

**SYLLABI AND SCHEME OF EXAMINATIONS
FOR
MASTER OF ARTS (HISTORY)
Online Program**

(Based on Curriculum and Credit Framework as per NEP 2020)

With effect from the Academic Session 2025-26



**CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARSHI DAYANAND UNIVERSITY
ROHTAK (HARYANA)**

SCHEME OF EXAMINATIONS MASTER OF ARTS (HISTORY)

Type of Course	Nomenclature of Course	Course Code	Total Credits	Assignment Marks	Term End Examination (Theory) Marks	Total Marks
Semester I (2025-26 Onwards)						
DSC1	Ancient Societies-I	25HIS201DS01OL	4	30	70	100
DSC2	Medieval Societies (Islamic and Europe)	25HIS201DS02OL	4	30	70	100
DSC3	Modern World : Socio-Economic Trends	25HIS201DS03OL	4	30	70	100
DSC4	History of Haryana (Earliest Times to Sultanate)	25HIS201DS04OL	4	30	70	100
DSC5	State in India (Earliest Times to Sultanate)	25HIS201DS05OL	4	30	70	100
SEC1	Science & Technology in Pre-colonial India	25HIS201SE01OL	4	30	70	100
Semester II (2025-26 Onwards)						
DSC6	Ancient Societies-II	25HIS202DS01OL	4	30	70	100
DSC7	Medieval Societies (India)	25HIS202DS02OL	4	30	70	100
DSC8	Modern World : Political Trends	25HIS202DS03OL	4	30	70	100
DSC9	History of Haryana (Mughal to 1947)	25HIS202DS04OL	4	30	70	100
DSC10	State in India (Mughal to Modern)	25HIS202DS05OL	4	30	70	100
SEC2	Nationalism in India	25HIS202SE01OL	4	30	70	100

Type of Course	Nomenclature of Course	Course Code	Total Credits	Assignment Marks	Term End Examination (Theory) Marks	Total Marks
Semester III (2026-27 Onwards)						
DSC11	Historiography : Concepts, Methods & Tools-I	26HIS203DS01OL	4	30	70	100
DSC12	Political History of India (1757-1947)-I	26HIS203DS14OL	4	30	70	100
DSC13	Indian National Movement (1885-1919)	26HIS203DS15OL	4	30	70	100
DSC14	Society & Culture of India (1757-1947)-I	26HIS203DS16OL	4	30	70	100
DSC15	Economic History of India (1757-1947)-I	26HIS203DS17OL	4	30	70	100
SEC3	Survey of Sources of Indian History	26HIS203SE01OL	4	30	70	100
Semester IV (2026-27 Onwards)						
DSC16	Historiography : Concepts, Methods & Tools-II	26HIS204DS01OL	4	30	70	100
DSC17	Political History of India (1757-1947)-II	26HIS204DS14OL	4	30	70	100
DSC18	Indian National Movement (1920-1947)	26HIS204DS15OL	4	30	70	100
DSC19	Society & Culture of India (1757-1947)-II	26HIS204DS16OL	4	30	70	100
DSC20	Economic History of India (1757-1947)-II	26HIS204DS17OL	4	30	70	100
SEC4	Regional History	26HIS204SE01OL	4	30	70	100

SEMESTER - I

Semester - I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Ancient Societies-I	Course Code	25HIS201DS01OL
		Course Credits	4
Max. Marks	100 70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses. - Students will be able to understand the different regional variations of the Stone Age. - Students will be able to analysis the decline of the civilizations. - Students will be able to effectively understand the relationship of different civilizations to each other.			
Unit - I			
Stone Age and Chalcolithic Cultures - Origin of tool making - Palaeolithic Cultures of the World: Lower, Middle and Upper - Palaeolithic Art - Mesolithic and Neolithic Cultures: Origin of agriculture and settled life			
Unit – II			
Bronze Age Civilization in Mesopotamia - Origin of Early City States, Origin of Empires (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion Bronze Age Civilization in Egypt - Origin, State Structure, Economy & Trade, Social life, Religion			
Unit – III			
Harappan Civilization - Pre-Harappan and Early Harappan Cultures - Origin, authors and extent of the Harappan Civilization - Development of Harappan Civilization - Trade, Economy, Social and Religious Life - Decline and Legacy of Harappan Civilization			
Unit – IV			
Chinese Civilization: - Beginning Middle Kingdom, Shang Civilization, - Socio-Economic Life and Religious Beliefs Mayan Civilization - Socio-Economic Life, Arts, Science and Technology Inca Civilization - Socio-Economic Life, Arts, Science and Technology			
REFERENCES:			
- Agrawal, D. P. and J. S. Kharakwal, Bronze and Iron Ages in South Asia, New Delhi, 2003 - Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995 - Allchin, B. and F. R. Allchin, The Rise of Civilization in India and Pakistan, Cambridge, 1988			

- Allchin, B. and F. R. Allchin, *Origins of a Civilization: The Prehistory and Early Archaeology of India*, New Delhi, 1997
- Banning, E. B., *The Archaeologist's Laboratory - The Analysis of Archaeological Data*, New York, 2002
- Beers Burton, F. *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
- Chakrabarti, D. K., *Fifty Years of Indian Archaeology (1960-2010): Journey of a Foot Soldier*, New Delhi, 2012
- Chakrabarti, D. K., *History of Indian Archaeology*, New Delhi, 1988
- Chakrabarti, D. K., *History of Indian Archaeology: The Beginning to 1947*, New Delhi, 1995
- Child, V.G. *What Happened in History*, UK, 1964
- Demarest, A. A., *Ancient Maya*, California, 2005
- Dhavalikar, M. K., *Historical Archaeology of India*, New Delhi, 1999
- Drewett, L. Peter, *Field Archaeology*, London, 1999
- Goyal, Shriram, *Vishva ki Prachin Sabhyatayen*, Varanasi, 1994
- Kenoyer, J. M., *Ancient Cities of the Indus Civilization*, Oxford, 1998
- Kramer, S. N., *The Sumerians*, Chicago, 1963
- Kumar, Rakesh, *Ancient and Medieval World*, New Delhi, 2018
- Pathak, S. M., *Vishva ki Prachin Sabhyataon ka Itihas*, Patna, 1986
- Possehi, G. L., *Harappan Civilization: A Contemporary Perspective*, New Delhi, 1982
- Ray, Uday Narayain, *Vishva Sabhyata Ka Itihas*, Allahabad, 1982
- Sharer, Robert, J., *Daily Life in Inca Civilization*, London, 2009
- Silverman, David, R., *Ancient Egypt*, USA, 1997
- Singh, Purushottam, *The Neolithic Origins*, New Delhi, 1997
- Spievoegi, Jackson, J. James, A. banks et.al. *Ancient Civilization*, New York, 2007
- Thapiyal, K. K. & S. P. Shukla, *Sindhu Sabhyata*, Lucknow, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Medieval Societies (Islamic and Europe)	Course Code	25HIS201DS02OL
Max. Marks	100	Course Credits	4
	70 (Theory)	Time of	3 Hours
	30 (Assignments)	Examination	
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
1. Students will be able to evaluate the various developments in Islamic World.			
2. Students will be able to understand the decline of feudalism and the advent of capitalism.			
3. Students will be able to understand the emergence of the Arab Caliphate and their role.			
4. Students will be able to effectively understand the relationship of society through religion.			
Unit - I			
Islamic: Political			
1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.			
2. Evolution of Islamic State : Medina to Caliphate			
3. Evolution of Islamic State : Umayyad to Abbasid			
Unit – II			
Islamic: Social, Economic and Cultural			
1. Society under the Caliphate			
2. Economy under the Caliphate			
3. Contribution of Arab Civilization			
Unit – III			
Europe: Political Structures			
1. Transition from Ancient to Medieval Society			
2. State and Church, Church and Society			
3. Feudalism : Manorial System, Serfdom			
Unit – IV			
Europe: Economic, Religious, Cultural Salient			
1. Trade and Commerce			
2. Technology			
3. Protestantism – Reformation			
4. Renaissance			

REFERENCES:

- Anderson, P., Passage from Antiquity to Feudalism, London, 1996
- Arnold, T. W., The Caliphate, USA, 1999
- Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
- Hitti, P. K., The Arabs: A Short History, London, 1948
- Holt, Peter Malcolm and A. K. Lambton, The Cambridge History of Islam, Cambridge, 1970
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Levy, R., Social Structure of Islam, New York, 1969
- Lewis, Bernard, Islam in History, Peru, 2001
- Lewis, Bernard, The Arabs in History, UK, 1973
- Lewis, Bernard, The Middle East: A Brief History of the Last 2000 Years, New York, 1997
- Mukhia, Harbans, The Feudalism Debate, New Delhi, 2003
- Pirenne, Henri, Economic and Social History of Medieval Europe, UK, 2006
- Postan, M. M., Medieval Trade and Commerce, Cambridge, 1970
- White, Jr., Lynn, Medieval Technology and Social Change, UK, 1973

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Modern World: Socio-Economic Trends	Course Code	25HIS201DS03OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand various socio-economic trends in the modern period. - Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments. - Students will be able to evaluate how the new political system emerged. - Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.			
Unit - I			
Rise of Modern World - Renaissance - Reformation Age of mercantilism and the Beginnings of Capitalism - Features of Mercantilism - Mercantile Activities of Different Countries - Beginnings of Capitalism			
Unit – II			
Agricultural Revolution in Western Europe - Agricultural System in Pre-Modern Period - Development of New Methods and Knowledge - Impact of the New Agriculture Development of Science and Technology - Its History - Technological Revolution - Impact of the Revolution			
Unit – III			
Development of Capitalism - Britain - France - Germany - Japan Development of Imperialism - Geographical Expansion : Asia & Africa - Its Theories : Economic and Non-Economic			

Unit – IV

Stages of Colonialism in India

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

The Far East and Western Economic Dominance

1. Japan
2. China : Opium Wars and the Development of Treaty Port System

REFERENCES:

- Carr, E.H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974
- Dutt, R. P., India Today, England, 2006
- Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, India Quarterly, Vol. 17 (2), 1961
- Fairbank, John, K. *et al.*, East Asia: Modern Transformation, USA, 1965
- Hilton, Rodney, The Transition from Feudalism to Capitalism, New Delhi, 2010
- Hobsbawm, E. J., Nation and Nationalism, England, 1970
- Joll, James, Origin of the First World War, London, 1984
- Josphon Chalmers A., Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945, California, 1962
- Lichtheim, George, Short History of Socialism, UK, 1976
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
- McGlinchey, Stephen., International Relations, EBook, 2016
- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	History of Haryana (Earlier Times to Sultanate)	Course Code	25HIS201DS04OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand the theme of regional history. - Students will be able to analyze the rise of various cultures in the region of Haryana. - Students will be able to evaluate the efforts of the people of this region in the foreign invasions. - Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.			
Unit - I			
Early Phase - Sources of Ancient History of Haryana - The Stone Age - Harappan Civilization : General Features - Vedic Civilization : Origin and Development, Traditional History of the Kurus			
Unit – II			
Towards State Formation - Origin and Development of Monarchy - Historicity of the Battle of Mahabharata - Yaudheyas - Agras and Kunindas - Pushpabhutis			
Unit – III			
Rise of New Powers - Gurjara- Pratiharas - Tomaras - Chahmanas - The Battles of Tarain and their impact			
Unit – IV			
Sultanate Period - Sources of Medieval History of Haryana - Haryana on the eve of Turkish Invasion - Revolts of Meos and Rajputs - Provincial Administration			

REFERENCES:

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Dasgupta, K. K., Tribal History of Ancient India, California, 1974
- Devahuti, D., Harsha: A Political Study, New Delhi, 1970
- Dwivedi, H.N., Dilli ke Tomar (736-1193), Gwalior, 1973
- Goyal, J.B., Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, New Delhi, 1966
- Gupta, S.P. & K. S. Chandran, Mahabharata: Myth and Reality, New Delhi, 1976
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Phogat, S. R., Inscriptions of Haryana, Kurukshetra, 1978
- Puri, B. N., History of Gurjar-Pratiharas, New Delhi, 1968
- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
- Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra, 1975
- Tripathi, R. S., History of Kanauj, New Delhi, 1964
- Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	State in India (Earliest Times to Sultanate)	Course Code	25HIS201DS05OL
Max. Marks	100 70 (Theory) 30 (Assignments)	Course Credits	4
		Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.			
2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.			
3. Students will be able to understand the emergence of imperial power during the classical age in India.			
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.			
Unit - I			
Towards Formation of State			
1. Different Theories of the formation of State			
2. Proto State			
3. Chiefdoms of Later Vedic Times			
Unit – II			
The Mauryan State			
1. Central Administration			
2. Provincial Administration			
The Gupta Polity			
1. Central Administration			
2. Administrative Units			
Unit – III			
Delhi Sultanate			
1. Islamic Theory of State			
2. Nature of State under the Sultans			
3. State and the Ulemas.			
Unit – IV			
Delhi Sultanate			
1. Central Administrative			
2. Provincial Administration			
3. Military Organization			

REFERENCES:

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarakar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988.
- Chandra, Bipan, Nationalism and Colonialism in India, 1996
- Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
- Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993.
- Dishitar, V. R. R., The Mauryan Polity, New Delhi, 1993.
- Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973.
- Ghosal, U. N., A History of India Political Ideas, Oxford, 1968.
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003.
- Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
- Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
- Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: I

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Science and Technology in Pre-Colonial India	Course Code	25HIS201SE01OL
Max. Marks	100 70 (Theory) 30 (Assignments)	Course Credits	4

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of science and technology.
2. Students will be able to understand the impacts of science and technology to human evolution and after.
3. Students will be able to get basic knowledge of development of science and technology over the time period.
4. Students will be able to effectively understand the relevance of science and technology for Society.

Unit - I

1. Science and Technology: Meaning and Scope
2. Sources of History of Science and technology in India
3. Origins and development of technology in pre-historic period
4. Beginnings of agriculture and its impact on the growth of science and technology

Unit – II

1. Science and technology during Vedic and later Vedic times including physical and biological sciences
2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D.
3. Major developments in the history of science and technology from 1000 A.D. to 18th Century A.D.
4. India's Interaction with China, Central and West Asia

Unit – III

1. Development of Nyaya Philosophy and its Social Context
2. Philosophical Concepts Relevant to Sciences in Indian Tradition
3. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I
4. Developments in medicine and surgery: Charaka and Sushruta Samhitas
5. Developments in human anatomy, physiology and materia medica

Unit – IV

1. Concept of rationality and scientific ideas in Arab thought and its reception in India
2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc
3. Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy
4. Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh

References:

- Ainslie, W., Materia Indica, New Delhi, 1984
- Bhagvat, Sinhjee, Aryan Medical Science: A Short History, New Delhi, 1981

- Castiglioni, Arturo, History of Medicine, London, 1947
- Chattopadhyaya, D. P., Medicine and Life Sciences in India, Vol. IV (2), New Delhi, 2009
- Devid, Arnold, Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, Cambridge, 1999
- Gyan Prakash, Another Reason: Science and the Imagination of Modern, New Delhi, 2000
- Hammed, Hakeem Abdul, Exchanges Between India and Central Asia in the Field of Medicine, New Delhi, 1986
- Jolly, J., Indian Medicine, New Delhi, 1997
- Kumar, Deepak, Disease and Medicine in India: A Historical Overview, New Delhi, 2000
- Kumar, Deepak, Science and the Raj, New Delhi, 1995
- Qaiser, A. J., The Indian Response to European Technology and Culture, New Delhi, 1982.
- Raina, D. and Habib I., Situating History of Science: Dialogues with Joseph Needham, New Delhi, 1999
- Sangwan, S., Science, Technology and Colonization: Indian Experience, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

SEMESTER - II

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Ancient Societies-II	Course Code	25HIS202DS01OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to get the basic knowledge of the Iron Age to the early medieval time period. - Students will be able to understand the cultural structures, events and then shape the world context. - Students will be able to get basic knowledge of evaluate the decline of different civilizations. - Students will be able to effectively understand the relationship of the civilizations to each other.			
Unit - I			
Iron Age Cultures in India - The beginning of Iron Age in India: Problems and Issues - Megalithic Culture of India: Origin, Distribution, Typology and Material Culture. - Painted Grey Ware Culture: Distribution, Material remains. - Second Urbanization			
Unit – II			
Iron Age Culture in Greece - Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars.w - The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization			
Iron Age Culture in Rome - Roman Republic and Empire : Social and Economic Life - Science & Technology - Decline of Rome - Contribution of Roman Civilization			
Unit – III			
Indian State and Society (Vedic Times to Gupta Period) - The Vedic Age: Society, State Structure, Economy, Religion - The Age of Reason and Revolt : Jainism and Buddhism - Agrarian Empires (Mauryan and Gupta): Society and Economy			
Unit – IV			
Indian State and Society in Post Gupta Period - Urban Decay in India - Decline of Trade - Origin and Development of Feudalism in India - Nature of Indian Feudalism			

REFERENCES:

- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
- Kosambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2009
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Majumdar, R. C., The Vedic Age of History and Culture of the Indian People, Mumbai, 2018
- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
- Mortimer, C., The Fall of Rome: Can it be Explained?, USA, 1963
- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
- Rhys, T. S., Gupta Samrajya, Varanasi, 1979
- Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, California, 2001
- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
- Thapar, Romila, History of India, Vol. I, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Medieval Societies (India)	Course Code	25HIS202DS02OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to evaluate the developments in Feudalism in India. - Students will be able to understand the decline of Feudalism and the advent of Capitalism. - Students will be able to understand the emergence of the new administrative institutions. - Students will be able to effectively understand the relationship of society through religion.			
Unit - I			
Structural Changes and Continuities - Transition from Ancient to Medieval Society and Advent of Turks. - Structure of medieval State (Sultanate and Mughal) - Theories on the Decline of Mughal Empire.			
Unit – II			
Administrative Institutions - Iqtadari System - Mansabdari-Jagirdari System - Zamindari Policy of Mughals.			
Unit – III			
Economic Developments - Urbanization (Sultanate) - Technological changes (Sultanate) - Village Community (Sultanate & Mughals)			
Unit – IV			
Social and Religious Salient's - Bhakti Movement - Sufi Movement - Structure of Society (Sultanate & Mughals)			

REFERENCES:

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
- Chandra, Satish, Essays on Medieval Indian History, New Delhi, 2003
- Chandra, Satish, Medieval India, Vols. 1 & 2, New Delhi, 2019
- Chandra, Satish, Parties and Politics at the Mughal Court, New Delhi, 1987
- Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
- Habib, Irfan, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
- Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
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- Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Modern World (Political Trends)	Course Code	25HIS202DS03OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand various socio-economic trends in the modern period. - Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments. - Students will be able to evaluate how the new political system emerged. - Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.			
Unit - I			
French Revolution - Aims - Achievements - Reaction in Europe Development of Liberalism in Britain - Background: Classical Liberalism - Beginning of Modern Liberalism - Results and Analysis Rise of America - American Revolution - New Slavery - Economic Power			
Unit – II			
Rise of New Order - Socialist Movement - Russian Revolution-1917 - Russia after Revolution - Reaction in the West Theories of Nationalism: - Italy - Germany - Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme			
Unit – III			
First World War - Origin - Nature - Impact - Peace Settlement Totalitarian Regimes: - Fascism in Italy - Nazism in Germany - Communist Revolution in China - 1949			

Unit – IV

Second World War

1. Origin
2. Nature
3. Impact

Cold War Period

1. NATO
2. Warsaw Pact
3. Non-Alignment Movement

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- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
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- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	History of Haryana (Mughal to 1947)	Course Code	25HIS202DS04OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand the theme of regional history. - Students will be able to analyze the rise of various culture complexes in the region of Haryana. - Students will be able to evaluate the rise of the state formation and emergence of new power. - Students will be able to effectively explain and analyze the modern administrative units.			
Unit - I			
Mughal Period - First and Second Battle of Panipat, Hemu's Life & Achievements - Revolt of Satnamis - Paragana Administration - Economy – Land Revenue System - Irrigation System - Bhakti and Sufi Movements			
Unit – II			
Politico-Religious Developments - Marathas Incursion - George Thomas - Sikh Intrusion - Arya Samaj - Sanatan Dharma Sabha - Development of Education & Literature			
Unit – III			
Political Movements - Revolt of 1857 : Causes, events, nature & effects - Rise of Nationalism - Political Condition (1885-1919) - Unionist Party and Sir Chhotu Ram			
Unit – IV			
Gandhian Movements - Non-Cooperation - Civil Disobedience - Quit India Movement - Praja Mandal Movement			

References:

- Ashraf, K. M., Life and Conditions of the People of Hindustan, Calcutta, 1983
- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
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- Pardaman, Singh & S. P. Shukla, Freedom Struggle in Haryana and the Congress, 1885-1985, Chandigarh, 1985
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, New Delhi, 1985
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- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
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- Verma, D. C., Sir Chhotu Ram: His Life and Times, New Delhi, 1981
- Yadav, K. C., Rao Tula Ram and Revolt of 1857, Jalandhar, 1975
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	State in India (Mughal to Modern)	Course Code	25HIS202DS05OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to evaluate and analyze institutional history. - Students will be able to evaluate the change and continuity with the time period. - Students will be able to understand the emergence of new power. - Students will be able to effectively formulate logical arguments substantiated with historical aspects.			
Unit - I			
The Mughal State - Nature of Mughal State - Central Administrative - Provincial Administrative			
Unit – II			
Administrative Institutions - Jagirdari System - Mansabdari System - Zamindari System			
Unit – III			
Colonial State - Political Economy - State Apparatus - Instruments of Legitimization			
Unit – IV			
Independent India - Constitutional Continuity - Constitutional Change - Visions of Modern Indian State : Nationalist, Communalist, Communist			

REFERENCES:

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- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000
- Anderson, Perry, Lineages of the Absolutist State, New York, 2013
- Athar, M.Ali, The Mughal Nobility under Aurangazeb, New Delhi, 2001
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- Chandra, Satish, Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
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- Dodwell, H. H., The Cambridge History of India, Vol. V and VI, London, 1929
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- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: II

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Nationalism in India	Course Code	25HIS202SE01OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
1. Students will be able to Evaluate and analyze of Nationalism and emergence of organized nationalism in India.			
2. Students will be able to evaluate the nature of Gandhian movements.			
3. Students will be able to understand Role of Subhash Chandra Bose, INA			
4. Students will be able to effectively formulate working of Congress and Non-Congress Provincial Ministries and Communal Politics and Partition			
Unit - I			
1. Approaches to Indian Nationalism : Conceptual Debates			
2. Emergence of Organized Nationalism.			
Unit – II			
1. Trends till 1919			
2. Gandhian Movements - Nature, Programme, Social Composition Limitations and Challenges			
Unit – III			
1. Revolutionary and Left Movements			
2. Subhash Bose and INA and Telengana			
3. States' Peoples' Movements			
Unit – IV			
1. Working of Congress and Non-Congress Provincial Ministries			
2. Communal Politics and Partition			

References:

- Desai, A. R., Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand, History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
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- Chandra Bipan, Communalism in Modern India, New Delhi, 1987
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- Dhankhar, Jaiveer S., A Short History of Hindustan Socialist Republic and Association, Delhi, 2001
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- Mahrotra, S. R., The Emergence of Indian National Congress, Delhi, 1971
- Sarkar, S., Modern India 1885-1947, New Delhi, 1983

Note:In addition, students are advised to consult the current Research Journals of History.

SEMESTER - III

Semester: III

(OPTION-1A)

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Historiography: Concepts, Methods & Tools-I	Course Code	26HIS203DS01OL
Max. Marks	100 70 (Theory) 30 (Assignments)	Course Credits	4
		Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to develop their ability to assess critically historical analysis and argument, past and present.
2. Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history thinkers.
3. Students will be able to know historical arguments have been and are made to become aware of historiographical traditions outside the West.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

Unit - I

History Definition and Scope

The Major Trends in History

1. From the Earliest times to Positivism and Documented History
2. From Political/ Military to Social History
3. The New Trends : Post modernism and Gender

Some Major Thinkers on History

1. The Khaldun (1332-1406)
2. G.W.F. Hegel (1770-1831)
3. Karl Marx (1818-83)
4. Fernand Braudel (1902-1985)

Unit – II

Sources and their evaluation

1. Collection and Selection of Data
2. Kinds of evidence
3. External Criticism of sources
4. Internal Criticism of sources

Methodology

1. Generalization
2. Causation
3. Objectivity

Unit – III	
The Pre-modern Traditions of Historical Writing	
Early Tradition	
1. Greeco-Roman Tradition 2. Chinese Tradition 3. Ancient Traditions	
Medieval Traditions	
1. Western 2. Arabic & Persian 3. Indo-Persian	
Unit – IV	
History and other Disciplines	
1. History and the Social Sciences in General 2. History and Geography 3. History and Economics 4. History and Sociology 5. History and Anthropology 6. History and Psychology 7. History and political Science	
References:	
• Ali, B. Sheikh, History, Its Theory and Method, Madras, 1978 • Alvesson Mats, Postmodernism and Social Research (Understanding Social Research), New York, 2002 • Bajaj, S. K., Recent Trends in Historiography, New Delhi, 1998 • Bentley, Michael, Companion to Historiography, London, 1997 • Bhattacharya, Sabyaschi, Approaches to History: Essays In Indian Historiography, New Delhi, 2013 • Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013 • Bloch, Marc, The Historian's Craft, England, 1954 • Boyd, Kelly (ed.), Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2, London, 1999 • Bresach, Ernst, Historiography: Ancient, Medieval and Modern, Chicago, 2007 • Burrow, J.W., A History of Histories: Epics, Chronicles, Romance and Inquiries from Herodotus and Thucydides to the Twentieth Century, New York, 2008 • Canon, John, The Historians at Work, London, 1980 • Carr, E. H., Itihas Kya Hai, New Delhi, 2023 • Carr, E. H., What is History, London, 1964 • Chaube, Jharkhande, Itihaas Darshan, New Delhi, 1999 • Cheng, Eileen K., Historiography: An Introductory Guide, New Delhi, 2012 • Choudhury, Deba Prosad, The Idea of History in a Changing World, Calcutta, 2015	

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- Gardiner, Patrick, Theories of History, New York 1969
- Hobsbawm, Eric J., Itihaskar ki Chinta, New Delhi, 2007
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: III
(Option-1D)

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Political History of India (1757-1947 A.D.)-I	Course Code	26HIS203DS14OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO):			
1. Students will be able to understand the sources of modern Indian History.			
2. Students will be able to critically analyse British power as a colonial.			
3. Students will be able to understand diplomatic means of British expansion.			
4. Students will be able to analyse the nature of revolt of 1857.			
Unit - I			
Sources of Modern Indian History:			
1. Archival Records			
2. Private Papers			
3. News Papers			
4. Periodicals			
5. Oral Traditions			
Unit – II			
Pre-Colonial Indian Polity			
1. Decline of Mughal Empire			
2. Rise of Successor States			
Unit – III			
Diplomatic Means of British Expansion			
1. Subsidiary Alliance System			
2. Political Settlement of 1817-1818			
3. Doctrine of Lapse			
The Paramountcy and aftermath:			
1. Conquest of Sind			
2. Annexation of Punjab			
Unit – IV			
Beyond Natural Frontiers			
1. Nepal			
2. Burma			
The People's Response			
1. Discontent and Disaffection during Company's Rule			
2. Revolt of 1857 Nature, Participation and Impact			
REFERENCES:			
• Banerjee, A. C., A New History of Modern India 1707-1947, New Delhi, 1983			
• Dodwell, H. H., The Cambridge History of India Vol. V, Cambridge, 1937			

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- Stokes, Eric, English Utilitarian and India, Oxford, 1959
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- Tara Chand, History of Freedom Movement Vol. I & II, New Delhi, 1991

Note: In addition, students are advised to consult the current Research Journals of History.

Semester: III

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Indian National Movement (1885-1919)	Course Code	26HIS203DS15OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand about the Indian Nationalism and role of Indian National Congress. - Students will be able to critically analyse the emergence of British Power and Indian resistances. - Students will be able to understand the emergence of Communal Politics and Era of Communal Co-ordination. - Students will be able to critically analyse the British reaction against the constitutional development.			
Unit - I			
Indian Nationalism - Emergence - Causes - Approaches Indian National Congress - Pre-Congress Political Associations - Genesis - Theories			
Unit – II			
Nationalist Agitation: 1885-1905 - Moderates - Programmes and Ideology - Revolutionary Movement - The First Phase Nationalist Agitation: 1905-1919 - Extremists- Programmes and Ideology - Anti-Partition of Bengal agitation- Swadesh Movement			
Unit – III			
Emergence of Communal Politics - Establishment of All India Muslim League - 1906 - Hindu Mahasabha Era of Communal Co-ordination - Lucknow Pact-aims and impact - Home Rule Movement-aims, Programmes and impact			
Unit – IV			
India and the first World War - Impact of Indian National Movement - Rise of Left in Indian Politics Constitutional Development - A British Reaction: - Indian Council Acts - Morley Minto Reforms-1909 - Montague-Chelmsford Reforms-1919			

REFERENCES:

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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: III

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Society and Culture of India (1757-1947)-I	Course Code	26HIS203DS16OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to understand about pre-British Indian society such as rural and urban. - Students will be able to critically analyse British social policy - Students will be able to understand the education and its role in Socio-Political Consciousness. - Students will be able to critically analyse social reforms.			
Unit - I			
Pre-British Indian Society - General Features - Rural Society - Urban Society			
Unit – II			
British and Indian Society - Christian Missionaries - British Social Policy - Approaches-Evangelicalist and Orientalist Growth of New Education - Wood's Dispatch and Aftermath - Its Role in Socio-Political Consciousness			
Unit – III			
Press - Rise and Growth of Press - Its Role in Socio-Political Consciousness Literature - Hindi Literature - Bengali Literature - Role in Indian Cultural Renaissance			
Unit – IV			
Social Reforms - Sati - Infanticide - Window Remarriage Movement - Age of Consent Bill Agitation Women's Emancipation - Status - Property Rights - Socio-Political Participation			

REFERENCES:

- Ahmed A. F. S., Social Ideas and Social change in Bengal 1818-1835, Calcutta, 1965
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- Sumit Sarkar, Modern India, New Delhi, 1983
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: III

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Economic History of India (1757-1947)-I	Course Code	26HIS203DS17OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to analyse pre-British Indian economy and aftermath. - Students will be able to critically analyse disintegration of the rural economy. - Students will be able to understand the Colonial land revenue settlements. - Students will be able to understand Irrigation system and changes in it during the colonial period.			
Unit – I			
Pre-colonial Indian Economy - Rural economy: agriculture and artisans - Urban economy: artisans and manufacture - Rural and Urban trade Disintegration of the pre-colonial economy - Debate over de-industrialization - Causes for the disintegration of the rural economy			
Unit – II			
Debate about Colonialism and its impact on Indian Economy Population during the colonial period - Estimates prior to the first Census of 1872 - Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio - Debate over de-urbanization and trends of migration and workforce National and Per-capita income: - Estimates and comparison - Contribution of Agriculture, Industry and Tertiary services			
Unit – III			
Rural Economy - Colonial land revenue settlements: Permanent Settlement, Ryotwari and Mahalwari - Commercialization of agriculture with reference to crop, land labour and credit markets Rural Indebtedness and institutions to meet rural credit needs in colonial India Peasant Revolt			

Unit – IV
Irrigation system and changes in it during the colonial period Famines and the colonial Government 1. Causes, geographical spread and number of famines in colonial 2. Evolution of the colonial policy regarding famines
REFERENCES: • Bhatia, B. M. Famines in India: A study in Some Aspects of the Economic History of India, Bombay, 1967 • Bhattacharya, Dhires, A Concise History of Indian Economy: From the mid-Eighteen to the Present Century, Calcutta, 1972 • Bhattacharya, Sabyasachi, Adhunik Bharat Ka Arthik Itihaas, Patna, 1990 • Davey, Brian, The Economic Development of India, Nottingham, 1975 • Desai, A. R., Peasant Struggles in India, Bombay, 1948 • Gadgil, D. R., The Industrial Evolution of India in Recent Times, London, 1934 • Habib, Irfan, Indian Economy, 1858-1914, New Delhi, 2007 • Kumar, Dharma, The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982 • Mishra, Girish, Aadhunik Bharat Ka Arthik Itihas, New Delhi, 1977 • Mishra, Girish, Agrarian Problems of Permanent Settlement, New Delhi, 1978 • Mukherjee, Aditya, The Return of the Colonial in Indian Economic History: The Last Phase of Colonialism in India, Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi, 2007 • Raj, K. N., Essays on the Commercialization of Indian Agriculture, Kerla, 1985 • Roy, Tithankar, The Economic History of India, 1857-1947, New Delhi, 2006 • Singh, V. B., Economic History of India, 1857-1956, Bombay, 1975 • Sivasubramonian, S., National Income of India in the Twentieth Century, New Delhi, 2001 • Tomlinson, B. R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Note: In addition, students are advised to consult the current Research Journal of History.

Semester: III

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Survey of Sources of Indian History	Course Code	26HIS203SE01OL
Max. Marks	100 70 (Theory) 30 (Assignments)	Course Credits	4
		Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to analyze Archaeological Sources and Literary Sources through out the period. 2. Students will be able to understand the importance aspects of historical facts. 3. Students will be able to obtain the interpretation of the autobiography source for historical studies. 4. Students will be able to effectively learn to use archival records as well as Private Papers and Newspapers and Periodicals			
Unit - I			
Sources of Ancient India-I 1. Archaeological Sources: Stone Tools, Pottery, Coins & Inscriptions 2. Literary Sources: Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources			
Unit – II			
Sources of Ancient India-II 1. Harsacharita, Rajtaringini 2. Megasthanes, Al Beruni 3. Arthashastra			
Unit – III			
Sources of Medieval India 1. Ziauddin Barani: Fatwa-i-Jahandari 2. Babur: Tuzak-i-Baburi 3. Abul Fazal : Akbar Nama (3 Vols)			
Unit – IV			
Sources of Modern India 1. Archival Records 2. Private Papers: Officials and Non-Officials 3. Newspapers and Periodicals			
References: • Akbar S. Ahmed, Discovering Islam: Making Sense of Muslim History and Society, New Delhi, 1990 • Alexander. Eugen, Megasthenis Indica, New York, 2012 • Beveridge, H., The Akbar Nama, New Delhi, 2022 • Bosworth, A. B., The Historical Setting of Megasthenes' Indica, Classical Philology, Vol. 91(2), 1996			

- Cowell, E. B., The Harsha-charita of Banabhatta, USA, 2017
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- Law, B. C., India as Described in the Early Texts of Buddhism and Jainism, London, 1941
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- Scheppler, Bill, Al-biruni: Master Astronomer And Influential Muslim Scholar of Eleventh-century Persia (Great Muslim Philosophers And Scientists of the Middle Ages), New York, 2006
- Sen, S. P., Historians and Historiography in Modern India, Bombay, 1970
- Sircar, D. C., Indian Epigraphy, New Delhi, 1965
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SEMESTER - IV

Semester: IV

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Historiography: Concepts, Methods & Tools-II	Course Code	26HIS204DS01OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): - Students will be able to develop their ability to assess critically historical analysis and argument, past and present. - Students will be able to gain awareness of recent and contemporary debates in the theory, practice of historical writing and gain debate in history approaches. - Students will be able to know historical arguments have been and are made to become aware of historiographical traditions outside the West. - Students will be able to the opportunity to think reflexively about the nature of the historical enterprise within society.			
Unit - I			
Modern Approaches in History - Positivist - Classical Marxist - Later Marxist - Gender in History - Environment in History - Annals			
Unit – II			
Modern Indian Approaches in History - Colonial History Writing - Nationalist History Writing - Communist History Writing - Marxist History Writing - Cambridge School and - Subaltern School			
Unit – III			
Major Debates in History - Rise of Feudalism - Rise of Capitalism - Origin of Imperialism - Origin of Nationalism			

Unit – IV

Making a Research Proposal

1. Choice of Subject
2. Survey of literature
3. Formulation of hypothesis
4. Identification of sources
5. Description of research methodology
6. Elaboration of research proposal

REFERENCES:

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- Bloch, Marc, Itihaskar Ka Shilp, New Delhi, 2013
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- Scot, John, Gender and the Politics of History, New York, 1988
- Sheikh Ali, B. History, Its Theory and Method, Madras, 1978
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- Weber, Max Protestant Acharshastra aur Puniwadi Chetna, New Delhi, 2006
- Woolf, D. R., A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York, 1988

Note: In addition, students are advised to consult the current Research Journals of History.

Semester: IV

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Political History of India (1757-1947 A.D.) - II	Course Code	26HIS204DS14OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to understandthe Arms of the state i.e. Army, law, Police and Civil services. 2. Students will be able to understand relation with Indian state. 3. Students will be able to understand diplomatic policies. 4. Students will be able to analyse the nature of vision of New India and World Non-Alignment Movement			
Unit - I			
Administrative Structure 1. District Administration 2. Provincial Administration 3. Central Administration Arms of the State 1. Army 2. Law 3. Police 4. Civil Services			
Unit – II			
Relations with Indian States 1. Policy of Ring Fence 2. Policy of Subordinate Isolation 3. Policy of Subordinate union Afghan Policy 1. First Afghan War 2. Policy of Masterly Inactivity 3. IInd Afghan War			
Unit – III			
Foreign Policy of Colonial State 1. Compulsions 2. Evolution Foreign Affairs 1. N.W. Frontier Policy 2. Persia and Persian Gulf Policy 3. Tibet Policy			

Unit – IV	
Indian Union and Princely States 1. Problem 2. Integration with India	
Independent India 1. Visions of New India 2. India and the World Non-Alignment Movement	
REFERENCES:	
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- Edward Thompson and Garrett G. T., The Rise and Fulfilment of British Rule in India, London , 1934

Note: In addition, students are advised to consult the current Research Journals of History.

Semester: IV

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Indian National Movement (1920-1947)	Course Code	26HIS204DS15OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to understand a Rise of Gandhi and their movements. 2. Students will be able to critically analyse the revolutionary movements. 3. Students will be able to understand the communalism and its zenith. 4. Students will be able to critically analyse the British reaction and transfer of power to India.			
Unit - I			
Emergence of Mass Movements 1. Rise of Gandhi and Non-Cooperation khilafat Movement 2. Swarajists-Programmes and Impact			
Civil Disobedience Movement 1. Aims, Social Composition and Impact 2. British Response - Communal Award, Round table conference 3. Government of India Act 1935			
Unit – II			
The Last Phase of Revolutionary Movement: 1. Formation of H.R.A.-H.S.R.A. 2. Aims and Activities 3. Impact on National Movement			
Indian National Congress and Socialist Movement: 1. Congress Socialist Party 2. Forward Bloc-I.N.A.			
Unit – III			
Quit Indian Movement 1. Background 2. Activities 3. Impact			
States People's Conference 1. Emergence 2. Praja Mandal Movement in Various Indian States			

Unit – IV

Communalism at its Zenith

1. Demand for Pakistan
2. Growth of Muslim League
3. Partition of India

British Response-Transfer of Power

1. Cripp's Mission - 1942
2. Cabinet Mission- 1946
3. Mount Batten Plan - 1947

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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: IV

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Society and Culture of India (1757-1947)-II	Course Code	26HIS204DS16OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to understand emergence of new classes and role of middle class in Modernization. 2. Students will be able legacy of cultural renaissance. 3. Students will be able to understand Revivalist depressed class movements. 4. Students will be able to critically analyse British rule and their impacts on Indian society.			
Unit - I			
New Classes 1. Rise of New Classes 2. Role of Middle Class in Modernization			
Tradition and Modernity 1. Concept 2. Process			
Unit – II			
Indian Cultural Renaissance 1. Causes and Nature 2. Raja Ram Mohan Roy and Brahmo Samaj			
Legacy of Cultural Renaissance: 1. Ram Krishan Mission 2. Theosophical			
Unit – III			
Revivalist Movements 1. Wahabi Movement 2. Arya Samaj Movement			
Aligarh Movement 1. Sir Syed Ahmed Khan and Aligarh Movement 2. Role in Education 3. Impact on Indian Muslims			

Unit – IV	
Depressed Class Movement 1. Its Rise and Growth 2. Problem of Untouchability 3. Factors for its Amelioration British Rule and Indian Society 1. Impact 2. Continuity and change	
REFERENCES:	
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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: IV

Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	Economic History of India (1757-1947)-II	Course Code	26HIS204DS17OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to analyses pre-British Indian economy and aftermath. 2. Students will be able tocritically analyse disintegration of the rural economy. 3. Students will be able to understand the Colonial land revenue settlements. 4. Students will be able to understand Irrigation system and changes in it during the colonial period.			
Unit - I			
1. Foreign trade in colonial India with reference to a. Mercantilism b. Industrial capatalism c. Finance capitalism 2. Price Movements 3. Tariff Policy			
Unit – II			
1. Urban Markets and growth/decline of urban centres in colonial India 2. Industries in colonial India a. Select industries like: Cotton textiles, Jute, iron and steel b. Industrial policy in colonial India 3. Artisans and small-scale industry, especially handlooms			
Unit – III			
1. Theory about the Drain of wealth 2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935 3. Banking system			
Unit – IV			
1. Environment, Forests and the Colonial State 2. Labour and the trade union movement 3. Consequences of colonial rule on Indian economy			

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Note: In addition, students are advised to consult the current Research Journal of History.

Semester: IV

Semester - IV			
Name of the Program	Master of Arts (History)	Program Code	
Name of the Course	<u>Regional History</u>	Course Code	26HIS204SE01OL
Max. Marks	100	Course Credits	4
	70 (Theory) 30 (Assignments)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): 1. Students will be able to understand local and oral history. 2. Students will be able to understand the hierarchy of the regions. 3. Students will be able to understand formation of regions. 4. Students will be able to understand how to write regional history.			
Unit - I			
Introduction 1. Define Local History: Meaning and Concept 2. Development of Local History 3. Total History and Interdisciplinary approach 4. Oral History			
Unit – II			
Concept of Regions 1. The Dynamic of Regional Transformation 2. Force of Regions in Indian History 3. The Hierarchy of Regions: Major Geographical Influences, Nuclear Regions and Settlement Structure in Time and Space			
Unit – III			
Formation of some Regions in India 1. The Gangetic Basin 2. The Tamil Country 3. The Deccan: Andhra and Maharashtra 4. Kalinga and Ancient Orissa 5. The North-West			
Unit – IV			
Writing Regional History 1. Writing Local History-Different Approaches 2. Sources of Data: Primary and Secondary 3. Methods/Tools of Data 4. Analysis of Data			

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Note: In addition, students are advised to consult the current Research Journals of History.