

SYLLABI AND SCHEME OF EXAMINATIONS FOR P.G. Programme M.A. (DEFENCE AND STRATEGIC STUDIES)

(Based on Curriculum and Credit Framework for PG Programs under NEP)



WITH EFFECT FROM THE SESSION 2024-25

MAHARSHI DAYANAND UNIVERSITY
ROHTAK (HARYANA)

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Structure for 2 years Post Graduate Programme

	Semester	Discipline-Specific Courses (DSC)	Skill Enhancement Courses (SEC) / Vocational Courses (VOC)/ Internship	Research thesis/project	Total Credits
First year of 2 Year PG program (NHEQF Level 6)					
	I	DSC 1 @ 4 credits	SEC1/VOC 1/Internship 1 @ 4 credits	---	24
		DSC 2 @ 4 credits			
		DSC 3 @ 4 credits			
		DSC 4 @ 4 credits			
		DSC 5 @ 4 credits			
	II	DSC 6 @ 4 credits	SEC2/VOC2/Internship 2 @ 4 credits	---	24
		DSC 7 @ 4 credits			
		DSC 8 @ 4 credits			
		DSC 9 @ 4 credits			
		DSC 10 @ 4 credits			
Students who exit after first year on completion of 48 credits will be awarded PG Diploma in concerned discipline					
Second year of two year PG program (NHEQF Level 6.5) (STUDENT SHOULD SELECT ANY ONE OPTION FOR THE SECOND YEAR OF 2 YEAR PG PROGRAM)					
Only Course Work					
Option 1	III	DSC 11 @ 4 credits	SEC 3/Internship 3/ Project Work 1 @ 4 credits	---	24
		DSC 12 @ 4 credits			
		DSC 13 @ 4 credits			
		DSC 14 @ 4 credits			
		DSC 15 @ 4 credits			
	IV	DSC 16 @ 4 credits	SEC4/Internship 4/ Project Work 2 @ 4 credits	---	24
		DSC 17 @ 4 credits			
		DSC18 @ 4 credits			
		DSC19 @ 4 credits			
		DSC20 @ 4 credits			
Course work and Research					
Option 2	III	DSC 11 @ 4 credits	SEC 3/Internship 3 @ 4 credits	---	24
		DSC 12 @ 4 credits			
		DSC 13 @ 4 credits			
		DSC 14 @ 4 credits			
		DSC 15 @ 4 credits			
	IV	--	SEC4/Internship 4 @ 4 credits	Research thesis/project @20 credits	24

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Only Research (only for the students who have completed 3 Years Bachelor's Program)					
	Semester	Discipline-Specific Courses (DSC)	Skill Enhancement Courses (SEC) / Vocational Courses (VOC)/ Internship	Research thesis/project	Total Credits
Option 3	III	--	SEC3/Internship 3 @ 4 credits	20 credits*	24
	IV	--	SEC4/Internship 4 @ 4 credits	20 credits**	24

Note:

*The students who opted Option 3 should submit a project report/synopsis of at least 50 pages comprising of Literature survey, identification of Research Problem, Plan of work, methodology as well as practical work (if any) at the end of 3rd semester and the same will be evaluated by internal and external examiners.

**The students should continue the research work in 4th semester based on the project work/synopsis submitted at the end of 3rd semester. The final thesis/project report will be evaluated by the internal and external examiners.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Structure for 1 year Post Graduate Programme (2nd year of 2 Year PG Program)

	Semester	Discipline-Specific Courses (DSC)	Skill Enhancement Courses (SEC) / Vocational Courses (VOC)/Internship	Dissertation/ Project work	Total Credits
(STUDENT SHOULD SELECT ANY ONE OPTION)					
Only Course Work					
Option 1	I (Semester III of 2 year PG Program)	DSC 11 @ 4 credits	SEC 3/Internship 3/ Project Work 1 @ 4 credits	---	24
		DSC 12 @ 4 credits			
		DSC 13 @ 4 credits			
		DSC 14 @ 4 credits			
		DSC 15 @ 4 credits			
	II (Semester III of 2 year PG Program)	DSC 16 @ 4 credits	SEC4/Internship 4/ Project Work 2 @ 4 credits	---	24
		DSC 17 @ 4 credits			
		DSC18 @ 4 credits			
		DSC19 @ 4 credits			
		DSC20 @ 4 credits			
Course work and Research					
Option 2	I (Semester III of 2 year PG Program)	DSC 11 @ 4 credits	SEC 3/Internship 3 @ 4 credits	---	24
		DSC 12 @ 4 credits			
		DSC 13 @ 4 credits			
		DSC 14 @ 4 credits			
		DSC 15 @ 4 credits			
	II (Semester III of 2 year PG Program)	--	SEC4/Internship 4 @ 4 credits	Dissertation/ Project work @ 20 credits	24

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Type of Course			Credits Distribution			Total Credits	Workload			Total Workload	Marks				
	Nomenclature of Course	Course Code	L	T	P		L	T	P		Theory		Practical		Total Marks
											Internal	External	Internal	External	
Semester-I (Session 2024-25)															
DSC 1 @ 4 credits	Dimensions of War	24DSS201DS01	3	1	-	4	3	1	-	4	30	70			100
DSC 2 @ 4 credits	Evolution of Modern Strategic Thought-I	24DSS201DS02	3	1	-	4	3	1	-	4	30	70			100
DSC 3 @ 4 credits	International Relations	24DSS201DS03	3	1	-	4	3	1	-	4	30	70			100
DSC 4 @ 4 credits	Insurgency & Counter Insurgency	24DSS201DS04	3	1	-	4	3	1	-	4	30	70			100
DSC 5 @ 4 credits	Warfare in India	24DSS201DS05	3	1	-	4	3	1	-	4	30	70			100
SEC1/VOC 1/ @ 4 credits	Composition and Administration of Indian Armed forces	24DSS201SE01	3	1	-	4	3	1	-	4	30	70			100
Semester-II (Session 2024-25)															
DSC 6 @ 4 credits	Study of Major Wars	24DSS202DS01	3	1	-	4	3	1	-	4	30	70			100
DSC 7 @ 4 credits	Evolution of Modern Strategic Thought-II	24DSS202DS02	3	1	-	4	3	1	-	4	30	70			100
DSC 8 @ 4 credits	War and International Relations	24DSS202DS03	3	1	-	4	3	1	-	4	30	70			100
DSC 9 @ 4 credits	Military History of India	24DSS202DS04	3	1	-	4	3	1	-	4	30	70			100
DSC 10 @ 4 credits	Geo-Politics and Geo-Strategy Or Area Study of China	24DSS202DS05 24DSS202DS06	3	1	-	4	3	1	-	4	30	70			100
SEC2/VOC2/ @ 4 credits	Dimensions of Terrorism	24DSS202SE01	3	1	-	4	3	1	-	4	30	70			100

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Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Type of Course			Credits Distribution			Total Credits	Workload			Total Workload	Marks				
	Nomenclature of Course	Course Code	L	T	P		L	T	P		Theory		Practical		Total Marks
											Internal	External	Internal	External	
Semester-III (Session 2025-26) OPTION-1															
DSC 11 @ 4 credits	National Security-I	25DSS203DS01	3	1	-	4	3	1	-	4	30	70			100
DSC 12 @ 4 credits	International Law Defence Aspects-I	25DSS203DS02	3	1	-	4	3	1	-	4	30	70			100
DSC 13 @ 4 credits	Defence Economics-I	25DSS203DS03	3	1	-	4	3	1	-	4	30	70			100
DSC 14 @ 4 credits	Research Methodology-I	25DSS203DS04	3	1	-	4	3	1	-	4	30	70			100
DSC 15 @ 4 credits	Area Study of South Asia Or International Terrorism Or Disaster Management	25DSS203DS05 or 25DSS203DS06 or 25DSS203DS07	3	1	-	4	3	1	-	4	30	70			100
SEC 3/ @ 4 credits	Strategic Leadership	25DSS203SE01	3	1	-	4	3	1	-	4	30	70			100
Semester-IV (Session 2025-26) OPTION-1															
DSC 16 @ 4 credits	National Security- II	25DSS204DS01	3	1	-	4	3	1	-	4	30	70			100
DSC 17 @ 4 credits	International Law Defence Aspects –II	25DSS204DS02	3	1	-	4	3	1	-	4	30	70			100
DSC18 @ 4 credits	Defence Economics –II	25DSS204DS03	3	1	-	4	3	1	-	4	30	70			100
DSC19 @ 4 credits	Research Methodology-II	25DSS204DS04	3	1	-	4	3	1	-	4	30	70			100
DSC20 @ 4 credits	Disarmament, Arms-Control and Peace Or Area Study of Indian Ocean Or Higher Defence Organization of India Or Indo-Pak Wars	25DSS204DS05 Or 25DSS204DS06 or 25DSS204DS07 Or 25DSS204DS08	3	1	-	4	3	1	-	4	30	70			100
SEC4/ @ 4 credits	Computer Applications	25DSS204SE01	3	1	-	4	3	1	-	4	30	70			100
Semester-IV (Session 2025-26) OPTION-2															
SEC4/ @ 4 credits	Computer Applications	25DSS204SE01	3	1	-	4	3	1	-	4	30	70			100
Research Thesis	Research Thesis	25DSS204PD01	-	-	-	20	-	-	-	-	-	-	150	350	500

project @20 credits	Project work														
Semester-III (Session 2025-26) OPTION-2															
SEC3/ @ 4 credits	Strategic Leadership	25DSS203SE01	3	1	-	4	3	1	-	4	30	70			100
project @20 credits	Project Work	25DSS204PD01	-	-	-	20	-	-	-	-	-	-	150	350	500
Semester-IV (Session 2025-26) OPTION-3															
SEC4/ @ 4 credits	Computer Applications	25DSS204SE01	3	1	-	4	3	1	-	4	30	70			100
project @20 credits	Project work	25DSS204PD01	-	-	-	20	-	-	-	-	-	-	150	350	500

L: Lecture; T: Tutorial; P: Practical

Syllabi for Post Graduate Program in Defence and Strategic Studies

Semester-I

Session: 2024-25

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Dimensions of War	Course Code	24DSS201DS01
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will demonstrate a refined comprehension of the historical evolution of warfare and its impact on global geopolitics.

CLO 2: Participants will analyze and evaluate key theories and concepts related to the study of war, enhancing their critical thinking and analytical skills.

CLO 3: The course will enable students to understand and assess various strategic approaches employed in warfare, emphasizing the importance of strategic thinking.

CLO 4: Students will be equipped to analyze contemporary conflicts and military strategies, applying theoretical knowledge to real-world situations.

CLO 5: Participants will develop the ability to articulate and communicate complex ideas related to the study of war, fostering effective written and oral communication skills in the field of Defense and Strategic Studies.

Unit 1:

War: Concept, Nature and Scope of War, Causes of War and Principles of War. Evolution of Warfare: Feudal War: Meaning, Advantages and Disadvantages of War, Dynastic War: Meaning and Features of War, People War: Concept, Nature and Features of War, Modern Warfare, Features of Modern Warfare

Unit 2:

Guerrilla Warfare and Low Intensity Conflict (LIC): Concept, Origin, Scope and Objectives, Limited War: Meaning, Origin, Scope and Objectives, Total War: Meaning, Origin, Scope and Objectives.

Unit 3:

War in Nuclear Age: Beginning of Nuclear Era, Main effects of Nuclear Energy: Flesh, Heat, Blast and Nuclear Radiation, Theories of Nuclear Deterrence: Preventive, Pre-emptive, Massive Retaliation, Flexible Response

Unit 4:

Ballistic Missile Defence: Missile and their Classification, Ground Based ABM System, Space based Strategic Defence Initiative, Concept of Star War, Counter Measures: NMD,TMD

References:

1. Clausewitz, C. Von. (1832). On War. Princeton University Press.
2. Howard, M. (1976). War in European History. Oxford University Press.
3. Keegan, J. (1993). A History of Warfare. Vintage.
4. Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). Makers of Modern Strategy: From Machiavelli to the Nuclear Age. Princeton University Press.
5. Buzan, B., & Herring, E. (1998). The Arms Dynamic in World Politics. Lynne Rienner Publishers.
6. Gray, C. S. (2005). Another Bloody Century: Future Warfare. Phoenix.
7. Freedman, L. (2013). Strategy: A History. Oxford University Press.
8. Kaldor, M. (2013). New and Old Wars: Organized Violence in a Global Era. Stanford University Press.
9. Huntington, S. P. (1957). The Soldier and the State: The Theory and Politics of Civil-Military Relations. Harvard University Press.
10. Tilly, C. (1985). War Making and State Making as Organized Crime. In P. B. Evans, D. Rueschemeyer, & T. Skocpol (Eds.), Bringing the State Back In. Cambridge University Press
11. Sagan, S. D. (1994). The Limits of Safety: Organizations, Accidents, and Nuclear Weapons. Princeton University Press.
12. Cohen, E. (2016). The Evolution of Nuclear Strategy. Palgrave Macmillan.
13. Scales, R. H. (2006). Certain Victory: The U.S. Army in the Gulf War. Government Printing Office.
14. Kilcullen, D. (2009). The Accidental Guerrilla: Fighting Small Wars in the Midst of a Big One. Oxford University Press.
15. Posen, B. R. (1984). The Sources of Military Doctrine: France, Britain, and Germany between the World Wars. Cornell University Press.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Evolution of Modern Strategic Thought-I	Course Code	24DSS201DS02
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will demonstrate a refined understanding of the historical evolution of strategic thought, tracing key developments and influential theorists in the field.

CLO 2: Participants will critically analyze and assess the applicability of various strategic concepts, fostering a deep comprehension of their theoretical foundations.

CLO 3: The course will enhance students' ability to identify and evaluate the strategic thought's impact on historical military campaigns and geopolitical dynamics.

CLO 4 Students will apply theoretical insights to contemporary strategic challenges, developing the capacity to adapt and innovate in response to evolving security landscapes.

CLO 5 Participants will articulate and communicate complex strategic ideas effectively, demonstrating proficiency in synthesizing and conveying theoretical concepts in the realm of Defense and Strategic Studies.

Unit 1:

Machiavelli: Views on art of war, War & Policy, Military Organizations. Vauban – The Impact of Science on war Frederick the Great's concept of war

Unit 2:

Napoleon view on Revolutionary War & French Revolution Clausewitz's Theories on war, strategy, Tactics, War and its relationship with politics. Moltke's concept of warfare and Strategy

Unit 3:

Jomini's concept of war, strategy, tactics and logistics, Hamilton and Adam Smith – Their views on importance of economic factor in Military Power. Thoughts of Gandhi and Nehru on Peace, Security and Development

Unit 4:

Karl Marx and Frederick Engels -Their concept of Revolutionary War A.T. Mahan's views on Sea Power, Naval Warfare & Elements of Sea Power. Sun-Tzu: Military Strategy & The Art of War

References:

1. Clausewitz, C. von. (1832). On War. Princeton University Press.
2. Sun Tzu. (5th Century BCE). The Art of War. Various editions.
3. Mahan, A. T. (1890). The Influence of Sea Power upon History. Little, Brown, and Company.
4. Jomini, A. H. (1838). The Art of War. Various editions.
5. Liddell Hart, B. H. (1944). Strategy: The Indirect Approach. Faber & Faber.
6. Fuller, J. F. C. (1923). The Reformation of War. Hutchinson.
7. Corbett, J. S. (1911). Some Principles of Maritime Strategy. Naval Institute Press.
8. Wylie, J. C. (1967). Military Strategy: A General Theory of Power Control. Rutgers University Press.
9. Kennan, G. F. (1956). The Sino-Soviet Dispute. Frederick A. Praeger.
10. Kissinger, H. (1957). Nuclear Weapons and Foreign Policy. Council on Foreign Relations.
11. Gray, C. S. (1999). Modern Strategy. Oxford University Press.
12. Freedman, L. (2013). Strategy: A History. Oxford University Press.
13. Mearsheimer, J. J. (2001). The Tragedy of Great Power Politics. W. W. Norton & Company.
14. Powell, C. (1992). In Pursuit of Military Excellence: The Evolution of Operational Theory. Random House.
15. Howard, M. (1976). War in European History. Oxford University Press.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	International Relations	Course Code	24DSS201DS03
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will comprehend the historical evolution of warfare and its intricate relationship with international relations, discerning key patterns and dynamics.

CLO 2: Participants will critically analyze the impact of wars on the international system, assessing the role of military conflicts in shaping geopolitical landscapes.

CLO 3: The course will enhance students' ability to evaluate the various theories and paradigms explaining the nexus between war and international relations.

CLO 4: Students will apply theoretical knowledge to analyze contemporary conflicts, demonstrating an understanding of the complexities inherent in the intersection of war and global politics.

CLO 5: Participants will articulate informed perspectives on the strategic implications of warfare in the international arena, fostering effective communication and analytical skills in the field of Defense and Strategic Studies.

Unit 1:

International Relations: - Concept Nature, Scope and Its Historical Evolution, Contending Theories of International Relations: Idealist Theory, Realist Theory, Neo-realist Theory, Decision-Making Theory, System Approach.

Unit 2:

National Interest : Definition, Type and Methods of Securing National Interest ,Role of National Interest in the formation of Foreign and Defence Policies. National Power: Meaning, Types & Elements of National Power.

Unit 3:

Balance of Power: Meaning, Concept, Nature and Elements, Collective Security: Meaning, Concept, Nature and Elements

Unit 4:

Role of UNO in Peace and Security, New International economic order: Meaning, Nature, Major Demands & Factors, Eight pillars of Peace (B. H. Liddell Hart), Global efforts of conducive peace (Peace Keeping, Peace Making and Peace Building).

References:

1. Waltz, K. (1959). *Man, the State, and War: A Theoretical Analysis*. Columbia University Press.
2. Keegan, J. (1994). *A History of Warfare*. Vintage.
3. Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*. W. W. Norton & Company.
4. Sagan, S. D. (1994). *The Limits of Safety: Organizations, Accidents, and Nuclear Weapons*. Princeton University Press.
5. Jervis, R. (1978). Cooperation under the Security Dilemma. *World Politics*, 30(2), 167– 214.
6. Kaldor, M. (1999). *New and Old Wars: Organized Violence in a Global Era*. Stanford University Press.
7. Howard, M. (2001). *War in European History*. Oxford University Press.
8. Goldstein, J. S., & Pevehouse, J. C. (2007). *International Relations* (8th ed.). Pearson.
9. Freedman, L. (2013). *Strategy: A History*. Oxford University Press.
10. Clausewitz, C. von. (1832). *On War*. Princeton University Press.
11. Gray, C. S. (1999). *Modern Strategy*. Oxford University Press.
12. Levy, J. S. (2008). *Causes of War*. Wiley.
13. Morgenthau, H. J. (1948). *Politics Among Nations: The Struggle for Power and Peace*. Knopf.
14. Buzan, B., & Herring, E. (1998). *The Arms Dynamic in World Politics*. Lynne Rienner Publishers.
15. Krepinevich, A. F. (1994). *The Military-Technical Revolution: Its Impact on Strategy and Foreign Policy*. Council on Foreign Relations.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Insurgency & Counter Insurgency	Course Code	24DSS201DS04
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Students will demonstrate a comprehensive understanding of the causes and dynamics of insurgencies, distinguishing between various types and their historical contexts. CLO 2: Participants will critically analyze counter-insurgency strategies, evaluating their effectiveness and adaptability to diverse geopolitical and cultural settings. CLO 3: The course will enhance students' ability to assess the socio-political, economic, and cultural factors contributing to the emergence and sustainability of insurgencies. CLO 4: Students will apply theoretical insights to analyze contemporary insurgent movements, developing the skills to formulate strategic responses and policy recommendations. CLO 5: Participants will articulate and communicate refined perspectives on insurgency and counter-insurgency, demonstrating proficiency in conveying complex ideas in the field of Defense and Strategic Studies.			
Unit 1: Insurgency: Meaning, Concept, Causes, Strategy, Tactics and Principles and consequences. Counter Insurgency: Meaning, Concept, Strategy, Tactics and Principles.			
Unit 2: Guerrilla Warfare: Definitions, Nature, Scope, Principles, Strategy and Tactics. Characteristics and elements effecting Guerrilla warfare.			
Unit 3: Practice of Mao's Theory in People's War of China, Practice and Applications of Guerrilla warfare in Indo-China. Battle of Dien-Bien-Phu, Peoples war in Latin America with special reference to Cuban Variance of Guerrilla Warfare.			
Unit 4: Terrorism: Meaning, Concept, Nature, Causes and Types. Terrorism and Insurgency interrelationship. Counter-Insurgency majors adopted by Indian government in different parts of India: Jammu and Kashmir, North-Eastern Region and Naxalism effected areas.			
References: 1. Kilcullen, D. (2006). Counterinsurgency. Oxford University Press.			

2. Galula, D. (2006). Counterinsurgency Warfare: Theory and Practice. Praeger Security International.
3. Nagl, J. A. (2005). Counterinsurgency Lessons from Malaya and Vietnam: Learning to Eat Soup with a Knife. Praeger.
4. Thompson, R. (1966). Defeating Communist Insurgency: Experiences from Malaya and Vietnam. Chatto&Windus.
5. Ucko, D. H. (2010). Counterinsurgency and the Global War on Terror: Military Culture and Irregular War. Routledge.
6. Hoffman, F. G. (2007). Conflict in the 21st Century: The Rise of Hybrid Wars. Potomac Books.
7. Jones, S. G. (2011). In the Graveyard of Empires: America's War in Afghanistan. W. W. Norton & Company.
8. McCuen, J. J. (2006). The Art of Counter-Revolutionary War: The Strategy of Counterinsurgency. Greenwood Publishing Group.
9. Nagl, J. A. (2002). Learning to Eat Soup with a Knife: Counterinsurgency Lessons from Malaya and Vietnam. University of Chicago Press.
10. Galula, D. (2004). Pacification in Algeria, 1956-1958. RAND Corporation.
11. Joes, A. J. (2006). Resisting Rebellion: The History and Politics of Counterinsurgency. University Press of Kentucky.
12. Marston, D. (2010). Counterinsurgency in Modern Warfare. Osprey Publishing.
13. Kitson, F. (1971). Low Intensity Operations: Subversion, Insurgency, Peacekeeping. Faber & Faber.
14. Kilcullen, D. (2009). The Accidental Guerrilla: Fighting Small Wars in the Midst of a Big One. Oxford University Press.
15. O'Neill, B., & Segal, D. (2006). Insurgency and Terrorism: From Revolution to Apocalypse. Potomac Books.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Warfare In India	Course Code	24DSS201DS05
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Students will gain an in-depth knowledge of the historical evolution of warfare in India, spanning from ancient times to contemporary conflicts. CLO 2: Participants will analyze the cultural and strategic factors influencing military campaigns and tactics employed in various periods of Indian history. CLO 3: The course will enhance students' ability to critically evaluate the impact of geographical and environmental factors on warfare strategies and outcomes in the Indian context. CLO 4: Students will apply theoretical insights to understand the role of technology, logistics, and leadership in shaping India's military history. CLO 5: Participants will articulate informed perspectives on the significance of India's military heritage in the broader context of global strategic studies, fostering effective communication skills in the field of Defence and Strategic Studies.			
Unit 1: Art of War in Ancient India - Vedic Period and Epic Period: Military Systems and organization, Strategy and Tactics in War Macedonian and Indian art of war with particular reference to the Battle of Hydaspes (326 B.C.)			
Unit 2: Kautilya's Philosophy of War: State Craft, Military Organization, Weapon, Intelligence System and the Art of War, Military System under Mauryas and Guptas.			
Unit 3: Turk and Rajput Military System with particular reference to the Battle of Terrain (1192AD), Military Organization and Pattern of Warfare during the Sultanate period with particular reference to Ala-Uddin Khilji.			
Unit 4: The Mughal Military System with particular reference to the First Battle of Panipat (1526 AD), The Rajput Military Organization, Weapon system and art of fighting with particular, Reference to the battle of Kanwah (1527 AD), Re-organization of the Mughal Army by Akbar.			
References: 1. Karmarkar, A. P. (1991). The Art of War in Ancient India. Munshiram Manoharlal Publishers.			

2. Roy, K. (2015). War, Culture, Society in Early Modern South Asia, 1740–1849. Routledge.
3. Kaushik, R. (2017). Military History of Medieval India. Pragati Publications.
4. Chakravarti, R. (2001). War and Peace in Ancient and Medieval India. MunshiramManoharlal Publishers.
5. Coningham, R. A. E., & Young, R. (2015). The Archaeology of South Asia: From the Indus to Asoka, c. 6500 BCE–200 CE. Cambridge University Press.
6. Singh, U. (2009). A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century. Pearson Education India.
7. Athar Ali, M. (1985). The Apparatus of Warfare in Mughal India. South Asia Research, 5(1), 1-18.
8. Gupta, A. (1996). Warfare in the Medieval Deccan, 1296–1761. Oxford University Press.
9. Kulke, H., & Rothermund, D. (2004). A History of India. Routledge.
10. Joshi, L. M. (1988). Studies in the Medieval History of the Deccan. MunshiramManoharlal Publishers.
11. Bose, S. (2015). Transforming India: Challenges to the World's Largest Democracy. Harvard University Press.
12. Sinha, P. B. (1972). The Army in India and Its Evolution. Macmillan.
13. Roy, K. (2019). Four Crises of the Mughal Empire: 1707–1803. Routledge.
14. Kak, S. (2016). The Art of War in Ancient India. Kakatiya Heritage Trust.
15. Prasad, S. N. (1962). Military History of British India, 1607–1947. Combined Inter-Services Historical Section India & Pakistan.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Composition and Administration of Indian Armed Forces	Course Code	24DSS201SE01
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.s

Course Outcomes:

CLO1: Students will learn about various aspects of Defence Studies.

CLO2: Provide a deeper understanding about the organization and administration of Indian Armed Forces.

CLO3: To provide knowledge about role and functions of Indian Armed Forces.

Unit 1:

Defence Studies: Concept, Scope, and Importance.

Defence Studies: Its relations with Social Sciences; Life Sciences and Physical Sciences.

Unit 2:

Principles of organization and administration.

Organization and functions of Ministry of Defence and its various committees.

Unit 3:

Organization and administration of Indian Army's Headquarter.

Static and field formation of Indian Army and its role.

Unit 4:

Organization of Indian Air Force Headquarter and its various formation; and role of Indian Air Force. Organization of Indian Navy Headquarter and its various formation; and role of Indian Navy.

References:

1. Buzan, B., Wæver, O., & de Wilde, J. (1998). Security: A New Framework for Analysis. Lynne Rienner Publishers.
2. Krause, K., & Williams, M. C. (1996). Broadening the Agenda of Security Studies: Politics and Methods. *Mershon International Studies Review*, 40 (2), 229-254.
3. Collins, A. (2007). *Contemporary Security Studies*. Oxford University Press.
4. Booth, K. (2007). *Theory of World Security*. Cambridge University Press.
5. Walt, S. M. (1987). *The Origins of Alliances*. Cornell University Press.
6. Arreguin-Toft, I. (2005). How the Weak Win Wars: A Theory of Asymmetric Conflict. *International Security*, 26(1), 93-128.
7. Gray, C. S. (2013). *Strategy and History: Essays on Theory and Practice*. Routledge.
8. Bacevich, A. J. (2002). *American Empire: The Realities and Consequences of U.S. Diplomacy*. Harvard University Press.
9. Sagan, S. D. (1996). Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb. *International Security*, 21(3), 54-86.
10. Wirtz, J. J. (1999). *The Tet Offensive: Intelligence Failure in War*. Cornell University Press.
11. Waltz, K. N. (1979). *Theory of International Politics*. McGraw-Hill.
12. Freedman, L. (1998). *War*. Oxford University Press.

13. Huntington, S. P. (1957). *The Soldier and the State: The Theory and Politics of Civil-Military Relations*. Harvard University Press.
14. Johnston, A. I. (1995). Thinking About Strategic Culture. *International Security*, 19(4), 32-64.
15. Gilpin, R. (1981). *War and Change in World Politics*. Cambridge University Press.

Semester-II**Session: 2024-25**

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Study of Major Wars	Course Code	24DSS202DS01
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will demonstrate a refined comprehension of the historical evolution of warfare and its impact on global geopolitics.

CLO 2: Participants will analyze and evaluate key theories and concepts related to the study of war, enhancing their critical thinking and analytical skills.

CLO 3: The course will enable students to understand and assess various strategic approaches employed in warfare, emphasizing the importance of strategic thinking.

CLO 4: Students will be equipped to analyze contemporary conflicts and military strategies, applying theoretical knowledge to real-world situations.

CLO 5: Participants will develop the ability to articulate and communicate complex ideas related to the study of war, fostering effective written and oral communication skills in the field of Defense and Strategic Studies.

Unit 1:

World War - I (1914-1918):- Causes and Consequences, War Plans of belligerent, Organization of theatres of War and contending nations, Strategy & Tactics.

Unit 2:

World War - II (1939-1945):- Causes and Consequences, War Plans of Belligerents, Organization of theatres of War and contending nations, Strategy & Tactics.

Unit 3:

Korean War (1950-53): Causes, War Belligerent and their Plans, Main Events, Consequence.
Vietnam War (1954-1974): Causes, War Belligerent and their Plans, Main Events, Consequence

Unit 4:

Indo-Pak War (1971): Causes, War Belligerent and their Plans, Main Events, Consequence.
Gulf War (1990-91): Causes, War Belligerent and their Plans, Main Events, Consequence.

***Note*: Field visits to Border/Forward areas, Training Centers of Indian Armed Forces/Paramilitary forces, located in India's Mainland and Indian Islands.**

References:

1. Clausewitz, C. von (1832). On War. Edited and translated by M. Howard & P. Paret. Princeton, NJ: Princeton University Press.

2. Rogers, P. (2010). *Losing Control: Global Security in the Twenty-First Century* (3rd ed.). London: Pluto Press.
3. Keegan, J. (1976). *The Face of Battle*. New York: Viking Press.
4. Sun Tzu. (c. 5th century BCE). *The Art of War*. Translated by L. Giles. Oxford: Clarendon Press.
5. Huntington, S. P. (1996). *The Clash of Civilizations and the Remaking of World Order*. New York: Simon & Schuster.
6. Thucydides. (c. 5th century BCE). *History of the Peloponnesian War*. Translated by R. Warner. New York: Penguin Classics.
7. Freedman, L. (2013). *Strategy: A History*. Oxford: Oxford University Press.
8. Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*. New York: W. W. Norton & Company.
9. Gray, C. S. (2005). *War, Peace and International Relations: An Introduction to Strategic History*. Abingdon: Routledge.
10. Howard, M. (2001). *War in European History*. Oxford: Oxford University Press.
11. Sagan, S. D. (1993). *The Limits of Safety: Organizations, Accidents, and Nuclear Weapons*. Princeton, NJ: Princeton University Press.
12. Mackinder, H. J. (1904). *The Geographical Pivot of History*. *The Geographical Journal*, 23(4), 421-437.
13. Warden, J. A. (1995). *The Air Campaign: Planning for Combat*. Washington, D.C.: National Defense University Press.
14. Van Creveld, M. (1985). *Command in War*. Cambridge, MA: Harvard University Press.
15. Boot, M. (2006). *War Made New: Technology, Warfare, and the Course of History, 1500 to Today*. New York: Gotham Books.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Evolution of Modern Strategic Thought – II	Course Code	24DSS202DS02
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will demonstrate a refined understanding of the historical evolution of strategic thought, tracing key developments and influential theorists in the field.

CLO 2: Participants will critically analyze and assess the applicability of various strategic concepts, fostering a deep comprehension of their theoretical foundations.

CLO 3: The course will enhance students' ability to identify and evaluate the strategic thought's impact on historical military campaigns and geopolitical dynamics.

CLO 4: Students will apply theoretical insights to contemporary strategic challenges, developing the capacity to adapt and innovate in response to evolving security landscapes.

Unit 1:

J.F.C. Fuller – concept of armoured Warfare, Liddell Hart's views on Mobile warfare, strategy of indirect approach and Total war Ferdinand Foch's views on War and principles of war

Unit 2:

Doudhet, Mitchell and De Seversky – Their view on the role of Air Power in Modern Warfare, V.I. Lenin – The Soviet Concept of Revolutionary War & The Theory of Permanent

Unit 3:

Mackinder and Houshoffer – Their views on Geo-politics and Geo-strategy, & Theory of Heartland. Spykman's views on Geo-politics and Strategy, & Theory of Rimland.

Unit 4:

Mao-Tse-Tung's views on Strategy and Tactics of Guerrilla warfare Conventional Warfare in the Nuclear age, Deterrence – Definition, Elements, Types and Theory of Nuclear deterrence

References:

1. Fuller, J. F. C. (1920). Tanks in the Great War. London: Hutchinson & Co.
2. Liddell Hart, B. H. (1954). Strategy: The Indirect Approach. London: Faber and Faber.
3. Foch, F. (1913). The Principles of War. London: Greenhill Books.
4. Douhet, G. (1921). The Command of the Air. Washington, D.C.: Office of Air Force History.
5. Mitchell, W. (1925). Winged Defense: The Development and Possibilities of Modern Air Power—Economic and Military. New York: G.P. Putnam's Sons.
6. De Seversky, A. P. (1942). Victory through Air Power. New York: Simon & Schuster.

7. Lenin, V. I. (1917). Imperialism, the Highest Stage of Capitalism. Moscow: Progress Publishers.
8. Mackinder, H. J. (1919). Democratic Ideals and Reality: A Study in the Politics of Reconstruction. London: Constable & Company Ltd.
9. Haushofer, K. (1924). Geopolitik der HohenSchule. Munich: J.F. Lehmann.
10. Spykman, N. J. (1944). The Geography of the Peace. New York: Harcourt, Brace and Company.
11. Mao Tse-Tung. (1937). On Guerrilla Warfare. Chicago: University of Illinois Press.
12. Gray, C. S. (1999). Modern Strategy. Oxford: Oxford University Press.
13. Brodie, B. (1959). Strategy in the Missile Age. Princeton, NJ: Princeton University Press.
14. Schelling, T. C. (1966). Arms and Influence. New Haven, CT: Yale University Press.
15. Jervis, R. (1989). The Meaning of the Nuclear Revolution: Statecraft and the Prospect of Armageddon. Ithaca, NY: Cornell University Press.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	War & International Relations	Course Code	24DSS202DS03
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Students will comprehend the historical evolution of warfare and its intricate relationship with international relations, discerning key patterns and dynamics.

CLO 2: Participants will critically analyze the impact of wars on the international system, assessing the role of military conflicts in shaping geopolitical landscapes.

CLO 3: The course will enhance students' ability to evaluate the various theories and paradigms explaining the nexus between war and international relations.

CLO 4: Students will apply theoretical knowledge to analyze contemporary conflicts, demonstrating an understanding of the complexities inherent in the intersection of war and global politics.

Unit 1:

Cold War: Definition, Origin, historical evolution, Causes and Consequences, Break-up of Soviet Union, Post-Cold war development in International System, US Diplomacy in Asia. Arm Control & Disarmament: Concept, Types, Historical Evolution, and World Peace.

Unit 2:

Palestinian-Israeli conflict, Arab Spring, Rivalry in South China Sea, Taiwan-China Conflict, Ukraine-Russia Conflict: Historical Background, Causes & Consequences.

Unit 3:

Foreign Policy of India, Historical Evolution and its Relevance in Contemporary Period. India's Foreign Policy: Look East and Act East, Neighbourhood First Policy, Extended Neighbourhood Policy. Diamond-Necklace Strategy. QUAD: Concept & Scope.

Unit 4:

Migrants and Refugees: Causes, Illegal migration and border management, Problem in South Asia, Role of International Committee of Red Cross and UN High Commission for Refugees

References:

1. Gaddis, J. L. (2005). The Cold War: A New History. New York: Penguin Press.
2. Friedman, N. (1997). The Fifty-Year War: Conflict and Strategy in the Cold War. Annapolis, MD: Naval Institute Press.

3. Mazower, M. (1998). *Dark Continent: Europe's Twentieth Century*. New York: Vintage Books.
4. Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*. New York: W. W. Norton & Company.
5. Holsti, K. J. (2006). *Taming the Sovereigns: Institutional Change in International Politics*. Cambridge: Cambridge University Press.
6. Brecher, M., & Wilkenfeld, J. (1997). *A Study of Crisis*. Ann Arbor: University of Michigan Press.
7. Pant, H. V. (2009). *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates its Rise in the International System*. Basingstoke: Palgrave Macmillan.
8. Narayanan, M. K. (2019). *Indian Foreign Policy: An Overview*. New Delhi: Oxford University Press.
9. Betts, A., & Collier, P. (2017). *Refuge: Rethinking Refugee Policy in a Changing World*. New York: Oxford University Press.
10. Loescher, G., & Milner, J. (2005). *Protracted Refugee Situations: Domestic and International Security Implications*. New York: United Nations University Press.
11. Zolberg, A. R., & Benda, P. (2001). *Global Migrants, Global Refugees: Problems and Solutions*. New York: Berghahn Books.
12. Loescher, G., Betts, A., & Milner, J. (2008). *UNHCR: The Politics and Practice of Refugee Protection into the Twenty-First Century*. London: Routledge.
13. Harmsen, P. (2017). *Understanding Contemporary Asia Pacific*. London: Routledge.
14. Bregman, A. (2002). *Israel's Wars: A History Since 1947*. London: Routledge.
15. Kaplan, R. D. (2014). *Asia's Cauldron: The South China Sea and the End of a Stable Pacific*. New York: Random House.
16. Snyder, J. (2019). *The Russia-China Axis: The New Cold War and America's Crisis of Leadership*. New York: I.B. Tauris.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Military History of India	Course Code	24DSS202DS04
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Demonstrate a comprehensive understanding of significant military campaigns and conflicts in Indian history and their geopolitical implications. CLO 2: Analyze the evolution of military doctrines and strategies employed by India, considering technological advancements and changing global dynamics. CLO 3: Evaluate the social, economic, and political factors influencing military decision-making and outcomes in modern Indian history. CLO 4: Critically assess the impact of military conflicts on regional and international relations, as well as the role of India in global security. CLO 5: Develop effective written and oral communication skills to articulate historical analyses and perspectives on modern military events in India.			
Unit 1: The Maratha Military System under Shivaji, Guerilla Techniques of fighting as practiced by Shivaji, Changes in Maratha Pattern of Warfare during 18th Century with special reference to the third battle of Panipat (1761 AD)			
Unit 2: Military Organization by Maharaja Ranjit Singh, First Anglo – Sikh War with particular reference to the battle of Firoz shah (21 Dec. 1846 AD) and the battle of Sobraon (10 Feb. 1848 AD), Second-Anglo-Sikh War with particular reference to the Battle of Chillianwala (13Jan. 1849)			
Unit 3: Military System of East India Company with Particular reference to the following: Battle of SeringaPattnam (1799 AD), Battle of Assay (1803 AD), Siege of Bharatpur (1805 AD)			
Unit 4: Evolution of Indian Armed forces from 1858 to 1947 A.D: Amalgamation of Presidency Armies and Kitchner's reforms, Post First World War Re-organization, Post Second World War, Re-organization. Growth of Indian Navy and Air Force.			
References: 1. Gordon, S. (1993). The Marathas 1600-1818. Cambridge: Cambridge University Press. 2. Grant Duff, J. C. (1921). A History of the Mahrattas. London: Longmans, Green and			

Co.

3. Roy, K. (2014). War, Culture, and Society in Early Modern South Asia, 1740-1849. New York: Routledge.
4. Cunningham, J. (1853). A History of the Sikhs from the Origin of the Nation to the Battles of the Sutlej. London: John Murray.
5. Ludlow, J. M. (1846). Narrative of the Operations of a Detachment in an Expedition to Candahar in 1842. London: John Murray.
6. Singh, P. (2008). The Indian War of Independence, 1857. New Delhi: Academic Publishers.
7. Holmes, R. (2002). Sahib: The British Soldier in India 1750-1914. London: HarperCollins.
8. Roy, K. (2011). War, Culture, Society in Early Modern South Asia, 1740-1849. London: Routledge.
9. Majumdar, R. C. (1952). The Sepoy Mutiny and the Revolt of 1857. Calcutta: Firma K. L. Mukhopadhyay.
10. Mason, P. (1974). A Matter of Honour: An Account of the Indian Army, its Officers and Men. New Delhi: Rupa & Co.
11. Verma, A. (2007). Military History of India. New Delhi: PrabhatPrakashan.
12. Sinclair, T. A. (2004). Eastern Bengal and Assam District Gazetteers: Sylhet. New Delhi: Logos Press.
13. Mittal, S. (2016). Indian Military: Past, Present and Future. New Delhi: Vij Books India.
14. Saxena, S. P. (2010). History of the Indian Army. New Delhi: PrabhatPrakashan.
15. Mukherjee, R. (2017). The Year that Changed the World: A Retrospective on 1947. New Delhi: Harper Collins India.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Geo-Politics and Geo-Strategy	Course Code	24DSS202DS05
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Demonstrate a thorough understanding of key concepts and theories in geopolitics and military geography, enabling the analysis of geographical factors influencing strategic decision-making in defense and international relations.

CLO 2: Apply theoretical knowledge to evaluate real-world geopolitical scenarios and military strategies, demonstrating the ability to assess the implications of geographical features, resources, and alliances on security dynamics.

CLO 3: Utilize critical thinking skills to analyze the impact of technological advancements, environmental factors, and non-state actors on geopolitical landscapes and military operations, fostering informed strategic planning and adaptation.

CLO 4: Communicate effectively through written and oral presentations, synthesizing complex geopolitical concepts and military geography analyses to articulate well-reasoned assessments and policy recommendations for addressing contemporary security challenges.

Unit 1:

Introduction to Geo-politics: Definition and Scope of Geopolitics, Evolution of Geopolitical Thought, Theories of Geopolitics (Mackinder, Spykman, Mahan).

Unit 2:

Geo-political Analysis and Case Studies: Geopolitical Analysis Methods and Approaches, Geo-political Significance of Regions: Asia, Europe, Middle East, Africa, and the Americas
Case Studies: Geo-political Dynamics in key regions (e.g., Indo-Pacific, Arctic, Eastern Europe), Geo-politics of Energy Resources and Maritime Trade Routes, Impact of Globalization on Geo-political Dynamics.

Unit 3:

Introduction to Geo-Strategy: Meaning, Concept and Principles, Geo-Strategic Significance of Borders, Boundaries, Frontiers and Zone.

Unit 4:

Emerging Geopolitical and Geo-Strategical Challenges in the 21st Century, Geo-political and Geo-Strategical Implications of Climate Change and Environmental Degradation, Future Trends in Geo-political and Geo-Strategical Competition and Cooperation.

References:

1. Kaplan, R. D. (2012). The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate. New York: Random House.
2. Mahan, A. T. (1987). The Influence of Sea Power upon History, 1660-1783. New York:

Dover Publications.

3. Mackinder, H. J. (2005). *Democratic Ideals and Reality: A Study in the Politics of Reconstruction*. New York: W. W. Norton & Company.
4. Cohen, S. B. (2009). *Geopolitics: The Geography of International Relations*. Lanham: Rowman& Littlefield Publishers.
5. Gray, C. S. (1999). *Modern Strategy*. Oxford: Oxford University Press.
6. De Blij, H. J., & Muller, P. O. (2010). *Geography: Realms, Regions, and Concepts*. Hoboken: John Wiley & Sons.
7. Freedman, L. (2013). *Strategy: A History*. Oxford: Oxford University Press.
8. Downs, C. W., &Stolle, D. P. (2005). *Spatial Analysis: A Guide for Ecologists*. Cambridge: Cambridge University Press.
9. Cohen, S. B. (2004). *The Geography of War and Peace: From Death Camps to Diplomats*. New York: Oxford University Press.
10. Gray, C. S. (1999). *The Geopolitics of the New World Order: The Esquire / NATO Symposium*. London: Frank Cass Publishers.
11. Buzan, B., &Wæver, O. (2003). *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press.
12. Van Creveld, M. (2010). *The Transformation of War*. New York: Free Press.
13. Luttwak, E. N. (2012). *The Rise of China vs. the Logic of Strategy*. Cambridge: Harvard University Press.
14. O'Tuathail, G. (2006). *Critical Geopolitics: The Politics of Writing Global Space*. Minneapolis: University of Minnesota Press.
15. Stoddard, E. (2016). *Military Geography: For Professionals and the Public*. Washington, DC: Potomac Books.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Area Study of China	Course Code	24DSS202DS06
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Gain a refined understanding of China's historical evolution, including its political, social, and cultural developments over time. CLO 2: Analyze China's contemporary political system, economic policies, and their impact on regional and global affairs. CLO 3: Evaluate the role of Chinese culture, philosophy, and societal norms in shaping the country's identity and influencing its interactions with the world. CLO 4: Examine China's foreign relations, regional influence, and global initiatives, with a focus on geopolitical dynamics and economic partnerships.			
Unit 1: Geography features of China: Strategic Location, Topography, Economic Resources, Demography. Advent of Europeans an Assessment.			
Unit 2: History of China: Opium War (1839-42): Background, Causes, Outcomes. Treaty of Nanking. Reforms & Revolution in China: Sun-Yat-Sen: Tung Ming-Hui, Ideas, Three Principles of the people, Contributions, Tribute. Revolution of 1911: Causes, Significance & Character. Chiang Kai-Shek, the KMT: Rise, Differences, Victory, Nanking Government, Sino-Japanese War & the Nationalist Government. Mao Tse-tung: The Long March & the Emergence of Communism: Civil War in China			
Unit 3: Tibet: Early History, Struggle Between Gurkhas& Tibetans, Dogras - Tibetan War, Policy of British Government, Chinese Attack on Tibet (1910), Tibetan Independence (1913 to 1950), Chinese Efforts to win the Tibetans, Death of Dalai Lama (17th Dec, 1933).			
Unit 4: Chinese Foreign Policy: Mean features, OBOR Strategy, CPEC and String of Pearls, China's Role and influence in South Asian Region.			
References: 1. Shirk, S. L. (2008). China: Fragile Superpower. Oxford: Oxford University Press. 2. Meisner, M. (1999). Mao's China and After: A History of the People's Republic. New York: Free Press. 3. Goldstein, A., & Hanham, F. (2017). China and the Taiwan Issue: Impending War at Taiwan Strait. Abingdon: Routledge.			

4. Wortzel, L. M., & Higham, R. (1999). Dictionary of Contemporary Chinese Military History. Westport, CT: Greenwood Publishing Group.
5. Yahuda, M. (2013). The International Politics of the Asia-Pacific. London: Routledge.
6. Friedberg, A. L. (2005). A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia. New York: W. W. Norton & Company.
7. Hammes, T. X. (2015). The Precision Revolution: GPS and the Future of Aerial Warfare. Annapolis, MD: Naval Institute Press.
8. Harrison, S. (2018). Understanding China's Strategy: Power, Security, and the Global Order. London: Routledge.
9. Saunders, P. C. (2018). China's Global Influence: Perspectives and Recommendations. Washington, DC: Center for a New American Security.
10. Swaine, M. D. (2015). China's Military and the U.S-Japan Alliance in 2030: A Strategic Net Assessment. Washington, DC: Carnegie Endowment for International Peace.
11. Brautigam, D. (2010). The Dragon's Gift: The Real Story of China in Africa. Oxford: Oxford University Press.
12. Brautigam, D. (2011). Chinese Aid and African Development: Exporting Green Revolution. Oxford: Oxford University Press.
13. Sutter, R. G. (2013). Chinese Foreign Relations: Power and Policy Since the Cold War. Lanham, MD: Rowman & Littlefield.
14. Zhang, Y. (2014). China's Assertive Nuclear Posture: State Security in an Anarchic International Order. Abingdon: Routledge.
15. Christensen, T. J. (2015). The China Challenge: Shaping the Choices of a Rising Power. New York: W. W. Norton & Company.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Dimensions of Terrorism	Course Code	24DSS202SE01
Hours per Week	4	Credits	4
Maximum Marks	100	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: The students will be introduced to different Socio-political dimension of security. CLO2:The students will get to know different concept of Geographical & scientific dimensions of security. CLO3:The course will emphasize on the analysis of socio-economic dimensions of security. CLO4:Thecourse will help in skill enhancement for teaching, research and related areas.			
Unit 1: Terrorism: Definition, Concept, Causes, Evolution, Classification, & Contemporary Terrorist movements.			
Unit 2: Terrorism in India: Terrorism in Jammu & Kashmir, Khalistan Movement in Punjab, Terrorist groups in North-East (ULFA, KLO, NDFB, NSCN-K), Various Terrorist Attacks in India (Uri, Pathankot, Mumbai Attack)			
Unit 3: Methods of Terror-Funding: External Sources (NGOs, Charities, Remittances, Zakat, CurrencyFraud,Narco),InternalSources(Extortion,Crime,LocalNGOs),GoldenTriangle & Golden Crecent.			
Unit 4: Counter-Terrorism: Role of Indian Armed forces, Role of UNO, SCO & NATO in Countering Terrorism & Maintaining World Peace. FATF: Meaning, Concept & Evolution.			
References: Jackson, R. (2007). Writing the War on Terrorism: Language, Politics, and Counter-Terrorism. Manchester: Manchester University Press. Wilkinson,P.(2011).TerrorismVersusDemocracy:TheLiberalStateResponse. London: Routledge. 3. Hoffman, B.(2006).Inside Terrorism.NewYork:ColumbiaUniversityPress. 4. Sageman,M.(2004).UnderstandingTerrorNetworks.Philadelphia:Universityof			

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Semester-III

Session: 2025-26

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	National Security-I	Course Code	25DSS203DS01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: The students will be introduced to different Socio-Political dimension of security. CLO 2: The students will get to know different concept of Geographical & scientific dimensions of security. CLO 3: The course will emphasize on the analysis of Foreign, Defence and Economic Policies. CLO 4: The course will help in skill enhancement for teaching, research and related areas.			
Unit 1: National Security: Meaning, Concept, Nature, Scope and its Elements, Defining National Defence: National Character, Concept of National Power and Its Elements: Geo-Strategic location of India on World Map, Evolution of National Security Concept in 20th Century and Beyond.			
Unit2: Foreign Policy of India: India in the world strategic arena, contemporary trends, Co-Relations between Foreign, Defence and Economic Policies, Military Alliance and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.			
Unit 3: Deterrence and Détente: Concept and Contemporary Relevance, Nuclear Policy of India: Nuclear Doctrine of India, Nuclear and Missile Capabilities of India, India's space Power Programme.			
Unit 4: Cyber-Security: Definition, Concept, Scope & Challenges, Significance of Science and Technology in National Security, National Security Council: Origin, Structure, Mission and Vision of National Security Council.			

References:

1. Buzan, B., & Weaver, O. (2008). *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press.
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3. Cohen, S. (2008). *The Israel-Palestine Conflict: Contested Histories*. Oxford: Oxford University Press.
4. Raghavan, S. (2005). *War and Peace in Modern India*. Palgrave Macmillan.
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6. Karnad, B. (2002). *Nuclear Weapons and Indian Security: The Realist Foundations of Strategy*. Macmillan.
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8. Swami, P. (2007). *India, Pakistan and the Secret Jihad: The Covert War in Kashmir, 1947-2004*. Routledge.
9. Bajoria, J., & Chaudhury, D. R. (2009). *India and Pakistan's Unfinished Business*. Council on Foreign Relations.
10. Pant, H. V. (2018). *Indian Foreign Policy: An Overview*. Oxford University Press.
11. Andersen-Rodgers, D., & Crawford, K. F. (2022). *Human security: Theory and action* (2nd ed.). Rowman & Littlefield Publishers.
11. Sidhu, K. S. (1983). "The Role of Navy in India's Defence", Harman Publishers, New Delhi.
12. Siwach R. S., Kumar, Satish, (2015) "Indian Ocean and India's Maritime Security", Shri Sai Printographers, New Delhi.
13. Siwach, R. S. (2023). *India's national security: New dynamics and challenges*, The Readers Paradise, New Delhi.
14. Gen., KV. Rao, Krishna, (2020), *Prepare or Perish, A Study of National Security*, Lancer Publications, New Delhi.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	International Law Defence Aspects-I	Course Code	25DSS203DS02
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Exam	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Analyze and apply international legal principles governing the use of force, armed conflict, and humanitarian law in the context of defense and military operations.

CLO 2: Evaluate the role of international organizations and treaties in shaping legal frameworks for collective security and defense cooperation.

CLO 3: Assess the impact of emerging technologies on international law and defense, considering issues such as cyber warfare, autonomous weapons, and space militarization.

CLO 4: Examine the legal aspects of arms control, disarmament, and non-proliferation agreements, with a focus on promoting global stability and security.

CLO 5: Develop the ability to critically analyze and interpret case studies, legal precedents, and contemporary challenges in the intersection of international law and defense.

Unit 1:

International Law: Definition, Nature and Application of International Law, Basis of International Law, Material Sources of International Law.

Unit 2:

Relationship Between International Law and Municipal Law, Subjects of International Law, Nature of State and different kind of State and Non-State Entities

Unit 3:

Intervention: Meaning and grounds, State Territory and Modes of acquisition and loss of territory, Law of the Sea and Maritime Canals

Unit 4:

Treatment of Aliens: Definition, Rights & Duties, Principals & Its Types; Asylum: Definition, Basis, Principals, Types; Extradition: Definition, Principles, Essential Conditions, & Its Purpose.

References:

1. Shaw, M. N. (2017). International Law. Cambridge: Cambridge University Press.
2. Dixon, M. (2016). Textbook on International Law. Oxford: Oxford University Press.
3. Gray, C. (2008). International Law and the Use of Force. Oxford: Oxford University Press.
4. Aziz, K.K. (1983). International Law and the Security of India. New Delhi: Indian Society of International Law.
5. Mani, V.S. (2001). International Law and the United Nations. New Delhi: Oxford University Press.
6. Chimni, B.S. (2000). International Law and World Order: A Critique of Contemporary Approaches. New Delhi: Sage Publications.
7. Tandon, M.P. (1993). The Law of International Institutions. New Delhi: Vikas Publishing House.
8. Merrills, J.G., & Indian legal scholars (2017). International Dispute Settlement. New Delhi: Cambridge University Press.
9. Kapoor, S.K. (1991). International Law: A Dictionary. New Delhi: Universal Law Publishing Co.
10. Acharya, A. (2008). The Politics of Security in India. New Delhi: Cambridge University Press.
11. Anand, R.P. (1983). Developing Countries and the Law of the Sea. New Delhi: Indian Society of International Law.
12. Roy Choudhury, S. (2006). International Law in the Twenty-First Century. New Delhi: Deep & Deep Publications.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Defence Economics-I	Course Code	25DSS203DS03
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note:Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Evaluate the economic impact of defense policies, including defense spending, procurement decisions, and resource allocation, on national and global economies. CLO 2: Analyze the role of defense economics in shaping strategic planning, force structure, and military capabilities within the context of national security. CLO 3: Assess the economic implications of arms production, technology advancements, and defense industry dynamics on a nation's economic stability and competitiveness. CLO 4: Examine the relationship between defense economics and international relations, exploring the economic dimensions of security alliances, conflicts, and cooperation. CLO 5: Develop the ability to apply economic theories and quantitative methods to analyzedefense-related issues and formulate informed policy recommendations.			
Unit 1: Defence Economics: Definition and Relevance, Defence as an Economic Problem Definition, Characteristics, Merits and Demerits of the following economic systems: Capitalism, Socialism, Mixed Economy (with reference to India).			
Unit 2: War potential of a Nation (resource of war) – Natural (Strategic Minerals & Commodities), Physical, Industrial and Manpower resources, Economic Warfare: Definition, Scope & Nature			
Unit 3: War and Peace Economy, Effect of War on National Economy: Problem of Inflation, Problem of Balance of Payment, Cost of War, Real Cost of War. Economic Impact of Defence Expenditure.			
Unit 4:Economic Problems of Post-War Reconstructions, Methods of War Finance, Defence and Development: Concept & Its Implications for India.			

References:

1. Park, Y. C. (2019). Defense Economics: A Survey. Routledge.
2. Aziz, K.K. (2021). Indian Defence: Resources, Acquisitions, Policy: New Delhi, Vikas Publishing House.
3. Kumar, R. (2011). India's Defence: The Politics of the 21st Century. Harper Collins India.
4. Chowdhury, B.B. (2009). India's Defence Economy: Opportunities and Challenges. New Delhi, Allied Publishers.
5. Nair, P.S. (2017). Defence Economy of India: Strategic and Economic Perspectives. Routledge India.
6. Bhatia, A.K. (2012). Economic Dimensions of Defence: India's Approach to Military Capability. New Delhi: SAGE Publications.
7. Rajagopalan, R. (2015). Strategic Defence Economics: An Indian Perspective. Pentagon Press.
8. Bajpai, G.S. (2013). India's Defence Economics: A New Strategy. New Delhi: Lancer Publishers.
9. Joshi, Shashank. (2010). Defence Economics: Indian Perspective. Oxford University Press.
10. Bajpai, Kanti P. (2021). The Economics of National Security: The Case of India. Macmillan India.
11. Mishra, S.N. (2013). Military Economics: The Political Economy of Defence: New Delhi: Sage Publications.
12. Rangi, Promila (2022), "Defence Economics", Lakhnow: ASR, Publication.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Research Methodology-I	Course Code	25DSS203DS04
Hours per Week	4	Credits	4
Maximum Marks 100	External Internal 70 30	Time of Exam	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Demonstrate proficiency in selecting and applying appropriate research methods, designs, and data collection techniques for addressing diverse research questions.

CLO 2: Evaluate the ethical considerations and principles guiding research, demonstrating an understanding of responsible conduct in research activities.

CLO 3: Develop the ability to critically analyze and interpret research literature, identifying strengths, weaknesses, and gaps in existing studies.

CLO 4: Apply statistical and analytical tools to analyze research data, draw meaningful conclusions, and communicate findings effectively.

CLO 5: Design and execute an independent research project, showcasing competence in formulating research hypotheses, collecting and analyzing data, and presenting results in a scholarly manner.

Unit 1:

Science: Meaning, Types, Characteristics and Basic Assumptions; Scientific Methods: Meaning, Characteristics and Steps, Research: Meaning, Nature and Types, Research Process.

Unit 2:

Social Research: Importance, Nature and Objectives; Types of Social Research: Pure and Applied, Selection of Research Problem: Meaning, Definition & Criteria. Objectivity in Social Research, Review of Literature.

Unit 3:

Hypothesis: Meaning, Types, Importance and Sources, Qualities of a Workable Hypothesis, Difficulties in the Formulation of Hypothesis; Designing of Hypothesis; Research Design: Meaning, Importance, Types & Elements of a Standard Research Design.

Unit 4:

Theory Building process: Theory, Concept and variables, Sampling: Meaning, Merits and Demerits, Types of Sampling: Probability and Non- Probability, Procedure for Selecting a Representative Sample.

References:

1. Sena, B. (2023). The case study in social research: History, methods and applications. Routledge.
2. Poth, C. N. (2023). The Sage handbook of mixed methods research design. Sage publications.
3. Tan, W. (2022). Research methods: A practical guide for students and researchers. World Scientific.
4. Kothari, C.R. & Garg, G. (2022). Research Methodology: Methods and Techniques (4th Edition). New Age International Publisher.
5. SundaraPandian, (dr) P., Muthulakshmi, S., & Vijayakumar, T. (2022). Research Methodology & applications of SPSS in social science research. Sultan Chand & Sons.
6. Morin, J. F., Olsson, C., & Atikcan, E. Ö. (Eds.). (2021). Research methods in the social sciences: An A-Z of key concepts. Oxford University Press
7. Sharma, S.P. (2021). Research Methodology in Social Sciences. Writers World.
8. Kumar, R. (2018). Research methodology: A step-by-step guide for beginners. Sage publications Pvt.
9. Research Methodology (Hindi)-Lakshmi Narayan Koli, Y.K. Publishers, Agra, 2017.
10. Bryman, A. (2016). Social research methods. Oxford university press.
11. Kumar, Ranjeet, Research Methodology, Sage Publications, Pvt. Ltd., New Delhi, 2014.
12. Panneerselvam, R., Research Methodology (2nd ed.) PHI Learning Private Ltd, Delhi 2014.
13. George Kanire, Social Science Research Methodology: Concepts, Methods & Computer applications, GRIN Publishing, Munich (Germany), 2013.
14. Kothari, C.R., Research Methodology: Methods & Techniques, New Age International (P) Ltd., New Delhi, Reprint 2012.
15. Chawla Deepak and Neena Sondhi, Research Methodology- Concepts and Cases, Vikas Publishing, New Delhi, 2011.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Area Study of South Asia	Course Code	25DSS203DS05
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Analyze the historical evolution of South Asian nations, understanding the key events, movements, and cultural influences that have shaped the region.

CLO 2: Evaluate the contemporary political landscape of South Asia, exploring the governance structures, geopolitical dynamics, and regional cooperation initiatives.

CLO 3: Examine the economic development and challenges in South Asia, considering factors such as trade, investment, and socio-economic disparities.

CLO 4: Explore the diverse cultures, languages, and religions in South Asia, and assess their impact on societal norms, identity, and inter-community relations.

CLO 5: Develop a critical perspective on South Asia's role in global affairs, including its diplomatic relations, security concerns, and contributions to international issues.

Unit 1:

Geo-Political Structure and Geo-Strategic significance of South Asia, An Outline of the Historical Evolution of South Asian States.

Unit 2:

Defence Potential of South Asian States, Regional and Extra regional threats to the South Asian Security, India's Foreign Policy towards South Asian States.

Unit 3:

Co-operation and Conflict in South Asia; SAARC: Meaning, Concept, Main Objectives and its Principles, Indo-Pak War 1965 and 1971 (Causes and Consequences), Ethnic problem in Sri Lanka, Terrorism in South Asia & Its Impact on India's Security.

Unit 4:

India's Relations with South Asian States – Pakistan, Bangladesh, Nepal, Bhutan, Maldives, Afghanistan, Sri Lanka, China's increasing influence in South Asian Region and Its impact

on India's Security.

References:

1. Dirks, Nicholas B. (2001). *Castes of Mind: Colonialism and the Making of Modern India*. Princeton University Press.
2. Guha, Ranajit. (2007). *A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement*. Duke University Press.
3. Habib, Irfan. (2015). *Economic History of Medieval India, 1200-1500*. Routledge.
4. Khan, Yasmin. (2019). *The Great Partition: The Making of India and Pakistan*. Yale University Press.
5. Omvedt, Gail. (2004). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Sage Publications, New Delhi
6. S. (Eds.). (2023). *Regional Security in South Asia and the Gulf*. Routledge.
7. Vinodan, C., Rajeev, M. M., & Kurian, A. L. (Eds.). (2021). *Governance and Security Issues in South Asia*. Nova Science Publishers.
8. Raju, A. S. (Ed.). (2021). *South Asia and China: Engagement in the Twenty-First Century*. Routledge.
9. Auslin, M. R. (2020). *Asia's New Geopolitics: Essays on Reshaping the Indo-Pacific*. Hoover Institution Press.
10. Singh, Partap (2022). "India-China and Pakistan Relations". R.K. Books Publications, New Delhi.
11. Singh, Yogender (2024). *Irritants in India-Bangladesh Relations*. Lucknow, ASR Publications.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	International Terrorism	Course Code	25DSS203DS06
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Evaluate the historical evolution and contemporary manifestations of international terrorism, understanding its ideological foundations and organizational structures. CLO 2: Analyze the socio-political and economic factors contributing to the emergence and sustenance of international terrorist movements. CLO 3: Assess the effectiveness of counterterrorism strategies, including intelligence, law enforcement, and international cooperation, in mitigating the impact of terrorist threats. CLO 4: Examine the ethical and legal dimensions of counterterrorism efforts, considering human rights, international law, and the balance between security and civil liberties. CLO 5: Develop the ability to critically analyze case studies and emerging trends in international terrorism, facilitating informed decision-making and policy development.			
Unit 1: International Terrorism: Definition, Concept, Evolution& Classification, Causes of Terrorism: Individual, National, Regional and Global Level.			
Unit 2: Major Terrorist Groups: Global and Regional, Terrorism in India and Weapons of Mass Destruction, India's Strategy to Combat Terrorism.			
Unit 3: Terrorism in South Asia & Middle-East, Counter Terrorism: Role of U.N.O, Role of S.C.O. and India's Counter Terrorism Strategy.			
Unit 4: Terror Funding: Sources and Methods, Techniques of Counter-Terrorism, Global War on Terrorism and Cyber-Terrorism.			

References:

1. Crenshaw, Martha. (2018). *Terrorism in Context*. Pennsylvania State University Press.
2. Hoffman, Bruce. (2007). *Inside Terrorism*. Columbia University Press.
3. Jackson, Richard, & Sinclair, Samuel Justin. (2012). *Contemporary Debates on Terrorism*. Routledge.
4. Laqueur, Walter. (1999). *The New Terrorism: Fanaticism and the Arms of Mass Destruction*. Oxford University Press.
5. Mousseau, Michael. (2009). Market Civilization and Its Clash with Terror. *International Security*, 33(2), 9–37.
6. Pape, Robert A. (2005). *Dying to Win: The Strategic Logic of Suicide Terrorism*. Random House.
7. Post, Jerrold M. (2007). *The Mind of the Terrorist: The Psychology of Terrorism from the IRA to Al-Qaeda*. Palgrave Macmillan.
8. Rapoport, David C. (2006). Terrorism: The First or Anarchist Wave. *Annual Review of Political Science*, 9, 379–406.
9. Sageman, Marc. (2004). *Understanding Terror Networks*. University of Pennsylvania Press.
10. Silke, Andrew. (2003). *Terrorists, Victims and Society: Psychological Perspectives on Terrorism and its Consequences*. John Wiley & Sons.
11. Stern, Jessica. (2017). *Terror in the Name of God: Why Religious Militants Kill*. HarperCollins.
12. Wilkinson, Paul. (2021). *Terrorism versus Democracy: The Liberal State Response*. Routledge.
13. Zedalis, Daryl A. (2003). The Legal Dimension of Global Governance: What Role for International Law in Tackling Terrorism? *International Relations*, 17(2), 133–147.
14. Zulaika, Joseba, & Douglass, William A. (2021). *Terror and Taboo: The Follies, Fables and Faces of Terrorism*. Routledge.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Disaster Management	Course Code	25DSS203DS07
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Students will be able to understand Meaning and Concept of Disaster Management. CLO 2: Enable students to acquire basic knowledge of Institution Mechanism for Disaster Management in India. CLO 3: To Provide knowledge about Global warming, Biological Disaster and Epidemic. CLO 4: Create a good understanding of the Human Induced Disaster: Nuclear Disaster, Chemical Disaster, Soil and Water Pollution. CLO 5: It teaches how planning about Role of Armed Forces, Central and State Government and NGO.			
Unit 1: Basic Concept and Meaning of Disaster Management: Classification of Terminologies Associated with Disaster and National Security: Natural and Manmade, Vulnerability Risk.			
Unit 2: Disaster Management: Meaning, Association and Distinction with related Concept Like Disaster Mitigation, Response and Recovery, Relief and Reconstruction, Covid-19: Origin, Causes and its impact.			
Unit 3: Study of Disaster in India/Around The World: Case Studies, Tsunami 2004, Bhopal Gas Tragedy, Fukushima and Uttarakhand etc. Institution Mechanism for Disaster Management in India: Role of Armed Forces, Central and State Government and NGO.			
Unit 4: Human Induced Disaster: Global Warming, Biological Disaster and Epidemic, National Disaster Management Authority, Indian National Centre for Ocean Information Services, Human Induced Disaster: Nuclear Disaster, Chemical Disaster, Soil and Water Pollution.			

References:

1. Bolt, B.A. Earthquakes, W. H. (2016), “Freeman and Company”, New York.
2. Carter, N,W. (2007) Disaster Management: A Disaster Manager’s Hand Book, Asian Development Bank, Manila.
3. GautamAshutosh, Earthquake, (2006),A Natural Disaster, Ashok Publishing House, New Delhi.
4. Sahni, P.and Malagola M. (2003) (Eds.).Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi.
5. Sharma, V.K. Ed.,(1995) Disaster Management, IIPA, New Delhi.
6. Singh T. (2006), Disaster management Approaches and Strategies, Akansha Publishing House, New Delhi.
7. Sinha, D. K., (2019), Towards Basics of Natural Disaster Reduction, Research Book Centre, New Delhi.
8. Smith, K. Environmental Health, (2021), Assessing Risk and Reduction Disaster, 3rd Edition, Routledge, London.
9. Phillips, B. D.,&Mincin, J. (2023). Disaster recovery (3rd ed.). Routledge.
- 10.Pandey, R. K. (2023). Disaster management in India: Policies, institutions, practices. Routledge.
- 11.Sharma, S. C. (2020). Disaster management. Khanna Publishing House, New Delhi.
12. Subramanian, R. (2018),“Disaster management”, Vikas Publishing House, New Delhi.
13. Dave, R. K. (2018). “Disaster Management in India”, Challenges and strategies. Prowess Publications, New Delhi.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Strategic Leadership	Course Code	25DSS203SE01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: To Know the concept of Strategic Leadership and Leadership Styles. CLO 2: To Learn the importance of Team Building and Management; and Military Leadership and the Principles of Armed Forces Leadership besides, CLO 3: To understanding the decision making processes of leaders at various points.			
Unit 1: Introduction to Strategic Leadership: Meaning and Significance; Leadership Styles, Behavioural Concepts Individual Behaviour, Perception, Learning, Attitude Formation and Change.			
Unit 2: Motivation: Theories of Motivation, Personality Development; Interpersonal Behaviour, Communication Leadership, Influencing Relations and Transactional Analysis.			
Unit 3: Group Dynamics: Roles, Morale, Conflict, Groups: Inter-Group Behaviour, Inter- Group Collaboration and Conflict Management, Team Building and Management: Developing team Resources: Designing team, Participation and Repercussion and Team building activities.			
Unit 4: Military Leadership: Meaning, Attributes and Characteristics of Military Leadership, The Principles of Armed Forces Leadership. *Note* : Field visits to Border/forward areas, Training Centres of Indian Armed Forces/Paramilitary forces, located in India's Mainland and Indian Islands.			
References: 1.Aswathappa, (2007) Organisational Behaviour, Himalaya Publishing House, Mumbai Fred			

2. Luthans, Organizational Behaviour, (2007) Tata McGraw-Hill Publishing Co., New Delhi.
3. Koontz Harold and O' Donnell Cyril, (2000) Essentials of Management, Tata McGraw-Hill Publishing Co., New Delhi.
4. Newstorm J.W, and Keith Davis, (1995) Human Behaviour at Work, Tata McGraw-Hill Publishing Co., New Delhi.
5. Robbins, Stephen P, (1996) Organisational Behaviour, 9th Edition, Prentice Hall of India, New Delhi.
6. Stoner, James and Freeman Edward, (1989) Management, Prentice-Hall of India, New Delhi.

Semester-IV

Session: 2025-26

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	National Security-II	Course Code	25DSS204DS01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: The students will be introduced to different Socio-political dimension of security. CLO 2: The students will get to know different concept of Geographical & scientific dimensions of security. CLO 3: The course will emphasize on the analysis of socio-economic dimensions of security. CLO 4: The course will help in skill enhancement for teaching, research and related areas.			
Unit 1: India's land and sea frontiers: Importance of Indian Ocean in India's defence through ages, Strategic environment in Indian Ocean Region and India's Security, India's Maritime Strategy and Naval Security.			
Unit 2: Security Threats: Internal Threats, External Threats, India in Regional and Global Security Environment, Defence Policy of India: Historical Evolution, Determinants & Principles.			
Unit 3: India Pakistan Relations with special reference to Kashmir Problem (1947-1948 conflict), Indo-Pakistan conflict of 1965: Causes & Consequences and Kutch dispute, Tashkent Agreement, India-Pakistan War of 1971: Causes & Consequences, and subsequent Shimla Agreement, Pakistan's Nuclear Policy and its impact on India's Security, Kashmir Problem.			
Unit 4: India-China Relations: Boundary Dispute, India-China War-1962 (Causes & Consequences), Dispute Settlement Measures Undertaken, China's Counter Strategy: OBOR, CPEC and			

String of Pearl.

Note : Field visits to Border/forward areas, Training Centres of Indian Armed Forces/Paramilitary forces, located in India's Mainland and Indian Islands.

References:

1. Art, Robert J. (2010). The Use of Force: Military Power and International Politics. Rowman & Littlefield Publishers.
2. Clausewitz, Carl von. (1832). On War. Edited and translated by Michael Howard and Peter Paret. Princeton University Press.
3. Freedman, Lawrence. (1998). War. Oxford University Press.
4. Gray, Colin S. (1999). Modern Strategy. Oxford University Press.
5. Mearsheimer, John J. (2001). The Tragedy of Great Power Politics. W. W. Norton & Company.
6. Morgan, Patrick M. (2003). Deterrence: A Conceptual Analysis. Sage Publications.
7. National Security Strategy of the United States. (Various editions). Government Printing Office.
8. Walt, Stephen M. (2021). The Origins of Alliances. Cornell University Press.
9. Wirtz, James J. (1999). The Tet Offensive: Intelligence Failure in War. Cornell University Press.
10. Andersen-Rodgers, D., & Crawford, K. F. (2022). Human security: Theory and action (2nd ed.). Rowman & Littlefield Publishers.
11. Sidhu, K.S. (1983), "The role of Navy in India's Defence", Harman publishers, New Delhi.
12. Siwach R.S., Kumar, Satish, (2015) "Indian Ocean and India's Maritime security", Shri Saiprintographers, New Delhi.
13. Siwach, R. S. (2023). India's national security: New dynamics and challenges, Paradise Publications, New Delhi.
14. Gen., KV. Rao, Krishna, (2020), Prepare or Perish, A Study of National Security, Lancer Publications, New Delhi.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	International Law Defence Aspects –II	Course Code	25DSS204DS02
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Exam	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Analyze and apply international legal principles governing the use of force, armed conflict, and humanitarian law in the context of defense and military operations. CLO 2: Evaluate the role of international organizations and treaties in shaping legal frameworks for collective security and defense cooperation. CLO 3: Assess the impact of emerging technologies on international law and defense, considering issues such as cyber warfare, autonomous weapons, and space militarization. CLO 4: Examine the legal aspects of arms control, disarmament, and non-proliferation agreements, with a focus on promoting global stability and security. CLO 5: Develop the ability to critically analyze and interpret case studies, legal precedents, and contemporary challenges in the intersection of international law and defence.			
Unit 1: Settlement of International Disputes, War, its Legal Character and Effects, Enemy Character, Genocide			
Unit 2: Laws of Land warfare, Laws of maritime warfare, Laws of Aerial Warfare			
Unit 3: War Crimes, Termination of war and Postliminium, Neutrality-Concept and Evolution, Rights and Duties of neutral and Belligerent States, Right of Angary.			
Unit 4: Contraband and Doctrine of Continuous Voyage, Blockade, Unnatural service and Belligerent Right of Visit and Search, Prize Court, International Conventions on Human Rights- Universal Declaration on Human Rights 1948, Covenant on Civil and Political Rights 1966, Covenant on Economic, Social and Cultural Rights 1966.			
References: Chimni, B. S. (2000). The Law of Nations: An Introduction to International Law. New Delhi: Sage Publications.			

2. Tandon, M. P. (2001). Public International Law. Allahabad: Central Law Agency.
3. Subedi, Surya P. (2000). International Humanitarian Law. New Delhi: Oxford University Press.
4. Divan, Shyam, & Rosencranz, Armin. (2001). International Environmental Law in India. New Delhi: Oxford University Press.
5. Murthy, T. G. P. S. (2005). International Trade Law. New Delhi: LexisNexis Butterworths. Rao, C. B. (2008). International Law: A South Asian Perspective. New Delhi: Oxford University Press.
6. Sahoo, B. K. (2014). International Human Rights Law. New Delhi: Indian Law Institute.
7. Rudra, S. (2013). The Development of International Law and Indian Perspectives. New Delhi: LexisNexis Butterworths.
8. Sharma, M. D. (2002). International Economic Law and India. New Delhi: Deep & Deep Publications.
9. Kaul, H. R. (2007). International Law and the United Nations: Indian Perspectives. New Delhi: Kluwer Law International.
10. Nair, S. (2005). International Dispute Settlement: Indian and International Law Perspectives. New Delhi: Cambridge University Press.
11. Chaudhury, A. (2009). International Trade and Finance Law in India. New Delhi: Pearson Education India.
12. Chowdhury, K. K. (2000). International Protection of Human Rights: A Critical Study. New Delhi: Vikas Publishing House.
13. Gautam, P. K. (2011). International Law and the Indian Judiciary. New Delhi: Allied Publishers.
14. Desai, M. (2010). International Arbitration and the Indian Legal System. New Delhi: Oxford University Press.
15. Dhar, M. (2006). International Law and the Protection of the Environment: Indian and Global Perspectives. New Delhi: A.P.H. Publishing Corporation

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Defence Economics-II	Course Code	25DSS204DS03
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Evaluate the economic impact of defence policies, including defence spending, procurement decisions, and resource allocation, on national and global economies.

CLO 2: Analyze the role of defence economics in shaping strategic planning, force structure, and military capabilities within the context of national security.

CLO 3: Assess the economic implications of arms production, technology advancements, and defense industry dynamics on a nation's economic stability and competitiveness.

CLO 4: Examine the relationship between defence economics and international relations, exploring the economic dimensions of security alliances, conflicts, and cooperation.

CLO 5: Develop the ability to apply economic theories and quantitative methods to analyze defence-related issues and formulate informed policy recommendations.

Unit 1:

India's Economic Planning – Strategy of Planned Development, Economic Planning – Feature and Objectives, Defence and Technological Development: Technology Transfer, Research and development and Dual Use Technologies.

Unit 2:

Defence Budget – Determinants, principles and objectives, Defence Budgeting in India, The rationale for self-reliance, India's Defence Production Organization - Department of Defence Production, DRDO-Objectives, Achievement and Limitations.

Unit 3:

National Policy for Defence production, Defence Production Programme in India - Ordnance Factory, Defence Public Sector undertaking (DPSUs); Role of Private Sector in Defence Production.

Unit 4:

Defence Production in India: Tanks and Combat Vehicles, Aircrafts, Missiles, Naval Ships,

Armament Exports: Key Issues and Policies; Determinants of Defence Expenditure:Threat Perception,Capabilities and Policies.

References:

1. Brauer, Jurgen, & Dunne, John P. (2011). Arms Trade and Economic Development: Theory, Policy, and Cases in Arms Trade Offsets. Routledge.
2. Chatterjee, S. (2015). Economics of Defence: The Indian Context. Oxford University Press.
3. Raghunandan, S. (2020). Defence Budgeting and Financial Management.New Delhi: Sage Publications.
4. Ghosh, S. K. (2013). Defence Economics: Insights from India. Springer.
5. Ghosh, P. K. (2010). Indian Defence: Costs and Contributions. University Press.
6. Chopra, R. (2018). Defence Planning and Resource Management: The Indian Perspective. HarperCollins India.
7. Sharma, R. C. (2012). Security, Strategy and Defence Economics. Macmillan India.
8. Gupta, A. (2014). The Economics of Military Spending. National Defence College, India.
9. Suri, R. (2018). India's Defence Industry: The Legal and Regulatory Framework. Cambridge University Press.
10. Sundaram, K.P. (2014). Economic Issues in India's Defence Policy: A Critical Analysis. Concept Publishing Company.
11. Bose, S. (2003). Securing India's Borders: The Economics of Defence. Pearson Education.
12. Rajagopalan, R. (2015). Strategic Defence Economics: An Indian Perspective. Pentagon Press.
13. Raghavan, V. (2019). India's Defence Policy and the Economics of Security. Oxford University Press.
14. Rangi, Promila (2022), "Defence Economics", Lakhnow : ASR Publication.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Research Methodology-II	Course Code	25DSS204DS04
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Exam	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Develop proficiency in selecting and applying appropriate research methods and data collection techniques across diverse research contexts.

CLO 2: Foster critical thinking skills to evaluate and analyze research literature, identifying strengths, weaknesses, and gaps in existing studies.

CLO 3: Instill ethical principles in research practices, emphasizing responsible conduct and adherence to established ethical standards.

CLO 4: Acquire expertise in quantitative and qualitative research methods, statistical analysis, and data interpretation for evidence-based decision-making.

CLO 5: Demonstrate the ability to independently plan, execute, and report on research projects, showcasing competence in scholarly inquiry and effective communication of findings.

Unit 1:

Data-Collection: Sources of Data Collection: Primary and Secondary, Techniques of Data Collection, Interview, Questionnaire, Schedule and Observation.

Unit 2:

Processing of Data: Editing and Coding of Data, Classification of Data: Meaning, Characteristics, types and Importance, Tabulation: Meaning, Characteristics, types and importance. Graphic Representation of Data: Graphs & Diagrams.

Unit 3:

Analysis of Data: Importance of Statistical Methods in the Analysis of data, Central Tendency: Meaning and importance, Measures of Central tendency- Mean Median and Mode. Measures of Dispersion: Mean Deviation, Standard Deviation.

Unit 4:

Role of SPSS in Social Sciences Research, Interpretation of Data: Meaning, techniques and

precautions, Role of Computer in Research; Report writing: Qualities and Steps of report-writing.

References:

1. VirendraPrakash Sharma. (2004). Research Methodology (IIIrd Ed.). PanchsheelPrakshan Film Colony, Jaipur-302003 (Hindi Medium).
2. C.R. Kothari. (2004). Research Methodology: Methods and Techniques. New Age International (P) Ltd. Publishers Ansari Road, Daryaganj, New Delhi.
3. O.R. Krishnaswami and M. Ranganathan. (2005). Methodology of Research in Social Sciences. Himalaya Publishing House, Ansari Road, Daryaganj, New Delhi.
4. Wilkinson & Bhandarkar. (2005). Methodology and Techniques of Social Research. Himalaya Publishing House, Ansari Road, Daryaganj, New Delhi.
5. William J. Goode and Paul K. Hat. Methods of Social Research. New York: McGraw Hill, International Studies Addition.
1. Gupta, B. N., & Gupta, N. (2021). Research Methodology. SBPD Publications.
6. Kothari, C. R., & Garg, G. (2019). Research methodology: Methods and techniques (4th ed.). New Age International (P) Limited Publishers.
7. Mahalakshmi, E. K. (2023). Textbook of Research Methodology.
8. Acharyya, R., & Bhattacharya, N. (Eds.). (2019). Research Methodology for Social Sciences. Routledge.
9. Singh, K. K. (2022). Research Methodology in Social Science. K.K. Publications.
10. Gupta, B. N., & Gupta, N. (2021). Research Methodology. SBPD Publications.
11. Kothari, C. R., & Garg, G. (2019). Research methodology: Methods and techniques (4th ed.). New Age International (P) Limited Publishers.
12. Mahalakshmi, E. K. (2023). Textbook of Research Methodology Acharyya, R., & Bhattacharya, N. (Eds.). (2019). Research Methodology for Social Sciences. Routledge.
13. Singh, K. K. (2022). Research Methodology in Social Science. K.K. Publications, New Delhi.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Disarmament, Arms-Control and Peace	Course Code	25DSS204DS05
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Evaluate the historical and contemporary disarmament and arms control treaties, understanding their implications on global peace and security.

CLO 2: Analyze the role of international organizations and diplomatic efforts in promoting disarmament, arms control, and the peaceful resolution of conflicts.

CLO 3: Assess the economic, political, and humanitarian dimensions of disarmament initiatives, considering their impact on national security and regional stability.

CLO 4: Examine the ethical and legal aspects of disarmament, arms control, and peace efforts, emphasizing human rights considerations and international law.

Unit 1:

Disarmament and Arms Control: Basic Concept, Types, Theories and Elements, Differences Between Disarmament and Arms Control.

Unit 2:

Historical Survey of Disarmament: Various Efforts by League of Nations, Under the United Nations, Causes of the failure of Disarmament Efforts.

Unit 3:

Weapons of Mass Destruction: Chemical, Biological Weapons Convention, CTBT, NPT, National Policies in Arms Control and Disarmament.

Unit 4:

Peace: Meaning, Nature, Scope and Limitations of Peace; Theories of Peace: Capt. Liddle Hart's, Mechanism of Peace: Peace Keeping, Peace Making and Peace Building.

References:

1. Barash, David P., &Webel, Charles P. (2016). Peace and Conflict Studies. SAGE Publications.
2. Goldstein, Joshua S., &Pevehouse, Jon C. (2007). International Relations.

3. Head, William. (2015). Law of Armed Conflict: An Operational Approach. Wolters Kluwer.
4. Hinman, Larry M. (2004). Ethics: A Pluralistic Approach to Moral Theory. Cengage Learning.
5. Jones, Bruce D., & Jones, Christopher M. (2011). Shaping the International Relations of the Pacific Northwest: The Educational Mission of the Carnegie Endowment for International Peace, 1910-1940. Oregon State University Press.
6. Kemp, Graham, & Taylor, Brendan. (2007). Indochina to Vietnam: Revolution and War in a Global Perspective. Routledge.
7. Nye, Joseph S. (2011). The Future of Power. Public Affairs.
8. Rynning, Sten. (2013). Norms and Naval Power: Aligning Ethics, Organization, and Strategy at Sea. Springer.
9. Stavrianakis, Anna, & Selby, Jan. (2013). Militarism and International Relations: Political Economy, Security, Theory. Routledge.
10. Dreicer, M., & Stein, G. (Eds.). (2020). Nuclear Non-proliferation and Arms Control Verification: Innovative Systems Concepts. Springer.\
11. Cooper, D. A. (2021). Arms Control for the Third Nuclear Age: Between Disarmament and Armageddon. Georgetown University Press.
12. Goldblat, J. (2020). Agreements for Arms Control: A Critical Survey. Routledge.
13. Scharre, P., & Lamberth, M. (2022). Artificial Intelligence and Arms Control. arXiv preprint arXiv:
14. Singh, Partap. (2022). "Disarmament, Arms Control and World Peace" Current Publications Agra.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Area Study of Indian Ocean	Course Code	25DSS204DS06
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Analyze the historical and contemporary geopolitical dynamics of the Indian Ocean, including regional power structures, alliances, and security challenges.

CLO 2: Evaluate the economic dimensions of the Indian Ocean, examining trade routes, resource exploitation, and the impact on the economies of surrounding nations.

CLO 3: Examine the environmental challenges in the Indian Ocean region, considering issues such as climate change, maritime pollution, and sustainable resource management.

CLO 4: Explore the cultural diversity and historical interactions among nations bordering the Indian Ocean, understanding the social fabric and cultural influences in the region.

CLO 5: Develop a critical awareness of the Indian Ocean's role in global geopolitics, enabling students to assess its strategic importance and contribute to informed discussions on international relations.

Unit 1:

Geographic Profile of Indian Ocean, Arabian Sea & Bay of Bengal, Concept and Elements of Sea Power, Geo-Political and Strategic Significance of Indian Ocean.

Unit 2:

Economic Significance of Indian Ocean, Historical Survey of Power Struggle in Indian Ocean, Big Power Rivalry in the Indian Ocean during Cold War Era.

Unit 3: Extra-Regional Power's Economics and Strategic Interest in the Indian Ocean – China, Japan, USA, Russia & South Africa; India's Maritime Interest in Indian Ocean and India's Security; India's Naval Capabilities.

Unit 4: Indian Ocean as a Zone of Peace: Concept, Viability and Scope, International Response, Indian response, Regional Co-operation with particular reference to Indian Ocean Rim Association.

References:

1. Ali, Saleem H. (2015). Indian Ocean: The New Frontier of Global Security. Georgetown Journal of International Affairs, 16(2), 9-15.
2. Balakrishnan, K., & Jayapalan, N. (Eds.). (2006). The Indian Ocean: Explorations in History, Commerce, and Politics. Manohar Publishers & Distributors.
3. Chari, P.R., & Cheema, Pervaiz Iqbal. (Eds.). (2004). Perception, Politics and Security in South Asia: The Compound Crisis in 1990. Routledge.
4. Ganguly, Sumit. (2009). Deadly Impasse: Indo-Pakistani Relations at the Dawn of a New Century. Cambridge University Press.
5. Ganguly, Sumit. (2017). Ascending India and Its State Capacity: Extraction, Violence, and Legitimacy. Yale University Press.
6. Ghosh, Partha S. (2009). The Coir Industry in the Indian Ocean: An Economic History. Routledge.
7. Hossain, Kamrul. (2008). The Evolution of Maritime Security in the Indian Ocean Region. Ashgate Publishing.
8. Joshi, Shashank, & Panda, Jagannath P. (2014). The Dragon on the Shore: India's Evolving Maritime Security Strategy. Maritime Affairs: Journal of the National Maritime Foundation of India.
9. Kugelman, Michael. (2017). The New Great Game in the Indian Ocean. Foreign Affairs.
10. Pant, Harsh V. (2019). India's Role in the Indian Ocean Region. Oxford Research Encyclopaedia of Communication.
11. Storey, Ian James. (Ed.). (2014). Maritime Security in the Indian Ocean: Navigating Choppy Waters. Palgrave Macmillan.
12. Prakash, A. (2021). Security the Seas: India's Maritime Security Strategy in Indian Ocean Region. R. Sons Books.
13. Mukhopadhyay, R., Loveson, V. J., Iyer, S. V., & Sudarsan, P. K. (2020). Blue Economy of the Indian Ocean: Resource Economics, Strategic Vision, and Ethical Governance. Routledge.
14. Subrahmanyam, S. (2024). Across the Green Sea: Histories from the Western Indian Ocean, 1440-1640. University of Texas Press.
15. Roy-Chaudhury, R. (2024). India's Maritime Geopolitics: Philosophy and Practice. Routledge.
16. Malika, A. K., & Nunes, W. (2021). Maritime Governance and South Asia: Trade, Security, and Sustainable Development in the Indian Ocean. Gyan Publishing House, New Delhi.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Higher Defence Organization of India	Course Code	25DSS204DS07
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Exam	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Evaluate the organizational structure of India's higher defense institutions, understanding their roles, functions, and interactions in the national security apparatus.

CLO 2: Analyze the decision-making processes within the higher defense echelons of India, considering strategic planning, policy formulation, and crisis management.

CLO 3: Assess the coordination mechanisms among different branches of the Indian Armed Forces and other security agencies, promoting effective joint operations and inter-agency collaboration.

CLO 4: Examine the historical evolution of India's higher defense organization, tracing its development in response to geopolitical shifts and security challenges.

CLO 5: Develop a critical understanding of the contemporary challenges and reforms within India's Higher Defense Organization, fostering the ability to propose informed recommendations for enhancement.

Unit 1: Military Organization: Meaning, Concept and Principles of Military Organization.

Military Administration: Meaning, Concept and Principles of Military Administration.

Unit 2: Evolution of Higher Defence Organization in India: Structure and functions of Ministry of Defence (MOD); Challenges before Higher Defence Organization of India.

Unit 3: Cabinet Committee on Security, National Security Council (NSC), Defence Policy of India.

Unit 4:

Structure and Functions of Intelligence Agencies, Role of Armed Forces of India during War & Peace, Para-Military Forces.

References:

1. Chatterjee, S. (2009). Military Modernization and the Indian Army. Routledge.

2. Hooda, D. S. (2016). Indian Military: Observations and Insights. Knowledge World.
3. Joshi, M. (2016). Indian Defence Review (Vol. 31, No. 2). Lancer Publishers LLC.
4. Joshi, S., & Malik, V. P. (Eds.). (2007). Defence from the Skies: Indian Air Force through 75 Years. KW Publishers.
5. Katoch, P. C., & Chansoria, M. (2018). The Heights of Madness: Revisiting the Kargil Conflict. Bloomsbury Publishing.
6. Mukherjee, A. (2013). Cross-Border Terrorism in India: Counterterrorism Strategies and Challenges. Routledge.
7. Pandey, D. S. (2015). China and Its Neighbours: A Strategic Analysis. Vij Books India Pvt Ltd.
8. Prakash, S. (2013). India's Nuclear Policy. Pearson Education India.
9. Singh, V. K. (2009). Leadership in the Indian Army: Biographies of Twelve Soldiers. SAGE Publications India.
10. Singh, Y. B. (2009). Leadership in the Indian Navy: Biographies of Twelve Naval Officers. SAGE Publications India.
11. Vishwanathan, A. (2022). India's higher defence organisation: Recent reforms and the way ahead. In A. Behera & S. Mishra (Eds.), Varying dimensions of India's national security (pp. 61–73). Springer.
12. Kanwal, G. (Ed.). (2018). Defence reforms: A national imperative. Pentagon Press.
13. Centre for Joint Warfare Studies. (2014). Reforming and restructuring: Higher defence organization of India.
14. Singh, R. (2014). United States reforms to its higher defence organisation: Lessons for India. IDSA Monograph Series.
15. Ghosh, A. K. (2004). Higher defense organisation in India: Need for reforms, In Kargil Review Committee Report.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Indo-Pak Wars	Course Code	25DSS204DS08
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: The students will be introduced to different Socio-political dimension of security. CLO 2: The students will get to know different concept of Geographical & scientific dimensions of security. CLO 3: The course will emphasize on the analysis of socio-economic dimensions of security. CLO 4: The course will help in skill enhancement for teaching, research and related areas.			
Unit 1: Introduction & Concept of The Kashmir Problem: Kashmir War (1947-48), Origin, Causes, Consequences & Main events of War, Outcomes of War.			
Unit 2: Indo-Pak 1965 War: Origin, Causes, Consequences & Main Events of War, Outcomes of War and Tashkent Agreement.			
Unit 3: Indo-Pak 1971 War: Origin, Causes, Consequences & Main Events of War. Outcomes of War, Shimla Agreement and Bangladesh Formation.			
Unit 4: Kargil Conflict: Origin, Causes, Consequences& Main Events of War. Outcomes of war andKargil Review Committee.			
References: 1. Rogers, P (2010). Losing control: global security in the twenty-first century (3rd ed.). London: Pluto Press. 2. Security: a new framework for analysis. Lynne Rienner Publishers. 1998. 3. Jackson, T (2009). Prosperity without growth: economics for a finite planet. London: Earthscan. 4. Gleick, Peter H. (2014). "Water, Drought, Climate Change, and Conflict in Syria". Weather, Climate, and Society.			

5. Neal, Andrew. (2017) Security in a Small Nation: Scotland, Democracy, Politics. Open Book Publishers.
6. Tan, Andrew. (2002), Malaysia's security perspectives. Canberra: Strategic and Defence Studies Centre, Australian National University.
7. Rothkopf, David J.(2005) Running the World: The Inside Story of the National Security Council and the Architects of American Power. New York: Public Affairs.
8. Rikhye, R. (2020). The Indo-Pakistani War of 1971: Volume 1 – Indian Military Intervention in East Pakistan. Helion& Company.
9. Rahman, T. (2022). Pakistan's Wars: An Alternative History. Routledge.
10. Raj, R. (2019). 1947-48 War of India-Pakistan.
11. PAF Retired Officers. (2021). Against All Odds: The Pakistan Air Force in the 1971 Indo-Pakistan War.
12. Raj, R. (2020). Kashmir Aur 1947-48 ka Bharat-Pak Yuddh.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Computer Applications	Course Code	25DSS204SE01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Characteristics of Computer, Generation of Computer and Application of Computers.

CLO 2: The course helps students to format and create documents, presentations and the internet in practical applications.

Unit 1:

Computer: Characteristics of Computer, Generation of Computer and Application of Computers; Introduction to Windows: Creation of Folder, File / Folder: Delete, rename, copy etc.

Unit 2:

Introduction to MS: Word, Document creation, save, open, and print the document, Cut, copy, paste, text find & replace, go to, clipboard and header footer. Formatting: Page formatting, Paragraph formatting, and text formatting, Bullets & Numbering, Borders & Shading, Columns, Drop cap, Change case, and Background, Insertion: Page Numbers, Pictures, Date & time, Symbols, Text box, Symbols and hyperlink.

Unit 3:

Creation of tables, insertion of rows & columns, deletion of rows and columns, merging of rows and columns, split table and cells, sorting Mail merge, protection of documents and check the spelling and grammar.

Unit 4:

MS: Power Point, Slide design, Slide layout, custom animation, slide transition and slide show. Insert new slides, duplicate slide, slide sorter and slide numbers, Introduction to Internet: Accessing website, Creation of e-mail, accessing of mail, and searching (only demonstration)

References:

1. Katta G, Murty, (1992), Network Programming, Prentice Hall.
2. Mather, M Paul (1991), Computer Application in Geography, John Wiley & Son.
3. Shrivastava, Niranjana,(2010) Computer Application in Management, Wiley India.
4. Kurose, F. James, Keith Ross, (2017) Computer Networking: A Top-Down Approach, Pearson.
5. Shelly, B. Gary, Vermaat E. Misty, Carey Patrick (2014) Introduction to Computer Application and Concepts, Cenage.
6. Castells, Manuel,(2002) The Internet Galaxy, Oxford University Press.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Semester-IV

(Session-2025-26)

Option-2

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Computer Applications	Course Code	25DSS204SE01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Exam	3 hrs.

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Characteristics of Computer, Generation of Computer and Application of Computers.

CLO 2: The course helps students to format and create documents, presentations and the internet in practical applications.

Unit 1:

Computer: Characteristics of Computer, Generation of Computer and Application of Computers; Introduction to Windows: Creation of Folder, File / Folder: Delete, rename, copy etc.

Unit 2:

Introduction to MS: Word, Document creation, save, open, and print the document, Cut, copy, paste, text find & replace, go to, clipboard and header footer. Formatting: Page formatting, Paragraph formatting, and text formatting, Bullets & Numbering, Borders & Shading, Columns, Drop cap, Change case, and Background, Insertion: Page Numbers, Pictures, Date & time, Symbols, Text box, Symbols and hyperlink.

Unit 3:

Creation of tables, insertion of rows & columns, deletion of rows and columns, merging of rows and columns, split table and cells, sorting Mail merge, protection of documents and check the spelling and grammar.

Unit 4:

MS: Power Point, Slide design, Slide layout, custom animation, slide transition and slide

show. Insert new slides, duplicate slide, slide sorter and slide numbers, Introduction to Internet: Accessing website, Creation of e-mail, accessing of mail, and searching (only demonstration).

References:

1. Katta G, Murty, (1992), Network Programming, Prentice Hall.
2. Mather, M Paul (1991), Computer Application in Geography, John Wiley & Son.
3. Shrivastava, Niranjana, (2010) Computer Application in Management, Wiley India.
4. Kurose, F. James, Keith Ross, (2017) Computer Networking: A Top-Down Approach, Pearson.
5. Shelly, B. Gary, Vermaat E. Misty, Carey Patrick (2014) Introduction to Computer Application and Concepts, Cengage.
6. Castells, Manuel, (2002) The Internet Galaxy, Oxford University Press.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Semester-III

(Session-2025-26)

Option-3

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Strategic Leadership	Course Code	25DSS203SE01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: To Know the concept of Strategic Leadership and Leadership Styles. CLO 2: To Learn the importance of Team Building and Management; and Military Leadership and the Principles of Armed Forces Leadership besides, CLO 3: To understanding the decision making processes of leaders at various points.			
Unit 1: Introduction to Strategic Leadership: Meaning and Significance; Leadership Styles, Behavioural Concepts Individual Behaviour, Perception, Learning, Attitude Formation and Change.			
Unit 2: Motivation: Theories of Motivation, Personality Development; Interpersonal Behaviour, Communication Leadership, Influencing Relations and Transactional Analysis.			
Unit 3: Group Dynamics: Roles, Morale, Conflict, Groups: Inter-Group Behaviour, Inter- Group Collaboration and Conflict Management, Team Building and Management: Developing team Resources: Designing team, Participation and Repercussion and Team building activities.			
Unit 4: Military Leadership: Meaning, Attributes and Characteristics of Military Leadership, The Principles of Armed Forces Leadership. *Note* : Field visits to Border/forward areas, Training Centres of Indian Armed Forces/Paramilitary forces, located in India's Mainland and Indian Islands.			
References:			

1. Aswathappa, (2007) Organisational Behaviour, Himalaya Publishing House, Mumbai
2. Luthans, Organizational Behaviour, (2007) Tata McGraw-Hill Publishing Co., New Delhi.
3. Koontz Harold and O' Donnell Cyril, (2000) Essentials of Management, Tata McGraw-Hill Publishing Co., New Delhi.
4. Newstrom J.W, and Keith Davis, (1995) Human Behaviour at Work, Tata McGraw-Hill Publishing Co., New Delhi.
5. Robbins, Stephen P, (1996) Organisational Behaviour, 9th Edition, Prentice Hall of India, New Delhi.
6. Stoner, James and Freeman Edward, (1989) Management, Prentice-Hall of India, New Delhi.

Syllabi and S.O.E. for Post Graduate Program w.e.f. 2024-25 session
Semester-IV

(Session-2025-26)

Option-3

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Computer Applications	Course Code	25DSS204SE01
Hours per Week	4	Credits	4
Maximum Marks 100	External 70	Internal 30	Time of Exam 3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Characteristics of Computer, Generation of Computer and Application of Computers. CLO 2: The course helps students to format and create documents, presentations and the internet in practical applications.			
Unit 1: Computer: Characteristics of Computer, Generation of Computer and Application of Computers; Introduction to Windows: Creation of Folder, File / Folder: Delete, rename, copy etc.			
Unit 2: Introduction to MS: Word, Document creation, save, open, and print the document, Cut, copy, paste, text find & replace, go to, clipboard and header footer. Formatting: Page formatting, Paragraph formatting, and text formatting, Bullets & Numbering, Borders & Shading, Columns, Drop cap, Change case, and Background, Insertion: Page Numbers, Pictures, Date & time, Symbols, Text box, Symbols and hyperlink.			
Unit 3: Creation of tables, insertion of rows & columns, deletion of rows and columns, merging of rows and columns, split table and cells, sorting Mail merge, protection of documents and check the spelling and grammar.			
Unit 4: MS: Power Point, Slide design, Slide layout, custom animation, slide transition and slide show. Insert new slides, duplicate slide, slide sorter and slide numbers, Introduction to			

Internet: Accessing website, Creation of e-mail, accessing of mail, and searching (only demonstration)

References:

1. Katta G, Murty, (1992), Network Programming, Prentice Hall.
2. Mather, M Paul (1991), Computer Application in Geography, John Wiley & Son.
3. Shrivastava, Niranjana, (2010) Computer Application in Management, Wiley India.
4. Kurose, F. James, Keith Ross, (2017) Computer Networking: A Top-Down Approach, Pearson.
5. Shelly, B. Gary, Vermaat E. Misty, Carey Patrick (2014) Introduction to Computer Application and Concepts, Cengage.
6. Castells, Manuel, (2002) The Internet Galaxy, Oxford University Press.

Name of Program	M.A. Defence and Strategic Studies	Program Code	DSS2
Name of the Course	Disarmament, Arms-Control and Peace-I	Course Code	25DSS203DS06
Hours per Week	4	Credits	4
Maximum Marks 100	External 70 Internal 30	Time of Examinations	3 hrs.
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be			

required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: Evaluate the historical and contemporary disarmament and arms control treaties, understanding their implications on global peace and security.

CLO 2: Analyze the role of international organizations and diplomatic efforts in promoting disarmament, arms control, and the peaceful resolution of conflicts.

CLO 3: Assess the economic, political, and humanitarian dimensions of disarmament initiatives, considering their impact on national security and regional stability.

CLO 4: Examine the ethical and legal aspects of disarmament, arms control, and peace efforts, emphasizing human rights considerations and international law.

CLO 5: Develop the ability to formulate and advocate for effective policies supporting disarmament, arms control, and peacebuilding, taking into account diverse geopolitical perspectives.

Unit 1:

Basic Concepts and Theory of Disarmament and Arms Control: Concepts of Disarmament & Arms Control, Objectives / Aims and Conditions of Disarmament / Types of Disarmament, Elements of Arms Control Mechanism: Agreements, Verification, Inspection, Control. Approaches to Disarmament & Arms Control / Necessity of Disarmament. Differences between-Arms Control, Arms Limitation, Arms Reduction and Arms Trade

Unit 2: Historical – Survey of Disarmament-Efforts: Under the League of Nations, Under the United Nations, Unilateral, Bilateral and Multilateral Approaches, Nuclear-Arms limitation, Nuclear Arms Control-Treaties, Obstacles in the way of Disarmament / Causes of the failure of the disarmament efforts.

Unit 3: Weapons of Mass-Destruction, Chemical and Biological Weapons Convention, Prospects of abolition of Weapons of Mass-Destruction, Nuclear Export Control Regimes / N.S.G.

Unit 4:

National Policies in Arms Control, Disarmament and Non-proliferation- USA, Russia and China. National-Policies of Arms Control, Disarmament and Non-proliferation-India, Pakistan, North Korea and Iran. Disarmament & Arms Control and Economic-Development, Linkages between Civil Nuclear Programme and Weapon Proliferation.

References:

1. Cortright, David, & Lopez, George A. (2000). The Sanctions Decade: Assessing UN Strategies in the 1990s. Lynne Rienner Publishers.
2. Goldblat, Jozef. (2002). Arms Control: The New Guide to Negotiations and Agreements. Sage Publications.
3. Lang, Anthony F. (2010). Agency and Ethics in the Conduct of Multilateral Diplomacy. Ashgate Publishing.
4. Mathews, Jessica T. (1989). Rethinking the 'Long Peace': Toward a Theory of Peaceful Change. International Security, 14(4), 5–53.

5. Nye, Joseph S. (2011). The Future of Power. Public Affairs.
6. Reiter, Dan, & Stam, Allan C. (2002). Democracies at War. Princeton University Press.
7. Zartman, I. William. (2005). Ripe for Resolution: Conflict and Intervention in Africa. Oxford University Press.
8. Niemeyer, I., Dreicer, M., & Stein, G. (Eds.). (2020). Nuclear Non-proliferation and Arms Control Verification: Innovative Systems Concepts. Springer.
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11. Scharre, P., & Lamberth, M. (2022). Artificial Intelligence and Arms Control. arXiv preprint arXiv:2205.12149.
12. Singh, Partap. (2022). "Disarmament, Arms Control and World Peace", Current Publications, Agra.