

**SCHEME OF EXAMINATION AND SYLLABUS FOR B.Ed.  
EXAMINATION TO BE IMPLEMENTED FROM THE  
SESSION : 2009-10**

**(PAPERS- 1 TO VI)**

Paper Nomenclature	Max. Marks	Time (Hours)				
		Pedagogical/Skill Development	Project Theory Work	Practical Development	Development	Development
I. Education in Emerging Indian Society	80	-	20	3	1.30	-
II Psychology of Teaching & Learning	80	20	-	3	1.30	-
III A. Secondary Edu. and School Management	50	-	-	1.30	-	-
III B (Option-1) Education of Exceptional Children	50	-	-	1.30	-	-
(Option-2) Yoga Educataion	30	20	-	1.30	1.00	-
(Option-3) Populatoin Edu.	50	-	-	1.30	-	-
(Option-4) Educational & Vocational Guidance	50	-	-	1.30	-	-
(Option-5) Mental Hygeine	50	-	-	1.30	-	-
(Option-6) Adult & Continuing Education	50	-	-	1.30	-	-
(Optional-7) Health & Physical Education	50	-	-	1.30	-	-
(Optional-8) Science Technology Education	50	-	-	1.30	-	-
(Optional-9) Environmental Education	50	-	-	1.30	-	-
IV Educational Technology	80	20	-	3	1.30	-
<b>V &amp; VI*Group-A</b>						
(Option-1) English	100	-	-	3	-	-
(Option-2) Hindi	100	-	-	3	-	-
(Option-3) Punjabi	100	-	-	3	-	-
(option-4) Sanskrit	100	-	-	3	-	-
<b>GROUP -B</b>						
(Option-5) Mathematics	100	-	-	3	-	-
(Option-6) Home Science	50	50	-	3	3	-
(Option-7) Commerce	100	-	-	3	-	-
(Option-8) Art	50	50	-	3	3	-

Paper Nomenclature	Max. Marks	Time (Hours)				
		Pedagogical/Skill Development	Project Theory Work	Practical Development	Development	Development

**I GROUP - C**

(Option-9) Life Science	100	-	-	3	-	-
(Option-10) Geography	100	-	-	3	-	-
(Option-11) Economics	100	-	-	3	-	-
(Option-12) Music	50	50	-	3	3	-

**GROUP-D**

(Option-13) Physical Science	100	-	-	3	-	-
(Option-14) Civics	100	-	-	3	-	-
(Option-15) History	100	-	-	3	-	-
(Option-16) Social Science	100	-	-	3	-	-

Paper V & VI : Content-cum-Methodology course in Teaching subject of school level will be as follows ;

Group -A : English, Hindi, Sanskrit, Punjabi

Group-B : Mathematics, Home Science, Commerce, Arts

Group-C : Life Science, Geography, Economics, Music

Group-D : Physical Science, Civics, History, Social Studies

**Note :** The candidates shall choose two subjects for Methodology of Teaching from the above mentioned four groupos. They will choose these from two separate groups. One of the subjects selected or these papers shall at least be the same as offered for degree course.

**For question papers having 80 or 10 marks :** The examiner is requested to set 10 questions taking two questions from each unit. The candidate will be required to attempt five questions selecting atleast one from each unit.

**For question papers having 50 marks :** The examiner is requested to set 6 questions taking two questions from each unit. Students will be required to attempt three questions selecting atleast one from each unit. Two questions will be of 17 marks each and one question will be of 16 marks.

**For question papers having 30 marks :** The examiner is requested to set 8 questions taking two questions from each unit. Students will be required to attempt three questions selecting atleast one from each unit. All the three questions will carry 10 marks each.

A candidate may offer teaching of Art if he had Art of Fine Art as a subject in the B.A. Examination or possesses a B.A. Degree and Diploma in Drawing & Painting or has a B.A. Degree and has also done Art and Craft Teachers Course from a recognized institution.

### Part -II (Papers VII to X)

#### VII Work Education Practical

a) Chalk Board Writing	–	30	–	–	1	–
b) Preparing Teaching Aids	–	35	–	–	3	–
c) Handling of available equipment	–	35	–	–	1	–
d) Cane Work (for Blind student only)	–	100	–	–	3	–

#### VII Work Experience-Practical\*

(Option-1) Drawing & Painting	–	–	50	–	–	3
–						
(Option-2) Clay Modelling	–	50	–	–	3	–
(Option-3) Photography	–	50	–	–	3	–
(Option-4) Paper Cutting & Cardboard Modelling	–	50	–	–	3	–
(Option-5) Interior Decoration	–	50	–	–	3	–
(Option-6) Candle Making	–	50	–	–	3	–
(Option-7) Gardening	–	50	–	–	3	–
(Option-8) Music	–	50	–	–	3	–

(for Blind Students only)

\* Students are required to opt for two work experiences out of the list mentioned above. Blind students will opt for only one work experience i.e. Candle Making Carrying 100 marks.

IX Participation in Community Service & Co-curricular activities- (NSS, Sports, Social Services, Culture & Literary activities) grades will be awarded on five point scale.

#### X \*Skill-in-Teaching

1. Teaching Subject -1            100    One School Period
2. Teaching Subject-2        100    One School Period

Note :

Micro teaching lessons (Five per subject)

Planning mega lessons (Five per subject)

Mega lessons in simulation (Five per subject)

Model lessons by the teacher educator (Two lessons in each subject)

Discussion lessons (Two in each subject)

Real teaching in the school (15 lessons per subject)

One discussion lesson at the end of practice teaching in a school.

During practice Teaching each student is supposed to take part in the morning assembly of the school, prepare a time-table, organize certain activities in the school, check the home task given to the students, maintain attendance register, prepare cumulative progress and have knowledge of preparing school leaving certificate etc. A record of all these activities will be kept by the student teachers.

#### Table-II

##### 19. Allocation of time to different curricular areas

Area	Course	Time Allocated
1. Pedagogical Theory	1. Education in the emerging Indian Society	108 Hrs.

2. Psychology of Teaching & Learning 108 Hrs.
3. (A) Secondary Education & School Management  
(B) Any one of the following :
- (i) Health and Physical Education  
(ii) Education of Exceptional Children  
(iii) Population Education  
(iv) Environment Education  
(v) Science & Technology Education  
(vi) Mental Hygiene  
(vii) Yoga Education  
(viii) Educational and vocational guidance  
(ix) Adult & Continuing Education
4. Educational Technology 108 Hrs.
2. Content-cum Methodology & Practical Teaching Including related Practical work
3. Work Education
5. Content-cum-Methodology of I Teaching Subject 216 Hrs.
6. Content-cum-Methodology of II Teaching Subject 216 Hrs.
7. (a) Chalk Board Writing Theory & Practical 36 Hrs.  
7. (b) Preparing Teaching Aids 36 Hrs.  
7. (c) Handling of available equipment 36 Hrs.  
7. (d) Cane work (for blind students) 108 Hrs.

4. Work Experience (two) 108 Hrs.
5. Community Service & Co-curricular Activities 1140 Hrs.
20. Evaluation Scheme  
The Performance of the candidates appearing in B.Ed. Examination will be evaluated as follows.
1. The Theory Part in all the papers i.e. papers-I, II, III (A) III(B), IV, V, VI will be evaluated through a system of a external evaluation. The University will appoint external paper setters and Examiners as per its practice & routine.
2. The Practical work and pedagogical skill development/work part in paper I, II, III B Yoga Education IV will e evaluated by an external examiner.
3. Evaluation in paper VII(A), VII(B), VII(C), VII(D) and paper VIII will be done by External Examiner/Examiners appointed by the University on the recommendation of the concerned Board of Studies as per on going practice & routine.
4. Evaluation in Paper IX (Participation in community Service and Co-curricular Activities) will be done by an internal committee of the college. This committee shall comprise of the Principal and concerned teachers organising the activities in the college of Education. Only grades will be awarded, recorded separately in the Detailed Marks Card. However, these Grades shall not be counted towards determination of Division etc.
- The grades will be on a five-point scale as follows :-
- | Grade           | Numerical value |
|-----------------|-----------------|
| O (Outstanding) | 8               |
| A (Very Good)   | 7               |
| B (Good)        | 6               |
| C (Average)     | 5               |
| D (Poor)        | 4               |

The Evaluation in Paper X Practical Skill in Teaching Subject-I and Teaching Subject-2) will be done as follows :-

- (a) The sessional work of this paper i.e. Discussion Lessons, observation, preparation of Lesson Plans, Block-Teaching Practice and maintenance of the concerned record in the note book etc. and the two final examination lessons delivered by a student will be evaluated by the Board of examiners consisting of four members (one co-ordinator and three members). The constitution of the board will be as follows :-
1. Co-ordinator; Professor/Reader in a U.T.D. or Principal/Director of a training College.
  2. One Examiner each from Languages/Science & Maths/ Social-Sciences, i.e. three Lecturers working in Training Colleges.

The Award list will be prepared & signed by all the four members of the Board.

### **Primary Goal**

The specific objects at this stage may be to :

- enable the prospective teachers to understand the nature, purpose and philosophy of secondary education;
- develop among teachers and understanding of the psychology of their pupils;
- enable them to understand the process of socialization;
- equip them to acquire competencies relevant to stage specific pedagogy, curriculum development, its transaction and evaluation;
- enable them to make pedagogical analysis of the students they are to teach at the secondary stage; develop skills for guidance and counselling;
- enable them to foster creative thinking among pupils or reconstruction of knowledge.

- acquaint them with factors and forces affecting educational system and classroom situation.
- acquaint them with educational needs of special groups of pupils.
- enable them to utilise community resources as educational inputs;
- develop communication skills and use modern information technology for school purpose;
- develop aesthetic sensibilities; and
- acquaint them with research in education including action research.
- develop awareness about role of education in building up a democratic, secular and socialistic pattern of society.