

MAHARSHI DAYANAND UNIVERSITY, ROHTAK

Student Satisfaction Survey 2021-22

The Student Satisfaction Survey (SSS) was conducted online using Google Forms in the session 2021-22 . The survey was completed by 4590 students and the results are based on the analysis of the responses obtained from these students.

DEMOGRAPHIC DISTRIBUTION

The demographic distribution of the survey response is as under:

Gender-Wise Distribution of Respondents:

Males:	2060
Females:	2529
Transgender:	1

Age-Wise Distribution of Respondents:

16-20 years:	1684
21-25 years:	2565
25-30 years:	265
Above 30 years:	76

Area-Wise Distribution of Respondents:

Rural Area of Haryana:	2517
Urban Area of Haryana:	1664
Rural area of other state:	185
Urban area of other state:	208
Out of India:	16

Program-Wise Distribution of Respondents:

Bachelor's:	1955
Master's:	2453
M. Phil.:	6
Doctorate:	129
Other:	47

Stream-Wise Distribution of Respondents:

Arts:	1319
Commerce:	322
Science:	1714
Professional:	1168

Other: 67

Department-Wise Distribution of Respondents:

Biochemistry	22
Botany	100
Centre for Biotechnology	23
Centre for Bioinformatics	60
Chemistry	241
CMBT	27
Commerce	194
Computer Science and Application	205
CPAS	28
Defense and Strategic Studies	50
Economics	71
Education	121
English and Foreign Language	200
Environmental Sciences	70
Genetics	178
Geography	1
Hindi	52
History	110
IHTM	241
IMSAR	275
Journalism and Mass Communication	14
Laws (including CPAS)	508
Library and Information Science	13
Mathematics	123
Microbiology	141
Music	48
Pharmaceutical Sciences	133
Physical Education	10
Physics	71
Political Science	78
Psychology	120
Public Administration	282
Sanskrit	59
Sociology	30
Statistics	13
UIET	650
Visual Arts	5
Zoology	23

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

In order to assess the student's satisfaction, a detailed survey was conducted using below mentioned segments:

Student-Teacher Communication/ Interaction

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Teachers were very well able to communicate the content	40.76%	24.35%	23.79%	7.16%	3.92%
	Every time	Usually	Occasionally/Sometimes	Rarely	Never
Your performance in assignments is always discussed you? (If already done)	25.40%	27.71%	19.49%	11.78%	15.59%
You are well informed by the teacher about expected competencies, course outcomes and programme outcomes	30.00%	30.56%	20.87%	10.93%	7.62%
Your mentor always does a necessary follow-up with an assigned task to you.	28.95%	32.67%	19.08%	11.69%	7.58%
The teachers illustrate the concepts through examples and applications	38.99%	33.81%	14.94%	8.43%	3.81%
Teachers are able to identify your weaknesses and help you to overcome them	26.90%	25.66%	16.44%	15.29%	15.68%
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Teacher's preparedness for the classes	22.26%	56.47%	14.29%	4.27%	2.70%
	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges	29.32%	27.62%	17.95%	12.11%	12.98%
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Teachers encourage you to participate in extracurricular activities (during regular teaching days).	24.83%	37.12%	21.78%	8.97%	7.27%

Outcomes:

1. Majority of students are satisfied with the pedagogy used by the teacher in the class for delivering the content as well as with the teacher's preparedness e.g., teacher always illustrate concepts with examples and applications, teacher always discussed the assignments and also informed the students in advance about the course and programme outcomes.
2. Majority of students also agreed to the point that teachers always made an attempt to identify students' weaknesses and also helped in overcoming them. In addition to this, teacher also does a necessary follow up for the task assigned to students and also made attempts to identify student's strength and also encourage them to face the challenges.

Suggestions: Although a significant number of students are happy and satisfied with the efforts of the teacher for teaching learning process but certain students are still unable to get full attention. Teacher should make more efforts in providing all-inclusive education to the students.

Course Quality and Coverage

	85to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Syllabus covered in the class and/or through Online/mode.	25.27%	29.65%	20.87%	12.87%	11.32%
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The overall quality of teaching-learning process in your institute is very good.	21.37%	39.49%	24.55%	8.93%	5.64%

Outcomes:

1. Major proportion of the total students agreed that majority of syllabus was covered in the class through online/offline mode and overall quality of teaching and learning was also found very good.

Suggestions: More efforts should be made for improving quality of the course as well as teaching and learning process.

Teachers Approach to Teaching-Learning

	Excellent	Very good	Good	Fair	Poor
The teacher's approach to teaching can best be described as	23.62%	32.03%	26.67%	11.83%	5.86%
	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Internal evaluation is fairly done by the teachers (If already done).	29.93%	39.35%	18.80%	6.41%	5.51%
	Above 905	70-89%	50-695	30-495	Below 295
What percentage of teachers use ICT tools such as LCD projector, Multimedia, Online modes etc. while teaching?	19.26%	21.48%	17.76%	15.08%	26.43%

Outcomes:

1. Majority of students agreed to the point that teacher's approach towards teaching is very good and internal evaluation is also fairly done by the teachers.
2. Significant but less percentage of teachers uses ICT tools in the class.

Suggestions: An attempt should be made by the teachers to make more and more use of ICT tools in order to make teaching learning process more interesting and advanced.

Institutional Approach

	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students (During regular teaching days)	26.19%	21.31%	20.44%	13.90%	18.17%
	Significantly	Very well	Moderately	Marginally	Not at all
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional support during lockdown period	19.54%	34.03%	26.01%	9.78%	10.63%
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The institution provides multiple opportunities to learn and grow	21.11%	38.34%	24.97%	9.32%	6.25%
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	21.42%	37.21%	23.81%	10.07%	7.49%
	To a great extent	Moderate	Some what	Very little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	24.55%	36.21%	16.38%	13.09%	9.76%
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	25.95%	34.58%	15.71%	12.61%	11.15%

Outcomes:

1. Majority of the total students agreed that University is using student centric methods e.g., experimental learning, problem solving methodologies for enhancing the learning experiences and university also provides ample opportunities for the students to grow and learn.
2. Students also said that University is taking active interest in in promoting internship, student exchange, field visits for the students and teaching and mentoring process of the university is facilitating in cognitive, social and emotional support during lockdown period.

Suggestions: More internship opportunities should be provided to students to enhance their practical knowledge and skills.

CONCLUDING REMARKS

Data clearly shows that the steps taken for the betterment of students were gone well and a large and significant proportion of students got benefited. Further, less but considerable proportion of the total students has some issues pertaining to course covered, teacher's performance and institutional practices but it is crystal clear that overall response from the students was found good.