



# MAHARSHI DAYANAND UNIVERSITY, ROHTAK

(Established under Haryana Act No. XXV of 1975)

'A+' Grade University accredited by NAAC

No. ACS-III/2025/45757-46006

Dated: 22.12.2025

To

1. The HoDs/Directors  
of the UTDs M.D.University,Rohtak
2. Director, MDU-CPAS, Gurugram
3. The Principals/Directors  
of the Colleges/Institutes affiliated  
to MDU, Rohtak.

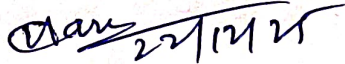
**Subject: Revised Scheme of Examinations and Syllabus of M.A. English (2-year Program) in 1<sup>st</sup> & 2<sup>nd</sup> Semester.**

Sir/Madam,

It is to inform you that the Scheme of Examination of the M.A. (English) 2-Year Programme for Semester-I (Subject: Leadership and Personality Development) and Semester-II (Subject: English Language Teaching Skills) has been changed from **Formative Assessment Evaluation** to the **traditional mode**, i.e. **70 + 30 = 100** marks.

Accordingly, the revised Scheme of Examination and Syllabus of the M.A. (English) 2-Year Programme for 1st and 2nd Semesters are enclosed herewith for your information and necessary action.

DA : as above

  
Superintendent (Academic)  
for REGISTRAR

Endst. No. ACS-III/2025/46007-22

Dated: 22.12.2025

A copy of the above is forwarded to the following for information and necessary action:

1. Dean Academic Affairs, M.D.University, Rohtak.
2. Director (CCDD), M.D.University, Rohtak.
3. Director (IQAC), M.D.University, Rohtak.
4. Dean, Colleges Development Council, M.D.University, Rohtak.
5. Controller of Examinations, M.D.University, Rohtak.
6. The Director (UCC), M.D.University, Rohtak for uploading the same on the University website and doing the needful w.r.t. the online portal.
7. The Branch Officer (Result-I,II,III & IV / Secrecy/ Re-evaluation), M.D.University, Rohtak.
8. Assistant Registrar, Conduct Branch, M.D. University, Rohtak with the request to necessary correction in the date sheet, accordingly.
9. OSD/PA to Vice-Chancellor/Dean Academic Affairs/Registrar, (for kind information to Vice-Chancellor/Dean Academic Affairs/Registrar), M.D.University, Rohtak.

  
Superintendent (Academic)  
for REGISTRAR

		Nomenclature of Course		Course Code		Credits Distribution			Total Credits			Workload			Total Workload			Marks				Total Marks
						L T P			L T P			L T P			L T P			Theory		Practical		



Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

## Syllabi for Post Graduate Program in

### M.A. (ENGLISH) 2 YEAR

Semester - I

(Only for Session: 2025-26)

<b>Name of Program</b>		<b>Program Code</b>	
<b>Name of the Course</b>	Leadership and Personality Development	<b>Course Code</b>	24ENG201MV01
<b>Hours per Week</b>	04	<b>Credits</b>	04 (L- 4-T- 0-P- 0)
<b>Maximum Marks</b>	70+30 = 100		

**Course Learning Outcomes (CLO):**

**CLO 1.** competence to identify and differentiate between various leadership styles

**CLO 2.** understanding of prominent leadership theories and their relevance to personality development

**CLO 3.** Students will learn effective communication strategies for leadership success, including active listening, empathy, persuasion, and conflict resolution techniques

**Unit 1:**

Leadership: Definition and meaning, Importance, Leadership and Management, Essential qualities of an effective leader

**Unit 2:**

Theories of Leadership: Trait theory, Behavioral theories, Contingency theory

**Unit 3:**

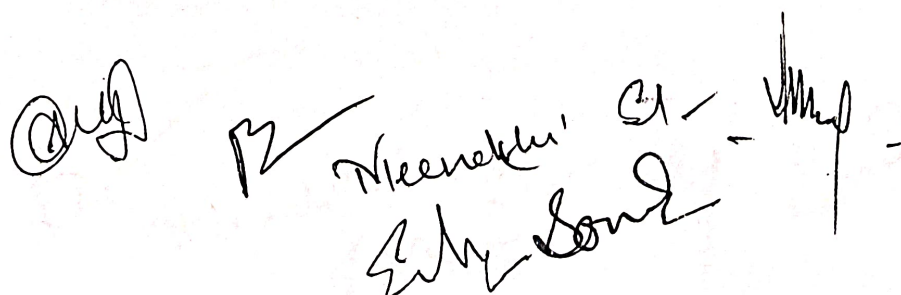
Types of Leaders, Leadership styles: Traditional, Transactional, Transformational, Inspirational; Emerging issues in leadership: Emotional Intelligence and leadership, Gender and Leadership.

**Unit 4:**

Personality: Concept and Definition, Determinants of personality, Personality traits, Personality characteristics in organizations: Self evaluation, Self-efficacy, Self-esteem,

**References:**

1. *Organisational Behaviour*, M. Parikh and R. Gupta, Tata McGraw Hill Education Private Limited.
2. *Organizational Behaviour*, D. Nelson, J.C. Quick and P. Khandelwal, Cengage Publications.



Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

## Syllabi for Post Graduate Program in

### M.A. (ENGLISH) 2 YEAR

Semester - II

Only for Session: 2025-26

Name of Program		Program Code	
Name of the Course	English Language Teaching Skills	Course Code	24ENG202MV01
Hours per Week	04	Credits	04 (L- 4-T- 0-P- 0)
Maximum Marks	70+30=100		

#### Course Learning Outcomes (CLO):

- CLO 1. Understand the central principles of Teaching English
- CLO 2. Acquire the skills of Teaching English
- CLO 3. Demonstrate different classroom management techniques
- CLO 4. Teach English in a systematic way
- CLO 5. Make use of Technology for Teaching English

#### Unit 1:

1. Concepts in Teaching English as a Second Language
2. Different Methods and Levels of Teaching English

#### Unit 2:

1. Contextualization of Grammar Teaching
2. Teaching Writing Skills

#### Unit 3:

1. Teaching English Literature (Prose, Poetry, Fiction & Drama)
2. Lesson Planning & Materials
3. ICT-Based English Language Teaching

#### Unit 4:

1. Classroom Management Techniques
2. Assessment & Evaluation
3. Teaching English for Employment

#### References:

Raymond Murphy. *Essential English Grammar*, Cambridge University Press, 2015.  
Penny Ur. *A Course in English Language Teaching*, Cambridge University Press, 1999.  
M.L. Tickoo. *Teaching and Learning English: A Sourcebook for Teachers and Teacher-Trainers*. Orient Blackswan Private Limited, 2013.  
N. Krishna Swamy & Lalitha Krishna Swamy. *Teaching English: Approaches Methods and Techniques*. Macmillan India Limited, 2005.

