encourage the faculty members for collaborative and interdisciplinary research projects.
- To inspire the faculty members for sponsored consultancy projects.
- To encourage the faculty members for creating, protecting and leveraging Intellectual Property Rights.
- To invigorate the faculty members for the publication of quality research work.

This policy has been uploaded to the University web site and could be accessed following:

[https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jul/4\\_07-19-2021\\_20-43-18\\_Research%20promotion%20policy\\_compressed.pdf](https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jul/4_07-19-2021_20-43-18_Research%20promotion%20policy_compressed.pdf)

File Description	Documents
Upload relevant supporting document	<a href="https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jul/4_07-19-2021_20-43-18_Research%20promotion%20policy_compressed.pdf">View File</a>

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

26.50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

225

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

**NIL**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

**250.58 lakhs**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

**0.03**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**The University has undertaken various initiatives for the creation**

and transfer of knowledge including the following: Protection and Dissemination of Knowledge: An Centre for Intellectual Property Rights (IPR) cell established by the University regularly conducts awareness programmes for faculty members, research scholars and PG students of the University on various issues related to intellectual property protection through patents, copyrights, trademarks and other forms. The University has Herbal Garden/Botanical Garden where the students (schools/colleges/universities) and research scholars get experimental learning opportunities about the various medicinal plants and herbs as research source material/s. The Department of Geography, under the Geo-informatics project sponsored by Natural Resource Data Management System, DST, New Delhi conducts training programmes regularly in the field of Geospatial technologies to train the students and teachers for preparing resource inventory and its applications in various fields. Excellent Research Facilities: The University provides excellent infrastructural facilities for research and innovation with the assistance of intramural sources of finance and various funding agencies. It has state of the art facilities like Central Instrumental Laboratory, Next Generation Genome sequencing Facility, Herbal Garden, Animal House and Green House etc. to promote advanced research. The University has created Centre for Innovation, Incubation and Entrepreneurship which look after the functioning of Incubation related activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

331

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

173

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For**

D. Any 2 of the above



**SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>4494</b>	<b>2830</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
<b>28</b>	<b>25</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Professional Consultancy Cell of Maharshi Dayanand University (MDU) has been established to undertake consultancy projects with industry and other comparable institutions of higher learning in order to create new knowledge and widen the research profile of its faculty and staff members. The aim of this cell is to coordinate the

consultancy services with the Industry or interested institution with the faculty or researcher(s) of the University. The Consultancy Services may be offered to industries, service sectors, government departments, and other national & international agencies in areas of expertise available in MDUR. The Consultancy services offered may cover a variety of activities including expert advice, use of animal house facilities, instrumental analysis, computing facilities, in vitro and in vivo biological assays, tissue culture techniques, geoinformatics-based consultancy, personal and professional counseling, sample testing etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.5 lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has promoted the engagement of faculty, students and staff with neighborhood community for their holistic and sustained development through various activities as below:

- Center for Haryana Studies conducted visits to nearby villages to interact with villagers and trained regarding cashless transactions and disseminated information about various government programmes.
- In order to maintain cleanliness in and around the Campus and to create awareness about the role of clean environment in human health, voluntary activities were organized by students under the National Swachh Bharat Abhiyan.
- Various programmes like Blood Donation Camps, Health Checkup

Camps, Awareness among masses for prevention from HIV/AIDS, Dental Checkup Camps were organized to sensitize people on health issues.

- Promotion of the social welfare schemes of the Government like Beti Bachao- Beti Padhao, Swachh Bharat Abhyan, Run for Unity, Go Green Day, were carried out under outreach programmes of the University.
- Awareness programme regarding Human Rights, Traffic Rules, Digital India, Women Empowerment, Tree Plantation, Youth Leadership Camps, etc were organized through NSS.
- Farmers Training on sustainable agricultural practices.
- Workshops on gender sensitization and women safety were organized regularly by the committee to check sexual harassment and violence against women.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

**NIL**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

**211**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year****12704**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****267**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year****15**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**M. D. University campus is spreaded over an area of 622 acres with a**

built-up area of 5, 10, 000 sq. meters. The impressive architecture and the plantation of the university provide an amazing look to the university. The University is having 21 teaching blocks and other independent buildings which accommodate 42 University Teaching Departments (UTDs) and other research centers. The total number of classrooms are 288 including 251 with LAN and Wi-Fi and 37 smart classrooms. Furthermore, 31 seminar halls with Wi-Fi facilities are available in the university. The total 244 departmental laboratories and one Central Instrumentation Lab having major scientific instruments and equipments like - BETSurface analyzer, GCMS, Digital Forensic Kit, FTIR, Potentiostat/Galvanostat/EIS Analyser, UV-Vis Spectrophotometer, Rheometer, BioAnalyser, AF Chromatography, Impedance Analyser, Fluorescence Spectrometer, High Shear Homogeniser, Oxford nanopore Third-generation Genome sequencer, Genome Data analysis computational assembly, genomic Library preparation facility, X-ray Diffractometer, FTIR Spectrometer, DSC/TG Analyzer, Vector Network Analyzer, Hot stage microscope, Zeta Sizer, CHNS analyzer etc. made the university scientifically robust. One high Precision GPS Lab for monitoring earthquakes; Language Lab and computing equipmentsto facilitate the teaching, learning, and research activities; 2230 numbers of computers (PCs), 153 laptops, printers, scanners, and photocopiers are available in the university. All the facilities discussed above are compatible with national and international standards as prescribed by different agencies i.e., AICTE, DBT, DST, UGC, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has created an excellent infrastructure for harnessing the potential of the youth in general and promoting students' interest in sports in particular. The sports complex has a Synthetic athletics track (8 lanes 400 mtr), Grassy Cricket Ground with pavilion with 4 nos. pitches & 4 nos. trial pitches (area 50000 sq. mtr), 400 m 8-lane track (grassy), 1 Football Ground (10000 sq. mtr.), 1 Hockey Ground (Grassy), 2 Volley Ball Courts with flood lights, 4 Badminton Courts with flood lights, 1 state-of-the-art AC Gymnasium Hall including Gym facility with a capacity of 1000 spectators (60m x 25m), 1 Wrestling Hall with UWW approved Mats, 2 Kabaddi Courts 4 Mats, 2 Kho-Kho Courts, 2 Handball Courts (Indoor & Outdoor), 4 Basket Ball Courts (4000 sq. mtr.), Lawn Tennis Court with flood lights (4 nos. clay courts with practice wall), 1 Table

Tennis Hall, 1 Boxing Hall with 2 Boxing Rings, 1 Weight Lifting Platform, 1 Judo Hall with 2 sets of JFI Approved mats, 2 sets of Gymnastics equipments, 1 AC Squash Court, and 1 Swimming Pool of International standard (8 lane 50x25 mtr.) with separate facility of Learner Pool 25\*15mts and Diving Pool, Yoga hall (15x15 mtr.), 1 Taekwando Hall with 2 International standard Mats. The University has a majestic fully Air-conditioned Tagore Auditorium with a seating capacity of 1850, Dr. B.R. Ambedkar Hall with a seating capacity of 250, Radhakrishnan Auditorium of 550, Students' Activity Centre and DDE Conference Hall with 100 capacity each, and IHTM Hall with accommodation of 150 people.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

University is having Banks, ATMs and a Post office, and various confectionary booths. University has a Students' activity centre with stationery shop, coffee shop, canteen etc. University also has a canteen with the controlled prices of available items. Campus is equipped with CCTV cameras and wi-fi connectivity, happiness lab, centre for competitive examinations, e-resource Centre in the library, centre for life skill and softskill and 24x7 Reading facility with 2000 seating capacity. In the university, there is a Yajnashala, Faculty House, Faculty Club with various sports facilities and gym for faculty members, Health center with basic medical facility and TV & Radio Studio. University has a campus school in the residential area, Gulabvatika and lawns. University also has a market with grocery and sweet shops, barber shop and food plaza etc. Various playgrounds of different sizes are available in the campus. University is equipped with a solar power generation system with a capacity of 1 MW and Air Pollution Monitoring Station (in collaboration with CPCB Govt. of Haryana) for measuring the Air Quality Index.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11966.56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library system has fully computerised its operations and services using LibSys7 (version 7.0) library management software with parallel implementation of KOHA open source software. All the library operations, including its online public access catalogue (OPAC), were automated in 2010. To provide the next level of facilities to its users, RFID-based LSmart software is used in the Vivekananda Library. RFID-LSmart facilitates self-check-in through interactive Book Drop with an RFID Reader and Capacitive Touch Screen. The Electronic Article Surveillance (EAS) security gates provide security to the library knowledge resources using the EAS security bit feature on the RFID Tags. The library patrons are familiar with using the self-service kiosks installed at prime locations in the library. Access to OPAC and other library resources is provided through the Library Portal linked to the university website. The library users can access the OPAC through the University's Intranet as well as through Internet outside the campus. Besides, the 'MDU eLibrary' portal and mobile app provide remote access and federated search facilities round-the-clock to teaching faculty, research scholars, and UG/PG/Diploma students. It allows them to access and search 68174 e-books, 11464 e-journals, 15 online databases, and open-access e-resources such as electronic theses and dissertations (ETDs), online videos, and expert talks from NDLI and other renowned institutions worldwide.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

792.59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2865

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

319

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Over the past fifteen years, the University has undertaken various initiatives within the realm of information and communication technologies (ICT) to enhance governance and administration, streamline Student Life Cycle Management, optimize Teaching-Learning processes through the implementation of a Learning Management System (LMS), facilitate research endeavors, and modernize library operations and services. The ongoing evolution of an e-governance



system currently marks the university's third cycle of digital transformation. In order to effectively manage the ICT infrastructure and its utilization, the University administration formulated an IT policy in 2013.

The scope of the IT Policy extends to encompass both the computers owned by the University and their users. This includes the University staff, students, authorized visitors, and any other individuals granted permission to access and utilize the University's IT infrastructure. The IT Policy serves as a comprehensive framework, comprising the following key components:

1. Procurement Policy
2. Installation Policy
3. System and Network Use Policy
4. E-mail Account Use Policy
5. Website Updation and Hosting Policy
6. University Database Use Policy
7. IT Infrastructure and Information Security Policy
8. IT Maintenance Policy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11698	2230

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**8910.07**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Periodic and preventive maintenance of campus is looked up prominently by the Engineering Cell. Civil and Public Health maintenance works of buildings, hostels and residential complexes are maintained by a number of skilled persons operated through Engineering Cell. Housekeeping of entire campus, i.e. buildings, classrooms, laboratories, library, sports complex, etc. are carried out by engaging approx. 406 employees through Haryana KaushalRozgar Nigam (HKRN) Portal. The horticulture facilities maintenance is done through sufficient number of gardeners/malis. Round the clock electricity facilities are ensured for the labs., study activities and in the Campus by the trained electricians. Security services are maintained through 173 outsourced guards, Security services are maintained by the Security Cell of MDU. Through 400 cameras regular surveillance is maintained in the Campus. IT infrastructures are maintained/controlled through the Director, University Computer Centre.

**Utilization:**

The University endeavours to ensure optimal utilization of its physical facilities i.e., classrooms, language, computer labs and sports operated through HoDs and Directors of the centers. Scientific equipments are accessible to all the departments for use.

Some facilities like library, sports, auditorium, conference halls, sports complex, and community centre are also available beyond working hours on holidays also. Apart from its use in the campus, remote login facilities are also available.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2366

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1964

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,**

**A. All of the above**

<b>physical fitness, health and hygiene)</b>	
<b>Awareness of trends in technology</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>424</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>1808</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

**394**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

**183**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is active participation of Students in various decision making bodies of Maharshi Dayanand University, Rohtak in order to improve the governance. Five students are nominated in the Academic Council and University Court, each year to have their voices in important decisions on academic and financial matters. The students are also part of University Outreach Committee in which they actively participate in social, health and environmental awareness camps/workshops. Some department have also constituted programme Coordination Committee in which various class Coordinators provide their suggestions or various academic matters and on curriculum development, syllabus completion etc. Dean of Student Welfare (DSW) office is a student care and supervision centre that serves as a liaison between students and administration. Further, the University has constituted Student Welfare Committee comprising of Dean

Students Welfare, Proctor, Chief Warden and two student representative. Every year students from their respective department was nominated as student Coordinator in Career Counselling and Placement Cell (CC & PC) for smooth conduct of CC & PC programmes and store information with their peer group for different career opportunities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

112

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The main objective of the Department of Alumni Relations is to effectively promote, support and integrate various activities related to alumni relations for the holistic development of the university. In fact, the Department will be a one stop shop on behalf of the University for all the issues related to alumni.

Moreover, the Department will superintend the work of the M.D.U. Alumni Association and will provide administrative support to it.

Major functions and objectives of the Department are as under:

i) To provide a common, interactive and recognized platform for the alumni of the University.

ii) To develop relation with alumni, enrol new alumni and maintain/update the database of the alumni of the university in coordination with the Heads and Alumni Coordinators of Departments/Institutes of the university.

iii) To organize various academic, social and cultural functions to enhance participation, interaction and contribution of the alumni in the and also to explore the means to strengthen the constructive participation of the alumni in the holistic growth of the university.

iv) To provide financial and administrative supports to the various teaching departments/institutes of the university to strengthen and organize the activities pertaining to alumni at the departments/institutes

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**VISION:** The University aspires to be a leading 'transformative learning community' recognized worldwide for excellence in teaching, research and service and as a catalyst for intellectual, social, cultural and economic development.

**MISSION:** The University is committed to transform lives and serve the society through pursuit of excellence in teaching, innovation, lifelong learning, cultural enrichment and outreach services.

Since its inception in 1976, Maharshi Dayanand University was conceived as an institution devoted to teaching and learning in the environmental, ecological, and life sciences. Over the years, it has evolved into a teaching-cum-affiliating University, earning a formidable reputation in academics, research, literacy, cultural activities, and sports. The University is committed to providing effective governance and leadership marked by intellectual honesty, utilizing resources optimally, and upholding sustaining principles

such as ethical standards, mutual respect, and a student-centric interdisciplinary, and multidisciplinary approach. It fosters a collaborative and innovative environment, remaining responsive to society through community care and outreach services. The University places a significant emphasis on ensuring equity, access, and quality in the learning experience, with teachers playing a paramount role in achieving success. The engagement of students in high-impact, value-based education benchmarked against global standards, leading-edge research, and the creation of a congenial, academically challenging, and supportive environment are outcomes of effective governance, excellent administration, and trustworthy leadership.

The detailed description can be found in the supporting document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University adopts a decentralized and participative management strategy across all academic and administrative endeavors, initiatives, and decision-making processes. This involves the active engagement of Deans, Heads of Departments, and faculty members at various levels. Various committees, boards, councils, forums, and cells, such as the Staff Council, Departmental Research Committee, Board of Studies, Faculty, Academic Council, Executive Council, University Court, and Finance Committee, are established to facilitate effective governance.

Administrative functions are overseen by the Dean of Academic Affairs and the Registrar, who manage general administration tasks, including admissions, scholarships, procurement, estate management, and infrastructure maintenance. The Deputy/Assistant Registrars, appointed for specific purposes, support the office administration. Organizational units adhere to planned and scheduled workflows, coordinated discussions, agenda-driven deliberations, resolution documentation, delegation of responsibilities, and systematic follow-up on actions.

The organizational culture encourages every member to freely express



their views and opinions within established boundaries. Despite this open discourse, the final decision within each organizational unit rests with the Heads, ensuring efficient decision-making and accountability.

The detailed description is given in the "supporting document 6.1.2".

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University's perspective aligns with a strategic plan aimed at excellence in teaching and research, contributing significantly to the nation's intellectual, social, cultural, and economic development. Strategic directions include academic excellence, world-class research, a safe and sustainable workplace, community engagement, top-notch infrastructure, diversity, global education perspectives, and effective governance.

**Operationalizing Vision and Mission:** In adherence to its vision and mission, the University has implemented a strategic plan, shaping initiatives like interdisciplinary programs, curriculum development, and a focus on research and extension. Activities are meticulously planned at the start of each academic year, following the Academic Calendar for all programs.

**Promoting Quality Education:** The University is committed to promoting quality education and expanding knowledge in life sciences and related areas.

**E-Governance and Digitalization:** E-governance and digitalization are key focuses, with implemented plans.

**Teaching-Learning Process Digitalization:** In realm of teaching-learning, the University has adopted a Learning Management System (LMS) based on the MOODLE platform. The Digital Learning Centre contributes to the production of audio-visual material.

**Infrastructure and Facilities:** university has the state of art infrastructure facilities.

**Continuous Improvement and Training:** The University conducts in-service training programs for staff to ensure academic excellence.

The detailed description is given in the "supporting document 6.2.1".

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The regulatory frameworks are consolidated in the MDU Calendar (Vol. I to IV), serving as a guiding document for University officials in decision-making processes.

**Structured Governance Model:** The governance hierarchy encompasses pivotal roles, including the Chancellor–State Governor–and the Vice-Chancellor. Teaching departments within the University operate with a high degree of autonomy in academic, administrative, and financial domains. Heads of these departments are appointed in a rotational fashion in line with the University Act, fostering a dynamic leadership approach. **Hierarchical Authorities:** Key authorities within the University include:

1. The Court
2. The Executive Council
3. The Academic Council
4. The Finance Committee
5. The Faculties
6. Board of Studies

Service Rules and Recruitment Policies are detailed in the MDU Calendar (Vol. I to IV)

**Institutional Mechanisms for Equity and Justice:** To ensure equal opportunity and justice, the University has established entities such as an SC-ST Cell, Anti-Ragging Committee, Grievance Redressal Committee, Committee on Sexual Harassment and Violence etc.

The detailed description is enclosed in the supporting document 6.2.2.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has devised the self-assessment cum performance appraisal forms for teachers in strict adherence to the API criteria based PBAS prescribed in the UGC Regulations. All the teachers working on budgeted posts are required to submit the duly filled-in Academic Performance Indicator (API) based Performance Based Appraisal System proforma duly supported by all credentials as per the API guidelines set out in these Regulations. The teachers are evaluated/ promoted following a transparent process on the basis of API score(s). The procedure for performance appraisal is contained in Chapter 7 of the University Calendar Vol. III. The University has various staff welfare schemes including the following: Time bound promotions for teaching and non-teaching staff Loans at concessional interest rates for construction of houses, and purchase of computers and vehicles. Interest free loan to Group C & D employees for purchase of wheat. Festival loan for non-teaching employees. Loan for marriage of daughter/son at concessional interest rates. Pension Scheme and New Pension Scheme for employees in the service of the University before and after 2006, respectively. Provident fund facility Provision of Gratuity Ex-gratia payment Employees Benevolent fund Leave Travel Concession (LTC) etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University operates under a strategic financial management framework, receiving Grant-in-aid from both the state government and various external funding agencies such as UGC, CSIR, ICSSR, and RUSA, among others. The allocated funds are directed towards recurring expenditures, encompassing salaries, contingencies,

remuneration, and maintenance of buildings. Additionally, non-recurring expenditures are allocated for the ongoing development of the university campus, acquisition of machinery, and procurement of equipment.

To ensure optimal fund utilization, a meticulous process is in place where expenditures under various heads undergo thorough scrutiny and approval by the relevant drawing and disbursing officers. Subsequently, payments are released only after a comprehensive audit, adhering to stringent financial controls.

In response to economic considerations, the university has proactively implemented cost-cutting measures, instituting a 20% reduction in both recurring and non-recurring expenditures. This strategic approach aligns with the university's commitment to fiscal responsibility and resource optimization.

The disbursement of funds is a systematic process involving a careful review of departmental/branch demands, coupled with appropriate justifications. This scrutiny ensures that funds are allocated in accordance with the university's strategic priorities and financial goals, contributing to effective financial management and the sustained growth of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**19300**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**NIL**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University maintains a robust financial management system, ensuring efficient allocation and utilization of resources. The annual University budget is meticulously prepared and approved well in advance of the upcoming financial year. The budget undergoes thorough in-house discussions.

Budget allocations are contingent upon financial sanction, ensuring that expenditures adhere to approved plans. All financial transactions are subjected to both internal and external audits before payments are released. This stringent audit process is integral to upholding financial accountability and transparency.

The identification and approval of budget provisions occur annually, adhering to prescribed procedures and rules to ensure the most economical and transparent expenditure. The University's income and expenditures undergo regular audits, with the specific audit procedures detailed in the University calendar (Volume IV, Clause 2.14, Chapter 2).

Internally and externally, the University has established mechanisms for financial audits. Any discrepancies or oversights identified by audit teams are promptly addressed and rectified. Additionally, precautionary measures are implemented to prevent the recurrence of such errors in future financial operations. This proactive approach to financial oversight contributes to the University's fiscal health and the maintenance of high standards in financial management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Institutional Quality Assurance Cell (IQAC) remains actively

engaged in overseeing the continuous enhancement of quality across various facets of the University. In the fiscal year 2022-23, several quality-focused initiatives have been institutionalized under the purview of the IQAC. These initiatives are instrumental in aligning the University with the objectives laid out in the National Education Policy (NEP) of 2020. Some notable initiatives include:

- Implementation of NEP 2020
- Establishment of Research and Development Cell as per UGC
- Guidelines for Faculty Appointments circulated
- Appointment of Consultants/Advisors
- IPR and Consultancy Policy Revised
- Activity Calendar for 2023 issued
- Development of measures for Alumni Participation enhancement
- Strategies for Student Exchange Programs developed
- Proforma for New Program Proposals designed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnt	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participated and achieved a position of 96th rank in NIRF (within top 100)

Established Centre for Curriculum and Design and Development

Prepared Curriculum and Credit Framework for Undergraduate Programs as per UGC guidelines

Prepared Curriculum and Credit Framework for Five Year Integrated Programs as per UGC guidelines

Prepared ordinances as per Curriculum and Credit Framework for UG and Five year integrated programs

Prepared ordinance and introduced number of value added courses

Introduced multiple entry and exit system as Academic Bank of Credits as per NEP 2020

Established Research and Development Cell as per UGC guidelines

Prepared Institutional Development plan as per UGC guidelines

Established Centre for Disability Studies and introduced RCI approved Diploma in Teaching of Indian Sign Language (DTISL-Only for deaf candidates) and Diploma in Indian Sign Language Interpretation (DISLI- Only for Hearing candidates)

Prepared guidelines for University Sustainability Framework

Prepared guidelines for M.D. University-Corporate connect for CSR funding

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In its continuous commitment to gender equity, the University has implemented a wide range of initiatives over the past year. The institution has a dedicated Women Study Center (WSC) that serves as a focal point for addressing gender discrimination and advancing gender sensitivity. Moreover, to ensure safety and respect for all, the university has set up committees aimed at combating sexual harassment and violence against women in the workplace. The WSC, Department of Law and other departments conduct awareness campaigns, workshops and counselling sessions, empowering individuals and



preventing harassment.

Additionally, the institution has recognized the significance of gender equity in education and, as a result, introduced a one-year Diploma program in Gender Studies. Seminars, workshops, and lectures on diverse gender-related topics are organized, fostering meaningful discussions and critical analysis among students and faculty.

A comprehensive security system is in place, featuring CCTV cameras, regular security patrols, and dedicated female security personnel. Supportive spaces, including well-equipped common rooms, have been created. Health and well-being are addressed through access to female doctors, 24/7 ambulance services, and a daycare center. Moreover, robust grievance redressal mechanisms have been established to promptly address gender-related concerns, including Departmental Grievance Redressal Committees and a centralized Prevention of Sexual Harassment Committee. This comprehensive approach underscores the university's unwavering commitment to gender equity, recognizing its pivotal role in societal progress and harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">YES</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">YES</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The approach to waste management focuses on reducing waste burdens, waste treatment and recycling to foster a sustainable environment. The goal is to make Maharshi Dayanand University an environment-friendly zero-waste-producing campus.

For managing the solid waste, the University has a door-to-door waste collection program and strategically placed bins for dry and wet/organic waste across the campus. Additionally, we've outsourced an agency for effective collection and transportation of solid waste. Treatment pits designed for conversion of wet organic waste as well as horticulture waste into valuable compost have been established. We actively discourage the use of single-use plastic items. After segregation, the non biodegradable waste is sent to the recycling units.

For liquid waste, our 3 MLD Sewerage Treatment Plant utilizes SBR Technology to prevent water pollution and facilitate potential reuse. Meanwhile, in the management of biomedical waste, we diligently follow Department of Biotechnology (DBT) guidelines and have a contractual arrangement with M/S S. D. Biomedical Waste Management Co., authorized by the Haryana State Pollution Control Board, for comprehensive waste collection, transportation, treatment and disposal. This waste is stored in color-coded bags in a deep freezer before being handed over to the collecting agency. Further, the University adopted the policy and procedures received from Electronic & Information Technology Department, Haryana Government for procurement, replacement and disposal of E-waste. These initiatives underscore our unwavering commitment to environmental sustainability, efficient waste management, and a healthier, eco-conscious campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons</b>	A. Any 4 or all of the above

**with disabilities: accessible website, screen-reading software, mechanized equipment, etc.**  
**Provision for enquiry and information:**  
**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Maharshi Dayanand University, through its various support system/organizational mechanisms, ensures overall personality development of the students. The office of the Dean, Students' Welfare, Sports office, NSS office, Youth Red Cross office, Women's Studies Centre, Think Tank Club, Youth Centre for Skill Development, Various University Chair(s) and University Teaching Departments organize multiple activities to enhance the personality qualities. Special emphasis is laid on organizing activities related to creating conscious national citizens. Similarly, multiple efforts have been made to develop moral and universal values amongst the students through University programs/activities. Multiple activities/programs such as Blood Donation camps, Cleanliness Drive, Disaster Management, Beti Bachao-Beti Padhao, First Aid Training, health and hygiene awareness are organized by National Services Scheme (NSS) and Youth Red Cross (YRC) for creating environmental, Health and Social Awareness in the students. Most of the events organized in Youth Festivals widen cultural and social horizon of our students. Hobby classes of Music, Dance, and Yoga conducted at Student's Activity Center encourage them to live healthy physically and mentally. Overall, students gain the values of national consciousness & pride, social and community commitment, humane values like peace, non-violence, truth, brotherhood, spirituality, patriotism, knowledge about national icons, and developing a holistic personality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Key national events like Independence Day, Republic Day, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Shahidi Diwas, and more are celebrated with fervour. These celebrations include flag-hoisting ceremonies, floral tributes, patriotic speeches, bhajans, and cultural programs that underscore the core values of freedom, democracy, and non-violence. These events, held in the Tagore auditorium, also engage students, teachers, and parents from the campus school, fostering unity and national pride.

The institution extends its commitment to commemorating other notable social reformers and freedom fighters such as Kabir, Guru Govind Singh, Guru Nanak, Dr. Bheem Rao Ambedkar and Dr. Mangal Sen. This year the University has also established Dayanand Centre for Yogic Studies to commemorate the Jayanti of great social reformer, Maharshi Dayanand Saraswati ji.

Various chairs have been instituted to promote the wisdom and values of prominent figures like Pt. DeenDayal Upadhyay, Dr. Mangal Sen, Jawahar Lal Nehru, and Ch. Ranbir Singh, often through research, seminars and conferences.

The National Service Scheme (NSS) and Youth Red Cross (YRC) students actively participate in volunteer service initiatives such as Shram Dan, Cleanliness drives, blood donation camps, and "Run for Unity" programs promoting unity, integrity, and public service in line with constitutional ideals.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university celebrates / organizes national and international commemorative days, events and festivals as per the activity calendar notified by the IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Title of the practice

Promotion of research culture

### Goal

- To engage in innovative, high impact and leading edge research within and across disciplines

### The context

University believes that research plays an important role in innovation-driven global society and become the key to prosperity and social well-being. Research needs nurturing and support as most of the faculty members are actively engaged in teaching students without sufficient time as well as direction to pursue research activities.

### The practice

To provide academic freedom and conducive environment for research, University has made well defined policies including

- Research Promotion Policy and taking various steps to promote research culture including Provision of 2 to 3 University research scholarships to students of every department and Best Ph.D. thesis award
- Subscription to journal and scientific database
- Research is promoted by providing seed money to the faculty members

### Evidence of Success

Success of research promotion is evidenced by :-

- The University ranked 96th in NIRF Survey 2023
- Research papers published in high impact journals
- Receipt of research grant from various funding agencies

Problems Encountered and Resources Required: -

- Motivation of faculty members pursuing academic research to undertake industry and application oriented projects.
- Revenue generation by consultancy and IPR generation

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University`s aspiration to be a leading transformative learning community recognized world-wide for excellence in teaching, research and service and as a catalyst for intellectual, social, cultural and economic development and above all the quality of research output. In this regard, the University has undertaken numerous initiatives, of which the few salient ones are enumerated below:

- State-of-art infrastructure and Research laboratories with sophisticated instruments
- Excellent facilities in form of Herbal Garden, Green House, Animal house, Central Instrumentation Laboratory etc.
- MOU`s with renowned Institutes/Universities for academic research collaborations and exchange programmes.
- Start-up grants for the young researchers
- Implementation of Research Promotion Policy, IPR Policy, Rules for Consultancy Services of the University
- Code of Ethics for Academic Integrity and Plagiarism.
- Functional Research and Development Cell, Environmental Sustainability Management Cell and Intellectual Property Rights Cell, Centre for Incubation, Innovation & Entrepreneurship.

The impact of various initiatives taken for promoting research can be clearly seen in terms of following during 2022-23:

- Publication of around 700 research papers in journals of national and international repute.
- More than 2.5 crores funding by various funding agencies.
- Recognition of faculty members in top 2% scientists.

### 7.3.2 - Plan of action for the next academic year

#### AQAR Future Plans for 2023-24

1. Preparation of Curriculum and Credit Framework for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP)
2. Preparation of Ordinance for Employment Enhancement Certificate Course and Post Graduate Diploma Programs (CCFUGP)
3. Implementation of Academic Bank of Credits (ABC) system
4. Introduction of six online programs w.e.f. 2023-24 session i.e. B.A., M.A Hindi, M.A. Political Sc., M.A. Public Administration, M.A. Economics and M.A. History through Centre for Distance and Online Education
5. Introduction of Four year Integrated Teacher Education Programs (ITEP) ie. B.A. B. Ed. And B.Com. B. Ed. w.e.f. academic session 2023-24 as per NEP-2020.
6. Revision of Ph.D. Ordinance as per UGC-2022 Regulations.
7. Preparation of Curriculum and Credit Framework as per NEP in PG Programs.
8. Promotion of Indian Knowledge System.