

**DIRECTORATE OF DISTANCE EDUCATION  
MAHARSHI DAYANAND UNIVERSITY, ROHTAK**



**Syllabus  
Master of Arts (History)  
Two Year Programme  
w.e.f. Session 2021-22**

**PROGRAMME SPECIFIC OUTCOME**

- PS01 : The M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic developed of man and society.
- PS02 : This programme not only facilitate the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.
- PS03 : Students understand the different streams of History, viz. Archaeology, Ancient, Medieval and Modern History.
- PS04 : A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.
- PS05 : A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- PS06 : A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.

### First Semester

<b>Paper Code</b>	<b>Nomenclature</b>	<b>Term End Examination (Theory)</b>	<b>Assignment</b>	<b>Total Marks</b>	<b>Credit</b>	<b>Exam Time</b>
20HIS21C1	Ancient Societies-I	80	20	100	5	3 Hours
20HIS21C2	Medieval Societies (India)	80	20	100	5	3 Hours
20HIS21C3	Modern World : Socio-Economic Trends	80	20	100	5	3 Hours
20HIS21C4	History of Haryana (ET. to Sultanate) -I	80	20	100	5	3 Hours
20HIS21C5	State in India (ET. to Sultanate)-I	80	20	100	5	3 Hours
20HIS21D1	Science & Tech. in Pre-Colonial India	80	20	100	5	3 Hours

### Second Semester

<b>Paper Code</b>	<b>Nomenclature</b>	<b>Term End Examination (Theory)</b>	<b>Assignment</b>	<b>Total Marks</b>	<b>Credit</b>	<b>Exam Time</b>
20HIS22C1	Ancient Societies-II	80	20	100	5	3 Hours
20HIS22C2	Medieval Societies (Islamic & Europe)	80	20	100	5	3 Hours
20HIS22C3	Modern World : Political Trends	80	20	100	5	3 Hours
20HIS22D1	History of Haryana (Mughal to 1947)	80	20	100	5	3 Hours
20HIS22D2	State in India (Mughal to Modern Times)-II	80	20	100	5	3 Hours
20GENF1	Moral Education	40	10	50	2	2 Hours
20JRM01	Media & Society	80	20	100	3	3 Hours

**Second Semester  
Third Semester  
2022-23**

<b>Paper Code</b>	<b>Nomenclature</b>	<b>Term End Examination (Theory)</b>	<b>Assignment</b>	<b>Total Marks</b>	<b>Credit</b>	<b>Exam Time</b>
21HIS23C1	Historiography: Concepts, Methods & Tools-I	80	20	100	5	3 Hours
21HIS23GD1	Pol. Hist. of India (1757-1947)-I	80	20	100	5	3 Hours
21HIS23GD2	Indian National Movement (1885-1919)-I	80	20	100	5	3 Hours
21HIS23GD3	Society & Culture of India (1757-1947)-I	80	20	100	5	3 Hours
21HIS23GD4	Economic Hist. of India (1757-1947)-I	80	20	100	5	3 Hours
20ENVO2	Disaster Management	80	20	100	3	3 Hours

**Fourth Semester**

<b>Paper Code</b>	<b>Nomenclature</b>	<b>Term End Examination (Theory)</b>	<b>Assignment</b>	<b>Total Marks</b>	<b>Credit</b>	<b>Exam Time</b>
21HIS24C1	Historiography: Concepts, Methods & Tools-II	80	20	100	5	3 Hours
21HIS24GD1	Pol. Hist. of India (1757-1947)-II	80	20	100	5	3 Hours
21HIS24GD2	Indian National Movement (1920-1947)-II	80	20	100	5	3 Hours
21HIS24GD3	Society & Culture of India (1757-1947)-II	80	20	100	5	3 Hours
21HIS24GD4	Economic Hist. of India (1757-1947)-II	80	20	100	5	3 Hours

## **SEMESTER-I**

**Paper : Ancient Societies-I**

**Paper Code: 20HIS21C1**

### **Course Outcome:**

C01 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.

C02 : Critically discuss major cultural structures, events and than shaping the world context.

C03 : Evaluate and analyze different sources (particularly archaeological) in overseas.

C04 : Critically evalute the concept the decline of different civilizations.

C05 : Critically evaluate the concept of relation of civilizations to each other.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

### **Unit – I**

#### **Stone Age and Chalcolithic Cultures:**

- a) Origin of tool making
- b) Palaeolithic Cultures of the World : Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

### **Unit – II**

#### **Bronze Age Civilization in Mesopotamia**

Origin of Early City States, Origin of Empires.

(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt.

Origin, State Structure, Economy & Trade, Social life, Religion.

### Unit – III

#### Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

### Unit IV

#### Chinese Civilization:

Beginning Middle Kingdom, Shang Civilization,  
Socio-Economic Life and Religious Beliefs  
Mayan Civilization  
Socio-Economic Life, Arts, Science and Technology.  
Inca Civilization  
Socio-Economic Life, Arts, Science and Technology.

#### **SUGGESTED READINGS**

Allchin, B&R :	The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988
Beers Burton F.:	World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
Child, V.G. :	What Happened in History, Penguin Books, 1964.
Demarest, A.A. :	Ancient Maya, Stanford University Press, 2005 (6th ed.)
Goyal, Shriram :	Vishva ki Prachin Sabhyatayen, Vishvavidyalaya Prakashan Varanasi, 1994.
Kramer, S.N. :	The Sumerians, University Press Chicago, 1963.
Pathak, S.M. :	Vishva ki Prachin Sabhyataon ka Itihas. Bihar Hindi Granth Academy, Patna, 1986.
Possehi, G.L. (ed.) :	Harappan Civilization: A Contemporary Perspective, American Institute of Indian Studies, New Delhi. 1982.
Ray, Uday Narayain, :	Vishva Sabhyata Ka Itihas, Lok Bharti, Allahabad, 1982.
Sharer, Robert, J. :	Daily Life in Maya Civilization, Greenwood Press London, 2009.
Sharer, Robert, J. :	Daily Life in Inca Civilization, Greenwood Press London, 2009.
Silverman, David, R. :	Ancient, Egypt Oxford University Press, Oxford, 1997.
Singh, Purushottam, :	The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997.
Spievogei, Jackson, J. James, A. banks et.al.	: Ancient Civilization, McGraw Hill, New York, 2007.
Thapiyal, K.K. & Shukla, S.P. :	Sindhu Sabhyata, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

**Paper : Medieval Societies (India)****Paper Code: 20HIS21C2****Course Outcome:**

- CO1: Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- CO5 : Critically understand the society through the religion.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I****Structural Changes and Continuities:**

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire

**Unit - II****Administrative Institutions**

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

**Unit – III****Economic Developments**

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

## Unit IV

### Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

### SUGGESTED READINGS

- Ali, M.Athar : The Mughal Nobility Under Aurangzeb. Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : Life and Conditions of the People of Hindustan, Munshiram Manoharlal, Delhi, 1970.
- Chandra Satish, : Essays on Medieval Indian History, Oxford University, Press, New Delhi. 2003.
- Chandra Satish, : Essays in Medieval Indian Economic History, Munshiram Manoharlal, Delhi, 1987.
- Chandra Satish, : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1987.
- do- : Medieval India, Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat : Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, Aakar Books, Delhi, 2008.
- Husain, Yusuf : Glimpses of Medieval Indian Culture, Asia Publishing House, Bombay.
- Irfan Habib (ed.) : Madhyakalinbharat, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
- Jackson, Peter : The Delhi Sultanate, A Political and Military History, Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) : State in India 1000-1700, Oxford University Press, New Delhi, 1997
- Mehta, J.L. : Madhyakaleen Bharat : Ek Sanskrit Itihas, Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans : Perspectives on Medieval History, Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & : Cambridge Economic History of India C. 1200-1750, Vol. I, Irfan Habib (eds.) Orient Longman, Delhi. 1982.
- Sarkar, Jadunath : The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
- Siddiqui, I.H. (ed.): Medieval India : Essays in Intellectual Thought Culture. Munshiram Manoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. : The Formation of the Mughal Empire, Oxford University Press, Delhi, 1989.
- Verma, H.C. (Ed.) : Madhyakalin Bharat, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

**Paper : Modern World (Socio-Economic Trends)**

**Paper Code: 20HIS21C3**

Course Outcome:

CO1 : Students' enable to understand the various socio-economic trends in modern period.

CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socioeconomic developments.

CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.

CO4 : Critically evaluate how the new political system emerged based on representative system.

CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Rise of Modern World:**

- a) Renaissance
- b) Reformation

**Age of mercantilism and the Beginnings of Capitalism:**

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

**Unit - II**

**Agricultural Revolution in Western Europe:**

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

**Development of Science and Technology**

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.



### **Unit – III**

#### **Development of Capitalism:**

- a) Britain
- b) France
- c) Germany
- d) Japan

#### **Development of Imperialism:**

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic

### **Unit IV**

#### **Stages of Colonialism in India:**

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

#### **The Far East and Western Economic Dominance:**

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

### **SUGGESTED READINGS**

- |                        |   |
|------------------------|---|
| Carr, E.H. :           | The Bolshevik Revolution, Vol. I, Pelican.  |
| Cipola, C.M. :         | Chandra, Bipan : Nationalism and Colonialism in India, 1996   |
| Desai, A.R. :          | Fontana Economic History of Europe, Vol. III, 1976.   |
| Dobb, Maurice, :       | Social Background of Indian Nationalism.  |
| Dutt, R.P. :           | Studies in the Development of Capitalism, 1974  |
| Fairbank, John, K. :   | India Today Emerson, Rupert : From Empire to Nation : The Rise to Self Assertion of Asian and African People. |
| Hilton, Rodney :       | East Asia : Modern Transformation.  |
| Hobsbawm, E.J. :       | Transition from Feudalism to Capitalism, 1976.  |
| Jophsen, Chatness A. : | Nation and Nationalism, Cambridge, 1970.  |
|                        | Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945                                |
| Joll, James :          | Origin of the First World War. (1984)   |
| Lichtheim, George, :   | A Short History of Socialism, 1976.   |
| Lucas, Colin :         | The French Revolution and the Making of Modern Political Culture. Vol. 2, Pergamon, 1988.                     |
| Riasanovsky, N.V. :    | A History of Russia, Oup. 1984.   |
| Roth, J.J. (Ed.) :     | World War II : A Turning Point in Modern History, 1967.   |
| Snyder, Louis L. :     | The Meaning of Nationalism  |
| Sanchuman, F. :        | International Relations   |
| Thompson, David :      | Europe Since Napoleon.  |

**Paper- : History of Haryana (Earliest Times to Sultanate)**

**Paper Code: 20HIS21C4**

**Course Outcome:**

C01 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.

C02 : Critically analyse the rise of various cultures are explored in the region of Haryana.

C03 : Critically evaluate the efforts of the people of this region in the foreign invasions.

C04 : Critically analyse the rise of state formation and new power in the region of Haryana.

C05 : Explain and analyse the Turkish Invasion and its impact on Haryana.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit-I**

**Early Phase:**

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

**Unit-II**

**Towards State Formation:**

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

**Unit-III**

**Rise of New Powers:**

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

## Unit-IV

### Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

### SUGGESTED READINGS:

- Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.
- \_\_\_\_\_, Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., Tribal History of Ancient India,
- Devahuti, D., Harsha : A Political Study, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., Dilli ke Tomar (736-1193), Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., Mahabharata: Myth and Reality, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. Haryana: Ancient and Medieval, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., Inscriptions of Haryana, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., History of Gurjar-Pratiharas, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), Sources of the History of India, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., Early History of Chahamanas, Delhi, 1959.
- Singh, Fauja (ed.), History of the Punjab, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., History of Kanauj, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., Haryana: Itihas evom Sanskriti, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

**Paper : State in India (Earliest Times to Sultanate)**

**Paper Code: 20HIS21C5**

**Course Outcome:**

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empire during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Towards Formation of State:**

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

**Unit - II**

**The Mauryan State:**

- a) Central Administration
- b) Provincial Administration

**The Gupta Polity**

- a) Central Administration
- b) Administrative Units

**Unit – III**

**Delhi Sultanate:**

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

**Unit IV**

**Delhi Sultanate:**

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

## SUGGESTED READINGS

- Altekar, A.S. : State and Government in Ancient India, Motilal Banarsidass, Delhi,
- Chandra, Bipan : Nationalism and Colonialism in India, 1996
- Bhandarkar, D.R. : Some Aspects of Hindu Polity, B.R. Publishing Corporation, New Delhi, 1988.
- Chandra, Satish, : Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)
- Dishitar, V.R.R. : The Mauryan Polity, Motilal Banarsidas, Delhi, 1993.
- : The Gupta Polity, Motilal Banarsidas, Delhi, 1993.
- Dutta, K.P. : Administrative Aspects of Medieval Institutions in India, J.K. Enterprises, Delhi, 1973.
- Ghosal, U.N. : A History of India Political Ideas, Oxford University Press, 1968.
- Habib, Irfan, : Madhakaleen Bharat, Vols. I-VIII, Ram Kamal Prakashan, Delhi, 1981-2003.
- Habibullah, A.B.M. : The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1961 (in Hindi also)
- Sarkar, B.K. : Political Institution and Theories of the Hindus, CC and Company Ltd., Calcutta, 1994 (reprint)
- Sharma, R.S. : Aspect of Political Ideas & Institutions in Early India, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
- Tripathi, R.P. : Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1989.
- Verma, H.C. : Madhyakaleen Bharat (750-1540AD), Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

**Paper: Science and Technology In Pre-Colonial India**  
**Paper Code: 20HIS21D1**

**Course Outcome:**

- CO1 : Critically, students to know the evolution and developmetn of science and technology through the ages in India upto 18th century.
- CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.
- CO3 : Explain and acquainted with the internal evolution and external influences on science & technology in India.
- CO4 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100  
Theory : 80  
Assignment: 20  
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**UNIT-I**

- 1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

**UNIT-II**

- 1) Major developments in the history of science and technology from AD 1st century to c. 1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

**UNIT-III**

- 1) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

#### UNIT-IV

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

#### SUGGESTED READING:

- Arnold Devid, : Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, OUP, Cambridge, 1999.
- Kumar, Deepak : Science and the Raj, OUP, Delhi, 1995
- Kumar, Deepak, : Disease and Medicine in India: A Historical Overview, Tulika Publications, Delhi. 2000
- Prakash Gyan, : Another Reason: Science and the Imagination of Modern, OUP, Delhi, 2000
- Qaiser, A.J., : The Indian Response to European Technology and Culture, OUP, Delhi, 1982.
- Raina, D. and Habib I., (Ed.) : Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999
- Sangwan, S., : Science, Technology and Colonization: Indian Experience, Anamika, Delhi, 1990.

## **SEMESTER-II**

**Paper: Ancient Societies-II**

**Paper Code: 20HIS22C1**

Course Outcome:

C01 : Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon.

C02 : Critically discuss major cultural structures, events and than shaping the world context.

C03 : Evaluate and analyze different sources (particularly archaeological) in overseas.

C04 : Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.

C05 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

### **Unit – I**

#### **Iron Age Cultures in India:**

- a) The beginning of Iron Age in India : Problems and Issues
- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

### **Unit - II**

#### **Iron Age Culture in Greece:**

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

#### **Iron Age Culture in Rome:**

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization



### Unit – III

#### Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy. 18

### Unit IV

#### Indian State and Society in Post Gupta Period:

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

#### SUGGESTED READINGS

- |                                   |  |
|-----------------------------------|--|
| Camp, John M. :                   | Ancient Greece: From Prehistoric to Hellenistic Times, Yale University Press, 1996.                                    |
| Goyal, Shriram, :                 | Vishva ki Prachin Sabhyatayen, Vishwavidyalaya Prakashan, Varanasi, 1994.  |
| Gupta, P.L. :                     | The Imperial Guptas: Cultural History, Varanasi Vishwavidyalaya Prakashan, 1979.                                       |
| Jha, D.N. :                       | Studies in Early Indian Economic History, Anupma Publication, 1980.  |
| Korovkin, F. :                    | (Tr. by Bhatt, B.P.) Prachin Vishva Itihas ka Paricheya, Peoples Publishing House, New Delhi, 1982.                    |
| Kosambi, D.D. :                   | An Introduction to the Study of Indian History, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)                 |
| Majumdar, R.C. :                  | The Vedic Age of History and Culture of the Indian People, Bhartiya Vidya Bhawan, 1996.                                |
| Mortimer, C. :                    | The Fall of Rome : Can it be Explained?, Holt, Rinehart and Winston, 1963.   |
| Pathak, S.M. :                    | Vishva Ki Prachin Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1986.                                       |
| Ray, U. :                         | Vishva Sabhyataon ka Itihas, Lok Bharti, Allahabad, 1922.  |
| Runnels, Curtis and M.Priscila, : | Greece Before History, An Archaeological Companion and Guide, Stanford University Press, 2001.                         |
| Sharma, R.S. :                    | Indian Feudalism, Macmillan India Ltd., New Delhi, 2005 (Hindi also)   |
| Sircar, D.C., :                   | Land System and Feudalism in Ancient India, India Centre of Advance Study in Ancient Indian History and Culture, 1966. |
| Swain, James E. :                 | A History of World Civilization, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)                          |
| Thakur, V.K. :                    | Urbanization in Ancient India, Abhinav Publications, New Delhi, 1981.  |
| Thapar, Romila :                  | History of India, Vol. I, Penguin Press, 1990.   |
| Rhys, T.S. :                      | Buddhism : Its History and Literature, New York, 1989.   |
| ----- :                           | Gupta Samrajya, Varanasi Vishwavidyalaya Prakashan, 1979.19  |

**Paper: Medieval Societies (Islamic and Europe)**

**Paper Code: 20HIS22C2**

**Course Outcome:**

- C01 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- C02 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- C03 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- C04 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- C05 : Critically understand the society through the religion.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Islamic : Political:**

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

**Unit - II**

**Islamic : Social, Economic and Cultural**

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

**Unit – III**

**Europe: Political Structures:**

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

**Unit IV**

**Europe : Economic, Religious, Cultural Salient:**

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation d) Renaissance

## **SUGGESTED READINGS**

- Anderson, P. : Passage from Antiquity to Feudalism, New Left Books, London, 1996.
- Arnold, T.W. : The Caliphate, Oxford University Press, 1999.
- Bloch, Marc. H. : Feudal Society, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. : The Arabs: A Short History, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm  
and A.K. Lambton (eds.) : The Cambridge History of Islam, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., : Social Structure of Islam, Cambridge University Press, New York, 1969.
- Lewis, Bernard, : The Middle East : A Brief History of the Last 2000 Years, Touchstone, New York, 1997.
- : The Arabs in History, Oxford University Press, Oxford, 1973.
- : Islam in History, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans : The Feudalism Debate, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri : Economic and Social History of Medieval Europe, Routledge, Oxford, 2006.
- Postan, M.M. : Medieval Trade and Commerce, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. : Medieval Technology and Social Change, Oxford University Press, 1973.

**Paper: Modern World (Political Trends)**

**Paper Code: 20HIS22C3**

**Course Outcome:**

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
- CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.
- CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
- CO4 : Critically evaluate how the new political system emerged based on representative system.
- CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**French Revolution:**

- a) Aims
- b) Achievements
- c) Reaction in Europe

**Development of Liberalism in Britain:**

- a) Background : Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

**Rise of America:**

- a) American Revolution
- b) New Slavery
- c) Economic Power

**Unit - II**

**Rise of New Order:**

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

### **Theories of Nationalism:**

- a) Italy
- b) Germany
- c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

### **Unit – III**

#### **First World War:**

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

#### **Totalitarian Regimes :**

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China – 1949

### **Unit IV**

#### **Second World War :**

- a) Origin
- b) Nature
- c) Impact

#### **Cold War Period :**

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

### **SUGGESTED READINGS**

Anthony D. Smith

Carr, E.H.

Chandra, Bipan

Cipola, C.M.

Desai, A.R.

Dobb, Maurice

Emerson, Rupert,

Fairbank, John, K.

Hilton, Rodney

Hobsbawen, E.J.

Johnson, Chatness, A.

Joll, James,

Lichtheim, George

Riasanovsky, N.V. A

Roth, J.J. (ed.) World War II:

Sachuman, F.,

Snyder, Louis, L.

Thompson, David

Theories of nationalism, New York, 1983

The Nation in History, Oxford, 2000.

The Bolshevik, Revolution, Vol. I, Pelican

Nationalism and Colonialism in India, 1996.

Fontana Economic History of Europe, Vol. III, 1976.

Social Background of Indian Nationalism.

Studies in the Development of Capitalism, 1974

From Empire to Nation : The Rise to Self Assertion of Asian and African People.

East Asia : Modern Transformation.

Transition from Feudalism to Capitalism, 1976.

Nation and Nationalism, Cambridge, 1970.

Peasant Nationalism and Communist Power :

The Emergency of Red China 1937-1947, 1962.

Origin of the First World War, 1984.

A Short-History of Socialism, 1976.

History of Russia, OUP, 1984

A Turning Point in Modern History, 1967.

International Relations.

The Meaning of Nationalism.

Europe Since Napoleon

## **Paper-IX : History of Haryana (Mughals to 1947)**

**Paper Code: 20HIS22D1**

### **Course Outcome:**

- C01 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- C02 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- C03 : Critically analyse the rise of state formation and new power in the region of Haryana.
- C04 : Explain and analyse the Turkish Invasion and its impact on Haryana.
- C05 : Evaluate and analyze the different aspects of ancient to modern administrative units.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

### **UNIT-I**

#### **Mughal Period:**

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

### **UNIT-II**

#### **Politico-Religious Developments:**

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

### **UNIT-III**

#### **Political Movements:**

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

## UNIT-IV

### Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

### SUGGESTED READINGS:

- |                                    |   |
|------------------------------------|---|
| Ashraf, K.M.                       | Life and Conditions of the People of Hindustan, Pearl Publication, Calcutta, 1983.                                  |
| Datta, Nonica,                     | Formation of an Identity : A Social History of Jats, Oxford University Press, New York, 1999.                       |
| Gupta, H.R.                        | The Marathas and Battle of Panipat, New Delhi.  |
| Irfan, Habib                       | Cambridge Economic History of India, Cambridge University Press, Cambridge, 1982.                                   |
| Jagdish, Chander                   | Freedom Struggle in Haryana, Vishal Publication, Kurukshetra, 1982.   |
| Kenneth, W. Jones                  | Arya Dharam, Manohar Book Service, New Delhi, 1976.   |
| Mittal, S.C.                       | Haryana: A Historical Perspective, New Delhi, 1986.   |
| Pardaman Singh & S.P. Shukla (ed.) | Freedom Struggle in Haryana and the Congress, 1885-1985, Published by Haryana Pradesh Congress (I) Committee, 1985. |
| Phadke, H.A. Haryana:              | Ancient and Medieval, Harman Publication, Delhi, 1990.  |
| Prem Chaudhary,                    | Punjab Politics: The Role of Sir Chhotu Ram, Vikas Publishing House, New Delhi, 1985.                               |
| Ranjeet Singh                      | Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)   |
| Shukla, S.P.                       | India's Freedom Struggle and Role of Haryana, Criterion Publication, 1985.  |
| Verma, D.C.                        | Sir Chhotu Ram : His Life and Times, Sterling Publication, New Delhi, 1981.   |
| Yadav, K.C.                        | Rao Tula Ram and Revolt of 1857, S. Parmod and Co. Jalandhar City, 1975.  |
| _____                              | Revolt of 1857 in Haryana, Manohar Publication, New Delhi   |

**Paper X: State in India (Mughals to Modern Times)-II**  
**Paper Code: 20HIS22D2**

**Course Outcome:**

- C01 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- C02 : Critically evaluate the nature of the state changes with the time and dynasty.
- C03 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- C04 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- C05 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**The Mughal State:**

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

**Unit - II**

**Administrative Institutions :**

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

**Unit – III**

**Colonial State:**

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

**Unit IV**

**Independent India:**

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.



## SUGGESTED READINGS

- Alam, Muzaffer & Subramanayam, Sanjay (ed.)  
The Mughal State, Oxford, 2000
- Anderson, Perry  
The Crisis of Empire in Mughal North India, Awadh & Punjab.  
Lineages of the Absolutist State.
- Athar, M.Ali  
The Mughal Nobility under Aurangzeb.
- Banerjee S.N.  
A Nation in Making.
- Chandra Satish,  
Parties and Politics at the Mughal Court (1707- 1747AD)
- Day, U.N.  
The Mughal Government
- Dodwell, H.H. (ed.)  
Cambridge History of India, Vol. V and VI
- Douglas, Strensand,  
The Formation of the Mughal Empire
- Emerson, Rupert,  
From Empire to Nation: The Rise of Self-Assertions of Asian  
and African People.
- Habib, Irfan  
Madhyakaleen Bharat. Vol. I to VIII Relevant Articles.  
An Examination of Wittfogel's.  
Theory of Oriental Despotism in Studies in Asian History.
- Hobsbawm, E.J.  
Nation and Nationalism, Cambridge, 1970.
- Ibn,  
The Central Structure of the Mughal Empire.
- Joll,  
James Origin of the first World War, Longman, 1984.
- Louis, I. Snyder  
The Meaning of the Nationalism.
- Philips, C.H.  
The East India Company, 1784-1834.
- Qureshi, I.H.  
The Administration of the Mughal Empire.
- Richards, J.F.  
Kingship and Authority in South Asia (Modison-1978)
- Saran, P.  
Provincial Govt. of the Mughals.
- Sutherland, L.  
East India Company and the State, 1952.
- Verma, H.C.  
Madhyakaleen Bharat.

**Second Semester**  
**(Foundation Elective Paper)**  
**MORAL EDUCATION**  
**Paper Code: 20GENF1**

**Time: 02 Hours**

**Total Marks: 50**  
**Theory Marks: 40**  
**Assignment: 10**

**Instructions**

There will be a total of five questions. Question No. 1 will be compulsory and shall contain eight to ten short answer type questions without any internal choice and it shall cover the entire syllabus. The remaining four questions will include two questions from each unit. The students will be required to attempt one question from each unit. The students will attempt three questions in all.

**UNIT I**

**Guiding principles for life**

**Ethics**

- a. Guidelines set by society
- b. Changes according time and place

**Morals**

- c. Guidelines given by the conscience
- d. Always constant

**Ethics in the workplace**

- a. Respect for each other
- b. Obedience to the organization
- c. Dignity of labour
- d. Excellence in action

**UNIT II**

**Concept of Trusteeship**

- a. Everything belongs to society
- b. Man is only a caretaker
- c. Our responsibility to ensure welfare of all

**Importance of service**

- a. Responsibility of an individual
- b. Man is only a caretaker
- c Our responsibility to ensure welfare of all

**Master of Arts (Economics)**  
**Second Semester**  
**MEDIA AND SOCIETY**  
**Paper Code 20JRM01**

Time Allowed 3 hrs

Max. Marks 100  
Theory Marks 80  
Assignment 20

**UNIT I**

1. Media Definition
2. Relationship of Media in Society
3. Impact of Media on society – recent trends
4. Media and Social Development

**UNIT II**

1. Media Literacy
2. Impact of Media on children and youth
3. Media and gender issues
4. Media and Rural Society

**UNIT III**

1. Media and Violence
2. Media and Rising Crime
3. Media and Democracy
4. Media and development of Scientific temperament
5. Media and environmental issues

**UNIT IV**

1. Media Accountability.
2. Media and Economic development
3. Media and Nation Building
4. Popular culture and media

## **SEMESTER – III**

### **Paper : Historiography : Concepts, Methods and Tools -I**

**Paper Code: 21HIS23C1**

Number of credits : 5

Nature of course : Core

Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

#### **Course Outcomes**

- C01 : Students will have developed their ability to assess critically historical analysis and argument, past and present.
- C02 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- C03 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- C04 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- C05 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

**Note** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **History Definition and Scope**

##### **The Major Trends in History:-**

- a) From the Earliest times to Positivism and Documented History
- b) From Political/ Military to Social History
- c) The New Trends : Postmodernism and Gender

##### **Some Major Thinkers on History**

- a) The Khaldun (1332-1406)
- b) G.W.F. Hegel (1770-1831)
- c) Karl Marx (1818-83)
- d) Fernand Braudel (1902-1985)

## **Unit-II**

### **Sources and their evaluation**

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

### **Methodology**

- a) Generalization
- b) Causation
- c) Objectivity

## **Unit-III**

### **The Pre-modern Traditions of Historical Writing**

#### **A. Early Tradition B. Medieval Traditions**

- a) Greeco-Roman Traditions; a) Western
- b) Chinese Traditions b) Arabic & Persian
- c) Ancient Traditions c) Indo-Persian

## **Unit- IV**

### **History and other Disciplines**

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

### **Suggested Readings**

Alvesson Mats (2002) :	Postmodernism and Social Research
Bentley, Michael (1997) :	Companion to Historiography
Bloch, Marc (1954) :	The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
Bloch, Marc (2000) :	Itihaskar Ka Shilp
Boyd, Kelly (ed.) (1999) :	Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2
Canon, John (ed.) (1980) :	The Historians at Work (George Allen & Unwin, London, 1980)
Carr, E.H. :	What is History (Macmillan, London, 1964, 1983) (in Hindi also)
Chaube, Jharkhande (1999) :	Itihaas - Darshan
Collingwood, R.G. (2004) :	The Idea of History (Oxford University Press, 1946, 1972, 2004)
Gardiner, Patrick (ed.) :	Theories of History (New York 1969)
Hobsbawm, Eric J. (2003) :	Itihaskar ki Chinta
Hughes-Warrington-Marine :	Fifty Great Thinkers on History (2004 Indian Reprint)
Lambert, Peter and Phillip	

Scofield (2004) :	Making History An Introduction to the Practices of a Discipline
Marwick, Arthur :	The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also)
Marwick, Arthur (2008) :	Itihas Ka Swarup
Marwick, Arthur (2001) :	New Nature of History Knowledge, Evidence, Language
Sheikh Ali, B. History :	Its Theory and Method (Macmillan, Madras, 1978)
Sreedharan, E. (2004) :	A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000)
Stone, Lawrence (1987) :	The Past and the Present (Revised)
Verma, Lal Bahadur (1984) :	Itihas Ke Bare Mein
Woolf, D.R. (ed.) (1988) :	A Global Encyclopaedia of Historical Writing (1 & 2)

**Paper : Political History of India (1757-1947) I**  
**Paper Code: 21HIS23GD1**

**Course Outcomes**

- C01 : Students understand about the sources of Modern Indian History i.e. Archival Records, Private Papers, Newspapers, Periodicals and Oral Traditions.  
C02 : Students understand the pre-colonial Indian Polity.  
C03 : Students understand the emergence of British Power and Indian resistances.  
C04 : Students understand the diplomatic means of British Expansion and Paramountcy and aftermaths.

Max.Marks : 100  
Theory : 80  
Assignment : 20  
Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

**Unit-I**

**1. Sources of Modern Indian History :**

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

**2. Pre-Colonial Indian Polity :**

- a. Decline of Mughal Empire
- b. Rise of Successor States

**Unit-II**

**1. Emergence of British Power : 1757-1765**

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey
- c. Battle of Buxar
- d. Political Settlement of 1765

**2. The Indian Resistance**

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

### Unit-III

#### 1. Diplomatic Means of British Expansion :

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

#### 2. The Paramountcy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

### Unit-IV

#### 1. Beyond Natural Frontiers :

- a. Nepal
- b. Burma

#### 2. The People's Response:

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 Nature, Participation and Impact

#### Suggested Readings :

Dodwell, H.H (ed.) :	The Cambridge History of India Vol. V, Cambridge, 1934, 1937
Sutherland, Lucy :	The East India Company in the 18th Century Politics, Oxford, 1952
Gupta, Brijan K. :	Siraj-ud-daula and the East India Company, 1962
Khan, Mohibul Hasan :	Tipu Sultan
Roberts, P.E. :	India under Wellsley
Sinha N.K. :	Ranjit Singh
Sen, S.N. :	Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
Majumdar , R.C. (ed.) :	British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
" :	The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
Tara Chand :	History of Freedom Movement Vol. I & II, Delhi, 1991
Misra, B.B. :	Central Administration of the East India Company 1773-1834, Macmillan, 1959
" :	The Administrative History of India, 1834-1947
Stokes, Eric :	English Utilitarian and India, Oxford, 1959
Philips, C.H. :	The East India Company, 2nd edn., London, 1962
Metcalfe, T.R. :	Aftermath of the Revolt, Princeton, 1964
Pannikar, K.M. :	An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932
Spear, P. :	History of India, Vol. II, Penguin, 1965
" :	Master of Bengal : Robert Clive, 1976
Banerjee, A.C. :	A New History of Modern India 1757-1947
Sardesai, G.S. :	New History of the Marathas - Vols II. III, Bombay, 1946
Sardesai, G.S. :	The Main Current of Maratha History.
Norris. J.A :	The First Afghan War, 1838-42
Penderal Moon :	Warren Hastings and British India, London, 1954



R.C. Majumdar, and Dutta  
K.K. & Ch., H.C. Ray :  
Prasad Bisheshwar : :

Advanced History of India Vol. III, 4th ed. Delhi, 1978  
Bondage and Freedom, Vol. I

## **Paper : Indian National Movement (1885-1919)**

**Paper Code: 21HIS23GD2**

### **Course Outcomes**

- CO1 : Students understand about the Indian Nationalism and role of Indian National Congress sources.
- CO2 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war
- CO3 : Students understand the emergence of British Power and Indian resistances.
- CO4 : Students understand constitutional development - British reaction

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **1. Indian Nationalism :**

- a. Emergence
- b. Causes
- c. Approaches

#### **2. Indian National Congress**

- a. Pre-Congress Political Associations
- b. Genesis
- c. Theories

### **Unit-II**

#### **1. Nationalist Agitation : 1885-1905**

- a. Moderates - Programmes and Ideology
- b. Revolutionary Movement - The First Phase

#### **2. Nationalist Agitation : 1905-1919 :**

- (a) Extremists- Programmes and Ideology
- (b) Anti-Partition of Bengal agitation- Swadesh Movement

### **Unit-III**

#### **1. Emergence of Communal Politics :**

- a. Establishment of All India Muslim League - 1906
- b. Hindu Mahasabha

#### **2. Era of Communal Co-ordination :**

- a. Lucknow Pact-aims and impact
- b. Home Rule Movement-aims, Programmes and impact

## Unit-IV

### 1. India and the first World War :

- a. Impact of Indian National Movement
- b. Rise of Left in Indian Politics

### 2. Constitutional Development – A British Reaction :

- a. Indian Council Acts
- b. Morley Minto Reforms-1909
- c. Montague-Chelmsford Reforms-1919

### Suggested Readings :

Seal, Anil	The Emergence of Indian Nationalism, Cambridge, 1968
Mehrotra, S.R.	The Emergence of Indian National Congress, Delhi, 1971
Tripathi, A.	The Extremist Challenge : India between 1890-1910, Calcutta, 1967
Argov, Daniel	Moderates and Extremists in the Indian National Movement
Desai, A.R.	Social Background of Indian Nationalism, Bombay, 1959 (ed.)
Tara Chand	History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
Majumdar, R.C.	History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
Dutt, R.P.	India Today, Bombay, 1949
Mujeeb, M	Indian Muslims, London 1967
Sarkar, S.	Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
	" Modern India 1885-1947, New Delhi, 1983
Das, M.N.	India under Morley and Minto, London, 1964
Singh, Parduman	Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.
Dhankar, Jaiveer Singh	Prelude to Pakistan, Delhi, 2000
Wolpert Stanley A.	Tilak and Gokhale, California, 1962
Yadav, B.D	Allan Octavian Hume-Father of the Congress, Delhi, 1992
Madame Bhikhaiji Cama	A True Nationalist, Delhi, 1952

Note : In addition, students are advised to consult the current Research Journal of History

**Paper : Society and Culture of India (1757-1947) I**

**Paper Code: 21HIS23GD3**

**Course Outcomes**

- C01 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
- C02 : Critically analyze the growth of new education system and role of press in sociopolitical consciousness
- C03 : Critically analyze the Indian literature and role in Indian cultural renaissance
- C04 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

**1. Pre-British Indian Society :**

- a. General Features b. Rural Society
- c. Urban Society

**Unit-II**

**1. British and Indian Society :**

- a. Christian Missionaries b. British Social Policy
- c. Approaches-Evangelicalist and Orientalist

**2. Growth of New Education :**

- a. Wood's Dispatch and Aftermath
- b. Its Role in Socio-Political Consciousness

**Unit-III**

**1. Press**

- a. Rise and Growth of Press
- b. Its Role in Socio-Political Consciousness

**2. Literature :**

- a. Hindi Literature b. Bengali Literature
- c. Role in Indian Cultural Renaissance

**Unit-IV**

**1. Social Reforms :**

- a. Sati b. Infanticide
- c. Widow Remarriage Movement d. Age of Consent Bill Agitation

## 2. Women's Emancipation

- a. Status b. Property Rights
- c. Socio-Political Participation

### Suggested Readings :

- Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Dis-privileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)
- Mukerji, D.P. : Indian Culture : A Sociological Study
- Nair, Janaki : Women and Law in Colonial India : A Social History
- Sangari, Kumkum & Sudesh Vaid (eds.) : Recasting Women : Essay in Colonial History
- Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi
- Stokes, E. : English Utilitarians and India (London, 1959)
- Ballhachet, K.A. : Social Policy and Social Change in India
- McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)
- Ahmed A.F.S. : Social Ideas and Social change in Bengal
- Ravinder Kumar : Western India in 19th Century
- Kopf. D. : British Orientalism and the Bengal Renaissance (Berkeley, 1969)
- Majumdar, B.B. : History of India Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism
- Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal
- Mukherjee, S.N. : "The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma
- Brun De : "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III
- Das, M.N. Chopra : Social and Economic History of Vol. III
- L.S.S,O' Malley : Modern Indian and the West
- Sumit Sarkar : Modern India (Delhi, 1983)
- Narain V.A. : Social History of Bengali Literature
- Ram Kumar Verma : A History of Hindi Literature
- Bayly, C.A. : Indian Society and the Making of the English (London, 1987)
- Forbes, Geraldine : Women in Modern India

Note : In addition, students are advised to consult the current Research Journal of History.

## **Paper : Economic History of India (1757-1947)-I**

**Paper Code: 21HIS23GD4**

### **Course Outcomes**

- CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
- CO2 : Critically analyze the growth of new education system and role of press in sociopolitical consciousness
- CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance
- CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **1. Pre-colonial Indian Economy**

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

#### **2. Disintegration of the pre-colonial economy**

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

### **Unit-II**

#### **1. Debate about Colonialism and its impact on Indian Economy**

#### **2. Population during the colonial period**

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

#### **3. National and Per-capita income :**

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

### **Unit-III**

#### **1. Rural Economy**

- a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

#### **2. Rural Indebtedness and institutions to meet rural credit needs in colonial India**

#### **3. Peasant Revolt**

### **Unit-IV**

#### **1. Irrigation system and changes in it during the colonial period**

#### **2. Famines and the colonial Government :**

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

#### **Suggested Readings :**

Bhatia, B.M. :	Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
Bhattacharya, Dhires :	A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
Bhattacharya, Sabyasachi :	Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
Davey, Brian :	The Economic Development of India, Nottingham, 1975
Desai, A.R. :	Peasant Struggles in India, Bombay, 1948
Gadgil, D.R. :	The Industrial Evolution of India in Recent Times, London, 1934
Habib, Irfan :	Indian Economy, 1858-1914, New Delhi, 2007
Kumar, Dharma (ed.) :	The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982
Mishra, Girish :	Agrarian Problems of Permanent Settlement, Delhi, 1978
Mishra, Girish :	Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
Mukherjee, Aditya :	: "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
Raj, K.N. :	Essays on the Commercialization of Indian Agriculture
Roy, Tithankar :	The Economic History of India, 1857-1947, New Delhi, OUP, 2006
Singh, V.B. :	Economic History of India, 1857-1956, Bombay, 1975
Sivasubramonian, S. :	National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University
Tomlinson, B.R. :	The Economy of Modern India, 1860-1970, Cambridge, 1993

Note : In addition, students are advised to consult the current Research Journal of History.

**Third Semester  
Disaster Management  
Paper Code 21ENVO2**

M. Marks = 100  
Theory = 80  
Assignment = 20  
Time = 3 hrs

**Note:**

1. Seven questions will be set in all.
2. Question No. 1 will be objective covering the entire syllabus & compulsory. The remaining six questions will be set with two questions from each unit. The candidate will be required to attempt five in total, Question I and four by selecting at least one from each unit.

**UNIT- I**

**Disaster-** Causes and phases of disaster, Rapid onset and slow onset disasters. Nature and responses to geo-hazards, trends in climatology, meteorology and hydrology. Seismic activities. Changes in Coastal zone, coastal erosion, beach protection. Coastal erosion due to natural and manmade structures.

**UNIT- II**

**Floods and Cyclones:** causes of flooding, Hazards associated with flooding. Flood forecasting. Flood management, Integrated Flood Management and Information System (IFMIS), Flood control. Water related hazards- Structure and nature of tropical cyclone, Tsunamis – causes and physical characteristics, mitigation of risks.

**UNIT- III**

**Earthquakes:** Causes and characteristics of ground-motion, earthquake scales, magnitude and intensity, earthquake hazards and risks, Volcanic land forms, eruptions, early warning from satellites, risk mitigation and training, Landslides.

**Mitigation efforts:** UN draft resolution on Strengthening of Coordination of Humanitarian Emergency Assistance, International Decade for Natural Disaster Reduction (IDNDR), Policy for disaster reduction, problems of financing and insurance.

**Reference Books:**

1. Bolt, B.A. Earthquakes , W. H. Freeman and Company, New York. 1988
2. Carter, N,W. Disaster Management: A Disaster Manager's Hand Book, Asian Development Bank, Manila. 1992



3. Gautam Ashutosh. Earthquake: A Natural Disaster, Ashok Publishing House, New Delhi. 1994
4. Sahni, P. and Malagola M. (Eds.). Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. 2003.
5. Sharma, V.K. (Ed.). Disaster Management, IIPA, New Delhi. 1995.
6. Singh T. Disaster management Approaches and Strategies, Akansha Publishing House, New Delhi. 2006
7. Sinha, D. K. Towards Basics of Natural Disaster Reduction, Research Book Centre, New Delhi. 2006
8. Smith, K. Environmental Health, Assessing Risk and Reduction Disaster, 3<sup>rd</sup> Edition, Routledge, London. 2001 21.

## **SEMESTER IV**

### **Paper : Historiography : Concepts, Methods and Tools - II**

**Paper Code: 21HIS24C1**

Number of credits : 5

Nature of course : Core

Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

#### **Course Outcomes**

- C01 : Students developed their ability to assess critically historical analysis and argument, past and present.
- C02 : Students gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- C03 : Students gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- C04 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- C05: students had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

**Note** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **Modern Approaches in History :**

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

## Unit-II

### Modern Indian Approaches in History :

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

## Unit-III

### Major Debates in History :

- a) Rise of Feudalism
- b) Rise of Capitalism
- c) Origin of Imperialism
- d) Origin of Nationalism

## Unit-IV

### Making a Research Proposal :

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

### Suggested Readings :

Anthias, Floya and Nira Yuval-Davis	: Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
Bentley, Michael :	Companion to Historiography, London Routledge, 1997
Bottomore, Tom :	Theories of Modern Capitalism, New Delhi, Universal Book Stall
Boyd, Kelly (ed.) :	Encyclopaedia of Historians and Historical Writings, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers
Burke, Peter :	New Perspectives of Historical Writing, 2nd Ed. Cambridge, Polity Press, 2001
Chaube, Jharkhande :	Itihaas-Darshan, Varanasi, Vishwavidyalaya Prakashan, 1999.
Clark, Stuard (ed.) :	The Annals School : Critical Assessment Volume I Histories and Overviews, London and New York, Routledge
Guha, Ramchandra :	Environmentalism : A Global History, New Delhi, Oxford University Press
Hilton, Rodney (ed.) :	The Transition from Feudalism to Capitalism, (in Hindi) London, Verso
" :	Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
Hobsbawm, Eric. J. :	Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
Hughes, J. Donald :	What is Environmental History? Cambridge/Malden Polity Press, 2006

- Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and Bob Sutcliffe (eds.) : Studies in the theory of Imperialism, London, Longman, 1972
- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC- 2000AD, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Woolf, D.R. (ed.) : A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.

## **Paper- Political History of India (1757-1947-II)**

**Paper Code: 21HIS24GD1**

### **Course Outcomes**

- CO1 : Students get the basic knowledge about the administrative structure i.e. District, provincial and central administration and to understand the Arms of the state i.e. Army, law , Police and Civil services.
- CO2 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.
- CO3 : Student understand the Indian Union and Princely States, Vision of New India and India and World Non-Alignment Movement.

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **1. Administrative Structure :**

- a) District Administration b) Provincial Administration
- c) Central Administration

#### **2. Arms of the State :**

- a) Army b) Law
- c) Police d) Civil Services

### **Unit-II**

#### **1. Relations with Indian States :**

- a) Policy of Ring Fence b) Policy of Subordinate Isolation
- c) Policy of Subordinate union

#### **2. Afghan Policy**

- a) First Afghan War b) Policy of Masterly Inactivity
- c) IInd Afghan War

### **Unit-III**

#### **1. Foreign Policy of Colonial State :**

- a) Compulsions b) Evolution

#### **2. Foreign Affairs**

- a) N.W. Frontier Policy b) Persia and Persian Gulf Policy
- c) Tibet Policy

## Unit-IV

### 1. Indian Union and Princely States :

- a) Problem
- b) Integration with India

### 2. Independent India :

- a) Visions of New India
- b) India and the World Non-Alignment Movement

#### Suggested Readings :

Smith B. :	Life of Lord Lawrence, Vols.
Hunter W.W. :	Earl of Mayo, 1876
Moulton, E.D. :	Lord North brook's Indian Administration 1872-1876
Balfaur, E. :	Lord Lyton's Administration, 1876-80, London, 1899
Davies C.C. :	Problem of North West Frontier
Gopal S. :	The viceroyalty of Lord Ripon 1880-84, London, 1899
Dodwell H. (ed.):	Cambridge History of India Vol. VI, Cambridge, 1934
Majumdar, R.C. :	The British Paramounty and Indian Renaissance Vol. IX, X Pt. I Bombay
Dilks, David :	Curzon in India 3 Vol.
Lover, Frazer:	India under Curzon and Afghan
S. Chakarvarty :	From Khyber to Oxus
A.C. Banerji :	The Conquest of Burma
Ravinder Kumar :	India and the Perisian Gulf Region
Bisheshwar Prasad :	Bondage and Freedom Vol. 2
" :	The Foundations of India's Foreign Policy, 1860-1882
	Edward Thompson and
Garrett G.T.:	The Rise and Fulfilment of British Rule in India, London , 1934

Note : In addition, students are advised to consult the current Research Journals of History.

## **Paper- Indian National Movement (1920-1947)**

**Paper Code: 21HIS24GD2**

### **Course Outcomes**

- C01 : Students get basic knowledge about the emergence of the mass movements. civil disobedience movement etc.
- C02 : Students understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement.
- C03 : Students understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement.
- C04 : Students understand the Communalism at its Zenith. To understand the British Response Transfer of Power

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

### **Unit-I**

#### **1. Emergence of Mass Movements :**

- a) Rise of Gandhi and Non-Cooperation khilafat Movement
- b) Swarajists-Programmes and Impact

#### **2. Civil Disobedience Movement :**

- a) Aims, Social Composition and Impact
- b) British Response - Communal Award, Round table conference
- c) Government of India Act 1935

### **Unit-II**

#### **1. The Last Phase of Revolutionary Movement :**

- a) Formation of H.R.A.-H.S.R.A.
- b) Aims and Activities
- c) Impact on National Movement

#### **2. Indian National Congress and Socialist Movement :**

- a) Congress Socialist Party
- b) Forward Bloc-I.N.A.

### **Unit-III**

#### **1. Quit Indian Movement :**

- a) Background

b) Activities

c) Impact

**2. States People's Conference :**

a) Emergence

b) Praja Mandal Movement in Various Indian States

**Unit-IV**

**1. Communalism at its Zenith :**

a) Demand for Pakistan

b) Growth of Muslim League

c) Partition of India

**2. British Response-Transfer of Power**

a) Cripp's Mission - 1942

b) Cabinet Mission- 1946

c) Mount Batten Plan - 1947

**Suggested Readings :**

Singh, I.P. :

The Left Wing in India

Bhuyan, Arun :

The Quit India Movement

Pradhan, G. :

India's Struggle for Swaraj, Madras, 1924

Gopal, S. :

Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979

Ravinder Kumar :

Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971

Chandra Bipan and others :

Communalism in Modern India, New Delhi, 1987

Brown, Judith :

Gandhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972

Minault, Gail :

Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982

Dhankhar, Jaiveer S. :

A Short History of Hindustan Socialist Republican Association, Delhi, 2001

Raghuvanshi, V.P.S. :

Indian National Movement and the Constitutional Dev.

Seal, Anil :

The Emergence of Indian Nationalism, Cambridge, 1968

Mahrotra, S.R. :

The Emergence of Indian National Congress, Delhi, 1971

Tripathi, A. :

The Extremist Challenge : India between 1890-1910., Calcutta, 1971

Argov, Daniel :

Moderates and Extremists in the Indian National Movement

Desai, A.R. :

Social Background of Indian Nationalism, Bombay, 1949

Tara Chand :

History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961

Majumdar, R.C. :

History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63

Dutt, R.P. :

India Today, Bombay, 1949

Mujeeb, M. :

Indian Muslims

Sarkar, S. :

Swadeshi Movement in Bengal, New Delhi, 1973

" :

Modern India 1885-1947, New Delhi, 1983



Das, M.N. :	India under Morley and Minto, London, 1964
Singh, Pardaman :	Lord Minto and Indian Nationalism 1905-1910.
Dhankhar, Jaivieer S. :	Prelude to Pakistan, Delhi, 2000
Wolpert, Stanley :	Tilak and Gokhe, Calcutta, 1962

Note : In addition, students are advised to consult the current Research Journals of History

**Paper- Society and Culture of India (1757-1947)- II**  
**Paper Code: 21HIS24GD3**

**Course Outcomes**

- CO1 : Students get basic knowledge about the rise of new classes and role of middle class in Modernization.
- CO2 : Students understand the causes and nature of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahmo Samaj and Ram Krishnan Mission.
- CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.
- CO4 : Students understand the Rise and Growth of depressed class movement, untouchability etc.

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

**1. New Classes :**

- a. Rise of New Classes
- b. Role of Middle Class in Modernization

**2. Tradition and Modernity**

- a. Concept
- b. Process

**Unit-II**

**1. Indian Cultural Renaissance :**

- a. Causes and Nature
- b. Raja Ram Mohan Roy and Brahmo Samaj

**2. Legacy of Cultural Renaissance :**

- a. Ram Krishan Mission
- b. Theosophical

**Unit-III**

**1. Revivalist Movements :**

- a. Wahabi Movement
- b. Arya Samaj Movement

**2. Aligarh Movement**

- a. Sir Syed Ahmed Khan and Aligarh Movement

- b. Role in Education
- c. Impact on Indian Muslims

#### **Unit-IV**

### **1. Depressed Class Movement**

- a. Its Rise and Growth
- b. Problem of Untouchability
- c. Factors for its Amelioration

### **2. British Rule and Indian Society**

- a. Impact
- b. Continuity and change

#### **Suggested Readings :**

Baird, Robert (ed.) :	Religion in India, Delhi, 1981
De, Barun :	Presidential Address to the Indian History Congress, Dharwad Session, 1988
Jones, Kenneth W. :	Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994
" :	Arya Dhaarm, Berkeley, 1976
Niranjana-Tejaswini, P. :	Interrogating Modernity : Culture and
Sudhir & Vivek Dhareshwar (eds.):	Colonialism in India
Rao, M.S.A. (ed.) :	Social Movements and Transformation, Delhi, 1979
Stiniwas, M.N. :	Social Change in Modern India
Unnithan, T.K.N, Indra Deva	
Yogendra Singh (eds.):	Towards a Sociology of Culture in India
Ranade, M.G. :	Religion and Social Reforms, Collection of Essays and Speeches
Misra, B.B. :	The Indian Middle Class, Delhi, 1978
Heimsath, Charles :	Indian Nationalism and Hindu Social Reform, Princeton, 1964
Leach and Mukherjee :	Elites in South Asia
Ahmed, A.F.S. :	Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965
Jain, M.S. :	The Aligarh Movement, Agra, 1965
Ahmed, Q. :	The Wahabi Movement in India, Calcutta, 1966
Rai, Lal Lajpat :	A History of the Arya Samaj
Majumdar, B.B. :	History of Indian Social and Political Ideas
Desai, A.R. :	Social Background of Indian Nationalism, Bombay, 1981
Sinha, P. :	Social Change in NK Singh (ed.) History of Bengal
Sarkar, S. :	Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi
Pavloy, V.L. :	Indian Middle Class : Its Origin and Development
Smith, W.C. :	Modern Islam in India, London, 194
Sriniwas, M.N. :	"A note on Sanskritisation and Westernisation" Caste in Modern India and other Essays

Narain, V.A. : Social History of Modern India, Patna, 1968  
O' Malley, L.S.S. : Modern Indian and the West, London, 1941  
Das, M.N., Chopra, P.N. and Puri, B.N.:  
Social and Economic History of India, Vol. III

Note : In addition, students are advised to consult the current Research Journals of History

**Paper- Economic History of India (1757-1947) II**

**Paper Code: 21HIS24GD4**

**Course Outcomes**

- C01 : Student get basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tariff policy.
- C02 : Student to understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India.
- C03 : Student understand the theory about the Drain of wealth , Banking System
- C04 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.

Max. Marks : 100

Theory : 80

Assignment : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

**1. Foreign trade in colonial India with reference to**

- a. Mercantilism
- b. Industrial capitalism
- c. Finance capitalism

**2. Price Movements**

**3. Tariff Policy**

**Unit-II**

**1. Urban Markets and growth/decline of urban centres in colonial India**

**2. Industries in colonial India :**

- a. Select industries like: Cotton textiles, Jute, iron and steel
- b. Industrial policy in colonial India

### **3. Artisans and small-scale industry, especially handlooms**

#### **Unit-III**

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

#### **Unit-IV**

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy.

#### **Suggested Readings :**

Bagchi, Amiya Kumar:	Presidency Banks and the Indian Economy, 1876-1914 (Calcutta, 1989)
Bagchi, Amiya Kumar:	Private investment in India, 1990-1939 New Delhi : 1972-1979
Bhattacharya, Dhires :	A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989
Bhattacharya, Sabyasachi:	Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna : Rajkamal Prakashan, 1990
Bhattacharya, Sabyasachi & Jan Lucassen:	: Workers in the Informal Sector : Studies in Labour History, New Delhi : Macmillan India, 2005
Chandvarkar, Rajnarayan :	Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850-1950, Cambridge : Cambridge University Press, 1998
Chaudhari, K.N. :	"Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983
Davey, Brian :	The Economic Development of India Nottingham : Spokesman Books, 1975
Gadgi, D.R. :	The Industrial Evolution of India in recent Times, 1860-1939 (Delhi : Oxford University Press, Fifth ed. 1973
Habib, Irfan (Revised edn.) :	Indian Economy 1858-1914, New Delhi ; Tulika Books, 2006
Hossain, Hameeda :	The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta, Oxford University Press, 1988
Kumar, Dharma (ed.) :	The Cambridge Economic History of India, Volume 2: c. 1757- c. 1970, Hyderabad : Orient Longman, 1984
Mishra, Girish :	Adhunik Bharat Ka Arthik Itihaas, New Delhi : Granth Shilpi, 2004

- Ray, Rajat K. : Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : Traditional Industry in the Economy of Colonial India, Cambridge ; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware, leather and carpets also.
- Roy, Tirthankar : The Economic History of India, 1857-1947 Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : Economic History of India, 1857-1956 New Delhi ; Allied Publishers, 1975
- Tomlinson, B.R.  
(Indian edition) : The Economy of Modern India, 1860-1970 The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

Note : In addition, students are advised to consult the current Research Journal of History..