

Minutes of the Meeting of the Quality Advisory Council held on 11-02-2016 under the Chairmanship of the Vice-Chancellor in the Committee Room adjacent to the Vice-Chancellor Office, Maharshi Dayanand University, Rohtak

The Quality Advisory Council (QAC) of IQAC deliberated on the agenda at length and resolved the following:

1. Confirmation of the Minutes of the IQAC meeting held on 9th September, 2015

Minutes of the IQAC meeting held on 09-09-15 were confirmed.

2. Follow-up Action Taken Report

Noted the follow up action on the resolutions by the IQAC in its meeting held on 09-09-2015 (Annexure I)

3. Introduction of Choice Based Credit System (CBCS) for All PG Programmes in the University

The matter regarding introduction of Choice Based Credit System (CBCS) for all the PG programmes in the University was discussed and resolved the following:

- i) The CBCS introduced for the M.Sc. (Chemistry) and the various programmes under faculty of Life Sciences for the session 2015-16 need to be revised by offering a good number of foundation and open electives courses.
- ii) The CBCS for all other 2-Year and 3-Year PG programmes be introduced after preparing general CBCS ordinance for all such programmes.
- iii) A CBCS Board shall be constituted which will consider the nomenclature of various foundation and open elective courses offered by various departments and recommend the same to the Academic Council. It will also suggest to the Academic Council the advancement in the standards of teaching and examinations so far as the elective courses are concerned.
- iv) The faculty members be sensitized by holding various meetings/workshops on CBCS.

4. Financial Assistance through Research Projects and Consultancy

The IQAC emphasised on bringing more research and consultancy projects in order to enhance the financial assistance for the University. It suggested that the faculty members be encouraged by the HoDs/Deans to have individual research projects. The University should generate funds from research projects and consultancy.

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5. Feedback Analysis for the Session 2013-14

Feedback obtained by University Teaching Departments along with a sample of filled in proforma was put before the Council by the office of IQAC. On the basis of the feedback so obtained, the Council observed the following:

Analysis of the Feedback from Students (Session 2013-14)

S.No.	Parameter	Rating
1.	Quality of Course Content	Very Good
2.	Course coverage and delivery	Very Good
3.	Knowledge base of the students	Very Good
4.	Communication skills of the teachers	Very Good
5.	Sincerity and commitment level of teachers	Very Good
6.	Practical and applied content of teaching	Good
7.	Teachers' accessibility outside the class	Very Good
8.	Teachers' testing methods to evaluate students	Very Good
9.	Learning outcomes	Good
10.	Encouragement by teachers for class participation	Very Good
11.	Fairness of internal assessment	Very Good
12.	Availability of optional papers for students' choice	Good
13.	Students' knowledge about course details, fees etc before admission	Very Good
14.	Adequacy and quality of computer labs/workshops/studios etc.	Good
15.	Library support	Very Good
16.	Support from administrative office	Good
17.	Co-curricular and extra-curricular activities	Good
18.	Student-Teacher relationship	Very Good
19.	Handling of students' grievances	Good
20.	Career counseling and placement facility	Good
21.	OVERALL RATING(Keeping in view general teaching-learning environment)	Very Good

The above feedback reveals that the "Very Good" was rated for 13 out of the above 21 parameters, that is, University is doing extremely well in case of "Very Good" rated 13 parameters. However, in case of the remaining 8 parameters, "Good" was rated (points given for these parameters are just below 3 but closer to 3 on a 4-point scale, so closer to the rating "Very Good"). These 8 parameters are:

- Practical and applied content of teaching
- Learning outcomes

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- Availability of optional papers for students' choice
- Adequacy and quality of computer labs/workshops/studios etc.
- Support from administrative office
- Co-curricular and extra-curricular activities
- Handling of students' grievances
- Career counselling and placement facility

The Council suggested that the steps be taken up to improve the aforesaid 8 parameters.

B) Parent Feedback Analysis (Session 2013-14)

Sr. No.	Particulars	Percentage of the Parents				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Getting admission in this university is a matter of pride	31.90	46.55	15.52	3.45	2.59
2.	The university has a fair admission process	26.50	50.43	18.80	3.42	0.85
3.	My ward is improving his/her knowledge through interaction with faculty	23.93	48.72	17.95	6.84	2.56
4.	The university maintains discipline in all aspects	24.58	46.61	20.34	4.24	4.24
5.	This Department has a conducive learning environment	22.41	43.10	26.72	4.31	3.45
6.	A positive change in the behavior and personality of my ward is clearly noticeable after joining the dept	18.80	40.17	27.35	9.40	4.27
7.	Information is accessible to all at the dept. as well as university level	22.22	47.86	20.51	5.13	4.27
8.	The course curriculum promotes learning experience	27.35	41.88	22.22	5.98	2.56
9.	All the staff members in the dept. are cooperative	33.33	40.00	17.50	5.00	4.17
10.	Changes introduced in the dept. recent are progressive	21.55	49.14	18.97	7.76	2.59
11.	Teachers take full interest in the progress of my ward	24.14	42.24	22.41	7.76	3.45
12.	My ward always speaks high of the dept. and its faculty at home	23.08	41.88	26.50	5.98	2.56
13.	Dept. makes effort for the placement/ future prospects of students	19.83	24.14	26.72	18.97	10.34
14.	My ward is encouraged to participate in extramural activities	20.34	45.76	24.58	5.93	3.39
15.	I would like to recommend this dept. to my friends and relatives	26.50	35.90	26.50	5.13	5.98

For the thirteen parameters, more than 60 per cent of the parents gave their feedback as Agree/Strongly Agree. However, those who disagree/strongly disagree for these parameters were about 10 per cent as others were neutral about them.

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For two parameters i.e. "A positive change in the behavior and personality of my ward is clearly noticeable after joining the dept" and "Dept. makes effort for the placement/ future prospects of students", response of 59 per cent and 43 per cent of the parents was positive.

Meeting ended with a vote of thanks to the chair.

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13/02/16
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ROHTAK

Action Taken Report on the Resolutions Passed by the IQAC of the Maharshi Dayanand University Rohtak in Its meeting Held on 09-09-2015

Inputs on "Ranking of Institutions and Accreditation"

Letter F.No. 14-19/NEP/DO/2015 dated 26th August 2015 from NAAC on the theme "Ranking of Institution and Accreditation" vide which specific inputs on various issues were to be given was considered. Outcome of the discussion on the Questions asked and Inputs on the issues raised by NAAC were sent to NAAC through email on 11-09-2017.

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