

Maharishi Dayanand University, Rohtak

Department of Sociology

Certificate Program: Social Research and Survey

Scheme of Examination w.e.f. 2021-22

Program Outcomes (PO)

1. To gain understanding of nature and relevance of social research and its application in the study of social phenomena.
2. To learn steps and process of formulation of research problem.
3. To learn how to prepare tools for collection of data.
4. To learn process of data collection, organization, presentation, analysis and report writing.
5. To develop familiarity with qualitative and quantitative research methods.

Program Specific Outcomes (PSO)

1. Able to demonstrate ability to conduct research.
2. Able to develop skill for conducting field work.
3. It would help the students to prepare schedule and questionnaire for data collection.
4. Able to develop skills of organization, presentation and analysis of data.
5. It would help students to write field-work based research report.

Semester I

Duration: Six Months

Paper No.	Course Code	Nomenclature of the Paper	Contact Hours/Week	Theory Marks	Internal Assessment	Total Marks	Credit
Paper I	21SOC1CP	Research Methods in Social Research	4	80	20	100	4
Paper II	21SOC2CP	Quantitative and Qualitative Methods	4	80	20	100	4
Paper III	21SOC3CP	Statistics and Research	4	80	20	100	4
Paper IV	21SOC4CP	Field Work Report	16	200	-	200	8
Total			28 hours	-	-	500	20

Scheme of Examination:

The certificate program titled 'Social Research and Survey' has three courses, 04 credit each and one field work report with 08 credit. The program shall be of minimum of one semester (Six Months) duration and of minimum twenty credit. Maximum marks for certificate program will be of 500 out of which 300 marks will be of theory and 200 marks will be of field work report. The theory portion of the course will be of 80 marks and internal assessment is of 20 marks. The theory portion shall have 04 units. In all there will be of 09 questions out of

which students shall ask to attempt 05 questions, selecting one question from each unit and the 5th compulsory question of short-answer type, consisting of 08 questions of 02 marks each i.e. (8X2=16). Each theory question will be of 16 marks. Thus, making it a total of 80 marks (16X5=80). The field work report will be of 200 marks. The field work report shall be evaluated by course in charge and Head of the Department followed by Viva-Voce examination. Further, bifurcation of 200 marks, field work will be of 150 marks and 50 marks for viva voce examination.

The details of Internal Assessment of 20 marks have been prescribed by the University is given below:-

(a) One Class Test	:	10 Marks
(b) One Assignment	:	5 Marks
(c) Attendance	:	5 Marks
Less than 65%	:	0 Marks
Up to 70%	:	2 Marks
Up to 75%	:	3 Marks
Up to 80%	:	4 Marks
Above 80%	:	5 Marks

Semerster-1

Paper - I

Program Name	Social Research and Survey	Program Code	SOCCP1
Course Name	Research Methods in Social Research	Course Code	21SOC1CP
Credits	04	No. of hours/Week	04
Duration of End term examination	03 hours	Max. Marks	100
Course Objectives:			
<ol style="list-style-type: none"> 1. To enable the students about conceptual foundation of research. 2. To acquaint the students about scientific research. 3. To enable students to learn relevance of literature review and ethics of research. 4. To understand sampling framework. 			
Course Outcomes:			
<ol style="list-style-type: none"> 1. Students able to understand basic concepts in social research. 2. Students would understand the relevance of fact and theory. 3. Able to formulate hypothesis and research questions. 4. It would help students to draw sampling from universe. 			
Unit 1			

Basic Concepts: Social research, concept, definition and scope, aims of social research, motivating factors of social research.

Unit 2

Research as Scientific Method: Scientific method its characteristics and steps, fact and theory, pure and applied research.

Unit 3

Research Process: Identification and steps in formulation of research problem, review of literature, hypothesis and research questions, ethics of research.

Unit 4

Research Design and Sampling Framework: Types of research design: Exploratory, descriptive and experimental; sampling: concept of Universe, sampling unit and types of sampling frame—probability and non-probability.

Note for paper setter:

The question paper will consist of four units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 16 each from the I to IV units and 5th compulsory question shall be divided into eight short answer question of 2 marks each i.e. $8 \times 2 = 16$ thus making it the total weightage to 80 marks.

References:

Ahuja, Ram. (2001). Research Methods. Rawat Publication, Jaipur

Ahuja, Ram. (2003). Samajik Servekshan avm Anusandhan. Rawat Publication, Jaipur

Goode, W.J. and P.K. Hatt. (2006). Methods in Social Research. Surjeet Publication, New Delhi

Kumar, Ranjit. (2006). Research Methodology. Pearson Education, Australia

Thakur, Devender. (2003). Research Methodology in Social Science. Deep and Deep Publication, Delhi

Young, P.V. (1988). Scientific Social Survey and Research. Prentice Hall, New Delhi

Paper - II

Program Name	Social Research and Survey	Program Code	SOCCP1
Course Name	Quantitative and Qualitative Methods	Course Code	21SOC2CP
Credits	04	No. of hours/Week	04
Duration of End term examination	03 hours	Max. Marks	100
Course Objectives:			
<ol style="list-style-type: none"> 1. To understand significance of sources of data. 2. To provide an understanding of various quantitative tools of data collection. 3. To provide an understanding of qualitative tools of data collection. 4. To provide understanding of data processing and analysis. 			
Course Outcomes:			
<ol style="list-style-type: none"> 1. It would familiarize students about various sources of data and its management. 2. The students would be able to differentiate between qualitative and quantitative research. 3. It would help students to understand the process of data analysis. 4. The students would be able to collect data with various tools. 			
Unit 1			
Sources of Data: Primary and secondary data, choice between primary and secondary data, documentary sources and their classification, types of personal documents, public documents, significance of documentary sources of data and disadvantages of secondary sources of data, documentation service in India.			
Unit 2			
Quantitative Tools of Data Collection: Survey and its stages, designing interview schedule, questionnaire and interview.			
Unit 3			
Qualitative Tools of Data Collection: Observation, case study, narrative, social stories, focussed group discussions (FGDs).			
Unit 4			
Processing and Analysis of Data: Editing and coding data, classification and tabulation, types of tables, types of percentage, cross tabulations, styles of reference writing and steps of research report writing .			

Note for paper setter:

The question paper will consist of four units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 16 each from the I to IV units and 5th compulsory question shall be divided into eight short answer question of 2 marks each i.e. $8 \times 2 = 16$ thus making it the total weightage to 80 marks.

References:

Ahuja, Ram. (2001). Research Methods. Rawat Publication, Jaipur

Ahuja, Ram. (2003). Samajik Servekshan avm Anusandhan. Rawat Publication, Jaipur

Goode, W.J. and P.K. Hatt. (2006). Methods in Social Research. Surjeet Publication, New Delhi

Kumar, Ranjit. (2006). Research Methodology. Pearson Education, Australia

Saravanel, P. (2013). Research Methodology. Kitab Mahal Publication, Allahabad

Thakur, Devender. (2003). Research Methodology in Social Science. Deep and Deep Publication, Delhi

Young, P.V. (1988). Scientific Social Survey and Research. Prentice Hall, New Delhi

Paper- III

Program Name	Social Research and Survey	Program Code	SOCCP1
Course Name	Statistics and Research	Course Code	21SOC3CP
Credits	04	No. of hours/Week	04
Duration of End term examination	03 hours	Max. Marks	100
Course Objectives:			
<ol style="list-style-type: none"> 1. To describe the nature, aims and application of statistics as a science. 2. To develop the skills of tabulating data into frequency tables and prepare graph frequency distribution with histograms and pie diagrams. 3. To provide understanding and use of statistics in the data analysis. 4. It would help students to understand the significance and use of computer in data processing. 			
Course Outcomes:			

1. The students would be able to use of statistics in the analysis of data and its application as science.
2. The students would be able to prepare graph frequency distribution with histograms and pie diagrams.
3. The students would be able to use of statistics in the report writing and data analysis.
4. The students would be able to understand the significance and use of computer in power point presentation.

Unit 1

Basic Ideas in Statistics: Meaning of statistics, nature of statistics, aims and applications of statistics as a science, classification of statistical procedures; descriptive statistics, inferential statistics, prediction statistics, functions/use of statistics, limitations of statistics and misuse of statistics.

Unit 2

Presentation of Data: Scores and data; continuous score, discrete score, qualitative and quantitative frequency distribution; discrete and continuous frequency distribution; graphical representation of data; histogram, bar and pie diagram.

Unit 3

Use of Statistics: Measures of central tendency; mean, median and mode; measure of dispersion; range, mean deviation and standard deviation.

Unit 4

Data Processing and use of computer: Microsoft office: Input of data, formulation of tables, formatting of document, insert header, footer, bookmarks, hyperlink, Excel: Cross Tabulation, formulas, sorting of data, uses of power point presentation in research.

Note for paper setter:

The question paper will consist of four units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 16 each from the I to IV units and 5th compulsory question shall be divided into eight short answer question of 2 marks each i.e. $8 \times 2 = 16$ thus making it the total weightage to 80 marks.

References:

Ahuja, Ram. (2001). Research Methods. Rawat Publication, Jaipur

Ahuja, Ram. (2003). Samajik Servekshan avm Anusandhan. Rawat Publication, Jaipur

Champion, Dean. J. (1981). Basic Statistics for Social Research. Macmillan Publishing, New York

Goode, W.J. and P.K. Hatt. (2006). Methods in Social Research. Surjeet Publication, New Delhi

Kumar, Ranjit. (2006). Research Methodology. Pearson Education, Australia

Mohanty Banamali & Santa Misra. (2016). Statistics for Behavioural and Social Science. Sage Publication, New Delhi

Saravanavel, P. (2013). Research Methodology. Kitab Mahal Publication, Allahabad

Sinha, P.K & Preeti Sinha. (2007). Computer Fundamentals. BPB Publication. New Delhi

Paper- IV

Program Name	Social Research and Survey	Program Code	SOCCP1
Course Name	Field Work Report	Course Code	21SOC4CP
Credits	08	No. of hours/Week	16
Duration of End term examination	-	Max. Marks	200

Course Objectives:

1. The field-work will enhance the understanding of students about marginalized communities in the socio-cultural context.
2. To enable students to understand various contemporary issues in the society.
3. Field-work will provide understanding of both qualitative and quantitative data to understand social reality.
4. The field-work will provide an opportunity to the students to understand various social problems.

Course Outcomes:

1. It would help the students to understand empirical situation.
2. Students would be able to apply method and theory to understand various social issues.
3. It will help the students to conduct qualitative and quantitative research.
4. Field-work will provide opportunity to get first-hand information to conduct research on current problems in the society.

Broad Areas of Field Work:

- Understanding status of women.
- Reproductive and Child Health.
- Adverse sex-ratio and its implications on society.
- Family Planning Programme and health services.
- Cross region brides in Haryana.
- Domestic Violence and Society.

- Issue of sanitation in rural and urban set up.
- Cause and Conditions of Dropout rate in schools.
- Media and Society.
- Impact of Mass Media/Social Media on Society.
- Women Empowerment and Panchayati Raj Institutions.
- Problems of the aged and social security.
- Problems of Youth.
- Drug addiction and society.
- Environmental pollution and degradation.
- Marginalized community and society.
- Run away marriages and safe homes.
- Agriculture labour and technology.
- Agrarian structure.
- Advertisement and society.
- Rural leadership.
- Social formations and social issues.
- Problems of aged and social adjustments.
- Migrant labour.
- Peasant movements.