M.A. History (Semester 3rd & 4th)

In semester 3rd, there would be four group of options/choices i.e. Indian Archaeology (Gr. A), Ancient India (Gr. B), Medieval India (Gr. C) and Modern Group (Gr. D). Students are required to opt any one of the following groups in 3rd Sem in which there would be five Discipline Specific Elective and one Open Elective (Chosen from the common pool/basket of the university). In semester 4th, students are required to opt for the same groups they have opted in 3rd Sem. In 4th Sem. there would be five Discipline Specific Elective courses.

<table>
<thead>
<tr>
<th>Sem./Group</th>
<th>Paper Code</th>
<th>Nomenclature</th>
<th>Hrs./Week</th>
<th>Marks</th>
<th>Exam. Hrs.</th>
<th>Credits L+T+P</th>
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<tr>
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<td>L+T+P</td>
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<tr>
<td>Group-A (Indian Archaeology)</td>
<td>17HIS23C1</td>
<td>Historiography : Concepts, Methods &amp; Tools-I</td>
<td>4+1+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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<tr>
<td></td>
<td>17HIS23C1A</td>
<td>Pre-History of India</td>
<td>4+1+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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<tr>
<td></td>
<td>17HIS23C2B</td>
<td>Proto History of India</td>
<td>4+1+0</td>
<td>20</td>
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<td></td>
<td>17HIS23C3A</td>
<td>Ancient Indian Epic &amp; Palaesog.-1</td>
<td>4+1+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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<tr>
<td></td>
<td>17HIS23C4A</td>
<td>Ancient Indian Non.-I</td>
<td>4+1+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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<td>OR</td>
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<td>3+0+0</td>
<td>20</td>
<td>80</td>
<td>100</td>
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</table>

Group-B (Ancient India) | 17HIS23C1 | Historiography : Concepts, Methods & Tools-I | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C1B | Pol. Hist. of India (ET-C. 326 BC) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C1A | Pol. Hist. of India (ET to 1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C1A | Soc. & Cult. of India (ET to 1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C1B | Eco. History of India (ET-C. 1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | OR         |              | 3+0+0 | 20 | 80 | 100 | 3Hrs. | 3 |

Group-C (Medieval India) | 17HIS23C1 | Historiography : Concepts, Methods & Tools-I | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2 | Pol. Hist. of India (1200-1526AD)-Eve | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2A | Pol. Hist. of India (1526-1757 AD)- Eve | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2B | Soc. & Cult. of India (1200-1526 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2A | Eco. History of India (1200-1526 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | OR         |              | 3+0+0 | 20 | 80 | 100 | 3Hrs. | 3 |

Group-D (Modern India) | 17HIS23C1 | Historiography : Concepts, Methods & Tools-I | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2 | Pol. Hist. of India (1757-1947)-1 | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2B | Indian National Movement (1885-1919)-1 | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2B | Society & Culture of India (1757-1947)-1 | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | 17HIS23C2B | Economic Hist. of India (1757-1947)-1 | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
|            | OR         |              | 3+0+0 | 20 | 80 | 100 | 3Hrs. | 3 |

Total Credits of various courses each group in 3 Sem. | D = 25 O= 3 | Total credits = 75 |

* One Open Elective to be chosen from the common pool/basket of the university.
| 4th Semester | 17HIS24C1 | Historiography : Concepts, Methods & Tools-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| Group-A | 17HIS24G1 | Principles and Methods of Archaeology | 2+1+2 | 40# | 60 | 100 | 3Hrs. | 5 |
| (Indian Archaeology) | 17HIS24G2 | Hist. Arch. of India | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24G3 | Ancient Indian Epig. & Palaeography-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24G4 | Ancient Indian Numismatics-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24F1 |  |
| Group-B | 17HIS24C1 | Historiography : Concepts, Methods & Tools-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| (Ancient India) | 17HIS24B1 | Pol. Hist. of India (320-647 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24B2 | Pol. Hist. of India (648-1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24B3 | Soc. & Cul. of India (ET to 1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24B4 | Econ. Hist. of India (ET-C to 1200 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24C1 |  |
| Group-C | 17HIS24C1 | Historiography : Concepts, Methods & Tools-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| (Medieval India) | 17HIS24C1 | Pol. Hist. of India (1200-1526 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24C2 | Pol. Hist. of India (1526-1575 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24C3 | Soc. & Culture of India (1526-1575 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24C4 | Economic History of India (1526-1575 AD) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24C1 |  |
| Group-D | 17HIS24C1 | Historiography : Concepts, Methods & Tools-II | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| (Modern Group) | 17HIS24D1 | Pol. Hist. of India (1575-1947) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24D2 | Ind. National Movement (1920-1947) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24D3 | Soc. & Culture of India (1757-1947) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| | 17HIS24D4 | Economic Hist. of India (1757-1947) | 4+1+0 | 20 | 80 | 100 | 3Hrs. | 5 |
| Total Credits for 4th Sem. | D=25 | Total Credits = 25 |
# Practical Marks in group -A
| C | Core Courses |
| F | Foundation Elective course |
| D | Discipline Specific Elective course |
| O | Open Elective course |

**SEMESTER-I**

**Paper : Ancient Societies-I**

**Paper Code: 16HIS21C1**

Max. Marks : 100

Theory : 80

L.A : 20

Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Stone Age and Chalcolithic Cultures:**
- a) Origin of tool making
- b) Palaeolithic Cultures of the World: Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

**Unit - II**

**Bronze Age Civilization in Mesopotamia**

**Bronze Age Civilization in Egypt.**
- Origin, State Structure, Economy & Trade, Social life, Religion.

**Unit – III**

**Harappan Civilization:**
- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

**Unit IV**

**Chinese Civilization:**
- Beginning Middle Kingdom, Shang Civilization,
- Socio-Economic Life and Religious Beliefs

**Mayan Civilization**
- Socio-Economic Life, Arts, Science and Technology.

**Inca Civilization**
- Socio-Economic Life, Arts, Science and Technology.
SUGGESTED READINGS

Allchin, B&R


Beers Burton F.


Child, V.G.


Demarest, A.A.


Goyal, Shriram


Kramer, S.N.


Pathak, S.M.

*Vishva ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.

Possehi, G.L. (ed.)


Ray, Uday Narayain,


Sharer, Robert, J.


Sharer, Robert, J.


Silverman, David, R.


Singh, Purbottom,


Spievogel, Jackson, J.


Thapial, K.K. & Shukla, S.P.

*Sindhu Sabhaetya*, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

---

**Paper : Medieval Societies (India)**

**Paper Code: 16HIS21C2**

Max. Marks : 100

Theory : 80

LA : 20

Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Structural Changes and Continuities:**

a) Transition from Ancient to Medieval Society and Advent of Turks.

b) Structure of medieval State (Sultanate and Mughal)

c) Theories on the Decline of Mughal Empire.

**Unit - II**

**Administrative Institutions**

a) Iqtadari System

b) Mansabdari-Jagirdari System

c) Zamindari Policy of Mughals.

**Unit – III**

**Economic Developments**

a) Urbanization (Sultanate)

b) Technological changes (Sultanate)

c) Village Community (Sultanate & Mughals)

**Unit IV**

**Social and Religious Salients:**

a) Bhakti Movement

b) Sufi Movement

c) Structure of Society (Sultanate & Mughals)

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**SUGGESTED READINGS**

Ali, M.Athar


Ashraf, K.M.

*Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, Delhi, 1970.

Chandra Satish,


Chandra Satish,

*Essays in Medieval Indian Economic History*, Munshiram Manoharlal, Delhi, 1987.


---

**Paper : Modern World (Socio-Economic Trends)**

**Paper Code: 16HIS21C3**

Max.Marks : 100

Theory : 80

LA : 20

Time : 3 Hrs.

**Note**: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Rise of Modern World:**

a) Renaissance  
b) Reformation

**Age of mercantilism and the Beginnings of Capitalism:**

a) Features of Mercantilism  
b) Mercantile Activities of Different Countries  
c) Beginnings of Capitalism

**Unit - II**

**Agricultural Revolution in Western Europe:**

a) Agricultural System in Pre-Modern Period  
b) Development of New Methods and Knowledge  
c) Impact of the New Agriculture

**Development of Science and Technology**

a) Its History  
b) Technological Revolution  
c) Impact of the Revolution.

**Unit – III**

**Development of Capitalism:**

a) Britain  
b) France  
c) Germany  
d) Japan

**Development of Imperialism:**

a) Geographical Expansion : Asia & Africa  
b) Its Theories : Economic and Non-Economic

**Unit IV**

**Stages of Colonialism in India:**

a) Mercantile Capital Stage  
b) Industrial/Free Trade Capital Stage  
c) Finance Capital Stage
The Far East and Western Economic Dominance:

a) Japan
b) China: Opium Wars and the Development of Treaty Port System

SUGGESTED READINGS

Chandra, Bipan Nationalism and Colonialism in India, 1996
Desai, A.R. Social Background of Indian Nationalism.
Dobb, Maurice, Studies in the Development of Capitalism, 1974
Dutt, R.P. India Today
Emerson, Rupert From Empire to Nation: The Rise to Self Assertion of Asian and African People.
Fairbank, John, K. East Asia: Modern Transformation.
Hilton, Rodney Transition from Feudalism to Capitalism, 1976.
Lichthein, George, A Short History of Socialism, 1976.
Snyder, Louis L. The Meaning of Nationalism
Sanchuman, F. International Relations
Thompson, David Europe Since Napoleon.

Paper- : History of Haryana (Earliest Times to Sultanate)
Paper Code: 16HIS21C4

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit-I

Early Phase:

a) Sources of Ancient History of Haryana
b) The Stone Age
c) Harappan Civilization: General Features
d) Vedic Civilization: Origin and Development, Traditional History of the Kurus.

Unit-II

Towards State Formation:

a) Origin and Development of Monarchy
b) Historicity of the Battle of Mahabharata
c) Yaudheyas
d) Agras and Kunindas
e) Pushpabhutis

Unit-III

Rise of New Powers:

a) Gurjara- Pratiharas
b) Tomaras
c) Chahmanas
d) d) The Battles of Tarain and their impact

Unit-IV

Sultanate Period:

a) Sources of Medieval History of Haryana
b) Haryana on the eve of Turkish Invasion
c) Revolts of Meos and Rajputs
d) Provincial Administration.
SUGGESTED READINGS:

- Das Gupta, K.K., *Tribal History of Ancient India*.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.

Paper: State in India (Earliest Times to Sultanate)
Paper Code: 16HIS21C5

Max.Marks: 100
Theory: 80
I.A: 20
Time: 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**Towards Formation of State:**

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

**Unit - II**

**The Mauryan State:**

- a) Central Administration
- b) Provincial Administration

**The Gupta Polity**

- a) Central Administration
- b) Administrative Units

**Unit – III**

**Delhi Sultanate:**

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

**Unit IV**

**Delhi Sultanate:**

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

SUGGESTED READINGS

- Altekar, A.S. *State and Government in Ancient India*, Motilal Banarsidass, Delhi, 1996
- Chandra, Bipan *Nationalism and Colonialism in India*, 1996
Chandra, Satish,

Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)

Dishitar, V.R.R.


---------

Dutta, K.P.


Ghosal, U.N.


Habib, Irfan,


Habibullah, A.B.M.

The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1961 (in Hindi also)

Sarkar, B.K.

Political Institution and Theories of the Hindus, CC and Company Ltd., Calcutta, 1994 (reprint)

Sharma, R.S.

Aspect of Political Ideas & Institutions in Early India, Motilal Banarsidas, Delhi, 1996 (4th Edn.)

Tripathi, R.P.

Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1989.

Verma, H.C.


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**Paper: Science and Technology In Pre-Colonial India**

**Paper Code: 16HIS21D1**

Max.Marks : 100

Theory : 80

LA : 20

Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**UNIT-I**

1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.

2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.

3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

**UNIT-II**

1) Major developments in the history of science and technology from AD 1st century to c. 1200.

2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.

3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

**UNIT-III**

1) Concept of rationality and scientific ideas in Arab thought and its reception in India.

2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

**UNIT-IV**

1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.

2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.
SUGGESTED READING:


Kumar, Deepak, *Science and the Raj*, OUP, Delhi, 1995

Kumar, Deepak, *Disease and Medicine in India: A Historical Overview*, Tulika Publications, Delhi, 2000


Raina, D. and Habib I., (Ed.), *Situating History of Science: Dialogues with Joseph Needham*, OUP, Delhi, 1999


SEMESTER-II

Paper: Ancient Societies-II
Paper Code: 16HIS22C1

Max.Marks : 100
Theory : 80
L.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Iron Age Cultures in India:
  a) The beginning of Iron Age in India : Problems and Issues
  b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
  c) Painted Grey Ware Culture : Distribution, Material remains.
  d) Second Urbanization.

Unit - II

Iron Age Culture in Greece:
  a) Early Civilization in the Aegean
  b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
  c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:
  a) Roman Republic and Empire : Social and Economic Life
  b) Science & Technology
  c) Decline of Rome
  d) Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period):
  a) The Vedic Age: Society, State Structure, Economy, Religion.
  b) The Age of Reason and Revolt : Jainism and Buddhism
  c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

Unit IV

Indian State and Society in Post Gupta Period:
  a) Urban Decay in India
  b) Decline of Trade
  c) Origin and Development of Feudalism in India
  d) Nature of Indian Feudalism.
Paper: Medieval Societies (Islamic and Europe)

Paper Code: 16HIS22C2

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Islamic : Political:

a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
b) Evolution of Islamic State : Medina to Caliphate
c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic : Social, Economic and Cultural

a) Society under the Caliphate
b) Economy under the Caliphate
c) Contribution of Arab Civilization.

Unit – III

Europe: Political Structures:

a) Transition from Ancient to Medieval Society
b) State and Church, Church and Society
c) Feudalism : Manorial System, Serfdom

Unit IV

Europe : Economic, Religious, Cultural Salient:

a) Trade and Commerce
b) Technology
c) Protestantism – Reformation d) Renaissance

SUGGESTED READINGS


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**Paper: Modern World (Political Trends)**

**Paper Code: 16HIS22C3**

Max.Marks : 100  
Theory : 80  
LA : 20  
Time : 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

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**Unit – I**

**French Revolution:**

a) Aims  
b) Achievements  
c) Reaction in Europe

**Development of Liberalism in Britain:**

a) Background : Classical Liberalism  
b) Beginning of Modern Liberalism  
c) Results and Analysis

**Rise of America:**

a) American Revolution  
b) New Slavery  
c) Economic Power

---

**Unit - II**

**Rise of New Order:**

a) Socialist Movement  
b) Russian Revolution-1917  
c) Russia after Revolution  
d) Reaction in the West

**Theories of Nationalism:**

a) Italy  
b) Germany  
c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

---

**Unit – III**

**First World War:**

a) Origin  
b) Nature  
c) Impact  
d) Peace Settlement

**Totalitarian Regimes :**

a) Fascism in Italy  
b) Nazism in Germany  
c) Communist Revolution in China - 1949
UNIT IV

Second World War:
  a) Origin  b) Impact

Cold War Period:
  a) NATO  b) Warsaw Pact  c) Non-Aligned Movement

SUGGESTED READINGS

Anthony D. Smith  Theories of nationalism, New York, 1983


Chandra, Bipan  Nationalism and Colonialism in India, 1996.


Desai, A.R.  Social Background of Indian Nationalism.

Dobb, Maurice  Studies in the Development of Capitalism, 1974

Dutt, R.P.  India Today

Emerson, Rupert,  From Empire to Nation: The Rise to Self Assertion of Asian and African People.

Fairbank, John, K.  East Asia: Modern Transformation.

Hilton, Rodney  Transition from Feudalism to Capitalism, 1976.


Lichthein, George  A Short-History of Socialism, 1976.


Riasanovsky, N.V.  A History of Russia, OUP, 1984


Sachuman, F.,  International Relations.

Snyder, Louis, L.  The Meaning of Nationalism.

Thompson, David  Europe Since Napoleon

Paper-IX: History of Haryana (Mughals to 1947)

Paper Code: 16HIS22D1

Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

Mughal Period:
  a) First and Second Battle of Panipat, Hemu’s Life & Achievements
  b) Revolt of Satnamis
  c) Paragana Administration
  d) Economy – Land Revenue System
  e) Irrigation System
  f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:
  a) Marathas Incursion
  b) George Thomas
  c) Sikh Intrusion
  d) Arya Samaj
  e) Sanatan Dharma Sabha
  f) Development of Education & Literature

UNIT-III

Political Movements:
  a) Revolt of 1857: Causes, events, nature & effects
  b) Rise of Nationalism: Political Condition (1885-1919)
  c) Unionist Party and Sir Chhotu Ram

UNIT-IV

Gandhian Movements:
  a) Non-Cooperation
  b) Civil Disobedience
  c) Quit India Movement
  d) Praja Mandal Movement
**SUGGESTED READINGS:**

Ashraf, K.M.  

Datta, Nonica,  

Gupta, H.R.  
*The Marathas and Battle of Panipat*, New Delhi.

Irfan, Habib  

Jagdish, Chander  

Kenneth, W. Jones  

Mittal, S.C.  

Phadke, H.A.  

Prem Chaudhary,  

Ranjeet Singh  
*Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)*

Shukla, S.P.  

Verma, D.C.  
*Sir Chhotu Ram: His Life and Times*, Sterling Publication, New Delhi, 1981.

Yadav, K.C.  

**Paper X: State in India (Mughals to Modern Times)-II**  
**Paper Code: 16HIS22D2**

Max. Marks: 100  
Theory: 80  
LA: 20  
Time: 3 Hrs.

**Note:** Nine questions are to be set in all spreading into five units. Each of the first four units shall contain two questions from each unit of the syllabus, and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

**Unit – I**

**The Mughal State:**

a) Nature of Mughal State

b) Central Administrative

c) Provincial Administrative

**Unit - II**

**Administrative Institutions:**

a) Jagirdari System

b) Mansabdar System

c) Zamindar System

**Unit – III**

**Colonial State:**

a) Political Economy

b) State Apparatus

c) Instruments of Legitimization

**Unit IV**

**Independent India:**

a) Constitutional Continuity

b) Constitutional Change

c) Visions of Modern Indian State: Nationalist, Communalist, Communist

**SUGGESTED READINGS**

Alam, Muzaffer & Subra-manayam, Sanjay (ed.)  
The Mughal State, Oxford, 2000

Anderson, Perry  
Lineages of the Absolutist State.

Athar, M.Ali  
The Mughal Nobility under Aurangzeb.
Banerjee S.N.  A Nation in Making.
Chandra Satish,  Parties and Politics at the Mughal Court (1707-1747AD)
Day, U.N.  The Mughal Government
Douglas, Strensand,  The Formation of the Mughal Empire
Emerson, Rupert,  From Empire to Nation: The Rise of Self-Assertions of Asian and African People.
_________  An Examination of Wittfogel's.
Ibn,  The Central Structure of the Mughal Empire.
Louis, I. Snyder  The Meaning of the Nationalism.
Qureshi, I.H.  The Administration of the Mughal Empire.
Richards, J.F.  Kingship and Authority in South Asia (Modison-1978)
Saran, P.  Provinicial Govt. of the Mughals.
Sutherland, L.  East India Company and the State, 1952.
Verma, H.C.  Madhyakaleen Bharat.
M.A. History-IIIrd Semester

INDIAN ARCHAEOLOGY (Group-A)

Paper : Pre-History of India
Paper Code: 17HIS23GA1

Max. Marks : 100
Theory : 80
IA : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
a) Prehistory : Its aim, scope and method
b) Climatic fluctuations during the Pleistocene period
c) General background of World Prehistory
d) Stone Age, Tools, techniques & probable uses

Unit-II
Lower Palaeolithic Culture in India
a) Potwar region
b) Beas and Banganga Valley
c) Narbada Valley
d) South India

Unit-III
a) Middle Palaeolithic Culture in India
b) Upper Palaeolithic Culture
c) Mesolithic Culture : Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

Unit-IV
Neolithic Cultures
a) North India
b) Eastern India
c) North Eastern India
d) South India

Suggested Readings :
Agrawal, D.P. : The Archaeology of India, New Delhi, 1984
Chakrabarti, D.K. (ed.) : Essays in Indian Proto-history, Delhi, 1979
Agrawal, D.P. & Ghosh A. (ed.) : Radiocarbon and Indian Archaeology, Bombay, 1973

Notes
Allchin, B & R : The Rise of Civilization in India and Pakistan, New Delhi, 1989
Jain, K.C. : Prehistory and Proto-History of India, Agam Kala Prakashan, New Delhi; 1979
Jayaswal, Vidula : Palaeo-History of India, Delhi, 1977
Sankalia, H.D. : Stone Age Tools : their Techniques, Name and Probable Function, Pune, 1964
" : Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
Subbarao, B. : The Personality of India, Baroda, 1958
Verma, Radhakant : Bharatiya Pragaithasik Sanskritiyan (in Hindi) Allahabad, 1977

Note: In addition, students are advised to consult the current Research Journal of History.
Paper : Proto-History of India  
Paper Code: 17HIS23GA2  

Max. Marks : 100  
Theory : 80  
LA : 20  
Time : 3 Hrs.

Note  The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I  
Harappan Civilization :  
a) Early Phase of Harappan Civilization  
b) Mature Phase of Harappan Civilization : extent, chronology, characteristics  
c) Urban Decline and Cultural transformations : Late Harappan horizons  

Unit-II  
Chalcolithic Cultures :  
a) Central India : Kaytha, Ahar and Malwa Cultures  
b) Rajasthan : Ahar (Banas) Culture  
c) Deccan : Jorwe Culture  

Unit-III  
a) Ochre Coloured Pottery  
b) Gangetic Valley Copper Hoards  
c) Problem of Black- and -Red Ware  

Unit-IV  
Iron Age Cultures :  
a) Antiquity of Iron in India  
b) Painted Grey Ware  
c) South Indian Megalithic Culture-Burial types and salient features  

Suggested Readings :  
Agrawal, D.P. : The Archaeology of India, New Delhi, 1984  
Chakrabarti, D.K. (ed.) : Essays in Indian Proto history, Delhi, 1979  
Deo, S.B. : Problem of South Indian Megaliths, Karnataka University Press, Dharwar, 1973  
Jain, K.C. : Prehistory and Proto history of India, Agam Kala Prakashan, New Delhi, 1997  
Lal, B.B. : The Earliest Civilization of South Asia, New Delhi, 1977  
Moorti, U.S. : Megalithic Cultures of South India, Varanasi, 1994  
Tripathi, V. : The Painted Grey Ware : An Iron Age Culture of Northern India, New Delhi, 1976  
Allchins, B. and F. R. : The Rise of civilization in Indian and Pakistan, New Delhi, 1989  
Possehl, G. : Ancient Cities of the Indus, New Delhi, 1979  
Possehl, G. (ed.) : Harappan Civilization : A Contemporary Perspectives, Delhi, 1982  
Ratnagar, S. : Understanding Harappa, New Delhi, 2001  
Ratnagar, S. : The End of the Great Harappan Tradition, New Delhi, 2000  
Paddayya, K. (ed.) : Recent Studies in Indian Archaeology, Munshiram Manoharlal Publishers, New Delhi, 2002  
Roy, T.N. : The Gangas Civilization, New Delhi, 1982  
Gururaja Rao, B.K : The Megalithic Culture in South India, Mysore, 1981  

Note : In addition, students are advised to consult the current Research Journal of History.
Note : (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/Roman script and second shall contain one passage for transliteration into the original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Unit-I
a) Inscriptions as a source of Indian History
b) Origin and antiquity of the art of writing in India
c) Origin of Brahmi script
d) Origin of Kharoshthi script

Unit-II
Historical and Cultural study of the following inscriptions :
a) Asokan Rock Edict - II (Girnar)
b) Asokan Rock Edict - XII (Girnar)
c) Asokan Rock Edict - XIII (Shahbazgarhi)
d) Asokan Pillar Edict - II (Delhi - Topra : North Face)

Unit-III
Historical and Cultural study of the following inscriptions :
a) Besnagar Garuda Pillar Inscription of Heliodorus
b) Ayodhya Stone Inscription of Dhanadeva
c) Shinkot Relic Casket Inscription of the time of Menander
d) Hathigumpha Inscription of Kharavela

Unit-IV
Note : Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full) :
a) Asokan Rock Edict-II (Girnar)
b) Rummimdei Pillar inscription of Asoka
c) Sarnath Minor Pillar Edict of Asoka
d) Ayodhya Stone Inscription of Dhanadeva

Suggested Readings :
Agarwal, Jagannath : Researches in Indian Epigraphy and Numismatics, New Delhi, 1986
Bajpai, K.D. : Aitihasik Bharatiya Abhilekh (in Hindi), Publication Scheme, Jaipur, 1992
Barua, B.M. : Ashoka and his Inscriptions, Calcutta, 1946
Bhandarkar, D.R. : Ashoka (in Hindi also), Calcutta, 1946
Buhler, G. : Indian Palaeography, New Delhi., 1973
Goyal, S.R. : Prachin, Bhartiya Abhilekh Sangraha (in Hindi), Jaipur, 1982
Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi), Delhi,1959
Pandey, R.B. : Historical and Literary Inscriptions, Varanasi, 1962
Sircar, D.C. : Select Inscriptions, Calcutta, 1965
Sircar, D.C. : Indian Epigraphy, Delhi, 1965 (translated in Hindi by K.D. Bajpai)

Note : In addition, students are advised to consult the current Research Journals of History and Epigraphy.
Paper: Ancient Indian Numismatics-I
Paper Code: 17HIS23GA4

Max. Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and 'd' parts of the unit on decipherment of coins.

Unit-I
a) Numismatics: aim, method and scope
b) Numismatic terminology
c) Coins as a source of History
d) History of Numismatic studies in India

Unit-II
a) Origin and evolution of coinage in India
b) Antiquity of Indian coins
c) Techniques of manufacturing coins

Unit-III
a) Punch Marked Coins
b) Uninscribed and inscribed cast coins
c) City Coins

Unit-IV
a) Indo-Greek coins
b) Tribal Coins: Audumbara, Kuninda, Yaudheya Coins for Decipherment
c) Indo-Greek Coins
d) Tribal Coins: Kuninda and Yaudheya

Suggested Readings:
Chakraborti, Swati : Socio-Religious and Cultural Study of Ancient Indian Coins
Cunningham, A. : Coins of Ancient India, Varanasi, 1971

Gardner, P. : The Coins of the Greek and Scythic Kings of Bactria and India in the British Museum, Reprint New Delhi, 1971
Lahiri, A.N. : Corpus of Indo-Greek Coins, Calcutta, 1966
Lahiri, Bela : Indigenous States of North India, Calcutta, 1964
Mukharjee, B.N. and Lee, P.K.D. : Technology of Indian Coins, Calcutta
Singh, J.P. and Ahmed Nisar : Seminar Papers on the Tribal Coins of Ancient India (c. 300 B.C. to 400 A.D.) Varanasi, 1977
Thakur, Upendra : Mints and Minting in India, Varanasi, 1972
Upadhyaya, V : Prachin BHartiya Sikke (in Hindi), Allahabad, 1986
Bajpai, K.D. : Indian Numismatics Studies, New Delhi, 1976
Santosh Bajpai : Aithihasik Bharatiya Sikke, Delhi, 1997

Note: In addition, students are advised to consult the current Research Journals of History.
Paper : Historiography : Concepts, Methods and Tools -I
Paper Code: 17HIS23C1

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit - I
History Definition and Scope
The Major Trends in History:
  a) From the Earliest times to Positivism and Documented History
  b) From Political/Military to Social History
  c) The New Trends: Postmodernism and Gender

Some Major Thinkers on History
  a) The Khaldun (1332-1406)
  b) G.W.F. Hegel (1770-1831)
  c) Karl Marx (1818-83)
  d) Fernand Braudel (1902-1985)

Unit - II
Sources and their evaluation
  a) Collection and Selection of Data
  b) Kinds of evidence
  c) External Criticism of sources
  d) Internal Criticism of sources

Methodology
  a) Generalization
  b) Causation
  c) Objectivity

Unit - III
The Pre-modern Traditions of Historical Writing
A. Early Tradition
  a) Greco-Roman Traditions;
  b) Chinese Traditions
  c) Ancient Traditions

B. Medieval Traditions
  a) Western
  b) Arabic & Persian
  c) Indo-Persian

History and other Disciplines
  a) History and the Social Sciences in General
  b) History and Geography
  c) History and Economics
  d) History and Sociology
  e) History and Anthropology
  f) History and Psychology
  g) History and political Science

Suggested Readings
Alvesson Mats (2002) : Postmodernism and Social Research
Bentley, Michael (1997) : Companion to Historiography
Bloch, Marc (1954) : The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
Bloch, Marc (2000) : Itihaskar Ka Shilp
Chaube, Jharkhande (1999) : Itihaa-C-Darshan
Hughes-Warrington-Marine : Fifty Great Thinkers on History (2004 Indian Reprint)
Marwick, Arthur (2008) : Itihas Ka Swarup
Stone, Lawrence (1987) : The Past and the Present (Revised)
Verma, Lal Bahadur (1984) : Itihas Ke Bare Mein

Note In addition, students are advised to consult the current Research Journal of History.
Ancient India (Group-B)

Paper: Political History of India (From earliest times to c.326 B.C.)
Paper Code: 17HIS23GB1

Max. Marks: 100
Theory: 80
IA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Sources:
a) Sources of Ancient Indian History
b) Main Features of the Stone Age

c) Political, System, Decline

Unit-II

Indus Civilization:
a) Origin, extent
b) Town Planning and Drainage system

c) Political System

Vedic and Post Vedic Civilization:
a) Emergence of Tribal State and Kingship
b) Political Institutions
c) Monarchical and Republican States on the eve of Buddhism
d) Buddhism and Jainism

Unit-III

Rise of Magadhan Empire:
a) Haryanka dynasty
b) Sisunag dynasty
c) Nanda dynasty

Unit-IV

Political Condition and Events:
a) Political Condition of India on the eve of Alexander's Invasion
b) Alexander's Invasion, events & effects

Suggested Readings:

Sankalia, H.D.: Prehistory and Proto-history of India and Pakistan, Pune, 1974
Jain, K.C.: Prehistory and Proto-history of India, Agam Kala Prakashan, New Delhi, 1979
Allchin, B & R: The Rise of civilization in India and Pakistan, New Delhi, 1989
Wheeler, R.E.M.: Early India & Pakistan, New York, 1959
Sharma, R.S.: Political Ideas and Institutions in Ancient India, Motilal Banarsidass Publishers, Delhi, 1972
Raychaudhary, H.C.: Political History of Ancient India, University of Calcutta, 1972

Note: In addition, students are advised to consult the current Research Journals of History.
Paper : Political History of India (From c. 326 B.C. to 320 A.D.)

Paper Code: 17HIS23GB2

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note  The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

The Mauryan Empire :
a) Chandragupta Maurya and his achievements
b) Asoka and his dhamma
c) Mauryan Administration
d) Downfall of the Empire

Unit-II

New Political Development
a) The Sungas
b) The Satavahanas
c) The Indo-Greeks

Unit-III

Rise of New Powers :
a) The Saka-Kshatrapas
b) The Pahlavas
c) The Kusanas

Unit-IV

Republics :
a) The Yaudheyas
b) The Kunindas
c) The Audumbras
d) Political Condition of India before the rise of Guptas

Suggested Readings :

Mookerji, R.K. Chandragupta Maurya and His Times, Motilal Banarsidas, Delhi, 1966
Thapar, Romila Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 2004

Sastri, K.A.N. The Age of Nandas and Mauryas, Motilal Banarsidas (2nd ed.) Delhi, 1967
Chattopadhyaya, S. Early History of North India
" Sakas in India, Visva-Bharti Prakashan, Calcutta, 1955
" Academicians in India
Pargitar, F.E. Ancient Indian Historical Tradition, Motilal Banarsidas, Delhi, 1962
Narain, A.K. The Indo-Greeks, Oxford University Press, New Delhi, 1980
Agrawala, V.S. India as known to Panini, Lucknow, 1957
Puri, B.N India in the 'Times of Patanjali', Bombay, 1957
Puri, B.N India under the Kusanas, Calcutta, 1963
Lahiri, Bela Indigenous Republics of Ancient India
Mc Crindle The Invasion of India by Alexander the Great, Today and tomorrow Printers and Publishers, New Delhi, 1982.
Yazdani, G. The Early History of Deccan
" Deccan Ka Prachina Itihas, Motilal Banarsidas, Delhi, 1995

Note : In addition, students are advised to consult the current Research Journals of History.
Paper: Society and Culture of India - I (from Earliest Times to c.1200 A.D.)
Paper Code: 17HIS23GB3

Max.Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
Socio-Cultural Formation:
- a) Enquiries into Socio-Cultural life of Harappan People
- b) Vedic Society
- c) Society at Buddha's Time

Unit-II
Social Institutions-I:
- a) Family Organisation
- b) Varna system
- c) Asrama system

Unit-III
Social Institutions-II:
- a) Samskaras
- b) Purusarthas

Unit-IV
Social Institutions -III:
- a) Marriage
- b) Caste system
- c) Slavery

Suggested Readings:
- Kane, P.V.: History of Dharmashastra (Rel, Vols.) Bahandarkar Orient Research Institute, Poona, 1930
- Sharma, R.S.: Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980
- ": Perspectives in Social and Economic History of Early India
- ": Material Culture and Social formation in Ancient India, Macmillan, Delhi, 1983
- Hutton, J.: Caste in India, Cambridge University, 1946
- Ghurye, G.S.: The Brahmanical Institutions Gotra & Carana
- Ghurye, G.S.: Caste and Race in India, Bombay, 1969
- Upadhyaya, G.P.: Brahmans in Ancient India
- Pandey, R.B.: Hindu Samskara, Delhi, 1976
- Wagle, N.G.: Society at the time of Buddha, Bombay, 1966
- ": Education in Ancient India, Varanasi, 1975
- Chattopadhyaya, S.: Social Life in Ancient India, Calcutta, 1965
- Prabhu, P.N.: Hindu Social Organisation
- Thapar, Romila: Asoka and Decline of the Mauryas, Oxford University Press, Delhi, 2004
- Chattopadhyay, B.: Kushana State and Indian Society, Punthi Pustak, Calcutta, 1975
- Yadav, B.N.S.: Society and Culture of Northern India in the 12th Century, Central Book Depot, Allahabad, 1973
- Majumdar, B.P.: Socio-Economic History of Northern India (1030-1194), Firma K.L. Mukhopadhyay Publishers, Calcutta, 1960
- Smith, B.C.: Essays in Gupta Culture
- Krishna, N.: South Indian History and society, Oxford University Press, New Delhi, 1984
- Senagupta, N.: Evolution of Hindu Marriage, Bombay, 1965

Note: In addition, students are advised to consult the current Research Journals of History.
Paper : Economic History of India- I (from earliest times to c.1200 A.D.)
Paper Code: 17HIS23GB4

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required
to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question
paper of the course will have five units. Each of the first four units will contain two questions and the
students shall be asked to attempt one question from each unit. Unit five of the question paper shall
contain eight short answer type questions (2 mar
s) covering the entire syllabus. Unit five shall
be compulsory. All questions shall carry equal marks.

Unit-I
Survey of Sources and Early Cultures
a) Stone Age-Food Gathering Economy
b) Advent of food Production Neolithic Culture
c) Urban Experiment-Harappan Culture

Unit-II
Vedic Economy :
a) Early Vedic b) Later Vedic

Unit-III
Emergence and Growth of Industries :
a) Metal b) Pot Making
c) Textile d) Guilds in Buddhist Period
e) Trade and Commerce in Buddhist period

Unit-IV
Mauryan and Post Mauryan Economy :
a) Nature and Features b) Land system and Land Revenue System
c) Ownership of Land d) Irrigation

Trade and Commerce
a) Internal Trade b) Foreign Trade : Trade Relations with Roman and South - Asian World
c) Mechanism of Trade : Trade Route, Forms of Exchange, Currency and Coinage.

Suggested Readings :
Gregory Possehl (ed.): Ancient Cities of the Indus the Harappan Civilization : A
Contemporary Perspective, Vistaar Publication, New Delhi, 2002
Sharma, R.S.: Material Culture and Social formations in Ancient India,
Macmillan, Delhi, 1983
" : Perspectives in Social & Economic History of Early India,
Munshiram Manoharal Publishers, New Delhi, 1983
Sharma, R.S.: Indian Feudalism, Macmillan, (2nd edn.) Delhi, 1980
Ghoshal, U. N.: Contribution to the History of Hindu Revenue system, Calcutta,
1929
" : Agrarian System in Ancient India, Calcutta University, (2nd edn.)
Calcutta, 1973
Adhey, G.L.: Early Indian Economics, Asia Publishing House, Delhi, 1966
Jha, D.N.: Revenue system in Post Mauryan and Gupta times, Punthi Pustak
Publisher, Calcutta, 1967
" : Studies in Early Indian Economic History, Delhi, 1980
Gopal, Lallanji: Economic Life in Northern India, Motilal Banarsidass, (2 nd edn.)
Delhi, 1989
" : Aspects of the History of Agriculture in Ancient India, Bharti
Prakashan, Varanasi, 1980
Majumdar, B.P.: Socio-Economic History of Northern India (1030-1194), Calcutta,
1960
Sircar, D.C. (ed): Land System and Feudalism in ancient India (1030-1194),
Calcutta, 1960
Niyogi, P.: Economic History of Northern India, Progressive Publisher,
Calcutta, 1966
Kosambi, D.D.: An Introduction to the Study of Indian History, Popular
Parkashan, Bombay, 1956
Chattopadhyaya, B.D.: Coins and Currency System in South India, Munshiram
Manoharal, New Delhi, 1977
Pandey, B.K.: Temple Economy under Cholas
Thapar, Romila: Asoka and decline of the Mauryas, Oxford, 1973
Rai, Jaimal: The Rural-Urban economy and Social Changes in Ancient India,
Delhi, 1974
Kher, M.N.: Agrarian and Fiscal economy in Mauryan and Post Mauryan Age
Delhi, 1973
Ghosh, A.: The City in early Historical India, Shimla, 1973
Thakur, V.K.: Urbanisation- Ancient India, Abhinav Publication, New Delhi,
1981
" : Historiography of Indian Feudalism, Janaki Parkashan, Patna,
1989

Note : In addition, students are advised to consult the current Research Journals of History.
Paper: Historiography: Concepts, Methods and Tools -I

Max. Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

History - Definition and Scope
- The Major Trends in History:
  a) From the Earliest times to Positivism and Documented History
  b) From Political/Military to Social History
  c) The New Trends: Postmodernism and Gender

Some Major Thinkers on History
- a) The Khaaldaan (1332-1406)
- b) G.W.F. Hegel (1770-1831)
- c) Karl Marx (1818-83)
- d) Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation
- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

Methodology
- a) Generalization
- b) Causation
- c) Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing
A. Early Tradition
  a) Greeco-Roman Traditions;
  b) Chinese Traditions
  c) Ancient Traditions

B. Medieval Traditions
  a) Western
  b) Arabic & Persian
  c) Indo-Persian

Unit-IV

History and other Disciplines
- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

Suggested Readings
- Alvesson Mats (2002): Postmodernism and Social Research
- Bentley, Michael (1997): Companion to Historiography
- Bloch, Marc (1954): The Historian’s Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
- Bloch, Marc (2000): Itihaskar Ka Shilp
- Chaube, Jharkhande (1999): Itihaas - Darshan
- Gardiner, Patrick (ed.): Theories of History (New York 1969)
- Hughes-Warrington-Marine: Fifty Great Thinkers on History (2004 Indian Reprint)
- Lambert, Peter and Phillip: Making History - An Introduction to the Practices of a Discipline

- Marwick, Arthur: Itihas Ka Swarup
- Stone, Lawrence (1987): The Past and the Present (Revised)
- Verma, Lal Bahadur: Itihas Ke Bare Mein

Note: In addition, students are advised to consult the current Research Journal of History.
Medieval India (Group-C)

Paper : Political History of India (c.1200-1526 A.D.) Political Events
Paper Code: 17HIS23GC1

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note  The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

a. A brief survey of sources
b. From Ghurid state to the establishment of Delhi Sultanate
 c. Impact of the Turkish Conquest

Unit-II

Ilbaris –
a. Conquest and Expansion
b. Consolidation and construction of Power
c. Sultan and Nobility

Unit-III

Khaljis and Tughlaqs-
a. Khalji Revolution
b. Consolidation and construction of power
c. Experiments of Muhammed Tughlaq

Unit-IV

a. Mangol Problem
b. Regional states-Jaunpur, Malwa, Gujarat
c. Distintegration of the Sultanate

Suggested Readings :
Habibullah, A.B.M. : A Foundation of Muslim Rule in India (in Hindi also) Allahabad, 1992
Habib Mohd. & Nizami : Comprehensive History of India Vol . V (in Hindi also), New Delhi, 1982
Tripathi, R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
Lal, K.S. : History of Khaljis (in Hindi also) Bombay, 1967
Prasad, Ishwari : History of Qarauna Turks, Allahabad, 1936
Hussain, Mahdi : Tughlaq Dynasty, New Delhi, 1976
Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
Day, U.N. : Some aspects of Medieval Indian History, Delhi, 1993
" : Government of the Sultanate, New Delhi, 1993
Gulati, G.D. : India's North-West Frontier (in Pre-Mughal India) New Delhi, 1985
Habib Irfan (ed.) : Medieval India (Vol.1 Researches in the History of India 1200-1750, Delhi, 1992
" : Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi, 1968
Kulke Herman and Rothermund Dietmar : State in India (1000-1700), Delhi, 1995
Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal) New Delhi, 1998
Nizami, K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978
Hardy, Peter : Historians of Medieval India (Studies in Indo-Muslim Historic Writing), London, 1960
Muhibbul Hasan (ed.) : Historians of Medieval India, Meerut, 1968
" : Khalji Kaleen Bharat, Aligarh, 1955
" : The Wonder that was India, Vol. II, London, 1987
Sharma, G.D. : Madhyakaleen Bharat Ki Rajnityak, Samajik Evam Aarthik Sansthayen (in Hindi) Jaipur, 1992
Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi) Delhi, 1990
Paper: Political History of India (1526-1757) Political Events
Paper Code: 17HIS23GC2

Max.Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**
- a. Babur
- b. Humayun
- c. Bairam Khan
- d. Akbar

**Unit-II**
- a. Jahangir
- b. Nurjahan
- c. Shahjahan
- d. Aurangzeb

**Unit-III**
- a. War of Succession
- b. Later Mughals and Decline of Empire

**Unit-IV**
- a. North-West Frontier Policy of the Mughals
- b. Central Asian Policy of Mughals
- c. Deccan Policy of the Mughals

**Suggested Readings:**
- Satish Chandra: Medieval India, Vol.2
- ": Essays on Medieval Indian History, New Delhi, OUP, Vol. 2
- Mehta, J.L.: Medieval Bharat, Vol. 2
- Verma, H.C. (ed.): Madhyakalin Bharat, Vol. 2
- Gascoin, Bamber: The Great Mughals, London, 1971
- Richards, J.F: The Mughal Empire, Cambridge University Press, Delhi, 1993
- Sarkar, Jadunath: The Fall of the Mughal Empire, 4 Vols., Orient Longman, Delhi, 1988-92 (Fourth edition)
- Sarkar, Jadunath: History of Aurangzeb Based upon original sources 5 Vols. Calcutta, 1912-30
- Satish Chandra: Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First published, 1959
- Mukhia, Harbans: Perspectives on Medieval History, New Delhi, 1993

Note: In addition, students are advised to consult the current Research Journals of History.
**Paper : Society and Culture of India (c. 1200 -1526 A.D.)**  
**Paper Code: 17HIS23GC3**  

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**Note**  
The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**
1. Society on the eve of Turkish Invasion-
   a. Main features of social structure
   b. Religio-Cultural Traditions
2. Establishment of Delhi Sultanate and Challenges to Indian Society

**Unit-II**
Social Structure -
a. Ruling class
b. Religious classes- Ulema, Sayyads and Sufis
c. Service class
d. Artisans
e. Peasantry

**Unit-III**
1. Development of Indian Islam
2. Bhakti Movement -
   a. Rise, Growth and Impact

**Radicals -**
b. Kabir
c. Nanak

**Unit-IV**
Sufism -
a. Rise Growth and Impact

**Silsilahs -**
b. Chisti
c. Suhrawardi

**Suggested Readings :**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yadav B.N.S.</td>
<td>Society and Culture in Northern India in the 12th Century, Allahabad, 1973</td>
</tr>
<tr>
<td>Sharma, R.S.</td>
<td>Social Change in early Medieval India, Delhi, 1969</td>
</tr>
<tr>
<td>Rizvi, S.A.A.</td>
<td>A History of Sufism in India 2 Vols., Delhi, 1997</td>
</tr>
<tr>
<td>Bhandarakar, R.G.</td>
<td>Vaisnavism, Saivism and Minor Religious System, Poona, 1959</td>
</tr>
<tr>
<td>Tara Chand</td>
<td>Influence of Islam on Indian Culture, Allahabad, 1976</td>
</tr>
<tr>
<td>Meloed, W.M.</td>
<td>Guru Nanak and the Sikh Religion, Delhi, 1968</td>
</tr>
<tr>
<td>Majumdar, A.K.</td>
<td>Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965</td>
</tr>
<tr>
<td>Mansura, Haider (ed.)</td>
<td>Sufis, Sultans and Feudal Orders, Delhi, 2004</td>
</tr>
<tr>
<td>Hussain, Yusuf</td>
<td>Glimpses of Medieval Indian Culture, Delhi, 1962 (in Hindi also)</td>
</tr>
<tr>
<td>Shyam, Radhey</td>
<td>Sultanate Kalin Samaj Ka Arthic Itihas, Allahabad, 1987</td>
</tr>
<tr>
<td>Nizami, K.A.</td>
<td>State and Culture in Medieval India, Delhi, 1985</td>
</tr>
<tr>
<td>Rashid, A.</td>
<td>Society and Culture in Medieval India (1200-1556), Calcutta, 1969</td>
</tr>
<tr>
<td>Chandra, Satish</td>
<td>Historiography, Religion and State in Medieval India, Delhi, 1997</td>
</tr>
<tr>
<td>&quot;</td>
<td>Medieval India, Vol. I (from Sultanate to the Mughal) New Delhi, 1998 (in Hindi also)</td>
</tr>
<tr>
<td>Habib Irfan (ed.)</td>
<td>Madhya Kaleen Bharat Vols. I to 8 (Relevant Articles), New Delhi, 1981-2003 (in Hindi)</td>
</tr>
<tr>
<td>&quot;</td>
<td>Bhartiya Itihas Mein Madhyakal, Delhi, 2002</td>
</tr>
<tr>
<td>Saxena, R.K.</td>
<td>Madhya Kaleen Bharat Ke Aarthik Pahloo, Jaipur, 1996 (in Hindi)</td>
</tr>
<tr>
<td>Sharma, G.D.</td>
<td>Madhya Kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi) 1992</td>
</tr>
<tr>
<td>Yasin, Muhammad</td>
<td>Islami Bharat Ka Samajik Itihas, Lucknow, 1958 (in Hindi)</td>
</tr>
</tbody>
</table>

**Note :** In addition, students are advised to consult the current Research Journals of History.
Note  The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

Unit-I
a. Pre-Sultanate Economy
b. Land revenue System : Early Turks, Khaljis, Tughlaqs and Lodhis
c. Peasantry, Famine
d. Irrigation and Changes in Crop-pattern

Unit-II
a. Iqta System
b. Market Control Policy and Prices of Commodities
c. Village Organisation
d. Khuts, Muqaddams and Chaudharies

Unit-III
a. Technological changes and Economy
b. Merchants Class
c. Usury
d. Currency System

Unit-IV
a. Industries
b. Trade and Commerce : Inland and External Trade
c. Growth of Towns
d. Urbanization

Suggested Readings :

Mukhia, Harbans: Perspectives on Medieval History, Vikas Publishing House, Delhi, 1993
Chandra, Satish: Medieval India (from Sultanate to Mughals) Vol. I & II (English & Hindi), Har Anand, New Delhi, 2004
Methew, K.S.: The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983
Subramanyam, Sanjay, ed.: Merchants, Market and State in Early Modern India, Delhi, 1990
Bagchi, Amiya Kumar Ed.: Money and Credit in Indian History, Tulika, 2002

Panikar K.N. Ed.: The Making of History-Essays Presented to Irfan Habib, Tulika, New Delhi, 20
Kosambi, D.D.: An Introduction to the Study of Indian History IX & X, New Delhi, 1972
Ashraf, K.M.: Life and Condition of the People of Hindustan, New Delhi, 1998
Chaudhary, Tapan Ray: Cambridge Economic
Habib, Irfan (ed.): History of India (c. 1200-1750 A.D.) Vol. I, CUP, 1982
Frekenberg (Ed.): Land Control and Social Structures in Indian History, London, 1969
Gupta, N.S.: Industrial Structure of India during the Medieval Period
Habib, Irfan: Essays in India History : Towards a Marxist Approach, New Delhi, 1995
Cipolla, C.W.: Between History and Economic History, New Delhi, 1991
Thakur, Vijay Kumar (Ed.): Peasant in Indian History, Patna, 1996
Anshuman & Ashok (ed.): Theoretical Issues and structural Enquiries
Habib, Irfan: Bhartiya Ithias Mein Madhyakal, Granth Shilpi, 2002
Ray, Anirudha & Bagchi, S.K. (Ed.): Technology in Ancient and Medieval India, Delhi, 1986
Chattopadhaya, D.P. (Ed.): Studies in the History of Science in India, New Delhi, 1982

Note: In addition, students are advised to consult the current Research Journals of History.
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Unit I

History Definition and Scope
The Major Trends in History:
- From the Earliest times to Positivism and Documented History
- From Political/Military to Social History
- The New Trends: Postmodernism and Gender

Some Major Thinkers on History
- The Khaldun (1332-1406)
- G.W.F. Hegel (1770-1831)
- Karl Marx (1818-83)
- Fernand Braudel (1902-1985)

Unit II

Sources and their evaluation
- Collection and Selection of Data
- Kinds of evidence
- External Criticism of sources
- Internal Criticism of sources

Methodology
- Generalization
- Causation
- Objectivity

Unit III

The Pre-modern Traditions of Historical Writing
A. Early Tradition
- Greco-Roman Traditions;
- Chinese Traditions
- Ancient Traditions

B. Medieval Traditions
- Western
- Arabic & Persian
- Indo-Persian

Unit IV

History and other Disciplines
- History and the Social Sciences in General
- History and Geography
- History and Economics
- History and Sociology
- History and Anthropology
- History and Psychology
- History and Political Science

Suggested Readings
- Alvesson Mats (2002): Postmodernism and Social Research
- Bentley, Michael (1997): Companion to Historiography
- Bloch, Marc (1954): The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
- Bloch, Marc (2000): Itihaskar Ka Shilp
- Chaube, Jharkeande (1999): Itihas - Darshan
- Gardiner, Patrick (ed.): Theories of History (New York 1969)
- Hughes-Warrington-Marine: Fifty Great Thinkers on History (2004 Indian Reprint)
- Lamberti, Peter and Phillip: Making History: An Introduction to the Practices of a Discipline
- Scofield (2004)
- Stone, Lawrence (1987): The Past and the Present (Revised)
- Verma, Lal Bahadur (1984): Itihas Ke Bare Mein
- Woolf, D.R.: A Global Encyclopaedia of Historical Writing (1 & 2)

Note In addition, students are advised to consult the current Research Journal of History.
Unit-I

1. Sources of Modern Indian History:
   a. Archival Records
   b. Private Papers
   c. News Papers
   d. Periodicals
   e. Oral Traditions

2. Pre-Colonial Indian Polity:
   a. Decline of Mughal Empire
   b. Rise of Successor States

Unit-II

1. Emergence of British Power: 1757-1765
   a. English East India Company - History: 1600 AD - 1757 A.D.
   b. Battle of Plassey
   c. Battle of Buxar
   d. Political Settlement of 1765

2. The Indian Resistance
   a. Anglo-Mysore Relations 1767-1799
   b. Anglo-Maratha Relations 1775-1818

Unit-III

1. Diplomatic Means of British Expansion:
   a. Subsidiary Alliance System
   b. Political Settlement of 1817-1818
   c. Doctrine of Lapse

2. The Paramountcy and aftermath:
   a. Conquest of Sind
   b. Annexation of Punjab

Unit-IV

1. Beyond Natural Frontiers:
   a. Nepal
   b. Burma

2. The People's Response:
   a. Discontent and Disaffection during Company's Rule
   b. Revolt of 1857: Nature, Participation and Impact

Suggested Readings:
- Sutherland, Lucy: The East India Company in the 18th Century Politics, Oxford, 1952
- Khan, Mohibul Hasan: Tipu Sultan
- Roberts, P.E.: India under Wellsley
- Sinha N.K.: Ranjit Singh
- Sen, S.N.: Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar, R.C. (ed.): British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
  " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Misra, B.B.: Central Administration of the East India Company 1773-1834, Macmillan, 1959
  " : The Administrative History of India, 1834-1947
- Stokes, Eric: English Utilitarian and India, Oxford, 1959
  " : Master of Bengal: Robert Clive, 1976
- Banerjee, A.C.: A New History of Modern India 1757-1947
Sardesai, G.S. : The Main Current of Maratha History.
Norris, J.A : The First Afghan War, 1838-42

Note: In addition, students are advised to consult the current Research Journal of History.

**Paper : Indian National Movement : 1885-1919**

**Paper Code: 17HIS23GD2**

**Max. Marks : 100**
**Theory : 80**
**LA : 20**
**Time : 3 Hrs.**

**Note** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

1. **Indian Nationalism**:
   a. Emergence
   b. Causes
   c. Approaches

2. **Indian National Congress**
   a. Pre-Congress Political Associations
   b. Genesis
   c. Theories

**Unit-II**

1. **Nationalist Agitation : 1885-1905**
   a. Moderates - Programmes and Ideology
   b. Revolutionary Movement - The First Phase

2. **Nationalist Agitation : 1905-1919**:
   (a) Extremists- Programmes and Ideology
   (b) Anti-Partition of Bengal agitation- Swadesh Movement

**Unit-III**

1. **Emergence of Communal Politics**:
   a. Establishment of All India Muslim League - 1906
   b. Hindu Mahasabha

2. **Era of Communal Co-ordination**:
   a. Lucknow Pact-aims and impact
   b. Home Rule Movement-aims, Programmes and impact

**Unit-IV**

1. **India and the first World War**:
   a. Impact of Indian National Movement
   b. Rise of Left in Indian Politics

2. **Constitutional Development - A British Reaction**:
   a. Indian Council Acts
   b. Morley Minto Reforms-1909
   c. Montague-Chelmsford Reforms-1919
### Suggested Readings:

- **Seal, Anil**  
  *The Emergence of Indian Nationalism*, Cambridge, 1968

- **Mehrotra, S.R.**  
  *The Emergence of Indian National Congress*, Delhi, 1971

- **Tripathi, A.**  
  *The Extremist Challenge: India between 1890-1910*, Calcutta, 1967

- **Argov, Daniel**  
  *Moderates and Extremists in the Indian National Movement*

- **Desai, A.R.**  
  *Social Background of Indian Nationalism*, Bombay, 1959 (ed.)

- **Tara Chand**  

- **Majumdar, R.C.**  

- **Dutt, R.P.**  
  *India Today*, Bombay, 1949

- **Mujeeb, M**  
  *Indian Muslims*, London 1967

- **Sarkar, S.**  
  *Swadeshi Movement in Bengal-1903-1908*, New Delhi, 1973

- **“Modern India 1885-1947”, New Delhi, 1983**

- **Das, M.N.**  
  *India under Morley and Minto*, London, 1964

- **Singh, Parduman**  
  *Lord Minto and Indian Nationalism 1905-1910*, Delhi, 2001 (ed.)

- **Dhankar, Jaiveer Singh**  
  *Prelude to Pakistan*, Delhi, 2000

- **Wolpert Stanley A.**  
  *Tilak adn Gokhle*, California, 1962

- **Yadav, B.D**  
  *Allan Octavian Hume-Father of the Congress*, Delhi, 1992

- **Madame Bhikhaiji Cama**  
  *A True Nationalist*, Delhi, 1952

**Note:** In addition, students are advised to consult the current Research Journal of History.

### Paper: Society and Culture of India (1757-1947) I

**Paper Code:** 17HIS23GD3

**Max. Marks:** 100

- **Theory:** 80
- **LA:** 20
- **Time:** 3 Hrs.

**Note:** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

**1. Pre-British Indian Society:**
- a. General Features
- b. Rural Society
- c. Urban Society

#### Unit-II

**1. British and Indian Society:**
- a. Christian Missionaries
- b. British Social Policy
- c. Approaches-Evangelicalist and Orientalist

**2. Growth of New Education:**
- a. Wood’s Dispatch and Aftermath
- b. Its Role in Socio-Political Consciousness

#### Unit-III

**1. Press**
- a. Rise and Growth of Press
- b. Its Role in Socio-Political Consciousness

**2. Literature:**
- a. Hindi Literature
- b. Bengali Literature
- c. Role in Indian Cultural Renaissance

#### Unit-IV

**1. Social Reforms:**
- a. Sati
- b. Infanticide
- c. Window Remarriage Movement
- d. Age of Consent Bill Agitation

**2. Women’s Emancipation**
- a. Status
- b. Property Rights
- c. Socio-Political Participation
Suggested Readings:

Banga, Indu and Jaidev (eds.)
Cultural Reorientation of Modern India, 1996

Bayly, C.A.
Indian Society and the Making of the English Empire

Bhattacharya, Sabyasachi (ed.)
The Contested Terrarium: Perspectives on foundation in India
(Hyderabad, 1988)

Forbes, Geraldine
Women in Modern India, (London, 1998)

Kumar, Ravinder
Essay's in Social History of Modern India (Modern, 1968)

Mani, Lata
Contentious Traditions: The Debate on Sati in Colonial India
(New Jersey, 1990)

Mukerji, D.P.
Indian Culture: A Sociological Study

Nair, Janaki
Women and Law in Colonial India: A Social History

Sangari, Kumkum & Sudesh Vaid (eds.)
Recasting Women: Essay in Colonial History

Sharma, R.S. (ed.)
Indian Society: Historical Probing in Memory of D.D. Kosambi

Stokes, E.
English Utilitarians and India (London, 1959)

Ballhachet, K.A.
Social Policy and Social Change in India

McCully, B.T.
English Education and the origin of Nationalism (Gloucester, 1966)

Ahmed A.F.S.
Social Ideas and Social change in Bengal

Ravinder Kumar
Western India in 19th Century

Amit Sen
Notes on the Bengal Renaissance

Kopf, D.
British Orientalism and the Bengal Renaissance (Berkeley, 1969)

Majumdar, B.B.
History of India Social and Political Ideas

Desai, A.R.
Social Background of Indian Nationalism

Sinha, S.
"Social Change" in N.K. Sinha (ed) History of Bengal

Mukherjee, S.N.
"The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma

Brun De
"Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III

Das, M.N. Chopra
Social and Economic History of Vol. III

L.S.S.O'Malley
Modern Indian and the West

Sumit Sarkar
Modern India (Delhi, 1983)

Narain V.A.
Social History of Bengali Literature

Ram Kumar Verma
A History of Hindi Literature

Bayly, C.A.
Indian Society and the Making of the English Empire (London, 1987)

Forbes, Geraldine
Women in Modern India

Note: In addition, students are advised to consult the current Research Journal of History.
Paper : Economic History of India (1757-1947)-I
Paper Code: 17HIS23GD4

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note  The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-colonial Indian Economy
   a) Rural economy : agriculture and artisans
   b) Urban economy : artisans and manufacture
   c) Rural and Urban trade

2. Disintegration of the pre-colonial economy
   a) Debate over de-industrialization
   b) Causes for the disintegration of the rural economy

Unit-II

1. Debate about Colonialism and its impact on Indian Economy
2. Population during the colonial period
   a) Estimates prior to the first Censos of 1872
   b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
   c) Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :
   a) Estimates and comparison
   b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy
   a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
   b) Commercialization of agriculture with reference to crop, land labour and credit markets.

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India

3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period
2. Famines and the colonial Government :
   a. Causes, geographical spread and number of famines in colonial
   b. Evolution of the colonial policy regarding famines

Suggested Readings :
Bhattacharya, Dhiren  A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
Bhattacharya, Sabyasachi  Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
Davey, Brian  The Economic Development of India, Nottingham, 1975
Desai, A.R.  Peasant Struggles in India, Bombay, 1948
Gadgil, D.R.  The Industrial Evolution of India in Recent Times, London, 1934
Habib, Irfan  Indian Economy, 1858-1914, New Delhi, 2007
Mishra, Girish  Agrarian Problems of Permanent Settlement, Delhi, 1978
Mishra, Girish  Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
Mukherjee, Aditya  "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
Raj, K.N.  Essays on the Commercialization of Indian Agriculture
Roy, Tithankar  The Economic History of India, 1857-1947, New Delhi, OUP, 2006
Singh, V.B.  Economic History of India, 1857-1956, Bombay, 1975

Note : In addition, students are advised to consult the current Research Journal of History.
Paper: Historiography: Concepts, Methods and Tools - I
Paper Code: 17HIS23C1

Max. Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

History: Definition and Scope
The Major Trends in History:
   a) From the Earliest times to Positivism and Documented History
   b) From Political/Military to Social History
   c) The New Trends: Postmodernism and Gender

Some Major Thinkers on History
   a) The Khaldun (1332-1406)
   b) G.W.F. Hegel (1770-1831)
   c) Karl Marx (1818-83)
   d) Fernand Braudel (1902-1985)

Sources and their evaluation
   a) Collection and Selection of Data
   b) Kinds of evidence
   c) External Criticism of sources
   d) Internal Criticism of sources

Methodology
   a) Generalization
   b) Causation
   c) Objectivity

Unit-II

The Pre-modern Traditions of Historical Writing
A. Early Tradition
   a) Greco-Roman Traditions;
   b) Chinese Traditions
   c) Ancient Traditions

B. Medieval Traditions
   a) Western
   b) Arabic & Persian
   c) Indo-Persian

Unit-IV

History and other Disciplines
   a) History and the Social Sciences in General
   b) History and Geography
   c) History and Economics
   d) History and Sociology
   e) History and Anthropology
   f) History and Psychology
   g) History and Political Science

Suggested Readings
Alvesson Mats (2002): Postmodernism and Social Research
Bentley, Michael (1997): Companion to Historiography
Bloch, Marc (1954): The Historian’s Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
Bloch, Marc (2000): Itihaskar Ka Shilp
Chaube, Jharkhande (1999): Itihaas - Darshan
Gardiner, Patrick (ed.): Theories of History (New York 1969)
Hobsbawm, Eric J. (2003): Itihaskar ki Chinta
Hughes-Warrington-Marine: Fifty Great Thinkers on History (2004 Indian Reprint)
Lambert, Peter and Phillip: Making History (An Introduction to the Practices of a Discipline)
Scofield (2004)
Marwick, Arthur (2008): Itihas Ka Swarup
Stone, Lawrence (1987): The Past and the Present (Revised)
Verma, Lal Bahadur (1984): Itihas Ke Bare Mein

Note: In addition, students are advised to consult the current Research Journal of History.
M.A. History-IVth Semester

Indian Archaeology (Group-A)

Paper : Principles and Methods of Archaeology
Paper Code: 17HIS24GA1

Max.Marks : 100
Theory : 60
Practical : 40
Time : 3 Hrs.

Note : i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question (12 marks each) from each unit. Unit five of the question paper shall contain eight short answer type questions (1½ marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.

Unit-I
a) Definition and Scope of Archaeology
b) Relationship of Archaeology with social sciences and pure sciences
c) History of Indian Archaeology
d) Forms of Archaeological data

Unit-II
a) Methods of discovering the sites (explorations)
b) Aims and Methods of excavation
c) Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.
d) Stratigraphy
e) Recording of excavated finds, Three dimensional measurements; preparation of section drawing

Unit-III
a) Methods of relative dating
b) Methods of absolute dating
c) Archaeological photography and drawing

Unit-IV
a) Chemical treatment and preservation of Archaeological finds
b) Conservation of Monuments
c) Threats to Archaeological sites
d) Archaeology and public awareness

Suggested Readings:
Agrawal, D.P. and Yadav, M.D. : Dating the Human Past, Indian Society for Prehistoric Studies, Pune, 1995
Chakraborti, D.K. : A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988
Pandey, J.N. : Puratattva Vimarsha (in Hindi), Prachya Vidya Sansthan, Allahabad, 2002 (9th edn.)
Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986
Thapalyal, K.K. and Shukla, S.P. : Puratattva Praveshika (in Hindi), Bharat Book Centre, Lucknow, 1999
" : Prithvi Se Puratattva (in Hindi), Delhi, 1968
Pandey, R.P. : Bharatiya Puratattva (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 1989
Singh, Madanmohan : Puratattva ki Ruparekha (in Hindi), Janki Prakashan, Delhi, 1981
Srivastava, K.M. : New Era of Indian Archaeology, Delhi, 1982
Choubey, Ramesh : Puratativik Manav Vigyan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 2007
Krishnamurthy, K. : Introducing Archaeology, Ajanta Publications, Delhi, 1995

Note : In addition, students are advised to consult the current Research Journals of History.
Paper - Historical Archaeology of India
Paper Code: 17HIS24GA2

Max. Marks : 100
  Theory : 80
  LA : 20
  Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
a) Relationship of Archaeology with History
b) Northern Black Polished Ware Culture: extent, chronology and Characteristics
c) Historical Urbanization
d) Significance of Pottery

Unit-II
Detailed study of the following excavated sites
a) Taxila
b) Rupar
c) Thanesar

Unit-III
Detailed study of the following excavated sites:
a) Hastinapur
b) Atranjikhera
c) Kausambi

Unit-IV
Detailed study of the following excavated sites:
a) Vaishali
b) Nagarahunikonda
c) Arikamedu

Suggested Readings:
Ramachandran, T.N. : Nagarjunikonda
Subramanyam, E. (ed.) : Nagarjunikond (1954-60), Memoirs of the Archaeological Survey India, No. 75
Ojha, Shrikrishan : Bharatiya Puratattva (in Hindi), Research Publications, Delhi, 1985
Banerjee, N.R. : The Iron Age in India, New Delhi, 1965
Ghosh, A. : The City in Early Historical India, Shimla, 1973
Sinha, B.P. (ed.) : Potteries in Ancient India, Patna, 1969

Sharma, G.R. : Excavations at Kausambi, Allahabad
Marhsall, J. : Taxila (Three Vols.), 1951
Dhavalikar, M.K. : Historical Archaeology of India, Books and Books, Delhi, 1999

Man and Environment, Journal of Indian Society for Pre-historic and Quaternary Studies, Ahmedabad
Indian Archaeology : A Review (Rel. Vols.)
Puratattva, Bulletin of The Indian Archaeological Society (Rel. Vols.)
Ancient India, Bulletin of the Archaeological Survey of India (Rel. Vols.)

Note : In addition, students are advised to consult the current Research Journals of History.
Note : i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In unit-IV, the first question shall carry one legible plate of inscription for decipherment into Devanagari/Roman script and second question shall contain one passage for transliteration into original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

Unit-I

Historical and Cultural importance of the following inscriptions :

a) Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
b) Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
c) Girnar (Junagadh) Rock inscription of Rudradaman I
d) Mathura Stone inscription of Huvishka

Unit-II

Historical and cultural importance of the following inscriptions :

a) Allahabad Pillar Inscription of Samudragupta
b) Mehrauli Iron Pillar Inscription of Chandragupta
c) Bhitari Stone Pillar Inscription of Skandagupta
d) Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

Unit-III

Historical and cultural importance of the following inscription :

a) Haraha Inscription of Isanavarman
b) Banskhera Copper-Plate Inscription of Harsha
c) Ahole Inscription of Pulakesin-II
d) Gwalior Inscription of Mihirabhoja

Unit-IV

Note : Inscriptions for decipherment into Devanagari/Roman script and Transliteration into original script (in part or full) :

a) Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
b) Mathura Stone Inscription of Huvishka (Year 28)
c) Nasik Cave Inscription of Yajna Satakarni (Year 7)
d) Mehrauli Iron Pillar Inscription of Chandra
### Paper- Ancient Indian Numismatics-II

**Paper Code: 17HIS24GA4**

Max. Marks : 100  
Theory : 80  
LA : 20  
Time : 3 Hrs.

**Note:** i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In Unit-IV, The first question should be from ‘a’, ‘b’ and ‘c’ parts and second question on decipherment of coins should be from ‘d’ and ‘e’ parts of the unit.

### Unit-I

**Kushana Numismatics**

- a) Early Kushana Coins : Kujula Kadphises
- b) Sotermagus and Wima Kadphises
- c) Kushane Sassanid Coins
- d) Kidara Kushana, Kota, Puri Kushana Coins

### Early Coins of South and Western India

- a) Satavahana Coins
- b) Western Kshatrapa Coins
- c) Roman and Byzantine Coins in South India

### Unit-II

**Gupta Coins**

- a) Coins of Chandragupta- I and Kacha Gupta
- b) Coins of Samundragupta
- c) Coins of Chandragupta-II
- d) Coins of Kumara gupta
- e) Coins of Skanda gupta

### Unit-III

**Early Medieval Coins**

- a) Huna Coins
- b) Gurjar Pratihara Coins
- c) Shahi Coins

### Unit-IV

**Coins for Decipherment (gold coins only)**

- a) Kushana Coins
- b) Gupta Coins

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**Suggested Readings:**

- " : Gupta Kalina Mudrayen (in Hindi), Patna, 1972
- Chakraborti, Swati : Socio-religious and Cultural Study of Ancient Indian Coins, Delhi, 1986
- Chattopadhyaya, B. : The Age of the Kushans : A Numismatic Study, Calcutta, 1964
- Cunningham A. : Coins of Ancient India, Varanasi, 1971
- Gopal, L. : Early Medieval Coin types of Northern India, Varanasi, 1966
- Gopal, P.L. : Coins, New Delhi, 1996
- Mukharjee, B.N. and Lee, P.K.D. : Technology of Indian Coins, Calcutta
- Sharma, I.K. : Coinage of the Satavahana Empire, New Delhi, 1980
- Thakur, Upendra : Mints and Minting in India, Varanasi, 1972
- Upadhyaya, V. : Prachina Bhartiya Sikke (in Hindi), Allahabad, 1986
- Bajpai, K.D. : Indian Numismatic Studies, New Delhi, 1976
- Satya Shreva : The Kushana Numismatics, Delhi, 1985
- Santosh Bajpai : Aitihasik Bhartiya Sikke, Delhi, 1997

**Note:** In addition, students are advised to consult the current Research Journals of History.
Paper : Historiography : Concepts, Methods and Tools - II
Paper Code: 17HIS24C1

Max.Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Modern Approaches in History :
   a) Positivist
   b) Classical Marxist
   c) Later Marxist
   d) Gender in History
   e) Environment in History
   f) Annals

Unit-II

Modern Indian Approaches in History :
   a) Colonial History Writing
   b) Nationalist History Writing
   c) Communist History Writing
   d) Marxist History Writing
   e) Cambridge School and
   f) Subaltern School

Unit-III

Major Debates in History :
   a) Rise of Capitalism
   b) Rise of Feudalism
   c) Origin of Imperialism
   d) Origin of Nationalism

Unit-IV

Making a Research Proposal :
   a) Choice of Subject
   b) Survey of literature
   c) Formulation of hypothesis
   d) Identification of sources
   e) Description of research methodology
   f) Elaboration of research proposal

Suggested Readings :
Anthis, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso
" : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006
Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
" : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997
" : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
<table>
<thead>
<tr>
<th>Author</th>
<th>Title and Details</th>
</tr>
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<tr>
<td>Sreedharan, E.</td>
<td>A Textbook of Historiography 500 BC to AD 2000, (Orient Longman, Delhi, 2000)</td>
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<td>Verma, Lal Bahadur</td>
<td>Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984</td>
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<td>Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006</td>
</tr>
</tbody>
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**Note:** In addition, students are advised to consult the current Research Journals of History.

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**Ancient India (Group-B)**

**Paper- Political History of India (from c. 320 A.D. to 648 A.D.)**

**Paper Code: 17HIS24GB1**

**Max. Marks:** 100  
**Theory:** 80  
**LA:** 20  
**Time:** 3 Hrs.

**Note:** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

1. **Unit-I**
   - The Imperial Guptas:
     - a) Early Kings
     - b) Samudragupta's achievements
     - c) Historicity of Ramgupta
     - d) King Chandra of Mehrauli iron Pilar Inscription
     - e) Skanda gupta

2. **Unit-II**
   - The Imperial Guptas and Later Guptas:
     - a) Gupta Administration
     - b) Downfall of the Empire
     - c) Later Guptas
     - d) Accounts of Fa-hien

3. **Unit-III**
   - Emergence of New Powers:
     - a) The Hunas - Their invasion and impact
     - b) The Maukharies

4. **Unit-IV**
   - Pushpabhutis:
     - a) Early Kings
     - b) Harsha Vardhan, His achievement
     - c) Administration
     - d) Account of Huien-Tsang

**Suggested Readings:**

- " : Age of Imperial Kanauj, Bhartiya Vidya Bhavan, Bombay, (Edn.) 1970
- " : Struggle for Empire, 2nd edn. Bombay, 1966
- Tripathi, R.S.: History of Kanauj, Banaras, 1937
Chatto padhyaya, S. : Early History of North India
Majumdar, R.C. & Altekar, A.D.: The Vakataka- Gupta Age (English (ed.) Hindi), Motilal Banarsidass, Delhi, 1967

Note: In addition, students are advised to consult the current Research Journals of History.

**Paper- Political History of India (from c. 648 A.D. to 1200 A.D.)**

**Paper Code: 17HIS24GB2**

**Max. Marks : 100**
**Theory : 80**
**LA : 20**
**Time : 3 Hrs.**

**Note:** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

Emergence of New Political Powers :
  a) Yashovarman of Kanauj
  b) Rise and Fall of the Pratiharas

**Unit-II**

Emergence of New Political Powers :
  a) Rise and Fall of the Palas
  b) The Rastrakutas
  c) The tripartite struggle

**Unit-III**

New Political Powers :
  a) Emergence and Fall of the Chalukyas of Badami
  b) The Chandelas
  c) The Paramaras

**Unit-IV**

New Political Powers :
  a) The Chahamanas of Sakambhari
  b) The Gahadavals
  c) The Pallavas
  d) The Cholas

**Suggested Readings :**

Puri, B.N.: History of Gurjara Pratiharas, Bombay, 1937
Pathak, V.: Uttari Bharat Ka Rajnitik Itihasa (In Hindi)
Sharma, Dasrath: Rajasthan through the Ages, Bikaner, 1966
Sastri, K.A.N.: The Cholas, University of Madras, Madras, 1975
Ayanger, K.: South Indian History and Culture
Rai, Uday Narain: Gupta Samrata aur Unka Kala (In Hindi)
Thakur, Upendra: The Hunas in India
Sharma, Dashrath: Early Chauhan Dynasties, Delhi, 1952
Yazdani, G.: The Early History of Deccan (also in Hindi), Oriental Bo
Paper - Society and Culture of India-II (from earliest times to c.1200 A.D.)

Paper Code: 17HIS24GB3

Max. Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

New Trends:
- a) Kusanas
- b) Satavahanas
- c) Sangam Age: Society and Culture

Unit-II

Gupta and Post Gupta Society:
- a) General features of Society and Culture during Gupta Period
- b) Early Medieval Society
- c) Communication and Social Cohesion

Unit-III

Social Institutions:
- a) Untouchability
- b) Labour
- c) Education and Educational Institutions

Unit-IV

Status of Women:
- a) Family
- b) Marriage
- c) Education
- d) Property rights

Suggested Readings:
- Kane, P.V.: History of Dharamshastra (Relevant Vols.) Bhandarajkar Orient Research Institute, Pune, 1930
- Sharma, R.S.: Surdas in Ancient India, Motilal Banarsidas, (2nd) Delhi, 1980
- " Perspectives in Social and Economic History of Early India, Munshiram, Manohar Lal Publishers, New Delhi, 1983
- " Material culture and Social formations in Ancient India, Macmillan, Delhi, 1983
- " Social change in early Medieval India, Delhi, 1969
- Hutton, J.H.: Caste in India, Cambridge University, 1946
- Ghurye, G. S.: The Brahmical Institutions Gotra & Carana
- Ghurye, G. S.: Caste and Race in India, Bombay, 1969
Upadhyay, G. P. Brahmans in Ancient India
Pandey, R.B. Hindu Samskara, Motilal Banarasidas (2nd), Delhi, 1969
Wagle, W.G.: Society at the time of Buddha, Bombay, 1969
Fick, R. Social organization of North-Eastern India in Buddha's Time, S.K. Mitra, Delhi, 1972
Altekar, A.S. Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
Chattopadhyay, S. Education in Ancient India, Varanasi, 1975
Chakladar, H.C. Social Life in Ancient India, Delhi, 1976
Prabhu, P.N. Hindu Social Organization, Popular Prakashan, Bombay, 1940
Thapar, Romila Asoka and Decline of the Mauryas
" Ancient Indian Social History-Some interpretations
" From Lineage to Caste, Delhi, 1984
Chattopadhyaya, B. Kushana State and Indian Society, Punthi Pustak, Calcutta, 1978
Rapson, E.J. The Cambridge History of India Vol. I (ed.), Delhi, 955
Shastri, K.A. N. Comprehensive History of India Vol. II (ed.), Reprint, Delhi, 1987
Yadav, B.N.S. Society and Culture of Northern Indian in the 12th Century, Central Book Depot, Allahabad, 1973
Majumdar, B.P. Socio-Economic History of Northern Indian (1030-1194), Firma K.L. Mukhopadhyay Publisher, Calcutta, 1960
Smith, B.C. Essays in Gupta Culture
Krishna, N. South Indian History and Society, Oxford University Press, New Delhi, 1984
Gupta, N. Sen Evolution of Hindu Marriage, Bombay, 1965

Paper - Economic History of India-II (from earliest times to c.1200 A.D.)
Paper Code: 17HIS24GB4
Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
Imperial system
a. Gupta and Post Gupta Economy-Salient features
b. Feudal Economy
c. Peasantry

Unit-II
Agrarian Economy
a. Land System-Land Revenue
b. Ownership of Land
c. Irrigation System

Unit-III
Trade & Commerce
a. Inland Trade
b. Foreign Trade with special reference to Western and South East Asia
c. Decline of Trade and Commerce
d. Usury

Unit-IV
Deccan
a. Patterns of economic developments in Deccan and South India (As outline)
b. Agrarian economy
c. Economic importance of temples, trade and guilds.

Suggested Readings :
Sharma, R.S. Material Culture and Social formations in Ancient Indian Macmillan, Delhi, 1983
" Perspectives in Social & Economic History of Early India 2nd (edn.) Munshiram Manoharlal, New Delhi, 1995
" Indian Feudalism, Macmillan, 2nd (ed.) Delhi, 1980
Agrarian System in Ancient India, Calcutta University, 2nd (ed.) Calcutta, 1973
Adhey, G. L. Early Indian Economics, Asia Publishing House, Delhi, 1966.
Jha, D.N. Revenue System in Post Mauryan and Gupta Times, Punthi Pustak, Calcutta, 1967
Studied in Early Indian Economic History, Anupma Publishers, Delhi, 1980
Gopal, Lallanji Economic Life in Northern India, Motilal Banarsidas, 2nd (ed.) Delhi, 1989
Aspects of the History of Agriculture in Ancient India, Bhakti Parkashan, Varanasi, 1980
Srivasvata, B. Trade & Commerce in Ancient India, Varanasi, 1968
Dass, D.R. Economic History of the Deccan, Delhi, 1969
Majumdar, B.P. Socio-economic History of Northern India, Calcutta, 1960
Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969
Yazdani, G. Early History of Deccan, Oriental Book reprint, New Delhi, 1982
Niyogi, P. Economic History of Northern India, Progressive Publisher, Calcutta, 1962
Kosambi, D.D. An Introduction to the Study of Indian History, Popular Parkashan, Bombay, 1956
Stein, Burton Peasant State & Society, Delhi, 1980
Chattopadhyay, B.D. Coins and Currency System in South India, Munshiram Manoharlal, New Delhi, 1977
Pandey, B.K. Temple Economy under Cholas
Rai, Jimal The Rural Urban economy and Social Changes in Ancient India, Delhi, 1974

Note: In addition, students are advised to consult the current Research Journals of History.

Paper: Historiography: Concepts, Methods and Tools - II
Paper Code: 17HIS24C1
Max. Marks: 100
Theory: 80
LA: 20
Time: 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
Modern Approaches in History:
a) Positivist
b) Classical Marxist
c) Later Marxist
d) Gender in History
e) Environment in History
f) Annals

Unit-II
Modern Indian Approaches in History:
a) Colonial History Writing
b) Nationalist History Writing
c) Communalist History Writing
d) Marxist History Writing
e) Cambridge School and
f) Subaltern School

Unit-III
Major Debates in History:
a) Rise of Capitalism
b) Rise of Feudalism
c) Origin of Imperialism
d) Origin of Nationalism

Unit-IV
Making a Research Proposal:
a) Choice of Subject
b) Survey of literature
c) Formulation of hypothesis
d) Identification of sources
e) Description of research methodology
f) Elaboration of research proposal
Suggested Readings :

Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press


Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall


Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press

Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso

" : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008

Hobsbawm, Eric, J : Ithaskar Ki Chinta, Delhi Granth Shilpi, 2008

Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006

Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994


Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000

" : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007


Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997

" : Samajik Itihaas - Lekhan Ki Chunaati, Delhi Granth Shilpi


Verma, Lal Bahadur : Itihas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984

Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006


Note : In addition, students are advised to consult the current Research Journals of History.
Medieval India (Group-C)

Paper- Political History of India (from c.1200-1526 A.D.) Political Institutions
Paper Code: 17HIS24GC1

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
a) Islamic theory of Sovereignty
b) the Sultanate and the Caliphate
c) Theory of Kingship under the Sultans of Delhi

Unit-II
a) Barni's theory of Kingship
b) Nature of Delhi Sultanate
c) Nature of Afghan State

Unit-III
a) Evolution of Administrative Institutions
b) Central Administration
c) Provincial Administration

Unit-IV
a) Nobility-Composition and role
b) Karkhanas
c) Military Organization

Suggested Readings :
Habibullah, A.B.M. : A Foundation of Muslim rule in India (in Hindi also), Allahabad, 1992
Tripathi, I.R.P. : Some Aspect of Muslim Administration, Allahabad, 1989
Qureshi, I.H. : Administration of the Sultans of Delhi, Lahore, 1942
Day, U.N. : Some aspects of Medieval Indian History

Habib Irfan (ed.) : Medieval India Vol. I
" : Researches in the History of India 1200-1750, Delhi, 1992
Habib Irfan (ed.) : Madhya Kaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003
Nigam, S.B.P. : Nobility under the Sultans of Delhi, Delhi 1968
Kulke Herman and Rothermund Dietmar : State in India 1000-1700 A.D., Delhi, 1968
Siddiqui, I.H. : Some Aspects of Afghan Despotism in India, Aligarh, 1969
" : Authority and Kingship under the sultans of Delhi (13th-14th Centuries), Delhi, 2004
Chandra, Satish : Medieval India - Vol . I (From Sultanate to the Mughal), New Delhi, 1998
Nizami , K.A. : Some aspects of Religion and Politics in India during the Thirteenth Century, Delhi, 1978

Muhibbul Hasan : Historians of Medieval India, Meerut, 1968
" : Khalji Kaleen Bharat, Aligarh, 1995
Sharma, G.D.: Madhya kaleen Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen (in Hindi), Delhi, 1983
Ashraf, K.M. : Life and Condition of the people of Hindustan (in Hindi), Delhi, 1990
Lal, K.S. : Historical Essays (Relevant Articles), Vol.II, Delhi, 2001

Note : In addition, students are advised to consult the current Research Journals of History.
Paper - Political History of India (1526-1757) - Political Institutions
Paper Code: 17HIS24GC2

Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
a) Sources of Mughal History
b) Construction of Imperial Authority
c) Legitimacy and Kingship

Unit-II
a) Relations with Rajputs
b) Zamindari Policy of the Mughals
c) Mansabdari System

Unit-III
a) Provincial Government
b) Central Government
c) Nature of Mughal

Unit-IV
a) Decline of Mughal and the Eighteenth Century Debate
b) Modern Historiography on the Decline

Suggested Readings :
Irfan Habib
Habib Irfan
P. J. Marshall (ed.)
Richard B. Barnett (ed.)
Seema Alavi
Satish Chandra
Satish Chandra
Muzaffar Alam & Sanjay Subramanyum (ed.)
Hermann Kulke (ed.)
J. F. Richards
Douglas E. Streusand

Madhyakalinbharat, Vol. 1-7
The Agrarian System of Mughal India : 1556-1707, Asia Publishing House, New York, 1963
The Fall of the Mughal Empire
Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1979, First Published, 1959.
A Decade of Historical Efflorescence', South Asia Research, 10, 2, 1990.
Recent Theories of Eighteenth Centuries India', The Indian Historical Review, 1989
Rethinking Early Modern India, Delhi, 2002
The Eighteenth Century in Indian History : Evolution or Revolution? Delhi, 2003.
The Eighteenth Century in India, Delhi, 2002

Perspectives on Medieval History, New Delhi, 1993
Medieval India : Essays in intellectual Thought and Culture, New Delhi, 2003
Essays on Medieval Indian History, New Delhi, OUP, 2003
Essays on Medieval Indian Economic History, New Delhi.
The Mughal State 1526-1750, New Delhi, 2002
State in India 1000-1700, OUP, New Delhi, 1997
Kingship and Authority in South Asia, University Of Wisconsin-Madison Publication Series, 1978
The Formation of the Mughal Empire, Oxford University Press Delhi, 1989

Note : In addition, students are advised to consult the current Research Journals of History.
Paper-Society and Culture of India (C. 1526-1757 A.D.)
Paper Code: 17HIS24GC3

Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
1. Babur's description of the social life of India
2. Social Structure
   a) Ruling class
   b) Middle class
   c) Peasantry
3. Women and Gender Relations

Unit-II
Bhakti Movement
   a) Radical-Dadu Dayal
   b) Traditionalist-Tulsidas
   c) Woman Bhakta-Meera
   d) Impact of Bhakti Movement on Indian Society

Unit-III
1. Sufism
   Silsila
   a) Qadri
   b) Naqshbandi
2. State and the Ulemas

Unit-IV
1. Evolution of Akbar's Religious Ideas
   a) From Orthodoxy to Liberalism
   b) Sulh-i-Kul
   c) Tawhid-i-Illahi
2. Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

Suggested Readings :
Ather, Ali  
Mughal Nobility under Aurangzeb, Delhi, 1997
Aziz, Ahmed  
Studies in Islamic Culture in the Indian Environment, Oxford, 1964
Arberry, A.J.  
Sufism, London, 1956
Rizvi, S.A.A.  
A History of Sufism in India 2 Vols., Delhi, 1997
Bhandarkar, R.G.  
Vaisnavism Saivism and minor Religious System, Poona, 1959
Tara Chand  
Influence of Islam on Indian Culture, Allahabad, 1976
Moreland, W.H.  
India at the Death of Akbar (in Hindi also), Delhi, 1990
Majumdar, A.K.  
Bhakti Renaissance, Bhartiya Vidya Bhawan, Bombay, 1965
Mansura Haider:  
Sufis, Sultans and Feudal Orders, Delhi, 2004
Hussain, Yusuf  
Glimpses of Medieval Indian Culture (in Hindi also), Delhi, 1962
Nizami, K.A.  
Society and Culture in Medieval India, Delhi, 1985
"  
Some Aspects of Religion and Politics in India during the 13th Century, Delhi, 1978
Asharif, K.M.  
Life and Condition of the people of the Hindustan (in Hindi also), Delhi, 1988
Sobha, Savitri Chandra  
Samaj Aur Sanskrit, Tulsi Wa Dadu Ke Sandharbh Mein), Delhi, 1983
Verma, H.C.  
Medieval India Part II Mughal Empire 1526-1748 (in Hindi also), Delhi, 1999
Misra, Rekha  
Women in Mughal India, Allahabad, 1967
Altekar, A.S.  
The position of Women in Indian Civilization, Delhi 1962
Chandra, Satish  
Historiography, Religion and State in Medieval India, Delhi, 1997
"  
Medieval India Part II Mughal Empire 1526-1748 (in Hindi also), Delhi, 1999
Habib, Irfan  
Agrarian System of Mughal India, Delhi, 1999
"  
Bhartiya Itihas Mein Madhyakal, Delhi, 2002
"  
Madhaya Kaleen Bharat Vols. 1 to 8 (in Hindi) (Relevant Articles), New Delhi 1981-2003
Saxena, R.K.  
Bharat Ke Aarthik Pahloo (in Hindi) Jaipur, 1996
Paper- Economy of India (1526-1757 A.D.)
Paper Code: 17HIS24GC4
Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
a) Land Revenue System: Magnitude: Methods of Assessment, Mode of Payment; Other Rural Taxes and Exaction
b) Categories of Peasants
c) Village Community

Unit-II
a) Jagir System and its crisis
b) Agrarian Crisis
c) Ijara System
d) Madad-i-Maash Grants

Unit-III
a) Potentialities of Capitalists Development under the Mughals
b) Usuary
c) Dadni System
d) Role of Cash Nexus

Unit-IV
a) Industries and Mineral Resources
b) Trade and Commerce: Inland and External Trade
c) Centres of Large Scale Production
d) Euro-Indian Trade: Merchants and Brokers

Suggested Readings:
Seema Alvi (Ed.): The Eighteenth Century in India, OUP, 2008
Bayly, C.A.: Rulers, Townsmen and Bazaars North Inian Society in the age of British Expansion 1770-1870, OUP, 1992
Mukhia, Harbans: Perspectives on Medieval History, New Delhi, 1993
Chandra, Satish: Medieval India-from Sultanate to the Mughals, Vol. 1 and II (English & Hindi), New Delhi, 2007
Subrahmanyam, Sanjay (ed.): Money and Market in India 1100-1700
Habib, Irfan (Ed.): Medieval India
<table>
<thead>
<tr>
<th>Author</th>
<th>Publication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Habib Irfan (Ed.)</td>
<td>Researches in the History of India 1200-1750 (Hindi and English), OUP, 1992</td>
</tr>
<tr>
<td>Afzal, Ahmed</td>
<td>Indo-Portuguese Diplomacy during the 16th and 17th Centuries (1500-1663) Originals, Delhi, 2008</td>
</tr>
<tr>
<td>Mathew, K.S.</td>
<td>The Portuguese Trade with India in the Sixteenth Century, New Delhi, 1983</td>
</tr>
<tr>
<td>Subramanyam Sanjay Ed.</td>
<td>Merchants, Markets and the State in Early Modern India, Delhi, 1990</td>
</tr>
<tr>
<td>&quot;</td>
<td>Merchants Networks in the Early Modern World, CUP, 1990</td>
</tr>
<tr>
<td>&quot;</td>
<td>The Political Economy of Commerce</td>
</tr>
<tr>
<td>Bagchi Arniya Kumar Ed.</td>
<td>Money and Credit in Indian History, Tulika, 2002</td>
</tr>
<tr>
<td>Om Parkaksh</td>
<td>European Commercial Enterprise in Pre-Colonial India, CUP, 1998</td>
</tr>
<tr>
<td>Chaudhary Satish (Ed.)</td>
<td>Agrarian System of Moslem India, (Reprint) New Delhi, 1968</td>
</tr>
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<td>&quot;</td>
<td>India at the death of Akbar, (Reprint) New Delhi, 1990</td>
</tr>
<tr>
<td>&quot;</td>
<td>From Akabar to Aurangzeb : A Study in Indian Economic History (Reprint) New Delhi, 1994</td>
</tr>
<tr>
<td>Chaudhary, Tapan Ray</td>
<td>Cambridge Economic</td>
</tr>
<tr>
<td>Irfan Habib (ed.)</td>
<td>History of India (c.1200-1750 A.D.), Vol. I, CUP, 1982</td>
</tr>
<tr>
<td>Hasan, Nurul</td>
<td>Religion, State and Society in Medieval India, OUP, 2008</td>
</tr>
<tr>
<td>Siddiqui N.A.</td>
<td>Land Revenue Administration under the Mughals (1700-1750), APH, Bombay, 1970</td>
</tr>
<tr>
<td>Qaiser, A.J.</td>
<td>Indian Response to European Technology and culture</td>
</tr>
<tr>
<td>Verma, H.C.</td>
<td>Medieval Routes to India</td>
</tr>
<tr>
<td>Chicherov, A.I.</td>
<td>Indian Economic Development in the 16th-18th centuries, Moscow, 1971</td>
</tr>
<tr>
<td>Naqvi, H.K.</td>
<td>Urbanisation &amp; Urban Centres under the Great Mughals, IIAS Shimla, 1972</td>
</tr>
<tr>
<td>Richards, J.F. (ed.)</td>
<td>The Imperial Monetary System of Mughal India, Delhi-1987</td>
</tr>
<tr>
<td>Chaudhary, K.N.</td>
<td>The Trading World of Asia &amp; the East India company (1660-1761), Cambridge, 1975</td>
</tr>
<tr>
<td>Chaudhary, Sushil</td>
<td>Trade and Commercial Organization in Bengal (1650-1720) Relevant Chapters, Calcutta, 1975</td>
</tr>
<tr>
<td>&quot;</td>
<td>Medieval India - A Miscellany Vol. I to IV, Aligarh Muslim University, Aligarh</td>
</tr>
<tr>
<td>Gupta, N.S.:</td>
<td>Industrial Structure of India during the Medieval Period</td>
</tr>
<tr>
<td>Chakravarty, Phanindar</td>
<td>Anglo-Mughal Commercial Relation (1083-1717)</td>
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<tr>
<td>Chandra, Satish</td>
<td>Medieval India-Society, The Jagirdari Crisis and the Village</td>
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<td>Gupta, S.P.</td>
<td>Agrarian system of Eastern Rajasthan C. 1650-1750 A.D., Manohar, Delhi, 1986</td>
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<tr>
<td>Richards, John F.</td>
<td>The Mughal Empire (The New Cambridge History of India) CUP, 1993</td>
</tr>
<tr>
<td>Siddiqui, I. Hussain</td>
<td>Perso-Arabic Sources of Information on the life and Condition in the Sultanate of Delhi, 1992</td>
</tr>
<tr>
<td>Habib, Irfan</td>
<td>Essays in Indian History : Towards a Marxist, Perception, New Delhi, 1995</td>
</tr>
<tr>
<td>Habib, Irfan</td>
<td>Akbar and His Age, New Delhi 1997</td>
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<td>Mathew, K.S.</td>
<td>Studies in Maritime History, Pondicherry, 1990</td>
</tr>
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<td>Thakur, Vijay Kumar</td>
<td>Peasants in Indian History, Patna, 1996</td>
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<tr>
<td>Anshuman &amp; Ashok (ed.)</td>
<td>Theoretical Issues and structural Enquiries</td>
</tr>
<tr>
<td>Irfan Habib</td>
<td>Technology and Society in Mughal India, Dev Raj Channa Lectures Delhi, 1970</td>
</tr>
<tr>
<td>Nirmal Kashyap</td>
<td>Lower Carde Employees of Amber During Late Half of the 17th Century PIHC, 1995</td>
</tr>
<tr>
<td>Irfan Habib</td>
<td>Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002</td>
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<tr>
<td>Moosvi, Shireen</td>
<td>The Economy of the Mughal Empire C. 1995 : A Statistical Study, Delhi, 1987</td>
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**Note:** In addition, students are advised to consult the current Research Journals of History.
Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

**Modern Approaches in History** :

a) Positivist  
b) Classical Marxist  
c) Later Marxist  
d) Gender in History  
e) Environment in History  
f) Annals

**Unit-II**

**Modern Indian Approaches in History** :

a) Colonial History Writing  
b) Nationalist History Writing  
c) Communist History Writing  
d) Marxist History Writing  
e) Cambridge School and  
f) Subaltern School

**Unit-III**

**Major Debates in History** :

a) Rise of Capitalism  
b) Rise of Feudalism  
c) Origin of Imperialism  
d) Origin of Nationalism

**Unit-IV**

**Making a Research Proposal** :

a) Choice of Subject  
b) Survey of literature  
c) Formulation of hypothesis  
d) Identification of sources  
e) Description of research methodology  
f) Elaboration of research proposal

**Suggested Readings** :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press  
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall  
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press  
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso  
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000  
Modern Group (Group-D)

Paper- Political History of India (1757-1947-II)
Paper Code: 17HIS24GD1
Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
1. Administrative Structure :
   a) District Administration
   b) Provincial Administration
   c) Central Administration

2. Arms of the State :
   a) Army
   b) Law
   c) Police
   d) Civil Services

Unit-II
1. Relations with Indian States :
   a) Policy of Ring Fence
   b) Policy of Subordinate Isolation
   c) Policy of Subordinate union

2. Afghan Policy
   a) First Afghan War
   b) Policy of Masterly Inactivity
   c) IInd Afghan War

Unit-III
1. Foreign Policy of Colonial State :
   a) Compulsions
   b) Evolution

2. Foreign Affairs
   a) N.W. Frontier Policy
   b) Persia and Persian Gulf Policy
   c) Tibet Policy

Unit-IV
1. Indian Union and Princely States :
   a) Problem
   b) Integration with India

2. Independent India :
   a) Visions of New India
   b) India and the World Non-Alignment Movement
Suggested Readings:

- Smith B.: *Life of Lord Lawrence, Vols.*
- Hunter W.W.: *Earl of Mayo, 1876*
- Moulton, E.D.: *Lord Northbrook's Indian Administration 1872-1876*
- Balfour, E.: *Lord Lyton's Administration, 1876-80, London, 1899*
- Davies C.C.: *Problem of North West Frontier*
- Gopal S.: *The Viceroyalty of Lord Ripon 1880-84, London, 1899*
- Dodwell H. (ed.): *Cambridge History of India Vol. VI, Cambridge, 1934*
- Majumdar, R.C.: *The British Paramount and Indian Renaissance Vol. IX, X I Bombay*
- Dilks, David: *Curzon in India 3 Vol.*
- Lover, Frazer: *India under Curzon and Afghan*
- S. Chakravarty: *From Khyber to Oxus*
- A.C. Banerji: *The Conquest of Burma*
- Ravinder Kumar: *India and the Persian Gulf Region*
- Bisheshwar Prasad: *Bondage and Freedom Vol. 2*
- " : *The Foundations of India's Foreign Policy, 1860-1882*

Note: In addition, students are advised to consult the current Research Journals of History.

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**Paper - Indian National Movement (1920-1947)**

**Paper Code: 17HIS24GD2**

Max. Marks : 100

Theory : 80

LA : 20

Time : 3 Hrs.

**Note**: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

**Unit-I**

1. **Emergence of Mass Movements**:
   a) Rise of Gandhi and Non-Cooperation khilafat Movement
   b) Swarajists-Programmes and Impact

2. **Civil Disobedience Movement**:
   a) Aims, Social Composition and Impact
   b) British Response - Communal Award, Round table conference
   c) Government of India Act 1935

**Unit-II**

1. The Last Phase of Revolutionary Movement:
   b) Aims and Activities
   c) Impact on National Movement

2. **Indian National Congress and Socialist Movement**:
   a) Congress Socialist Party
   b) Forward Bloc-I.N.A.

**Unit-III**

1. **Quit Indian Movement**:
   a) Background
   b) Activities
   c) Impact

2. **States People's Conference**:
   a) Emergence
   b) Praja Mandal Movement in Various Indian States

**Unit-IV**

1. **Communalism at its Zenith**:
   a) Demand for Pakistan
   b) Growth of Muslim League
   c) Partition of India

2. **British Response-Transfer of Power**
   a) Cripp's Mission - 1942
   b) Cabinet Mission- 1946
   c) Mount Batten Plan - 1947
### Suggested Readings:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>Singh, I.P.</td>
<td>The Left Wing in India</td>
</tr>
<tr>
<td>Bhuyan, Arun</td>
<td>The Quit India Movement</td>
</tr>
<tr>
<td>Pradhan, G.</td>
<td>India's Struggle for Swaraj, Madras, 1924</td>
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<tr>
<td>Chandra Bipan and others</td>
<td>Communalism in Modern India, New Delhi, 1987</td>
</tr>
<tr>
<td>Brown, Judith</td>
<td>Gohi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972</td>
</tr>
<tr>
<td>Minault, Gail</td>
<td>Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982</td>
</tr>
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<td>Dhankhar, Jaiveer S.</td>
<td>A Short History of Hindustan Socialist Republic an Association, Delhi, 2001</td>
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<td>Raghuvanshi, V.P.S.</td>
<td>Indian National Movement and he Constitutional Dev.</td>
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<tr>
<td>Seal, Anil</td>
<td>The Emergence of Indian Nationalism, Cambridge, 1968</td>
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<tr>
<td>Mahartra, S.R.</td>
<td>The Emergence of Indian National Congress, Delhi, 1971</td>
</tr>
<tr>
<td>Tripathi, A.</td>
<td>The Extremist Challenge : India between 890-1910., Calcutta, 1971</td>
</tr>
<tr>
<td>Argov, Daniel</td>
<td>Moderates and Extremists in the Indian National Movement</td>
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<tr>
<td>Desai, A.R.</td>
<td>Social Background of Indian Nationalism, Bombay, 1949</td>
</tr>
<tr>
<td>Tare Chand</td>
<td>History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961</td>
</tr>
<tr>
<td>Dutt, R.P.</td>
<td>India Today, Bombay, 1949</td>
</tr>
<tr>
<td>Mujeeb, M.</td>
<td>Indian Muslims</td>
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<tr>
<td>Sarkar, S.</td>
<td>Swadeshi Movement in Bengal, New Delhi, 1973</td>
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<td>Modern India 1885-1947, New Delhi, 1983</td>
</tr>
<tr>
<td>Das, M.N.</td>
<td>India under Morley and Minto, London, 1964</td>
</tr>
<tr>
<td>Singh, Pardaman</td>
<td>Lord Minto and Indian Nationalism 1905-1910.</td>
</tr>
<tr>
<td>Dhankhar, Jaiveer S.</td>
<td>Prelude to Pakistan, Delhi, 2000</td>
</tr>
<tr>
<td>Wolpert, Stanley</td>
<td>Tilak and Gokhe, Calcutta, 1962</td>
</tr>
</tbody>
</table>

**Note:** In addition, students are advised to consult the current Research Journals of History.

### Paper - Society and Culture of India (1757-1947) - II

**Paper Code:** 17HIS24GD3

<table>
<thead>
<tr>
<th>Max. Marks</th>
<th>100</th>
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<tr>
<td>Theory</td>
<td>80</td>
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<td>LA</td>
<td>20</td>
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<tr>
<td>Time</td>
<td>3 Hrs.</td>
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</tbody>
</table>

**Note:** The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

1. **New Classes**
   a. Rise of New Classes
   b. Role of the Middle Class in Modernization

#### Unit-II

1. **Indian Cultural Renaissance**
   a. Causes and Nature
   b. Raja Ram Mohan Roy and Brahmo Samaj

2. **Legacy of Cultural Renaissance**
   a. Ram Krishna Mission
   b. Theosophical

#### Unit-III

1. **Revivalist Movements**
   a. Wahabi Movement
   b. Arya Samaj Movement

2. **Aligarh Movement**
   a. Sir Syed Ahmed Khan and Aligarth Movement
   b. Role in Education
   c. Impact on Indian Muslims

#### Unit-IV

1. **Depressed Class Movement**
   a. Its Rise and Growth
   b. Problem of Untouchability
   c. Factors for its Amelioration

2. **British Rule and Indian Society**
   a. Impact
   b. Continuity and change
Suggested Readings:

Baird, Robert (ed.) : Religion in India, Delhi, 1981
De, Barun : Presidential Address to the Indian History Congress, Dharwad Session, 1988

" : Arya Dhaarm, Berkeley, 1976
Niranjan-Ketjaswini, P. : Interrogating Modernity : Culture and
Sudhir & Vivek Dareshwar (eds.) : Colonialism in India
Rao, M.S.A. (ed.) : Social Movements and Transformation, Delhi, 1979
Stiniwas, M.N. : Social Change in Modern India
Unnithan, T.K.N, Indra Deva Yogendra Singh (eds.) : Towards a Sociology of Culture in India
Ranade, M.G. : Religion and Social Reforms, Collection of Essays and Speeches
Misra, B.B. : The Indian Middle Class, Delhi, 1978
Heimsath, Charles : Indian Nationalism and Hindu Social Reform, Princeton, 1964
Leach and Mukherjig : Elites in South Asia
Jain, M.S. : The Aligarh Movement, Agra, 1965
Rai, Lal Lajpat : A History of the Arya Samaj
Majumdar, B.B. : History of Indian Social and Political Ideas
Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1981
Sinha, P. : Social Change in NK Singh (ed.) History of Bengal
Sarkar, S. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi
Pavloy, V.L. : Indian Middle Class : Its Origin and Development
Smith, W.C. : Modern Islam in India, London, 1943
Sriiniwas, M.N. : "A note on Sanskritisation and Westernisation" Caste Modern India and other Essays

Narain, V.A. : Social History of Modern India, Patna, 1968
O’Malley, L.S.S. : Modern Indian and the West, London, 1941

Note: In addition, students are advised to consult the current Research Journals of History.
Paper- Economic History of India (1757-1947) II
Paper Code: 17HIS24GD4

Max. Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I
1. Foreign trade in colonial India with reference to
   a. Mercantilism
   b. Industrial capitalism
   c. Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II
1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India :
   a. Select industries like: Cotton textiles, Jute, iron and steel
   b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III
1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit-IV
1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :
Bagchi, Amiya Kumar: Presidency Banks and the Indian Economy, 1876-1914 (Calcutta, 1989)
Bagchi, Amiya Kumar: Private investment in India, 1900-1939 New Delhi : 1972-1979
Bhattacharya, Dhiren: A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989

Davey, Brian: The Economic Development of India Nottingham : Spokesman Books, 1975
Habib, Irfan (Revised edn.): Indian Economy 1858-1914, New Delhi : Tulika Books, 2006
Hossain, Hamedia: The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta, Oxford University Press, 1988
Mishra, Girish: Adhunik Bharat Ka Arthik Itihaas, New Delhi : Granth Shilpi, 2004

Note : In addition, students are advised to consult the current Research Journal of History.
Paper : Historiography : Concepts, Methods and Tools - II
Paper Code: 17HIS24C1

Max. Marks : 100
Theory : 80
LA : 20
Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Modern Approaches in History :
- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

Unit-II

Modern Indian Approaches in History :
- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

Unit-III

Major Debates in History :
- a) Rise of Capitalism
- b) Rise of Feudalism
- c) Origin of Imperialism
- d) Origin of Nationalism

Unit-IV

Making a Research Proposal :
- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

Suggested Readings :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (available in Hindi) London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europaye Samaj, Delhi Granth Shilpi (India), 2007
Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997)
Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006

Note : In addition, students are advised to consult the current Research Journals of History.