

**SYLLABI AND SCHEME OF EXAMINATIONS
FOR
MASTER OF ARTS (POLITICAL SCIENCE)
(Based on Curriculum and Credit Framework as per NEP 2020)**

With effect from the Academic Session 2025-26



**CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARSHI DAYANAND UNIVERSITY
ROHTAK (HARYANA)**

**SCHEME OF EXAMINATIONS
MASTER OF ARTS (POLITICAL SCIENCE)**

Type of Course	Nomenclature of Course	Course Code	Total Credits	Assignment Marks	Term End Examination (Theory) Marks	Total Marks
Semester I (2025-26 Onwards)						
DSC 1	Western Political Thought-I	25POL201DS01OD	4	30	70	100
DSC 2	Indian Government and Politics-I	25POL201DS02OD	4	30	70	100
DSC 3	International Politics-I	25POL201DS03OD	4	30	70	100
DSC 4	Research Methodology-I	25POL201DS04OD	4	30	70	100
DSC 5	Government Administrative Structure: Theory and Practice-I	25POL201DS05OD	4	30	70	100
VOC 1	Understanding Globalization	25POL201MV01OD	4	30	70	100
Semester II (2025-26 Onwards)						
DSC 6	Western Political Thought -II	25POL202DS01OD	4	30	70	100
DSC 7	Indian Government and Politics -II	25POL202DS02OD	4	30	70	100
DSC 8	International Politics -II	25POL202DS03OD	4	30	70	100
DSC 9	Research Methodology -II	25POL202DS04OD	4	30	70	100
DSC 10	Government Administrative Structure: Theory and Practice-II	25POL202DS05OD	4	30	70	100
VOC 2	Understanding B.R. Ambedkar	25POL202MV01OD	4	30	70	100

Type of Course	Nomenclature of Course	Course Code	Total Credits	Assignment Marks	Term End Examination (Theory) Marks	Total Marks
Semester III (2026-27 Onwards)						
DSC 11	Contemporary Political Thought and Theory-I	26POL203DS01OD	4	30	70	100
DSC 12	Comparative Politics and Political Analysis-I	26POL203DS02OD	4	30	70	100
DSC 13	International Law-I	26POL203DS03OD	4	30	70	100
DSC 14	Theory and Practice of Diplomacy-I	26POL203DS07OD	4	30	70	100
DSC 15	Foreign Policy of India-I	26POL203DS11OD	4	30	70	100
SEC 3	Politics and Ethnic Conflict in Jammu & Kashmir	26POL203SE01OD	4	30	70	100
Semester IV (2026-27 Onwards)						
DSC 16	Contemporary Political Thought and Theory -II	26POL204DS01OD	4	30	70	100
DSC 17	Comparative Politics and Political Analysis-II	26POL204DS02OD	4	30	70	100
DSC 18	International Law-I I	26POL204DS03OD	4	30	70	100
DSC 19	Theory and Practice of Diplomacy-II	26POL204DS07OD	4	30	70	100
DSC 20	Foreign Policy of India-II	26POL204DS11OD	4	30	70	100
SEC 4	Basic Understanding of Political Theory-I	26POL204SE01OD	4	30	70	100

SEMESTER - I

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Western Political Thought-I	Course Code	25POL201DS01OD
Maximum Marks	100 70 (Theory) 30 (Assignment)	Credits	4
		Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) are to:

CLO 1: Put in perspective the western political philosophy.
 CLO2: To have a nuanced reflection on its impact on contemporary world.
 CLO3: Critically engage with western political philosophies in terms of what it means to us.
 CLO4: Familiarize the students with the various schools of political thought.
 CLO5: impart students with knowledge advocated by various political philosophers on state and politics.
 CLO6: Project the history of western political thought as a series of critical, interconnected and open-ended conversations.

Unit 1:

Plato :

Conception of Ideal State, Concept of Justice, Theory of Education, Theory of Communism.

Unit 2:

ARISTOTLE :

Theory of Origin and Nature of State, Theory of Revolution Views on Slavery and Property, Aristotle as the First Political Scientist.

Unit 3:

St. AUGUSTINE :

Ideas on the Relationship between the State and the church.

St. THOMAS ACQUINAS:

Ideas on Relationship between the State and Church. Classification of Laws.

Unit 4:

MACHIAVELLI :

Views on Politics and Statecraft. Views on Ethics, Religion and Politics.

Machiavelli as the Father of Modern Political Thought.

HOBBS :

Human Nature, State of Nature, Social Contract Theory, Theory of Sovereignty.

Individualism and Absolutism in Hobbes's Political Thought.

References:

1. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959.
2. Sir E. Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
3. Sir E. Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.
4. R.N. Berki, *The History of Political Thought: A Short Introduction*, London, Dent., 1977.
5. J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.
6. H. Butterfield, *The Statecraft of Machiavelli*, New York, Collier, 1962.
7. A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.
8. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
9. W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham, to Mill*, Oxford, Oxford University Press, 1957.
10. M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought, 3 Vols.*, London, George G. Harrap and Co. Ltd., 1959.
11. R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.
12. I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*. Oxford, Basil Blackwell, 1992.
13. H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
14. S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
15. G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
16. Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
17. Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
18. Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
19. Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
20. Abbas, *Political Theory*, Pearson, New Delhi, 2012.

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Indian Government and Politics-I	Course Code	25POL201DS02OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CLO 1: Understand the fundamentals of constitutional democracy. CLO2: Deals with certain critical questions relating to the process and functions of democracy in India. CLO3: Analysis the policy and reforms in the system. CLO4: Update their knowledge about recent trends and changes in Indian political system. CLO5: Develop deep understanding about the important features of the Indian politics.			
Unit 1: National movement, Constitutional Developments, Political Legacies ad the Making of Indian Constitution.			
Unit 2: Ideological basis of the Indian Constitution, Preamble, Fundamental Rights & Duties and Directive Principles.			
Unit 3: Structure and Process-I : President, Prime Minister, Council of Ministers, Working of the Parliamentary System.			
Unit 4: Structure and Process-II : Governor, Chief Minister, Council of Ministers, State Legislature.			
References: Suggested Reading : 1. Andre Beteille, 'The Institutions of Democracy', Economic and Political Weekly, July 16, 2011, Vol.XLVI, No.29. 2. DeveshKapur and PratapBhanu Mehta (ed.), Political Institutions in India Performance and Design, OUP, 2005, Introduction. 3. D.D. Basu. Introduction to the Constitution of India, PHI, New Delhi, 1992. 4. Rajeev Bhargava, (ed.), Politics and Ethics of the Indian Constitution, OUP, New Delhi,2008. 5. Sarbani Sen, The Constitution of India, Popular Sovereignty and Democratic Transformations, OUP, New Delhi, 2007. 6. B.D Dua, M.P Singh and RekhaSaxena (eds.) <i>Indian Judiciary and Politics: The Changing Landscape</i> , Manohar, Delhi, 2006. 7. Justice (Retd) B.N. Srikrishna, "Judicial Independence" in The Oxford Handbook of the Indian Constitution edited by SujitChoudhary, MadhavKhosla and PratapBhanu Mehta. Oxford University			

Press, New Delhi, 2016.

8. S.P. Sathe, *Judicial Activism in India: Transgressing Borders and Enforcing Limits*, OUP, New Delhi, 2002.

9. Shylashri Shankar, *Scaling Justice: India's Supreme Court, Anti-terror Laws, and Social Rights*, OUP, New Delhi, 2009.

10. James, Manor. "The Presidency" (ed) Kapur, Devesh and Mehta, PratapBhanu, *Public Institutions in India: Performance and Design*, Oxford University Press, New Delhi. 2005.

11. SudhaPai and Avinash Kumar. *The Indian Parliament: A Critical Appraisal*. Orient Blackswan. 2014.

12. PratapBhanu Mehta. "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April 2007.

13. Balveer Arora, K.K. Kailash, RekhaSaxena and H. Kham Khan Suan. "Indian Federalism", *Political Science: Volume 2: Indian Democracy*, edited by K.C. Suri and AchinVanaik. Oxford University Press, 2013.

14. Balveer Arora and Douglas Verney, eds., *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*, Konark, New Delhi, 1995.

15. B.S. Baviskar and George Mathew (eds.), *Inclusion And Exclusion In Local Governance: Field Studies From Rural India*, New Delhi, Sage, 2009

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	International Politics-I	Course Code	25POL201DS03OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CLO 1: Understand the abstract theory and methodology to grasp and evaluate global political significant events. CLO2. Grasp normative assumptions inherent in analytical expositions. CLO3. Analyze the major issues in world today and its complexities. CLO4. Develop sense of some important theoretical approaches to understand international relations. CLO5. Comprehend and critically examine the major trends and issues in international relations.			
Unit 1: International Politics, Meaning, Nature and Scope, Stages of Growth, International Politics as an autonomous discipline and subject matter of International politics. Theory and Approaches to study of International relations : Idealist, Realist, System, Decision making, Game and Communication.			
Unit 2: National Power : Meaning, Importance and its elements. Limitations of State action : Balance of Power, Collective Security, International Law, International Morality and World Public Opinion.			
Unit 3: National Interests and ideology in International Relations. Foreign Policy and its elements; Diplomacy, Features, objectives, functions, types of Diplomacy, Decline and Future of Diplomacy.			
Unit 4: Cold War, End of Cold War and Post Cold War, Non-alignment : Meaning, Features, Bases, Movement, History and Relevance in 21st Century.			
References: Suggested Reading : 1. John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997. 2. P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, Holland, 1992. 3. D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961. 4. S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001. 5. I.Claude, Power and International Relations, New York, Random House, 1962. 6. A.A. Couloumbis and J.H. Wolf, Introduction to International Relations: Power and Justice, New York, Praegar, 1989. 7. W. Epstein, The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976. 8. K.W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989. 9. P.Gilbert, Terrorism Security and Nationality, London and New York, Routledge, 1995.			

10. A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
11. F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.
12. F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
13. R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
14. H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.
15. M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.
16. J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.
17. M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hampshire, Macmillan, 2001.
18. S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.
19. Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhant*, Pearson, New Delhi, 2012.
20. Chimni, et. al, *International Relations*, Pearson, New Delhi, 2012.
21. Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012.
22. Basu Rumki, *International Politics*, Sage Publications, 2015. Lawson Stephanie, *International Relations*, Polity Press, 2017.
23. Qin, Yaqing, *A Relational Theory of World Politics*, New Delhi: Cambridge University Press, 2018.
24. Savigny, Heather and Marsden, Lee, *Doing Political Science and International relations: Theories in Action*, New York: Palgrave Macmillan, 2011.
25. Schieder, Siegfried and Splinder. *Theories of International Relations*, New York: Routledge, 2014.
26. Sharp, Paul, *Introducing International Relations*, New York: Routledge, 2018.
27. Mansbach, Richard W. and Taylor, K. L, *Introduction to Global Politics*, New York: Routledge, 2018.
28. Cahill, Damien and Konings, Martiyn, *Neoliberalism*, Malden: Polity Press, 2017.
29. Lawson, Stephanie, *International Relations*, Malden: Polity Press, 2017.
30. Grieco, Joseph, Ikenberry, G. J and Martanduno, M, *Introduction to International Relations: Perspectives, Connections and Enduring Questions*, London: Red Global Press, 2019 .
31. Mingst, K. A, Synder, J. L and Mckibben, H. E, *Essential Readings in World Politics*, New York: W. W Norton and Company, 2019.

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Research Methodology-I	Course Code	25POL201DS040D
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CLO 1: Understand and apply research approaches, techniques and strategies in the appropriate manner in the study of political and social issues. CLO2. Conceptualize the research process. CLO3. Demonstrate knowledge and understanding of data analysis and interpretation in the relation to the research process. CLO4. Develop an understanding of various research designs and techniques. CLO5. Develop an understanding of the ethical dimensions of applied research.			
Unit 1: Scientific Study of Political Science: Scientific Method; Basic Assumptions, Characteristics, Steps and Stages, Limitations of Scientific Method in Political Science Research.			
Unit 2: Social Science Research: Meaning, Nature, Objectives and Assumptions. Problems and Limitations of Social Science Research. Types of Social Science Research.			
Unit 3: Hypothesis : Sources, Types and Nature of Hypothesis. Role of Hypothesis in Political Research. Nature of Role of Theory in Social Science.			
Unit 4: Selection and Formulation of Research Problem. Research Design : Importance and Role; Types of Research Design: Exploratory, Descriptive and Explanatory. Case Study.			
References: 1. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970. 2. J. Blondel, Thinking Politically, London, Wildwood House, 1976. 3. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988. 4. A.F. Chalmers, Science and Its Fabrication, Milton Keynes, Open University Press, 1990. 5. J. Galtung, Theory and Methods of Social Research, New York, Columbia University Press, 1987. 6. A.Giddens, Profiles and Critiques in Social Theory, London Macmillan, 1982. 7. W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952. 8. A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985. 9. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.Q. Press, 1986. 10. F.N. Kerlinger, Behavioural Research, New York, Holt, Rinehart and Winston, 1979. 11. T.Kuhn, The Structure of Scientific Revolution, Chicago, University of Chicago Press, 1970.			

12. R. K. Merton (ed.), *Social Theory and Social Structure*, New York, The Free Press, 1957.
13. D. Miller (ed.), *Pocket Popper*, London, Fontana, 1997.
14. Sir, K.R. Popper, *The Logic of Scientific Discovery*, London, Hutchinson, 1959.
15. Sir, K. R. Popper, *Conjectures and Refutations: The Growth of Scientific Knowledge*, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, *The Poverty of Historicism*, London, Routledge, 1991.
17. P.V. Young, *Scientific Social Surveys and Research*.
18. Robert A. Dahl, *Modern Political Analysis*, Englewood Cliffs, NJ Prentice Hall, 1963.

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Government Administrative Structure: Theory and Practice-I	Course Code	25POL201DS05OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) are to:

- CLO 1: Impart knowledge about public administration theory, research and practice.
 CLO2. Develop analytical and critical thinking skills to inform public and community problem-solving and decision-making process.
 CLO3. Build an understanding of the ethical basis for public services.
 CLO4. Create a sense to identify the core mechanism of Public administration, including the theories, organization, and management of human resources.
 CLO5. Explain how different environments impact public and administration.

Unit 1:

Development of Govt. Administration as a discipline : Public and Private Administration, New Govt. Administration, Development Administration;
 Approaches to the Study of Public Administration: Decision Making & Ecological.

Unit 2:

Principles of Organization: Hierarchy, Span of Control, Centralization and Decentralization, Delegation, Coordination, Line and Staff Agencies, Department, Public Corporation, Board.

Unit 3:

Bureaucracy: Max Weber,
 Lokpal Lokayakuta, Chief Executive: Types, Function,
 Legislative and administrative control over Budget.

Unit 4:

Personnel Administration : Recruitment, Training, Administrative culture, Administrative reforms, RTI

References:

1. Appleby, Paul H, Policy and Administration, Alabama: University of Alabama Press, 1949.
2. Bhambhari, C.P, Public Administration Theory and Practice, Meerut: J.P. Nath.
3. Baghel, C.L. and Yogendra Kumar, Good Governance: Concept and Approaches, 2006.
4. Dwight, Waldo, The Study of Public Administration, Doubleday, 1955.
5. Dwight, Waldo, Comparative Public Administration, Prologue, Problems and Promise, Comparative Administration Group, American Society for Public Administration, 1964.
6. Dimock, Marshal and Dimock, G.O, Public Administration, New York: Rinehart, 1956.
7. Dimock, Marshal, A Philosophy of Administration, New York: Harper, 1957.
8. Flippo, Aldwin, B, Principles of Personnel Management, New York: Mc. Graw Hill, 1966.
9. Gladden, E.N, Essentials of Public Administration, London: Staples, 1962.

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12. Meyer, C.A, Management of Personnel Administration, Bombay: Manaktalas, 1967.
13. Nigro, Felix and Lyod, Modern Public Administration, New York: Harper, 1977.
14. Rao, M.G., Ramakant, Good Governance: Modern and Regional Perspective, 2008.
15. Rigs, Fred W, Ecology of Administration, Bombay: Asia Publishing House, 1959.
16. Yadav, Surya Narain, and Indu Baghel, Good Governance: Issues, Challenges and Prospects, 2009.
17. Chakrabarty Bidyut, Public Administration, New Delhi, Sage Publications, 2012.
18. Avasti, M, Public Administration, Agra, Lakshmi Narain Publications, 2012.
19. Rao, M.G, Ramakant, Public Administration, New Delhi, Kanishka Publications, 2012.
20. Menon, Vineetha Perspectives on Public Administration, New Delhi: Wisdom Press, 2017.
21. Geol, S., L Public Administration: Theory and Practice, New Delhi: Deep and Deep Publications, 2019.
22. Peters, B., Guy The Politics of Bureaucracy: An Introduction to Comparative Public Administration, New York: Routledge, 2018.
23. Chakrabarty, Bidyut and Bhattacharya, Mohit, Public Administration- A Reader, New Delhi: OUP, 2006.
24. Pierre, Jon and Peters, B. Guy, The Next Public Administration- Debates and Dilemmas, New Delhi: Sage, 2018.

Semester-I

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Understanding Globalisation	Course Code	25POL201MV01OD
Maximum Marks	100	Credits	3
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

CLO 1: The purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms.

CLO.2. in addition students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions at global level

CLO.3. This course will focus on to develop an understanding about how globalization affects public and social actions, changing role of state and non-state actors in the context of the challenges faced by globalization.

Unit 1:

Globalization: What is it? Economic, Political, Technological and Cultural Dimensions

Unit 2:

Contemporary World Actors: United Nations, World Trade Organisation, Group of 77 Countries

Unit 3:

Contemporary World Issues: Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities), Poverty and Inequality

Unit 4:

International Terrorism

References:

Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition.

Oxford:Blackwell.Held, D., Mc Grew, A. et al. (eds.) (1999) *Global Transformations Reader. Politics, Economics and Culture*, Stanford: Stanford University Press, pp.

1-50.Viotti, P. R. and Kauppi, M. V. (2007) *International*

Relations and World Politics-Security, Economy, Identity. Third Edition. Delhi: Pearson

Education, pp. 430-450.Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World*

Politics: An Introduction to International Relations. Fourth Edition. Oxford: Oxford

University Press, pp. 312-329;50-385; 468-489.

Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S.(eds.) *The*

Globalization of World Politics: An Introduction to International Relation. 4th Edition.

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London:Continuum.

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Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) *Global Political Economy*. Second Edition. New York: Oxford University Press, pp. 18-24.

Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York:

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Edition. Boulder: Colorado: Westview Press.

Roberts, J.M. (1999) *The Penguin History of the 20th Century*. London: Penguin.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

White, B. et al. (eds.) (2005) *Issues in World Politics*. Third Edition, New York: Macmillan, pp.74-92;191-211.

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Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) *The Globalization of World Politics*. Third Edition. New Delhi: Oxford University Press, pp.645-668.

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Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

SEMESTER - II

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Western Political Thought -II	Course Code	25POL202DS01OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
<p>Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.</p>			
<p>Course Learning Outcomes (CLO) are to: CLO 1: Develop an understanding about the western political philosophy CLO2 Have a nuanced reflection on its impact on contemporary world CLO3 Critically engage with western political philosophies in terms of what it means to us CLO4 Familiarize the with the various schools of political thought CLO5 Impart with knowledge advocated by various political philosophers on state and politics</p>			
<p>Unit 1: LOCKE : Human nature, State of Nature, Social Contract Theory. Theory of Natural Rights, Views on Limited Government. ROUSSEAU : Human Nature, State of Nature, Social Contract Theory, Theory of General Will.</p>			
<p>Unit 2: BENTHAM : Utilitarianism J.S. MILL: Revision of Bentham's Utilitarianism. Theory of Liberty. Views on Representative Government</p>			
<p>Unit 3: HEGEL : Dialectical Method Theory of State T.H. GREEN : Views on Rights, Freedom and State</p>			
<p>Unit 4: MARX: Theory of Dialectical Materialism, Theory of Historical Materialism, Theory of Class Struggle. Theory of State</p>			
<p>References: 1. Sir E. Barker, The Political Thought of Plato and Aristotle, New York, Dover Publications, 1959. 2. Sir E. Barker, Greek Political Theory: Plato and His Predecessors, New Delhi, B.I. Publications, 1964. 3. Sir E. Barker, The Politics of Aristotle,(Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995. 4. R.N. Berki, The History of Political Thought: A Short Introduction, London, Dent., 1977. 5. J.H. Burns (ed.), The Cambridge History of Political Thought, 1450-1700, Cambridge, Cambridge</p>			

University Press, 1991.

6. H. Butterfield, *The Statecraft of Machiavelli*, New York, Collier, 1962.

7. A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.

8. J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.

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18. Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.

19. Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.

20. Abbas, *Political Theory*, Pearson, New Delhi, 2012.

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Indian Government and Politics -II	Course Code	25POL202DS02OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CLO 1: Introduce the students with the fundamentals of constitutional democracy in India. CLO2. Critically engage with the contemporary societal issues and grasp the different dimensions of it. CLO3. Get a more nuanced understanding of Indian politics. CLO4. Develop an understanding about the issues impacting Indian politics like caste, religion, language, economy. CLO5. Develop a perspective to understand and analyze Indian politics.			
Unit 1: Federalism : Theory and Practice in India Demands of State Autonomy and Separatist Movements Emerging trends in Centre-State Relations.			
Unit 2: Judiciary : Supreme Court, High Courts, Judicial Review, Judicial Activism including Public Interest Litigation cases, Judicial Reforms			
Unit 3: Political Parties, Pressure Groups, Public Opinion, Media, Peasant			
Unit 4: Caste, Class, Gender, Dalit and Regional Issues; Problems in Nation-Building & Integration, Panchayati Raj.			
References: 1. Andre Beteille, 'The Institutions of Democracy', Economic and Political Weekly, July 16, 2011, Vol.XLVI, No.29. 2. DeveshKapur and PratapBhanu Mehta (ed.), Political Institutions in India Performance and Design, OUP, 2005, Introduction. 3. D.D. Basu. Introduction to the Constitution of India, PHI, New Delhi, 1992. 4. Rajeev Bhargava, (ed.), Politics and Ethics of the Indian Constitution, OUP, New Delhi,2008. 5. Sarbani Sen, The Constitution of India, Popular Sovereignty and Democratic Transformations, OUP, New Delhi, 2007. 6. B.D Dua, M.P Singh and RekhaSaxena (eds.) <i>Indian Judiciary and Politics: The Changing Landscape</i> , Manohar, Delhi, 2006. 7. Justice (Retd) B.N. Srikrishna, "Judicial Independence" in The Oxford Handbook of the Indian			

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12. PratapBhanu Mehta. "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April 2007.
13. Balveer Arora, K.K. Kailash, RekhaSaxena and H. Kham Khan Suan. "Indian Federalism", *Political Science: Volume 2: Indian Democracy*, edited by K.C. Suri and AchinVanaik. Oxford University Press, 2013.
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15. B.S. Baviskar and George Mathew (eds.), *Inclusion And Exclusion In Local Governance: Field Studies From Rural India*, New Delhi, Sage, 2009

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	International Politics -II	Course Code	25POL202DS03OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) are to:

- CLO 1: Analyze the complexities of the globalized world.
 CLO2. Demonstrate an understanding of the key historical events which shaped the international events in the 20th century.
 CLO3. Evaluate the visible and invisible impact of global developments on domestic settings and relations between global and regional politics.
 CLO4. Discuss the basic structure, key actors, institutions and their functioning.
 CLO5. Put emphasis on the new world order and contemporary challenges faced in multiple global Interaction.

Unit 1:

Globalization, New International Economic order, North- South Dialogue, South-South Co-operation.

Unit 2:

Neo-Colonialism and Dependency Theory, Conflict resolution, World Bank and Politics of Environment.

Unit 3:

Regional Co-operation, European Community, SAARC, ASEAN, OPEC and OAS, Arms Control and Disarmament.

Unit 4:

India's Role in International Politics India's Relations with its neighbours.
 Distinguishing features of Indian Foreign Policy and Diplomacy.

References:

1. John, Baylis and Steve Smith, Globalization of World Politics, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), The End of the Cold War, Dordrecht, Martinus Nijhoff, 1992.
3. D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961.
4. S. Burchill et. al., Theories of International Relations, Hamsphire, Macmillan, 2001.
5. I.Claude, Power and International Relations, New York, Random House, 1962.
6. A.A. Coulombis and J.H. Wolf, Introduction to International Relations: Power and Justice, New York, Praegar, 1989.
7. W. Epstein, The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
8. K.W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989.
9. P.Gilbert, Terrorism Security and Nationality, London and New York, Routledge, 1995.

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15. M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.
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17. M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.
18. S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.
19. Ajay Kumar, *Antarrashtriya Sambandhon Ke Siddhant*, Pearson, New Delhi, 2012.
20. Chimni et al, *International Relations*, Pearson, New Delhi, 2012.
21. Sanju Gupta, *An Introduction to International Relations*, Pearson, New Delhi, 2012.
22. Basu Rumki, *International Politics*, Sage Publications, 2015. Lawson Stephanie, *International Relations*, Polity Press, 2017.
23. Qin, Yaqing, *A Relational Theory of World Politics*, New Delhi: Cambridge University Press, 2018.
24. Savigny, Heather and Marsden, Lee, *Doing Political Science and International relations: Theories in Action*, New York: Palgrave Macmillan, 2011.
25. Schieder, Siegfried and Splinder. *Theories of International Relations*, New York: Routledge, 2014.
26. Sharp, Paul, *Introducing International Relations*, New York: Routledge, 2018.
27. Mansbach, Richard W. and Taylor, K. L, *Introduction to Global Politics*, New York: Routledge, 2018.
28. Cahill, Damien and Konings, Martiyn, *Neoliberalism*, Malden: Polity Press, 2017.
29. Lawson, Stephanie, *International Relations*, Malden: Polity Press, 2017.
30. Grieco, Joseph, Ikenberry, G. J and Martanduno, M, *Introduction to International Relations: Perspectives, Connections and Enduring Questions*, London: Red Global Press, 2019 .
31. Mingst, K. A, Synder, J. L and Mckibben, H. E, *Essential Readings in World Politics*, New York: W. W Norton and Company, 2019.

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Research Methodology - II	Course Code	25POL202DS04OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CLO 1: Develop an understanding about comprehensive research methodology for research questions. CLO2. Apply the understanding of feasibility and practicality of research methodology for a proposed project. CLO3. Identify various sources of information for literature review and data collection. CLO4. Explain the different stages of research such as research design data collection, analysis and report Writing. CLO5. Understand the components of scholarly writing and evaluate its quality.			
Unit 1: Need and Importance of Sampling, Types of Sampling; Random, Stratified, Multistage, Purposeful, Characteristics and Problems of Representative Sample.			
Unit 2: Types and Sources of Data, Techniques of Data Collection : Interview Schedule, Questionnaire, Participant, Non-Participant, Observation.			
Unit 3: Data Processing and Analysis : Classification, Codification, Tabulation. Scaling Techniques. Statistical Analysis : Mean, Median & Mode.			
Unit 4: Analysis of Secondary Data. Content Analysis Report Writing Problem of Objectivity in Social Science Research.			
References: 1. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970. 2. J. Blondel, Thinking Politically, London, Wildwood House, 1976. 3. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988. 4. A.F. Chalmers, Science and Its Fabrication, Milton Keynes, Open University Press, 1990. 5. J. Galtung, Theory and Methods of Social Research, New York, Columbia University Press, 1987. 6. A.Giddens, Profiles and Critiques in Social Theory, London Macmillan, 1982. 7. W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952. 8. A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985. 9. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.Q. Press, 1986.			

10. F.N. Kerlinger, Behavioural Research, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, The Structure of Scientific Revolution, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), Social Theory and Social Structure, New York, The Free Press, 1957.
13. D. Miller (ed.), Pocket Popper, London, Fontana, 1997.
14. Sir, K.R. Popper, The Logic of Scientific Discovery, London, Hutchinson, 1959.
15. Sir, K. R. Popper, Conjectures and Refutations: The Growth of Scientific Knowledge, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, The Poverty of Historicism, London, Routledge, 1991.
17. P.V. Young, Scientific Social Surveys and Research.
18. Robert A. Dahl, Modern Political Analysis, Englewood Cliffs, NJ Prentice Hall, 1963.

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Government Administrative Structure: Theory and Practice-II	Course Code	25POL202DS05OD
Maximum Marks	100 70 (Theory) 30 (Assignment)	Credits	4
		Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to make the students: CLO 1: Capable to define and analyze key terms, ideas and concepts of public administration. CLO2: Familiar with the mechanisms operating in the major political institutions and agencies for creation and implementation of public policies. CLO3: Familiar with the social forces that affect the creation of public policies. CLO4: Able to create an understanding about the predominant political, economic and social actors that actively engage in the policymaking process. CLO5: Able to examine, appraise and contribute to the field of public administration.			
Unit 1: Bureaucracy : Theories, Types and Roles, Max Weber and his critics; Civil Servant-Minister relationship, Political Neutrality			
Unit 2: Financial Administration : Budget and Budgetary process; Performance and Programme Budgeting, Legislative and Administrative control over finance with special reference to India and U.K.			
Unit 3: Administrative Culture, Administrative Corruption, Administrative Reforms, Right to Information, Citizen Charter			
Unit 4: Grievance - Redressal Institutions : Ombudsman, Lokpal and Loayukta : Panchayati Raj and Challenges of Development Impact of Liberalization on Govt. Administration.			
Suggested Readings: 1. Appleby, Paul H, Policy and Administration, Alabama: University of Alabama Press, 1949. 2. Bhambhari, C.P, Public Administration Theory and Practice, Meerut: J.P. Nath. 3. Baghel, C.L. and Yogendra Kumar, Good Governance: Concept and Approaches, 2006. 4. Dwight, Waldo, The Study of Public Administration, Doubleday, 1955. 5. Dwight, Waldo, Comparative Public Administration, Prologue, Problems and Promise, Comparative Administration Group, American Society for Public Administration, 1964. 6. Dimock, Marshal and Dimock, G.O, Public Administration, New York: Rinehart, 1956. 7. Dimock, Marshal, A Philosophy of Administration, New York: Harper, 1957. 8. Flippo, Aldwin, B, Principles of Personnel Management, New York: Mc. Graw Hill, 1966. 9. Gladden, E.N, Essentials of Public Administration, London: Staples, 1962. 10. Meyer, Paul, Administrative Organisation, London: Stevens, 1957.			

11. Monotgomery, William, eds Approaches to Development Administration and Change, New York: Mc. Graw Hill, John and Siffin, 1966.
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20. Menon, Vineetha Perspectives on Public Administration, New Delhi: Wisdom Press, 2017.
21. Geol, S., L Public Administration: Theory and Practice, New Delhi: Deep and Deep Publications, 2019.
22. Peters, B., Guy The Politics of Bureaucracy: An Introduction to Comparative Public Administration, New York: Routledge, 2018.
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24. Pierre, Jon and Peters, B. Guy, The Next Public Administration- Debates and Dilemmas, New Delhi: Sage, 2018.

Semester-II

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Understanding B. R. Ambedkar	Course Code	25POL202MV01OD
Maximum Marks	100 70 (Theory) 30 (Assignment)	Credits	4
		Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: To make the students able to understand Ambedkar for his important contribution in the field of religion, state, democracy, gender, economy and history. CLO 2: To make the student able to understand Dr. Ambedkar's engagement with the then context, issues and concepts. CLO 3: Students will be equipped in understanding the conceptual and philosophical diversity and significance of Dr. Ambedkar beyond his contribution in drafting the constitution.			
Unit 1: Ambedkar Biographical Sketch- Childhood experience, Education Social Organization and Movement of Ambedkar- Formation of Bahishkrit Hitkarini Sabha-Aims, Objective and Achievements Mahad Satyagraha Temple Entry Movement. Samata Sainik Dal			
Unit 2: Political Organization and Movement- Independent Labour Party. Scheduled Caste Federation. Republican Party of India.			
Unit 3: Ambedkar's Theory of Cast Theory of Origin of Caste. Structure of Caste. Caste-Class Theory. Annihilation of Caste Theory of 'Broken Man Reconstruction of Social Structure			
Unit 4: Ambedkar on Religion- Definitions and Philosophy of Religion. Relations between Religion, Man and Society. Declaration of religious conversion. Embracement of Buddhism. Ambedkar's role in Constitution-Making Economic Ideas of Ambedkar			

References:

Reference Books:

Keer, Dhananjay: **Dr. Ambedkar Life and Mission**, Popular Prakashan, Mumbai.

Omvedt, Gail: **Ambedkar: Forwards and Enlightened India**.

Das, Bhagwan: **Thus Spoke Dr. Ambedkar Vol. I, II, III, IV**.

Naimishrai, Mohandas: **Mahanayak Babasaheb Dr. Ambedkar**, Dhammajyoti Charitable Trust, Delhi.

Shahare, M.L., Anil Dr. Nalini: **Babasaheb Dr. Ambedkar Ki Sangharsh Yatra, Evam Sandesh**, Samyak Prakashan, New Delhi, 2007

Shastri, Sohanlal: **Dr. Ambedkar Ke Sampark Me 25 Varsh**, Buddhist Society of India, Delhi.

Ambedkar, B.R.: **The Buddha And His Dhamma**, Siddharth College Publication, Bombay, 1957

Ahir, D.C.: **Revival Of Buddhism**,

Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11, 17, 18, Education Dept., Govt. Of Maharashtra, Bombay.

Sankrutayan, Rahul: **Bouddha Sanskruti**, Kaushalya Prakashan, Aurangabad

SEMESTER - III

Semester-III

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Contemporary Political Thought and Theory-I	Course Code	26POL203DS01OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CO1. Understand the basic concepts and categories of politics. CO2. Sensitize on the normative dimensions of politics. CO3. Understand the meaning and practices of the key concepts. CO4. Develop skills of understanding different theories and concepts. CO5. Summarize the primary principles of capitalism, socialism, communism, liberalism, neo-liberalism, fascism, anarchy etc.			
Unit 1: Lenin : Theory of Imperialism, Theory of Revolution and Role of Party, Modification of Marx by Lenin. Mao-Tse-Tung			
Unit 2: M.N. Roy, Gramsci			
Unit 3: Gandhi, Jai Prakash Narain			
Unit 4: Aurobindo Ghosh, Ambedkar.			
References: <ol style="list-style-type: none"> 1. Crespingy, Anthony de and Minogue, Kenneth, Contemporary Political Philosophers, London: Methuen, 1975. 2. Dahl Robert.A, Modern Political Analysis Fifth Ed, New Delhi: Prentice Hall, 1997. 3. Eatwell, Roger & Wright Anthony, Contemporary Political Ideologies, 2nd edition, London: Printer, 1999. 4. Giddens, Anthony, Studies in Social and Political Theory, London: Hutchison, 1977. 5. Hayek, Friedrich, The Constitution of Liberty, 1960. Hawkes, David, Ideology, London: Routledge, 1996. 6. Heywood, Andrew, Political Ideologies: An Introduction, 4th edition, Macmillan: Palgrave,2007. 7. McLellan, D, Marxism After Marx, London: Macmillan, 1980. 8. Macpherson, C.B, The Life and Times of Liberal Democracy, Oxford: OUP, 1997 9. Popper, Karl, The Poverty of Historicism, London: Routledge, 1945. 10. Popper, Karl, Objective Knowledge: An Evolutionary Approach, 1972. 11. Rawls , John, A Theory of Justice, 1972. 12. Verma, S.P, Modern Political Theory, New Delhi: Vikas, 1999. 13. Vermani, R.C, An Introduction to Political Theory, New Delhi: Gitanjali, 2000. 14. Gauba, O.P, Introduction to Political Theory, Delhi, Macmillan, 2013. 15. Mckinnon, Cartiona, Issues in Political Theory, Oxford University Press, 2012. 16. Bhargava, Rageev, Political Theory, New Delhi, Pearson Edu. , 2008. 17. Hay,Colin, Political Analysis: A Critical Introduction, New York: Palgrave Publishers, 2002. 			

18. Hay, Colin, Lister Michael and Marsh, David, *The State: Theories and Issues*, New York: Palgrave Macmillan, 2006.
19. Abbas, Hoveyda and Kumar Ranjan, *Political Theory*, Delhi: Pearson, 2012.
20. Edkins, Jenny and Vaughan, Nick William, *Critical Theorists and International Relations*, New York: Routledge, 2009.
21. Dadhich, Naresh, *Contemporary Political Theory*, Jaipur: Rawat Publication, 2019.
22. Lal, Nand, *Political Theory*, Jaipur: Rawat Publications, 2018.
23. Plant, Raymond, *Modern Political Thought*, New Delhi: Rawat Publications, 2019.
24. Geogheghan, V and Wifford, R, *Political: An Introduction*, New York: Routledge, 2014.
25. Turner, Stephen and Outhwaite, William, *Political Sociology*, Vol. I&II, New Delhi: Sage, 2018.
26. Chandhoke, Neera, *Rethinking Pluralism, Secularism and Tolerance, Anxieties of Coexistence*, New Delhi: Sage, 2019.

Semester-III

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Comparative Politics and Political Analysis-I	Course Code	26POL203DS02OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO1. Create an understanding of the field of comparative politics, including big concepts, and theoretical approaches. CLO2. Understand the meaning of fundamental concepts in comparative political analysis including the state, nations, society, regimes, and multi-level governance. CLO3. Introduce and systemically discuss classical themes and topics of comparative politics including political culture and socialization, political recruitment, interest groups, political parties, government and policy making. CLO4. Covers case studies of politics in developed, developing and transforming countries.			
Unit 1: Evolution of comparative Politics as a discipline; Nature and scope; Approaches to the study of comparative politics: Traditional, structural-functional, Systems and Marxist.			
Unit 2: Constitutionalism: Difference between Constitution & Constitutionalism; Concepts, Problems and Limitations. Concept of Power, Authority and Legitimacy.			
Unit 3: Forms of government: Unitary, Federal, Parliamentary and Presidential, their Inter-relationship in comparative Perspective : India, U.S.A., U.K. and Switzerland.			
Unit 4: Organs of Government: Executive, Legislature and Judiciary.			
References: 1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960. 2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963. 3. G.A. Almond, Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000. 4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965. 5. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Rienner Publishers, 1990. 6. L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London,			

Lynne Reinner Publisher, 1988.

7. O. Dunleavy and B.O' Leary, *Theories of Liberal Democratic State*, London, Macmillan, 1987.

8. R. Hauge and M. Harrop, *Comparative Government and Politics. An Introduction*, 5th edn., New York, Palgrave, 2001.

9. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.

10. J.C. Johari, *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling, 1987.

11. K. Kumar, *Revolution : The Theory and Practice of a European Idea*, London, Weidenfeld and Nicolson, 1971.

12. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.

13. R.C. Macridis and R.E. Ward, *Modern Political Systems : Europe, and Asia*, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.

14. J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.

15. R.C. Macridis, *Modern European Governments: Cases in Comparative Policy - Making*, Englewood Cliffs NJ, Prentice Hall, 1968.

16. L.W. Pey (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.

17. R.I. Rotberg (ed.), *Politics and Political Change : A Journal of Inter-Disciplinary History Reader*, Massachusetts, MIT Press, 2001.

18. H.J. Wiarda (ed.), *New Developments in Comparative Politics*, Boulder Colorado, Westview Press, 1986.

19. Prabir De, *Comparative Politics*, Pearson, New Delhi, 2012

Semester-III

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	International Law-I	Course Code	26POL203DS03OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CO1. Understand the principles of sovereignty and of the operation of jurisdiction.
 CO2. Define, explain, distinguish and apply the basic concepts and terminology of International Law.
 CO3. Define and distinguish amongst a variety of processes by which international law is formed and roles played by the important bodies and institutions involved in the international legal system.
 CO4. Define and contrast in many aspects of the international law relating to treaties and the use of force.
 CO5. Understand the concept of international legal personality and the identity of the subject of international law.

Unit 1:

Definition of International Law, Nature and Basis, Sources, Contribution of Grotius, Origin and Development of International Law.

Unit 2:

Relationship between International Law and Municipal Law, Subject, Codification, Afro-Asian Views and New dimensions of International Law.

Unit 3:

State Territory and Modes of acquiring and Loss of Territory. Basis of State Jurisdiction. Territorial Sea and Territorial. Air Space-Extent and Jurisdiction. Delimitations of Boundaries, Rivers, Canals, Straits.

Unit 4:

Protection of Individuals and Group, Nationality Statelessness and Double Nationality. Treatment of aliens, Extradition, Asylum, Diplomatic Immunities and Privileges, Human Rights.

References:

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
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11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
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Semester-III

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Theory and Practice of Diplomacy-I	Course Code	26POL203DS07OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO) are to: CO1. Understand the historical origin of diplomacy and protocol. CO2. Explain the fundamentals of diplomatic negotiations. CO3. Discuss the difference between bilateral and multilateral diplomacy. CO4. Understand the complexity of the institutions and processes by which states and others represents themselves and their interests to one another. CO5. Be familiar with the ways in which diplomacy is debated among academic theorists and by experts in think tanks and practitioners.			
Unit 1: Diplomacy: Definition, Origin, Nature, Development, Objectives and Functions of Diplomacy, Decline of Diplomacy and its future.			
Unit 2: Relationship between Foreign Policy and Diplomacy : Evolution of Diplomatic Practice, Occidental and Oriental Traditions. Old and New Deiplomacy, Secret and Open Diplomacy.			
Unit 3: Structure of Diplomatic practice : Agents, Classification, Immunities and Privileges of Diplomacy, Corps Diplomatique, principles of Precedence and Ranks, Credentials and full power. The ideal diplomat, functions & Diplomat language of Diplomatic Intercourse, forms and documents.			
Unit 4: Role of the Organization of Ministry of External affairs in U.S.A. and India, Propaganda in Modern Diplomacy : Diplomacy significance during War and Peace.			
References:			
Rathore, L.S.	The Foundation of Diplomacy		
Pearson Lester B.	Diplomacy in the Nuclear Age		
Kirshnamurti, G.V.G.	ModernDiplomacy:Dislecticsand Dimensions.		
Nicolson, H.	Diplomacy		
S. Kurt, London	How Foreign Policy is made		
Mookerjee, Girija K.	Diplomacy : Theory and History		
Pannikar, K.M.	The Principles and Practice of Diplomacy.		
Margenthau, Hans, J.	Politics among nations, Scientific		
Mower, R.B.	European Rajnaya Ka Itihas		
Bailey Sydney D.	The General Assembly of the United Nations :		
	A study of procedure and practice		
Nicholas, H.G.	The United Natioas as a Political Institution		

Stoessinger, John G.	United Nations and the Super Powers : China USA and USSR
Gordenker, Leon	UN Secretary General and the Maintenance of Peace
Pedelford, Norman J and Goodrich, L.M. (Eds.)	The United Nations in the Balance Accomplishments and Prospects.

9. N. Jetley, *India's Foreign Policy : Challenges and Prospects*, New Delhi, Janaki Prakashan, 1985.
10. S. Mansingh (ed.), *India's Foreign Policy in the 21st Century*, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, *Politics and Economics of India's Foreign Policy*, Delhi, Oxford University Press, 1993.
12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., *Emerging India: Security and Foreign Policy Perspective*, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., *India Profile in Polycentric World Order*, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., *Indian Foreign Policy: Challenges and Opportunities*, New Delhi, Academic, 2007.
18. Jayanta Kumar Roy, *India's Foreign Relations, 1947-2007*, Routledge, New Delhi, 2011.
19. Dilip H. Mohite and Amit Dholakia, eds, *India and The Emerging World Ordre*, Kalinga, New Delhi, 2001.
20. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.
21. Pant, Harsh V and Joshi, Yogesh, *Indian Nuclear Policy*, New Delhi: OUP, 2018.
22. Sharma, Ashok, *India's Pursuit of Energy Security: Domestic Measures, Foreign Policy and Geopolitics*, New Delhi: Sage Publications, 2019.
23. Rao, Parsa Venkateshwar Jr., *Rajiv Gandhi to Narendra Modi: Broken Polity, Flickering Reforms*, New Delhi: Sage, 2019.
24. Chanda, Rupa and Gupta, Pralok, *India- EU People Mobility: Historical, Economic and Regulator Dimensions*, Delhi: Oxford University Press, 2015.
25. Kumar, A. Vinod, *India and the Nuclear Non-Proliferation Regime*, Delhi: Cambridge University Press, 2014.
27. Ogden, Chris, *India Foreign Policy: Ambition and Transition*, Malden: Polity Press, 2014.
28. Wojczewski, Thorsten, *India's Foreign Policy Discourse and Its Conceptions of World Order- The Quest for Power and Identity*, New York: Routledge, 2018.

Semester-III

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Politics and Ethnic Conflicts in Jammu & Kashmir	Course Code	26POL203SE01OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: To Introduce the students with the historical and constitutional perspectives of the issues and politics in Jammu and Kashmir. CLO 2: To acquaint the students with the changed socio-political, economic, electoral and constitutional dynamics of the area. CLO 3: To familiarize the learners about the critical issues related to terrorism, its after effects, human rights issue, internationalization of Jammu and Kashmir issue and various viewpoints to resolve it.			
Unit 1: State in Historical Perspective & Constitution within the Constitution State and Society: A Historical Overview, Transition from Kingship to Constitutional Democracy, State Constitution and Governing Structures, Citizenship Rights & Article 35 A, Debate on Article 370			
Unit 2: Political Parties and Electoral Politics. Legitimacy of Elections and Politics of Representation, Demands for Delimitation of Electoral Constituencies, Identity Politics: Kashmiriyat, Communalism and Communal Politics			
Unit 3: Terrorism, Violence and Internal Migration Terrorism: Factors and Forces, Migration of Pandits from Valley, Debates and Controversies over Armed Forces Special Act, Issues in Human Rights			
Unit 4: State Autonomy and Federal Questions Secessionism and Secessionist Politics, Political Economy of Insurgencies, Debates on State Autonomy			
References: Readings: 1. A.G. Noorani, Article 370: A Constitutional History of Jammu and Kashmir, Oxford: Oxford University Press, 2011. 2. Abdul Haq, Azad Kashmir: Story of repression & Tyranny, Kashmir Scene (Srinagar) Vol. 1(6) Oct, 1966. 3. Ananya Jahanara Kabir, Territory of Desire: Representing the Valley of Kashmir, Minneapolis: University of Minnesota Press, 2009. 4. Asghar Ali Engineer, Autonomy Only Solution, Economic and Political Weekly, Vol. 30 (35), pp. 2167-2168, 1995. 5. Ashutosh Varshney, Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety, Daedalus, Summer, 1993.			

6. B. Varma, *Insurgency and Counter-Terrorism*, New Delhi: Uppal Publishing House, 1988.
7. Cabeiri deBergh Robinson, *Body of Victim, Body of Warrior: Refugee Families and the making of Kashmiri Jihadists*, USA: University of California Press, 2013.
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9. Asghar Ali Engineer, *Autonomy Only Solution*, *Economic and Political Weekly*, Vol. 30 (35), pp. 2167-2168, 1995.
10. Reeta Chowdhari Tremblay, *Kashmir's Secessionist Movement Resurfaces: Ethnic Identity, Community Competition, and the State*, *Asian Survey*, Vol. 49 (6), pp. 924-950, University of California Press, 2009.
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12. Karan Arakotaram, "The Rise of Kashmiriyat: People-Building in 20 Century Kashmir", *Columbia Undergraduate Journal of South Asian Studies*, Vol. 1(1), 2009.
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14. Navnita Chadha Behera, *A Tangled Web: Jammu & Kashmir India*, *International Centre Quarterly*, Vol. 37 (3/4), pp. 80-89, (Winter 2010 - Spring 2011).
15. Navnita Chadha Behera, *Demystifying Kashmir*, New Delhi: Pearson, 2007.
16. Sten Widmalm, *Kashmir in Comparative Perspective: Democracy and Violent Separatism in India*, Oxford: Oxford University Press, 2006.
17. Sumantra Bose, *Kashmir: Sources of Conflict, Dimensions of Peace*, *Economic and Political Weekly*, Vol. 34 (13), pp. 762-768, 1999.
18. Sumantra Bose, *The Challenge in Kashmir: Democracy, self-determination and a Just Peace*, New Delhi: Sage Publications, 1997.
19. Sumit Ganguly, *The Crisis in Kashmir: Portents of War, Hopes of Peace*, Cambridge: Cambridge University Press, 1997.

SEMESTER - IV

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Contemporary Political Thought and Theory -II	Course Code	26POL204DS01OD
Maximum Marks	100 70 (Theory) 30 (Assignment)	Credits	4
		Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CO1. Develop an understanding about the relevance of political theory.
- CO2. Understand about the basic ideas of political theory, its history, various approaches and an assessment of its critical and contemporary trends.
- CO3. Understand how different political issues are assessed by different philosophical and ideological traditions.
- CO4. Students will become familiar with a number of contemporary political issues.

Unit 1:

Traditional Vs Modern Political Theory. Behaviouralism, Post- Behaviouralism

Unit 2:

Debate on the Decline of Political Theory, Resurgence of Political Theory, End of Ideology, End of History.

Unit 3:

Theory of Justice: Rawls and Nozick, Theory of Democracy : Liberal and Marxism.

Unit 4:

Fascism, Liberalism and contemporary Liberalism.

References:

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2. Dahl Robert.A, Modern Political Analysis Fifth Ed, New Delhi: Prentice Hall, 1997.
3. Eatwell, Roger & Wright Anthony, Contemporary Political Ideologies, 2nd edition, London: Printer, 1999.
4. Giddens, Anthony, Studies in Social and Political Theory, London: Hutchison, 1977.
5. Hayek, Friedrich, The Constitution of Liberty, 1960. Hawkes, David, Ideology, London: Routledge, 1996.
6. Heywood, Andrew, Political Ideologies: An Introduction, 4th edition, Macmillan: Palgrave,2007.
7. McLellan, D, Marxism After Marx, London: Macmillan, 1980.
8. Macpherson, C.B, The Life and Times of Liberal Democracy, Oxford: OUP, 1997
9. Popper, Karl, The Poverty of Historicism, London: Routledge, 1945.
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11. Rawls , John, A Theory of Justice, 1972.
12. Verma, S.P, Modern Political Theory, New Delhi: Vikas, 1999.
13. Vermani, R.C, An Introduction to Political Theory, New Delhi: Gitanjali, 2000.
14. Gauba, O.P, Introduction to Political Theory, Delhi, Macmillan, 2013.
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16. Bhargava, Rageev, Political Theory, New Delhi, Pearson Edu. , 2008.
17. Hay,Colin, Political Analysis: A Critical Introduction, New York: Palgrave Publishers, 2002.
18. Hay, Colin, Lister Michael and Marsh, David, The State: Theories and Issues, New York: Palgrave

Macmillan, 2006.

19. Abbas, Hoveyda and Kumar Ranjan, Political Theory, Delhi: Pearson, 2012.
20. Edkins, Jenny and Vaughan, Nick William, Critical Theorists and International Relations, New York: Routledge, 2009.
21. Dadhich, Naresh, Contemporary Political Theory, Jaipur: Rawat Publication, 2019.
22. Lal, Nand, Political Theory, Jaipur: Rawat Publications, 2018.
23. Plant, Raymond, Modern Political Thought, New Delhi: Rawat Publications, 2019.
24. Geogheghan, V and Wifford, R, Political: An Introduction, New York: Routledge, 2014.
25. Turner, Stephen and Outhwaite, William, Political Sociology, Vol. I&II, New Delhi: Sage, 2018.
26. Chandhoke, Neera, Rethinking Pluralism, Secularism and Tolerance, Anxieties of Coexistence, New Delhi: Sage, 2019.

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Comparative Politics and Political Analysis-II	Course Code	26POL204DS02OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: Develop an ability to critically assess and apply theories of comparative politics to everyday political realities. CLO2. Develop an analytical knowledge and practical skills to understand comparative politics worldwide. CLO3. Understand the functioning of fundamental institutions of democratic regimes like legislature, the executive and its bureaucracy, law and judicial systems, elections and interests groups. CLO4. Understand the differences between centrally planned economies, mixed economies and welfare states. CLO5. Understand and critically assess presidential, semi-presidential and parliamentary systems.			
Unit 1: Political Development, Political Modernization, Political Culture, Political Socialization and Political Communication.			
Unit 2: Party systems, Pressure Groups and Electoral Systems.			
Unit 3: Political Elite : Elitist theory of Democracy; Bureaucracy-Types and Role : Rule of Law.			
Unit 4: Social Change: Meaning, Factors, Theories, Check and Balance. Separation of powers, Judicial Review.			
References: 1.Almond, Gabriel A. and et al. Comparative Politics Today: A World View, New Delhi: Pearson Education, 2006. 2.Biswal, Tapan, ed. Comparative Politics: Institutions and Processes, New Delhi: Macmillan Publishers, 2013. 3.Caramani,Daniele, ed. Comparative Politics, New York: Oxford University Press, 2008. 4.Chilcote, Ronald H. Theories of Comparative Politics: The Search for a Paradigm, Boulder: Westview Press, 1981. 5.Curtis, Michael, et.,al. Introduction to Comparative Government, New York: Harper Collins, 1990. 6.Clark, William Roberts and et.al. Principles of Comparative Politics, New Delhi: Sage, 2013. 7.Dubash, Navroz K., ed. Handbook of Climate Change and India: Development, Politics and Governance, New Delhi: Oxford University Press, 2012. 8.Green, D. & Laura L, Comparative Politics of the Third World: Linking Concepts and Cases, New Delhi: Viva Books, 2004. 9.Haynes, Jeffrey, Comparative Politics in a Globalizing World, Cambridge: Polity Press, 2005. 10. Mahler, Gregory S, Comparative Politics: An Institutional and Cross-National Approach, New Delhi: Pearson, 2008. 11. Mukherjee, Subrata & Ramaswamy, Sushila, Theoretical Foundations of Comparative Politics, New Delhi: Orient Blackswan, 2017.			

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15. Hague, Rod, Harrop, M and Mc Cormick, J, Comparative Government and Politics: An Introduction, London: Palgrave, 2016

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	International Law-I I	Course Code	26POL204DS03OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO1. Identify the nature of international law and the structure of the international legal system. CLO2. Understand the procedure about the implementation of international law in practical contexts, including the law surrounding the use of force, space law and human rights. CLO3. Study the impact of international law on diverse peoples and the critique implementation on international law. CLO4. Identify and appraise the various theoretical perspectives on the formation and operation of the international legal system. CLO5. Explain and demonstrate through particular cases the relevance of international law current political and developments at the international and national levels.			
Unit 1: International Legal Principles: Recognition, State Succession, State Responsibility, Hijacking and Law of Treaties.			
Unit 2: The Law of the Sea, Laws of outer space, protection of Environment, Majors Conferences and Position of Third World Countries.			
Unit 3: Settlement of disputes, peaceful and compulsive means, Law of land warfare, Law of aerial Warfare, Law of Maritime Warfare, Protection of Civilians, prisoners of War, Sick and Wounded.			
Unit 4: International Economic Cooperation and the New International Economic order, Neutrality, its legal status in 21st Century, Rights and duties, Blockade, Contraband, Prize Courts			
References: 1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition. 2. C.G. Fenwick, International Law, Bombay, Vakils, 1971. 3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972. 4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959. 5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955. 6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919. 7. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964. 8. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952. 9. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928. 10. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953. 11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954. 12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957. 13. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.			

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Theory and Practice of Diplomacy-II	Course Code	26POL204DS07OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours

Note:

Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

- CO1. Understanding the new role of diplomacy in the current situation of international relations.
- CO2. Understand the variable institutional structure of global governance.
- CO3. Analysis of the major international challenges and issues of the 21st century and the role of bilateral and multilateral diplomacy in dealing with them.
- CO4. Discuss subject specific diplomacy such as environmental and human rights diplomacy, summit diplomacy etc.
- CO5. Familiarize with the ways in which diplomacy is debated among academic theorists and policy makers.

Unit 1:

Form of Diplomatic Practice: Conference Diplomacy, Shuttle Diplomacy, Summit Diplomacy, Democratic Diplomacy, Personal Diplomacy, Cultural Diplomacy, Diplomacy of Aid.
Indian Diplomacy: Origin, Development, Features and its achievements and challenges, working of Indian Missions in Abroad.

Unit 2:

Great Diplomats : Cardinal Recheleu, Matternich, and Castlereagh Canning, Bismark, Wilson, Krishna Menon, K.M. Pannikar.

Unit 3:

Role of Diplomacy in U.N. Bilateral and Multilateral Diplomacy Structure and Functioning of UN System. Role of General Assembly and Security Council in the maintenance of peace and security.

Unit 4:

Specialized Agencies of UNO, ILO, UNESCO, WHO, FAO, IMF, UNICEF; Success and Failures.

References:

- | | |
|---|--|
| Rathore, L.S. | The Foundation of Diplomacy |
| Pathore Lester B. | Diplomacy in the Nuclear Age |
| Kirshnamurti, G.V.G. | Modern Diplomacy : Dislectics and Dimensions. |
| Nicolson, H. | Diplomacy |
| S. Kurt, London | How Foreign Policy is made |
| Mookerjee, Girija K. | Diplomacy : Theory and History |
| Pannikar, K.M. | The Principle and Practice of Diplomacy |
| Morgenthau, Hans, J. | Politicsamongnations,Scientific |
| Mowet, R.B. | European Rajnaya Ka Itihas |
| Bailey, Sydney D. | TheGeneralAssemblyoftheUnited Nations : A study of procedure and practice. |
| Nicholas, H.G. | The United Nations as a Political Institution |
| Stoessinger, John G. | United Nations and the Super power : China USA and USSR |
| Gordenker, Leon | UN Secretary General and the Maintenance of Peace. |
| Pedelford, Normal J and Goodrich, L.M. (Eds.) | The United Nations in the Balance Accomplishments and Prospects. |

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Foreign Policy of India-II	Course Code	26POL204DS11OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CO1. Understand the changed political and economic environment after the end of cold war. CO2. Discuss about the economic aspects of India's foreign policy and its relations and contribution in various economic organizations. CO3. Evaluate India's foreign policy and challenges for it in the post-cold war era. CO4. Discuss about the changed environment in the India Ocean region and its impact on India's foreign policy. CO5. Discuss the new emerging issues in international environment i.e. human rights, cross-border terrorism, environment issues etc.			
Unit 1: Economic factors of India's Foreign Policy, Politics of Foreign aid and Trade. Role of Multinational Institutes-WTO, IMF, World Bank and Corporations.			
Unit 2: India's Economic Policy. Impact of Globalization and Majors Challenges, Defence Policy, Nuclear policy, Human rights and cross-border terrorism, Non-Traditional Security Threats: Piracy, Trafficking of Drugs and Human beings.			
Unit 3: Changed International Environment and its impact on Indian Foreign Policy, Indian Foreign Policy: achievements and Challenges, Indian Ocean Regional Co-operation and Zone of Peace.			
Unit 4: India's Relations with- Pakistan, China, USA, Russia, Britain.			
References: 1. R.S. Yadav, Bharat Ki Videsh Niti (in Hindi), Pearson, New Delhi, 2012. 2. R.S. Yadav & Suresh Dhanda, eds., India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009. 3. R.S. Yadav (ed.), India's Foreign Policy Towards 2000 A.D., New Delhi, Deep & Deep, 1993. 4. J.N. Dixit, Across Border: Fifty Years of India's Foreign Policy, New Delhi, 1999. 5. J. Bandhopahdyaya, The Making of India's Foreign Policy, Calcutta, Allied, 1979. 6. V.P. Dutt, India's Foreign Policy in a Changing World, New Delhi, Vikas, 1999. 7. N.K. Jha (ed.), India's Foreign Policy in a Changing World, New Delhi, South Asian Publishers, 2000. 8. H. Kapur, India's Foreign Policy : 1947-1993, New Delhi, Sage, 1994. 9. N. Jetley, India's Foreign Policy : Challenges and Prospects, New Delhi, Janaki Prakashan, 1985. 10. S. Mansingh (ed.), India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute,			

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12. C. Raja Mohan, *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.

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14. Rajen Harshe & K.M. Seethi, eds., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orientlongman, 2005.

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2008. 16. Annpurna Nantiyal, ed., *Challenges to India's Foreign Policy in the New Era*, New Delhi, 2006.

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18. Jayanta Kumar Roy, *India's Foreign Relations, 1947-2007*, Routledge, New Delhi, 2011.

19. Dilip H. Mohite and Amit Dholakia, eds, *India and The Emerging World Ordre*, Kalinga, New Delhi, 2001.

20. Anjali Ghosh & others, *India's Foreign Policy*, Pearson, New Delhi, 2012.

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22. Sharma, Ashok, *India's Pursuit of Energy Security: Domestic Measures, Foreign Policy and Geopolitics*, New Delhi: Sage Publications, 2019.

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25. Kumar, A. Vinod, *India and the Nuclear Non-Proliferation Regime*, Delhi: Cambridge University Press, 2014.

26. Pant, Harsh V. (ed.), *New Directions in India's Foreign Policy: Theory and Praxis*, New Delhi, Cambridge University Press, 2019.

27. Ogden, Chris, *India Foreign Policy: Ambition and Transition*, Malden: Polity Press, 2014.

28. Wojczewski, Thorsten, *India's Foreign Policy Discourse and Its Conceptions of World Order- The Quest for Power and Identity*, New York: Routledge, 2018.

Semester-IV

Name of Program	Master of Arts (Political Science)	Program Code	
Name of the Course	Basic understanding of Political Theory-I	Course Code	26POL204SE01OD
Maximum Marks	100	Credits	4
	70 (Theory) 30 (Assignment)	Time of Examinations	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): CLO 1: To make students familiar about the basic concepts related to the subject i.e. rights, equality, justice and citizenship etc. CLO 2: To Make the learners understand the contemporary theories i.e. related to justice, feminism, environmentalism etc. CLO 3: To understand the central concepts of political science like power, authority and legitimacy.			
Unit 1: Democracy :(a) Representative b) Participatory c) Deliberative, Rights :(a) Theories of rights.(b) Problems in the idea of rights – group based vs individual rights (c) Civil, political, socio-economic and cultural rights; human rights, concept of Citizenship.			
Unit 2: Equality : (a) Contestations on equality (b) Equality of treatment vs. treatment as equals (c) Equality of resources and outcomes.			
Unit 3: Justice: (a) Justice as fairness- John Rawls (b) Justice as entitlement- Robert Nozick, AmartyaSen (c) Justice as embedded- Michael Sandel, Iris Young, concept of Feminism, concept of Environmentalism.			
Unit 4: Coercion and consent: (a) Power and authority b) Hegemony c) Legitimation.			
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