Total No. of Printed Pages: 13

(DO NOT OPEN THIS QUESTION BOOKLET BEFORE TIME OR UNTIL YOU ARE ASKED TO DO SO)

5 Year PG-EE-2013

SUBJECT: English-Hons

ΙΛ Ι		Sr. No. 10005
Time: 11/4 Hours	Max. Marks : 100	Total Questions: 100
Roll No. (in figures)	(in words)	
Name (1) They do not like to play f		
Mother's Name		
	deriui seeling	
(Signature of the Candidate)		(Signature of the Invigilator)

CANDIDATES MUST READ THE FOLLOWING INFORMATION/INSTRUCTIONS BEFORE STARTING THE QUESTION PAPER.

- 1. All questions are compulsory and carry equal marks.
- 2. The candidates must return the question booklet as well as OMR Answer-Sheet to the Invigilator concerned before leaving the Examination Hall, failing which a case of use of unfair-means/misbehaviour will be registered against him/her, in addition to lodging of an FIR with the police. Further the answer-sheet of such a candidate will not be evaluated.
- 3. In case there is any discrepancy in any question(s) in the Question Booklet, the same may be brought to the notice of the Controller of Examinations in writing within two hours after the test is over. No such complaint(s) will be entertained thereafter.
- 4. The candidate *must not* do any rough work or writing in the OMR Answer-Sheet. Rough work, if any, may be done in the question booklet itself. Answers **Must Not** be ticked in the question booklet.
- 5. Use only black or blue ball point pen of good quality in the OMR Answer-Sheet.
- 6. There will be no negative marking. Each correct answer will be awarded one full mark. Cutting, erasing, overwriting and more than one answer in OMR Answer-Sheet will be treated as incorrect answer.
- 7. Before answering the questions, the candidates should ensure that they have been supplied correct and complete booklet, containing 100 questions (Sr. No. 1 to 100). Complaints, if any, regarding misprinting etc. will not be entertained 30 minutes after starting of the examination.

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Just as some men like to play football or cricket, so some men like to climb mountains. This is often very difficult to do, for mountains are not just big hills. Paths are usually very steep. Some mountain sides are straight up and down, so that it may take many hours to climb as little as one hundred feet. There is always the danger that you may fall off and be killed or injured. Men talk about conquering a mountain. It is a wonderful feeling to reach the top of a mountain after climbing for hours and may be, even, for days. You lookdown and see the whole country below you. You feel God-like.

ici o	ce the whole country below your rouse		
1.	Some men like to climb mountain beca	cause: house gomesol-menicalle libeves gniv	
	(1) They do not like to play football o	6. The ant came to the stream to: tashiro ro	
	(2) The know the art of climbing	(1) Fall into it	
	(3) They want to have a wonderful fe	(2) Drink at it	*
	(4) They like to face danger	(3) Look at the swift current	
2.	To climb mountains is often difficult b	(4) Carry back some water : seusoad	
	(1) Mountains are big hills	(2) It takes more time ago be evol of a	
	(3) It is not possible	(4) Paths are steep and uneven	
3.	'It is a wonderful feeling' It refers to:		
	(1) The steep path	(2) Mountaineering	
	(3) The mountain A STATE OF THE MOUNTAIN AS (5)	(4) All of the above	
4.	The phrase 'Fall off' means :	(3) It had fallen off the branch = (2) (4)	
	(1) Break off	(2) Fly away	
	(3) Withdrawal	(4) None of the above	
5.	Mountaineering is not a popular spor	rt like football or cricket because : a o T (5)	
	(1) There are no spectators in this spo	(3) To try to reach somewhere troo	
	(2) It takes many hours or even days	(4) To look at something	
	(3) Not many persons are prepared to	to risk their lives	
	(4) People do not want to be God-like		
		440 Nune of the stance	

Once an ant, who had come to drink water at a stream fell into the water and was carried away by the swift current. He was in great danger of drowning. A dove, perched on a tree, nearby, saw the ant's danger and dropped a leaf into the water. The ant climbed on to this, and was carried to safety. Sometimes after this, a hunter saw the dove sleep and took careful aim with his gun. He was about to fire, when the ant, who was nearby crawled forward and bit him sharp in the ankle? The hunter missed the aim, the loud noise of the gun awakened the dove. She flew swiftly away to safety. Thus, the ant repaid the dove for having saved its life in the foaming current of the stream.

ia v I	laving saved its life in the foaming current of the stream.		
6.	6. The ant came to the stream to:		
	(1) Fall into it		
	(2) Drink at it		
	(3) Look at the swift current		
	(4) Carry back some water		
7.		(1) Mountains are big l	
	(1) Save the ant and apple street (2) Drown the a	(3) It is not possible tna	
	(3) Perch on it (4) Help itself	'It is a wonderful feelin	
8.			
	(1) A hunter was caring for it (2) A hunter was	as about to shoot it	
	(3) It had fallen off the branch (4). It had helped	d an ant are phrase in a fine b	
9.	- 14		
	(1) To have an ambition		
	(2) To point a gun at something or someone a salugoq s	Mountaineering is not	
		(1) There are no spect	
10.			
		(4) People do not work	
	(3) Crawling near the hunter (4) Biting the do		

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The Rajputs occupy an honoured place in the history of India. They were warlike people, brave proud and patriotic. They were jealous of their honour, and would lay down their lives to uphold it. They loved their homes and fought bravely to defend the honour of their womenfolk. Nothing could tame their spirits. Danger only called forth their courage and poverty only increased their power of resistance. None could fight like them. Their motto was 'Better death than dishonour'.

11.	Which of the following represents the central idea of the passage?
	(1) The rise and fall of the Raiputs
	(2) The pride of the Rajputs (2) Agence in so sldsqs vinO (8)
	(3) Rajputs: the heroes of Indian history as all the heroes and anibrooms and with the heroes of Indian history as a literature and a proposed and with the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history and the heroes of Indian history as a literature and the heroes of Indian history as a literature and the heroes of Indian history and the heroes of Indian history and Indian histo
	(4) The Rajputs and their sacrifices (2) (2) happond bled ed in somellesset (1)
12.	Rajputs occupy an honoured place in history because:
	(1) They were fond of wars 1 of the part according to the part and 18.
	(2) They were jealous of other people's achievements
	(3) They were proud of their power
	(4) They lived and died for unholding their self respect
	(2) One sown work
13.	The expression 'tame the spirits' mean:
	(1) Encourage their enthusiasm (2) Develop their courage
	(3) Curb their enthusiasm (4) Destroy their ideas
14.	Which of the following is opposite in meaning to the word 'Proud'?
	(1) Humble (2) Courteous
	Cadio and television have be suorened (4) 21 powerful (2) 22 available (3) III
15.	'Better death than dishonour' means : The self-no spiving all the self-no spiving and the self-no spiv
	(1) Live without honour (2) Live with honour
	(3) No compromise on honour (4) None of the above that the series of the

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The purpose of education is to make the student an expert in his subject. This must be clearly understood and mere cramming lessons to pass the exams is of secondary importance as means to the end which is excellence in the field choosen. There are so many fields and no student can become an expert in all the fields. It is important to decide the proper field for excellence. It is clear that one's own work is the most important. This has been realized and modern civilisation has provided vocational education.

16.	The purpose of the education is to ma	ke the student:
	(1) An expert in all the fields	(2) An expert in his subject
	(3) Only capable of earning	(4) Confident only
17.	What according to the writer is the end	(3) Rajputs: the heroes of noisuba do b
	(1) Excellence in the field choosen	(2) Passing the examination
	(3) Earning more and more money	(4) Cramming lectures
18.	Can a student become an expert, according	ding to the passage in all the fields.
	(1) Yes	(2) Sometimes
	(3) No	(4) Partially yes
19.	According to the writer, which of the	
	(1) Someone else's work	(2) One's own work
	(3) Nobody's work	(4) Everyone's work
20.	The modern civilisation has provided	(1) Encourage their enthusiasm 11 (4)
	(1) Vocational education	(2) Art of conversation 1994 du (8)
		(4) Higher education he <i>best option</i> out of given <i>four</i> choices to fill in
Radio	and television have become the	21 powerful22 available for public on the public. Some states in India have also
orogr	rams can be broadcasted or televised by	to and television, through which informative the government

21.	(1)	Most	sh-s-won		(2)	Least			
	(3)	Great			(4)				
22.	(1)	Matter			(2)	Thing of all			
	(3)	Media			(4)	Fallacy			
23.	(1)	Exploitation	n		(2)	Relations	ey went to Jaipur		
	(3)	Disinterest			(4)	Speaking			
24.	(1)	Affluence			(2)	Opinion			
	(3)	Illusion			(4)	Influence			
25.	(1)	Community	y		(2)	Local			
	(3)	National			(4)	Nefarious	between		
26.	(1)	Shops			(2)	Agencies			
	(3)	Friends			(4)	Enemies			
27.	(1)	Removal			(2)	Imparting			38.
	(3)	Extract			(4)	Introduction			
28.	(1)	Low			(2)	High			
	(3)	Abnormal			(4)	Costly			
29.	(1)	Cheap			(2)	Popular	u has special attitu		
	(3)	Unpopular			(4)	Fallacious			
30.	(1)	Smuggling			(2)	Arguing		(E).	
	(3)	Selling			(4)	Fighting			
Direc	tion	: In the que	stions, 31 to 35	, every ser	nten	ce is divided in	nto four parts marl	ked a	as (1),
(2), (3) an	d (4). One of	these parts co	ntain an e	rror.	Mark the par	t which contains th	e eri	or.
31.	Ra	vi have	no access	to the	orim	e minister	of India.		
	(S)	(1)	(2)	e response	(3)	Gain 41 to 50 choos	anoil(4) and mi		
			an adapt				classical songs.		
02.		(1)		(2) Opres			(4)		
33.	Th	e thief was	caught red h				police.		
53	25 755 7	(1)	(2)	mideury)	(3)		(4)		
				(2) Derog	(2)		in my office.		
34.		a <u>ve</u> 1)	(2)	(3)	(4)		(4)		
	1			-					

35.	Ath		not popula			ge d choo					
		(1)	(2)	(3		THE BYE THURSE	(4)		Great		
	give	en four cho					s the e	xams is	Medi		
36.	The	ey went to J	aipurb	ous.							
					(2)	on					
	(3)	by			(4)	through					24.
37.	Dis	tribute thes	se oranges	on the chi							
		between			(2)	among					26.
	(3)				(4)	in					
38.	He	was absorb	eds	tudies.							27.
	(1)	about			(2)	on	g lecture				
	(3)	instudent			(4)	with			Low		
39.	Ren	u has speci	al attitude	musi	c.				Abno		
	(1)				(0)	in Tartially					29.
	Acc	about			llow			pular instro gling			
40	144										
40.	The	examination	on will comm	nence	ten	the 7th Sep	tember.				
20101	(1)	from			(2)	on inos a			t (4).		(2), (3
	(3)	in an and	dilocation 1		(4)	by					
		: In the que	estions 41 to	50 choose t	he re	sponse wh	nich give	s the co	rrect s	pelli	ng of
the wo	ord.			of spring							
41.	(1)	Oppresion		ve the	(2)	Opression	(2) n				
	(3)	Oppression	n	m the rap	(4)	Opresion	caught r				
42.	(1)	Derrogator	ry		(2)	Derogato	ry	26 build			
	(3)	Derogetor	y) a a road		(4)	Derogoto	ry				
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43.	(1)	Empasis	(2)	Emphassis		
	(3)	Emphasiss (a)	(4)	Emphasis		
44.	(1)	Solicitude	(2)	Solicidude		
	(3)	Solicidute (A) Paragraph (E)	(4)	Solicedude		
45.	(1)	Sansibilitee	(2)	Sensibility		
95:	2.15	Sensability (8)		Sensebility (S)		
46.		Unnanimous		Unannimus		
40.		Unnanemous	` '	Unanimous		
						58.
47.		Honuary Language (4) (2) Isolad-Mas (8)		Honoraury		
	(3)	Honorary (a) 19180-1152 (c)	(4)	Honourary		
48.	(1)	Millinnium ons 71 to 80 choose in	(2)	Millinim		
		Millenum (8)	(4)	Millennium		
49.	(1)	Voluntry Valleyes in fale or death	(2)	Voluntery	Gawky	.08
70.	(1)	(3) Fresh (4) Clumsva		Discription (2)		
	(3)	Voluntary	(4)	Volontory		
50	133	Voluntary		Volontory	tion : In the question	
50.	(1)	Audacious Audacious	(2)	Audiceous	tion: In the question hoices.	
	(1) (3)	Audacious Audicaous	(2) (4)	Audiceous Audaceous		four c
Direc	(1) (3) tion	Audacious Audacious	(2) (4) the	Audiceous Audaceous		four c
Direct word	(1) (3) tion out	Audicaous Audicaous In the questions 51 to 60, choose of the four choices.	(2) (4) the	Audiceous Audaceous most appropria	the synonym of the	given
Direc	(1) (3) tion out Ab	Audicaous Audicaous In the questions 51 to 60, choose of the four choices.	(2) (4) the	Audiceous Audaceous most appropria	the synonym of the	four c
Direct word	(1) (3) tion out Ab (1) (3)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose	(2) (4) the	Audiceous Audaceous most appropria	the synonym of the	given
Direct word 51.	(1) (3) tion out Ab (1) (3)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose	(2) (4) the (2) (4)	Audiceous Audaceous most appropria	calibre choices. (1) mynonth Bewitch (1) baselchant (1).	given
Direct word	(1) (3) tion out Ab (1) (3)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose	(2) (4) the (2) (4)	Audiceous Audaceous most appropria	thoices. (1) Smooth Bewitch (1) Disenting (1)	given
Direct word 51.	(1) (3) tion out Ab (1) (3) Ble (1)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose mish Foolish	(2) (4) the (2) (4)	Audiceous Audaceous most appropria	calibre choices. (1) mynonth Bewitch (1) baselchant (1).	given
Direct word 51.	(1) (3) tion out Ab (1) (3) Ble (1) (3)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose mish Foolish Disgrace	(2) (4) the (2) (4) (2) (4)	Audiceous Audaceous most appropria Foil Gain Young Fair	calibre (1) Distinct (2) Distinct (3) Distinct (4) Carsory	given
Direct word 51.	(1) (3) (3) out Ab (1) (3) Ble (1) (3) Cap	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose mish Foolish Disgrace	(2) (4) the (2) (4) (2) (4)	Audiceous Audaceous most appropria Foil Gain Young Fair	calibre (1) Problement (2) Problement (3) Problement (4) Problement (5) Problement (6) Problement (7) Problement (8) Problement (9) Problement (1) Problement (1) Problement (2) Problement (1) Problement (2) Problement (3) Problement (4) Problement (4) Problement (5) Problement (6) Problement (7) Problement (8) Problement (9) Problement (1) Problement (2) Problement (3) Problement (4) Problement (4) Problement (5) Problement (6) Problement (7) Problement (8) Problement (9) Problement (1) Problement (1) Problement (1) Problement (1) Problement (2) Problement (3) Problement (4) Problement (4) Problement (5) Problement (6) Problement (7) Problement (8) Problement (9) Problement (1) Problement (2) Problement (3) Problement (4) Problement (4) Problement (5) Problement (6) Problement (7) Problement (8) Problement (9) Problement (9) Problement (9) Problement (1) Problemen	given
Direct word 51.	(1) (3) tion out Ab (1) (3) Ble (1) (3) Cap (1)	Audicaous : In the questions 51 to 60, choose of the four choices. andon Vacate Loose mish Foolish Disgrace	(2) (4) the (2) (4) (2) (4)	Audiceous Audaceous most appropria Foil Gain Young Fair Uncertain	calibre (1) Distinct (2) Distinct (3) Distinct (4) Carsory	given

54	Consficate		(2) Emphassis,				43. (1) Empasis
34.	(1) Confuse	(2)	Invalid	(2)	Robe		Dispossess
55.		(2)	Solidadiae (2)		s with most app		
of the	Deluge (1) Flood	(2)					
		(2)	Object (4)	(3)	Refuse	(4)	Accept (8)
56.	Dubious						
	(1) Certain	(2)	Happy	(3)	Unreliable	(4)	Trust (E)
57.	Fugitive						46. (1) Unnanimou
	(1) Fleeting		Weak	(3)	Brave		Cunning
58.	Egotism						omenaneo (c)
	(1) Execute		Self-conceit		Self-belief	(4)	47. (1) Honuary
	(1) Execute	(2)	V 16 MOHOLL (+)	(3)	Self-bellel	(+)	Ductile (E)
59.	Felicitous						48. (1) Millinnium
	(1) Happy	(2)	Sad	(3)	Foible	(4)	Feeble
60.	Gawky						
	(1) Hero	(2)		(3)	Fresh	(4)	Clumsy .
Direc	tion: In the question	s 61	to 70 choose the	cor	rect antonum of	the	given word out of the
	hoices.						Edulation (1) 100
61	(3) about		(4) Audaceous				(3) Audicaous
101.							Poor of lo too brown
	(1) Smooth	(2)					
62.	Bewitch			1 :			
	(1) Disenchant	(2)	Profit (2)	(3)	Entice	(4)	Hamper
63.							
the wo	(1) Distinct		Inability	(3)	Skill	(4)	Remish SE
64.	Cursory	(4)	mability, y (2)		pression	(1)	Brave (1)
04.		(2)	(4) Pair	(2)	Name	(1)	(3) Disgrace
	(1) Profound	(2)			Normal	(4)	Earn Capridious
65.	Diligent		(2) Uncertain				
	(1) Intelligent	(2)	Confuse	(3)	Lazy	(4)	Great Ma (8)
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	O 10 (DAIG. 11011	.,,,,	/				

66.	Erudition (1) Evict	(2) Dubiou	niss the t	(3)	es are kept :	doth (4)	A place where	.77
	(1) EVICE (1) (1)	(2) Dubiot	as A (c)	(3)	Approve	(1)	ignorance	
67.	Frantic							
	(1) Aware (1)	(2) Fatten		(3)	Sane og A (2)	(4)	Mad mod (1)	
68.	Flippant							
	(1) Considerate							
69.	Enervate							0.0
	(1) Relax	(2) Strengt	then	(3)	Acquit	(4)	Solve	
70.	Dissipate Total							
					Emulate			
	tion: In the question ven four choices.							out of
71.	One who firmly bel	lieves in fate	or desti	iny:				
	(1) Gratis			(2)	Dermatologist			
	(3) Fatalist		Charage	(4)	Destinest		ioms and phras	
72.	One who talks too							
	(1) Garrulous			(2)	Genocide			.88
	(3) Pregnable		(3) any	(4)	Speaker (2)			
73.	One who cannot be	e easily pleas	ed ser					
	(1) Soft	(2) Pulver	ise (E)	(3)	Fastidious	(4)	Reserved	
74					books on this s			
74.	One who knows ev (1) Omnipresent		cient ()	(3)	Omningtent	(4)	Obsolete	
	The violation or pro	ne of the abo	ton (4)	~(3)	Component	(±)	(3) some few	
75.							= soloud si sut9	
	(1) Sacrilege	(2) Sadist	(36)	(3)	Defacing	(4)		
76.	Often used words of	or stereotype	ed phras	es:				
	(1) Dessert	(2) Creche		(3)	Bullion	(4)	Cliche	

77.	A place where clot	hes are kep	ot:				Erudition	
	(1) Almirah (4)	(2) Ward	drobe	(3)	Albumen	(2) (4)	Mantelpiece	
78.	That which can be	easily carr	ied:				Frantic	67.
	(1) Portable (4)	(2) Apos	state	(3)	Trunk	(2) (4)	Transport (1)	
79.	A person having q	ualities of a	a woman	:				.83
	(1) Macho (4)	(2) Fetch	3) Decor	(3)	Effeminate	(2) (4)	Physique (1)	
80.	A speech made wit	thout any p	orevious j	prepa	ration or tho	ught:	Enervate	(69)
	(1) Lecture	(2) State	ment	(3)	Declaration	(4)	Extempore	
	tion: In the question							out of
the fo	our given choices.		3) Emu				(1) Distil	
81.	He has spent	mone	y he had.			tions 7	tion : In the ques	Direct
	(1) little	(2) a littl	le	(3)	the little	(4)	the smaller	the gi
					s in fate or d		One who firmly	71.
82.	I require	more mon	ey to buy	y this	shirt.		(1) GraffsmulD	
	(1) a small	(2) the li	ttle	(3)	little form	(4)	a little	
83.	I haven't got	pen with	me.				One who talks i	
	(1) many	(2) few		(3)	any	(4)	some (1)	
84.	of the fo	llowing qu	estions c	arries	five marks.			
	(1) Some	(2) Every	(3) Fasti	(3)	Few	(4)	Each (1)	
85.	I have read		this subje	ect.		s every	One who know	
	(1) a few (3) some few		(3) (2)		the few none of the			
86.	She is junior	me.						
	(1) than			(2)	to le begytoere			
	(3) of orbito (4)			(4)	by orbano	(2)		

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87.	Walk briskly lest you	miss the tr	ain.			
	(1) will 92		(2)	shall		
	(3) would		(4)	should		
88.	Had I been rich I	. have helped t	he p	oor.		
	(1) would		(2)	will		
	(3) must seminary		(4)	shall	(3). To continue	
89.	Familiarity breeds					
	(1) love		(2)	contempt		
			300.00	fascination		
00	A 1					
90.		(2) Grapple v				
	(1) water		(2)	air		
	(3) milk		(4)	fire		
	tion: In the questions 91 to	to 100 choose the	he co			
of the	given four responses.	to 100 choose the	he co			
	given four responses.		he co		of idioms and phrase	es out
of the	given four responses. At daggers drawn:		(2)		of idioms and phrase blove of (E)	es out
of the	At daggers drawn: (1) Real cause		(2)	orrect meaning	of idioms and phrase	es out
of the	At daggers drawn: (1) Real cause	(4) To open a (2) A familia	(2)	orrect meaning To be puzzled	of idioms and phrase blove of (E) Med HeT	es out
91.	given four responses. At daggers drawn: (1) Real cause (3) At enmity A black sheep:	(4) To open a (2) A familia (4) Boastful t	(2)	To be puzzled At friendship	of idioms and phrase blove of (3) Tall talk (1) A sweet song (3) Interesting talk	es out
91.	given four responses. At daggers drawn: (1) Real cause (3) At enmity A black sheep: (1) Scoundrel	(4) To open a (2) A familia (4) Boastful t	(2) (4)	To be puzzled At friendship Stranger	(3) To avoid Tall talk (3) Interesting talk A fish out of water:	es out
91.	given four responses. At daggers drawn: (1) Real cause (3) At enmity A black sheep: (1) Scoundrel	(2) A familia: (4) Boastful to (2) Properly	(2) (4)	To be puzzled At friendship Stranger	(3) To avoid (3) To avoid (4) A sweet song (5) Interesting talk (6) A fish out of water: (7) A hoax	es out
91. 92.	At daggers drawn: (1) Real cause (3) At enmity A black sheep: (1) Scoundrel (3) On the run	(2) Properly (4) Boastful t (2) Properly (4) Fried fish	(2) (4) (2) (4)	To be puzzled At friendship Stranger	(3) To avoid (3) To avoid (4) A sweet song (5) Interesting talk (6) A fish out of water: (7) A hoax	es out
91. 92.	given four responses. At daggers drawn: (1) Real cause (3) At enmity A black sheep: (1) Scoundrel (3) On the run A white elephant:	(2) Properly (4) Boastful t (2) Properly (4) Fried fish	(2) (4) (2) (4)	To be puzzled At friendship Stranger Gentleman	(3) To avoid (3) To avoid (4) A sweet song (5) Interesting talk (6) A hoax (7) A hoax (8) In a wrong place	es out

94.	Bury the hatchet:					Walk briskly lest	
	(1) Dig the fields			(2)	Make peace		
	(3) Make war		(4)	(4)	Hunt for treasure		
95.	Poke one's nose into:			ed t			
	(1) To interfere			(2)	To criticise		
	(3) To continue			(4)	To smell somethin	g (E)	
96.	Scot-free:						
	(1) Give up			(2)	Continue		
	(3) Unpunished			(4)	Respected	(3) attraction	
97.	To take the Bull by the Horns						
	(1) To evade a difficulty			(2)	Grapple with diffic	culty A	90.
	(3) Spoil with flattery			(4)	To grow pole	(1) water	
98.	To cut the Gordian knot:						
no s	(1) To do any easy thing			(2)	To solve a difficult	y ger mol nevig	
	(3) To avoid			(4)	To open a lock		
99.	Tall talk:						
	(1) A sweet song	ed of		(2)	A familiar person		
	(3) Interesting talk				Boastful talk		
100.	A fish out of water:				7 44		
					Properly placed		
	(3) In a wrong place		(4)	(4)	Fried fish		
			7				