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Neeraj & Des Raj Sabharwal

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बीरबल

हरियाणा में आर्य समाज का उत्थान

विकास पवार

रोहतक शहर – पुरातात्त्विक अतीत एवं संभावना

अजीत सिंह चौधरी

प्राचीन भारत में ग्रामीण स्थानीय स्वशासनः एक ऐतिहासिक अध्ययन

नरेश कुमार और देशराज सभरवाल

मुस्लिम समुदाय में विवाह के बदलते प्रतिमान : मेवात जिले का समाजशास्त्रीय अध्ययन

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Role of Social Media in Assertion among Scheduled Castes in India: A Case of Haryana

Neeraj* Des Raj Sabharwal**

ABSTRACT

Scheduled castes in caste-ridden society of India are at the lowest rung; not in a single aspect but socially, economically, culturally and politically as well. For thousands of years, they have been living as the most oppressed social community. They chose the term 'Dalit' themselves as their identity of self-assertion and representation in the socio-political scenario. In this article, we will try to identify the impact of social media in the assertion of Scheduled castes that the mainstream media has been ignoring. Besides the non-existence of a mass level movement for their identity how actually they are emerging as a political and social power that has not been seen in near past. Social media is not only enabling them to represent themselves on international fronts but also providing them a platform to disseminate the ideology of their forefathers like Ambedkar, Periyar and Phule. In this paper, we will try to highlight the ways they are adopting in spreading awareness about their rights to get solidarity within the community on different issues and in situations of atrocities. This article will also highlight how social media is playing a role as a unifying factor among scheduled castes living in different parts of country.

Keywords – scheduled caste, social media, mainstream media, Facebook, WhatsApp

Caste is the most prominent stratifying factor of Indian society and is recognised worldwide. In result of this stratification scheduled castes have been certainly the sufferers (Louis, 2002; 2003). Their participation and contribution to the society has not been given much importance by the dominant Hindu castes. Caste hierarchy that seems to be rooted in the veins of Indians is the biggest divider of society. Sociologists gave the notion of purity and pollution as the basis of caste hierarchy but today it has become purely an ideological tool in the hands of dominant Hindu castes to protect the caste purity and supremacy for power and property.

Data from 2011 census shows that scheduled castes share in Indian population is 16.6 percent. The major states which have higher population percentage of SC's are Punjab 31.99 percent, Himachal Pradesh 25.19 percent, West Bengal 23.5 percent, Uttar Pradesh 20.7 percent, Haryana 20.17 percent and Tamil Nadu 20.01 percent. The major castes which constitutes a higher number in SC's are Chamar and Bhangi; while certain castes are numerically higher in number in particular states like Chamar in Uttar Pradesh, Punjab and Haryana, Mahar and Mang in Maharashtra, Pulayan in Kerala and Mala and Madiga in Andhra Pradesh. Haryana accounts for 2.09 percent of total population of India and its rank is 17th amongst the states where 65.21 percent living in rural and 34.79 percent of total population living in urban Haryana. Population of Haryana is 2.5% of India's total SC population. There are about 37 scheduled castes in Haryana out of which the major scheduled castes are Balmiki, Dhanak and Chamar and they constitute about 80 percent of total scheduled caste population of the state (Census, 2011).

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The Scheduled castes continue to be at the lowest strata even in the modern times as people do not easily accept the modern social values of equality and the notion of dignity for socially deprived people that are peculiar in a democratic society. There were a numerous kind of sanctions which were imposed on scheduled castes by the dominant Hindu castes. They were prohibited from entering into religious premises, were not allowed to reside anywhere in the village except the periphery of village and even not allowed to drink water from the water resources. Also, from the very past it can be seen that they were kept away from the education system. They were subjected to perform menial jobs only and were treated secondary to pets. They have been the sufferers of untouchability that is still in practice in many parts of country even after the independence and after enacting of Constitution which in article 17 prohibits this inhuman practice.

But now society is going through a rapid transformation due to modernisation and urbanisation as a result of this the identity of SC's is also emerging. Leaving the traditional occupation and jobs they have started entering into education and engaging in different occupations that were done by comparatively upper caste groups. This has been a trending issue for past few years that they are raising their identities that is visible from all social, political and economic fronts (Shah, 2001). When we look back in the British era, they tried to change the contemporary ground realities of social discrimination through the laws enacted to provide democratic space to all communities equally. The most important step was taken in education where SC's were not having any say. Even they were denied to sit with the so-called upper caste pupils in the Gurukuls and Ashramas. The formal education system implemented by the British proved to be a big reform that opened the way for them to get higher positions in the offices which were dominated by the upper castes (Omvedt, 1994). Furthermore the social reformers tried to challenge the caste based discrimination at different levels. Dr. Bhimrao Ambedkar is the most prominent ideologue of 20th century who worked for the oppressed masses at ground as well as in the government bodies. He became the icon who inspired and continuously inspiring the generations of SC's to be unite, educate and agitate (Dhananjay, 1962). After Independence especially after the Constitution was enacted it was assumed that it will lead to overcome the intensity of discrimination and acts of atrocities on the scheduled castes. But it is harsh reality that this expectation is proved a halftruth only. After more than 70 years of independence they are still facing atrocities in day to day life. They are tortured; harassed mentally, physically, economically and morally without hesitating and without the feeling of guilt for being a culprit of social discrimination (Sabharwal, 2011;2015). One can easily find a newspaper headline that tells their story; "Dalit boy beaten to death for having moustaches", "Dalit girl is raped and murdered", "Dalit groom is beaten because he sit on a horse for marriage", "Dalit Basti set on fire", "Dalit women paraded naked", "Dalit boy is beaten because he wore new shirt" etc. .

For last two years there is no single prime time debate on mainstream media regarding untouchability and atrocities while many of the states reported the presence of untouchability. There are no debates on discrimination in educational institutions and government offices while number of cases has been reported. Even there is not a single programme in mainstream media to highlight the acts of atrocities against scheduled castes. Various brutal atrocities are faced by scheduled castes all over India and the world is watching but not silently. The voices are coming out from the same community across India as well as the world. As it is clear that in India the mainstream media is dominated by the rich upper caste corporates where the employees from reporter to the news anchors belong to the dominant Hindu castes who often do not focus on the burning issues like atrocities on scheduled castes in sensitive manner. They have lost their credibility in the oppressed communities and so these people have no

expectations from them whether they will show truth and talk on their real issues. But Ways are never closed for anyone. They are now raising their voices against the atrocities through social media like Facebook, YouTube, WhatsApp etc. And today the role of social media is recognisable in case of identity and assertion among scheduled castes in all spheres of life.

On social media platforms every active member of scheduled caste community is reporter and anchor both who want the community being aware about what is going on around them regarding the issues related directly or indirectly with them. These communities are economically weaker but the exposure to the telecommunication means and cheap internet data have made them able to use social media platforms. Very fast emergence of social media made the people independent and free from the monopoly of mainstream media for news reports who often not even pay any concern on the relevant issues particularly related with the oppressed classes. A low internet data cost and educational and legal awareness among scheduled castes can be seen as the driving force for their voice raising against the odds and it is also a unifying factor of their whole community across the nation on social media platforms. This becomes the only reliable way through which they raise their voices for their rights and to unite all other members of their community. Many Facebook pages are promoting the ideas and works of their forefathers and ideologues. YouTube has become a platform which provides them news especially related with the oppressed classes through many channels like National Dastak, The Shudra, The Print and The Wire etc.

Methodology

The study is focussed on scheduled castes particularly and conducted in Rohtak district of Haryana. 40 Dalit leaders and activists from Rohtak were selected through the snow ball technique who are working in different Dalit organisations formed for the welfare and protection of rights of students, employees and civil society members. This study is based on the quantitative as well as qualitative data taken from both the primary as well as secondary sources. For primary data interview schedule was prepared and face-to-face interviews were conducted. Secondary data is collected from various sources like census, newspapers and social media platforms.

Results and discussion

The present study reveals that the members of scheduled castes organisations are keen to understand the issues related to them and concerning this they focus on the same kind of news articles and other audiovisual material that provide them the actual ground reality with a provoking idea to unite and agitate for their rights. From their point of view it can be clearly mentioned that they believe only in social media because members from their own communities can access these platforms to establish online news channels and portals. Mainstream media is completely biased and dominated by the so-called upper castes who are biased and remain in the favour of oppressor and not oppressed. They marked that in mainstream media like popular news channels and printed newspapers they either do not touch the issues of atrocities in remote areas or if they do they fabricate it in a way that it becomes vague for the viewer who may not be able to understand the matter critically to reach an unbiased conclusion. In past few years this trend of fabricating the news is gaining popularity among various news channels and often maximum of the news channels have a similar opinion and want the viewer have that same opinion

which is pro upper caste. In recent Hathras rape and murder case the same was happened, eight out of total 40 respondents mentioned the NDTV as the one and only news channel in mainstream media who reported that incident without any bias otherwise whatever the information they collected was from social media platforms where they registered their support to the victim and also resistance against the brutal atrocities.

The most popular platform for awareness among scheduled castes is Facebook after WhatsApp. All the respondents joined more than four groups on WhatsApp which are created specially focusing on SCs matters. Eight of them have joined more than 15 groups. All of the respondents emphasised that the first time information they get about the atrocities on their community members across the country is through social media. They get informed about the programmes, agitations and other related matters through social media particularly from WhatsApp. The issues that are never touched by mainstream media, flashes on social media platforms. The main aspect to focus here is from social media especially from WhatsApp they get information even about minor incidents across the country in a short time. This shows that the activeness, awareness and the sense of unity among them getting strengthen due to social media as they physically acts and deal with the situation unitedly as soon as they get information.

Before social media came into reach of vulnerable sections of society only a few people could be informed physically or through calling but now the periphery enlarged to maximum and as many more members get information quickly they unite in solidarity, and agitate favouring the victim and speak against the oppressors whether it is a person, family, community or even state itself. About 80 percent of the respondents remember 2nd of April 2018 'Bharat bandh' call demanding the Scheduled castes and Scheduled Tribes (Prevention of Atrocities) Act,1989 revoking which was successful according to them only because of social media where SC/STs from across India has shown their unity.

Through WhatsApp and Facebook they get to know about the contemporary issues of scheduled castes, Dalit literature, cultural aspect of their ideology, their educational matters as well as the history of Dalit leaders and their life's struggle for the upliftment and awareness of all. Jyotiba Phule, Savitribai, Shahu Ji Maharaj, Ramasamy Periyar and Dr Bhimrao Ambedkar are the most prominent leader whom Dalits get familiar with knowing their contribution for the revolutionary change. The most popular ideas and thoughts which are spreading among Dalits are of Dr. Bhimrao Ambedkar. Earlier the literature and writings of Dalit leaders were not easily available but now are available in the form of articles, speeches and quotations which anyone can access through social media. There are various pages and groups on Facebook and WhatsApp which spread the ideas of their ideologues. As the information spread quickly to a large number of people; engagement in the events organised by their organizations is increasing continuously for last few years. Due to social media scheduled castes people are able to breach the boundaries of village, city and even country that paved a way to the marginalised communities contact each other and come closer to share their ideas.

The respondents admitted that due to social media they feel empowered and comparatively more switched on than ever before, especially on rural fronts it worked as a medium of renaissance for assertion among scheduled castes. Most of the respondents agreed on that they often share the content on social media which is posted by their leaders on various pages, groups and their Facebook timeline. They write content on various issues related with their community and this content helps in increasing

the political, social, legal, educational as well as the cultural conscience among scheduled castes. Also this content is not confined to males only but reaches to females too. About 75 percent of total respondents admitted that due to the awareness, unity and quick response against the atrocities these kind of incidents are decreasing as the antisocial elements fear to be exposed in a wider social space from agitations.

Conclusion

The present study shows that social media has increased the awareness among the scheduled caste community in multiple folds as people are gathering and coming together first virtually and then physically due to the various online platforms. Revolution in the field of communication made this possible for them. Also the frontline mainstream media has lost the credibility among scheduled castes showing its pro upper caste ideology and biasness while reporting the issues related with atrocities on marginalised communities, the matters of reservation, their protests and movement for legal and democratic rights. Social media platforms proved to be the most effective, trustworthy and a fast medium to get to know about what is happening in their surroundings. This made it possible that the new leadership is coming out from the middle classes. As the awareness among them is increasing through social media and their members are knowing about the ideologies and thoughts of their forefathers; village communities are getting stronger and unified. Now, they are well organised than ever before and continuously holding seminars, cultural programme and the birth anniversaries of their forefathers to spread awareness among all and transforming the virtual unity of social media into physical proximity. More and more number of people are engaging in such events which is increasing consistently. The importance of social media in scheduled castes assertion has been proved in many instances. Due to social media the information of incidents is no longer imprisoned in a particular area but spreads all over and their support or opposition can be seen throughout the country.

From the above discussion it can be argued that scheduled castes who have been subjected to humiliation, dishonour, insult and discrimination within the inhuman caste system are now gaining their strength. They are well organised, well aware, unite and politically and socially active. Breaching the boundaries of their Basti and village periphery they are now getting familiar with everything happening elsewhere far from them and paying concern for that. Due to social media no any incident remain in shadow of ignorance and every incident provoke scheduled castes either in favour of or against it.

Note:

- 1) This paper presented virtually in the IV ISA Forum of Sociology, held in Porto Alegre, Brazil from Feb. 23-28,2021.
- 2) The terms Dalit, Marginalised communities, Oppressed classes and Vulnerable section are used as synonym to the Scheduled castes.

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Panchayati Raj in India: Problems and Prospects

Pawan Kumar Arya*

ABSTRACT

The Panchayati Raj institutions are considered as local self-government meant for providing basic infrastructure facilities, empowering weaker sections of the society and to initiate the development process at the grass-root level of rural India, PRIs is an important mechanism for rural development and decentralization of powers. This study provides a conceptual analysis of Panchayati Raj in India and highlighted that how to make the PRIs more effective and successful institution.

Key words: Panchayati Raj, Rural Development, Decentralization, Conceptual analysis, Effective administration.

Introduction

Article 40 under the Directive Principles of State Policy of the Constitution directs the State "to organize village Panchayats as a unit of the self-Government.¹ The Constitution (73rd Amendment) Act 1992 was a watershed in the history of decentralized governance because it gave a practical shape to Article 40 of the Constitution. It laid down the framework and guidelines in regard to the obligation of holding regular elections, restricting the period of suppression, providing for reservation for SCs/STs and women etc.

This Amendment Act envisages Gram Sabha as the foundation of PRI system to perform the functions and powers entrusted to it by the state legislatures. The amendment provides for a three tier PRI system at the village, intermediate and district levels. Small states with population below 20 lakhs have been given the option to not to constitute the intermediate level.²

Panchayati Raj is more than a concept. Its objectives extend far beyond the import of democratic decentralization.¹ Democratic decentralization is a concept which associates people with local administration through popularly elected bodies. It recognizes the right of the people to take initiative and to execute policy decisions in an autonomous way. It is, therefore, both an end and a mean as well. It is a political ideal and local self-government is the applied form of this political ideal.²

Panchayati Raj Institution (PRIs) in India refer to a statutory multi-tier administrative structure entrusted with the developmental duties and responsibilities by the State legislatures. This form of local self-government has its origin in Lord Ripon's famous Resolution of 1882 in which he recommended: "The smallest administrative unit, the sub-division or taluka or tehsil-shall ordinarily be placed under a local board, which would further be controlled by the District boards.³ Article 40 of the Constitution of

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India directs states to make Panchayats and endow them with such powers and authority as may be necessary to enable them to function as responsible units of self-government.⁴

The Panchayats were established by most of the state governments in India after independence. In 1957, the Team for the study of Community Projects and National Extension services was appointed by Committee on Plan Projects in order to study and report on the Community Projects and National Extension services.⁵

A major step in this direction was taken on the basis of Balwantrai Mehta Committee's report in 1957 which recommended a three-tier Panchayati Raj system in India-the village Panchayat at village level, Panchayat Samiti at the block level and Zila Parishad at the District level. The same three levels have been retained even now but with a new vigor.⁶

In 1977, the Janata Party government come to power after the defeat of Congress (I). The Central Government set up the Ashok Mehta Committee on Panchayati Raj Institutions (1978). The committee recommended a two-tier system with Mandal Pachayats at the base and Zila Parishad at the top. Seats for SCs and STs were to be reserved on the basis of their population. The committee wanted PR institutions to participate in development activities, in the areas of agriculture, cottage industries, welfare activities etc.

Subsequently, the G.V.K Rao Committee was set up to review the existing administrative arrangements for rural development and poverty alleviation programmes (1985). This Committee had recommended for strengthening of Zila Parishad so as to enable it to become the principal body for administration of development programmes.

In June 1987 the Government appointed an eight member committee under the Chairmanship of L.M. Singhvi to review the functioning of PRIs in order to suggest measures for their revitalization. The foremost recommendation of the Singhvi committee was that the local government should be constitutionally recognized, protected and preserved by the inclusion of a new chapter in the Constitution.

Another committee came into existence under the chairmanship of P.K. Thungon to consider the "type of political and administrative structure in the district planning." Amongst the various recommendations made by this committee, one important recommendation was about a detailed list of subjects for Panchayati Raj to be incorporated in the constitution and the setting up of the state finance commission to lay down the criteria and guidelines for devolution of financial resources on the Panchayati Raj bodies.⁷

Parliament appeared on the scene when Rajiv Gandhi government approached the Parliament with the 64th constitutional amendment bill in 1989. The bill evoked countrywide protests and was subsequently withdrawn. The V.P. Singh government also tabled a bill on this issue. The bill was largely modified after carefully considering the points of contention raised by the opposition parties during the regime of Rajiv Gandhi.

Subsequently, the Union Government introduced in Parliament on 16 September 1991 a Bill to

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amend the Constitution. Ultimately, parliament approved the 73rd Amendment to the Constitution along with the Nagarpalika 74th Amendment bill. So this Amendment Act is the culmination of various proposals made by the earlier committees on Panchayati Raj bodies, and thus giving Panchayati Raj institutions a viable shape. The Constitution (73rd) Amendment Act, 1992 came into force from April 24, 1993.⁸

Significance of 73rd Amendment Act, 1992

The 73rd Amendment Act, 1992 marks a new era in the federal democratic set up of the country and provides constitutional status to the Panchayati Raj Institutions. It has brought a revolutionary change in the administrative setup. The PRIs are expected to play a multifaceted role, as a vehicle for political education and training in leadership. After the 73rd Amendment Act, PRIs opened new avenues for rural women to empower themselves through the provision of reservation of seats in authoritative bodies. This enabled many rural women to improve their socio-economic status, participatory abilities and leadership potentialities.⁹

Problems of Panchayati Raj

Long time has passed since the adoption of the 73rd Amendment to the Constitution and passing of the conformity legislation by the states. A number of factors are responsible for the poor performance of PRIs.

- 1. Caste, class, religion and other sectarian interests are playing a dominant role in the working of Panchayati Raj institutions.
- 2. There is absence of coherence between the responsibilities and the resources.
- 3. A majority of elected representatives of Panchayati Raj institutions lack knowledge of the existence of a large number of programs.
- 4. Another problem is created by the social environment in rural India. Rural society is not only conservative but also caste-ridden. In many states, there is lack of infrastructure and information and widespread illiteracy. There is inadequate awareness among the people about their rights and opportunities.
- 5. Corruption is another virus which has adversely affected the health of PR institutions. Those who are elected to these institutions at different levels do not manifest a high standard of conduct. Even the bureaucracy attached to them is not free from corruption.
- 6. The 73rd Amendment Act does not spell out specific grounds for the dissolution of PRIs by state. This gives the scope for the states to dissolve PRIs on political considerations.
- 7. The problem of coordination has another dimension. The coordination between the PRIs and the district administration offices or government field offices tends to weak or factional. This dilutes the local support system for active functioning of panchayats.

Suggestions: To make the PRIs more successful and effective, some suggestions are given below---

1. The solution of first problem of PRIs moral education as subject should be read in middle education to higher education.

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- 2. For the success of PRIs, SMART administration should be created by the employees.
- 3. A couple of awareness programs ought to be conducted by state governments for removing imparting knowledge to the elected Panchayat representative about the programs.
- 4. A constitutional amendment for ensuring elections to co-operatives is a must, because a vibrant co-operative system is important for successful Panchayati Raj.
- 5. Encouragement to the organization of the rural poor so that they can assert to demand their rights.
- 6. There is a need to promote social capital through networking of various associations and institutions for creating pressure on elected representatives and departmental officials for proper functioning of these bodies.
- 7. An inter-zila panchayat parishad should be conducted in every state with the Chief Minister as its Chairman to resolve legislative and financial matters of the panchayats.
- 8. PRIs should be treated as the single agency for development of the rural local levels.
- 9. The person who wants to come in Panchayati Raj he should have Diploma of Panchayati Raj.

Conclusion

On the basis of above discussion, it may be concluded that although there are some problems of Panchayati Raj Institutions (PRIs) but the introduction of Panchayati Raj as the third tier of decentralized administration was indeed one of the most remarkable social and political reforms since independence. Democratic decentralization in the Indian context is not only for shifting of power, functions, responsibilities and accountability, it is towards harnessing, canalizing and realization of the energies of the people with a view of bringing about social transformation where every member of the society gains his or her rightful place in the social, economic and political life.

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Evaluating the Growth of Automobile Industry in India

Narpal Yadav* Satish Kumar**

ABSTRACT

There are different tools by which stockbrokers are evaluating the companies. Price -earnings is used as right decision-making tools and to assess the investment in the equity stocks markets. The pattern of growth of selected companies namely Hero Moto Crop Ltd., TVS Ltd. and Maruti Suzuki Ltd. does not experience the same growth. Hero Moto Crop. Ltd. found to be slow growth company where as TVS observed to be fast growth company. The Maruti Suzuki Ltd. happened to be normal growth company. The study is helpful for investing community and stock analyst to trace over valued and undervalued stock that encourage trading.

Keywords: P/E, Growth, Trend and Capitalization Rate.

Introduction

We have to look into business section of a newspaper on the stock page to determine the market perception of the value of a publicly traded company. Basically, three approaches are used to valuation of business entities i.e. cost approach, income approach and market approach. These approaches produce value of the companies from different angles. Each valuation approach has its own lineation and limitations. This study addresses to analyze one approach namely market-based approach.

There are many market multiples as one can conceive. The most extensively and tainted multiple i.e. Price— Earning (P/E) multiple is used in the study. Price earnings ratio considers into account the growth projections and risk factor in a particular stock and to predict the return expected from a particular stock. One brilliant facet about price—earnings ratio is its ability to define a capitalization rate for the stock. Capitalization rate is the rate that would constitute a reasonable rate of return. The value derived from this approach can be used as fulcrum around which the values derived from other approaches may revolve.

Review of Literature

Available literature states that there is significant relationship between price —earnings ratio and market price of equity share. Chan et al. (1991) examined the relationship between return and fundamental variables. The results revealed that P/E ratio have significant negative relationship with equity returns. Nissim and Penman et al. (2001) examined major ratios and tested their ability to predict stock returns. The results witnessed a significantly positive relation between market price and price -earnings ratio. Aga and Kocaman (2006) tested the relationship between price —earnings ratio (P/E), Industrial Price Index (IPI), Consumer Price Index (CPI) and stock price behaviors. The results showed that for each of the stock's price —earnings ratio shows to be a significant explanatory variable for the stock returns but the co —efficient both for IPI and CPI are not significant. Sahoo and Chatterjee (2011) tested the relationship between the price —earnings ratio and subsequent equity returns in Indian capital market.

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The results showed that P/E ratio and subsequent equity returns are inversely related. Nirmala et al. (2011) identified the determinants of share prices in the Indian market. The results witnessed that the variables price -earnings is a significant determinant of share prices for all the sectors under study. Arslan et al. (2014) reported that P/E ratio and size of firm had substantial positive effect on stock prices. The results reveal that investors could use investment criteria that include size of firm and P/E ratio anomalies to earn abnormal return. Houmes and Chira (2015) studied that low P/E companies, low stock return represents the inability of boards of directors and shareholders to affect poorly performing entrenched management. Lafmejani (2017) resulted that mix effects of market sensitivity, firm size and market liquidity on returns in various periods. Dar & Bhat (2018) explored the relationship between stock return and price earning ratio of real estate business firms. Regression analysis was used for analysis and significant link is found among the price earning ratio and stock return. Musallam (2018) also reviewed the relationship between financial ratio and stock return of 26 firms and it was found that the P/E ratio had significant impact on stock return. Jermsittiparset et al. (2019) analyzed the risk -return through financial ratios of 10 firms from ASEAN region i.e. from Indonesia, Malaysia, Singapore and Thailand. Multiple regression analysis was used and the results showed the price earnings ratio had significant impact on stock price.

Objectives of the Study

- 1. To examine the growth in automobile companies of India.
- 2. To assess the trend of P/E ratio in automobile companies of India.
- 3. To find out rate of return through capitalizations rate in automobile companies of India.

Methodology

The data used in the research is secondary data and collected from CMIE prowess database. The collected data have been analyzed through use of various tools such as mean, co –efficient of variation, ratio, percentage, Indices, trend and 't' test.

Scope of the Study

In the light of the objectives of the study, it has been decided to choose companies on random sampling basis. For this study three major units out of ten tops has been taken. These companies are, Hero Moto Crop Ltd (HML), TVS Motor Co. Ltd. (TVS Ltd.) and Maruti Suzuki India Ltd. (MSL). The study covers ten years from 2010 to 2019.

Analysis and discussions

The data analyzed have been presented in different tables, reflecting upon the various objectives of the study.

TABLE NO. 1 GROWTH ANALYSIS OF P/E RATIO IN AUTOMOBILE COMPANIES OF INDIA.

(Times) Year **HML** Index TVS Ltd Index **MSL** Index **Industry** Index 2010 18.79 100.00 100.00 18.31 100.00 28.18 22.17 100.00 2011 17.42 92.71 73.78 9.92 35.20 13.51 16.12 72.71 2012 25.77 17.56 93.45 9.68 34.35 140.74 21.59 97.38 2013 19.41 103.29 24.87 88.25 16.67 91.04 29.97 135.18

2014	25.02	133.16	40.27	142.90	32.18	175.75	35.62	160.67
2015	19.05	101.38	31.42	111.50	26.92	147.02	27.98	126.21
2016	17.18	91.43	30.35	107.70	24.63	134.51	31.00	139.83
2017	22.09	117.56	61.05	216.64	38.94	212.67	37.63	169.73
2018	17.08	90.89	39.44	139.96	30.03	164.01	22.43	101.17
2019	16.21	86.27	38.47	136.52	37.05	202.35	24.43	110.19
Mean		101.01		111.30		144.19		121.31
C.V.		.15		.46		.32		.25
't' Value		4.27		.65		1.68		

Source:- Compiled from CMIE Prowess Database

Table No. 1 depicts the growth in P/E ratio of different companies in automobile and industry as whole over the periods of ten-year study. The P/E ratio has grown on an average 1.01 times with C.V. value .15 in Hero Moto Crop. Ltd. The 't' value 4.27 is significant at 95 percent level of confidence. It proves that growth of P/E ratio is lower than that of industry growth. The growth of P/E ratio in TVS Ltd. is recorded to be on an average 1.11 times with C.V. value .46. The C.V. value .46 proves high variation in the growth of P/E ratio. The 't' value 0.65 is insignificant. It means growth of the company matches to industry. The growth of P/E ratio in Maruti Suzuki Ltd. is happened to be on average 1.44 times with C.V. value .32. The 't' value 1.68 is insignificant. It proves that growth in P/E ratio is similar to that of industry. The industry figure shows that P/E ratio has risen on an average 1.21 times with C.V. value .25. From the analysis, it is found that position in indices of P/E ratio in Maruti Suzuki Ltd is good as compared to other companies under study.

 ${\bf TABLE\ NO.\ 2}$ TREND ANALYSIS OF P/E RATIO IN AUTOMOBILE COMPANIES OF INDIA.

(Times)

Year	HML	Trend	TVS Ltd	Trend	MSL	Trend	Industry	Trend
2010	18.79	19.43	28.18	15.98	18.31	16.32	22.17	23.11
2011	17.42	19.33	9.92	19.40	13.51	18.56	16.12	23.95
2012	17.56	19.23	9.68	22.82	25.77	20.80	21.59	24.79
2013	19.41	19.13	24.87	26.24	16.67	23.04	29.97	25.63
2014	25.02	19.03	40.27	29.66	32.18	25.28	35.62	26.47
2015	19.05	18.93	31.42	33.08	26.92	27.52	27.98	27.31
2016	17.18	18.83	30.35	36.50	24.63	29.76	31.00	28.15
2017	22.09	18.73	61.05	39.92	38.94	32.00	37.63	28.99
2018	17.08	18.63	39.44	43.34	30.03	34.24	22.43	29.83
2019	16.21	18.53	38.47	46.76	37.05	36.48	24.43	30.67
Mean	19.98		31.37		26.40		26.89	
C.V.	0.14		0.45		0.30		0.24	
't' Value	9.39		1.01		0.19			

Source:- Compiled from CMIE Prowess Database

Table No. 2 reveals the trend analysis of P/E ratio in automobile companies and industry as a whole during the study periods from 2010 to 2019. The mean value of Hero Moto Corp. Ltd. is observed to be 19.98 with C.V. value .14. The trend values are highlighted a downward trend. It is the negative signal for the company. The 't' value 9.39 is significant. It confirms that company's position does not match with industry. The mean value of TVS Ltd. is showed to be 31.37 with C.V. value .45. The C.V. value .45 proves high variation in the P/E ratio. The trend values represent an increasing trend with annual growth rate i.e. 3.42. High growth rate of P/E ratio indicates the good signal for the company. The 't' value 1.01 is insignificant. It means company's position matches to industry due to high variation in c.v. value. The mean value of P/E ratio in Maruti Suzuki Ltd. is recorded to be 26.40 with C.V. value .30. The trend values witnessed an increasing trend under the study periods with annual growth rate i.e. 2.24. The 't' value 0.19 is insignificant. It proves that position of P/E ratio is very much similar to industry. The industry figure showed an increasing trend. It can be inferred that P/E ratio indicates the market expectations and higher ratio is always preferred. It gives the results that a share is over or under priced. A high P/E ratio reflects high rate of growth and investor's confidence. The P/E level of TVS Ltd. tend to be highest i.e. fast growth company, while Hero Moto Crop Ltd. tend to be lowest i.e. slow growth company. The Maruti Suzuki Ltd. is normal growth company.

 ${\bf TABLE\ NO.\ 3}$ ANALYSIS OF CAPITALIZATION RATE IN AUTOMOBILE COMPANIES OF INDIA.

(%)

Year	HML	TVS Ltd.	MSL	Industry
2010	5.32	3.55	5.46	4.51
2011	5.74	10.08	7.40	6.30
2012	5.69	10.33	3.88	4.63
2013	5.15	4.02	5.99	3.54
2014	4.00	2.48	3.11	2.81
2015	5.25	3.18	3.71	3.57
2016	5.82	3.29	4.06	3.38
2017	4.53	1.64	2.57	2.66
2018	5.85	2.54	3.33	4.66
2019	6.17	2.60	2.70	4.09
Mean	5.35	4.37	4.22	4.02
C.V.	0.13	0.68	0.30	0.24
't' Value	6.09	0.39	0.49	

Source: - Compiled from CMIE Prowess Database

Table No. 3 identifies the reasonable rate of return through capitalization rate in automobile companies and industry as whole. The mean value of rate of return is recorded to be 5.35 with C.V. value .13 in HML. The 't' value 6.09 is statistically significant at 95 percent level of confidence. It means that company's performance differs to that of industry. The average rate of return in TVS Ltd is presented to be 4.37 with C.V. value .68. The C.V. value 0.68 proves the high variation in capitalization rate. The 't' value 0.39 is insignificant at 95% level of confidence which proves that capitalization rate matches to industry. The average capitalization rate of Maruti Suzuki Ltd. is revealed to be 4.22 with C.V. value 0.30. The 't' value 0.49 is insignificant. The capitalization rate in industry figure is defined to be 4.02

with C.V. value 0.24. It can be resulted that rate of return of all companies under study is recorded higher than that of industry. It reflects the positive earning potential for all the companies and investors.

Conclusions

The results brought by the study have significant implication for the decision makers and policy executors in automobile industry. The pattern of growth in P/E ratio of the companies under study does not experience the same growth. However, MSL index is in good position as compared to other companies under study. The trend values of P/E ratio except Hero Moto Crop. Ltd. showed an increasing trend during the study periods. Hero Moto Crop. Ltd. have low level of P/E ratio that proves slow growth company, whereas TVS Ltd. has high level of P.E ratio that means fast growth company. The P.E ratio of Maruti Suzuki Ltd. matches to industry that means normal growth company. The rate of return of all the companies is more than the industry figure. It witnessed the positive earning potential for all the companies and investors. Hence, all the companies fulfill their particular return requirement. The study helps to judge for investing community, financial managers, financial consultants, government and stocks analyst to trace over valued and undervalued stocks, which is beneficial for the proper allocation of resources in the economy.

Scope for Further Research

Further researchers can examine the determinants of price —earnings and fundamental variables that explains the market price of equity shares.

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A Study on Usage of Social Networking Sites (SNSs) during the Lockdown Period of COVID-19 among College Students in Haryana

Bhavna Sharma* Ms. Pinki**

ABSTRACT

The emergences of corona virus not only affect the human life around the world but also the usage of the social media in the period of lockdown. Social Networking Sites (SNSs) have highly impact to the youngsters as Whatsapp, Facebook, Twitter, Instagram, Telegram and many more SNSs are highly used by them. The present paper examine the importance, advantages, disadvantages of using SNSs with the time spent by the college students on the SNSs in the lockdown period of Covid-19 in Haryana. Data has been collected from 318 respondents comprising college students of Haryana through a self-administrated online questionnaire. Statistical analysis tools such as frequency distribution, percentage analysis, t-test and graphical representation through pie charts and bar diagrams are used to analyze the data. The results indicate that overall 97.8% students considered use of SNSs are very important as well as useful relating to their work. Although uses of SNSs can provide unparalleled benefits and opportunities, but there can also be certain risks or disadvantages associated along with these uses. The current study also provides some insights on the benefits and disadvantages of using SNSs.

Keywords: Social networking sites, Lockdown, Online learning, Entertainment, Stay connected, Gathering information

Introduction

Social media plays an important role and an integral part of young generation in current scenario. Innovation of Social Networking Sites (SNSs) not only allows users to retrieve information, but also encourage the interactive sharing of information among people. These include various social media sites such as Whatsapp, Facebook, Twitter, Instagram, Telegram and many more. Use of SNSs through internet resulted a significant change in the education sources in day to day life. Since India went to lockdown by 24th March 2020, the usage of social media or social networking sites gets increased as people turning to the social media to communicate with their friends, colleagues, relatives and others. People used SNSs to consume news as well as academic purpose, business purpose, fun, search and discuss new things and some other purposes. As these are the tools of stay connected with each other, uses of these SNSs are highly increased in this pandemic period. With the help of SNSs a number of academicians can connect all over the world. In this period of lockdown, SNSs are played a great role to

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help the students in their studies as well as increase their awareness level.



A survey on the 318 college students above age 16 years has shown the usefulness of SNSs in their educational work as well as in their life. Overall 97.8% students considered use of SNSs are very important as well as useful relating to their work. 72% students assumed that SNSs are very beneficial to help with studies in the period of lockdown. Whereas about 56% students used for academic and for raising awareness and approx. 22 % students were using SNSs to stay connected with people and remaining about 23% students were using for other purposes like entertainment or something business purposes, which shows the great importance of SNSs in the academic life of students and social life as well. On the basis of this research study a significant difference was found in the time duration spent by the students during the lockdown period and before the lockdown period.

During the lockdown period due to Corona pandemic students were using SNSs average more than 4 hours for their academic purpose whereas before lockdown, students were using averagely less than 2 to 4 hours. About 44% who were using SNSs only for academic purpose, among them about 45% were spent 2 to 4 hours and approx. 24% students were spent 5 to 8 hours and about 6% were spent more than 8 hours for their academic purpose or help with their studies during the period of lockdown. With this as an aggregate 68.5% were thought that using of SNSs are very time consuming process as well as using of these are cause of headaches or eyes problems. Therefore, using of SNSs has a positive as well as some negative impacts on the college students. Following are the some past studies showing the importance and impact of using SNSs are reviewed:

Literature Review:

• Samad, S. (2019) found through his comprehensive review study that usage of social networking affects the academic environment. The study revealed a positive relationship between social

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presence, students' social wellbeing and academic performance of the students.

• Rostaminezhad, Ali, M. et al. (2019) recognized the effect of social networking sites on the academic performance of students. A sample of 380 college students was taken to find the impact of SNSs on the academic performance of the students. Regression technique was used to analyze the related data. It was revealed from the study that text and graphical messages, videos sharing and viewing the visual messages affects the academic performance of the students and excess use of SNSs by students negatively affects the academic performance.

- **Khurana**, **N.** (2015) highlighted the impact of SNSs on the youths. Qualitative approach was adopted for the research study. 74% of respondents were agreed that SNSs can be used as a tool of build personal and professional relationships. Whereas 59% assumed that SNSs are helpful to build stronger relationships. Apart from this 45% people were spending more than 2 hours per day on SNSs.
- Matthew, Stollak, J. et al. (2011) pointed out the impact of social media and time spent on SNSs by the college students. Online questionnaire was sent through e-mail to approx. 2100 students. Data was analyzed using t-test, ANOVA and percentage analysis. The findings revealed that, the students who were having an access to SNSs have an advantage of completing their assignment at time than others.
- **Kuppuswamy**, **S.** (2010) recognized that usage of social media or SNSs have both positive and negative impacts on the education of the students, depends on the manner that how they are using these sites. The study revealed that use of SNSs may distract the student but these can also be helpful to a sound education system for the education of youth.
- **Brandtzæg, B., P. and Heim, J. (2009)** discussed the reasons of using SNSs by people. 1200 SNSs users were selected as a sample for the study and data was collected through online questionnaire. The findings revealed that every people were having their own personal incentives or multiple reasons which motivates them to use the SNSs. 31% of respondents were using SNSs to connect with the new people whereas 14% were using for general socializing and 21% were using to keep in touch with their friends.

Objectives:

- To find the association between the purpose of using SNSs and the time spent on these sites during lockdown period by the college students.
- To comparison the time spent on SNSs before and during the lockdown period on SNSs by the college students.
- To know the perceptions of college students about the personal benefits and disadvantages of using social networking sites.

Hypothesis:

H0: There is no significant difference between the times spent on SNSs before and during the period of lockdown by the college students.

Research Methodology:

The study is focused on the comparison of usage of SNSs by the college students during the lockdown period of Covid-19 and before lockdown period in Haryana. Therefore, the present work is exploratory and analytical in nature purely based on primary data. The data have been collected from the 318 college students' trough a self – administrated online questionnaire. Data has been analyzed through descriptive and inferential statistics using mean, frequency distribution, cross tabulation and t- test using SPSS.

Analysis and Interpretation:

Table-1: Association between the purpose of using SNSs by college students and time spent on these during lockdown period

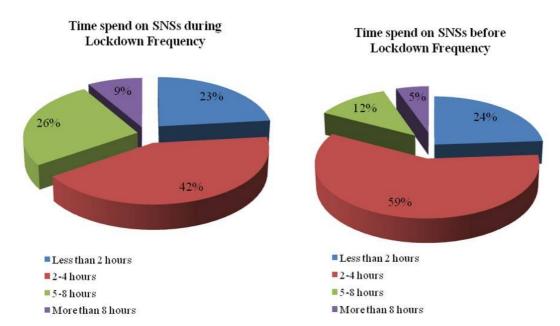
Purpose of using SNS	Frequency	Percent (%)	Less than 2 hours (%)	2-4 hours (%)	5-8 hours (%)	More than 8 hours (%)
For Academic Purpose	139	43.7	25.9	44.6	23.7	5.8
Staying connected with people	69	21.7	26.1	49.3	20.3	4.3
Raise Awareness	38	11.9	34.2	36.8	18.4	10.5
For Business purpose	3	.9	66.7	0.0	33.3	0.0
Entertainment	69	21.7	7.2	34.8	40.6	17.4
Total	318	100.0	23.3	42.1	26.1	8.5

From the table-1, it has seen that most of among college students are using SNSs for academic purpose and averagely spent 2 to 4 hours on SNSs whereas 23.7% were spent between 5 to 8 hours on using SNSs during the lockdown period. Second most preferred purpose of using SNSs was staying connected with people and 49.3% were spent 2 to 4 hours whereas about 20% were spent between 5 to 8 hours on the SNSs with this purpose. Entertainment was also a good preferable objective of using SNSs for a long time. People who were using SNSs for entertainment were spent averagely more than 4 hours whereas 40.6% were in touch with SNSs for 5 to 8 hours for entertainment purpose.

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Table-2: Comparison between times spent during and before lockdown period by the college students:

Time Spent	Time spent of Lock	n SNS during down	Time spent on SNS before Lockdown		
	Frequency Percent (%)		Frequency	Percent (%)	
Less than 2 hours	74	23.3	76	23.9	
2-4 hours	134	42.1	187	58.8	
5-8 hours	83	26.1	38	11.9	
More than 8 hours	27	8.5	17	5.3	
Total	318	100.0	318	100.0	



Pie charts representation of Table-2: times spent during and before lockdown period by the college students

On the basis of survey it has been seen that 14.2% increment in the usage of SNSs by students, who were spent 5 to 8 hours on SNSs. It happens due to those students who were spent 2 to 4 hours on SNSs before lockdown have been shifting to 5 to 8 hours during lockdown period.

Table-3: Showing Paired 't'-test value between the times spent on SNSs before and during the period of lockdown by the college students:

Hypothesis:

H0: There is no significant difference between the times spent on SNSs before and during the period of lockdown by the college students.

H1: There is a significant difference between the times spent on SNSs before and during the period of lockdown by the college students.

Paired Differences 95% Confidence Interval of the Std. Std. Difference **Deviati Error** Sig. (2-Mean Mean Lower **Upper** df tailed) on t Time spend on SNSs before lockdown -Time spend on SNSs .212 .741 .040 .293 .130 5.123 317 000. during period of lockdown

Table-3: Paired Samples t-test

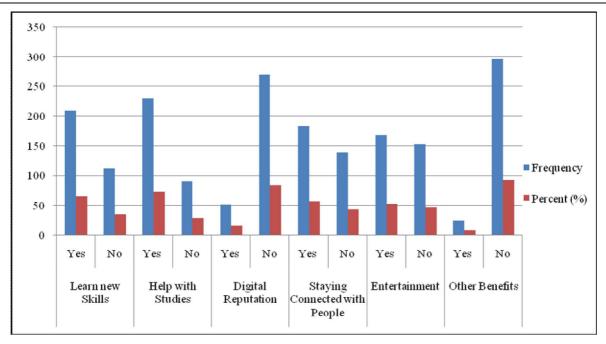
From the table-3, it can be conclude that calculated *t-value* is 5.123 which is much higher than the table value i.e. 1.96 at 0.05 level of significant and *p value* i.e. sig. 0.000 which is very low than the 0.05. Therefore, it can be said that 't'-value is significant and null hypothesis is rejected. And it can be concluded that there is a significant difference between the times spent on SNSs before and during the period of lockdown by the college students.

Table-4: Showing the perceptions of students about the advantages of using SNSs:

Personal Benefits of using SNSs	Yes/No	Frequency	Percent (%)
Learn new Skills	Yes	208	65.3
Sear Hew Similar	No	110	34.7
Help with Studies	Yes	229	71.9
	No	89	28.1
Digital Reputation	Yes	50	15.9
	No	268	84.1
Staying Connected with People	Yes	181	56.9
	No	137	43.1
Entertainment	Yes	167	52.5
	No	151	47.5
Other Benefits	Yes	24	7.5
	No	294	92.5

(Total Respondents 318)

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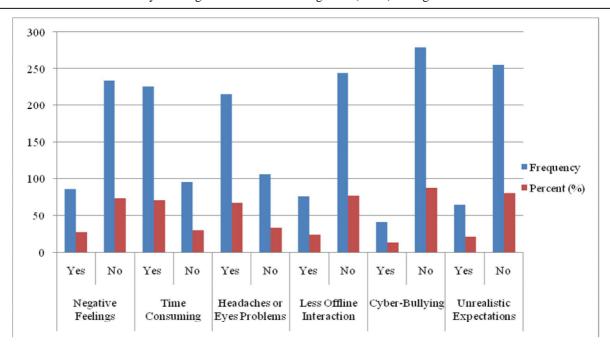
Graphical representation of Table -4: perceptions of college students about the advantages of using SNSs

From the table-4 it has seen that a high percentage of students approx. 72% have a perception that using of SNSs are very helpful to their studies. 65.3% were assumed that usages of SNSs are beneficial to learn new skills. Whereas a low percentage of students i.e. 15.9% were assumed that using of SNSs are beneficial to create a digital reputation. So it can be concluded on the basis of survey that most of the students have a perception that use of SNSs are beneficial to them and a good source of study, learning new skills, stay connected with people as well as for entertainment also.

Table-5: Showing the perceptions of college students about the disadvantages of using SNSs:

Disadvantages of using SNSs	Yes/No	Frequency	Percent (%)
Negative Feelings	Yes	85	26.9
_	No	233	73.1
Time Consuming	Yes	224	70.3
<u> </u>	No	94	29.7
Headaches or Eyes Problems	Yes	214	67.2
	No	104	32.8
Less Offline Interaction	Yes	75	23.8
	No	243	76.3
Cyber-Bullying	Yes	40	12.8
	No	278	87.2
Unrealistic Expectations	Yes	64	20.3
-	No	254	79.7

(Total Respondents 318)



Graphical representation of Table-5: perceptions of students about disadvantages of using SNSs

From the table-5 it can be conclude that most of the students have a perception that excessive and continuously use of SNSs may create some health problems. 67.2% students assumed that it may causes headaches or eyes problems. According to 70.3% of students using of SNSs or social media is a time consuming process.

Findings:

- There is a significant difference between the times spent on SNSs before and during the period of lockdown by the college students.
- It was found that approx. 56% youngsters were using SNSs for academic and raise awareness purpose whereas 22% were using for the entertainment and 22% were using to stay connected with other people during the lockdown period.
- 45% of people using SNSs for academic purpose were spending average 2 to 4 hours and 24% were spending 5 to 8 hours to their academic work during the period of lockdown.
- As SNSs are the source of staying connected with people and entertainment also, 49.3% and 34.8% respectively among college students were spending 2 to 4 hour on SNSs whereas 20.3% and 40.6% were spending 5 to 8 hours on SNSs during the period of lockdown for the above purpose respectively.
- As an aggregate 42% respondents were using SNSs for 2 to 4 hours whereas about 26% people
 were spending 5 to 8 hours and 8% were spending more than 8 hours on SNSs during the period of
 lockdown.
- As an aggregate 59% respondent were spending 2 to 4 hours and approx. 12% were spending 5 to 8 hours on the SNSs before the period of lockdown.

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• It has seen that most of people (i.e. 61.3%) were agreed that the using of SNSs helped to change their attitude during the period of lockdown and 38.7% were assumed that SNSs are not helpful to change their attitude.

- Approx. 66% people were agreed that SNSs are very beneficial to learn new skills in lockdown period as well as approx. 72% of people assumed that use of these sites helps in studies and approx 57% thought that SNSs are very helpful source of stay connected with people.
- As an aggregate 68.5% were thought that using of SNSs are very time consuming process as well as using of these are cause of headaches or eyes problems.

Conclusion

The importance and advantages of SNSs make these popular among the young generation. The present study has shown the advantages, disadvantages, comparison of times spent on SNSs during and before the period of lockdown by the college students. During the lockdown period due to pandemic of COVID-19, usage of SNSs has significantly increased as comparison to the period of before lockdown. Youngsters spent comparatively more time on SNSs to learn new skills, stay connected with others, to studies and for entertainment purpose during the period of lockdown.

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Nature of Khurda uprising under Jai Rajguru- A Study on People's History of Colonial Odisha

Sujit Kumar Panda*

ABSTRACT

One year after the arrival of the British to Odisha the heroic land Khurda witnessed a momentous resistance movement against the alien supremacy in 1804 marked an eye catching chapter in the annals of colonial Odisha. The people of Khurda under the dynamic leadership of Jai Rajguru coupled with the unconditional supports of neighbour chiefs such as Kujanga, Kanika, Marichpur and Bishanpur raised the banner of protest in every nook and corner of the soil. But, victory went to colonial Government as they could able to handle the law and order situation successfully. Even though a series of research works has been done in relating to Khurda Revolt of 1804, none has focused seriously about the nature of the Khurda uprising of 1804. It is needless to say that the Khurda Revolt of 1804 was neither the first anti-colonial resistance movement in Odisha nor in India. The revolt of undivided Ganjam such as Paralakhemundi, Ghumser, Khallikote, Mohury challenged the Company rule much before to the Khurda Revolt of 1804. But, all these people resistance have not been properly evaluated as it was under Southern Presidency for a long time. It is also significant to note that the annexation of Khurda was not the first occupation of British because Mednipur and Jaleswar Pragana of Odisha were under the clutches of the British after the battle of Plassey. A major part of Odisha also went to Company rule after the defeat of Nizam of Hyderabad in the year 1766. Hence, an endeavor has been taken carefully to discuss the nature of the historic Khurda Revolt of 1804 in a systematic manner by applying appropriate modern scientific research methodology. Both Primary and Secondary data has been properly used for this study. Historical source materials and research data like official records and contemporary works extensively collected both from archive and non-archive sources and of historical analysis. The research work cautiously maintains the value of word economy.

Key Words—Khurda, Revolt, Colonial, Jai Rajguru

Introduction

The Khurda uprising of 1804 spearheaded by Jai Rajguru unfolded an unparallel episode in the annals of colonial Odisha. One year after the arrival of the British to Odisha the heroic land Khurda launched a significant resistance movement against unwanted colonial supremacy. The freedom loving people of Khurda under the dynamic leadership of Jai Rajguru raised the banner of protest in every nook and corner of the soil. The unconditional support of neighbor chiefs such as Kujanga, Kanika, Marichpur and Bishanpur were unforgettable. However, the Colonial Government finally handled the law and order situation successfully. In fact, the Khurda Revolt of 1804 was neither the first anti-colonial resistance

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movement in Odisha nor in India. The revolt of undivided Ganjam such as Paralakhemundi, Ghumser, Khallikote and Mohury disturbed the Company rule prior to the advent of Khurda Revolt of 1804. But, all these people's resistance have not been properly assessed as it was under Southern Presidency for a long time. It is too significant to mention that the annexation of Khurda was not the first occupation of British because Mednipur and Jaleswar Pragana of Odisha were under the clutches of the British after the battle of Plassey. A major part of Odisha also went to Company rule after the defeat of Nizam of Hyderabad in the year 1766. Thus, the nature of the Khurda uprising of 1804 requires a deep analysis to discover the truth through these questions as mentioned below ---

- Q 1. What was the political situation that compelled for outbreak of resistance movement in Khurda in 1804?
- Q 2. Whether the uprising was a mass based protest or confined in a portion of a district?
- Q 3. What was the nature of the revolt? Whether the idea of nationalism was known to the local militia?
- Q 4. Was Jai Rajguru a true patriot?

The history of Khurda reveals that Narayan Deo the Raja of Paralakhemundi invaded Khurda in 1760 AD. Birakishor Deo, the Raja of Khurda sought military assistance from Maratha Subahdar of Odisha. The Subahdar agreed to extend his helping hand on the condition that if the Raja bears Rs.100000/- (One lakh rupees) as war indemnity. The Raja of Khurda consented to pay the negotiated amount and Narayan Deo was expelled with their assistance. The Raja failed to furnish the said amount for which he compelled to cede four Praganas such as Rahanga, Serai, Chhabiskud and Lembai.² Birakishore Deva was succeeded by his son Dibyasingh Deva-II who virtually succeeded by his son Mukundava-II. At the time of succession Mukunda Deva was a minor boy of one year old for which the entire administration was entrusted to one Jaya Krushna Raiguru a man of having Twenty-five springs as guardian of the minor Raja. It is pertinent to mention that during the arrival of the British to Odisha, Commander George Harcourt sought cooperation of Raja Mukunda Deva-II for the safe transportation of their baggage and artillery through his territory. On contrary Colonial George Harcourt promised before the Raja to pay Rs 100000/- (One lakh rupees) and give back four aforesaid Praganas taken over by the Marathas. Commander Harcourt paid immediately an amount of Rs 40, 000/- (forty thousand rupees) towards promised amount as a token of advance. Meanwhile, Jai Rajguru honestly advised to the Raja of Khurda to deny this proposal but the Raja ignored it.

After a careful study of the history of Odisha reveals that Colonial Harcourt reached at Manikpatna on 14th September 1803 and there he dispatched a letter to the chief priest of Jagannath temple at Puri to obtain a religious sanction for the British occupation. The chief priest of the Jagannath temple, Puri greeted colonial Harcourt at Manikpatna. The local Paiks including Bakshi Jagabandhu were silent spectator during the British march to Puri. In the opinion of W. W. Hunter-- "instead of an opposing army our general found only a deputation of vulnerable white robbed Brahmins. Historian R. D. Banarjee's view also corroborates it. Although Harihar Bhramarbara Roy was the Diwan and Jagabandhu Vidyadhar Mahapatra was the military chief of the army of Khurda, they remained silent. He was assured of enjoying the pragana Rorunga. This has further been strengthened with the agreement

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records between Colonial Harcourt and Raja of Khurda which was reported to Government. The strongest evidence about Bakshi's silence is incorporated in Eyor's recorded report. It is reported in Commissioner Statement "that the Bakshi of Khurada was one of the first to offer submission to colonial Harcourt at the end of 1803 and the settlement of Killa Roranga was made with him for the first year of the British administration of the affixes of the province. After the British occupation of Odisha, Colonial George Harcourt did not fulfill his promise. So Jai Rajguru along with two thousands of armed men met Harcourt and J. Melville at Cuttack submitted petition regarding the fulfillment of past promise.³ But. Colonial George Harcourt straightly denied it. Jai Rajguru reported everything to the Raja of Khurda regarding the ill motive of the Company. Being encouraged by Rajamata Sumitra Patamahadei and Rani Chandramani Devi, finally the Raja of Khurda decided to fight against the Company. The Raja of Khurda sent a parwana to Murari Pandit, the Tahasildar of Chhabiskud Pragana to supply two thousand coolies and carpenters for the construction of the cars of lord Jagananth.⁴ Again he sent a letter to the Tahasildar demanding goats and sheep from four praganas in question. He also withheld the payment of tax to the Government. He forcibly collected rent from a village near Pipili which comes under British jurisdiction.⁵ The situation became intensified. Meanwhile Jai Rajguru chalked out a plan to declare fight against the British. He appointed one Sambhu Bharati for mobilizing public opinion who was later arrested by the British. On 15th November 1804 at the instigation of Raja Two hundred fifty cavalry and Nine hundred Paiks plundered the four disputed pragana. Then, they posted themselves around the village of Delanga.⁶ So the Collector of Puri, Hunter and Harcourt marched from Cuttack on 18th November 1804 and proceeded top Khurda. A severe fight ensued at Pipili. Major Fletcher with a vast European detachment proceeded to the spot. On the way he faced stiff resistance by one Baishnava Bharati, the commander of Khurda army. The royal troop met a deplorable reverse. Fletcher wanted to besiege the fort Barunei where the Raja and his family reside. During vigorous fight the nephew of Major Fletcher was killed. Meantime, Fletcher and his army through a ladder crossed the wall of the fort and besieged the fort on 04th December 1804 after three weeks of terrible clash.8 But Raja with his family members and Jai Raiguru cunningly escaped through back door. His brother and one son were reported to have been taken captive. 9 On December 07th 1804 the Commissioner deposed Mukunda Deva-II through a proclamation with effect from 05th December 1804. This was the political situation that compelled for outbreak of resistance movement in Khurda in 1804.

Now the question rises whether the revolt was a mass based or isolated one. Truly, the revolt was a mass based by nature rather isolated. It spread in to the neighbor kingdoms of Khurda such as the Raja of Kanika, Kujanga, Marichpur, Bishnapur like wild fire. The neighbour chiefs along with their gigantic army willfully and wholeheartedly participated in the revolt and faced extreme suffer. Balabhadra Bhanja, the Raja of Kanika was taken as a prisoner and sent to Midnapur in July 1805. The Raja of Kujanga was also imprisoned. The local people faced untold suffering of colonial tyranny. The alien authority well versed with much advanced war technique cunningly suppressed the revolt iron handedly.

We have already discussed about the political situation of Khurda in 1804. Now it's a matter of question that the Khurda uprising of 1804 was an outcome of the personal suffering of the Raja of Khurda or the idea of nationalism working behind it. In this context it is worth to mention that nationalism developed in India with the formation of Indian National Congress in 1885 AD.

Simultaneously, it penetrated in to Odisha. We cannot deny the personal sufferings of Raja by the British which was a major factor for emergence of Khurda Revolt. When the British wanted safe transportation of army through king's territory Raja agreed on a promise of getting in return a sum of Rs 100000/- (one lakh rupees) with four praganas. However, the Raja of Khurda foolishly played in to the British game. The Raja of Khurda was arrested treacherously on 03rd January 1805 in the jungle Thirty miles away from Khurda¹⁰ and confined at Barabati fort. One Fateh Muhammad rewarded Rs 3000/-. ¹¹ Then the ruler was shifted to Midnapur Jail. When he was at Midnapur custody he sent a mercy petition to the government wherein he confessed his innocence and put the entire blame on the Rajguru who misguided him in this matter and also praying for his release and restoration of his estate. However, he was released but his estate was confiscated and was allowed to live in his Balisahi palace at Puri. The Raja was only given the management of affairs of Jagannath temple with a malikana amounting to 1/10 of the revenue of his earlier estate by the regulation IV of 1809. ¹² Even though the personal suffering of the Raja in connection with the outbreak of the revolt of 1804 cannot be ruled out, we cannot judge him as a patriot because he allowed British to enter in to Puri for fulfillment of his self interest and also accused his diwan before the British through mercy petition for his release.

We cannot under esteem the heroic sacrifice of Jai Rajguru who received death sentences for the cause of motherland. If anyone killed mercilessly in the pages of human history after Jesus Christ or in the annals of colonial history, he was Jai Rajguru, the Rajpurohit of Raja of Khurda brutally hanged at Mednapur. Two branches of banyan tree of a different distance were dragged forcibly the legs of Jai Rajguru tied separately to those branches and were allowed to be in their respective position. The body was split in to two pieces. We neither dispute nor raise questions on the patriotism of Jai Rajguru. He was a true nationalist, the first man of Odisha who hanged by the British that human race ever witnessed. His prime intention behind the sacrifice of his valuable life was the safeguard of his beloved king and kingdom. Even he admitted before the Colonial Harcourt that he himself was the root cause of entire episode. His conscience and call of the motherland compelled him to raise the sword of rebellion. People in large number responded the call of Jai Rajguru for liberation of motherland from foreign subjugation. It shows their patriotic zeal and open vigorous challenge to oust alien dominance. To safeguard the sovereignty of their motherland and native aristocracy was their chief motto. So that we can say the sense of nationalism in its earliest form mingled with their blood. Hence, this revolt had definite link with people's grievance that is safety, security and safeguard to their king and kingdom. They considered their king as living god and paid high esteem as their Thakur Raja. To them crime against king means crime against God. So they fought relentlessly in favour of their king against Company rule with traditional warfare. Even though the concept of nationalism was unknown to them but they were trustworthy patriots and their resistance was purely anti-colonial by nature. They esteemed their mother, motherland and king as much as their life.

At the part of conclusion, it may rightly be observed that the Khurda uprising of 1804 shown the seed of the Revolt of 1817. We cannot deny the revolt of 1817 was a peasant uprising but it was the continuation of the revolt of 1804. Some scholars also argue that Bakshi Jagabandhu was not in the picture of Khurda Rebellion of 1804. It has been known from the literary book 'Phiringikali Bharata' written by Bipra Madhusudhan that Bakshi had no good relation with Jai Rajguru but he along with

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Diwan Harihara Samantaroy were in battle.

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^{*} MkME chicy] I gk; d ÁkQd j] bfrgkl , oai jkrRo folkkx] egf'kln; kulln fo'ofo ky;] jkgrd Email: birbal7319@gmail.com

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vk; I Lkekt dh Lkc Lks vge~ Òffiedk jk"Võknh Ökouk d' Ápkfjr djusea dk Qh vge~jgh gå 30 v D Vncj] 18834 ea Lokeh n; kuln dh eR; qds ckn vk; I Lkekt n' i {k'a ea fo Okftr g' x; kA, d i {k vkåy f'k {kk ij Lkger Fkk r' nhukjk ij Eijk xr f'k {kk ds i {k ea Fkk Çdrq fo Oktu ds ckn Oh b Lkdk eg Ro de ug Eg y vkA fo'k sk ckr; g jgh fd xqtjkr] eg kjk"Va ea pykb I xb I b Lka Ekk dk Á Oko m y kjh Okjr dh vi {kk de jgk y sdu g fj; k.kk] i atkc vg jkt L Fkku ea dk Qh y'd f Á; g y kA bu {ks="a ds y" x eg urh o Lkk/kkj.k thou i Lkan djrs Fkå i nt k&i kB ea v f/kd fo'ok Lk u g'us ds dkj.k m llgs; g /ke I Lko J s y xk D; "åd v k; I Lkekt Oh en i nt k o v k M c j & foj "/kh FkkA Lokeh n; kuln us; g k j ds y " x a dk # > ku n {kdj muds chp x, v g v i us fop k j a Lks m llga y k Okflor fd; k A 5

Lokeh n; kulln LkjLorh osn 'kkl="ads Ádk.M isíMr FkA; sik"pkR; f'k{kk Isdôh ôh Áðkfor ugè gq A 'ki) osnd ijajk eagh mudk vvkv fo'oklk FkkA vjçon ?k"'k us Lokeh th d" uotkxj.k ds Lkqkkjd"aea Lks mud LkoDsB 0; fDrRo okyk ekukA ôkjrh; Lkekt d" fQj Lks vi uh oklrfod igpku dk Kku djokus ds fy, mlg"aus **on"adh v"j y v"** dk ukjk fn; kA mudk; g ekuuk Fkk fd fo'o eaôkjr dh igpku cukus ds fy, mud vi uh Lkalñfr dk ik"pkR; dj.k; k f'k{kki) fr d" ik"pkR; : i nsus dh vko'; drk ugè FkhA; fn vkt òkjrh; Lkekt eaôsn&òko; k fopkj"adh Lkadh.kirk vkblg\$r" mlkdk dkj.k òkjrokflk; "adk vi us on"alks nj gV tkuk Fkk], klk mudk fopkj FkkA

vc ; qk; ij Lokeh th ds Ákjálód thou , oaf'k{kk ds ckjs eacrkuk vko'; d q' tkrk qsftLkLks muds fopkj Økardkih cusa Lokeh n; kulin LikjLorh dik tile 1824 ble ea xatikr ds ekson ftys ea gazk Fikka buds cpiu dk uke eny'kadj t", d ckā.k ifjokj en tUes FkA buds firk on "a ds fo}ku ∨g enFr intk en Òh fo'okLk dirs FkA (drqLokeh th vYik; qeagh eMr intk ds fo#) g"us ds LkkFk&LkkFk thou&eR; q tSks xx+ fo"k; "a i j (pru djus yxs v^g) Lkka kfjd e "g dk R; kx djds 210"k2 dh vk; q e**a b**0lg"aus ?kj Òh N"M+fn; kA viuh c@) d ft KkLkk d" 'kkr djusdsfy, ;snsk dsvud {k="aeax, v@, vr eaeFkijk eabudh HkN/ Lokeh fojtkuln Lks gkp2 ftLkd" mUg"aus vius x# ds: i ea Lohdkj dj fy; kA Lokeh fojtkuln us gh mudk uke n; kulln LkjLorh j[kkA vius x# fojtkulln ds Lkkfu/; eajgrs gg mudks vk/; kfRed ftKkLkk ds mŸkj feys v^g LkrtiV Oh qq A⁶ bLkds ckn vc , d Lkekt Lkqkkjd ds : i ea mudh Offedk fuOkus dk Lke; vk x; k FkkA mudk mis; i yis òkjr ea (gnw/ke2, oa Lkalñfr d' Áfrf"Br djuk FkkA blkds fy, mlgjaus 1863 bæ ea vkxjk ea*ik[k.M [kf.Muh irkdk*Qgjkb] v9 fQj cEcb] ea vk; 1 Lkekt dh LFkkiuk dj (gnw/ke] dh 'ki) rk dh igpku LFkkfir djusij t"j fn;kA7 Lkkekftd cojkb; "a tsks en#r intk ds?k"j foj"/kh Fks∨g on eæ"ads vk/kkj ij gou djusij cy nusyxA gou eaefgykvkadh mifLFkfr d" Oh bllg"ausvko'; d ekuk t&ksfd ofind LkkfgR; ean'kkZ, k x; k FkkA efgykvkaeatkxfr ykus ds fy, efgyk f'k{kk ij cy fn; k ftLkds fy, mllq"aus efgykvkads fy, vyx x#dqy dh 0; oLFkk ij t"j fn; kA cky fookg o cgqfookg ÅFkk ds Oh foj"/kh FKA blig"aus vius f'k{kkvka ds Ápkj&ÁLkkj ds fy, Çgnh o LKALÑr Ók"kk dk Lkgkjk fy; kA d¶N væsth Lkjdkj ds fy, vks don ykyp o"k 'k"k.k Lkscpusdsfy, xjhc y"x blkkbl/keld" viukusyxsFkA, slksea1874 bte ea blla"aus *LkR; kFkZ Ádk'k* dh (gnh Òk"kk eajpuk dh rkfd vketu i<+dj ykÒkflor g" Lkds vg (gnw o**s**nd Tiradî Lke> LkdA mudsbUgê A; kLkaealks, d Fkk *'kf) vknîyu* rkfd blkkbi cusyixadî nîckjk (gnw /keleayk; k tk Lkda8

Lokeh n; kulln th dk fo'okLk Fkk fd LokFkÉ o vKkuh iji fgrausijk. Kadh xyr 0; k[; k ds}kjk Çgnw/kel d Ölv fd; k x; kA osonad Çgnw/kel dk okLrfod vk/kkj ekurs FkA tkfr ÁFkk dsfoj /k dspyrs mlgaus Çgnw/kel ds xjhc&vehj] mPp&fuEu d Lkekurk dsLrj ij Lkkekftd LkkeatL; cukus dsÁ; kLk fd; A9

ijk/khurk dsdkj.k *Lojkt* 'kûn dh egÿkk d" ifjÒkf"kr fd;k vg fonskh oLrøkadscfg"dkj dsfy, nsk dsÁR; d {ks= eax, A viuh eR; q Lksigys mlg"aus 1882 eðix"j{k.k Lkfefr* dh LFkkiuk dh ftLkLks vk; l Lkekt dk dn bLk rjg c<+x;k Fkk fd y"x c<&p<dj bLkdh xfrfof/k; "a ea 'kkfey g"us yxsftl I s vk; l Lkekt dh f'k{kkvkad" ?kj&?kj rd igppkus dk ng Ákjð gøkA n" fopkj/kkjkvka ea Lkekt cV x; kA igyh fopkj/kkjk ds y"x vkðy f'k{kk dsi{k/kj Fksr" nbkkjs@nh o Lkblnfr Òk"kk d" gh f'k{kk dk ek/; e cukuk pkgrs FkA f'k{kk dsek/; e ij foj"/kkóklk t: j gøk ysdu Lkekt Lkøkkj dk dk; lfujærj mLkh Lkok Òkouk Lkspyrk jgkA vk; l Lkekt dh fuLokFkl Lkok d" ns[krsgq vketu us c<&p<dj viuk iwkl Lkg; "x fn;k vg bLkds dk; Øe y"dfÁ; g"rs x, A

vk; I Lkekt dk egRoiwkI; "xnku f'k{kk ds {k≤ eajgkA ykyk gakjkt vaxsth f'k{kk ds Ácy LkeFkid FkA mUgʻaus 1886 bÆ eaykgʻg ea*n; kuUn , Xy oʻsnd Ldny* dh LFkkiuk dh ti 1889 bÆ ea*n; kuUn , Xy d, yst* eacny x; kA ; gk; v/; ; u dk dk; I iwkir% if "peh i) fr ij vk/kkfjr Fkk ysdu os , d ijaijkxr Òkjrh; i) fr Lks f'k{kk ds fgek; rh FkA 1902 bÆ ea Lokeh J) kuUn } kjk gfj}kj ds utnhd dkaxMh ea*x#dny fo'ofo | ky; * dh LFkkiuk ghpA Mh-, oh- g¨; k x#dny nïuïa dk mìs; ; pkvka d¨ Ákphu Òkjrh; Lka Nifr Lks tïMuk o mueaòkjrh; g¨us dk vkRex∮o Ánku djus dk Á; kLk djuk FkkA¹o

jk"Vħ; vkm"yu eansk dh efgykvkao i#"k"ausdáksLksdákk feykdj Òkx fy; kA bLkdk Òh Jş dgè u dgè *vk; 1 Lkekt* d" gh tkrk gå fo'kskdj mÿkj Òkjr eavk; 1 Lkekt d" vkxs c<kus ds fy, efgyk, a o i#"k vk; 1 Lkekt dk Ápkj o ÁLkkj djus yxsftLkLksvkm"yu eaxfr vkrh xbA

Lokeh n; kuln ds thou Lks Áðkfor gödj vj¢on ?kï"k us dgk Fkk fd **Lokeh n; kuln ljLorh mliM+ds f'k[kj dh rjg gåt ygygkrk gævk næj Lks gh utj vkrk gå mLk iM+dk LkoïPp gjk&ðjk f'k[kj Lokeh n; kuln th gh gå Lokeh th fo'o Lkæra ea u{k= dh rjg fn[kkb/z næs gå mLk fo'o f'k[kj dë eşik 'kr&'kr~ueuA**1

Lokeh n; kulln LkjLorh th us , d LoPN Lkekt cukus ds Hkjl d Á; Ru fd, A mllgäus fuEu Lks fuEu oxl dh i jš kkfu; ka d' Lke>k o mllga nji djus ds LkÒh Á; kLk fd, A ; gkj rd fd mllgäus *x'j {k.k Lkfefr* dh LFkki uk dj xk; ds egRo d' Òh vketu ds Lkkeus j [kkA mllgäus ft Lk vk; l Lkekt dh LFkki uk dh FkhA vkjið eji mLkds 28 fu; e cuk, i jarq vki Lkh Lkgefr Lks bud' ?kVkdj 10 dj fn; k x; k ft udk fooj.k bLk Ádkj g&

- 1- vfo|k dk uk'k o fo|k dh of) djuh pkfg, A
- 2- LkcLksÁhfr i 🗗 /keklulukkj ; Fkk ; "X; crkb djuk pkfg, A¹²
- 3- ÁR; id d' viuh gh mlufr Lks LkirlyV ugè jguk pkfg, Çdrq Lkc dh mlufr ea viuh mlufr Lke>uh pkfg, A
- 4- błoj LkfPpnkuUn Lo: i] fujkdkj] LkołkfDreku] U; k; dkjh] n; kyh vtUek] vur] fuÆodkj] vukfn] vuije] Lkokłkkj] Lkołoj; kid] Lkoklr; kieh] vtj&vej] vò;] fuR;] ifo= vg Lkf"Vdùkkł g\$ mLkh dh mikLkuk djuh pkfg, A

- 5- LkR; ds xg.k djus vg vLkR; ds N"Mus ea Lkozhk m|r jguk pkfg, A
- 6- Lkc LkR;] fo | k vg t inkFkI fo | k Lks tkus tkrsg) mu Lkc dk vkfn eny ijesoj gh g&
- 7- Lkc eut; "ad" Lkkekftd Lkofgrdkjh fu; e ikyusemijræjguk pkfg, ∨g ÁR; d fgrdkjh fu; e em Lkc Loræg&
- 8- on Lkc LkR; fo/kkvkadh itrd gå on dk i<tuk v^ej Lkquuk&Lkqukuk Lkc vk; ädk ije /ke/gå
- 9- Lkkukkj dk midkj djuk gh bLk Lkekt dk e([; mÌs; gsvFkkir~'kkjhfjd] vkfRed] vg Lkkekftd mUufr djukA
- 10- Lkc dke /kekulkki vFkkr~LkR; v^ej vLkR; d^{ef} fopkj djdsdjuspkfg, A

; s LkÒh mi; ipr xqk Lokeh n; kuUn LkjLorh th ds thou ifjp; eac[kuch ns[kus d feyrs g& mudh eR; q mijkar muds vuq kf;; "a us Òh bu fu; e a dk i kyu dj vk; l Lkekt d y dfÁ; cuk; kA /khjs&/khjs; s LkÒh fu; e Lkekt ea Lkoł QSy x, v budk gj txg i kyu g us yxkA

ykyk yktir jk; vk; / Lkekt ds cgr cMs LkeFk/d FksftUg¨aus i gys Lks gfj; k. kk ea v°j ckn ea i atkc ea bLkds Ápkj&ÁLkkj ea vge~ Õnedk dk fuogu fd; kA ykyk th dk tUe 20 Qjojh 1865 ea i atkc ds e¨xk ftys ds xkp MMMh ds vxoky i fjokj ea grvk FkkA mudk Çgnw/ke/ds Áfr Ákjrð Lks gh vf/kd >rpko Fkk ftLkds dkj.k os vk; / Lkekt Lks tMA i amr x#nŸk fo | kFkl² o ykyk LkkbankLk ds dkj.k gh ykyk th vk; / Lkekt Lks tMs fkkl ykyk th ds dFku ds vulkkj **esvk; / / ke/ds LkkFk vkthou tMs jgrkkA; gh vk; / Lkekt ejs ekrk o osnd / ke/ejsk firk gs.**13

ykykth usp⁹kjh ih# jke] p⁹kjh ekryjke] M,DVj jkethyky] i&Mr y[kir jk; v⁹ Jhpm dsvykok vII; LFkkuh; usrkvkads LkkFk feydj j⁹grd ftys ds xkp&xkp ea tkdj vk; I Lkekt dk Ápkj ÁLkkj fd; k v⁹ y⁹x⁹ad bLk LkxBu LkstMusdh vihy dhA 1886 bÆ ea ykyk yktir jk; usfgLkkj ea vk; I Lkekt dh LFkki uk dh ftLkLksdkj.k gh LkB pmyky] M,Œ jkethyky] i&Mr y[kir jk; v⁹ M,DVj j.kchj ÇLkg x⁹nkjk us Òh vk; I Lkekt d⁹ viukdj ru] eu] /ku LksLkeFkZu fn; kA¹⁴

gfj; k.kk eavk; / Lkekt d Ákjð djus dk J\$ Lo; a Lokeh n; kulln th d tkrk g\$v\$ muds}kjk LFkkfir bLk LkaxBu ij /khj&/khjs, kkh bekjr dk fuek/k gqvk ftLkdk f'k[kj injs Okjr eafn[kkb/nsus yxk] pkgs dkb/Lkekt Lkscjkb; "ad" LkekIr djus dk chMk gh D; "au g A gfj; k.kk okLkh bu Lkc ea injh rjg LkfØ; jgA **on" adh v j py dk mn?kksk injs Okjr ea Q\$ykus ds mis; Lks os Okjr; k=k ij fudys Fks v j intkc ea Oh vk; / Lkekt dh LFkkiuk dj 17 tqykb/Lku~1878 d igyh ckj gfj; k.kk ds vockyk 'kgj igps FkA vockyk ea dqN Lke; #dus ds ckn os #Meth dh v j pys x, A vius vockyk okLk ds n ku mlg nus vockyk okfLk; "a ij viuh vfeV Nki N MhA nnkkjh ckj gfj; k.kk ds y x a d muLks feyus dk Lk®kx; 25 fnLkoj 1878 d rc Áklr gqvk tc jokMh ds Áfrf"Br tkxhjnkj jko; fvkf'Bj ÇLkg ds fue=k ij os fjokMh vk, v j yx Ox nks Lklrkg rd ogkj ij Bgjå ; gkj mlg nus vius 11 0; k[; ku fn, A bu 0; k[; kuka ds vkjEHk o vn ea Otu xk, tkrs Fks rkfd T; knk Lks T; knk y x vkd/Ekr g Lkdå egf'k n; kulln ds thou dk c [kku mu Otu a ds ek/; e Lks g rk Fkk ft Lkea nknk in Clrhjke Áe(k Fks v ft ft llg nus vkxs pydj jk"Vh; vkn y u ds fy, Oh vusd Otu Álrn fd, D; "id xhr a ds ek/; e Lks gh mlg nus gfj; k.kk okfLk; "a d c<&p<dj Okx y us dk vkgeku fd; kA vr%gfj; k.kk ea vk; / I ekt dh uho j [kus ea egf'k n; kulln] jko; fvkf'Bj ÇLkg o nknk in clrhjke

dh Òfiedk Lkoʻlifj FkhA bllgè Òtuʻao xhrʻadsek/; e Lksgh gfj; k.kk okfLk; ʻaeaubl pruk tkxh ftlkdk Áðko Lkekt Lkqkkj eagh ugè vfirqjk"Vh; vkn yu eaðh n{kusd feyrk g815

j pdiwkz fo"k; ; g Fkk fd ftlk vk; z lkekt ds uhno if "peh Òkjr eaj [kh xbz mlkdk lkokt/kd Ápkj&Álkkj mÿkj Òkjr ealkokt/kd gnvk fo'kskdj iatko o gfj; k.kk ds y x a us blks [knys fnykalks viuk; kA; gkj ds y x a dk en[; 0; olkk; Ñf"k Fkk v j Ñf"k dk; a ea 0; lr jgus ds dkj.k; s y x intk&ikB o chā.k a }kjk cuk, x, dezdk. Mkalks nnj jgsa

L=h mRFkku ij vk; / Lkekt dk T; knk t"j Fkk D; "fid budsfcuk fdLkh Oh Ádkj dh Áxfr Lkðo ugè FkhA 180è 'krkCnh ds vkjð eð Okjrh; Lkekt eð efgykvka dh fLFkfr vR; / ar "k"puh; FkhA gfj; k. kk Oh bLkLks vNærk ugè FkkA i #"k Á/kku Lkkekftd 0; oLFkk ds dkj.k efgyk ox/d" cgr Lkh i jajkvkð vákfo' okLk"a o ekU; rkvka ds uhps nck, j [kk Fkk tcfd Lkekt ds fuek/zk eð mudh Offedk LkfØ; g"uh pkfg, FkhA Lkrh ÁFkk] dU; k o/k] cky fookg] cgq fookg] i nk/z ÁFkk tskh u tkus fdruh i jajkvka us L=h Lkekt d" vikfgt o vLkgk; cuk fn; k FkkA¹⁷

bLkead "b1 Lknnsg ugè fd Lokeh n; kulln ukjh mRFkku ds cgr cM+ i {k/kj FkA mudk ekuuk Fkk fd efgyk o i#"k Lkekt ea Lkeku vf/kdkjh g8 mlg aus viuh i ltd *LkR; kFk1 Ádk'k* ea Òh ukjh d i #"k ds Lked {k ekukA gfj; k.kk ds vk; 1 Lkekft; ka us bu LkHkh ÁFkkvka d Lkekt Lks gVkus dk Á; kLk fd; k vg bLkds fy, mlg aus vius ?kjka Lks gh 'k#vkr dh FkhA mnkgj.kr% fgLkkj ds ÁfLk) vk; 1 Lkekth ykyk pnnyky dh i eo/kwi koirh nsoh {ks= dh i gyh efgyk Fkh ftLkus i nk1 ÁFkk d r mk4 ykyk pnnyky cky fookg ds Òh foj kft ftLks Lkekt ds fy, d LkdkjkRed i gy ekuk x; kA

fÖokuh ds vk; Z Lkekft; "a us , d vukFkky; dk Hkh fuekZk djok; k Fkk tgk; ij c£kgkjk o vukFk yMfd; "a d" vkJ; fn; k tkrk FkkA mfpr vk; q gksus ij Lkq "X; oj ds LkkFk mudh 'kknh djok nh tkrh Fkh18 ftLks , d /kekFkZ ds : i eans£kk tkrk FkkA ukjh mRFkku ds Á; kI ea ÖDr Qny ÇLkg vg mudh c\$/h Lkipkf"kuh ds; "xnku d" döh ugè ònyk; k tk Lkdrk ftUg"aus gfj; k.kk dh c\$V; "a d" dnfFkkvkaI s rks fudkyk gh LkkFk gh mUga f'k{kk ds fy, òh Ánjr fd; k x; kA , £kk dgus Lks vfr'k; "fDr ugè g"xh fd vk; Z Lkekt gh gfj; k.kk ea i gyh , £kh Lkipkk jgh ftLkus L=h f'k{kk dh fn'kk ea0; ogkfjd Á; Ru dkQh i gys Ákjið dj fn, Fkn

x"j{kk ds egRo d" Oh 0; kid Lrj ij Lke>k x; k \vee g Lokeh n; kuUn Okjr eag" jgh xks gR; k \vee ka Lks dkOh n{kh FkA mUg"aus xks j{kk ij Lk&dM=a0; k[; ku fn, \vee g y"x"ad" xk; ds egRo d" Lke>kus dk \vee Fkd Á; kLk fd; kA os \vee i us thou ds \vee fire fnu"a ea xks j{kk ds fy, Msdj"M+0; fDr; "ads gLrk{kj Lks; pr Kki u egkjkuh foDV"fj; k d" nsuk pkgrs Fks ijarq mudh \vee I kekf; d eR; q ds dkj.k; g mls; i wkZ u g" LkdkA¹⁹ mUg"aus x"j{kk fo"k; ij *xkd#. kkfuf/k* 'kh"kd Lks, d i lurd Oh Ádkf'kr dh FkhA txg&txg x $^{\circ}$ g (k.kh

Lkfefr; ka Oh cukbł xbA mudk ekuuk Fkk fd x j {kk Lks Okjrh; a ds LokLF; o Lkef) ea of) g xhA muds bu fopkj a d gfj; k. kk ds vk; l ekft; ka us vi us vFkd Á; kLka Lks bLkd LkQy Oh cuk; k x; kA ; gkj fd vf/kdkak turk xkeh. k vkpy ea jgrh Fkh v j y x Nf"k o i 'kipkyu dk dk; l Oh djrs FkA bLkhfy, bLk Ánsk ea x j {k. k dk dk; l cgr gh rsth Lks grvkA m y kj Okjr dh ÁFke x 'kkyk dh LFkki uk dk Js, Oh gfj; k. kk ds j pkMh d Áklr grvk] ftl s j ko; f/kf"Bj ÇLkg ds } kjk cuokbl xbl FkhA

gfj; k.kk ds dfo jk.kk Árki xUugh us bLkds ckjs ea crk; k dh vk/kqud ; qx ea __f'koj us gh xks j{kk dh vg jko; qk/kq"Bj d" Áfjr djds gfj; k.kk ea i gyh x@kkyk [kqyokbł t" mLk Lke; cgqr cMk dk; l FkkA Lokeh th ds vkgeku ij gh gfj; k.kk ds jokMk ftys ea ÁFke x" kkyk dh LFkki uk gqpl t" vkÆkd&/kkÆed rg Lks Lkjkquh; FkkA

 $fgLkkj\ ea\ "Jh\ gfj; k.kk\ dq\ \{ks=x^@kkyk"\} > Ttj\ ea\ "x@kkyk"\}\ j"grd\ ea\ "Jh\ t; jke\ nkLk\ ipk; rh\ x^@kkyk"\} > Ttj\ ea\ "vk; <math>I\ x^@kkyk"$ dh\ vk/kkjf'kyk\ j[kh\ xbA\ 1937&38\ ea\ ykg"]\ ea\ [kgyus\ okys\ cpM{kkus\ d"\ cn\ djokus\ ea\ gfj; k.kk\ ds\ vk; $I\ Lkekft;$ ka\ us\ dkQh\ egRoi\ wkI\ Ohedk\ fuOkbI\ FkhA\ Oxr\ Ony\ ÇLkg\ ds\ urRo\ ea\ vk; $I\ Lkekft;$ "dk\ ,d\ tRFkk\ ykg"]\ igpk\ v"]\ cpDM{kkus\ d"\ cn\ djok; k\ x; kA\ "kq)\ vkn\"yu"\ dh\ rjg\ vk; $I\ Lkekt\ dk\ ;g\ A;$ kLk\ Oh\ fooknkLi\ n\ jgk\ D; "ad\ Lkj\ dkj\ dks\ eqkyeku"a\ v"]\ bLkkb; "a\ ds\ foj\"/k\ dk\ Lkkeuk\ dj\ uk\ iMkA^{20}\ vU;\ Ansk"a\ dh\ rgyuk\ ea\ gfj; k.kk\ ea\ Oh\ xksj\{kk\ vfO; ku\ vf/kd\ LkQy\ jgkA\ }

gfj; k.kk dsxjhc xkno eaclusokysykoxkaeaigysigy pruk ykusdk Js, vk; ilekt dksgh tkrk gSD; knid fgUnwlekt ea QSyh ghpidjhfr; kadksnji djds, d LoLFk lekt dk fuekik lilko gSA viusifl) xfik lik; kFki idk'k ea Lokeh n; kunn ljLorh th uslclsigys Lojkt dk ukjk fn; k Fkk D; knid mudk ekuuk Fkk fd fonskh jkT; fdruk gh vPNk D; kau gkos og Lojkt dh cjkcjh dHkh ughadj ldrkA blfy, mUgknus vius vun kf; ; kalsdgk fd ik; sd vk; idk dùko; gS fd vius nsk ds mRFkku ds fy, , oa lekt look ds fy,] Lojkt ds fy, jkstkuk ikFkiuk djak²1

fu"d"V

var ea dgk tk Lkdrk g\$fd vk; 1 Lkekt us vusd Lkkekftd djihfr; "a ds fuokj.k ij t"j fn; k vg Lolfk Lkekt dh Lfkkiuk dh dkeuk dh xbA f'k{kk d" vR; ar egRoiwkl ekuk x; kA fo'k\$kdj L=h f'k{kk d" t" Lkekt d" Áxfr dh rjQ ys tkrh g\$vg blkh ds }kjk lkekt dk lkokāx.k fodklk òh lkòo g"rk g\$ blkds vfrfjDr vII; lkkekftd xfrfof/k; "aij òh t"j fn; k x; k rkfd lkekt cjikb; "ajfgr g" lkd\$ 19oè 'krkCnh ea; g lkòh dk; loklro ea lkkekftd Økār lks de ugè Fksftud" lkekt }kjk iwklfd; k x; kA Çgnw/kel t" viuh igpku ds fy, ykykf; r Fkk] mlkd" igpku dj lkælV lksmòkjk vg Çgnājo d" viuh xgork ds fy, on "a ds egRo ds }kjk iw% ifjfpr djk; k x; k t", d egku~miyfC/k ekuh tk lkdrh g\$

LknÒZ xāk Lkpoh

pUnk] fciu] 1/20091/4 fgLV1/7 V1/1/10 ekMulbf.M; /() fnYyh] i (E&224A ogh4)

?k"k] vjçon] ¼1940½, chide&fryd&n; kuUn] vk; liftyç'kx gkmLk] 63] d,yst LVNV d"ydkrk] i"B 39A uş; j] , unj ½2011½, phtax gkeyn/l fgUnwikfyfVDI , n/l n ikVhZku vkn/D bf.M; k] ubIfnYyh] in 53A ij"idkjh ekfLkd ¼if=dk½, vDVncj] 2006] i"B 369&70A

 $\acute{\mathbf{Y}}_{\mathbf{p}}$] gky] MCY; $\ddot{\mathbf{n}}$, oa 'kek] Vjfolin] 1/419811/3, \emph{fjfyft} ; \emph{I} \emph{QeEN} bu $\emph{bf.M}$; $\emph{k}] ub2 fnYyh] i <math>

\ddot{\mathbf{n}}$ 47A ?k" $\ddot{\mathbf{k}}$] Vj (on) \emph{mi} ; \emph{pr}] i "B 39A

oghA

*ij¨i dkjh ekfLkd V*aif=dkM_a ∨DVncj 2006] i"B 369&70A oghA

?k¨k] ∨jÇon] *mi ; [pr]* i "B 39A

fue"gh] nhi p**n**] ¼1990½ dky tbl Lk**r** egÆk n; kuUn Lkj Lorh] i kuhi r] gfj; k.kk] i "B 91A vgen], tkt] ½2016½, gfj; k.kk dk bfrgkLk% Ákphu dky Lks vk/khjud dky] fnYyh] i "B 178&79A mij"DrA

'kkL=h] Árki ÇLkg] ½011½, gfj; k.kk ds vk; ZLkekt dk bfrgkLk% Lkedkyhu LknnÒļ tèn] i "B 34A

chjcy] 1/2019 ½, 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3 1/3

; kno] ds | || o QkxkV| vkj- , Lk-]½1991½, *gfj; k.kk , frgkfLkd ÇLkgkoy¨du*] pMhx<]+i"B 109A fo | kFklj txnh'k]½1963½, *Lokeh n; kulln LkjLorh thou pfj=] fLk) kr] J) katfy*] vk; l Lkod Lkåk] Lkjr] i"B 197A

xllughjjk.kk Árki 1/2002½, *Økhr nurj eg#tk n; kulln*j Lkhnfr ÇÁVLk] djuky j¨M} d\$kyj i "B 101A oghA

; kno] dāl hī ½012½, *gfj; k.kk dk bfrgkl] vkfndky l s 1966 bil rd]* gki bāM; k ifCydskut] xŴ×kæ] iñ 420&421A

jkgrd 'kgj & ijkrkfùod vrhr ,oal Hkouk

fodkl i okj*

I kj kak

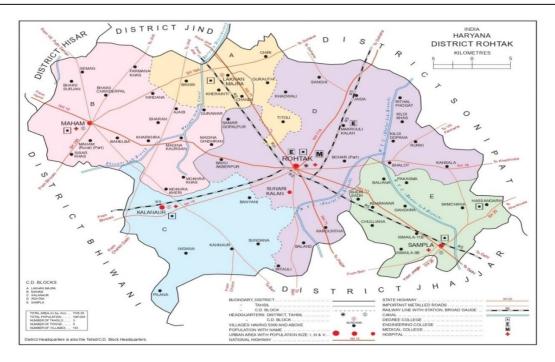
वर्तमान के विपरीत अतीत को समझना एक जटिल प्रक्रिया है। इसिलए आजकल इतिहास और संस्कृति के अध्ययन में "कब और कहाँ" के बजाय "कैसे और क्यों" जो घटना के पीछे वास्तविक कारण होते हैं पर जोर दिया जा रहा है। अध्ययन का उद्देश्य उसी अतीत को समझना है। इसके लिए लेखक ने पुरातात्विक साक्ष्यों के साथ-साथ इस क्षेत्र के साहित्यिक पहलू को आधार बना कर पुरातात्विक संस्कृतियों के विस्तार, प्रसार और प्रवासन के लिए अतीत से 1200 ई. तक के जिम्मेदार कारकों का निर्धारण कर क्षेत्र की ऐतिहासिक महता को उजागर किया है।

मुख्य शब्द: पुरातत्व, संस्कृति, प्रसार, प्रवासन

परिचय

रोहतक, भारतीय राज्य हरियाणा में एक शहर के साथ-साथ जिले का प्रशासनिक मुख्यालय भी है। 1824 ई. में जब रोहतक को जिला मुख्यालय घोषित किया गया तो शहर का सामान्य प्रशासन और जिला प्रशासन भी इसके अन्तर्गत आ गया। परंपरागत रूप से ऐसा माना जाता है कि शहर का निर्माण एवं इसका नाम पंवार राजा रोहताश/रोहतास/रोहितास के नाम पर रखा गया था (रोहतक जिला गजेटियर 1910: 1)। एक अन्य किंवदन्ती के अनुसार ऐसा कहा जाता है कि शहर के अस्तित्व में आने से पहले यह क्षेत्र रोहिड़ा के पेड़ों से आच्छादित था इसलिए इसका नाम रोहतक पड़ा। इसका उद्धरण हमें मैत्रायणी संहिता से भी मिलता है। मैत्रायणी संहिता (3.1.3) के अनुसार रोहिड़ा वृक्ष (Andersonia/Tecoma undulate) जिसे स्थानीय रूप से रोहिता कहा जाता है, से अपभ्रंश होकर इसका नाम रोहतक पड़ा। रोहितक शब्द या नाम पौराणिक साहित्य में भी मिलता है। पौराणिक साहित्य के अनुसार रोहतक की नींव रोहिताश्व (राजा हरिचंद्र का पुत्र), मनु वैवस्वत के 33 वें वंशज के द्वारा रखी गई थी इसलिए इसका नाम रोहतक का उल्लेख करते हैं। (हरिवंश पुराण, 1.13.26)। जैमिनीय ब्राहमण और पंचविश ब्राहमण (14.3.12) भी परोक्ष रूप से रोहतक का उल्लेख करते हैं।

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चित्र - 1: मानचित्र, रोहतक जिला (जिला जनगणना पुस्तिका, 2011)

1920 ई. में जब इसे (पुराना रोहतक, खोखराकोट/लालपुरा क्षेत्र) भारतीय पुरातत्व सर्वेक्षण विभाग, नई दिल्ली द्वारा 'संरक्षित क्षेत्र' घोषित किया गया तब यहाँ पर पुरातात्विक महत्त्व वाले अनेक छोटे-बड़े टीले दिखाई देते थे जिनकी वर्तमान में कोई निशानी नहीं रह गई है। पुरास्थल क्षेत्र पर बहु त से परिवारों द्वारा समय-समय पर अवैध रूप से किए गए कब्जों तथा शहरीकरण की प्रगति के कारण कोई पुरातात्विक महत्त्व वाला स्थल शेष नहीं रह गया है। रोहतक (खोखराकोट) की संरक्षित पुरास्थल के रूप में घोषणा के बाद इस प्रकार के अवैध कब्जे पुरातात्विक दृष्टिकोण के साथ-साथ वर्तमान शहर के ऐतिहासिक महत्त्व की दृष्टि से भी हानिकारक है।

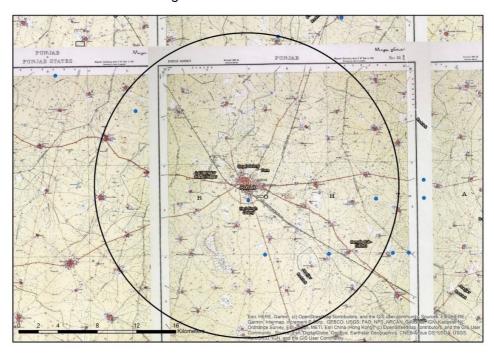
भौगोलिक संरचना

रोहतक जिला हिरयाणा के दक्षिण-पूर्व और राष्ट्रीय राजधानी दिल्ली के उत्तर-पश्चिम में स्थित है। इसका क्षेत्रफल 1745 वर्ग कि.मी. है। इसकी भौगोलिक स्थिति 28° 40' 46" N से 29° 06' 08" N अक्षांश और 76° 12' 40 "E से 76° 52' 00" E देशांतर के बीच स्थित है (जिला जनगणना पुस्तिका, रोहतक 2011: 13)। यह उत्तर में जिला जींद, उत्तर-पूर्व में जिला सोनीपत, दक्षिण-पूर्व में जिला झज्जर, दिक्षिण-पश्चिम में जिला चरखी दादरी, पश्चिम में जिला भिवानी और उत्तर-पश्चिम में जिला हिसार से घिरा हु आहै। यह हरियाणा का एकमात्र जिला है जो अन्य किसी राज्य की सीमाओं को नहीं छूता। जिले का मुख्यालय राष्ट्रीय राजधानी क्षेत्र (NCR) के आठ चिन्हित प्राथमिकता वाले शहरों में से एक है। यह राष्ट्रीय राजमार्ग संख्या 09 (पुराना राष्ट्रीय राजमार्ग 10) पर दिल्ली से लगभग 75 कि.मी. उत्तर-पश्चिम में स्थित है। 2011 की जनगणना के अनुसार जिले की जनसंख्या 1061204 थी। इसके अनुसार रोहतक अपनी शहरी जनसँख्या 417355 के साथ हरियाणा का छठा सबसे अधिक आबादी वाला शहर है जिसकी साक्षरता दर 80.2% थी (जिला जनगणना पुस्तिका, रोहतक 2011: 36)।

अध्ययन क्षेत्र

fodkl i okj 41

जैसा कि सार में बताया गया है कि वर्तमान की तुलना में अतीत को समझना एक जिटल प्रक्रिया है। इसलिए आजकल इतिहास और संस्कृति के अध्ययन में "कब और कहाँ" के बजाय "कैसे और क्यों" जो घटना के पीछे वास्तिवक कारण हैं पर जोर दिया जाता है (पवार 2012: xii)। भौतिक अवशेषों और उनके संदर्भ के जिरए उनके अतीत को समझना किठन है, इस बात से अवगत होते हु एभी पुरातत्विवद अतीत को जानने के विभिन्न तरीके अपनाते हैं, जैसे क्षेत्र के व्यापक सर्वेक्षण तथा उत्खनन से प्राप्त सामग्री को समझना चाहे प्रकाशित हो या अप्रकाशित तथा उसका ऐतिहासिक वस्तुनिष्ठता से सार गर्भित इतिहास प्रस्तुत करना। यदि व्यापक रूप से सर्वेक्षण और उत्खनन किया जाये तो उन पुरातात्विक महत्त्व वाली सामग्रियों को प्रकाश में लाया जा सकता है लेकिन दुर्भाग्य से बड़े पैमाने पर ऐसा नहीं हो रहा है। वर्तमान शोध-पत्र का उद्देश्य रोहतक शहर के इतिहास के पुनर्निर्माण के लिए उपलब्ध सभी पुरातात्विक और साहित्यिक आंकड़ों का ऐतिहासिक दृष्टि से संग्रहण कर उसका अध्ययन करके जनसाधारण के समक्ष प्रस्तुत करना है। इसलिए प्रस्तुत लेखक ने आधुनिक शहर रोहतक के 20 कि.मी. परिधीय क्षेत्र में पुरातात्विक सर्वेक्षण से प्राप्त प्रावशेषों की साहित्यिक प्रमाणों के साथ पृष्टि करके इसके ऐतिहासिक महत्त्व पर प्रकाश डालने का प्रयास किया है।



चित्र - 2: अध्ययन क्षेत्र

जिले का प्राचीन इतिहास

परंपरागत रूप से ऐसा माना जाता है कि शहर का निर्माण एवं इसका नाम पंवार राजा रोहताश/रोहतास/रोहितास के नाम पर रखा गया है (रोहतक जिला गजेटियर 1910: 1)। रोहतक नाम उसी के बिगड़े रूप से निकला हु आ। रोहतासगढ़ नाम अभी भी रोहतक शहर के दो पुराने बर्बाद शहरों के पुरास्थलों पर लागू होता है। एक, जो वर्तमान शहर के उत्तरी कोने में स्थित है जिसे खोखराकोट/लालपुरा कहते हैं। पुरातात्विक रूप से यहाँ से हमें चित्रित धूसर पात्र परम्परा (पी.जी.डब्ल्यू.) से लेकर गुप्त काल तक के सांस्कृतिक जमाव का पूरा क्रम मिलता है। उसके बाद खोखारकोट/लालपुरा का पुरास्थल निर्जन हो गया। दूसरा, वर्तमान शहर के पूर्व में बाबा मस्तनाथ विश्वविदयालय, अस्थल बोहर के सामने स्थानांतरित हो गया था (जिसे खोखराकोट भी कहा जाता है)। यहां से हमें पूर्व-मध्यकाल के

पुरातात्विक अवशेष मिलते हैं। बाद में पुरास्थल के निर्जन हो जाने पर इस पुरास्थल के लोग भिवानी स्टैंड और खरोखरकोट के निकट वृताकार सड़क के बीच जहाँ से हमें मध्यकाल और उत्तर-मध्य काल के प्रातात्विक अवशेष मिलते हैं वहां स्थानांतरित हो गया होगा। खोखराकोट (रोहतक) की प्रातात्विक खुदाई 1879 में पहली बार तत्कालीन जिला प्रशासनिक अधिकारी श्री वुड द्वारा की गई। पुरातात्विक उत्खनन द्वारा श्री वुड को प्रारंभिक भौतिक संस्कृति के तीन चरणों (जमाव) का पता चला, पहले चरण का प्रतिनिधित्व मिट्टी की दीवाल, मिट्टी की पात्र परम्परा के साथ-साथ हड्डी और टूटी हुई लोहे की पुरावस्तुओं का है। दूसरे चरण का प्रतिनिधित्व ज्वार (मक्का, अनाज के दाने) की उपज और एक छवि (मूर्ति) जो एक छोटे से कमरे से प्राप्त हु एहैं, जबकि तीसरे चरण का प्रतिनिधित्व मिट्टी के एक छोटे बर्तन से प्राप्त सिक्कों का है जिन्हे होर्नले (1881: 71-72) ने शक शासन के समापन काल का बताया है। "संरक्षित क्षेत्र" की घोषणा के बाद भारतीय पुरातत्त्व सर्वेक्षण विभाग, नई दिल्ली द्वारा भी उत्खनन करवाया गया लेकिन उत्खनन के परिणाम अभी तक प्रकाशित नहीं हुए हैं। क्षेत्र के परिधीय पुरातात्विक सर्वेक्षण के दौरान 27 ऐसे पुरास्थल प्राप्त हुए हैं जो हड़प्पा सभ्यता (चौथी-तीसरी सहस्त्राब्दी ई. पूर्व) से सम्बन्धित हैं। इससे पता चलता है कि यह क्षेत्र आज से लगभग छ: हजार साल पहले से ही आबाद था। परन्तु पुरातात्विक उत्खननों के अभाव के कारण इनके आर्थिक, सामाजिक और राजनीतिक पहलूओं पर ज्यादा कुछ नहीं कहा जा सकता। गिरावड़ (प्राक हड़प्पा से संबंधित) तथा मदीना (परवर्ती हड़प्पा एवं चित्रित धूसर पात्र परम्परा से संबंधित) ही ऐसे दो पुरास्थल हैं जिनकी पुरातात्विक सामग्री सभी विवरणों के साथ प्रकाशित है। गिरावड़ के उत्खनन से प्राप्त पात्र परम्परा से पता चलता है कि यह पात्र परम्परा एम. आर. मुगल (1997) द्वारा नामित हाकरा पात्र परम्परा के सदृश्य है लेकिन सजावट और आकार में क्षेत्रीय भिन्नता स्पष्ट रूप से देखी जा सकती है। यद्यपि क्छ पात्र परम्परा की विशेषताएं सिसवाल (सूरजभान 1972: 42-59) से प्राप्त पात्र परम्परा के समान हैं लेकिन कुछ विविधताएं भी हैं। इसलिए उत्खननकर्ता ने इस प्रास्थल से प्राप्त पात्र परम्परा को घग्गर क्षेत्रीय हाकरा संस्कृति परंपरा नाम दिया है (शिंदे एवं अन्य 2008: 77-158)|



चित्र - 3 : गिरावड़ उत्खनन (शिंदे एवं अन्य, 2008)

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चित्र - 4 : गिरावड़ उत्खनन से प्राप्त पुरावशेष (शिंदे एवं अन्य, 2008)



चित्र - 5 : गिरावड़ उत्खनन से प्राप्त पुरावशेष (शिंदे एवं अन्य, 2008)



चित्र - 6: मदीना उत्खनन ZD1 का उत्तरी अनुभाग, (मनमोहन कुमार एवं अन्य, 2009)



चित्र - 7: मदीना उत्खनन से संरचनात्मक अवशेष (मनमोहन कुमार एवं अन्य, 2009)

1972 ई. में अपने शोध कार्य के सर्वेक्षण के दौरान सिलक राम (शोध-छात्र, कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र) और जे.एस. निगम (भारतीय पुरातत्व सर्वेक्षण विभाग, नई दिल्ली) ने इस क्षेत्र के सांस्कृतिक इतिहास को बेहतर ढंग से समझने के लिए बलियाना-I नामक पुरास्थल पर एक परीक्षण खात लेकर उत्खनन किया। उत्खनन के दौरान पुरातात्विक जमाव के रूप में प्राक-हड़प्पा कालीबंगा सहश्य और चित्रित धूसर पात्र परम्परा के पात्र प्राप्त हुए। किन्तु किसी भी तरह से इसका मतलब यह नहीं है कि इस खुदाई ने एक नई परिकल्पना की स्थापना की जो यह इंगित करती हो कि पूर्व-हड़प्पा कालीबंगा और चित्रित धूसर पात्र परम्परा वाले लोग एक साथ एक ही घर में रह रहे थे। यह संभावना है कि पूर्व-हड़प्पा के लोगों के बाद पुरास्थल के निर्जन हो जाने के बाद, चित्रित धूसर पात्र परम्परा के प्रयोक्ताओं द्वारा इन घरों को थोड़े समय के लिए फिर से उपयोग किया गया हो क्योंकि चित्रित धूसर पात्र परम्परा का पुरातात्विक जमाव बहुत ही पतला है, जिससे प्रतीत होता है कि कुछ समय के बाद वे इसे छोड़कर कहीं और चले गए होंगे (सिलक राम 1972: 45-41)। 20 किलोमीटर परिधीय सर्वेक्षण के दौरान 20 ऐसे पुरास्थल प्रकाश में आये हैं जिससे यह प्रमाणित होता है कि हड़प्पा समय अविध के अंत के चरण के दौरान भी यह क्षेत्र पूरी तरह से आबाद था।

पुरातात्विक और साहित्यिक आधार पर सिद्ध होता है कि उत्तर हड़प्पा संस्कृति के बाद यह क्षेत्र आर्यीकरण के दायरे में आया। डॉ सिलक राम के निर्देशन तथा सहायक निर्देशन के रूप में डॉ मनमोहन कुमार और डॉ अमर सिंह इतिहास विभाग, महर्षि दयानंद विश्वविद्यालय, रोहतक द्वारा खोखराकोट पुरास्थल (रोहतक) का 1986 से शुरू होकर 1990 तक के चार सत्रों तक उत्खनन इस उद्देश्य के साथ करवाया कि इसके सांस्कृतिक अनुक्रम के साथ इसके विभिन्न सांस्कृतिक पहलुओं की जानकारी प्राप्त की जा सके। लेकिन उत्खनन के परिणामों को अभी भी प्रकाशित नहीं किया गया है, केवल कुछ विवरण भारतीय पुरातत्व समीक्षा (Indian Archaeological - A Review) में दिए गए हैं। पुरातात्विक उत्खनन से चार सांस्कृतिक अनुक्रम सामने आये। प्रारम्भिक चरण-। (स्तर 44 से 36) चित्रित धूसर पात्र परम्परा वाला है जिसका कुल जमाव 1.60 मीटर था। चरण-॥ (स्तर 35 से 28) उत्तरी काली चमकीली पात्र परम्परा (NBPW) से संबंधित पाया गया। चरण-॥ का कुल जमाव 3.50 मीटर है जिसे तीन उपचरणों में विभाजित किया गया है :-1) पूर्व-कुषाण, 2) कुषाण और 3) कुषाणोत्तर। चरण-। एत काल से सम्बन्धित है। चरण-। ऐ में गुप्त काल में निर्मित पकी ईटों के मंदिर के भी अवशेष मिले हैं जो कुषाण काल की संरचना के उपर स्थित था (IAR 1986-87: 34-36)।

क्षेत्रीय सर्वेक्षण के दौरान 20 पुरास्थल चित्रित धूसर पात्र परम्परा (PGW), 3 पुरास्थल धूसर पात्र परम्परा (Grey Ware) और 8 पुरास्थल काली ओपदार पात्र परम्परा (Black Slip Ware) वाले मिले परन्तु इनका उत्खनन न होने की स्थिति में इनके सामाजिक, सांस्कृतिक और राजनीतिक स्वरूप के बारे में कहना संभव नहीं होगा । परिधीय क्षेत्र में उत्खनन सामग्री के अभाव में खोखराकोट उत्खनन की पुरावस्तुएं जो पुरातात्विक संग्रहालय, इतिहास एवं पुरातत्व विभाग, महर्षि दयानन्द विश्वविद्यालय, रोहतक और मदीना की पुरातात्विक खुदाई से प्राप्त परिणाम इस क्षेत्र के सांस्कृतिक इतिहास पर प्रकाश डालने के लिए प्रमाणिक अवशेष हैं जिनके आधार पर यह साबित हुआ कि यहाँ कच्चे घरों में रहने वाले घुमकड़, कृषक आम लोग थे। आमतौर पर इतिहासकार और पुरातत्विद दोनों इस बात पर सहमत हैं कि महाभारत काल का समय और चित्रित धूसर पात्र परम्परा के प्रयोगकर्ताओं का समय एक ही था। साहित्यिक आधार पर यह शहर (रोहतक) महाभारत में रोहितक के रूप में तीन स्थानों पर वर्णित मिलता है-1) उद्योग पर्व में रोहितकारण्य (कौरवों की सेना द्वारा आच्छादित वन) के रूप में, 2) वनपर्व में रोहितक (करण की दिग्विजय के संदर्भ में) और सभा पर्व में रोहितक (एक जगह जिस पर नक्ल ने विजय प्राप्त की) को प्रिय और बेहद समृद्ध शहर के रूप में वर्णित किया गया है। महामग्रूरी (1915: 64, 68)

भी इस बात का संदर्भ देती है कि कार्तिकेय रोहितक के यक्ष थे और कपिल बहु धान्यक के।

बौद्ध साहित्य भी रोहतक को उत्तर भारत के एक महत्वपूर्ण शहर के रूप में संदर्भित करता है। विनय पिटक में महातमा बुद्ध की रोहितक यात्रा के समय उनके शिष्य आनंद का भी साथ होने का उल्लेख है। उन्होंने हस्तिनापुर से अपनी यात्रा शुरू की और अंत में रोहितक पहुंचे और यक्ष चक्रपाणि के साथ बात की। तक्षशिला से मथुरा की यात्रा के दौरान प्रसिद्ध चिकित्सक जीवक द्वारा भी इस शहर का दौरा किया गया (गिलगित पाठ III: 2 और 333)। इसी प्रकार जैन साहित्य (Canonical literature) अप्रत्यक्ष रूप से रोहडिय़ा के पुढिववादिनस्य उद्यान (आधुनिक रोहतक) धर्मयक्ष का एक धार्मिक और पवित्र स्थान है जहां भगवान महावीर भी कई अवसरों पर गए थे (जैन 1947: 326-28)। इस प्रकार साहित्यिक संदर्भ बताते हैं कि बुद्ध और महावीर के समय शहर और उसका परिधीय क्षेत्र काफी महत्वपूर्ण था। खोखराकोट और आसपास के पुरास्थलों के उत्खनन तथा सर्वेक्षण के माध्यम से उत्तरी काली चमकीली पात्र परम्परा (NBPW) और आहत सिक्कों की उपलब्धता (बालंद, खरकड़ा, बिशान आदि गाँवों से) ने यह प्रमाणित किया कि यह शहर मौर्य साम्राज्य के समय में उसका एक महत्वपूर्ण हिस्सा था जिसने बाद के समय में अपना राजनीतिक महत्व खो दिया। मौर्यों के बाद यह क्षेत्र श्ंगों और फिर हिन्द-यूनानियों के हाथों में चला गया जिन्होंने इस महत्वपूर्ण एवं विशाल क्षेत्र पर शासन किया। तर्न (W.W. Tarn) का मत है कि हिन्द-यूनानी राजा मेंनेंडर के राज्य में यौधेय, ओद्म्बर और क्निंदों के गणराज्य भी शामिल थे (रेप्सन 1982: 575)। रोहतक शहर तथा उसके परिधीय क्षेत्र से लगभग 16 राजाओं के सिक्के पाए गए जिनमें से अगाथोकलेस (Agathokles), अमीनटास (Amyntas), एंटीअलसाइड्स (Antialcides), एंटीमेश (Antimaches), एपोलोडोटस (Appolodotus), डिओमेदस (Diomedes), हेलिओड्स (Heliodes), हर्मोएस (Hermaues), लीसिअस (Lysias), मेंनेंडर (Menander), फिलोक्सेनस (Philoxenus), पॉलीक्सस (Polyxeus), स्ट्रैटो (Strato) और ज़ोइलस (Zoilus) प्रमुख हैं। इन सिक्कों के अलावा खोखराकोट से मेंनेंडर के सिक्कों को ढालने के कुछ पकी मिट्टी के साँचे भी मिले हैं जो वर्तमान में इतिहास एवं प्रातन्व विभाग के प्रातन्व संग्रहालय में रखे हुए हैं। प्रातात्विक प्रमाणों से यह साबित होता है कि यूनानियों द्वारा शहर तथा उसके आस-पास के क्षेत्र पर विजय प्राप्त की गई और उन्होंने लंबे समय तक इस पर शासन किया। हिन्द-यूनानियों के बाद यह क्षेत्र शक शासकों के अधीन आ गया जिसके राजा मावेस ने मथ्रा से लेकर पूरे पंजाब और हरियाणा के आसपास के क्षेत्र से यूनानी शासन को समाप्त कर अपने साम्राज्य में सम्मिलित कर लिया था (चौधरी 1953: 437)। इसके बाद प्रथम शताब्दी ई. के दौरान मथुरा के शक शासक राजुवुला (Rajuvula) और सोडस (Sodasa) ने हरियाणा क्षेत्र पर शासन किया। प्रातात्विक साक्ष्य के रूप में उनके अनेक सिक्के हरियाणा और रोहतक क्षेत्र के कई प्रास्थलों से मिले हैं। लेकिन ऐसा माना जाता है कि हिन्द-यूनानियों के पतन के बाद इस क्षेत्र में यौधेय प्रमुख हो गए और उन्होंने खोखराकोट (रोहतक) में अपनी राजधानी और टकसाल स्थापित कर 'यौधेयानाम बहु धान्यक' और 'यौधेय गणस्य जय' लेख सहित वृषभ-हाथी (bull-elephant) प्रकार तथा 'यौधेय गणस्य जय' लेख वाले सिक्के जारी किए। इस प्रकार के सिक्के अनेक पुरास्थलों और खोखराकोट के उत्खनन के दौरान स्तरीकृत जमाव में भी प्राप्त हुए हैं। 1936 की खुदाई के दौरान बीरबल साहनी (1945) को बड़ी संख्या में सिक्कों के सांचे मिले थे। स्वामी ओमानंद सरस्वती (1979) को कुछ मृहरों व शिलालेखों के अतिरिक्त ऐसे सिक्कों के कुछ सांचे भी सर्वेक्षण के दौरान प्राप्त हुए जो अब गुरुकुल संग्रहालय झज्जर में रखे हुए हैं।

प्रथम शताब्दी ई. के दौरान कुषाणों ने उत्तर भारत के विशाल क्षेत्र पर विजय प्राप्त की और एक शताब्दी से अधिक समय तक इस क्षेत्र पर शासन किया। वर्तमान अध्ययन क्षेत्र भी इस समय कुषाणों के हाथों में चला गया होगा इसका पुरातात्विक प्रमाण इस क्षेत्र में सर्वेक्षण से प्राप्त कुषाणों के अनेक सिक्कों की प्राप्ति है। खोखराकोट (रोहतक) पुरास्थल से भी किनष्क, हु विष्क और वासुदेव के अनेक सिक्के प्राप्त हु ए हैं(ए. एस. आई. की वार्षिक रिपोर्ट 1881: 71-72)। महामयूरी और दिव्यवदान (वैद्य 1959: 67-68) जो तीसरी और चौथी शताब्दी ई. के साहित्यिक स्त्रोत हैं, में रोहतक को प्राचीन शहर

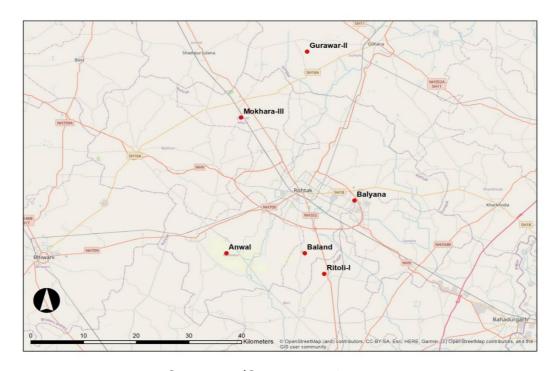
के रूप में प्रस्तुत करते हुए उसके बारे में लिखा है कि : "फल और फूलों से सुजिज्जित रोहितक के आसपास का क्षेत्र छायादार वृक्षों से सजी सुनहरी भूमि का एक विशाल भूभाग है। यह घनी आबादी वाला क्षेत्र है जहाँ के लोग समृद्ध और खुश थे तथा उनके पास अन्न के पर्याप्त भण्डार थे। बृहत रोहितक शहर लंबाई में 12 योजन और चौड़ाई में 7 योजन (1 योजन लगभग 12 किलोमीटर), 7 किलेबंदी से घिरा हुआ 62 द्वार, सैकड़ों-हजारों इमारतों, अलग-अलग सड़कों, आंगन, बाजार और दुकानों वाला था।"

सम्द्रग्प्त ने अपनी दिग्विजय के दौरान उत्तर भारत के जिन नौ गणराज्यों को जीता था यौधेय उनमें से एक थे। इससे पहले तक यौधेय इस क्षेत्र पर स्वतंत्र रूप से शासन कर रहे थे। इसके बाद यौधेयों ने अपनी स्वतंत्रता को हमेशा के लिए खो दिया। यौधेय प्रसाशन के अंतर्गत रोहतक शहर भारत के उत्तर और दक्षिण दोनों दिशाओं में इतना प्रसिद्ध था कि सूर्य सिदधांत (4 शताब्दी) के खगोलशास्त्री लेखक ने इसे सीलोन (श्रीलंका) से लेकर मेरु पर्वत तक की उत्तर-दक्षिण की सीधी रेखा में स्थित प्रसिद्ध क्षेत्र में शामिल किया। उन्होंने इस सीधी रेखा का सन्दर्भ देते हुए बताया कि रोहतक, सीलोन से मेरु पर्वत जाते हुए अवंती, रोहितक, सन्निहित (क्रुक्क्षेत्र में एक झील) और हिमालय का क्षेत्र इस सीधी रेखा पर स्थित है (मिश्र 1955: 32)। 510 ई. के लगभग रोहतक का यह क्षेत्र हुणों के अधिकार में आ गया (फ्लीट 1988 : 158-61)। पुरातात्विक प्रमाण के रूप में हूणों का एक सिक्का खोखराकोट (रोहतक) से मिला है। लेकिन छठी शताब्दी ई. में रोहतक थानेसर के पुष्पभूतियों के अधिकार क्षेत्र में आ गया जिसकी पुष्टि सोनीपत से प्राप्त हर्षवर्धन की ताम निर्मित मुहर से होती है। पृष्पभूतियों के पतन के बाद रोहतक और आसपास के क्षेत्र पर गुर्जर-प्रतिहारों का शासन रहा जिनके शक्तिशाली शासक मिहिरभोज (836-890 ई.) ने यहां (पूर्वी खोखराकोट) अपना टकसाल स्थापित किया। गढ़ी बोहर/अस्थल बोहर (पूर्वी खोखराकोट) से प्रातात्विक उत्खनन के अंतर्गत संरचनात्मक अवशेषों, सैकड़ों धात् गलाने के पात्र (Crucible), सिक्के बनाने के साँचे, मनके बनाने के साँचे एवं मनके आदि पुरावस्तुएँ प्राप्त हुई। इन पुरावस्तुओं की प्राप्ति के आधार पर कहा जा सकता है कि यह प्रास्थल संरचनात्मक व्यवस्था के साथ-साथ क्षेत्र का टकसाल केंद्र भी रहा होगा (IAR 2013-14: 39-44)। 1880 की फैंशवे (Fanshawe) सेटलमेंट रिपोर्ट से ज्ञात होता है कि नोवीं और दसवीं शताब्दी के दौरान इस क्षेत्र में कई राजपूत वंशों एवं जाट सम्दाय के लोग बसने लिए आए (जिला जनगणना पुस्तिका 2011: 7)। शहर और क्षेत्र की समृद्धि का अप्रत्यक्ष साक्ष्य संदर्भ सोमदेव सूरी (10वीं शताब्दी ई.) ने अपने यशस्तिलक चम्पू और पृष्पदंत (10वीं शताब्दी ई.) ने जसहर चरिउ में रोहतक को यौधेयों के देश से सम्बोधित किया है (शास्त्री 1960)। कल्हण की राजतरंगिणी में भी रोहतक के लिए 'रूहितक देश' शब्द आया है (स्टाइन 1961: 19-21)।

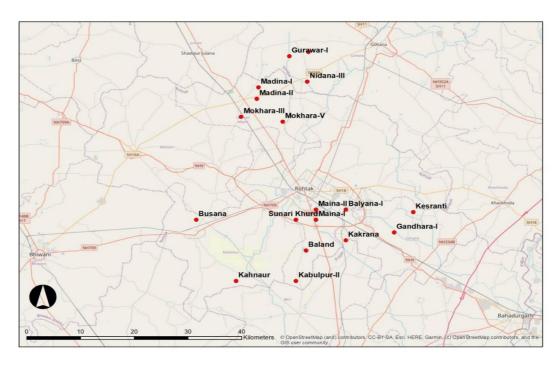
ग्यारहवीं और बारहवीं शताब्दी ई. के दौरान रोहतक व आसपास के क्षेत्र ने अपनी महत्ता को खो दिया। चौहान-तोमर शासन के अंतर्गत हांसी और दिल्ली के क्षेत्र उभर कर सामने आये। कहा जाता है कि रोहतक शहर और किले का पुनर्निर्माण चौहान शासक पृथ्वीराज-III के समय में फिर से किया गया। 1928 ई. के तत्कालीन जनरल मुंडी ने रोहतक के समृद्ध इतिहास के बारे में लिखते हुए कहा है कि 'जीर्ण-शीर्ण किलेबंदी, गुंबदों की विस्तृत परिपथ इसके वैभव की रंजीदा अफ़साना बयां करते हैं (द इम्पीरियल गज़ेटियर ऑफ़ इंडिया: 263)।' रोहतक शहर का उल्लेख प्रारंभिक मुस्लिम इतिहासकारों की लेखनी का हिस्सा नहीं रहा और यह माना जा सकता है कि बारहवीं शताब्दी के अंत तक शहर ने अपनी प्राचीन महिमा और प्रसिद्धि को खो दिया था।

निष्कर्ष

प्रस्तुत शोध-पत्र के लेखन के दौरान लेखक ने 67 ऐसे पुरास्थलों को चिन्हित किया जो शहर के परिधीय क्षेत्र की समय-समय पर समृद्धि के अप्रत्यक्ष संदर्भ रहे थे। क्षेत्र की समृद्ध गौरव गाथा चौथी-तीसरी सहस्त्राब्दी ई. पूर्व अर्थात प्रथम शहरीकरण से प्रारंभ होकर बारहवीं शताब्दी ई. तक चली। लेखक द्वारा चिन्हित किए गए कुछ पुरास्थल ऐसे समृद्ध पुरातात्विक संभावना वाले हैं जिनका यदि पुरातात्विक उत्खनन किया जाए तो ये इस क्षेत्र के इतिहास और संस्कृति पर बहु मूल्यप्रकाश डाल सकते हैं।

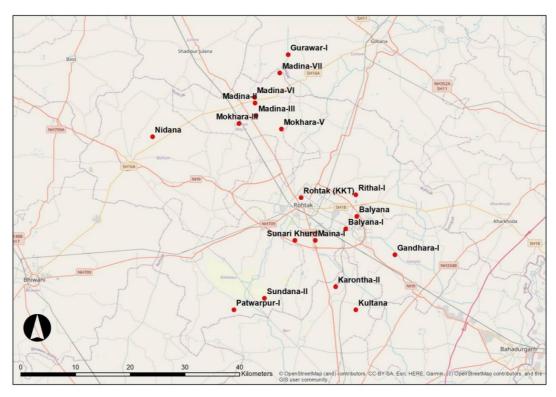


चित्र - 8 : प्रारंभिक हड़प्पा काल के पुरास्थल

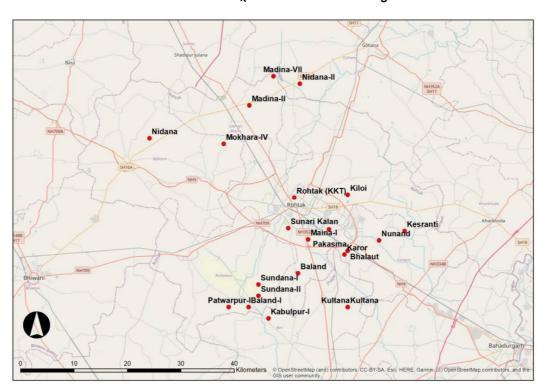


चित्र - 9 : उत्तर हड़प्पा काल के पुरास्थल

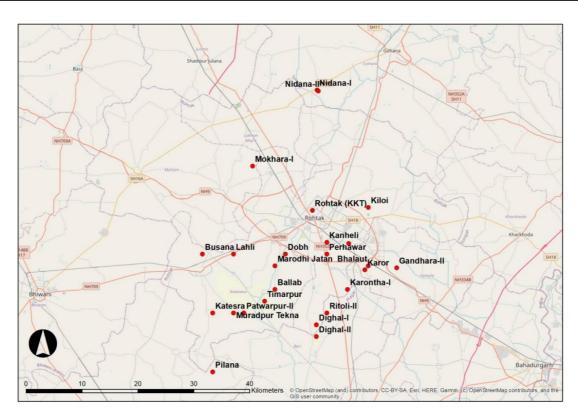
fodkl iokj 49



चित्र - 10 : चित्रित धूसर पात्र परम्परा काल के पुरास्थल



चित्र - 11 : ऐतिहासिक काल के पुरास्थल



चित्र - 12 : मध्यकाल के पुरास्थल

संदर्भ ग्रन्थ सूची

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ikphu Hkjr eaxkeh.k LFkkuh; Lo'kki u%, d , srgkfi d v/;; u

vthr fl g pkskjh

I kj kak

LFkkuh; Lo'kkl u dk vFkZgSLFkkuh; ykxka}kjk fuoktpr fudk; ka}kjk LFkkuh; fo"k; kadk izákuA LorU=rk ds i 'pkr~Hkkjr ea yksdrkfU=d fodbinhdj.k dh Hkkouk dks I kdkj djusds fy, ipk; rh jkt0; oLFkk dks viuk; k x; kA ijUrqbl dk rkRi; Z; g ugha ekuk tkuk pkfg, fd ipk; rh jkt dh ifjdYiuk doy if'peh nskkadh mit gSftl s Hkkjr us Lohdkj dj vius; gk; ykxwfd; kA i kphu Hkkjr ds bfrgkl ds voyksdu I s i rk pyrk gSfd xkeh.k LFkkuh; Lo'kkl u ; gk; dh jkt0; oLFkk dk i e([k vk/kkj LrEHk FkkA Hkkjrh; ykx vfr i kphu dky I s gh i z krkb=d eN; kal s LFkkuh; Lo'kkl u ds ek/; e I s i fjfpr FkA i kphu Hkkjrh; fopkjdka us x keka dks n s k ds egRoi w kZ v x vkj I kekftd&jktfufrd thou dk dbnz crk; k gA fd I h Hkh jk"Va dh I kdfr] I ef) vkj 'kkl u x keka i j gh fuHklj gkrs FkA

itrop 'kkøki = eaikphu Hkkjr eaxkekadsfodkl] Lo: i vk§ 'kklu&i) fr dk fooj.k itrop djusds I kFk xkeh.k LFkkuh; Lo'kklu dsegRo dkscrk;k x;k gØ

ie(k 'Kan %xke) xkfe.kh) xke&l Hkk) jfRuu} n.Muhfr] okrk] ip&e.MyhA

iŁrkouk

LFkkuh; Lo'kklu dk vFkZLFkkuh; laLFkkvka}kjk lapkfyr og 'kklu gSftUgaLFkkuh; Lrj ij {ks= dh turk}kjk papk tkrk gSrFkk budkadbhh; ljdkj ds fu;æk eajgrs gq Hkh vusd fo"k; ka ea viuh Lok; Ùkrk] vf/kdkj rFkk mÙkjnkf; Ro iklr gksftldk mi; kx fdlh lok&p vf/kdkjh ds fu;æk ds fcuk vius foosd ls dj lda Hkkjr ea ikphu dky ls gh fHkUu&fHkUu ukekals iapk; rh jkt0; oLFkk vfLrRo eajgh gA 'kklu dh 'kfDr; kadk fodbhhhdj.k vk§ itkrka=d 'kklu 0; oLFkk dk lcls cMk mnkgj.k gea ikphu Hkkjr dh xkeh.k 'kklu&0; oLFkk eans[kus dksfeyrk gA

ikphu Hkkjr ds fuokfl; ka us tgk; /ke] nk'kfud fpUru vkj v/; kReokn ds fodkl ij fo'kšk /; ku fn; k Fkk] ogk; mUgkaus lal kj dh , gykfod mUufr dh Hkh mi (kk ugha dh FkhA mudh l Eefr ea /ke² dk iz kstu tgk; ek(k dh i kflr Fkk) ogk; l kFk gh l kal kfjd vH; np; Hkh FkkA eut); dh 0; fDrxr vkj l kenigd mUufr ds fy, mUgkaus cgnr l h fo | kvka dk fodkl fd; k FkkA l kal kfjd mUufr vkj eut); ka dk ; kx (ke Hkh mudh nf"V ea egùo ds fo"k; FkkA dksVY; us vFk² kkL= ea fofo/k fo | kvka dk foHkkx bl izdkj l s fd; k g& ~vkUoh(kdh] =; h] okrk² vkj n.M&uhfr; s pkj fo | k, j g\$^ kvkUoh(kdh=; hokùkkh.Muhfr'psr½A Hkkjr ds i kphu l kfgR; ea jkt0; oLFkk ds fy, gh ^n.Muhfr* 'kûn dk iz kx guyk g\$A; gk; n.M dk vFk² l tk ugha g\$A v0; oLFkk o vjktdrk dks nuj dj 0; oLFkk LFkkfir djuk vkj eut); ka dh mPN [kyrk dks e; ktnr djds l Pps vFkkā ea Lora=rk dks dk; e djuk gh ^n.M* dk iz kstu o vflkit; g\$A n.M ds eny rRo e; kthk vkj ne g\$A ekuo&l ekt dh fLFkfr n.M ij gh fuHkj gkrh g\$D; kād l ekt ds fuek² k dk vflkit; gh ; g g\$fd eut); ka

^{*} MkW vthr fl g pk%kjh] l gk; d vkpk; l bfrgkl folkkx] Jh dY; k.k jktdh; dU; k egkfo | ky;] l hdj Email: ajitsingh441954@gmail.com

vthr fl g plókjh

ds de Z vkg Lop Nkpkfjrk e; ktnr gkA i kphu Hkkjrh; fopkjdka ds vu j kj jkT; l k Fkk eagh ekuo&thou ds pje fodkl vkg mlufr dh l EHkkouk fufgr gA jkT; l k Fkk ds fy, ; g vko'; d g\$ fd eut; fd l h fuf'prinsk ij cl tk, A eut; kadsjgus ds L Fkku dh l cl s Nkk/h l k Fkk xke dgykrh gA xke dk v FkZ l ennk; gA tc eut; kadk dkbZ l eng; k l ennk; fd l h L Fkku ij L Fkk; h : i l s cl x; k] rks og L Fkku Hkh 'xke' dgkus yxkA xke ds etj[k; k dks i kphu Hkkj r ea'xke.kh' dgk tkrk FkkA

Hkkjr ea vfr i kphudky I s gh x ke] 'kkI u &0; oLFkk dh /kgih j gs g 8 budk eg 0 , s s; ox ea vks Hkh vf/kd Fkk tc; krk; kr ds I k/ku en x keh Fks vks dkj [kkuka; k; ækadk uke Hkh u FkkA i kphu Hkkjr ds thou ea uxjka dk LFkku ux.; FkkA osnd I kfgR; ea x kekadh I ef) dh i kFkuk djus okys eæ cgork; r I s i kIr gkrs g 1 i jUrq mu eæka ea uxjka; k i gika dk 'kk; n gh dHkh m yy {k fd; k x; k gkA ½ xon 1-114&11] 1 &44 & 10½ cks) tkrd dFkkvka ea Hkh fd I h i n s k dh I ef) ds o. ku ds i ji ax ea m I ds I e) x keka dh I {i; k dk r ks c Ms x o I s m yy {k fd; k tkr k g} i jUrquxjka; k i gika dk uke Hkh ugha fy; k tkr kA osnd dky ea jkT; Nk y s gkrs Fk b I I s x keka dk eg 0 vks Hkh c <+ x; k FkkA ckn ea jkT; ka dk fo Lr kj c < eu s j Hkh x keka dh f L Fk fr ea dkb I i fjor u u govk vks mudk eg Ro cuk j gkA p od cgot u I ekt i k; % x ke fuokl h gkrs Fk b I fy, x keka dk gh I oki fj eg 0 gkuk LokHkkfod FkkA or ea b I h dk; I ds fy, ex/k I ek V fc fe I kj t s 'kkI d x ke ds eq (i k; ka dks cy krs FkA ½ eg ko X z i pe 1½ b I ea dkb I l l g gya fd i k phu Hkkjr ea x ke gh n s k ds eg Ro i w V v ks I kekft d thou ds d l n z FkA j k"V a dh I l dfr] I ef) v ks 'kkI u m l gha i j fulkij FkA 1

History bolkbilds: i earche dik Lo: i vR; Ur ikphu gSrFkk bl dh Li"V tkudkjh osnd; qk Isgh iklr gkrh gS xke enyr% ml løe.k dh vare dMh ds: i earmfnr gq gkaks tks Øe'k%; k; kojh;] f'kdkjHkksth thou IsvUulakg.k vk§ i qu% vkxsc<dj vUukRiknu dh fofHkUu voLFkkvka Isxqtjrs gq LFkk; h fuokl ka ds: i earmHkjsh bl earl fn; ka dk le; yxk gkxkA i'kqpkj.k dh ofÜk Isvkxsc<dj euli; tc vUukRiknu dh ofÜk viukus yxk rksml sLFkk; h fuokl dh vko'; drk glpA; g LFkk; h fuokl [krh; kK; Hkme dks viukdj ml ij [krh djus dh ifØ; k dk LokHkkfod ifj.kke FkkA ikdfrd dfBukb; ka vk§ vius 'k=q l engka Iscpko dsfy, tc, d Isvf/kd ifjokj, d LFkku ij jgus yxs rks xkeka ds fodkl dk, d fuf' pr Lo: i Hkh ikjEHk gks x; kA df"k ds fy, LFkkf; Ro dh vko'; drk ds vfrfjDr ljkk dh vko'; drk Hkh xke mn; dk, d iel[k dkjd rRojgh gkskA osnd 'kCnka vk§ _pkvka ds rgvukRed v/;; u }kjk Kkr gkrk g\$ fd; k; kojh] pØ/kj vk§ 'kkyş ladfr; ka dk: i fujUrj l pj.k'khyrk ds i'pkr-xgfuokl vk§ xke fuekZk ds: i ea fu [kjkA² xke fuokl dk | krd Fkk vUukRiknu] tks xke fodkl dk i Fke I ki ku gqvkA xke dk eny vFkZ g\$ ekuo&l eng ½ Xon] i Fke] 100-10A rrh; 33-11½ vk§ vUukRiknd l eng gh xke gqvkA gMlik I aldfr ds uxjh; Lo: i ds i hNs Hkh xkeka dk vk§ mul s i fjoùr df"k dk l qn<+vk/kkj gksus dh l bkkouk dls i wkr; k udkj nsuk Hhh mfpr ugha gkskA i jUrqgMlik I aldfr ea xkeka ds vfLrRo dh i wkir; k tkudkjh feyus rd bl s l bkkouk gh ekuuk mfpr gkskA

/khjsle; dslkFk T; kackt kack kack fodkl tkg idM+k x; k] mudh la[; k c<+h x; h vkg vll; kll; vkfFkd xfrfof/k; kack xqku gkrk x; kA ifj.kker% fdlh u fdlh idkj ds'kklu vkg vullr% jkT; lackk dh vko'; drk gksus yxhA dkyklrj eajkT; dksHkh c<+h glopzlkekftd vkg vkfFkd vko'; drk vkads dkj.k u; scu; scuteka dksjktdh; ikalkguka }kjk clkus dh vko'; drk glopz ftls xke&lfluosk ds, dls kflrd: i es vkpk; z dksVy; viuh dfr vFkzkkl= ea of.kz djrs gå osnd; os dsikjfEHkd xke Hkh

'kkUr] fgys&feysvk§ lâkfVr thou dsirhd Fk§ tksoU; thou dh fgald vk§ vljjf{kr volFkk dh røyuk ea vf/kd ljjf{kr Fks ½rsRrjh; lágrk] ippe] 2-5-5½

xke Lo: i ,oaxke I fluosk

viuh fodfl r volfkk ea vurd ?kjka vkj ifjokjka ea jgus okys ykska ds laday ls; [pr] ckx&cxhpkj i'knykj xkBkj pkjkxkgkj catjHkfe] vkokxeu dsjklRkka vkj df"kijd Hkfe] mudh eMkj ikuh dh ukfy; ka rFkk [kfygku vkfn ds vk; ùk xkeka dk fuekZk djrs FkA xkeka dh laj; k vkj xkeh.k laldfr dk folrkj gh Hkkjrh; laldfr ds folrkj dk cht gå LVtcks vkj flyuh tj s Dykfl dh bfrgkl dkjka us Hkkjr ds mùkj &if'peh Hkkxka ea ftu ikp gtkj uxjka dk mYys[k fd; k gj os Hkh lakor% xke gh FkA³ os mu uxjka dh yEckb&pkMkbZ 550 LVfM; k crkrs gå vkj ^dks 'kCn dk iz kx djrs g\$ tks laldr Hkk"kk ds ^dks k' 'kCn dk rnHko gå vkilrEc/kel # ea crk; k x; k g\$ fd xkeka dh , d nu js ls nujh , d dks dh gksuh pkfg, vkj u; s cls gq s xkeka dks viuk {ks=Qy , d ls nks dks rd j[kuk pkfg, A cks) tkrd ex/k tj s xkaxs &{ks= ds jkT; ka dks gtkjka xkeka ls; pr crkrs gå k

xte fueklk dk , d fuf'pr Lo: i vkj ik; % ml dh , d fuf'pr i) fr FkhA ik; % ufn; ka ds fdukjs moj Hknie ds chp clsgq xte feV+hj ydMhj ckj vFkok cr ds cusgq ?kjkadsladay ds pkjkavkj cxhpkals f?kjs gkrs Fkh4 xtekadh i wkirk muds okLrjj pB; ¼i fo= LFkku½, noxg] lrqU/kj 'e'kkuj l= ½nku'kkyk½, i i k¼i kuh i hus ds LFkku½ vkj i kkkxgkals gkrh Fkh vkj mueacki j 'kh'kej csy] cjxn] uhej i hi yj i kdMj rkMj cjj vkej egqvkj tkequj dnEcj dir ¼ddqFk½ tj so{kka ea fdlh , d dh i ½kkurk gkrh FkhA i k; %o{k fo'kšk ds uke ij gh xkp dk ukedj.k gkrk FkkA orèku le; ea Hkh gea Hkkjro"ki ea gtkjka xteka ds uke o{k fo'kšk ds uke ij gfj; kyhj o{kkoyh vkj oul Eink dh deh ugha FkhA i kfy xfikkals Kkr gkrk g\$ fd egkRek ci) tgk; Hkh tkrs Fkj ogk; fdlh u fdlh i k'oòrhi ou ¼i i i kouj vkepuj drdhouj oskopuj l kyou vkfn½ ea fuokl djrs vkj minšk nrs FkA ci) dkyhu vud uxjka ds uke ; k rks i kMka ds uke ij ; k ydMh ds uke vFkok ?kkl ds uke ij xteka ds vk/kjud ukedj.k dh ijEijk ds tud irhr gkrs g\$ tj s i kVfyxte ¼i kVfy o{k ds uke ij½ pEik vkj Fkwk ¼i M+dh /ktlgh&ekt/h; f"V½ vkfnA

Nkt/skNkt/s xteka ds Nkt/skNkt/s cxhpka ds vfrfjDr din nijh ij xkpks ds taxy] pkjkxkg vkj [kr gkrs FkA Lefr; ka ea i it; kd xkp ds fy, budh vuljki k g\$ vkj fo'kk: i I s dgk x; k g\$fd muea de I s de 100 /kuq 1600 QhV½ ds pkjkxkg vo'; gksus pkfg, A cxhpka vkj pkjkxkgka ds vfrfjDr dq i rkykc] vkjke?kj vkj I hekadu fpgu xteka dh fo'kkrk, i gayk djrh FkhA 1/euluefr] 8] 237 o 246½ bl i idkj ds fooj.k dk\$VY; ds vFkI kkL=] tkrdka rFkk vflky (kka ea Hkh i klr gkrs g\$ xte i k; % ydMh ds [kEHkka vFkok ckil dh cfYy; ka } kjk pkjka vkj I s I j (kk grq vuppfBr gkrs FkA fofHklu i idkj dh I hekvka ds fooj.k] I hek fooknka ds fu.k; ka dh 0; oLFkk vkj muds vk/kkj fuf'pr FkA 1/euluefr] 8] 246&265½ i k; kd xkp dayka dk I eng gkrk FkkA o\$nd I kfgR; ea day i /kkuka dks dayki k dgk x; k g\$ tkrdka ea muea fuokl djus okys dayka dh I { ; k 30 I s 1000 rd dh crkb Z xb Z g\$ 1/esprk] jfryky] i h cf) "V bf.M; k] elicb] 1939] i 209½ vkpk; Z dk\$VY; us u; s c I k; s gq xteka ea 100 I s 500 rd i fjokj gksus dh vuljki k dhA5

bl izdkj NkYs vFkok cM} y?kq tul {; k okys vFkok cMh tul {; k okys l Hkh izdkj ds xke gkrs FkA xkeka ea day vFkok ifjokj] Hkhe ds vko\u00e4/u dh bdkbZ ekus tkrs FkA phid xkeka ds chp dh nhih , d&M≤ dkl

vthr fl g pl&kjh

ck\$) | kfgR; tkrdkalsirk pyrk g\$fd xke; k rksfeyh&toyh tul{; k okys; k ckā.k t\$h fo'k\$k tkfr; kalsfuokflr vFkok m | kx i/kku ykxka}kjk fuokflr vFkok lhekvkaij clsqq t\$ sdb2 idkj dsqkrs FkA feyh&tayh tul {| ; k okys xkeka ea | Hkh tkfr; ka vk\$ vkthfodk ds ykx df"k ds vfrfjDr fofHkUu dk; ka ea yxs gkrs Fks vk\$ ik; % ikphu Hkkir ds vf/kdkåk xkeka dk Lo: i , \$ k gh gkrk FkkA mDr xkeka ds fuokl h ikfjokfjd | EcU/kkalsgkusdsvfrfjDr | kempkf;d | EcU/kkalsHkh tM/sgkrsFkA xke dh df"kijd mUufr vk\$ viuh I Hkh vko'; drkvkadh iwkirk dh nf"V Is, sis xizekaea ik; % I Hkh tkfr; kaz diiqkij c
bi ykspkij ekpohj /kkch] >kMwyxkusoky; ukbį pedkj] Xokysvkfn] dsykx fuokl djrsFkA rFkkfi tkfr&fo'k5k }kjk fuoflr xkeka dk myys[k Hkh ckj&ckj cks) tkrd dFkkvka ea feyrk gA ts & f'kdkfj; ka diigkjka yggkjka cuudjka Vkodjih cukusokyka /khoj vFkok dovka vks Xokyka ds xkeA , s xke ik; % uxjka ds vklikl cls gkors Fks tgkj mllga vkl kuh I s vi uk r skjeky cpdj thou; ki u ds I k/ku I qyHk gks tkrs FkA ckā.k i/kku xkp ik; % jktkvka}kjk nku eanh xbZHkfie eagh clsgkrsFkA vkU/kzlkrokgu ; ox dsckn bu cãns xtekadh la[;k Hkh dkQh gks x; h] ftuds ckj&ckj mYys[k ijorh] vfHkys[kka ea iklr gkrs gA6 dk5VY; us vFk] kkL= ea xkeka dh voj] e/; e vkij ghu til h rhu dkiv; ki crkris gg dgk gsfd fofHkllu : i ka ea jktdh; ns dks nsus okys bu xkekadsvyx&vyx ox1Fkx; Fkk osxke tksdj eDpr Fk; ostksjktdh; I ok dsfy, I Sud nrsFk; ostks fofHkUu olrykads: i eaviuk dj pydkrs Fks r Fkk os tks fof"V inku djrs Fks v Fkok os tks djkads cnys n_{k} n_{k

I hekorhi xteka dk , d vyx gh : i gkrk FkkA mllga pkj] Mkdqvka vkj yt/jka dk i t; % I keuk djuk i Mrk Fkk vkj I j{kk dh nf"V I s mudh fLFkfr cgqr detkj gkrh FkhA , s s xteka ea fuokl djus okys ykx i t; % cf/kd] f'kdkjh vkj fpMhekj tsh fi NMh tkfr; ka ds gkrs FkA blh dkj.k vFkikL= vkj egkHkkjr ea budh I jqkk ds fy, jktk }kjk dkjxj mik; ka ds vi uk; s t kus dh vuqka k, i i klr gkrh gå bu i k; lr vFkkir-I hekorhi xteka ea I jq kk dk vuqi kr dbinh; I ùkk dh 'kfDreùkk vFkok f'kfFkyrk rFkk ogk; cl us okys ykxka ds I e; & I e; i j pfj = vkj usrdrk ds vuqi kr I s gh vuqkkfl r gkrk FkkA i j llrq, s k Hkh ugha Fkk fd I hekorhi xteka dh I jq kkked fLFkfr I ohk [kjkc gh j grh j gh gkA okYehdh j kek; .k ds v; ks; kdk.M ds dfPpRI x I s

Kkr gkrk g\$ fd dkl y jkT; ea I hekorh \mathbb{Z} xkeka ea Hkh [krhckMh \vee PNh rjg gkrh Fkh \vee k\$ ykx I ([k&ivold thou 0; rhr djrs FkA \mathbb{Z} okYehdh jkek; .k] \vee ; kd; kdk.M] \vee /; k; 100½

xke 'klu&i)fr

ikphu Hkkjr eaxke iłklu dk , d iłkku gkrk Fkk] ftlsosnd lkfgR; eaxke.kh] ck\$) lkfgR; eaxkeHkkstd vFkok xke.kh] vFkZkkl= eaxkfed vFkok xkedW] eutefr eaxkeifr] mùkj Hkkjrh; vfHkys[kkaeaxkedW vFkok iVVdhy rFkk dukWd eaxkotjn t\$ svyx&vyx ukekalsipkijk x;k g\$\land blsgh vkxspydj dluk\$t lkekt; ds{ks=kaeaegùkj] egùkd vk\$\frac{1}{2}\$ eglrd dgk x;k g\$\land eq[k;k gh xke&'kklu ealclsegRo dk in j[krk FkkA mldsoxZdsifrfuf/k;kadksosnddky ds'jfRu;kåeaLFkku feyrk Fkk vk\$\frac{1}{2}\$ tkrd dFkkvkaearksmldk o.kZu ik; % xke dsjktk dsvuq i gh gqvk g\$\frac{1}{2}\$ bJ k dh iFke IgL=kCnh dsmRdh.kZys[kkaeaof.kir xke vf/kdkfj;kaeamldk LFkku IoJFke g\$\frac{1}{2}\$

tuinkadsjktuhfrd thou eaxke.kh dh fLFkfr cgr eqRoiwkZ FkhA og u døy tuin dh I Hkk o I fefr eal fEefyr gkrk Fkk] vfirqo**s**nd ; ox ds^jfRu; kå ; k ckn ds^jktdrkj% eaHkh mlsfxuk tkrk FkkA osnd ; ox eaftliga ^jfRuu* dgrs Fks ogh ckn ds le; ea ^jktdrkij% dgkus yxs tuin ds jktk dks oj.k djus dk dk; I bu jfRu; ka; k jktdrkZ/ka ds gh vf/kdkj ea FkkA xkeka ds vius ijEijkxr fu; e vk\$ dkuw akors Fk); ftuak ikyu djuk ik; ad xkeokl h as fy, vko'; ad FkkA bl fy, aksVY; us vius foftxh"kqjktk dks; g ijke'kIfn; k gSfd og xtel 8kkadsijEijkxr pfj= vkS dkutukadk vfrØe.k u djA xte dk 'kklu , d , s h I Hkk ds v/khu Fkk) ft l ea xke ds vUrxir fofo/k i fjokjka; k dvyka ds eti[k; k ½dvy&eti; ½ l fEefyr gkrs FkA blh xte l Hkk dks dkSVY; us "xtel 8k" crk; k gA xtel 8k dk i tkku "xte.kh" gkrk FkkA i kf.kuh dh v"Vk/; k; h ea bligha day&e([; ka; k dayo) ka dks^xk=ki R; * dgk x; k gA i R; td i fjokj ea tks l clso) 0; fDr gks misgh xks=kiR; dgrs Fks ifjokj ds vU; ic inl; ^; opkiR; * dgykrs Fks xke dh i kjh Hkne ij xke ak ah LoRo ekuk tkrk FkkA Hkhe df"k asfy, fofo/k 0; fDr; ka aks xke&l kFkk }kjk ah inku dh tkrh FkhA xkeka ds vius iFkd nork gkrs Fks ftUga ^xkenork* dgk tkrk FkkA bu xkenorkvka ds tgk; vius ^LFkku* ½efUnj½ gkrs Fk\$ ogk; I kFk gh budk ∨iuk nØ; ¼l EifÙk½ Hkh gkrk Fkk] ftIdh n¶kj¶k djuk xkeo`) kødk , d eqRoiwkZ dÙkO; ekuk tkrk FkkA vuid ,d s dk; Z FksftUqa xke ; k xkel Hkk }kjk l kefiqd : i l s fd; k tkrk FkkA ukckfyxka dh l Eifr vk\$ non0; dh n\$kHkky djuk ,\$ s gh eqùo ds dk; 2 Fks ½ckyn0; a xkeo`) k o/kt, s i k0; ogkj i ki .kkr} non0; a p½A

ikphu Hkkjr ds tuinka ea cgqr&l s xke l fEefyr gkrs Fks vkg i k; cd xke 'kkl u dh nf"V l s viuh i Fkd o LorU= l ùkk j [krk FkkA xke dk viuk , d i Fkd~l axBu Hkh ml ; qx ea fo | eku FkkA dk\$VY; vFkZ kkl= ds vuqkhyu l s i rk pyrk g\$fd ek\$ Z l kekT; ds xkeka ea Lok; ùk l & Fkkv ka dh l ùkk FkhA bl l & Fkk dks 'xkel åk' agrs Fks vkg bl h ds /ke] 0; ogkj pfj= vkfn dks v{ki Vyk/; {k }kjk fucU/k&i & i rdkLFk fd; k tkrk FkkA bl xkel åk ds l nL; ka dks xkeo) agk tkrk FkkA l EHkoRk% xke ea fuokl djus okys l c dgyka; k i fjokj ka ds eq[k; kvka 1/0) kb/2 }kjk gh xkel åk dk fuekZ k gkrk FkkA bl xkel åk dk i eq[k tgk; xkfed dgykrk Fkk] ogk; albha; ljdkj dh vkg l s Hkh xke ds 'kkl u ds fy, , d depkjh fu; pr fd; k tkrk Fkk] ftls 'xki* agrs FkA xke ds 'kkl u ea xki dh ogh fLFkfr Fkh] tks uxj ds 'kkl u ea ukxjd dh FkhA xki ds i eq[k dk; Z Fk& xkeka dh l hekvka dks fu/kkjr djuk] tux.kuk djuk vkg Hkhe ds 'kkl u ea cgr egùo FkkA xhr l kekT; ea Hkh xke ds 'kkl u ea ipk; r dh egRoi wkZ Hkhedk gkrh FkhA bl ; qx ea i pk; r dks 'i p&e. Myh* agrs FkA

vthr fl g pkkjh

pUnxqr f}rh; "foØekfnR; " ds vU; re I sukifr vedknb us , d xke dh i po&e.Myh dks 25 nhukja , d fo'k5k iz kstu ds fy, nh FkhA bl dk mYys[k lkph ds , d f'kyys[k eafd; k x; k g\$\lambda xqrka l s i no 2 xke dh l Hkk dks i po&e.Myh ugha dgk tkrk FkkA bl ; qx ea Hkkjr dh ml i pok; r i z kkyh dk i njh rjg vkjEHk gks poplk Fkk] tks l fdMka l ky chr tkus i j Hkh vka'kd : i l s vc rd Hkh l njf{kr g\$\lambda^9}

xte eff[k; k dk l clsie(k dùk0; xte dh j kk djuk Fkk) og xte ds Lo; t sod ny vkj igjsnkjka dk uk; d FkkA xte dh j kk ea xte ds eff[k; k vkj Lo; t sod ny ds l nL; ka ds it.k nsus ds mnkgj.k itlr gks s gå eutpefr ¼ lre] 115&116½ ea crk; k x; k gå fd xte ea fd; s x, vijk/kka ds fy, vijkf/k; ka dks nf. Mr djuk xteifr dk dùk0; gå dkåVY; ds vut kj xtfed dks l kjs xte ds i frfuf/k ds: i ea dk; l djuk gkrk Fkk vkj og l Hkh xteokfl; ka dh l gk; rk i tlr djus dk vf/kdkjh FkkA og nkå"k; ka dks xte l s fudky l drk Fkk] i jUrq bl ds l kFk gh dùk0; i ekn ds fy, og dønz } kjk nf. Mr Hkh fd; k tk l drk FkkA ¼vFkZkkL=] rrh; vf/kdj.k] nt ok v/; k; ½

xkfed ds vU; e(); dk; 1 Fk& LFkkuh; eqdneka dk fuiVkjk] jktdh; djka dh ol nyh) jktdh; vFkh. Mka dholnyh rFkk vkikrdky ea xkeokfl; ka ds fy, vko'; dlgk; rkvka dks tiykukA xke ds l Hkh mRiknkavk§ lEifÜk ij mldk lkekU; fu;U=.k gkrk FkkA dk§VY; dsvu(lkj xkfed dk ;g dÜk®; Fkk fd xke Is xqtjus okys I kFkkaldh I Eifùk dks og I aj (k.k. ns vkaj ; fn og bl. mùkjnkf; Ro ds fuokåg ea v I Qy jark Fkk rksjkT; dh vkg Isn.M dk Hkkxh akrk FkkA og U;kf;d dk;ZHkh djrk FkkA mIdh Igk;rk dsfy, xteo) kadh I Hkk, i gkrh FkhA; s I Hkk, i xteh. k >xMea \lor k\$ epdnekads fui \lor kj} xteHkhe ds \lor ko8 \lor 0V \lor 6\$ fo \emptyset ;] tukRloka dslapkyu] efUnj rFkk tuLokfeRo dh lEifÙk; kalslEc) fu.kZ karFkk xke iZkklu dslkekU; fu; U=.k eaxtfed dksijke'kZvk\$ Ig; kx nsh FkhA 1/4vFkZ] 3-10&18½ itphu vfHky{kka eabu xtelektka ds ik; % mYys[k qq qs/vks/mUqaxksBh] fudk;] ifj"kn vFkok l 2k dgk x; k qs/xxke ds l Hkh ftEenkj xgLFk xkel Hkk dsikijfEHkd InL; gkus ds vf/kdkjh FkA; g mYy\$kuh; g\$fd fofHkUu ikarka ea xke I Hkk ds I Hkkl nka dsfy, iz Dr I Hkh 'kûnkadk , d gh vFkZ "xke dscM&vkneh*" gkrk g& ; Fkk] ; Dr ikkr ea egûke] egkjk"Va ea ^egùkj*] dukWd ea egktu vk\$ rfey n\$k ea^is eDdky*] I cdk , d gh vFkZg\$ tkrdkaIsKkr gkrk g\$fd u rks xkfed vkj u xke dk eque xke&icU/k equekuh dj I drk FkkA mu nkukadks xkeo) kadh I ykg ds vul kj pyuk i Mfk FkkA; sxkeo) i kjfEHkd dky Isgh, didkj dhx \$\&\| I jdkjh I fefr ds: i e kdk; l djrs FkA osnd ; ox dh I Hkk xke&ipok; r ; k ifj"kn~ds I kFk&I kFk I kekftd xk5Bh dk Hkh dk; I djrh FkhA bleacBdj InL; x.k Ikekftd ppkZHkh djrsFk\$ [ksy vkfn [ksyrsrFkk IkFk gh xke&icU/k IEcU/kh dk; ZHkh fui Vkrs FkA tkrdka Is Kkr gkrk gSfd xke&0; oLFkk xkeokys Lo; agh djrs FkA dk; Idjusdk Hkkj xkfed ij gh Fkk] ijUrg; fn mldk dkb2dk; 2jhfr&fo:) gkrk Fkk rks xke&o') mldh xyrh crkdj Hkny Løkkj dj nrs FkA¹⁰ vFk2kkL= ds vuq kj xkeo) xke ds efUnjkarFkk ukckfyxkadh l Eifr; kads U; kl /kkjh ekus tkrs Fk3 ftudh j{kk djuk mudk dùk0; FkkA d"kdkads [krkadh | hekvka| EcU/kh fooknkadks | ty>kuk rFkk xke dh fdlh Hknie vFkok l Eifùk dh fcØh ds l e; mifLFkr jgdj xkfed dh l gk; rk djuk Hkh xkeo) ka ds dùkû; ekus tkrs FkA 14v FkZ kkL=2 rrh; 12-12 o 9-15½ pksy jktoák ds 1/900&1300 bZ½ ys kkal s rfey nšk ea xte 1 Hkk vk; mldh lfefr dsdk; kildk folrr fooj.k iklr gkrk gå lk/kkj.k xkekeldh xkelHkk ^mj* vk; vxgkj xkekadh) tqk; vf/kdkåk foneku ckã.k jgrs Fk\$ 1 Hkk* dqh tkrh FkhA dHkh&dHkh nkukaidkj dh Lafkk, j, d gh xke eaik; h tkrh FkhA l EHkor%, 9 k rc gkrk gkxk tc u; h ckã.k cLrh NkVh gkrh FkhA¹¹

xte I Hikk dk fodkl xte ds ykskads, d L Fiku ij, d= gkdj I kekftd] /kkfeld] jktuhfrd r Fikk vli; fofo/k fo"k; kaij ckrphr djus dh i Fikk I s guykA bu ppklivkads QyLo: i din fu; e /khjish/khjis cus vkji vki I h c Bid us, d I ti Fikk dk: i xg.k fd; kA mRdh.kli y {kkaea budk m Yy {k vkBoha I nh ds v flure pj.k I s feyus yxrk gsh i ti; ti d' Hikh' dk viuk Lorll= fo/kku jgrk Fikk; | fi budk I k/kkj.k: i yx Hix, d&I k gh FikkA x ur vkji ijorhl dky ea fcgkj] jkti ur kuki egkjk" Va vkji dukl/d ds x te &I Hikkvka dh dk; lakfj.kh I fefr; ki Hikh dk; e gks puph FikhA jkti ur kuk ea Hikhueky ds, d y {k ½1277 b ½ ea i to dty ½k; lakfj.kh &I fefr½ ds I n L; ka}kjk, d nku dk o.klu gsh ft I ea I n L; ; g fy [k nrs gsh d n ku ge djrs gsh j b l dk {k= tk}tks Hikfo"; ea b I in ij v koa mu I cdk jgxk ½ Lekki lipdyy% I okli er 0; bfr I ohkA r L; r L; r nk J s ka; L; ; L; ; nk i ne AA cklw xwl 1]1] i- 480 ½A or eku I e; ds t s nycanh vkj r Mcanh okyh puko &i z kkyh i kphu Hikkjr ea ugha FikhA x ke ds I nxgl Fikha dh I Hikk ea I k/kkj.k tuer ds vuq kj i e [k 0; fDr dk; lakfj.kh ds fy, pu fy; s t krs Fikh b I ea t kr &i kr ds HknHikko dk v I j u i M r k FikhA x ur dky ea bu I fefr; kaea cgr I s c kā.kr j t kir okys dk; l djrs fn [kkbl nrs gsh v kj ej kBk 'kkI u & dky ea r ks x ke &i pok; r ds Qsh yka i j v c kā.k ugh v Li'; kard ds g L r k kj feyrs gsh 2 milkj Hikkjr ea I blkor% pkyka ds I eku mi I fefr; kj ugha t kr kikA e/; dkyhu db l y {kkaea Hikh b I s mi podyh dg k x; k gsh 3

xte ipok; r ds ieofk dk; killea Hkhiedj olny djuk rFkk vdky o vll; ladV i Musij jkT; ds Hkhiedj ea NNV vkfn djkus dh 0; oLFkk djuk FkkA xke dh Ålj Hkhie dk LokfeRo Hkh i pok; r dksgh jgrk FkkA xurdky ea jkT; xke dh i pok; r dh l Eifr I s gh bllga cp I drk FkkA xkeh.kka ds fooknka dks fui Vkuk i pok; r ds I c I s egRoi wkZ dk; kai ea FkkA LefÙk; ka dk dFku gSfd i pok; r dk fu; ekundny fu.kZ, jktk dks Hkh ekU; gksuk pkfg, D; ksid mIh ds }kjk i ppk; r dks U; k; dk vf/kdkj fn; k x; k g\$ ½r% dira; RLo/kešk निग्रहानुग्रहं नृणाम्। तद्राज्ञाऽप्यनुमंतव्यं निसृष्टार्था हि ते LerkM ; kKoYD; 2@30¼A nf{k.k Hkljr ds mRdh.kl y{kka Is ink pyrk asfa xke&ipok; ralkanakj ak Hkh ake fa; k ajrh FkhA os LFkk; h fuf/k ak : i; k vius; ak; j[krh Fkh vk\$, nkrk dh bPNkuqkj mldh vkenuh ;k lm dk mi;kx djus dk mùkjnkf;Ro ysch FkhA 14, fixtfQdk bandk] 6] i- 102] 253½ xte ipok; rs I ko/tfud fgr dh ; kstuk, ; Hkh mBkrh FkhA xte dk mRiknu c<kus dsfy, taxyh vk\$, mlj inskkadks df"k; k\$; cuk; k tkrk FkkA tkrd dFkkvkaea I Mdkadh eiEer dk mnkgj.k feyrk gå xkel Hkk I Melka dh ejEer gh ugha djrh Fkh oju~nkuka vka dh Hkhe [kjhn dj mls itkLr Hkh dj nrh FkhA ikuh ihus ds fy, fy, dg; Hkh [kkns tkrs Fks vk\$ /kezkkyk,; Hkh cuokbz tkrh FkhA xke&ipok; rka}kjk xkeokfl; kads I kkldfrd vk\$ I kfqfR; d fodkl dsdk; Z Hkh fd, tkrs FkA cqr&l h xke I Hkk, j on &v/; u dsfy, on of &v, it like note that it is that it is just that it is jus djus dh vuefr nork FkkA xke ipok; rka}kjk vijkf/k; ka ij fd; s x; s teeklus Hkh xkel Hkk dh vk; dk , d I k/ku FkkA xke ipok; rkadks viuh vkj I s v frfjDr dj vk\$ pakh y xkus dk Hkh v f/kdkj FkkA

xtel Hkk vkj mldh ipok; r dh dk; lizkkyh ij nf"Vikr djus ij ge ns[krs glifd xtel Hkk dk vf/kosku dHkh likkxkj eji dHkh nsoky; ds eMi eji vkj dHkh cjxn; k beyh dh Nk; k ea Hkh gkrk FkkA l Hkk ea xteokl h l c l nxglFkka dks 'kkfey gksus dk vf/kdkj Fkk] ijUrq l Hkor% 200; k 300 l s vf/kd miflFkfr u jgrh gkxhA l k/kkj.k l Hkk dh cBd dk; ldkfj.kh&l fefr ds l lkVu ds l e; gkrh FkhA rfey nskka ds vxgkj xteka ea dk; lkl fefr dk pupko fpVBh dj gkrk FkkA vU; lFkkuka ea i gys xte ds i eq[k 0; fDr feydj vki l ea fopkj dj yrs Fks vkj, d h ukekoyh rskj djrs Fks tks i k; % I cdka Lohdk; % gkj rnijkUr l Hkk ctykbl tkrh

vthr fl g pl6kjh

Fkh] tks I k/kkj kr% iec[k 0; fDr; ka dk fu ki, eku yrh FkhA orèku le; dh rjg er nusdh i z kkyh ml dky ea u FkhA egùo ds i t u mifLFkr gkusij]; Fkk vdky vkfn I od v ds fuokj kkFkj xke dh I ko tfud Hkhe cpus; k _ .k ysus ds i t uka ij fopkj kFkZ Hkh I k/kkj k I Hkk dh cBd cykbZ tkrh FkhA kte dh vkj I s xte ds grqnku dh Lohdfr nusdsfy, Hkh xtel Hkk dh cBd cykbZ tkrh FkhA fo'kkdj dukVd ea , s s voljka ij xtel Hkk dh vkj I s nkrk dks vk'okl u fn; k tkrk Fkk fd nku dh j kf'k vfHki r dk; Z ea gh 0; ; dh tk; xhA; kKoyD; Lefùk ea dgk x; k g\$fd xte&ipk; rka ds vf/kdkj j ktk; k dbhb; 'kkl u I s inr gå ; g dFku jkT; dh I ko Bkke I ùkk dk I pod g\$ i j Urq , \$rgkfl d nf" V I s I R; ugha gå I EHko g\$fd xtel Hkk ds vf/ko š ku ds I e; xte ea mifLFkr jgusij j ktvf/kdkjh Hkh ml ea pys tkrs gka vk\$ xtel Hkkvka } kj k i š k fd; s tkusij j kt k mudsfu; eka ij vi uh Lohdfūk dh egj yxk nrs gka i klr i ek.kka dk /; kui vod v/; ; u djus I s; gh i dV gkrk g\$ fd xtel Hkk, i Lo; a vi uk fo/kku cukrh Fkh] dbhb; I j dkj ugha dbhb; I j dkj dks fo/kku&fuekZk ea gLr {ki djus dk dkbZ volj gh u FkkA dbhb; I j dkj dks xte&ipk; r ds fgl kc&fdrkc dh fu/kkjr vof/k ij tkp dk mYy{k pkydkyhu y{kka ea fd; k x; k gå nks xte&ipk; r ds fgl kc&fdrkc dh fu/kkjr kr% ekeyk dbhb; I j dkj ds I keus gh i Lrr fd; k tkrk FkkA¹⁵

e/; dkyhu v0; oLFkk vk\$ I keUr&i) fr ds dkj.k jkt'kfDr dks/kkj.k djus okys ykx iztk ds fgr vk§ dY; k.k ij /; ku ughansrs FkA os ijLij ; a) djds vius mRd"kZ ds fy, iz, Ru djrs jgA I oZ k/kkj.k turk dh nf"V Is; q i) fr vjktdrk dks mRiUu djrh qSbI fLFkfr ea'kfDr vk\$ 0; oLFkk dks LFkkfir i[ku] turk dk fgr vk] dY; k.k lEikfnr djus vk] ijLij lg; kx }kjk lkefigd mUufr djus dh mùkjnkf; rk mu xke | Hkkvkaij vk xb] tksHkkjr ea vR; Ur ikphu dky | sfo | eku FkhA o&nd] mùkj&o&nd] ck\$)] ek\$1vk\$; ckn ds; qkka ea Hkh ; sxke 1 &Ekk,; vPNh mUUr n'kk ea FkhA i jUrqe/; dky ea mudk egùo cgqr vf/kd c<+x; k vk\$ jktoakkadh vjktdrk vk\$ tulk/kkj.k dsfqrkadsifr mudh mi{kkofùk dksnf"V ea j[kdj bu xke&l kFkkvka us , s cgr l s dk; I vius gkFk ea ys fy, tks l k/kkj.kr; k jktkvka dh mùkjnkf; rk gkrs FkA bl ; ox ea xke&la.Fkkvka dk ftl : i ea fodkl govk) mldk Hkkjrh; bfrgkl ea cgor egüo gA e/; dky eafodfl r glpl xke&l k.Fkk, i vQxku vk\$ eaky dky ea Hkh dk; e jgh vk\$ fcfV'k 'kkl u Hkh mudk vUr djusealeFkZughagnykA; | fi e/; dkyhu Hkkjr dsfofo/k jkT; kaeaykxdrU= 'kkl u dk loEkk vHkko Fkk] ij xke lalfkkvkads: i eabl ; ox eaHkh , sh lalfkk, ; fo eku fkh) ftuds}kjk turk viuslkfk lEcU/k j[kus okysfo"k; kadh 0; olfkk Lo; afd; k djrh FkhA e/; dkyhu v0; olfkk vk\$ vjktdrk Islo] k/kkj.k turk dh j{kk djusvk\$ ykaddY; k.kdkjh dk; k&dks djuseaxke&l &Fkkvkadh Hkfvedk lclsegRoiwkZjghA egRoiwkZckr ; g g\$fd mÛkj Hkkjr dsleku gh nf{k.kh Hkkjr eaHkh xke&l Hkk∨kadh lÛkk Fkh ∨k§ xkekadh turk vius I kFk | EcU/k | [kus okys fo"k; kadh 0; oLFkk viuh xke | Hkk }kjk fd; k djrh FkhA bl h dkj.k fofo/k jktoåkkaea fujUrj ; a) tkjh jgrsgq Hkh Loll k/kkj.k ykskkaij mudk fo'kšk iHkko ughagksrk FkkA

fu"d"12

vr%fu"d"kZ: lk en ge ; g dg I drs gnifd i kphu Hkkjr en dhinh; I jdkj dks doy I k/kkj.k fujh{k.k , on fu; n=.k dk vf/kdkj gkrk FkkA xke&icU/k dk I EiwkZ mÙkjnkf; Ro xke&iqok; r ij gh gkrk Fkk vkni mls

vf/kdkj Hkh cgr FkA xke&ipk; rs xke dh j{kk dk icU/k djrh Fkh] jkT; dj , d= djrh Fkh vk§ vius dj Hkh yxkrh Fkh] xkfe.kka ds fooknka dk fu.k², djrh Fkh vk§ I ko²tfud fgr dh ; kstuk, j gkFk ea ysrh Fkh] I kgwdkj vk§ fo'oLr dk dk; ½ djrh Fkh] I ko²tfud __.k vkfn ysdj vdky vk§ vU; I sdVka ds fuokj.k dk mik; djrh Fkh] i kB'kkyk, j f'k{kky; j vukFkky; vkfn [kksyrh vk§ pykrh FkhA noky; ka}kjk fofo/k I kladfrd rFkk /kkfe²d dk; kā dh 0; oLFkk djrh FkhA bl ea tjk I k Hkh I ansp ugha g\$fd vk/kqud dky ea Hkkjr; k fo'o ds vU; jk"Vka ea xke&I &Efkkvka dks ftrus vf/kdkj i kIr gå mul s dgha vf/kd bu i kphudkyhu Hkkjrh; xke&I &Efkkvka dks Fks vk§ budh j{kk djus ea os ges'kk I r²d jgrh FkhA xkfe.kka ds vH; nn; vk§ budh I okakh.k Hkk6rd] u§rd vk§ /kkfe²d mUufr ds I k/ku ea budk; ksxnku i akl uh; vk§ egÙoi wk² FkkA

Hkkjr dh bligh xke l ku Fkkvka ds dkj.k; gk; ds fuokfl; ka dh ok Lrfod Lorærk Ink l jif {kr jgh gåk bl nsk dh l oåk k/kkj.k turk dk cMk Hkkx Ink Is xkeka ea clrk vk; k gå xke ds yks vius l ([k o fgr dks vius l åk ea Lo; a 0; ol Fkk djrs Fkå vius fy, Lo; a fu; e cukrs Fks vkå vius euksjatu dk Hkh Lo; a gh i cl/k djrs Fkå bl n'kk ea I kekT; ds vf/ki fr dh fujad åkrk; k, dlùkk dk mu ij fo'ksk vlj ugha gkrk FkkA

bl idkj ge ns[krsg&fd xke l & Fkk, i Nkb/& Nkb/s yksdrl= jkT; kadk uke Fkk] tks vius vki eaiwkl FkhA mllgatks din Hkh pkfg, Fkk] og muds vius vlnj fo | eku FkkA vius I sckgj ds I kFk mudks I Ecalk j [kus dh vko'; drk cgr de gkrh FkhA Hkkjr ea, d jktoåk ds ckn nvijk jktoåk vk; k], d Økar ds ckn nvijh Økar goplijlrq xkel & Fkk, i i op br~dk; e jghA; s xkel & Fkk, i gh] ftueal si R; sd, d i Fkd jkT; dh rjg g\$ Hkkjrh; turk dh j {kk vk\$ dy; k.k ea I cls vf/kd I eFkZjghA bllghads dkj.k I c i fjor uka vk\$ Økflr; kal s turk dh j {kk gkrh jghA gea tks don i al lurk o Lorl=rk vkfn i klr g\$ muea; s gh I cls vf/kd I gk; d gå vr%; g dguk I o Fkk mfpr g\$ fd Hkkjrh; i kphu dky I s gh L Fkkuh; Lo'kkl u I s i fjfpr Fks vk\$ tc I E i wkl fo'o dh vll; I H; rkvkads ukxfjd dbinb; 'kkl u ds vllr kr fcuk fd I h yksdrkaed vf/kdkjkads thou ds th jgs FksmI I e; Hkkjrh; vius yksdrkaed vf/kdkjkadk i z ks dj vius xkekadk fodkl dj jgs FksA

I UnHeZxbFk I poh

vyrdj] iks vur I nkf'ko] ½013½, ikphu Hkkjrh; 'kkl u&i) fr] fo'ofo|ky; izlk'ku] okjk.kl h] i- 171A feJ] MkW I fPpnkuln] ¼1984½, ikphu Hkkjr exxte vkj xte thou] ixxizizlk'ku] xkj [kij] i- 351A

[kij] ujblnukFk] ¼1973½, xfj;u ,.M fQLdy~bdkbukbh bu n ek\$¼ ,.M ikbV ek\$¼ VkbEl] ekrhyky cukjlhnkl izdk'ku] fnYyh] i-12A

'kek] jke'kj.k] ¼1987½, e\$Vfj; y dYpj , M lksky Qke3ku bu , &1'k; M bf.M; k] e\$dfeyu b&M; k fyfeVM] fnYyh] i-107A

| su] fou; pUn]; 1/419671/3; bdkMukMeDI bu dk6VY;] LaLdir dkyst] dydrk] i- 15A
ikBd] MkW fo'kmpkuUn] 1/20041/3; ikphu Hkkjrh; vkfFk/d bfrgkl] mùkj insk fgUnh LaLFkku] y[kuÅ] i- 76&77A
vyrdkj] iks vuar] l nkf'ko] 1/20131/3; ikphu Hkkjrh; 'kklu&i) fr] fo'ofo|ky; idk'ku] okjk.klh] i171&172A

vthr fl g pl6kjh

fo|kyadkj] | R; dsn| 1/20161/1, ikphu Hkkjr dh 'kklu&i) fr vk\$ jkt'kkL=] Jh | jLorh | nu] ub/l fnYyh] i-121&122A

- fo|kyadkj] | R; dsn| 1/20161| ikphu Hkkjr dh 'kklu&i) fr vkg jkt'kkL=] Jh ljLorh Inu] ub/2 fnYyh] 2016| i-147&148A
- vyrdj] iks vur Inkf'ko] ½013½ ikphu Hkkjrh; 'kkIu&i)fr] fo'ofo|ky; izlk'ku] okjk.kIh] i-173&74A
- 'kkL=h], uhyd.B] 1/19321/1, LVMht bu pksy fgLVh, M, MfefuLV3ku] enkl fo'ofo ky;] i 73] 163A
- vyrdj] iks vær Inkf'ko] ½2013½, ikphu Hkkjrh; 'kklu&i)fr] fo'ofo|ky; izdk'ku okjk.klh] i-177&179A
- , fi xkfQ; k baMdk] 11] i- 49] 56A
- I kmFk bf.M; u , fi xkQh fji kV/l 1917] I a 481] 487A
- vyrdj] iks vur Inkf'ko] ½013½, ikphu Hkkjrh; 'kklu&i)fr] fo'ofo|ky; izdk'ku] okjk.klhj i-184&186A

eflye lenk; eafookg dscnyrsifreku %eskr ftysdk lekt"kkL=h; v/;; u

ujšk dękj* nškjkt I lkjoky**

I kj kak

fookg dh I kollkksed I la Fkk ds i freku I e; ku q kj i fjofrir gkrsjgrs gå foflklu /kekalea fookg ds I i lu gksus ds i gyw Hkh b I Is fof Nu ugha gå i lir qr "kksk&i = ea gfj; k.kk ds e bkr {ks= ea e ql_ye fookg ds pkj i frekuka@i gyw/ka i j /; ku danr djrs gq muea vk, i fjor luka dks I e > us dk i i, kl fd; k x; k gå fookg ds I e; oj@o/kwdh vk; jq o bkfgd fj"rk tkl Musea e q[; Hknedk fuHkkus o kys I n L;] ngst ds dkjdka o e gj dh i dfÿk ea i gys dh vi {kk or eku I e; ea D; k i fjor lu gq gå I ekt ea f"k {kk tkx: drk ds i i kj o dkuw ds i lkko us buea D; k i fjor lu fd; k gå "kksk ea bu i luka dk v/; ; u i k Fkfed r Fkk f} r h; d L = ksrka ds v k/kkj i j fd; k x; k gå

e(; "Kan %ifreku] fookg vk; | ngst] eqj] e(Lye fookg vkfnA

ifjp;

blyke dsimborhlvjc lekt eacgiRuhRo gh fookg dk ipfyr Lo: lk jgk gB L=h viusifr dspuko ea Lora= FkhA og vius Mijs vFkok rEcweamlscgykrh vKj tc mldh bPNk gkrh rHkh mlsfudky nrhA tks larku mRiUu gkrh og L=h dscU/kq&ckU/kokadsljj{k.k eacMagkrsFkA bl fookg dks*chuk* fookg dsuke lsiqlkjk x; kA bldk LFkku ckn ea*cky* vFkkir~vkf/kiR; dsfookg usysfy; k] ftleal=h viusifr dsikljgus dksvkrh vKj lUrku ifr ds xks= dh gkrhA L=h us viusifr dks tc pkgs rc NkM+nsus dh eny Lora=rk dks [kksfn; kA bldsfoijhr fookg&foPNsn ifr dk iwkl vf/kdkj gksx; k fdUrqfookg dk; g uohu: lk ikphu iFkk dksinjh rkj ij ughafeVk ldk tksekgEen dsle; *enrk* fookg ds: lk eapyrh jghA; g fookg nksukai{kkadh ikjlifjd Lohdfÿk lsgkrk Fkk rFkk bleal=h dscU/kqvkadk dkblgLr{ki ughajgrk FkkA phid vc *engj* o/kw dk eN/; ughaekuk tkrk] tj k fd ikphu vjc dkuwu ea; g Fkk] vkj phid o/kw dh Lohdfr oßk fookg dk vko"; d vax gj blfy, ,i k lkpk tk ldrk gSfd vc rksenflye fookg ea,i h dkblckr gh ughaftleal=h ds[kjhnusrFkk ml dsifj.kkeLo: lk L=h ealEifr dh ikphu Hkkouk dh xU/k Hkh vkrh gkA ½dikfM+k] 1963½

eqLye thou bLyke /kelij vk/kkfjr gS budh thou i) fr vkj jhfr&fjoktkadk eq; L=kr *djku* gS ysdu eqLye thou dsjhfr&fjokt leku ughagA buds Åij nsk, oa LFkku dk Li'V: lk lsiHkko iMFk gA mnkgj.k ds rkj ij Hkkjr ds eq yekuka}kjk lappr ifjokj izkkyhj tkfr 0; oLFkk vkj cky&fookg tS h ckra viukbl xbl vkj blgha ckrkals blgkaus vius jhfr&fjoktka ea cgr l kjsifjorlu Hkh fd, A bl dk ieq[k dkj.k fganqvkads}kjk bLyke /kel dks viukuk Hkh jgk gA ,s syks /kellseq yeku rkscu x,] ysdu iwkl: lk lsfglnwjhfr&fjoktkavkj thou i) fr dks NkM+ ughaik, A eq yekuka ea fookg dh viuh, d fof"k'V

^{*} ujšk d ϕ kj] "kkkkFkh, I ekt"kkL= foHkx] egf'kln; kuln fo"ofo|ky;] jkgrd Email: nareshchahal123@gmail.com

^{**} MKN nskjkt | Hkjoky] ikn | lekt"kkL= foHkkx] egf'kln; kuUn fo"ofo | ky;] jkn | Email: desraj.sabharwal@yahoo.in

ujšk dękj] nskjkt I Hkjoky

i) fr g\$\(i\) i j kus le; earks y Meth dks f Nik fn; k tkrk Fkk] rkfd y Metk mis vkl kuh is u ns[k id& dHkh rks "kknh muds ekrk&firk i ink gkrs gh r; dj nsrs Fkj bls "Bhdjs dh ekax" dgk x; kA igys y Mets vkj y Meth ds fookg ds le; ij mudh dkbZjk; ugha y h tkrh FkhA D; kad muds } kjk cksy uk cskehZ ekuk tkrk FkkA y sdu ie; ds i kFk e flye fookg dh j Leka ea cgr i fjor i vk; k g\$\(\) 1/2 vkg tk o expls k j 2008 ½

eqLye fookg dks*fudkg* dgk tkrk g\$\ \text{fudkg "kCn vjch Hkk'kk Isfy; k x; k g\$ftIdk vFkZ gkrk g\$\ uj&ukjh dk fo'k; h I ekxeA bLykeh o\$\text{kkfud ekll; rkvkads vuq kj] fudkg , d dkuwh I \text{fonk g\$\ bI dk m\rist; ifr&iRuh ds; k\$\text{ki I cakka vk\rist} mudh I \text{Urku ds I cakk\rist} vf/kdkjka vk\rist d\rist{ki} vk\rist} d\right{ki} vf/kdkjka vk\rist} d\right{vii} \text{ki} \text{conk} \text{

I kfgR; I eh(kk

gq Sa 14976½ us vius lekt"kkL=h; v/;; u *eSjt dLVEI veax eqLye bu b&M; k* eacrk; k fd day mÿkjnkrkvkaeals 36 ifr"kr us yMedkadsfy, fookg dh ok&Nuh; vk; q24&26 lky ilan dh] 26 ifr"kr vkSj 24 ifr"kr dk nf'Vdksk Fkk fd yMeds dk fookg Øe"k% 20&23 vkSj 18&20 o'kl dh vk; q ds chp gks tkuk pkfg, A yMfd; kads ekeys ea day mÿkjnkrkvkaeals 38 ifr"kr us Øe"k% 18&20 lky ds chp fookg ds fy, ok&Nuh; vk; qilan dh] 30 ifr"kr vkSj 22 ifr"kr dh jk; Fkh fd yMfd; kadk Øe"k% 15&17 vkSj 12&14 o'kl dh vk; q ds chp fookg gksuk pkfg, A day 3 ifr"kr yksv gh yMfd; kads 9&11 o'kl ds chp ea fookg ds i {k ea FkA tks rayukRed: lk IstYnh gA

pkightu 1/2003½ us vius "kloski = *fauf"ki fizi hiyl , M n i Sul vku esit vyk; 1 % n es vku esokr* es ik; k fa eso lekt esukrsh jh o fookg as leak esu, ifjor u vk jas gsh enjl ka as i kloko ls /kkfe d f"k {kk as a u, ifjor u vk jas gsh enjl ka as i kloko ls /kkfe d f"k {kk as a u kas loke kso lekt esoks eso lekt esosy as lekt esoks es

epoka ea Hkkb7&cgu dk fookg , d gh xkno ea ughafd; k tkrkA "kkvk ea; g Hkh ik; k x; k fd 38 ifr"kr o/knv ekrk, a vkn nkm; ka , d gh xkno I s "kkmh djus ykb7 xb7 FkhA ; g n"kk7k g\$fd , d gh xks dh efgykvka

Is fookg fd; k x; k g% igys ekrk ds xkno Is c%/s ds fy, o/kw ugha ykb2 tk I drh Fkh ijarqvc bI fu; e ea ifjor2u vk; k g\$ vk\$ xkno Is gh ugha vfirq ekrk ds ifjokj Is Hkh i\$ ds fy, o/kw ykb2 tkrh g% vc rd ekrk ds Hkkb2 vFkk2r~ekek dh yMeth Is Hkh fookg Lohdkj fd; k tkrk g%

vin 120151/2 us vius ih., p-Mh "kkkk *n i Vul vklD elijt veak n Fkh tujsku vklD elijye bu vyhx< i ea elijye lenk; dh rhu i hf< haeafookg ds i frekuka dk v/; u djrs gq crk; k fd i gyh i h< h ds vf/kdrj mykjnkrkvka dk fookg 18 o'kl Is de dh vk; q ea gks x; k Fkk tcfd nu jh vkj rhl jh i h< h ea fookg vk; q c< ej 25 o'kl Is vf/kd gks xbl FkhA cky fookg ds i fr elijye lenk; ea tks jk; Fkh og cny xbl gs vf/kdrj ckfyd fookg ds i {k ea FkA v/; u ea; g Hkh [kaykl k guvk fd i gyh i h< h dh 59 i fr "kr efgykvka vkj 58-7 i fr "kr i q 'k mykjnkrkvka us vi us fookg ea ngst fy; k; k fn; k FkkA tcfd nu jh vkj rhl jh i h< h ea; g i fr "kr c< ej efgykvka ea 76-8 i fr "kr vkj i q 'kka ea 82-4 i fr "kr gks x; kA fookg ds I e; egj i j elijye efgyk dk eksyd vf/kdkj ekuk tkrk gå v/; u ea i k; k fd i gyh i h< h dh 30 i fr "kr efgykvka dks egj i klr guvk Fkk muea I s ckfd dk dguk Fkk fd mllgkaus bl i j I e> ksrk dj fy; k FkkA tcfd nu jh i h< h ea; g i fr "kr c< ej 45-6 i fr "kr gks x; k Fkk vkj rhl jh i h< h ea; g 57-6 i fr "kr gks x; k FkkA v/; u ea fu'd'kl fudkyk x; k fd T; kaxT; ka mykjnkrkvka ea f "k{kk c< h R; kaxR; ka egj i klr djus okys mykjnkrkvka dk i fr "kr efgykvka dk dguk Fkk fd muds i fr us nu jk fookg fd; k gå cglookg dh i Fkk i gyh vkj nu jh i h< h ea vf/kd i pfyr FkhA bl ds vykok; g Hkh i k; k fd vf/kdre efgyk mykjnkrk cglookg ds i {k ea ugha FkhA cyfi pokg ds i {k ea ugha FkhA cyf

"Work dsmls;

- 1- ijaijkxr fookg ifrekukadsjhfr&fjoktkadk irk yxkukA
- 2- ipfyr fookg dsifrekukadsjhfr&fjoktkadk irk yxkukA
- 3- fookg ifrekukaeaifjorlu dsdkjdkadk irk yxkukA

"kksk fof/k

gfj; k. kk ds eq yekuka ea fookg ds cnyrs i frekuka dk , d I ek t"kkL=h; v/; ; u djus ds fy, /ke/ dks vk/kkj ekurs gq e pokr ½ung½ ftys dk p; u fd; k x; k g\$ D; kad e pokr ½ung½ ½79-20 i fr"kr tul {; k ds I kFk½ gfj; k. kk ds ftyka ea I cls vf/kd ea flye tul {; k okyk ftyk gå "kkøk ea nå & fun"ku dh ykwjh fof/k dk i z kx djrs gq e pokr ftys ds HkknI xkø dk pako fd; k x; k gå "kkøk ds nkå ku mÿkjnkrkvka ds pako ds fy, vI kkkfor fun"ku dh I uksckwy fof/k dk i z kx fd; k x; k gå vkå muds pako ea mudh o kkfgd fl Fkfr dks vk/kkj cuk; k x; k gå blds vfrfj Dr nks i dkj ds mÿkjnkrkvka dk p; u fd; k x; k gå , d tks uo & fookfgr gå vFkkir~ftudh "kknh dks 5 I ky ; k bl I s de I e; gavk gå nwijs i jku & fookfgr vFkkir~ftudh vk; q 60 I ky ; k 60 I ky I s vf/kd gks pah gå blds vykok xkø dh I Hkh tkfr; ka I s mÿkjnkrk paks x, gå "kkøk ds fy, vkæd si klr djus granks i dkj ds L=krka dk i z kx fd; k x; k gå i krkfed vkæd si kv kæl s fy, xgu I k{kkkdkj vul poh rFkk I eng I k{kkkdkj o f} rh; d L=krka ea i = & i f = dk, j v [kckj] "kkøk i f = dk, a rFkk tux.kuk dk i z kx fd; k gå kx fd; k gå

ujšk dękj] nskjkt I Hkjoky

rkfydk 1 foolg dk itrko ysdstkusdsvk/kkj ij mÿkjnkrkvkadk oxhödj.k

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l kekU; ox2	uo&fookfgr	46 1/4 001/2	00	46 1/41 001/2
	ijku&fookfgr	50 1/4 001/2	00	50 1/1001/2
fi NMk oxZ	uo&fookfgr	00	16 1/1 001/2	16 ¼100½
	ijku&fookfgr	02 ¼11-11½	16 1/88-891/2	18 ¼100½
dy		98 1/75-381/2	32 1/24-621/2	130 1/4 001/2

 $L=ksr-\% V/; u \{ks=1 siklr V kad Ms=1 s$

• izdksB eafn, x, vkadMaifr"kr dksn"kkrsgan

mijkDr lkj.kh ean"kk?sx, vkxdMkalsKkr gkrk gSfd lkekU; tkfr dslHkh mŸkjnkrkvkadsfookg eapkgsoksu, fookfgr gka; k igikusfookfgr lHkh dsvxnj fookg dk iirko ukb2; k fejklh dsek/; e lsHkstk tkrk gA nwijh rjQ fiNMh tkfr; kadsu, fookfgrkadsv/; ; u eage ns[krsg&fd lHkh dsfookgkaeaiirko QQk; k thtk dsek/; e lsHkstk x; kA fiNMh tkfr dsdxy igikusfookfgr mŸkjnkrkvkaeals88-89 ifr"kr mŸkjnkrkvkadsfookg ea Hkh fookg dk iirko QQk; k thtk dsek/; e lsHkstk x; k tcfd 11-11 ifr"kr mŸkjnkrkvkadsfookg ea; g iirko ukb2; k fejklh dsek/; e lsHkstk x; kA dy mŸkjnkrkvkaeals75-38 ifr"kr mŸkjnkrk, slsFksftueafookg dk iirko ukb2; k fejklh dsek/; e lsHkstk x; k tcfd 24-62 ifr"kr mŸkjnkrkvkaea; g iirko QQk; k thtk dsek/; e lsHkstk x; kA

blds vfrfjDr v/; ; u eaik; k x; k fd fookg dk iirko o/kwi{k }kjk oj ds?kj ij Hkstk tkrk gå fookg dk iirko o/kwi{k dh rjQ lsdkåu yxdj vk; sk bldk vyx&vyx tkfr; kaeavyx&vyx fu; e gå tisl kekl; tkfr; kaea; g iirko ukblo fejklh ds}kjk Hkstk tkrk gå tcfd fuEu tkfr; kaea; g QxQk; k thtk ds}kjk Hkstk tkrk gå bleaHkh QxQk dksikFkfedrk gkrh gå; fn QxQk fdlh dkj.k Isughatk I drk; k QxQk ughagårksgh thtk dksHkstk tkrk gå tc o/kwi{k ds; gkalsfookg dk iirko vkrk gårksoj i{k dsyksx bl miy{; ea, d lekjkg dk vk; kstu djrsgå ftlea?kj&ifjokj] vkl&iMkel] fj″rsnkj o xko dsekått yksxkadkscykrsgå bl lekjkg dsvk; kstu dsnkse([; dkj.k gkrsgåifke lekjkg eavkei=r fd, x, yksx tkslkekftd: lk lsxokg dk dke djrsgåfd o/kwi{k ds}kjk fookg dk iirko Hkstk x; k gåvkjn hijk fookg dk iirko vkus dh viuh iil lurk dkslk>k djrsgå bl idkj oj i{k}kjk lekjkg eablirko dksLohdkj dj fy; k tkrk gåo fookg dk iirko vkj mldh Lohdfr, d gh cåd eainjh gå tkrh gå

I kekU; r% eqLye I eqnk; ea oj i {k ds }kjk dU; k i {k I s dU; k ekakh tkrh g\$ vFkkIr~ oj i {k }kjk dU; k dsfy, i i rko Hkstk tkrk g\$ vk\$ i i rko ds Lohdkj djus ds ckn fudkg ds fy, , d frfFk fuf"pr dj yh tkrh g\$ y\$du epskr ds eq yekuka ea bl ds foi fjr i k; k x; kA bl dk eq; dkj.k; g g\$ fd ; gka ds vf/kdrj eq yeku fgUnw/keZ I s eq fye /keZ ea i fjofrIr gq g\$ bl i zdkj mUgkaus vi uk /keZ rks cny fy; k

ysdu viuh ladfr dksiwkr%ugha NkWkA

rkfydk 2 fookg dsle; vk; qdsvk/kkj ij mÿkjnkrkvkadk oxhdj.k

		18 Isde	18 I s 21	22 Is 25	25 s vf/kd	dy
uo&fookfgr	iq'k	23 1/87-111/2	20 1/82-251/	15 1/24-191/2	4 1/6-461/2	62 1/1 001/2
	efgyk	38 1/61-291/2	17 1/27-411/2	7 1/411-301/2	00	62 1/1 001/2
ijjku&fookfgr	iq'k	27 1/39-701/2	23 1/83-831/2	16 1/23-521/2	2 1/2-951/2	68 1/1 001/2
	efgyk	51 14751/2	17 1/251/2	00	00	68 1/1 001/2
dy		139 1⁄53-46½	77 1/29-621/2	38 1/4 4-621/2	6 1/2-301/2	260 1/1001/2

 $L=k_{S^{-}}\%V/; ; u \{k = I sikIr \lor k_{B}dM_{P}$

• idksB eafn, x, vkadMaifr"kr dksn"kkhsgA

mijkor I kj.kh ea n"kki, k x; k gs fd day uo&fookfgr iq 'k mikjnkrkvka ea I s 37-11 ifr"kr mikjnkrk , s sasftudk fookg 18 o'ki s de vk; qea gayk gs tcfd 32-25 ifr"kr dk fookg 18 I s 21 o'ki dh vk; qea gayk gs tcfd 32-25 ifr"kr dk fookg 18 I s 21 o'ki dh vk; qea gayk gs tcfd 32-25 ifr"kr dk fookg 18 I s 21 o'ki dh vk; qea gayk gs tcfd 32-25 ifr"kr dk fookg 18 I s 21 o'ki dh vk; qea gayk dh vk; qea gayk gs tcfd 32-25 ifr"kr dk fookg 18 ifr"kr mikjnkrkvka dk fookg 25 o'ki s vf/kd dh vk; qea gayk uo&fookfgr efgykvka dk fookg ds I e; vk; q ds v/; ; u ea i k; k x; k fd day uo fookfgr efgykvka ea I s 61-29 ifr"kr efgykvka dk fookg 18 o'ki I s de vk; qea gayk gs bi h i dkj 18 I s 21 o 22 I s 25 o'ki dh vk; qea fookg djus okyh efgykvka dk ifr"kr Øe"k% 27-41 ifr"kr o 11-30 ifr"kr gs

i j kus fookfgr day i q 'k m y kj nkrk v ka ea I s 39-70 i fr "kr m y kj nkrk v ka dk fookg 18 o 'k I s de v k; q ea gayk g s ogha 33-83 i fr "kr m y kj nkrk , s s Fks f tudk fookg 18 I s 21 o 'k dh v k; q ea gayk r Fkk 22 I s 25 o 'k dh v k; q ea fookg djus okys m y kj nkrk v ka dk i fr "kr 23-52 g k b I ds v f r f j Dr day 2-95 i f r "kr gh m y kj nkrk , s s a f tudk fookg 25 o 'k I s v f / k dh v k; q ea gayk n u j h r j Q i j k u h fookf g r day efgyk v ka ea I s 75 i f r "kr efgyk, a , s h Fkh f tudk fookg 18 o 'k I s de v k; q ea gayk r Fkk 25 i f r "kr efgyk v ka dk fookg 18 I s 21 o 'k I dh v k; q ea gayk I k e k I s m y kj nkrk v ka dk v /; ; u djus i j v kad M s n "k k r s g s f d 53-46 i f r "kr m y k j nkrk v ka dk fookg 18 o 'k I s de v k; q ea g s k s t k r k g s 18 I s 21 o 'k I dh v k; q ea fookg djus o k y s m y k j nkrk v ka dk i f r "kr g s b I h i d k j 22 I s 25 o 25 o 'k I s v f / k d v k; q ea fookg o k y s m y k j nkrk v ka dk i f r "kr Ø e "k 14-62 i f r "kr o 2-30 i f r "kr g s

bl idkj v/; ; u eaik; k x; k fd exokr ds eqLyeka ea vkt Hkh cky fookg dk ipyu g& exokr ds eq yekuka ea v/; ; u eafo"ksk ckr ; g irk yxh fd vkt ls 40&50 o'kligys dh fookg dh vk; qo orleku ea fookg dh vk; qeafo"ksk varj ns[kus dks ugha feyrkA bldk eq[; dkj.k ; g g\$fd ; gka ij firl YkkRed 0; oLFkk cgqr etcur g\$ vk\$ yMfd; ka dks; k dgafd efgykvka dks; k&u lgk; d o iztuu e"khu ds vykok d\n vf/kd ugha ekuk tkrkA blds vykok ifjokj ds ykxka dk de vk; qea "kknh djusdk; g Hkh rdl Fkk fd vc cPpsle; ls igys toku gks tkrs g\$ vk\$ mudh le; ls "kknh ugha dh tkrh rks oks vlkekftd; k&u

ujšk dękj] nskjkt I Hkjoky

fØ; kvka ea laylr gks tkrs gå ftlls?kj ifjokj dh lkekftd ifr'Bk dks cgr Bs igyprh gå xko ds en yekuka ea f'k {kk dk id kj cgr gh de gå 2011 dh tux.kuk ds vun kj Hkknl xko dh lk {kjrk nj 50-34 ifr''kr gå ftlea 70-30 ifr''kr in 'k f'k f {kr gå o dsy 28-96 ifr''kr efgyk, a gh f'k f {kr gå

xteh.kkalslkefigd lk{kkRdkj djrsgq ik;k fd dgy f"kf{krkaeaHkh vf/kdrj ikpoh] vkBoha;k fQj vf/kd lsvf/kd nlohag&h bl fy, ;sykx de vk;qeagh f"k{kk NkM+nrsg&h bl izdkj f"k{kk dh rjQ vf/kd: >ku u gksusdsdkj.k vf/kdkåk ykx uk&djh dsfy, Hkh;kX; ughagksikrsvk§ vf/kdrj [ksrh] etnyih] [kqn dk dke t§ sMkboj] feL=h vkfn dk;lgh djrsg&h;sykx bl izdkj dsdk;lyxHkx 13 ls15 o'kldh vk;q dsvkl &ikl gh djuk "kq dj nrsg&vk§ ifjokjtukadsvuq kj fookg dsyk;d gkstkrsg&h bldsvykok oj&o/kwdh [kkst yxHkx 15 ls17 o'kldh vk;qeagh "kq dj nh tkrh g&h dblckj [kkst 15 o'kllsigysgh dj nh xblFkh bldsihNsmudsikfjokfjd dkj.k Fkst\$ sfdlh dh ekadh eR;qgkstkuk] yMedsds?kj ij dkbl?kjsywdke djusokyh efgyk dk u gksuk] firk dh eR;qgkstkusij yMedh dh tYnh ls "kknh dj nsuk ftllsmldsifjokj eavl); ykskadh tYnh lsftEenkjh iyh qk&h

rkfydk 3 ngst ds∨k/kkj ij mÿkjnkrk√kadk oxhdj.k

		o/kwi{k dh ∨kfFkid	oj i{k dh ∨kfFkid	ekax	∨U; ÛÛ	d y
		fLFkfr ds vu (kj	fLFkfr ds∨u (kj			
l kekU; ox2	uo&fookfgr	13 1/28-261/2	2 1/4-351/2	24 1/52-171/2	7 1/15-221/	46 1/4 001/2
	i j ku&fookfgr	35 1/7 0-001/2	5 1/410-001/2	4 1/8-001/2	6 1/12-001/2	50 1/4 001/2
fi NMk ox2	uo&fookfgr	7 1/43-751/2	2 1/412-501/2	5 1/81-251/	2 1/12-501/2	16 1/1 001/2
	i j ku&fookfgr	18 1/1 001/2	00	00	00	18 1/4 001/2
dy		73 1/56-151/2	9 1/6-921/2	33 1/25-381/	15 1/11-551/	130 1/4 001/2

 $L=ksr\sim % v/; u \{k=1 siklr v kaclMs$

• idksB eafn, x, vkadMaifr"kr dksn"kktrsq&

00 Lo; ao/kw}kjk ekac@euk djuk] oj dh 0; fDrxr fLFkfr dsvu(kjA

mijkDr I kj.kh eangst ds vk/kkj ij mÿkjnkrkvka dk oxhidj.k fd;k x;k gSftI eaik;k x;k fd I kekU; oxl dh tkfr ds dgy uo&fookfgr mÿkjnkrkvka eaI s 52-17 ifr"kr mÿkjnkrkvka eangst dk vk/kkj ekax Fkk vFkkir~oj i {k nokjk ekax dh xbl FkhA bl ds vfrfjDr 28-26 ifr"kr mÿkjnkrk, d s Fks ftueao/kwi {k dh vkfFkid fLFkfr ds vuq kj ngst fn;k x;k rFkk 4-35 ifr"kr mÿkjnkrkvka ea oj i {k dh vkfFkid fLFkfr ds vuq kj o 15-22 ifr"kr mÿkjnkrkvka ea ngst ds vU; vk/kkj FkA nuljh vkg I kekU; tkfr ds i gikus fookfgrka ea ngst dk I cl s eq; vk/kkj o/kwi {k dh vkfFkid fLFkfr i k;k x;k tks dgy i gikus fookfgrka dk 70 i fr"kr FkkA bl ds vfrfjDr oj i {k dh vkfFkid fLFkfr] ekax vkg vU; vk/kkj ea Øe"k% 10 i fr"kr] 8 i fr"kr vkg 12 i fr"kr i k;k x;kA

; fn fiNMh tkfr; kads u, &fookfgrkadks ns[krs gårks geairk pyrk g\$fd bueangst dk eq[; vk/kkj o/kwi{k dh vkfFkid fLFkfr g\$vkj ; g 43-75 ifr"kr gå blds vykok 31-25 ifr"kr mÿkjnkrk , sisik, x; s ftueangst dk eq[; vk/kkj ekax FkkA blh idkj ; fn ge oj i{k dh vkfFkid fLFkfr dks ngst nsus dk vk/kkj

ekurs gårks budk i fr"kr 12-50 i fr"kr FkkA fi NMH tkfr; ka ds i j kus fookfgrka ds v/; ; u ea i k; k x; k fd I Hkh ea ngst dk e([; vk/kkj o/kwi {k dh vkfFkir fLFkfr FkkA ; fn ge I kekU; : Ik I s m y kj nkrkvka dk v/; ; u dj rs gårks i krs gåfd day m y kj nkrkvka ea I s 56-15 i fr"kr m y kj nkrk , s s Fks f tuds fookg ea ngst dk e([; vk/kkj o/kwi {k dh vkfFkid fLFkfr FkkA bl h i dkj 25-38 i fr"kr dk e([; vk/kkj ekax Fkk] 6-92 i fr"kr dk vk/kkj oj i {k dh vkfFkid fLFkfr Fkk vks 11-55 i fr"kr m y kj nkrkvka ds fookg ea ngst dk dkb/l vU; vk/kkj FkkA

v/;; u eaik; k x; k fd or eku le; ea vf/kdkåk fookgka ds vanj fcpksy, ds ek/; e ls ngst dks igyslsghr; dj fy; k tkrk g\$ vksj fcpksy, ds ek/; e ls gh oj i {k dh ekak o/kwi {k dks Hkst nh tkrh g\$; fn fookg ds le; ij dh xb2 ekak i yih ugha dh xb2 rks rykd rd dh fLFkfr mRi Uu gks tkrh g\$ forkskdj lkekU; ox2 dh tkfr; ka ea bl i zdkj dk 0; ogkj vksj Hkh vf/kd etcur g\$ v/;; u ea; g Hkh i k; k x; k fd or eku le; ea ngst dks vkfFkd ykHk ds lkFk lkekftd i fr'Bk o eku&I Eeku ls Hkh tkMelj ns{kk tkus yxk g\$ bl i zdkj ge v/;; u ds vk/kkj i j dgk tk ldrk g\$ fd i yikus fookgka dh ryyuk ea u, fookgka ea ngst i Fkk vf/kd etcur g\p2 g\$ rFkk mPp f"k{kk o uksdjh} for kskr% ljdkjh uksdjh djus okyka ds fookg ea ngst dh ekak i zy: lk ls c<fh tk jgh g\$

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l kekU; ox2	uo&fookfgr	39 1/84-781/2	7 1/415-221/2	00	00	46 1/4 001/2
	ijjku&fookfgr	28 1/56-001/2	16 1/32-001/2	4 1/8-001/2	2 1/4-001/2	50 1/4 001/2
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mijkDr I kj.kh ea esgj ds vk/kkj ij mÿkjnkrkvka dk oxhidj.k fd;k x;k g\$ftlea vkadMan"kkirs g\$fd I kekU; tkfr ds dsy uo&fookfgr mÿkjnkrkvka ea I s 84-78 ifr"kr mÿkjnkrk , s s g\$ftlgkaus esgj ds: Ik ea I ksuk@pkanh fn;k g\$o 15-22 ifr"kr mÿkjnkrkvka ds nekjk esgj ds: Ik ea: Ik;s fn, x, g\$ ogha I kekU; tkfr ds dsy i jikus fookfgrka ea I s 56 ifr"kr mÿkjnkrkvka ds nekjk esgj ea I ksuk@pkanh nh xbI o 32 ifr"kr ds nekjk: i;s fn, x, g\$ ifr"kr o 4 ifr"kr ds }kjk esgj ds: Ik ea Øe"k% Ik"kajku o dsp vU; olrqnh xbI;k mudk esgj vfuf"pr FkkA nuljh rjQ fi NMa tkfr;ka ds dsy uo&fookfgr mÿkjnkrkvka ea I s 68-75 ifr"kr mÿkjnkrkvka us esgj ea I ksuk@pkanh fn;k tcfd 31-25 ifr"kr mÿkjnkrkvka us: i;s fn, A fi NMa tkfr;ka ds dsy i jikus&fookfgr mÿkjnkrkvka ea I s 33-33 i fr"kr mÿkjnkrkvka }kjk esgj ea I ksuk@pkanh fn;k x;k tcfd 27-78 i fr"kr ds }kjk: i;s o brus gh i fr"kr ds }kjk Ik"kajku fn;k x;k dsoy 11-11 i fr"kr gh

ujšk dękj] nskjkt I Hkjoky

mÿkjnkrk ,d s FksftUgkaus egj ead (N vU; oLrqanh Fkh t\$ s dkbz cr2u] di Ma; k dkbz vU; l keku ; k mudk egj vfuf"pr FkkA

I kekll; : Ik I s to mÿkjnkrkvkadk v/;; u djrsgårksvkædMægeacrkrsgåfd døy mÿkjnkrkvkaeals 64-61 ifr"kr mÿkjnkrkvkads}kjk egj ealkuk@pkønh fn; k x; kA bl h i dkj 25-39 ifr"kr ds}kjk : Ik; s o 6-92 ifr"kr ds}kjk egj ds: Ik ealk"køku fn; k x; k Fkk rFkk døy 3-08 ifr"kr gh mÿkjnkrk , s s Fksftuds fookg eaegj ds: Ik eadø vl; olrgnh xbl Fkh; k mudk egj vfuf"pr FkkA

v/;; u dsmijkar; g ik; k x; k fd le; ds l kFk&l kFk egj dh i dfr ea Hkh i fjorlu gkrk x; k ts s i ji kus le; i j yks lk"kqku nars Fks; k fQ j dkbl vl; o Lrqnars Fks; k mudk egj vfuf" pr Hkh gkrk FkkA bl ds ckn egj ds: lk ea: lk; s nsus dk pyu "kq gqvk rFkk ckn ea pkanh dks i kFkfedrk nsuh "kq dhA or eku le; ea l kuk egj dk eq[; : lk g\$\lank v/;; u ea; g Hkh lkk; k x; k fd oj tc o/kw dks rykd nark g\$ml le; egj okil nsuk t: jh g\$ gh i jarq; fn nksuka mez Hkj rd l kFk jgrs g\$ rks oj dks ej us ls i gys o/kw dks egj nsuk t: jh g\$ vk\$; fn fdlh dkj.ko"k %egj ds vnk fd, fcuk% oj dh eR; qgks tkrh g\$ rks o/kw ds } kjk egj dks ekQ djok; k tkrk g\$\lank bl ds vykok v/;; u ea; g Hkh ik; k x; k fd day m\fikj nkrkvka ea ls dkb\fi hkh m\fikh m\fi kkh g\$ ftl ds fcuk eqlye leqnk; ea fookg li lluk ugha gkrkA

fu'd'k

eqLye I eqnk; eafookg dsifrekukads v/; ; u eaik; k x; k fd fookg dk ilrko o/kwi{k}kjk oj i{k ds?kj ij Hkstk tkrk g\$ I kekU; oxl dh tkfr; kaesag ilrko ukbl; k fejkI h dsek/; e I s Hkstk tkrk g\$ tcfd fi NMk oxl dh tkfr; kaea; g QxQk; k thtk ds }kjk Hkstk tkrk g\$ bI ea Hkh QxQk dks ikFkfedrk nh tkrh g\$ fookg dk ilrko vk\$ oj i{k}kjk mI dh Lohdfr, d gh c\$d eaijih gks tkrh g\$ fookg dh bI jle ea dkblforksk ifjorlu n{kus dks ugha feykA enkr dseq yekuka ea vkt I s 40&50 o'kligys dh fookg vk; qo orèku ea fookg vk; qea forksk varj n{kus dks ugha feyrk bI dseq; dkj.k etcur firl YkkRed 0; olFkk] de vk; qea i <kbl/>kbl NkMukl] I kekftd ifr'Bk dk Hk;] uk\$h dh rjQ de: >ku] ifj tuka}kjk viuh ftEenkfj; ka dks tYnh I s ijik djuk] rFkk ikfjokfjd ifLFkfr vkfn g\$ fookg ds I e; vk; qea vf/kdrj ea oj gh cMk gkrk g\$ ijarqyxHkx 20 ifrrkr d\$,\$ s Hkh feysftuea o/kwcMh FkhA bI ds vfrfjDr oj &o/kwdh vk; qea vf/kdrj ea 3 o'kl; k bI I s de dk varj feyk rFkk fookg ds fy, oj &o/kwdh [kkst cgar gh de vk; qea "k: dj nh tkrh g\$ k

v/;; u ds vk/kkj ij; g fu'd'kl fudkyk tk l drk g\$fd ijkus fookgka dh ryyuk ea u, fookgka ea ngst iFkk vf/kd etcr gppl g\$ rFkk mPp f"k{kk o ukâdjh] fo"kskr% ljdkjh ukâdjh djus okyka ds fookg ea ngst dh ekax izy: lk l s c < fh tk jgh g\$ vf/kdkåk fookgka ds vnnj fcpk\$y, ds ek/; e l s ngst dks fookg l s i gys gh r; dj fy; k tkrk g\$; fn fookg ds l e; ij dh xbl ekax ijih ugha dh xbl rks rykd rd dh fLFkfr mRilu gks tkrh g\$ fo"kskdj l kekll; oxl dh tkfr; ka ea bl i dkj dk 0; ogkj vkj Hkh vf/kd etcr g\$ egj eqlye fookg dh eq[; j Le g\$ vFkkir~ egj ds fcuk fookg l i llu ugha gks l drk i j rq l e; ds l kFk&l kFk egj dh i dfr ea Hkh i fjorlu gkrk x; k t\$ s i jkus l e; ij fookg ea egj ds: lk ea i "kqku; k dkbl olrq nrs Fks rFkk egj dks vfuf" pr j [kus dk Hkh pyu FkkA bl ds ckn Øe"k%: lk; s vkj pknh nsus dk

pyu $\vee k$; k yfdu orkku le; ealkuk egj dk eg; : lk ya bl ds $\vee f$ rfjpr $\vee /$; ; u ea; g Hkh ik; k x; k fd; fn egj dk igkj $\vee f$ uf"pr; k LFkfxr gSrksoj dksejus lsigyso/kwdksegj \vee nk djuk t: jh ga

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https://www.census2011.co.in/data/village/63215-bhadas-haryana.html

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