

**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES**  
**SCHEME OF EXAMINATION**  
**CERTIFICATE IN GERMAN LANGUAGE**

**PROGRAMME SPECIFIC OUTCOMES:**

1. Enabling basic proficiency in German language.
2. Gaining insight into the German sentence structure.
3. Imbibing functional aspects of language through a series of grammatical concepts.
4. Building confidence in handling German language.
5. Familiarity with all four modalities of German language: speaking(Sprachen), listening(Hören), reading(Lesen) and writing(Schreiben) as well as the skills of collaboration and critical thinking.

**SCHEME OF EXAMINATION**  
**CERTIFICATE IN GERMAN LANGUAGE**

Sr. No.	Nomenclature	Theory	Practical	Int. Ass	Total Marks	L-T-P	Credits/ Hrs	Student Intake
1.	Grammar, Usage and Basics	80		20	100	4-0-0	4	40
2.	Written Expression	80		20	100	4-0-0	4	
3.	Die Kultur Die Zivilisation (The culture and the civilization)	80		20	100	4-0-0	4	
4.	Practicing German Language Skills		160	40	200	4-0-0	8	

## Course Template

<b>Program Name</b>	<b>CERTIFICATE IN GERMAN LANGUAGE</b>	<b>Program Code</b>	<b>CPG</b>
<b>Course Name</b>	<b>Grammar, Usage and Basics</b>	<b>Course Code</b>	<b>20CPG11C1</b>
<b>Credits</b>	<b>4</b>	<b>No. of hours/Week</b>	<b>4</b>
<b>Duration of End term</b>	<b>3 Hours</b>	<b>Max. marks</b>	<b>100</b>
<p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5X16=80 marks)</p>			
<p><b>Course Objectives :</b></p> <ol style="list-style-type: none"> <li>1. To construct simple sentences in German language using accurate rudiments of syntax and grammar.</li> <li>2. To demonstrate an elementary knowledge of German sentence structure through speaking and writing.</li> <li>3. Begin to develop their ability to communicate effectively and express oneself with confidence in German.</li> <li>4. To develop understanding of grammar and usage in German language.</li> <li>5. To use German language in conversation.</li> </ol>			
<p><b>Course Outcomes :</b></p> <ol style="list-style-type: none"> <li>1. Facilitate understandings of grammatical concepts.</li> <li>2. Facilitate understandings of usage of grammar.</li> <li>3. Enable to apply grammatical knowledge in comprehending German language.</li> <li>4. Enable to speak in German language.</li> <li>5. Enable to write meaningful and grammatically correct sentences in German language.</li> </ol>			
<p><b>Unit 1</b> Persöönliche Informationen ,Begrüßung, Das Alphabet,Umlauts ä, ö, ü, ß, Ä, Ö, Ü, Name und Nachname, Alter, Land, Houseleben, Telefonnummer, Zahlen 1 bis 100, Aussprach, W – fragen, Akkusativ Artikel,Possessiv pronomen in akkusativ</p>			
<p><b>Unit 2</b> Sein verb Konjugation, haben verb Konjugation, Pronomen Ich, du, er,sie,es, wir, ihr, Sie, Unbestimmter Artikel Ein,Eine,Ein, Bestimmter Artikel Der Die Das , Gernder of German nouns, Wie gehts,</p>			
<p><b>Unit 3</b> Farben : Was ist das farbe., daten und sieben tage die woche, Feste in Deutschland Weihnachten, Familienmitglieder, Zwölf Monate im Jahr, die vier Jahreszeiten, Was ist ein verb, Berufe, Korperteile</p>			

<p><b>Unit 4</b>  Geschlecht und Anzahl , Namen der Tieren und Pluralformen, Präsens Satzstruktur, Konjugation der verben,Trennbar verbena,Untrennbare verbena, Possessive Artikel , Regalmassige verbena und Unregelmassige verbena, Adjectives und Gegenteil</p>
<p><b>References :</b></p> <ul style="list-style-type: none"> <li>• Fit Fur Goethe-Zertifikat A1( Start Deutsch 1)-Exam preparation book</li> <li>• Hallo Deutsch I Class 6 Basic German – Author Giorgio Motta</li> <li>• Must- Studio d A1(Kurs und Übungsbuch-course book &amp; practice book)- by Cornelsen</li> <li>• Netzwerk Deutsch als Fremdsprache A1 – publishers' Langenscheidt (1 January 2015)</li> <li>• Online Learning Resources : <a href="https://www.duolingo.com">https://www.duolingo.com</a></li> </ul>

### Course Template

<b>Program Name</b>	<b>CERTIFICATE IN GERMAN LANGUAGE</b>	<b>Program Code</b>	<b>CPG</b>
<b>Course Name</b>	<b>Written Expression</b>	<b>Course Code</b>	<b>20CPG11C2</b>
<b>Credits</b>	<b>4</b>	<b>No. of hours/Week</b>	<b>4</b>
<b>Duration of End term</b>	<b>3 Hours</b>	<b>Max. marks</b>	<b>100</b>

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5X16=80 marks)

#### Course Objectives :

1. To develop written expression of thought and provide learners opportunities to explore ideas and build connections between contents areas.
2. To demonstrate the capacity to use various writing forms.
3. To write sentences and short paragraph on familiar topics relating to personal interests and practical needs.
4. To demonstrate the capacity to effectively integrate multiple sources.
5. To use German language in conversation

**Course Outcomes :**

1. Ability to read and listen basic German and demonstrate understanding by writing appropriately.
2. Ability to write on a variety of topics with significant precision and detail.
3. Ability to state opinions and provide some support for ideas.
4. Ability to analyze various situations and expressing understanding by synchronizing thoughts in German language.
5. Ability to take part in discussions in German language.

**Unit 1**

Vorstellen, Ihre Familieneinführung, Sich Vorstellen, Jemanden kennenlernen , Alltag, Hobbys, Kochen, Ein Universitätshaus beschreiben, Berufe, Warum lernst du Deutsch. Mochten Modalverben, Fragepronomen "welche"

**Unit 2**

Einladungsbrief, Brief schreiben fur Hotelresevierung ,Beschwerdebrief, Ermutigungsschreiben, Lebenslauf schreiben, verständnis, Die Zeit : Wie viel uhr ist es. Offizielle Zeit und Inoffizielle Zeit, Akkusativ Personal pronouns,Artikel in Dative,

**Unit 3**

Dialogschreiben, Das Bildungssystem in Deutsch , Das politische system, Mein Land, Ein tourist , Die stadt, Ordinalzahlen, Zeit Frageworter

**Unit 4**

Bericht, Mein lieblingsschauspieler oder Schriftsteller , Mein Traum, Mein lieblingssport, Meine kindheitserinnerungen , Der Einfluss von Fernsehen / Radio /Press auf junge Menschen, Tagesablauf

**References :**

- Fit Fur Goethe-Zertifikat A1( Start Deutsch 1)-Exam preparation book
- Hallo Deutsch I Class 6 Basic German – Author Giorgio Motta
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<b>Course Name</b>	<b>Die Kulture Die Zivilisation</b>	<b>Course Code</b>	<b>20CPG11C3</b>
<b>Credits</b>	<b>4</b>	<b>No. of hours/Week</b>	<b>4</b>
<b>Duration of End term</b>	<b>3 Hours</b>	<b>Max. marks</b>	<b>100</b>
<p><b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5X16=80 marks)</p>			
<p><b>Course Objectives :</b></p> <ol style="list-style-type: none"> <li>1. To develop an insight into German and European cultures.</li> <li>2. To develop an understanding of German administrative and educational systems</li> <li>3. To compare and contrast cultural practices as they relate to German and Indian culture and are able to generalize about the importance of understanding cultural differences.</li> <li>4. To know about the general lifestyle of German people.</li> <li>5. To contextualize European culture in understanding Europeans language.</li> </ol>			
<p><b>Course Outcomes :</b></p> <ol style="list-style-type: none"> <li>1. Identify correctly the geographical locations of cities and regions in Germany, as well as their unique characteristics.</li> <li>2. Demonstrate understanding of the political and administrative organization of the country and how historical events and social ideals affect all aspects of life.</li> <li>3. Gain an insight into the German culture.</li> <li>4. Enabling the learner to get a clear picture of the German lifestyle</li> <li>5. Enables the learner to familiarize with Germans greetings and expression.</li> </ol>			
<p><b>Unit 1</b> Der Deutsch , Deutschsprachiges Land, Deutsch karte, Deutsch regionen und ihre spezialitäten, Europäische Länder, Deutshes Wirtschaft , Die Geschichte von Deutsch sprache, Die Implikationen von Gesten Kulturen,</p>			
<p><b>Unit 2</b> Das Deutsch Bildungssystem, Das politische system auf Deutsch, Menschrechte, Wissenschaft und Technologie auf Deutsch, Das Verkehrsmittel</p>			
<p><b>Unit 3</b> Europäische Revolution, Deutsches Festivals von Januar bis Dezember , Weihnachten , Neujahrs, Küche und Gastronomie der Deutsch , Kunst und Kultur die großen Schriftsteller, Das Lied,</p>			
<p><b>Unit 4</b> Spielen , Sport, Berühmte Menschen , Deutschland berühmte deutschenorte, Denkmäler auf Deutsch, Deutsche Medien : Radio, Fernsehen, Presse , Mode und kino</p>			

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<b>Course Name</b>	<b>Practicing German Language Skills</b>	<b>Course Code</b>	<b>20CPG11C4</b>
<b>Credits</b>	<b>8</b>	<b>No. of hours/Week</b>	<b>8</b>
<b>Duration of End term</b>	<b>3 Hours</b>	<b>Max. marks</b>	<b>200</b>
<b>Note:</b> The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5X16=80 marks)			
<b>Course Objectives :</b> <ol style="list-style-type: none"><li>1. To communicate interpersonally effectively.</li><li>2. To interpret the written and spoken aspect of language clearly.</li><li>3. To present facts, ideas and information on a variety of topics.</li><li>4. To have a deeper understanding of the German language culture and of the cultural implications of written and visual texts.</li><li>5. To contextualize German culture in understanding German language</li></ol>			
<b>Course Outcomes :</b> <ol style="list-style-type: none"><li>1. Ability to demonstrate critical thinking and collaborative problem –solving through engaging task – based language activities</li><li>2. Ability to narrate and describe various day to day situations practically.</li><li>3. Ability to understand most speech on a familiar topic.</li><li>4. Acquire the knowledge of applying linguistic elements accurately for specific communication needs.</li><li>5. To enhance the confidence in using German language both formally and informally.</li></ol>			
<b>Unit 1</b>			

**Sehen Sie sich die Folgen von Deutsch an**

- Extra auf Deutsch
- Nico's Weg
- Easy German
- LinguaTv.com
- Mein Weg nach Deutschland

**Unit 2**

**Den Film anschauen**

- Oh Boy
- ER IST WIRDER DA
- Lola rennt
- Downfall
- Zeit erzählen
- Schreibe eine Persönlichkeit
- Einen Platz reservieren / stornieren

**Unit 3**

- Zimmer reservieren/ stornieren
- Fragen und sagen
- Beschreiben Sie die Jahreszeiten und das Wetter
- Jemanden beraten Vergleichen Sie
- Beschreiben Sie ein Ereignis

**Unit 4**

**Allgemeines Gespräch**

- Die Stadt
- Die Familie
- Die Klasse
- Der Kaffee
- Das Restaurant
- Das Hotel
- Krankhaus

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