

**XVCBZ FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES**  
**SCHEME OF EXAMINATION**  
**CERTIFICATE IN SPANISH LANGUAGE**

**PROGRAMME SPECIFIC OUTCOMES:**

1. Enabling basic proficiency in Spanish language
2. Providing insight into the Spanish sentence structure
3. Imbibing functional aspects of language through a series of grammatical concepts
4. Building confidence in handling Spanish language
5. Familiarity with all four modalities of Spanish language: speaking, listening, reading and writing as well as the skills of collaboration and critical thinking.

**SCHEME OF  
EXAMINATION**

**CERTIFICATE IN SPANISH LANGUAGE**

Sr. No.	Course Code	Nomenclature	Theory	Practical	Int. Ass.	Total Marks	L-T-P	Credits/Hrs.	Student intake
1.	20CPS11C1	Grammar, Usage and Basics	80		20	100	4-0-0	4	
2.	20CPS11C2	Written Expression	80		20	100	4-0-0	4	40
3.	20CPS11C3	La Culture La Civilisation	80		20	100	4-0-0	4	
4.	20CPS11C4	Practicing Spanish Language Skills		160	40	200	0-0-4	8	

Template		Course
Program Name	CERTIFICATE IN SPANISH LANGUAGE	Program Code
		CPS

<b>Course Name</b>	<b>Grammar, Usage and Basics</b>	<b>Course Code</b>	20CPS11C1
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question ( $5 \times 16 = 80$  marks)

**Course Objectives:**

1. To construct simple sentences in Spanish language using accurate rudiments of syntax and grammar.
2. To demonstrate an elementary knowledge of Spanish sentence structure through speaking and writing
3. Begin to develop their ability to communicate effectively and express oneself with confidence in Spanish.
4. To develop understanding of grammar and usage in Spanish language
5. To use Spanish language in conversation

**Course Outcomes:**

1. Facilitate understanding of grammatical concepts
2. Facilitate understanding of usage of grammar
3. Enable to apply grammatical knowledge in comprehending Spanish language
4. Enable to speak in Spanish language
5. Enable to write meaningful and grammatically correct sentences in Spanish language

**Unit 1**

Datos personales : nombre y apellidos , edad , nacionalidad , vive casa , numero de telefono , Pais , el abecedario , numeros del 1 al 100 , pronunciacion

**Unit 2**

El verbo ser , El verbo estar , pronombres sujetos : yo tu el ella usted nosotros vosotros ellos ellas , ustedes concordancia de genero y de numero , articulo indeterminado : uno una unos unas, usos de los articulos , articulo determinado : el la las los

**Unit 3**

Los colores: flexion de genero y de numero , de que color es , nombres de animals , frases en plural el presente de la conjugacion de los verbos regulares ar er , posesivos persona.

**Unit 4**

Referirse a fechas los siete dias de la semana , los doce meses del ano, las cuatro estaciones del ano , describe el tiempo en Espana , festivales en espana navidad , Ramadan , diwali ,

**References:**

- Agundez , Diego A (2008) *Spanish made easy* . Cloutail India
- Bregstein,Barbara. (2005) Easy Spanish step by step. McGraw-Hill Publication
- Hispania nivel .uno
- Nissenberg, Gilda (2016) *Complete Spanish Grammar*. McGraw Hill Professional.
- Online Learning Resources: <https://www.duolingo.com/> [www.swayam.gov.in](http://www.swayam.gov.in)

### **Course Template**

<b>Program Name</b>	Certificate Course in Spanish Language	<b>Program Code</b>	CPS
<b>Course Name</b>	<b>Written Expression</b>	<b>Course Code</b>	20CPS11C2
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question ( $5 \times 16 = 80$  marks)

#### **Course Objectives:**

1. To develop written expression of thought and provide learners opportunities to explore ideas and build connections between content areas.
2. To demonstrate the capacity to use various writing forms
3. To write sentences and short paragraphs on familiar topics relating to personal interests and practical needs.
4. To demonstrate the capacity to effectively integrate multiple sources into the writing assignments.
5. To use Spanish language in conversation

#### **Course Outcomes:**

1. Ability to read and listen basic Spanish and demonstrate understanding by writing appropriately
2. Ability to write on a variety of topics with significant precision and detail
3. Ability to state opinions and provide some support for ideas.
4. Ability to analyse various situations and expressing understanding by synchronizing thoughts in Spanish language
5. Ability to partake in discussions in Spanish language

#### **Unit 1**

Presentate, presenta a tu familia , describe a una persona, describe un lugar , la vida cotidiana , pasatiempos, cocinar, describe una casa universitaria , Las profesiones, porque usted aprende Espanol

**Unit 2**

La carta de invitacion de empleo , carta de queja , carta de aliento , curriculum vitae  
publicidad , comprehension

**Unit 3**

Escritura de dialogo , el sistema educativo en la India , el sistema politico , mi pais , una ciudad turistica , unas vacaciones en la India vacaciones en la India

**Unit 4**

Reportaje , Mi actor o escritor favorito , mi sueno , mi deporte favorito mis recuerdos de la infancia la influencia de la television / radio / prensa en los jovenes

**References:**

- Agundez , Diego A (2008) *Spanish made easy* . Cloudtail India
- Bregstein,Barbara. (2005) Easy Spanish step by step. McGraw-Hill Publication
- Hispania nivel .uno
- Nissenberg, Gilda (2016) *Complete Spanish Grammar*. McGraw Hill Professional.
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**Course Template**

<b>Program Name</b>	Certificate in Spanish Language	<b>Program Code</b>	CPS
<b>Course Name</b>	La Culture La Civilisation	<b>Course Code</b>	20CPS11C3
<b>Credits</b>	4	<b>No. of hours/Week</b>	4
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	100

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question ( $5 \times 16 = 80$  marks)

**Course Objectives:**

1. To develop an insight into Spanish and Latin Americans
2. To develop an understanding of Spanish administrative and educational systems
3. To compare and contrast cultural practices as they relate to Spanish and Indian culture and are able to generalize about the importance of understanding cultural differences.
4. To know about the general lifestyle of Spain
5. To contextualize Spanish culture in understanding Spanish language

<b>Course Outcomes:</b>
<ol style="list-style-type: none"> <li>Identify correctly the geographical locations of cities and regions in Spain , as well as their unique characteristics</li> <li>Demonstrate understanding of the political and administrative organization of the country and how historical events and social ideals affect all aspects of life</li> <li>Gain an insight into the Spanish culture</li> <li>Enabling the learner to get a clear picture of the Spanish lifestyle</li> <li>Enables the learner to familiarize with Spanish colloquial expression</li> </ol>
<b>Unit 1</b>
La Spanish , pais de habla spain , mapa de spain , las regiones spain y sus especialidades , la union latin Americans, el element geografico de spain , la economia de spain , la historia de la lengua spain , las implicaciones de las culturas gestos
<b>Unit 2</b>
El sistema educativo en Espana , el sistema politico en Espana , los derechos humanos , la ciencia y la tecnologia en Espana , los medios de transporte
<b>Unit 3</b>
Revolucion Espana , fiestas de Espana , de enero a diciembre , Navidad , ano nuevo , cocina y gastronomia de Espana , arte y cultura los grandes escritores , la cancion
<b>Unit 4</b>
Deportes , personajes famosos , puntos turisticos de Espana , monumentos de Espana , medios de comunicacion de Espana : radio , television , prensa , moda y cine
<b>References:</b>
<ul style="list-style-type: none"> <li>. Agundez , Diego A (2008) <i>Spanish made easy</i> . Cloutail India</li> <li>Bregstein,Barbara. (2005) Easy Spanish step by step. McGraw-Hill Publication</li> <li>Hispania nivel .uno</li> <li>Nissenberg, Gilda (2016) <i>Complete Spanish Grammar</i>. McGraw Hill Professional.</li> <li>Online Learning Resources: <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> <a href="http://www.swayam.gov.in">www.swayam.gov.in</a></li> </ul>

### Course Template

<b>Program Name</b>	Certificate in Spanish Language	<b>Program Code</b>	CPS
<b>Course Name</b>	Practicing Spanish Language Skills	<b>Course Code</b>	20CPS11C4
<b>Credits</b>	8	<b>No. of hours/Week</b>	8
<b>Duration of End term examination</b>	3 hours	<b>Max. marks</b>	200

**Note:** The examiner has to set a total of nine questions (two from each unit and one compulsory)

question consisting of short answer from all units (one question of four marks from each unit). The candidate has to attempt one question each from each unit along the compulsory question (5 x 16 = 80 marks)

**Course Objectives:**

1. To communicate interpersonally effectively.
2. To interpret the written and spoken aspect of language clearly.
3. To present facts, ideas and information on a variety of topics.
4. To have a deeper understanding of the Spanish language culture and of the cultural implications of written and visual texts.
5. To contextualize Spanish culture in understanding Spanish language

**Course Outcomes:**

1. Ability to demonstrate critical thinking and collaborative problem –solving through engaging task – based language activities
2. Ability to narrate and describe various day to day situations practically.
3. Ability to understand most speech on a familiar topic.
4. Acquire the knowledge of applying linguistic elements accurately for specific communication needs.
5. To enhance confidence in using Spanish language both formally and informally.

**Unit 1**

- Mira los episodios de Spanish
- La Casa de papel
- Ingobernable
- Tiempos de guerra

**Unit 2**

- Mira la pelicula : - Todo Sobre Mi Madre , El Laberinto Del Fauno , No Se Aceptan Devoluciones , Amores Perros .
- Decir la hora
- Expresiones de cortesia
- Décribe una personalidad
- Reservar / cancelar un lugar

**Unit 3**

- Reservar/cancelar una habitacion
- Preguntar / decir direcciones
- Déscribe las estaciones y el clima
- Asesorar a alguien
- Comparar
- Informar un evento que esta sucediendo

**Unit 4**

- Conversation générale :-
  - El ciudad
  - El familia
  - El clase

- El cafe
- El restaurante
- El hotel
- El hospital

**References:**

- Agundez , Diego A (2008) *Spanish made easy* . Cloudtail India
  - Bregstein,Barbara. (2005) Easy Spanish step by step. McGraw-Hill Publication
  - Gonzalez Hevia, Angela and Mark Stacey( 2012) *Get Started in Spanish Absolute Beginner Course*. Mixed media product
  - Hispania nivel .uno
  - Nissenberg, Gilda (2016) *Complete Spanish Grammar*. McGraw Hill Professional.
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