Total No. of Printed Pages: 13

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5 Year PG-EE-2013

SUBJECT: English-Hons

В		
		Sr. No
Time: 11/4 Hours	Max. Marks: 100	Total Questions : 100
Roll No. (in figures)	(in words)	
Name	Father's Name	Name along a display of
Mother's Name	Date of Examination _	
(Signature of the Candidate)	oured place in history because	(Signature of the Invigilator)

CANDIDATES MUST READ THE FOLLOWING INFORMATION/INSTRUCTIONS BEFORE STARTING THE QUESTION PAPER.

- 1. All questions are compulsory and carry equal marks.
- 2. The candidates must return the question booklet as well as OMR Answer-Sheet to the Invigilator concerned before leaving the Examination Hall, failing which a case of use of unfair-means/misbehaviour will be registered against him/her, in addition to lodging of an FIR with the police. Further the answer-sheet of such a candidate will not be evaluated.
- 3. In case there is any discrepancy in any question(s) in the Question Booklet, the same may be brought to the notice of the Controller of Examinations in writing within two hours after the test is over. No such complaint(s) will be entertained thereafter.
- 4. The candidate must not do any rough work or writing in the OMR Answer-Sheet. Rough work, if any, may be done in the question booklet itself. Answers Must Not be ticked in the question booklet.
- 5. Use only black or blue ball point pen of good quality in the OMR Answer-Sheet.
- 6. There will be no *negative* marking. Each correct answer will be awarded *one* full mark. Cutting, erasing, overwriting and more than one answer in OMR Answer-Sheet will be treated as incorrect answer.
- 7. Before answering the questions, the candidates should ensure that they have been supplied correct and complete booklet, containing 100 questions (Sr. No. 1 to 100). Complaints, if any, regarding misprinting etc. will not be entertained 30 minutes after starting of the examination.

5Yr. PG-EE-2013/Eng.-Hons./(B)

Direction: Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

The Rajputs occupy an honoured place in the history of India. They were warlike people, brave, proud and patriotic. They were jealous of their honour, and would lay down their lives to uphold it. They loved their homes and fought bravely to defend the honour of their womenfolk. Nothing could tame their spirits. Danger only called forth their courage and poverty only increased their power of resistance. None could fight like them. Their motto was 'Better death than dishonour'.

	(3) A snobbish person	s lesson 1	1: Les of the pageage 2 92001110 9011	
1.	Which of the following represents the cer	ntra	(1) An expert in all the fields	
	(1) The rise and fall of the Rajputs			
	(2) The pride of the Rajputs			
	(3) Rajputs: the heroes of Indian history	de la	What according to the writer is the	.7
	(4) The Rajputs and their sacrifices			
2.	Rajputs occupy an honoured place in his	story	because: "bms erom gmmaH (E)	
	(1) They were fond of wars			.8
	(2) They were jealous of other people's a	achi	evements esy (1)	
	(3) They were proud of their power			
	(4) They lived and died for upholding the	heir	self respect	
3.	The expression 'tame the spirits' mean:		(3) Nobody's work	
	(1) Encourage their enthusiasm	(2)	Develop their courage	
	(3) Curb their enthusiasm	(4)	Destroy their ideas	
4.	Which of the following is opposite in me	eani		
	(1) Humble		Courteous Contract of the Courteous	
	(3) Kind		Generous Cole	
5.	'Better death than dishonour' means:		At daggers drawn :	
0.	(1) Live without honour	(2)	Live with honour	
	(3) No compromise on honour (4)	(4)	None of the above	
	OC FE 2013 (Fng -Hons)/(B)			P. T. O
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5Yr.PG-EE-2013 (Eng.-Hons.)/(B)

Direction: Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

The purpose of education is to make the student an expert in his subject. This must be clearly understood and mere cramming lessons to pass the exams is of secondary importance as means to the end which is excellence in the field choosen. There are so many fields and no student can become an expert in all the fields. It is important to decide the proper field for excellence. It is clear that one's own work is the most important. This has been realized and modern civilisation has provided vocational education.

pro	vided vocational education, and allow office
The purpose of the education is to mak	e the student : grawollot salt to dolow at
(1) An expert in all the fields	(2) An expert in his subject
(3) Only capable of earning	(4) Confident only to abbg adt (2)
What according to the writer is the end	of education?
(1) Excellence in the field choosen	(2) Passing the examination
(3) Earning more and more money	(4) Cramming lectures (1990) aluquot (2)
	(2) Sometimes another prew year (2)
(3) No	(4) Partially yes American (2)
According to the writer, which of the fo	llowing is the most important work:
(1) Someone else's work	(2) One's own work
(3) Nobody's work	(4) Everyone's work
The modern civilisation has provided:	
(1) Vocational education	(2) Art of conversation
(3) Adult education was or grants	(4) Higher education to be to do with the second to the se
tion: In the questions 11-20 choose the	correct meaning of idioms and phrases out of
ven four responses.	(3) Kind
At daggers drawn:	
(1) Real cause	(2) To be puzzled
(x)	monon mounty said (f)
(a) None of the above (b)	(4) At friendship
	The purpose of the education is to mak (1) An expert in all the fields (3) Only capable of earning What according to the writer is the end (1) Excellence in the field choosen (3) Earning more and more money Can a student become an expert, accord (1) Yes (3) No According to the writer, which of the for (1) Someone else's work (3) Nobody's work The modern civilisation has provided: (1) Vocational education (3) Adult education tion: In the questions 11-20 choose the even four responses. At daggers drawn:

(4) Boastful talk

(3) Interesting talk

20.	A fish out of water:		
	(1) A hoax questions out of the four alter	(2) Properly placed	
	(2) Stranger (2) (3) In a wrong place (3)		The second control of the
	understood and merenantelland (1)s		examination (8)
	tion: In the questions 21-30 choose the magnetic four choices.		word substitute out of the
21.	One who firmly believes in fate or desti-		ed sid the the transfer of Ki
been re	(1) Gratis (2) Dermatologist	Party of the State	(4) Destinest
22.	One who talks too much:	the student.	
22.	(1) Garrulous	(2) Genocide	
	(3) Pregnable	(4) Speaker	(1) Dig the fields
23.	One who cannot be easily pleased:	feducation . **	(3) Make war
20.	(1) Soft (2) Pulverise	(3) Fastidious	(4) Reserved
24.	One who knows everything:	(4) Cramming lect th	(1) To interfere
8.	(1) Omnipresent (2) Omniscient	(3) Omnipotent	(4) Obsolete (8)
05	(1) Yes	(2) Sometimes	16. Scot-free
25.	The violation or profaning sacred things (1) Sacrilege (2) Sadist (2)		(4) Soliloquy
	According to the writer, which or the tou	ONERIE IN CITY DE LA	
	Often used words or stereotyped phrase		(3) Unpunished
	(1) Dessert (2) Creche	(3) Bullion	(4) Cliche
27.	A place where clothes are kept:	iculty	(1) To evade a diff
	(1) Almirah (2) Wardrobe		
28.	That which can be easily carried:	(4) Higher editions	18. To cut the Gordian
	(1) Portable (2) Apostate (3)	(3) Trunk	(4) Transport
29.	A person having qualities of a woman:		(3) To avoid
	(1) Macho (2) Fetcho	(3) Effeminate	(4) Physique
30.	A speech made without any previous pr	reparation or though	(1) A sweet song
00.	(1) Lecture (2) Statement	(3) Declaration	(4) Extempore
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Direction: In the questions 31-40,	choose the most	appropriate	synonym	of the given	word
ant of the four choices.					

31.	Abandon Aballa	e becastaini						T.
	(1) 17 to (A) (A)			(2)	Foil			
	(3) Loose			(4)	Gain		Veena is two	
22	Blemish (4)		listen(E)		radio has to			
32.	(1) Foolish			(2)	Young		The thiel was	43.
	(3) Disgrace		(3)		Fair (S)		(1)	
	(3) Great					dool		44.
33.	Capricious	i			Uncertain	lost (2)	(1)	
	(1) Constant						on some little	50
	(3) Brave			(±)	Poor	oq ton	Athletics are	45.
34.	0 (1)			(3)	- FP2 AR - 4 N	(2)	(1)	navie
	(1) Confuse		blanks w	(2)	Invalid	ces.	given four choi	of the
	(3) Robe				Dispossess			
35.	Deluge				bus.		They went to J	46.
54.	(1) Flood	(2) Object		(3)	Refuse	(4)	Accept rd (1)	
36.	Dubious	na.					and Marian St.	T'A
50.	(1) Certain	(2) Happy	dren.	(3)	Unreliable	(4)	Trust	47.
	(1) Community	gni	omis (Z)				(1) between (3) of	
37.	Fugitive	ALL CONTROL OF	ni (4)	(4)	Nefarious	(4)		
	(1) Fleeting	(2) Weak		(3)	Brave		Cunning	48.
38.	Egotism		(2) on		Agencies		(1) about	
	(1) Execute	(2) Self-co	nceit	(3)	Self-belief	(4)	Ductile (E)	
	(3) THERES			usic.	demı	al attitu	Renu has specia	49.
39.	Felicitous	(a) C 1	in (2)	(2)	Foible		Feeble 101 (f)	
	(1) Happy	(2) Sad	(4) to	(0)) Introductio		(3) about	
			T (1)				The examination	.00
40.	Gawky	admardac u	1 / 9/Hz	70	High		The examination	
	(1) Hero	(2) Zero	(2) on	(3)	Fresh	(4)	Clumsy	
	Antional .							

Direction: In the questions, **41** to **45**, every sentence is divided into four parts marked as (1), (2), (3) and (4). One of these parts contain an *error*. Mark the part which contains the error.

41.	Ravi have (1)	no access (2)	to the prin	ne minister 3)		Abandon . <u>sil</u> (1) Vacate	
42.	Veena is (1)	an adapt (2)	in the art o (3)	f singing		al songs. 4)	
43.	The thief was (1)		nandedly by			(1) Foolish <u>so</u> (3) Disgrate	
44.	<u>I have</u> (1)		my scissor (3)			Capridic <u>soill</u>	
	Athletics are (1) (1) (2) (1) (2) (2) (1)	(2)	(3)		now-a-days (4)	Consficate	34.
	a given four cho		mean (4) (4)	iks with ii	юя арргоргі	ate preposition	on o
46.	(1) in to A	Juipuibus	(2) Refus	on through	10 (4) In (2) C	Deluge stalos (1) Flood	35.
47. 26.	Distribute thes (1) between	se oranges	the children	n. among		Dubious virtorii (1) Certain	.88.
48.	(3) of He was absorb (1) about	oedstud	dies. (8)	nollund Veak	(2) V	Fugitive eds (1) Fleeting	
	(3) in olimond		dales (8) (4)	on with	(A) (A) (A) S	Egotism conglete (1) Execute	
49.	Renu has speci (1) for (3) about	(A) A pant (4) s	(2)	in back	(2) S	Felicitous (1) Happy	
	The examination (1) from		*				
	(3) in						
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Radio started progra	anks and 53. d the	in the followin television has They have the eir55 s can be broadca	g pas we be wice service sted	ecome the lest ce on the ra or televised radio, liste	54 o adio by t	51 n the and the g	powerful e public. Some television, the overnment	given four choice52 available for states in India rough which in56 with the me very	or p have form 	ublic also ative 57
51.		Most				(2)	Least			
	(3)	Great		Opression Opresident		(4)	Big			
52.	(1)	Matter			(2)	(2)	Thing	Derrogatory	(1)	
	A)	Media		Derdyster		(4)	Fallacy	Derogerory (4)	(3)	
	-			Emphassis			10000	Empasis	(1)	63.
53.	(1)	Exploitation		Emphasis		(2)	Relations	Emphasiss (4)	(3)	
	(3)	Disinterest		Solicidude	(2)	(4)	Speaking	Solicitude	(1)	64.
54.		Affluence		Solicedude		(2)	Opinion .			
	(3)	Illusion		Sensibility	(2)	(4)	Influence	Sansibilitee	(1)	65.
	(a)			Sensebility	(4)			Sensability	(3)	
55.	(1)	Community		Unannimus	(2)	(2)	Local	Unnanimous		.88
	(3)	National		Unanimous	(4)	(4)	Nefarious	Unnanemous	(3)	
56.		Shops		Honoraury	(2)	(2)	Agencies	Honuary		67.
		Friends		Honourary			Enemies	Honorary	(8)	
	Ehé			Millinim				Millinnium	(1)	.89
57.	(1)	Removal		Millennium	(4)	(2)	Imparting	Millenum	(8)	
		Extract		Voluntery	(2).	(4)	Introduction		(1)	.69.
58.		Low		Volontory	(4)	(2)	High	Voluntary		
		Abnormal		Audiceous		(4)	Costly			70.
	(-)			Audaceous				Audicaous		рто
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59.		of given four choice	1 to 45, every		m 12 0	The Colombia	nto form some marked as (1), Direction, sln the questions
		Unpopular	orts contempt o		(4)	Fallacious	
					21,110	become the	kadio and television have
60.		through which in				rice on the ri	started their55 serv
752							programs can be broadcaste
						*	gives the correct spelling of
							51. (1) Most (1)
61.		Oppresion				Opression	(3) Great
	(3)	Oppression			(4)	Opresion	
62.		Derrogatory	Thing		(2)	Derogatory	52. (1) Matter
	(3)	Derogetory	ro ni Fallacy		(4)	Derogotory	(3) Media · sysb-sev
63.	(1)	Empasis			(2)	Emphassis	
	(3)	Emphasiss	Relations		(4)	Emphasis	53. (1) Exploitation
64.	(1)	Solicitude	Speaking		(2)	Solicidude	(3) Disinterest
		Solicidute			(4)	Solicedude	
65.	(1)	Sansibilitee	Opinion		(2)	Sensibility	54. (1) Affluence
47.		Sensability				Sensebility	(3) Illusion
	(3)	between	Local		(4)	among	55. (1) Community
66.	(1)	Unnanimous	Nefarious		(2)	Unannimus	
	(3)	Unnanemous	studies.		(4)	Unanimous	
67.	(1)	Honuary	Agencies	(2)	(2)	Honoraury	56. (1) Shops
	(3)	Honorary	Enemies		(4)	Honourary	(3) Friends
68.	(1)	Millinnium	iemu		(2)	Millinim	
		Millenum	Imparting			Millennium	57. (1) Removal
			Introduction	(4)	(2)		(3) Extract
69.	13.0	Voluntry	mmense		and the	Voluntery	
	(3)	Voluntary	High		(4)	Volontory	58. (1) Low
70.	(1)	Audacious			(2)	Audiceous	(3) Abnormal
24,000		Audicaous			(4)	Audaceous	
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Direction: In the questions 71-80, choose the correct antonym of the given word out of the four choices.

1 10 10	Awkward	is are not just big hill		Had by or	en yers difficult.	
	(1) Smooth	(2) Skilful	(3)	Fame	(4) Poor	
72.	Bewitch					
	(1) Disenchant	(2) Profit	(3)	Entice	(4) Hamper	
73.	Calibre	(2) Profit salaboo			ne men like to clir	81. Son
	(1) Distinct to the	(2) Inability	(3)	Skill	(4) Brave	(1)
74.	Cursoryintoit				The know the ar	
	(1) Profound	(2) Escape	(3)	Mormal	(4) Earn	
75.	Diligent dropped					
	(1) Intelligent	(2) Confuse	(3)	Lazy	(4) Great	82. To
76.	Erudition	(2) It takes more tin			Mountains are bi	
88.	(1) Evict		(3)		(4) Ignorance	
77.	Frantic	earing for it			about to shoot it	83. 'Itis
11.	(1) Aryana ellen of	the branch	(2)	Fatten	a wonderful feel	
		(2) Mountaineering (4) All of the above		Mad	The steep path The mountain	
78.	Flippant					
70.	(1) Considerate		(2)	Pert Seal Son	phrase 'Fall off r	84. The
	(3) Deceit	(2) Fly away		Goodwill	freak off	(1)
79.	Enervate he had	(4) None of the abo		Warning the d	Withdrawal svol	(8)
13.	(1) Relax sausoed	ke football or cricket	(2)	Strengthen	intaineering is no	85. Mor
	(3) Acquit		(4)	Solve	There are no spec	
80.	Dissipate			urs or even day	It takes many hor	(2)
81.	(1) Distil	isk their lives	(2)	Active	Not many person	(3)
	(3) Emulate		(4)	Accumulate	People do not wa	(4)

Direction: Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

Just as some men like to play football or cricket, so some men like to climb mountains. This is often very difficult to do, for mountains are not just big hills. Paths are usually very steep. Some mountain sides are straight up and down, so that it may take many hours to climb as little as one hundred feet. There is always the danger that you may fall off and be killed or injured. Men talk about conquering a mountain. It is a wonderful feeling to reach the top of a mountain after climbing for hours and may be, even, for days. You lookdown and see the whole country below you. You feel God-like.

81.	Some men	like to	climb	mountain	hacausa .
WIL	DOTTIC THEFT	HIVE TO	CHILL	mountain	Decause:

- (1) They do not like to play football or cricket
- (2) The know the art of climbing
- (3) They want to have a wonderful feeling
- (4) They like to face danger

82. To climb mountains is often difficult because:

- (1) Mountains are big hills
- (2) It takes more time

(3) It is not possible

- (4) Paths are steep and uneven
- 83. 'It is a wonderful feeling' It refers to:
 - (1) The steep path

(2) Mountaineering

(3) The mountain

- (4) All of the above
- 84. The phrase 'Fall off' means:
 - (1) Break off

(2) Fly away

(3) Withdrawal

- (4) None of the above
- 85. Mountaineering is not a popular sport like football or cricket because:
 - (1) There are no spectators in this sport
 - (2) It takes many hours or even days
 - (3) Not many persons are prepared to risk their lives
 - (4) People do not want to be God-like

O.T. q-EE-2013 (Eng.-Hons.)/(B)

Direction: Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

Once an ant, who had come to drink water at a stream fell into the water and was carried away by the swift current. He was in great danger of drowning. A dove, perched on a tree, nearby, saw the ant's danger and dropped a leaf into the water. The ant climbed on to this, and was carried to safety. Sometimes after this, a hunter saw the dove sleep and took careful aim with his gun. He was about to fire, when the ant, who was nearby crawled forward and bit him sharp in the ankle? The hunter missed the aim, the loud noise of the gun awakened the dove. She flew swiftly away to safety. Thus, the ant repaid the dove for having saved its life in the foaming current of the stream.

				95.
86.	The ant came to the stream to:		(1) a few	
	(1) Fall into it avods on the onen (4)	(2)	(3) some few	
	(3) Look at the swift current	(4)	Carry back some water	
87.	The dove dropped a leaf into the water	er to:	She is junior	.98
	(1) Save the ant	(2)	Drown the ant $10^{\circ}(\epsilon)$	
	(3) Perch on it	(4)	Help itself	
88.	The dove was in danger because:		Walk briskly lest you miss i	.78
	(1) A hunter was caring for it	(2)	A hunter was about to shoot it	
	(3) It had fallen off the branch		It had helped an ant bloow (E)	
89.	The word 'aim' in the passage means	ed the	Had I been rich Ihave help	
	(1) To have an ambition	(2)	To point a gun at something or som	neone
	(3) To try to reach somewhere (6)	(4)	To look at something $taum = (\epsilon)$	
90.	The ant repaid the dove by:		Familiarity breeds	.00
	(1) Biting the hunter	(2)	Warning the dove	
	(3) Crawling near the hunter		Biting the dove	
Direc	tion: In the questions 91-100, fill in the	ne blan	ks with the most appropriate word	out of
the fo	our given choices.	9	A burnt child dreads the	100.
91.	He has spent money he had	d.		
	(1) little (2) a little		the little (4) the smaller	

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92.	I require	more money to be	uy this	chirt		
	(1) a small	(2) the little	(3)	little	(4) a little	
93.	I haven't got	pen with me.				
	(1) many	(2) few	(3)	any	(4) some	
94.	of the f	ollowing questions	carries	five marks.		
		(2) Every	(3)	Few	(4) Each	
95.	5. I have readbooks on this subject.					
				the few		
	(3) some few	() Drink at it gridmils to the	(4)	none of the ab	pove from lies	
96.	She is junior	Carry back some Lutrablamsaul				
	(1) than		(2)	leaf into the w		
	(3) of		(1)	by		
	1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Help itself				
97.	7. Walk briskly lest you miss the train.					
			(2)	shall		
	(3) would	t refers to the land to the la	(4)	should		
98.	Had I been rich I have helped the poor.					
	(1) would		(2)	will		(1) st
	(3) must		(4)	shall	To try to reach se	
99.	Familiarity breeds			1 have see		
		2) Warning the do	(2)	The state of the s		
	(1) love	bling the dove	46	re hunter		
	(3) attraction		(4)	fascination		
100.	A burnt child drea				given choices.	
	(1) water	ns are prepared to		air venom		
	(3) milk			fire altitle (2)		
			(1)			